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ABSTRACT

This issue indexes 1452 entries with annotations drawn from the literature of the counseling and personnel services field. Entries include ERIC documents, dissertations, journal articles, and books. Information for obtaining the original document is given with each entry. The entries are cross-referenced in a subject index and author index. Materials in this issue are drawn from those made available during the time period of July through December, 1970. (JM)

COUNSELING & PERSONNEL SERVICES INFORMATION CENTER

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ERIC

INTEGRATED PERSONNEL SERVICES INDEX (IPSI)

The Integrated Personnel Services Index (IPSI) is a semi-annual index which announces and organizes selected materials from all sources relevant to counseling and personnel work. It is published by the ERIC Counseling and Personnel Services Information Center (ERIC/CAPS).

The Educational Resources Information Center (ERIC) program was initiated by the Office of Education, United States Department of Health, Education, and Welfare. ERIC is a nationwide information network for acquiring, selecting, abstracting, indexing, storing, retrieving, and disseminating the most significant and timely educational research reports and projects.

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SCOPE: ERIC/CAPS is responsible for the collection and analysis of materials and research reports relating to the preparation, practice, and supervision of counselors and other personnel workers at all educational levels and in all settings. Included are materials describing theoretical development; the use and results of personnel procedures such as testing, interviewing, disseminating, and analyzing environmental information; group work and casework; and reports on program development and evaluation. Included also are materials which deal with the nature of pupil, student, and adult characteristics; descriptions of education, occupational, and community settings; and discussions of the types of assistance provided by personnel workers is such areas as career planning, family consultations, and student orientation activities.

SUBSCRIPTIONS: Subscriptions to IPSI are available from the ERIC/CAPS Center at the rate of $9.00 per year (two issues). See the ordering form elsewhere in this issue for complete details.

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The materials selected for coverage in this issue of IPSI were published or made available during the time period of July through December 1970.

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ED050429

INTRODUCTION

The need of the counselor for current and valid information relevant to the tasks he faces is ever present. A typical counselor will use those resources which are most readily available—the journals to which he subscribes, newsletters, and fellow counselors in whom he has confidence regarding their knowledgeability.

CAPS has been working to develop resources which supplement the counselor's previous informational resources. CAPS aims to develop resources which facilitate, both through content and format, the most effective utilization of information available to the counselor. The Integrated Personnel Services Index (IPSI) is another tool in the arsenal of the counselor and student services specialist.

We see IPSI as being a resource which has wide applicability-from intensive searches on specific questions to a current awareness and updating function. Its two major features, the breadth and depth of the research and journal literature covered, and the use of the ERIC indexing system, make it a resource equally applicable to the needs of the practicing counselor or the student services researcher.

The staff and physical resources devoted to the preparation of IPSI might well be justified on just the production of the comprehensive index to the knowledge base in counseling and student services which IPSI is. We are, however, intrigued by the possibilities which IPSI will afford us to analyze and interpret needs and developments within the student services. In Volume 4, we intend to continue the index part of IPSI and to expand its usefulness with the addition of a new major section on information analysis. In the new section we will analyze the trends, developments, and innovations which are covered in each issue of IPSI and review and discuss their importance and implications for counselors and researchers. In addition, IPSI will serve as a basic source for the development of a wide range of new informational CAPS products.

I encourage your response to IPSI, but I especially invite you to acquire and use it as a means of improving your perception of, and response to, the problems which confront us.

Garry R. Walz
Director

HOW TO USE IPSI

The entries in the Resume Section of IPSI are selected through a comprehensive scanning process which involves four major types of information sources. These are: ERIC documents, doctoral dissertations, journal articles, and books.

Each entry is first listed in the RESUME SECTION. Complete bibliographical information, including availability of the original article, document, etc., and a brief abstract of the entry is given. (To order documents, check "How to Obtain IPSI Materials" below.) Entries have been assigned a number in order of their appearance to facilitate cross-referencing.

Entries are then listed (by title and entry number) in the SUBJECT INDEX. Each entry is listed several times according to the descriptor terms which have been assigned to it. A list of these terms is provided on page viii of this introductory section to assist you in selecting terms which represent your area of interest. The arrangement of terms in the Subject Index is alphabetical. To obtain a complete description of each entry, use the entry number to refer to the Resume Section.

Finally, entries are listed in the AUTHOR INDEX for your convenience in locating additional papers or articles by a certain author. The listing of authors is arranged alphabetically. Again, only entry number and title are given for the materials listed under each author's name. The entry number may be used to refer to the actual listing in the Resume Section.

* * *

Since IPSI offers a large and comprehensive display of entries, we suggest that you use it in one or both of the following ways:

TO SEARCH FOR INFORMATION -

1) Select terms which describe the area for which you would like to locate information. For instance, if you are looking for information on "drug use in junior high schools," you might link it with the following words:
    - behavior patterns
    - drug abuse
    - socially deviant behavior
    - adolescents
    - delinquents
    - legal problems
    - junior high school students
    - secondary school students
    - student subcultures
    - delinquency prevention
    - health education

    At this point in your search, it is probably best to identify as many descriptor terms as possible. The subject groupings on pages viii through xi will help to identify these terms.
2) Using the terms which you have selected, search the Subject Index section of IPSI. Write down the entry numbers of the titles which appear to relate to your search area. Then, using the entry numbers, refer to the main entry section for a complete bibliographical entry and abstract.
3) From the abstracts, determine the entries which apply to your search area. Obtain a copy of the original document, article, etc. by using the availability information provided with each entry.

TO STAY AWARE OF CURRENT LITERATURE-

1) Scan the Subject Index to locate areas and titles in which you are interested. Keep a running list of entry numbers and titles.
2) Using the list of entry numbers and titles, refer to the Resume Section for the complete bibliographical entry with abstract.
3) With the availability information provided in each entry, order or refer to any articles, documents, books or dissertations which seem of particular interest to you.

HOW TO OBTAIN IPSI MATERIALS

Since IPSI is, in essence, a stepping-stone in your search for materials, we have attempted to give availability for all materials which are listed. In most cases it is possible to obtain a personal copy of the title listed. The sources fall into four groupings -- the same as the four divisions of the Resume Section. They are as follows:

ERIC Documents -

Most documents which have been listed by ERIC are also available from the ERIC Document Reproduction Service in either microfiche or photo copy form. Prices and order ("ED") numbers are given with each entry. In some cases, alternate availability is given.

An ordering form and instructions for ordering EDRS-reproduced documents are provided in the pages following the Author Index.

Doctoral Dissertations

All dissertations which are listed in IPSI have been drawn from Dissertation Abstracts, a publication of University Microfilms. They are available in microfilm or photo copy from University Microfilms.

To order, give the following information:

1) Order number (precedes author's name in the listing)
2) Author's last name and initials
3) Type of copy desired (35 mm positive microfilm, or soft-or hard-bound xerographic copies)
4) Your name and address (list separately for billing and shipping, if they are different)

Send your order to University Microfilms, 300 North Zeeb Road, Ann Arbor, Michigan 48106.

Do not send payment with your order; you will be invoiced at the time of shipment. Necessary handling and shipping charges will be included.

Journal Articles

Journal articles are available from the original journal in library or personal collections. Refer to the entry for volume and page designations.

Books

Books are available through libraries and private collections only. Publisher information is given.

SAMPLE RESUMES

ERIC Documents

(248) ED 034 632 Griessman, B. Eugene, and Densley, Kenneth G. REVIEW AND SYSTHESIS OF RESEARCH ON VOCATIONAL EDUCATION IN RURAL AREAS. BR-7-0221, University Park: ERIC Clearinghouse on Rural and Small Schools, New Mexico State University; Columbus: Center for Vocational and Technical Education, Ohio State University, 1969. MF-$0.65 HC-$3.29 49P.

Descriptors - Educational Sociology, Research Reviews (Publications), Rural Areas, Vocational Education

Part 1 discusses the problem from a sociological point of view. The author of this section considers demographic and ecological factors, the economy of rural areas, educational patterns, racial and ethnic factors, and political and legal implications. Part 2 looks at the problem from an educator's point of view. (DB)

ERIC Accession Number - an identification number sequentially assigned to reports as they are processed*

IPSI Entry Number

Bureau of Research Number

EDRS Price - price of the report through the ERIC Document Reproduction Service. "MF" means microfiche, "HC" means hard (photo) copy

Descriptors - the subject terms assigned by an indexer to characterize the content of the report

Author(s)

Title of the Document

Institution(s) responsible for the report and the location(s)

Date of publication

Total number of printed pages in the report

Abstract

Abstractor's Initials

**Use this number to order from ERIC Document Reproduction Service.*

Doctoral Dissertations

(376) 70-4852 Clark, Mary Delilah. THE EFFECTS OF COUNSELOR SUPERVISORS' VERBAL REINFORCEMENTS UPON COUNSELOR TRAINEES' VERBAL BEHAVIOR. Arizona State University, 1969, 30(9), 3718-A.

Descriptors - Communication (Thought Transfer), Counselor Training, Reinforcement, Supervision

The results imply that when reward is consistently given immediately following the counselor's emission of the desired behaviors, the supervisor will modify the trainee's behavior in the desired direction. (Author)

Author

IPSI Entry Number

Order Number for the complete dissertation

Date dissertation completed

Descriptors - the subject terms assigned by an indexer to characterize the content of the report

Author's Abstract

Title of dissertation

Institution where author received doctoral degree

Volume, Issue, and Page Numbers in Dissertations Abstracts International where this entry appears with complete author's abstract

Abstract

Journal Articles

Author(s)

IPSI Entry Number

Volume, Issue and Page Numbers of the journal in which the article appears

Descriptors - the subject terms assigned by an indexer to characterize the contents of the article

(821) Fenby, Barbara Lou. THE PRESCHOOL COOPERATIVE AS A THERAPY FOR MOTHERS. Child Welfare, 1970, 49(2), 108-110.

Descriptors - Child Care Centers, Mothers, Preschool Children, Therapy, Volunteers

A useful resource for child care agencies is the cooperative, mother-run preschool, which offers mothers perspective, identity, emotional support and socially approved respite from their children. The association with other mothers has the greatest positive effect. (MH)

Title of the article

Journal in which the article appears

Date of the journal

Abstract

Abstractor's Initials

Books

Author(s)

IPSI Entry Number

Descriptors - the subject terms assigned by an indexer to characterize the content of the book

(1409) Osipow, Samuel H., and Walsh, W. Bruce. BEHAVIOR CHANGE IN COUNSELING. New York: Appleton Century Crofts, 1970, 276P.

Descriptors - Behavior Change, Behavioral Counseling, Case Studies (Education), Counseling Theories

This book provides background material in the theoretical, empirical, and applied foundations of the behavioral counseling approach. A wide range of case studies illustrates the application of the behavior modification approach.

Title of the book

Publisher and location

Number of Pages

Date of Publication

Abstract

IPSI COVERAGE

All materials selected for coverage in IPSI are drawn from the general scope of known sources and are screened for relevance and quality. However, as a regular procedure, selection is made from the following sources.

ERIC Documents are drawn from the Central ERIC publication, Research in Education.

Doctoral Dissertations are selected from Dissertation Abstracts in the areas of education, health sciences, psychology, social psychology, social psychology, social work, and sociology.

Books are selected from publishers' notices and listings, and book reviews.

Journal articles are taken from the following journals. Some have comprehensive coverage; others have been covered selectively. The following is a list of the journals covered in this issue of IPSI:

Agricultural Education Magazine
American Council of Industrial Arts Teacher Education. Yearbook
American Education
American Libraries
American School Board Journal
American Vocational Journal
Architectural Record
Art Education
Association for Supervision and Curriculum Development. Yearbook
California Journal of Educational Research
California Personnel and Guidance Association Journal
Canadian Counselor
Changing Education
Child Development
Child Welfare
Childhood Education
Children
Clearing House
College and University
College and University Business
College Board Review
College Management
College Student Survey
Community Mental Health Journal
Compact
Contemporary Psychology: A Journal of Reviews
Counselor Education and Supervision
Daedalus
Developmental Psychology
Education
Education Canada
Education Digest
Educational Broadcasting Review
Educational Forum
Educational Leadership
Educational Product Report
Educational Record
Educational Research
Educational Technology
Elementary School Guidance and Counseling
Elementary School Journal
English Journal
Family Coordinator
Higher Education
Illinois Teacher for Contemporary Roles
Industrial Arts and Vocational Education
Industrial Training International
Integrated Education
Journal of American Academy of Child Psychology
Journal of American College Health Association
Journal of Applied Behavioral Science
Journal of College Placement
Journal of College Student Personnel
Journal of Consulting and Clinical Psychology
Journal of the Council of Associations of University Student Personnel Services
Journal of Counseling Psychology
Journal of Educational Data Processing
Journal of Educational Psychology
Journal of Educational Research
Journal of Employment Counseling
Journal of Genetic Psychology
Journal of Industrial Arts Education
Journal of International Association of Pupil Personnel Workers
Journal of Marriage and the Family
Journal of National Association of Women Deans and Counselors
Journal of Negro Education
Journal of Personality and Social Psychology
Journal of Professional Counselors Association
Journal of School Health
Journal of School Psychology
Journal of Secondary Education
Journal of Sex Research
Journal of Social Psychology
Journal of the Student Personnel Association for Teacher Education
Junior College Journal
Manpower
Measurement and Evaluation in Guidance
Medical Aspects of Human Sexuality
Nation's Schools
National Association of College Admissions Counselors Journal
National Association of Secondary School Principals
National Association of Student Personnel Administrators
National Catholic Guidance Conference Journal
National Elementary Principal
New Generation
New York State Personnel and Guidance Journal
North Central Association Quarterly
Northian
Open Door
Personnel and Guidance Journal
Phi Delta Kappan
Phylon
Planning and Changing
Psychology in the Schools
Reading Teacher Rehabilitation Counseling Bulletin
Saturday Review
School Counselors
School Management
School Progress
School Shop
Social Education
Social Work
Technical Education News
Theory Into Practice
Top of the News
Training and Development Journal
Training in Business and Industry
Urban Review
Vocational Guidance Quarterly
Women: A Journal of Liberation
Yearbook of School Law
Young Children

LIST OF DESCRIPTOR TERMS

The following subject groupings list all of the descriptor headings found in the Subject Index. A better understanding of the Subject Index can be gained by scanning the subject groupings to become familiar with the terms used and to identify specific terms in relation to their broader subject area usage.

Each IPSI descriptor term is listed in one of the following categories:

1. Human Behavior and Processes
2. Human Characteristics
3. Sociological and Cultural Factors
4. Personnel Work Techniques, Theories and Procedures
5. Personnel and Other Educational Professions and Specialities
6. Educational Techniques, Theories and Procedures
7. Schools, Institutions and Agencies

Subject Grouping 1: Human Behavior and Processes

Ability
Abortions
Academic Achievement
Academic Aspiration
Academic Performance
Achievement
Adjustment (To Environment)
Age Differences
Aggression
Alcoholism
American Indians
Anxiety
Aptitude
Aspiration
Attendance Patterns
Attitudes
Behavior Change
Behavior Patterns
Behavior Problems
Behavioral Sciences
Career Choice
Career Planning
Changing Attitudes
Child Development
Cognitive Development
College Attendance
College Choice
Communication (Thought Transfer)
Concept Formation
Conformity
Creativity
Decision Making
Discipline
Dogmatism
Drug Abuse
Drug Addiction
Emotional Development
Emotional Problems
Empathy
Employment
Experience
Group Dynamics
Health
Human Development
Human Relations
Identification (Psychological)
Individual Characteristics
Individual Development
Intelligence
Interaction
Interests
Intergroup Relations
Interpersonal Relationship
Interprofessional Relationship
Job Satisfaction
Language
Leadership
Learning
Learning Motivation
Marriage
Mental Health
Mental Illness
Motivation
Occupational Choice
Perception
Performance
Performance Factors
Persistence
Personality
Physical Development
Physiology
Pregnancy
Problem Solving
Psychological Needs
Psychological Patterns
Racial Attitudes
Reinforcement
Response Mode
Responsibility
Self Actualization
Self Concept
Self Esteem
Self Evaluation
Smoking
Social Attitudes
Social Development
Socialization
Socially Deviant Behavior
Stereotypes
Student Alienation
Student Attitudes
Student Behavior
Student Development
Student Employment
Student Interests
Student Leadership
Student Needs
Student Opinion
Student Problems
Study Habits
Study Skills
Success Factors
Suicide
Teacher Attitudes
Teacher Behavior
Unemployment
Values
Verbal Communication
Violence
Vocational Adjustment
Vocational Development
Vocational Interests
Work Attitudes
Work Experience
Youth Employment

Subject Grouping 2: Human Characteristics

Adolescence
Adolescents
Adult Students
Adults
Age
Aurally Handicapped
Bilingual Students
Caucasians
Children
College Bound Students
College Freshmen
College Graduates
College Majors
College Students
Culturally Disadvantaged
Delinquents
Disadvantaged Groups
Disadvantaged Youth
Dropouts
Economically Disadvantaged
Elementary School Students
Emotionally Disturbed
Ethnic Groups
Exceptional Children
Fathers
Feedback
Foreign Students
Gifted
Graduate Students
Handicapped
High School Graduates
High School Students
Individual Differences
Individual Growth
Individual Needs
Innovation
Job Applicants
Junior College Students
Junior High School Students
Kindergarten Children
Low Achievers
Males
Mentally Handicapped
Mexican Americans
Migrants
Military Personnel
Mothers
Negro Students
Negro Youth
Negroes
Noncollege Preparatory Students
Nuns
Older Adults
Parent Child Relationship
Parents
Physically Handicapped
Preschool Children
Psychological Characteristics
Racial Factors
Rural Youth
Secondary School Students
Sex (Characteristics)
Sex Differences
Sexuality
Socioeconomic Status
Student Characteristics
Students
Suburban Youth
Terminal Students
Transfer Students
Underachievers
Unwed Mothers
Urban Youth
Working Women
Young Adults
Youth

Subject Grouping 3: Sociological and Cultural Factors

Activism
Automation
Business
Child Care
Child Rearing
Civil Rights
Classroom Environment
College Environment
Community Involvement
Community Relationship
Community Resources
Cultural Differences
Cultural Factors
Drug Legislation
Educational Environment
Environmental Influences
Family (Sociological Unit)
Federal Aid
Federal Legislation
Feminism
Foreign Countries
Governance
Job Development
Legal Responsibility
Leisure Time
Manpower Development
Mobility
Newspapers
Occupations
Parent Attitudes
Peer Groups
Power Structure
Religion
Role Theory
Rural Areas
School Environment
Social Change
Social Factors
Social Influences
Social Problems
Socioeconomic Influences
Student Participation
Student Subcultures
Technology
Therapeutic Environment
Urban Areas
Urban Environment
Vocational Counseling
Vocational Rehabilitation
Youth Problems

Subject Grouping 4: Personnel Work Techniques, Theories and Procedures

Achievement Tests
Adult Counseling
Aptitude Tests
Attitude Tests
Behavior Rating Scale
Behavior Theories
Behavioral Counseling
Case Studies (Educational)
Classroom Guidance Programs
College Housing
Confidential Records
Consultation Programs
Counseling
Counseling Effectiveness
Counseling Goals
Counseling Programs
Counseling Services
Counseling Theories
Delinquent Rehabilitation
Developmental Guidance
Developmental Psychology
Dropout Prevention
Dropout Rehabilitation
Educational Psychology
Elementary School Counseling
Elementary School Guidance
Employment Services
Family Counseling
Followup Studies
Group Counseling
Group Guidance
Group Therapy
Guidance
Guidance Counseling
Guidance Objectives
Guidance Services
Health Education
Health Programs
Health Services
Identification
Intelligence Tests
Interest Tests
Interviews
Job Placement
Mental Health Programs
Occupational Guidance
Occupational Information
Operant Conditioning
Orientation
Parent Counseling
Personality Assessment
Personality Tests
Personality Theories
Philosophy
Placement
Play Therapy
Practicums
Prediction
Psychiatric Services
Psychological Evaluation
Psychological Services
Psychology
Psychotherapy
Pupil Personnel Programs
Pupil Personnel Services
Referral
Rehabilitation Counseling
Rehabilitation Programs
School Psychology
Sensitivity Training
Social Psychology
Social Services
Sociology
Student Personnel Programs
Student Personnel Services
Student Personnel Work
Test Construction
Test Interpretation
Test Results
Test Validity
Testing
Testing Programs
Tests
Theories
Therapy
Validity
Welfare Services

Subject Grouping 5: Personnel Work and Other Educational Professions and Specialities

Administrative Personnel
Certification
Consultants
Counselor Acceptance
Counselor Attitudes
Counselor Characteristics
Counselor Educators
Counselor Evaluation
Counselor Functions
Counselor Performance
Counselor Role
Counselor Selection
Counselor Training
Counselors
Elementary School Counselors
Elementary School Teachers
Employment Counselors
Evening Students
Faculty Advisors
Guidance Personnel
Legal Problems
Librarians
Nonprofessional Personnel
Ombudsmen
Professional Personnel
Pupil Personnel Workers
School Nurses
School Psychologists
School Social Workers
Secondary School Counselor
Social Workers
Standards
Student Personnel Worker
Supervision
Teacher Characteristics
Teacher Education
Teacher Role
Teachers
Teachers Aides

Subject Grouping 6: Educational Theories, Techniques and Procedures

- Ability Grouping
- Administrative Policy
- Admission (School)
- Admission Criteria
- Art Activities
- Audiovisual Aids
- Bibliographies
- Change Agents
- Classification
- Cluster Grouping
- Cocurricular Activities
- College Admission
- College Faculty
- College Programs
- College Role
- Community Programs
- Compensatory Education
- Computer Oriented Programs
- Computers
- Conference Reports
- Conferences
- Continuation Education
- Curriculum
- Curriculum Guides
- Data Processing
- Demonstration Programs
- Dormitories
- Educational Administration
- Educational Change
- Educational Innovations
- Educational Needs
- Educational Objectives
- Educational Philosophy
- Educational Planning
- Educational Programs
- Educational Research
- Educational Responsibility
- Effective Teaching
- Elementary School Curriculum
- Evaluation
- Federal Programs
- Financial Support
- Fraternities
- Grade Point Average
- Grades (Scholastic)
- Grouping (Instructional Purposes)
- Guidelines
- Higher Education
- Historical Reviews
- Individualized Programs
- Industrial Arts
- Information Dissemination
- Information Processing
- Information Utilization
- Inservice Education
- Inservice Programs
- Institutes (Training Programs)
- Interaction Process Analysis
- Job Training
- Learning Theories
- Literature Reviews
- Material Development
- Measurement Instruments
- Measurement Techniques
- Medical Services
- Models
- Parent School Relationship
- Peer Teaching
- Post Secondary Education
- Preschool Education
- Professional Personnel
- Program Descriptions
- Program Development
- Program Effectiveness
- Program Evaluation
- Programmed Instruction
- Reading
- Records (Forms)
- Recruitment
- Remediation
- Research
- Research Design
- Research Materials
- Research Methodology
- Research Problems
- Research Projects
- Research Reviews (Publication)
- Resource Materials
- Scheduling
- School Community Relationship
- School Integration
- School Role
- Sex Education
- Simulation
- Special Education
- Special Programs
- Staff Role
- Statistical Analysis
- Student College Relationship
- Student Evaluation
- Student School Relationship
- Student Teacher Realtionship
- Surveys
- Systems Approach
- Teaching Methods
- Teamwork
- Training
- Tutorial Programs
- Urban Education
- Video Tape Recordings
- Vocational Education
- Volunteers
- Work Experience Programs
- Work Study Programs
- Workshops

Subject Grouping 7: Schools, Institutions and Agencies

- Colleges
- Community Agencies (Public)
- Community Colleges
- Counseling Centers
- Elementary Schools
- Facilities
- High Schools
- Industry
- Junior Colleges
- Junior High Schools
- Private Schools
- School Systems
- Secondary Schools
- Sheltered Workshops
- Universities

RESUME SECTION

The following sections include bibliographic information and annotations for the four major types of information resources announced in IPSI. These four resume sections are ERIC Resumes, Dissertation Resumes, Journal Resumes and Book Resumes.

(1) ED 035 805 BREAKTHROUGH FOR DISADVANTAGED YOUTH. Washington, D.C.: Manpower Administration (DOL), 1969. MF-$0.65 HC-Not available from EDRS. Available from Superintendent of Documents, Government Printing Office, Washington, D.C. 20402 ($2.00) 253P.

Descriptors - Counseling Services, Disadvantaged Youth, Federal Programs, Manpower Development, Program Evaluation

Evaluations of 55 early (1963-66) experimental and demonstration projects conducted in 18 states and the District of Columbia under the Manpower Development and Training Act of 1962 are organized under eight headings: impact on the community; recruitment and community penetration; testing, counseling, and supportive services; basic education; prevocational and vocational training programs; job placement, creation, and development; using nonprofessionals; and research activities and problems. (LY)

(2) ED 035 814 Harter, Donald. WHY SUNY STUDENTS FAIL TO COMPLETE INDEPENDENT STUDY COURSES. 1969. MF-$0.65 HC-$3.29 37P.

Descriptors - Adults, Dropouts, Motivation, Student Problems

College credit, career related skills, self-improvement, and certification or college degree requirements has been the leading motive for enrolling; major reasons for discontinuing involved instructors and administrative procedures, followed by low motivation, poor learning orientation, other demands on one's time, changes in one's plans, and course content. No close relationship was seen between the two sets of reasons. Findings showed among other things, a need for better student counseling. (Author/LY)

(3) ED 035 835 Willmarth, John Gary. FACTORS AFFECTING THE VOCATIONAL CHOICE OF WOMEN OF DIFFERENT AGES SELECTING CLERICAL AND SECRETARIAL OCCUPATIONS. Pullman: Washington State University, 1969. Not available from EDRS. Available from University Microfilms, 300 North Zeeb Road, Ann Arbor, Michigan 48106 (Order No. 69-14,477 MF-$3.00 Xerography-$4.20) 80P.

Descriptors - Age Differences, Employment, Females, Intelligence, Occupational Choice

The factors considered were: health, intelligence, interests, previous work experience, stated reasons for present occupational choice, knowledge of employment opportunities and job requirements, influence of parents, teachers, counselors, caseworkers, and friends, and the socioeconomic status of the women's husbands, parents, and friends. Results implied that younger women were likely to be more interested in the career aspects of a job, while older women were likely to be more interested in the immediate conditions and rewards surrounding the job because of their concern for such things as a need for money, the state of their health, and a desire to obtain additional family luxuries. (Author/NL)

(4) ED 035 895 Yoesting, Dean R.; and Others. CAREER DECISION-MAKING PROCESSES OF IOWA YOUNG ADULTS. FINAL REPORT. SOCIOLOGICAL STUDIES IN EDUCATION. SOCIOLOGY REPORT 77. Ames: Department of Sociology and Anthropology, Iowa State University of Science and Technology, 1968. MF-$0.65 HC-$3.29 44P.

Descriptors - Aspiration, Career Choice, Decision Making, Rural Areas, Youth

Study results indicated the following: (1) more females than males migrated from home communities; (2) males had a higher degree of congruency between occupational aspirations and attainments than females; and (3) occupational attainments were related to socioeconomic background, parents' education, migration, and educational aspirations and attainments. (EK)

(5) ED 035 897 Rogers, Mary Brown, and L'Abate, Luciano. BIBLIOGRAPHY OF PLAY THERAPY AND CHILDREN'S PLAY. Atlanta: Child Development Laboratory, Georgia State College, 1969. MF-$0.65 HC-$3.29 26P.

Descriptors - Bibliographies, Child Development, Emotional Problems, Play Therapy, Psychotherapy

The references listed are: (1) journals; (2) dissertation abstracts; (3) books; (4) reports; and (5) monographs. The main subjects covered are: (1) children's play; (2) psychotherapy with disturbed children through the medium of play therapy; and (3) various aspects of child development, both normal and abnormal. The materials listed date from 1925 to 1968. (EK)

(6) ED 035 899 Hogan, Robert; and Others. PERSONALITY CORRELATES OF UNDERGRADUATE MARIJUANA USE. Baltimore: Johns Hopkins University, 1969. MF-$0.65 HC-$3.29 15P.

Descriptors - College Students, Drug Abuse, Individual Characteristics, Personality, Psychological Characteristics, Psychological Patterns

Four conclusions were reached: (1) marijuana use can be predicted with fair accuracy; (2) users and non-users are indistinguishable with regard to their secondary education, extracurricular activities, or athletic participation. They differ, however, in fraternity membership, academic major, year in school, and scholastic achievement; (3) users show a personality pattern somewhat at variance with many stereotypes, while they are in some ways anti-social, they are characterized by value traits as well; and (4) the character structure of non-users is not necessarily superior to that of users. (Author/EK)

(7) ED 035 901 PUPIL PERSONNEL SERVICES IN AMERICA'S SCHOOLS. Conyers, Ga.: Rockdale County Public Schools, 1969. MF-$0.65 HC-$3.29 61P.

Descriptors - Counseling Services, Health Programs, Pupil Personnel Services, School Psychologists

The Pupil Personnel Services (PPS) Demonstration Center in Conyers, Georgia, held a seminar which brought together public school personnel and college personnel in the areas of counseling, psychology, social work and health. Discussed are PPS programs, problems, predictions, and a description of the Rockdale County Model. (KJ)

(8) ED 035 904 Kilgo, Reese Danley. THE USE OF THE EDWARDS PERSONAL PREFERENCE SCHEDULE IN PRE-MARITAL AND MARRIAGE COUNSELING. Huntsville: Alabama University, 1969. MF-$0.65 HC-$3.29 12P.

Descriptors - Behavior Patterns, Counseling Effectiveness, Individual Needs, Marriage, Test Interpretation

The 15 personality variables are presented with a brief description of the meaning of each item. Methods of interpretation are presented including: (1) there is no "good" or "bad" score; (2) both the socially desirable and undesirable context of each term is variables; and (4) involving the counselee in explaining his ideas of the results. (KJ)

(9) ED 035 907 Dunn, James A. PROJECT PLAN: GUIDANCE THROUGH THE INSTRUCTIONAL PROCESS. THE ACCOMMODATION OF INDIVIDUAL DIFFERENCES IN THE DEVELOPMENT OF PERSONAL PROGRAMS OF STUDY. Washington, D.C.: American Institutes for Research; American Personnel and Guidance Association; American Psychological Association, 1969. MF-$0.65 HC-$3.29 18P.

Descriptors - Developmental Guidance, Guidance Objectives, Individual Needs, Individualized Programs, Vocational Development

Project PLAN is designed to make educational programs fit the needs of individual learners, and the problem of how such a curriculum can be implemented is discussed. In addition to individualization of what is to be learned and amount of exposure to learning matter, individualization must also be based on the student's learning style; for example, on the various ways in which the content to be learned may be studied. The paradigm for the development of a PLAN program of studies for secondary school is summarized. Guidance is an integral part of the project, and will be developed over the next few years and prototype I will implement the educational and vocational counseling effort by attempting to make the educational system vocationally and learner relevant. (RSM)

(10) ED 035 908 Sugarman, Jule M.; and Others RESEARCH RELATING TO CHILDREN. Washington, D.C.: Children's Bureau Clearinghouse for Research in Child Life, Children's Bureau (DHEW); Social and Rehabilitation Service, 1969. MF-$0.65 HC-Not available from EDRS. 149P.

Descriptors - Bibliographies, Children, Cultural Factors, Health Services, Social Services

Reports of research are divided into eight sections; (1) long-term research; (2) growth and development; (3) special groups of children; (4) the child in the family; (5) socioeconomic and cultural factors; (6) educational factors and services; (7) social services/ and (8) health services. (KJ)

(11) ED 035 909 Jones, Allan P. SELF-REPORTED AND JUDGED PERSONALITY, VALUE, AND ATTITUDINAL PATTERNS: A COMPARISON OF USERS AND NON USERS OF LSD-25. Boulder; Institute of Behavioral Science, Colorado University, 1969. MF-$0.65 HC-$3.29 18P.

Descriptors - Attitudes, College Students, Drug Abuse, Personality Assessment, Values, Socially Deviant Behavior

The main assessment tool used was the in-depth interview. The user was characterized by an alienation from conventional society and its values, a lack of commitment to a formal organized religion, a searching for values, a lack of clear goals, and a certain psychological ineffectiveness. The study was limited by a difficulty in developing and defining dimensions which cut across all of the groups and the use of a sample drawn from a population varying little between users and non users. (EK)

(12) ED 035 910 Spuck, Dennis W.; and Stout, Robert T. PREDICTING COLLEGE SUCCESS AMONG MINORITY YOUTH: AN ANALYSIS IN HIGHLY SELECTIVE COLLEGES. Claremont, Calif.: Claremont Graduate School and University Center, 1969. MF- $o.65 HC-$3.29 12P.

Descriptors - Academic Achievement, College Students, Mexican Americans, Minority Groups, Personality Assessment, Prediction

Selected sets of cognitive and personality measures are used as predictor variables, and the concept of college success was enlarged to include student ratings by professors and student self-ratings, in addition to college grade point average. Results presented are indicative rather than conclusive. They include: (1) cognitive measures, such as those in the ability cluster used in this study, are highly questionable predictors of future college success in minority populations; (2) non-intellective measures, such as personality variables, may be useful as predictors in minority populations and further emphasize the need for research in this area. (KJ/Author)

(13) ED 035 911 SOLUTIONS TO CRITICAL HEALTH NEEDS. SCHOOL NURSING MONOGRAPH NO. 1. Washington, D.C.: American Association for Health, Physical Education and Recreation, 1969. MF-$0.65 HC-Not available from EDRS. Available from National Education Association Publication Sales, 1201 16th St. NW, Washington, D.C. (Single copies free) 46P.

Descriptors - Alcoholism, Drug Abuse, Health Education, Health Programs, Health Services, School Nurses

This monograph consists of statements about problems confronting schools today, their implications for the school nurse, and rationales for the nurses' role in attempting to resolve these concerns of children and youth today. The primary responsibility of the school nurse is to promote health and help in preventing disease and thus she must serve in various capacities such as health appraiser, counselor, health educator, liaison person, and researcher in order to accomplish the objectives of a health program. (Author)

(14) ED 035 912 O'Connell, Vincent F. CHANNEL OF COMMUNICATION: ENCOUNTER GROUPS. Gainesville: Florida University; Allentown, Pa.: International Association of Public Personnel Workers, 1969. MF-$0.65 HC-$3.29 16P.

Descriptors - Communication (Throught Transfer), Emotional Development, Perception, Self Concept, Sensitivity Training

Encounter groups are particularly appropriate for the person who experiences a "loss of family," who is lonely often, and sad in his being in society. The encounter group represents a substitute family, a safe place to experiment with new behaviors. However, it does have limitations. It is for those who are for the most part free of profound and chronic psychological difficulties. The trained leader always makes certain that each person's integrity and his readiness for insight is protected. The changes following an encounter experience are an increased sensitivity and awareness of self, and a concomitant increased awareness in others and their sensitivities. (KJ)

(15) ED 035 913 Lerrigo, Marion O., and Southard, Helen. APPROACHING ADULTHOOD. Chicago: American Medical Association; Washington, D.C.: National Education Association, 1969. MF-$0.65 HC-Not available from EDRS. 49P.

Descriptors - Child Rearing, Decision Making, Human Relations, Marriage, Sexuality

This pamphlet is for young people (16 to 20) of both sexes and discusses making decisions and basic facts about men and women including reproduction. Some of the problems which arise as dating becomes more serious and making marriage work are also discussed. (KJ)

(16) ED 035 914 Lerrigo, Marion O.; and Others. FINDING YOURSELF. Chicago: American Medical Association; Washington, D.C.: National Education Association, 1968. MF-$0.65 HC-Not available from EDRS. 51P.

Descriptors - Adolescence, Attitudes, Emotional Development, Physical Development, Sex Education

This pamphlet discusses changes in adolescence and is intended for junior high school. Each chapter goes into detail on separate issues: (1) a general description of growth and the awkward body stages that adolescents reach; (2) steps toward womanhood and manhood; (3) parenthood, conception, heredity and parental influences; and (4) examples of boy-girl relationships as well as aspects of friendship, making friends, dating and going steady. (KJ)

(17) ED 035 915 Lerrigo, Marion O., and Southard, Helen. FACTS AREN'T ENOUGH. Chicago: American Medical Association; Washington, D.C.: National Education Association, 1962. MF-$0.65 HC-Not available from EDRS. 72P.

Descriptors - Child Development, Communication (Thought Transfer), Learning Sex Education, Youth

This pamphlet is designed for adults who have any responsibility for children or youth that may create a need for an understanding of sex education. Discusses the nature of sex education and the assets of adult sex education, the male and female reproductive system, the stages of sexual development, some ways of learning about sex and suggestions for school programs and youth agencies. (KJ)

(18) ED 035 916 Lerrigo, Marion O., and Southard, Helen. A STORY ABOUT YOU. Chicago: American Medical Association; Washington, D.C.: National Education Association, 1966. MF-$0.65 HC-Not available from EDRS. 45P.

Descriptors - Child Development, Emotional Development, Physical Development, Sex Education

This pamphlet describes the process of human growth from conception to adolescence and is designed for use in grades four through six. Discussed are: (1) growth; (2) the beginning of life; (3) the birth of babies; (4) helping at home when a new baby comes; (5) heredity; (6) growth from a baby to a school child; and (7) body changes in adolescence. (KJ)

(19) ED 035 917 Lerrigo, Marion O., and Southard, Helen. PARENTS' RESPONSIBILITY. Chicago: American Medical Association; Washington, D.C.: National Education Association, 1967. MF-$0.65 HC-Not available from EDRS. 51P.

Descriptors - Adult Education, Attitudes, Child Development, Communication (Thought Transfer), Sex Education

This pamphlet is written for parents of young children of preschool and early school age. Concerned with sex education, it includes discussion on topics such as: (1) experiences which contribute to sex education; (2) help to parents on sources of information, the father's role and parents feeling right about themselves and their children; (3) aspects of child growth and development; (4) talking about sex; and (5) suggestions for handling some common questions and situations. (KJ)

(20) ED 035 918 Lewis, Anne; and Others. A CHANGING TIME. HANDBOOK FOR PARENTS OF TEENAGERS. Washington, D.C.: Association of Classroom Teachers; National School Public Relations Association, 1963. MF-$0.65 HC-Not available from EDRS. 41P.

Descriptors - Adolescents, Communication (Thought Transfer), Parents

This booklet was written to help parents understand their teenagers. It discusses changes in teenagers, the importance of peer groups, and suggestions to improve communication with teenagers. A chapter concentrates on the teenager at home and the importance of communication. (KJ)

(21) ED 035 919 St. Souver, F. Gerald, and Plunkett, Thomas G. DRUG ABUSE. A GUIDE FOR PARENTS AND TEACHERS. (1969). MF-$0.65 HC-$3.29 41P.

Descriptors - Adult Education, Drug Abuse, Drug Addiction, Parents, Youth

This booklet discusses the identification of drugs including opium, heroin, and marijuana. Related areas of youth abuse are also presented, including glue sniffing and use of codeine cough syrups. Recognizing a narcotic addict is covered and a list of 17 symptoms given. Common terminology used in drug traffic is listed in a glossary. (KJ)

(22) ED 035 921 Gaylin, Ned L. THE WOODSTOCK GENERATION; FRANKENSTEIN OR GOLEM. Chevy Chase, Md.: Center for Child and Family Mental Health, National Institute of Mental Health (DHEW), 1969. MF-$0.65 HC-$3.29 19P.

Descriptors - Activism, Social Factors, Student Alienation, Values, Youth

Today's youth is demanding to be heard in a way that few other youth generations have before. Some of the general societal forces which have led to this situation deserve some mention: (1) the extension of adolescence; (2) a demand for credentials but little respect for what few they have; (3) the continual erosion and disenfranchising of the community and the American family unit; (4) changing roles of fathers and mothers; (5) the presence of "the Bomb"; (6) the encouragement to think for oneself rather than blind obeisance; (7) hypocrisy; and (8) a lack of community spirit, and feelings of group solidarity. (KJ)

(23) ED 035 922 Irwin, Robert P. THE EFFECT OF THE TEACHER AND THREE DIFFERENT CLASSROOM APPROACHES ON SEVENTH GRADE STUDENTS' KNOWLEDGE, ATTITUDES AND BELIEFS ABOUT SMOKING. Kent, Ohio: American School Health Association; Champaign: Department of Health and Safety Education, Illinois University, 1969. MF-$0.65 HC-$3.29 16P.

Descriptors - Behavior Change, Health Education, Junior High School Students, Smoking, Teaching Methods

The premise that cigarette smoking is hazardous to health is the basis of this study. The purpose of the study was to cause a shift in behavior from the "presmoker" or "smoking experimenter" toward the "nonsmoker" rather than the smoker. A pilot study was conducted using a five lesson unit on smoking education. Three different approaches were used: (1) the individual approach; (2) the peer-led approach; and (3) the teacher led approach. Results indicate: (1) the teacher led approach appeared to be most effective in situations where good discussion was possible, peer led was more effective in smaller size classes; (2) regular classroom teachers were more effective; (3) girls made a more significant change toward non-smoking than boys; and (4) in general, the five lesson experimental education unit changed attitudes and beliefs about smoking. (SK)

(24) ED 035 923 Maloney, Joseph F. COMMUNICATING WITH YOUTH. New York: American Public Health Association; Louisville: Urban Studies Center, Louisville University, 1969. MF $0.65 HC-$3.29 14P.

Descriptors - Child Rearing, Cultural Factors, Parent Child Relationship, Social Change, Youth

Our main difficulty in bridging the generation gap and establishing and maintaining effective communication with youth is our failure to recognize that the accelerated pace of change has resulted in young people being members of a culture substantially different from our own. A guilt has developed in the younger generation because they feel morally compelled to achieve social justice. Young people have not developed and cannot develop effective solutions for our social problems. But they do have sharp insight into certain truths which most of us cannot or will not see. The way to communicate with the young is to stay young and alive, to be loving, and to be willing to let the young share in a more vigorous leadership and drive towards achieving more humane and mutually respectful human relations and more effective social justice. (KJ)

(25) ED 035 924 Smith, Paul M., Jr. THE ROLE OF THE GUIDANCE COUNSELOR IN THE DESEGREGATION PROCESS. New York: New York Teachers College, Columbia University, 1969. MF-$0.65 HC-$3.29 11P.

Descriptors - Counseling Services, Counselor Training, Guidance Counseling, Racial Factors, School Community Relationship, School Integration

The role of guidance counselors should be one of detecting, protecting, and guiding students to the solution of difficulties involving people. They must be sensitive to the feelings of resentment and hostility of their clients, and interested and committed to accepting the students for what they are. (KJ)

(26) ED 035 925 Havens, Robert I. COMPUTER APPLICATIONS IN GUIDANCE AND COUNSELING. Oshkosh: Wisconsin State University, 1969. MF-$0.65 HC-$3.29 10P.

Descriptors - Computer Oriented Programs, Computers, Data Processing, Guidance Services, Information Systems

Some of the uses discussed are: (1) scheduling; (2) student record systems; (3) research; (4) retrieval; and (5) simulation. Problems relevant to computer usage include: (1) who should decide what information should be placed in a computer student file; (2) incorrect information or machine error; and (3) lack of currency in computer information. Solutions may be use of: (1) a staff team to decide what information goes into a students file; (2) yearly check of each file for accuracy; and (3) schools should participate as part of a shared data bank in order to safeguard confidentiality. (KJ)

(27) ED 035 926 Crookston, Burns B., and Blaesser, Willard W. AN APPROACH TO PLANNED CHANGE IN A COLLEGE SETTING. Tempe: Arizona State University; Ft. Collins: Colorado State University, (1969). MF-$0.65 HC-Not available from EDRS. 9P.

Descriptors - Change Agents, College Environment, Student Personnel Programs

One useful scheme for thinking about change describes it as a level or phase of behavior within an institutional setting, not as a static "habit" or "custom," but as a dynamic balance of the institution. Driving forces or those raising the level of production are listed. The application of this theory to student personnel work is explained through a diagram of degree of identification of student activities with institutional intellectual objectives. The three major strategies for achieving change are: (a) increasing the driving forces; (b) decreasing the restraining forces; or (c) a combination of the two (Author/KJ)

(28) ED 035 927 Luquette, A. J.; and Others. SOME IMMEDIATE EFFECTS OF A SMOKING ENVIRONMENT ON CHILDREN OF ELEMENTARY SCHOOL AGE. Canyon: West Texas State University, (1969). MF-$0.65 HC-$3.29 17P.

Descriptors - Elementary School Students, Environmental Influences, Smoking

Based on the results of the tests, the following conclusions were offered: (1) cigarette smoke which accumulates in poorly ventilated enclosures increased the heart rate, blood pressure and amount of carbon monoxide in non-smoking elementary school children; (2) the smoking environments effect upon the non-smoker in the environment is similar to the cigarette smoke's effect on a smoker but on a reduced scale; (3) non-smoking elementary school age children from non-smoking homes react in much the same manner to a 30 minute exposure to a smoking environment as do non-smoking elementary school age children from smoking homes. (Author/KJ)

(29) ED 035 929 Payne, John. RESEARCH IN STUDENT MENTAL HEALTH. RESEARCH INTO HIGHER EDUCATION MONOGRAPH. London, England: Society for Research into Higher Education, Ltd., 1969. MF-$0.65 HC-$3.29 39P.

Descriptors - Academic Achievement, College Students, Dropouts, Mental Health

This monograph provides a selective review of the literature to indicate those particular areas in which research is now being carried out and to give an indication of those areas in which research could usefully be done. Topics covered are: (1) causes of psychological illness; (2) the incidence of psychological illness; (3) academic difficulty and dropout rates; (4) prediction of illness and dropout; and (5) the meaning of the university to the student. (KJ)

(30) ED 035 931 Newman, Ian M. ADOLESCENT CIGARETTE SMOKING AS COMPENSATORY BEHAVIOR. Kent, Ohio: American School Health Association; Knoxville: Tennessee University, 1969. MF-$0.65 HC-$3.29 14P.

Descriptors - Achievement, Adolescents, Educational Environment, Self Evaluation, Smoking, Student Attitudes

The extent to which smokers as compared to non-smokers recognize their failure to achieve was studied. Both male and female smokers did not feel that they came as close to meeting their parents' and schools' expectations as did the non-smokers. The two groups however failed to show any significant differences in perceiving themselves as living up to the expectations of their peers and themselves. If it were possible to downplay smoking and at the same time broaden the potential for achievement to enable more students to increase their feelings of self-worth, smoking might become a less necessary crutch. (RSM)

(31) ED 035 932 Jewett, Ann E., and Knapp, Clyde (Eds.) THE GROWING YEARS: ADOLESCENCE. 1962 YEARBOOK. Washington, D.C.: American Association for Health, Physical Education, and Recreation, 1962. MF-$0.65 HC-Not available from EDRS. Available from American Association for Health, Physical Education, and Recreation, National Education Association, 1201 Sixteenth Street NW, Washington, D.C. 20036 ($5.00 per copy) 330P.

Descriptors - Adolescents, Health Education, Individual Development, Psychological Patterns, Social Development

Dealing with program ideas for secondary school youth, this book is a companion volume to the 1954 Yearbook of the American Association for Health, Physical Education, and Recreation, and is intended to speak to teachers and supervisors of health, physical education, and recreation. Section headings are: (1) Foundations; (2) Health and Safety Education; (3) Physical Education; (4) Recreation; and (5) Today and Tomorrow (challenges and programs for the future). (CJ)

(32) ED 035 934 Solleder, Marian K. EVALUATION INSTRU-

MENTS IN HEALTH EDUCATION. AN ANNOTATED BIBLIOGRAPHY OF TESTS OF KNOWLEDGE, ATTITUDES, AND BEHAVIOR FOR ELEMENTARY, SECONDARY, AND COLLEGE LEVELS. Washington, D.C.: American Association for Health, Physical Education and Recreation, 1969. MF-$0.65 HC-Not available from EDRS. Available from National Education Association Publication Sales, 1201 Sixteenth Street NW, Washington, D.C. 20036 ($0.75 per copy; 2-9 copies, 10%; 10 or more, 20%) 29P.

Descriptors - Academic Performance, Bibliographies, Evaluation, Health Education, Measurement Instruments

The tests listed have not been evaluated or screened. Knowledge tests developed since 1952 and attitude and behavior tests developed since 1949 have been included. Some entries include brief annotations. (KJ)

(33) ED 035 935 Walters, Nancy R. USE OF PREDICTIVE CHARACTERISTICS DERIVED FROM ONE HIGH SCHOOL TO IDENTIFY DROPOUTS AT ANOTHER SCHOOL. FINAL REPORT. BR-8-F131, Warrensburg: Central Missouri State College, 1969. MF-$0.65 HC-$6.58 111P.

Descriptors - Dropouts, High School Students, Persistence, Prediction, Youth

Thirty-three characteristics were selected from a review of the literature as being related to high school withdrawal and an individual discrimination function coefficient was ascertained for each of the variables. It was demonstrated that school dropouts can be predicted at a high level of accuracy by use of multiple discrimination analysis and that characteristics of dropouts from one high school may be used to predict dropouts at another high school with varying degrees of accuracy. (RSM)

(34) ED 035 936 Moughamian, Henry. THE EFFECTS OF AN INTENSIFIED COUNSELING PROGRAM ON SOPHOMORE JUNIOR COLLEGE STUDENTS. FINAL REPORT. BR -8-E-012, Chicago: Chicago City College, 1969. MF-$0.65 HC-$3.29 72P.

Descriptors - Aspiration, Community Colleges, Counseling Effectiveness, Educational Objectives, Higher Education, Junior College Students

It was hypothesized that an intensive counseling program for sophomores would enable students to achieve their primary junior college goal of earning the AA degree. The experimental group was given an intensified counseling program while the control group received the regular amount of counseling. It was found that additional counseling of prospective graduates increased the graduation rate, but the specific factors in the counseling process that contributed to this increase could not be ascertained. (RSM)

(35) ED 035 937 Alsobrook, James M. EFFECTS OF COLLEGE STUDENT INTERACTION UPON LEARNING AND ADJUSTMENT. FINAL REPORT. BR-5-0906, Athens: Georgia University, 1969. MF-$0.65 HC$13.16 354P.

Descriptors - Ability, Adjustment (To Environment), College Freshmen, Dropouts, Study Habits, Values

Conclusions drawn include: (1) students who are considerate of others, warm, and have positive expectations of others can insulate other students from becoming dropouts; (2) the "responsibility" variable which include dependability, self-control, and industriousness, has a strong relationship with academic achievement; (3) appropriate study atmosphere is one of the most frequently expressed concerns of students; and (4) many students feel alienated from the administration. (KJ)

(36) ED 035 938 Sanders, Catherine H., and Stone, David R. A STUDY OF STIMULUS PREFERENCE AND ITS ROLE IN CHILDREN'S LEARNING BEHAVIOR. FINAL REPORT. BR-9-H-009, Logan: Utah State University, 1969. MF-$0.65 HC-$3.29 75P.

Descriptors - Child Development, Children, Concept Formation, Individual Differences, Learning

Differences found in the study were due to age, sex, and nursery school attenders. Conclusions drawn include: (1) the higher the I.Q. of a child, the more likely he is to be consistent in his choice of perceptual mode; (2) perceiving and conceiving by color are indicative of immaturity, lack of nursery school experiences, lower I.Q. and possibly creativity; (3) form perceivers are best able to conceive by form whereas color perceivers are better able to conceive by color. (KJ)

(37) ED 035 939 Ellis, Joseph R. THE EFFECTS OF SAME SEX CLASS ORGANIZATION ON JUNIOR HIGH SCHOOL STUDENTS' ACADEMIC ACHIEVEMENT, SELF-DISCIPLINE, SELF-CONCEPT, SEX ROLE IDENTIFICATION AND ATTITUDES TOWARD SCHOOL. FINAL REPORT. BR-7-E-115, De Kalb: Northern Illinois University, 1968. MF $0.65 HC-$6.58 125P.

Descriptors - Academic Achievement, Attitudes, Group Dynamics, Identification (Psychological), Junior High School Students, Sex Differences

Five null hypotheses were proposed within the general problem: Are academic achievement, self-discipline, self-concept, sex-role identification, and attitude toward school (authority) different for junior high boys and girls who are grouped by sex, as opposed to those group together? Conclusions drawn suggest that all five of the null hypotheses tested were supported by the treatment of analysis of covariance. The findings were that girls in general have a more positive attitude toward school, receive better grades and achieve higher in school studies related to language arts, irrespective of age, grade, or assigned group. (Author/KJ)

(38) ED 035 940 Robinson, Lora, and Seligman, Richard. A SCALE FOR MEASURING CAMPUS MORALE. BR-6-1646, Los Angeles: Center for the Study of Evaluation, California University, 1969. MF-$0.65 HC-$3.29 5P.

Descriptors - Educational Environment, Higher Education, Measurement Instruments

Twenty-two items relevant to institutional morale were selected from the College and University Environment Scales and used in the development of the morale scale. The scale was scored to yield a morale score for each of the Colleges in the sample and normative data were obtained using Pace's group of one hundred institutions, which reflects a broad cross section of American higher education. Significant correlations were found between morale and 37 institutional variables and this provides some support for the validity of the scale. (Author/RSM)

(39) ED 035 942 Jackson, James S., Jr.; and Others. EVALUATION OF THE CAREER DEVELOPMENT LABORATORY SAYRE JUNIOR HIGH SCHOOL. Philadelphia: Office of Research and Evaluation, Philadelphia School District, 1969. MF-$0.65 HC-$3.29 51P.

Descriptors - Career Planning, Junior High School Students, Program Evaluation, Vocational Development

To determine the program's success three instruments were administered: a Career Plan Survey showing students' present career plans and their present knowledge about the career, a Career Information Survey indicating students' information about careers in the six major career areas covered by this program, and a Semantic Differential to determine the program's effect on students' attitudes toward certain careers. Findings indicated: (1) no increase in knowledge of careers in which students were interested; (2) a significant increase in knowledge about certain aspects of the six major career areas; and (3) no significant attitude changes. (Author)

(40) ED 035 944 Butterfield, Earl C., and Weaver, S. Joseph. PERSONALITY CORRELATES OF ACADEMIC ACHIEVEMENT AND LABORATORY LEARNING OF ELEMENTARY SCHOOL PUPILS. FINAL REPORT. Kansas City: Medical Center, Kansas University, 1969. MF-$0.65 HC-$3.29 84P.

Descriptors - Academic Achievement, Achievement Tests, Elementary School Students, Individual Characteristics, Learning

This paper reports three studies designed to determine if significant increases could be made in the prediction of elementary school pupils's academic achievement by adding personality measures to intellectual measures after mental age and intelligent quotient leveling. A fourth study examined the utility of leveling pupils on socioeconomic factors. The personality variables were Locus of Control (LC), Evaluative Styles (ES), and Incentive Orientation (IO). Leveling procedures revealed significant correlations between achievement and both LC and IO for pupils of below average and very high intelligence, respectively, but when conducted in different schools, failed to repeat those relationships. Different schools appear not to be reliable determinant of the relationship between personality and achievement. Socioeconomic leveling effects the relationship between these two variables. (Author/RSM)

(41) ED 035 950 Miller, Carroll H. A PILOT PROJECT IN VOCATIONAL COUNSELING IN ECONOMICALLY UNDERDEVELOPED AREAS. BR-5-0114, Springfield: Department of Guidance Services, Illinois State Office of the Superintendent of Public Instruction; De Kalb: Northern Illinois University, 1970. MF-$0.65 HC-$3.29 66P.

Descriptors - Disadvantaged Youth, Dropouts, Guidance Services, High School Students, Occupational Information, Vocational Counseling

The general purpose was to demonstrate by means of a pilot project what could be accomplished by providing guidance and counseling services conducted by itinerant counselors. A total of 432 boys and 397 girls were reached by the Project. Two custom designed walk-in buses were purchased, each equipped with a counseling office, work space around a table, and storage space for tests and occupational information materials. Evaluation criteria were: the degree of acceptance by school administrators, stimulation provided to participating schools, and the impact made upon state level guidance services in Illinois. The project was judged successful. (Author)

(42) ED 035 952 Antwisle, Doris R., and Greenberger, Ellen. A SURVEY OF COGNITIVE STYLE IN MARYLAND NINTH-GRADERS: I. ACHIEVEMENT MOTIVATION, PRODUCTIVITY. REPORT NO. 60. Baltimore: Baltimore City Public Schools; Baltimore County Board of Education; Center for the Study of Social Organization of Schools, Johns Hopkins University, 1970. MF-$0.65 HC-$3.29 81P.

Descriptors - Achievement, Ability, Cognitive Development, Motivation, Secondary School Students, Socioeconomic Influences

This report discusses achievement motivation and productivity (the number of words written in achievement motivation stories). The achievement motive measure is shown to have low reliability, so the major part of the report deals with productivity. Productivity is higher for girls than boys across all schools, and is lower in rural than in urban schools. Race per se, with social class and IQ controlled, is not a significant source of variance. Productivity may be a good indicant of academic socialization. (Author)

(43) ED 035 953 Bourne, Lyle E., Jr.; and Others. DEVELOPMENT OF CONCEPTUAL SKILLS: SOME PRELIMINARY FINDINGS. TECHNICAL REPORT NO. 81. BR-5-0216, Boulder: Colorado University; Madison: Research and Development Center for Cognitive Learning, Wisconsin University, 1969. MF-$0.65 HC-$3.29 26P.

Descriptors - Concept Formation, Learning, Problem Solving, Response Mode

Four groups of subjects, five to twelve years old, solved six rule learning problems. It was concluded that younger children solve rule learning problems in a rote fashion, while adults use a strategy based on mediated stimulus groupings. Older children can learn this strategy from indirect experiences, while younger children require direct training of component skills. (Author)

(44) ED 035 954 Klausmeier, Herbert J.; and Others. CONCEPT LEARNING: A BIBLIOGRAPHY, 1960-1967. TECHNICAL REPORT NO. 82. BR-5-0216, Madison: Research and Development Center for Cognitive Learning, Wisconsin University, 1969. MF-$0.65 HC-$6.58 177P.

Descriptors - Bibliographies, Cognitive Development, Concept Formation, Information Systems, Learning

The contents of this report are designed to aid the researcher concerned with concept learning. This publication contains: (1) rationale and strategy for compiling the bibliography; (2) a definition of the word concept; (3) a system for classifying articles by their content; (4) a bibliography of articles dealing with concept learning from 51 journals published in 1950-1967, and publications of the Wisconsin R and D Center for Cognitive Learning; and (5) a list of bibliographic entries grouping the articles according to the classification system. (Author)

(45) ED 035 958 Askov, Warren H.; and Others. COGNITIVE STYLES AND SOCIAL RESPONSIBILITY: AN EMPIRICAL STUDY OF AN INSTRUMENT FOR ASSESSING HIGH SCHOOL STUDENTS' SENSE OF RESPONSIBILITY. TECHNICAL REPORT NO. 90. BR-5-0216, Madison: Research and Development Center for Cognitive Learning, Wisconsin University, 1969. MF-$0.65 HC-$6.58 138P.

Descriptors - Academic Performance, Cognitive Development, High School Students, Interests, Student Characteristics, Testing

Social responsibility was measured by a specially constructed Social Responsibility Test (SRT). The hypothesis that low SRT scores would be related to lower interest in school related activities and to high scores on a test measuring interest in youth culture (YC) participation was tested with a sample of sophomore and senior boys at a large urban high school. Only moderate support was obtained for the hypothesis. (Author/KJ)

(46) ED 035 961 Hagstrom, Warren O., and Garner, Leslie L. Hugh. CHARACTERISTICS OF DISRUPTIVE HIGH SCHOOL STUDENTS. TECHNICAL REPORT NO. 96. BR-5-0216, Madison: Research and Development Center for Cognitive Learning, Wisconsin University, 1969. MF-$0.65 HC-$3.29 31P.

Descriptors - Behavior Problems, Discipline, High School Students, Individual Characteristics

The major dependent variables are students' reports of being
ent from classes for disciplinary reasons and skipping school
ith a gang of kids; the merits of these indicators are dis-
ussed. Questionnaires completed by students provided all the
ata, except IQ, which was obtained from school records. The
eport concluded by noting the implications for school policy.
Author)

(47) ED 035 962 Ellis, Jenny R. VARIABLES RELATED TO THE IDENTIFICATION OF UNDERACHIEVERS. FINAL REPORT. BR-8-C-032, Charlotte, N.C.: Charlotte-Mecklenberg Public Schools; Chapel Hill: North Carolina University, 1969. MF-$0.65 HC-$13.16 320P.

escriptors - Academic Achievement, Academic Performance,
chievement Tests, Identification, Underachievers

ubjects were white male sixth grades. Instruments used were
he: (1) Lorge-Thorndike Intelligence Tests; (2) Wechsler
ntelligence Scale for Children; (3) Stanford Achievement Tests;
nd (4) Wide Range Achievement Test. The primary conclusion
as that even within a single classification of operational
efinitions of underachievement, selection as an underachiever
as not equally probable for methods using different measures
r criteria to establish academic aptitude and academic per-
rmance. (EK)

(48) ED 036 015 Novak, Arthur L., and Van der Veen, Ferdinand. FAMILY CONCEPTS AND EMOTIONAL DISTURBANCE IN THE FAMILIES OF DISTURBED ADOLESCENTS WITH NORMAL SIBLINGS. RESEARCH REPORT, VOL. 5 NO. 3. Chicago: Institute for Juvenile Research, 1968. MF-$0.65 HC-$3.29 27P.

escriptors - Adjustment (To Environment), Emotionally
isturbed, Exceptional Children, Parent Attitudes, Perception

ubjects were adolescent patients, normal siblings, parents,
nd a normal control group of adolescents and parents. Patients
ere significantly lower than their siblings on perceived
amily adjustment and satisfaction while normal siblings did
ot differ significantly from normal controls. Clinic parents
oth saw the family as unrelaxed; they perceived involvement
nd sociability but not an effective or interpersonally satisfying
ocial unit. (Author/RJ)

(49) ED 036 025 VOCATIONAL EDUCATION AND WORK STUDY PROGRAMS. EXCEPTIONAL CHILDREN BIBLIOGRAPHY SERIES. Arlington, Va.: Information Center on Exceptional Children, Council for Exceptional Children, 1969. MF-$0.65 HC-$3.29 19P.

escriptors - Bibliographies, Exceptional Children, Shelter
orkshops, Vocational Development, Vocational Rehabilitation,
ork Study Programs

ontained in the bibliography are 55 abstracts and descriptive
rms of documents concerned with all aspects of vocational
ucation, work study programs, and rehabilitation techniques
r use with virtually all handicapping conditions. (JM)

(50) ED 036 030 BEHAVIOR MODIFICATION AND RELATED PROCEDURES. EXCEPTIONAL CHILDREN BIBLIOGRAPHY SERIES. Arlington, Va.: Information Center on Exceptional Children, Council for Exceptional Children, 1969. MF-$0.65 HC-$3.29 8P.

escriptors - Behavior Change, Bibliographies, Exceptional
ildren, Operant Conditioning, Reinforcement

e Bibliography contains 27 abstracts and descriptive terms
documents dealing with behavior modification, diagnosis,
d research into new developments. (JM)

(51) ED 036 035 COUNSELING AND PSYCHOTHERAPY WITH THE HANDICAPPED. EXCEPTIONAL CHILDREN BIBLIOGRAPHY SERIES. Arlington, Va.: Information Center on Exceptional Children, Council for Exceptional Children, 1969. MF-$0.65 HC-$3.29 13P.

Descriptors - Bibliographies, Emotionally Disturbed, Mentally Handicapped, Psychotherapy

A bibliography of 41 abstracts concerns itself with psychotherapy and counseling of the mentally, aurally, and visually handicapped, and also provides information on the emotionally disturbed and the physically handicapped. (JM)

(52) ED 036 037 THE GIFTED, EXCEPTIONAL CHILDREN BIBLIOGRAPHY SERIES. Arlington, Va.: Information Center on Exceptional Children, Council for Exceptional Children, 1969. MF-$0.65 HC-$3.29 26P.

Descriptors - Bibliographies, Creativity, Exceptional Children, Gifted, Identification

The bibliography contains 89 abstracts dealing with counseling, achievement, creativity, characteristics, education, and other topics relating to the gifted. (JM)

(53) ED 036 047 Tonkin, William J. VOCATIONAL GUIDANCE THROUGH VIDEOTAPING AND TELEVISION. (1967). MF-$0.65 HC-$3.29 6P.

Descriptors - Dropouts, Occupational Guidance, School Community Relationship, Vocational Counseling

The study was designed to provide vocational guidance through student involvement in the videotaping of live occupational situations and the later showing in the classroom. A major goal was to identify the factors involved in student dropout situations. (FPO)

(54) ED 036 246 Young, D. Parker. THE LEGAL ASPECTS OF STUDENT DISCIPLINE IN HIGHER EDUCATION. Athens: Institute of Higher Education, Georgia University, 1969. Not available from EDRS. Available from Institute of Higher Education, University of Georgia, Athens, Georgia 30602 28P.

Descriptors - Administrative Policy, Discipline, Higher Education, Legal Problems, Student College Relationship

Generally, a college's disciplinary policy is viewed as part of the learning process. Courts have limited the concept of "in loco parentis," and decreed that attendance at a college is a privilege, not a right. (AF)

(55) ED 036 266 Scott, Gary J. MANPOWER RESOURCES OF THE TRADITIONALLY NEGRO COLLEGES. Bethlehem, Pa.: College Placement Council, 1969. Not available from EDRS. Available from College Placement Services, Inc., P.O. Box 2322, Bethlehem, Pa. 18001 19P.

Descriptors - Higher Education, Job Placement, Manpower Development, Negro Students, Vocational Counseling

College Placement Services, Inc. (CPS) was formed in 1964 to help develop and upgrade career counseling and placement programs at traditionally Negro colleges. Since 1965, annual surveys have been made at these colleges which have included data on enrollment, degrees and major fields offered, majors of current graduates, and career fields entered by graduates. (AF)

(56) ED 036 347 Caskey, Owen L. (Ed.) GUIDANCE NEEDS OF MEXICAN AMERICAN YOUTH. PROCEEDINGS OF THE INVITATIONAL CONFERENCE (FIRST, NOVEMBER 10, 1967, LUBBOCK, TEXAS). Austin, Tex.: Southwest Educational Development Laboratory, 1967. MF-$0.65 HC-$3.29 87P.

Descriptors - Cultural Factors, Culturally Disadvantaged, Guidance Counseling, Mexican Americans, Preschool Children

Specific needs are in areas related to home environment, family income, and language handicap. Included are two major reports on educational and social factors which influence the Mexican American child. (CM)

(57) ED 036 368 HOLDING POWER AND GRADUATES. KENTUCKY PUBLIC AND NON-PUBLIC HIGH SCHOOLS. Frankfort: Division of Educational Research, Kentucky State Department of Education, 1968. MF-$0.65 HC-$3.29 79P.

Descriptors - Dropouts, High School Students, Persistence, Rural Areas, Followup Studies

Comparative data are presented on the dropout rates of Kentucky schools and on the whereabouts of graduates of all Kentucky high schools. The data are organized on a statewide, regional, and individual school basis. (DK)

(58) ED 036 369 Bass, Willard P., and Tonjes, Marian J. "DROPOUT OR GRADUATE? A SYNTHESIS OF THREE STUDIES ON THE DEGREE OF SUCCESS OF AMERICAN INDIAN HIGH SCHOOL STUDENTS IN THE SOUTHWEST." Albuquerque, N. Mex.: Southwestern Cooperative Educational Laboratory, (1970). MF-$0.65 HC-$3.29 8P.

Descriptors - Academic Achievement, American Indians, Dropouts, Followup Studies, High School Graduates, Student Characteristics

Three studies--a dropout study, a high school graduate follow-up study, and a 4-year longitudinal study of academic achievement--are synthesized in the document. Examined are family characteristics, high school student characteristics, post high school experiences of graduates, and opinions of high school graduates. Recommendations aimed at (1) correcting deficiencies in basic communication skills; and (2) improving educational opportunities for Indian students. (SW)

(59) ED 036 377 Larson, Wayne L., and Slocum, Walter L. THE IMPACT OF POVERTY ON RURAL YOUTH: AN ANALYSIS OF THE RELATIONSHIP BETWEEN FAMILY INCOME AND EDUCATIONAL ASPIRATIONS, SELF-CONCEPT PERFORMANCE, AND VALUES OF RURAL HIGH SCHOOL STUDENTS. Pullman: College of Agriculture, Washington State University, 1969. MF-$0.65 HC-$3.29 14P.

Descriptors - Aspiration, Economically Disadvantaged, Rural Youth, Secondary School Students, Socioeconomic Influences

Analysis of the data revealed that students from low income families, when compared to students from high income families, were less likely to: (1) be interested in school or be in curricula designed for college-bound students; (2) report high grades in course work; (3) receive encouragement from teachers to attend college; (4) discuss their occupational and educational plans with teachers; (5) hold leadership positions in school organizations; (6) indicate that they belong to "leading crowds" in their schools; (7) report high scores on self evaluation scales; (8) report high levels of educational and occupational aspirations; and (9) report that their parents can support them financially in several educational and occupational pursuits. (TL)

(60) ED 036 380 Rugh, Patricia A., and Scardamalia, Marlene L. LEARNING PROBLEMS OF THE MIGRANT CHILD. ANNOTATED BIBLIOGRAPHY. Lewisburg, Pa.: Bucknell University, 1967. MF-$0.65 HC-$3.29 15P.

Descriptors - Bibliographies, Disadvantaged Youth, Learning, Migrants

Since the migrant family has unique economic and educational problems which substantially influence the children, this annotated bibliography was compiled to present literature which is directly related to these problems. More than 50 entries, published from 1957 through 1967, comprise the bibliography. (BD)

(61) ED 036 392 Bass, Willard P. AN ANALYSIS OF ACADEMIC ACHIEVEMENT OF INDIAN HIGH SCHOOL STUDENTS IN FEDERAL AND PUBLIC SCHOOLS. A PROGRESS REPORT. Albuquerque, N. Mex.: Southwestern Cooperative Educational Laboratory, 1969. MF-$0.65 HC-$3.29 35P.

Descriptors - Academic Achievement, American Indians, High School Students, Statistical Analysis

A longitudinal study covering the 1967-1968 school year, the second year of a 4-year study, compared the academic achievement of Indian high school students according to types of schools (public and federal), geographic areas (Alaska, Arizona, Nebraska, New Mexico, Oklahoma, South Dakota, and Utah), grade levels (9-12), and sexes. (SW)

(62) ED 036 393 TUTORIAL AND ENRICHMENT PROGRAM, 1968-69. Pompano Beach, Fla.: Markham Elementary School, 1969. MF-$0.65 HC-$3.29 4P.

Descriptors - Leisure Time, Migrants, Tutorial Programs

Markham Elementary School of Pompano Beach, Florida, proposes a program utilizing its facilities for after-school activities for the children of migrant workers unable to be at home when the children are normally released from school. The purpose is to bring about a significant improvement in pupil attitude toward school and improvement in achievement in academic and non-academic areas of development. (BD)

(63) ED 036 571 INTERPERSONAL RELATIONS AMONG STUDENTS: RESOURCE MANUAL. AN IN-SERVICE TRAINING PROGRAM WHICH FOCUSES ON ASSISTING EDUCATORS OF SCHOOL DISTRICT 65 TO DEVELOP SOME COMMON UNDERSTANDINGS ABOUT CRUCIAL INTEGRATION ISSUES; SCHOOL YEAR 1968-1969. Evanston, Ill.: Evanston School District, 1968. MF-$0.65 HC-$3.29 40P.

Descriptors - Inservice Education, Interpersonal Relationship, Resource Materials, School Integration, Student Attitudes

The product of two summer institutes to prepare teachers and administrators for school integration, this report contains a resource manual on "Interpersonal Relationships Among Students." (KG)

(64) ED 036 578 Soares, Anthony T., and Soares, Louise M. A COMPARATIVE STUDY OF THE SELF-PERCEPTIONS OF DISADVANTAGED CHILDREN IN ELEMENTARY AND SECONDARY SCHOOLS. 1969. MF-$0.65 HC-Not available from EDRS. 7P.

Descriptors - Disadvantaged Youth, Economically Disadvantaged, Individual Characteristics, Minority Groups, Self Concept, Urban Youth

An analysis of variance revealed a significant difference between the scores of the elementary school children and the high school students--whether with the school taken as a whole, in interaction of school and sex, or in the interaction of school, sex, and grade. The interpretation of these results centers upon expectation level and social reinforcement theory. (JM)

(65) ED 036 579 Flicker, Bernard. A SCHOOL AND WORK PROGRAM IN AN ADULT MANPOWER SETTING FOR POTENTIAL DROPOUTS NEEDING EDUCATIONAL REDIRECTION. EVALUATION OF STATE URBAN

EDUCATION PROGRAMS IN NEW YORK CITY 1968-1969. New York: New York Educational Research Committee, Center for Urban Education, 1969. MF-$0.65 HC-$3.29 64P.

Descriptors - Disadvantaged Youth, Dropouts, Group Counseling, Manpower Development, Work Study Programs

The objectives of this High School Redirection Project were to redirect potential dropouts to continue full-time education and training with an educational-vocational plan, to provide high school dropouts with job skills that will enable them to enter the labor market on the highest possible level while continuing to upgrade their skills on a part-time basis, and to test a curriculum designed for out-of-school youths and adults in which the skills of training, basic education, and job orientation (group counseling) are directly related to the skills needed for success on the job. (KG)

(66) ED 036 580 Frankel, Edward. ATTENDANCE TASK FORCE TO STRENGTHEN HIGH SCHOOL ATTENDANCE PROGRAMS. EVALUATION OF STATE URBAN EDUCATION PROGRAMS IN NEW YORK CITY 1968-1969. New York: Educational Research Committee, Center for Urban Education, 1969. MF-$0.65 HC-$3.29 46P.

Descriptors - Attendance Patterns, Disadvantaged Youth, Occupational Guidance, Urban Education

The project was designed to provide individualized attention and concentrated services for 16-year-old and older chronic absentees and their parents. Other objectives included the development of a referral service for job counseling and evening education programs, and assistance to principals with their school registers. (KG)

(67) ED 036 581 Vinci, Thomas G. EDUCATIONAL FIELD TRIPS FOR DISADVANTAGED PUPILS IN NONPUBLIC SCHOOLS. EVALUATION OF ESEA TITLE I PROJECTS IN NEW YORK CITY 1968-69. New York: Educational Research Committee, Center for Urban Education, 1969. MF-$0.65 HC-$3.29 60P.

Descriptors - Disadvantaged Youth, Federal Programs, Parent Attitudes, Student Attitudes, Urban Education

This report describes the findings of a study of an educational bus trip program for disadvantaged children. Recommendations offered as means of strengthening the program were as follows: (1) Teachers should provide more structure in advance of each trip so that students can focus their attention on particular aspects of the trip being planned; (2) Teachers should visit the trip sites prior to scheduled trips; (3) Greater effort should be made to ensure that parent escorts accompany all trips to provide supervision for smaller trip site grouping. (RJ)

(68) ED 036 586 Golin, Sanford. THE SELF-ESTEEM AND GOALS OF INDIGENT CHILDREN. PROGRESS REPORT. Pittsburgh: Department of Psychology, Pittsburgh University, 1969. MF-$0.65 HC-$3.29 14P.

Descriptors - Disadvantaged Youth, Elementary School Students, Identification (Psychological), Junior High School Students

This project addresses itself to three interrelated programs which will be carried out by black people from the black community. The programs are: (1) instruction in black history through art, drama and music; (2) field trips which provide interaction with black "work models" on the job; and (3) activity groups: a program of continuing interaction with a variety of "life models" who are productive members of the community. (KG)

(69) ED 036 592 Henderson, Ronald W. ENVIRONMENTAL VARIABLES AS PREDICTORS OF ACADEMIC PERFORMANCE. Tucson, Ariz.: Research and Development Center, National Laboratory on Early Childhood Education, 1969. MF-$0.65 HC - Not available from EDRS. 12P.

Descriptors - Academic Achievement, Cultural Factors, Disadvantaged Youth, Elementary School Students, Mexican Americans

This project used six environment variables identified by Dave (1963) and Wolf (1964) and three additional variable (identification with models, range of social interaction, and perception of practical value of education) to predict academic achievement in six-year-old Mexican American children from an economically depressed area. Conclusions indicate the validity of environmental measures as predictions of school performance. (KG)

(70) ED 036 594 A FOLLOW-UP OF THE EXPERIENCES AND REACTIONS OF STUDENTS IN THE 1965 ENTERING CLASS OF THE COLLEGE DISCOVERY PROGRAM. New York: Research and Evaluation Unit for Special Programs, City University of New York, 1969. MF-$0.65 HC - Not available from EDRS. 189P.

Descriptors - College Bound Students, Disadvantaged Youth, Dropouts, Followup Studies, Student Attitudes, Study Habits

The areas covered are: (1) attrition from the College Discovery Program; (2) students' sources of financial support while in the program; and (3) students reactions, attitudes, and perceptions of the overall program. An explanation of effects of the college experience along with an analysis of study habits and peer culture is presented. (KG)

(71) ED 036 595 Brudney, Juliet F. STRENGTHENING THE NEIGHBORHOOD YOUTH CORPS. A REPORT OF THE SPECIAL SERVICES AND RESEARCH. New York: United Neighborhood Houses, 1969. MF-$0.65 HC-$3.29 42P.

Descriptors - Disadvantaged Youth, Dropouts, Employment, Job Placement, Vocational Counseling, Work Experience

This report evaluates a program which provides work experience, remediation and counseling services for approximately 150 high school dropouts from low-income families. Also included are the findings from interviews with 55 corpsmen and their employers, three to six weeks after they had left the program. (KG)

(72) ED 036 597 Carrigan, Patricia M. SCHOOL DESEGREGATION VIA COMPULSORY PUPIL TRANSFER: EARLY EFFECTS ON ELEMENTARY SCHOOL CHILDREN. FINAL REPORT. BR-6-130, Ann Arbor, Mich.: Ann Arbor Public Schools, 1969. MF-$0.65 HC-$16.45 433P.

Descriptors - Academic Achievement, Elementary School Students, Motivation, Negro Students, Transfer Students

This is an extensive study of Ann Arbor's first school desegregation effort, involving the 1965 closing of Jones elementary school and subsequent reassignment of its predominantly Negro population to predominantly white schools. The research focused on the first year of school desegregation, exploring academic, social, behavioral, and attitudinal characteristics (1) in the children transferred from Jones, (2) in a racially mixed group from Mack School (with no change in school setting), and (3) in predominately white receiving-school children. At the end of a year of desegregated schooling, half the transfer pupils showed 5 or more points gain in IQ and 37 percent showed normal or greater gains in reading. However, gains made by the transfer group were smaller, on the whole, than gains made by the other two groups. (Author)

(73) ED 036 601 Fiddmont, Norman, and Levine, Daniel U.

THE ATTITUDES OF NEGRO HIGH SCHOOL STUDENTS IN KANSAS CITY, MISSOURI: A PRELIMINARY REPORT. (1968). MF-$0.65 HC-$3.29 54P.

Descriptors - Civil Rights, Disadvantaged Youth, Negro Students, Violence

A questionnaire was designed to assess attitudes in the following areas: (1) value placed on education and its importance for one's future; (2) interracial relationships, the Black Power movement and violence; (3) interest and participation in the civil rights movement; and (4) conditions in local neighborhoods and communities. The overriding demand was for a greater share in "opportunities and rewards, rights and privileges." (KG)

(74) ED 036 603 Teele, James E. THE STUDY OF PROJECT EXODUS: A SCHOOL RACIAL INTEGRATION PROJECT IN BOSTON, MASSACHUSETTS. FINAL REPORT. BR-7-0574, Boston: Harvard School of Public Health, 1969. MF-$0.65 HC-$6.58 112P.

Descriptors - Academic Achievement, Changing Attitudes, Negro Students, School Integration, Transfer Students

This voluntary school integration project uses the open enrollment plan of the Boston School Department in transporting Negro children from predominantly Negro schools in the Black district to more racially balanced schools in other parts of Boston. It was found that the children in Exodus showed greater improvement in change in achievement test scores, although they did not show greater fate control than control group in mostly black schools. (JM)

(75) ED 036 612 Burt, Samuel M. USE OF INDUSTRY-ADVISORY COMMITTEES AS A TECHNIQUE FOR EVALUATING VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS. Kalamazoo, Mich.: Upjohn (W.E.) Inst. for Employment Research, 1968. MF-$0.65 HC-Not available from EDRS. 31P.

Descriptors - Business, Program Evaluation, School Community Relationship, Vocational Education

This paper describes the strategy being developed in the use of industry-advisory committees for evaluating vocational and technical education in Arkansas including organization of the evaluation committees and guidelines and background information which should be provided for them. (CH)

(76) ED 036 613 McQueen, Robert. THE ROLE OF VOCATIONAL-TECHNICAL EDUCATION AND THE HOLDING POWER OF THE SCHOOLS. Reno: Nevada Occupational Research Coordinating Unit, 1968. MF-$0.65 HC-$3.29 29P.

Descriptors - Dropout Prevention, Educational Change, Occupational Guidance, Vocational Education, Work Attitudes

A concentrated program of occupational guidance beginning early in elementary grades, can impart accurate information about many fields of work and nurture positive attitudes of respect and admiration for labor. It proceeds from this start to a stimulation of interest in junior high and a training in high school, not in the narrow restricted specialities, but rather in broad occupational clusters. (MU)

(77) ED 036 614 ASSESSMENT GUIDELINES FOR PROGRAMS UNDER THE VOCATIONAL EDUCATION ACT OF 1963. Hartford: Division of Vocational Education, Connecticut State Department of Education, 1969. MF-$0.65 HC-$3.29 21P.

Descriptors - Performance Factors, Self Evaluation, Vocational Education

Areas of evaluation for which guidelines are provided include program objectives, advisory committee, occupational objectives, course of study, related instruction, student selection, guidance, physical facilities, equipment, safety instruction, leadership and citizenship, resource materials, resource people, community visits, teacher certification, teacher schedule, student groups, and required reports. (CH)

(78) ED 036 620 A GUIDANCE COUNSELOR'S HANDBOOK TO CAREER OPPORTUNITIES IN THE HEALTH FIELD. Concord: New Hampshire Health Careers Council, 1968. MF-$0.65 HC-$3.29 72P.

Descriptors - Career Choice, Health, Occupational Guidance, Occupational Information, Occupations

Intended for use by all persons in New Hampshire involved in occupational guidance, this looseleaf manual presents information about 35 health occupations, including nature of the work, employment requirements, schools offering programs, and sources of additional information. (JK)

(79) ED 036 624 Ralstrom, Stig Emil. BELIEFS OF INDUSTRIAL EDUCATION TEACHERS REGARDING THEIR TEACHING PRACTICES FOR PREVENTING DROPOUTS. 1969. Not available from EDRS. Available from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Michigan 48106 686P.

Descriptors - Bibliographies, Dropout Prevention, Dropouts, Teaching Methods, Urban Education

The objectives were to: (1) propose and identify teaching practices that could prevent dropouts; (2) evaluate selected teaching practices that could prevent or contribute to dropout; (3) discover whether teachers with school-team "holding power" differ in their beliefs concerning teaching practices that prevent or contribute to dropouts from the "usual" teachers in inner and outer city senior high and vocational schools; and (4) study in depth feasible ways and means of implementing or of overcoming selected teaching practices that could prevent or contribute to droputs. (GR)

(80) ED 036 626 Eggeman, Donald F.; and Others. PROBLEMS IN THE TRANSITION FROM SCHOOL TO WORK AS PRECEIVED BY YOUTH OPPORTUNITY CENTER COUNSELORS. A NATIONAL SURVEY. FINAL REPORT. RESEARCH SERIES NO. 53. BR-7-0158, Columbus: Center for Vocational and Technical Education, Ohio State University, 1969. MF-$0.65 HC-$3.29 76P.

Descriptors - Counseling Services, Counselor Attitudes, Personality, Vocational Adjustment, Youth Employment

The problems were categorized into nine major categories (job preparation, personality variables, vocational behavior, school programs, discriminatory factors, family background, community factors, factors inherent in job, and military obligation), and 50 sub-categories. Problems enumerated by YOC counselors and by a purposive sample of vocational educators have a correlation of .61 which increases the probability that these are real problems facing youth. Counselors recommended that schools provide more vocational guidance and additional courses teaching basic prevocational skills. (CH)

(81) ED 036 648 A PILOT PROJECT TO DEVELOP A PROGRAM OF OCCUPATIONAL TRAINING FOR SCHOOL ALIENATED YOUTH. FINAL REPORT AND RELATED MATERIALS. BR-5-0005, Hartford: Center for Vocational Arts, Connecticut State Board of Education, 1969. MF-$0.65 HC-$6.58 197P.

Descriptors - Student Alienation, Vocational Education, Work Experience, Youth

The basic elements of the program were individual programs, vocational training, counseling, basic academic education, and supervised work experience. Training courses were offered in automotive, food, health, office, and manufacturing operations, retailing services, landscaping and horticulture, and maintenance and repair operations. Students could enter the program at any time during the year, and when they demonstrated sufficient competency they received a high school diploma or vocational certificate. (BC)

(82) ED 036 649 Klaurens, Mary K. OCCUPATIONAL EXPERIENCE AND CAREER DEVELOPMENT TRAINING FOR DISTRIBUTIVE EDUCATORS AND VOCATIONAL COUNSELORS. FINAL REPORT. BR-8-0273, Minneapolis: College of Education, Minnesota University, 1969. MF-$0.65 HC-$3.29 87P.

Descriptors - Counselor Training, Occupational Guidance, Vocational Counseling

A seminar program was held to improve the preparation of vocational counselors and distributive educators in helping students in career development and occupational adjustment. A total of 36 counselors and educators participated in a variety of activities during the 6-week project which included human relations training, directed occupational experience at a local firm, lectures, seminars, and materials development in small groups. (BC)

(83) ED 036 657 MICROFICHE COLLECTION OF CLEARINGHOUSE DOCUMENTS REPORTED IN ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), WINTER 1969. Columbus: Center for Vocational and Technical Education, Ohio State University, 1969. MF-$0.65 HC-Not available from EDRS. 8,811P.

Descriptors - Bibliographies, Educational Research, Information Dissemination, Resource Materials, Vocational Education

Documents announced with VT numbers only in the Winter 1969 issues (VT 010 430) of "Abstracts of Research and Related Materials in Vocational and Technical Education" (ARM) are included in this microfiche set. (CD)

(84) ED 036 672 Miller, Juliet V. PERSONNEL SERVICES REVIEW. SERIES 1: INNOVATIONS IN THE TRAINING AND SUPERVISION OF COUNSELORS. MICRO-COUNSELING. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Counseling Effectiveness, Counselor Performance, Counselor Training, Learning, Practicums

Discusses micro-counseling by providing: (1) a definition of the procedure; (2) a description of models of practice; (3) a discussion of the effects of using micro-counseling; (4) suggestions for possible applications of the procedure; and (5) steps to follow when designing micro-counseling experiences. (Author)

(85) ED 036 673 Miller, Juliet V. PERSONNEL SERVICES REVIEW. SERIES 1: INNOVATIONS IN THE TRAINING AND SUPERVISION OF COUNSELORS. CO-COUNSELING. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Counseling Effectiveness, Counselor Performance, Counselor Training, Practicums

Discusses co-counseling by providing: (1) a definition of the procedure; (2) a description of models of practice; (3) a discussion of the effects of using co-counseling; (4) suggestions for possible applications of the procedure; and (5) steps to follow when designing co-counseling experiences. (Author)

(86) ED 036 674 Sloan, Nancy E. PERSONNEL SERVICES REVIEW. SERIES 3: HUMAN RESOURCES IN THE GUIDANCE PROGRAMS. FAMILY COUNSELING. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Family Counseling, Group Counseling, Program Development

Descriptions of family counseling programs in schools and other settings are presented. The program models include different group and individual counseling structures and different goals to work with families. Guides to the development of a program within the school guidance setting are included. (Author)

(87) ED 036 675 Sloan, Nancy E. PERSONNEL SERVICES REVIEW. SERIES 3: HUMAN RESOURCES IN THE GUIDANCE PROGRAMS. STUDENTS IN HELPING ROLES. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Counseling Programs, Peer Groups, Program Development, Student Development, Student Participation

The programs selected emphasize the effectiveness of student-to-student programs which focus upon academic, social, or personal adjustment problems under the supervision of a trained adult. Action possibilities and suggestions for program implementation are included with the models. (Author)

(88) ED 036 676 OCCUPATIONAL TRAINING FOR DISADVANTAGED ADULTS. CURRENT INFORMATION SOURCES, 29. Syracuse, N.Y.: ERIC Clearinghouse on Adult Education, Syracuse University, 1970. MF-$0.65 HC-$3.29 109P.

Descriptors - Bibliographies, Federal Programs, Job Training, Manpower Development, Program Evaluation

This annotated biliography contains about 260 entries on various aspects and areas of occupational training for disadvantaged adults. (LY)

(89) ED 036 727 Baron, Reuben M.; and Others. THE ROLE OF SOCIAL REINFORCEMENT PARAMETERS IN IMPROVING TRAINEE TASK PERFORMANCE AND SELF-IMAGE. FINAL REPORT. Detroit, Mich.: Department of Psychology, Wayne State University, 1969. Document not available from EDRS. Available from Clearinghouse for Federal Scientific and Technical Information, Springfield, Virginia, 22151, (PB-187-700). MF-$0.65 HC-$9.87 268P.

Descriptors - Adolescents, Attitudes, Behavior Change, Disadvantaged Groups, Motivation, Self Concept

Research was undertaken to determine conditions under which unemployed job trainees can be enabled and motivated to obtain maximum benefits from a job retraining program. This study focused on social reinforcement; that is, the most effective ways of communicating "success" or positive evaluative experiences to a Negro working class population of high school age. (Author/LY)

(90) ED 036 774 Eckerman, William C.; and Others. A COMPREHENSIVE ASSESSMENT OF THE PROBLEMS AND CHARACTERISTICS OF THE NEIGHBORHOOD YOUTH CORPS ENROLLEES: A PILOT INVESTIGATION. FINAL REPORT. Durham, N.C.: Statistics Research Division, Research Triangle Institute, 1969. Document not available from EDRS. Available from Clearinghouse for Federal Scientific and Technical

Information, Springfield, Va., 22151, (PB-183-080). MF-$0.65 HC-$3.00 433P.

Descriptors - Disadvantaged Youth, Educational Needs, Program Evaluation, Rehabilitation Programs, Work Attitudes, Youth Employment

As a result of problems uncovered, the following recommendations were made: (1) subsidies for skilled in school enrollees; (2) careful testing; (3) rehabilitative services; (4) ties with Upward Bound, MDTA, and other relevant programs; (5) required remedial education; (6) emphasis on work training in industry; (7) expansion of the number of higher skill level jobs; (8) dental care; and (9) care of dependent children. (EB)

(91) ED 036 809 Petry, Dorothy W.; and Others. VOCATIONAL STUDENTS' PERCEPTION OF GUIDANCE NEEDS: A STUDY CONDUCTED IN MINNESOTA AREA VOCATIONAL-TECHNICAL SCHOOLS. MINNESOTA GUIDANCE SERIES. St. Paul: Pupil Personnel Services Section, Minnesota State Department of Education, 1969. MF-$0.65 HC-$6.58 170P.

Descriptors - Occupational Guidance, Student Needs, Vocational Counseling, Vocational Education

The results of this study indicate that student services supplementary to the instructional program are being offered in various ways. Students indicated that help in finding a job was perhaps the most important service which the school could perform. Students also indicated that someone at school had given them information about careers and job opportunities. (KJ)

(92) ED 036 810 THE GUIDANCE PROGRAM. VOLUME III: ANALYTIC DOCUMENT. Honolulu: Office of Instructional Services, Hawaii State Department of Education, 1970. MF-$0.65 HC-$6.58 141P.

Descriptors - Guidance Counseling, Guidance Services, Pupil Personnel Services

Guidance study which attempts to help the individual student achieve success personally, socially, and also academically by planning for his education and career. The program was divided into three subprograms: (1) Pre-Adolescence; (2) Adolescence; and (3) General Support Services, consisting of instructional, counseling and general support elements. The problems which occurred are listed along with priority recommendations. (Author/MC)

(93) ED 036 811 Parker, Pauline E., and Terranova, Barry D. INDIRECT SERVICES: THE BRIDGE BETWEEN MENTAL ILLNESS AND MENTAL HEALTH. INCLUDING PROGRAMMING AND REPORTING MODELS. Sacramento: Division of Local Programs, California State Department of Mental Hygiene, 1969. MF-$0.65 HC-$3.29 84P.

Descriptors - Consultation Programs, Mental Health, Mental Health Programs

Conducted to develop a reliable, uniform recording system to describe activities of consultation, mental health education and community organization for program description and assessment which can be used in management and planning. Included is an annotated bibliography. (Author/MC)

(94) ED 036 814 Butterworth, Thomas W. A GUIDE TO THE EVALUATION OF PUPIL PROGRESS WITH PARTICULAR EMPHASIS ON PUPIL MARKS. PUPIL PERSONNEL STUDY SERIES, 1966-1967. REPORT NUMBER ONE. Los Angeles: County Superintendent of Schools, 1966. MF-$0.65 HC-$3.29 69P.

Descriptors - Achievement, Pupil Personnel Services, Student Evaluation

Satisfactory evaluation of pupil progress is determined by the extent to which it can assist students attain the goals of their educational experience. The evaluation should not compare one student to another, but should stimulate the student toward future education to reach his goal in life. (Author/MC)

(95) ED 036 815 Dispenzieri, Angelo; and Others. CHARACTERISTICS OF THE COLLEGE DISCOVERY PROGRAM STUDENTS: 1964-1967. COLLEGE DISCOVERY PROGRAM. RESEARCH AND EVALUATION UNIT. 1968. MF-$0.65 HC-$6.58 165P.

Descriptors - Disadvantaged Youth, Higher Education, Minority Groups, Program Evaluation

This program was designed to provide higher education opportunities for disadvantaged students of intellectual promise whose high school scholastic averages, aptitude test scores and personal finances preclude admission under regular procedures to baccalaureate programs of the City University of New York. Majority of students were Negroes followed by Puerto Ricans, white and Spanish-speaking students and males. (Author/EK)

(96) ED 036 816 Dispenzieri, Angelo; and Others. A FOLLOW-UP STUDY OF THE EXPERIENCES AND REACTIONS OF STUDENTS IN THE 1965 ENTERING CLASS OF THE COLLEGE DISCOVERY PROGRAM. RESEARCH AND EVALUATION UNIT. New York: Research and Evaluation Unit for Special Programs, City University of New York, 1969. MF-$0.65 HC-$6.58 189P.

Descriptors - Curriculum, Followup Studies, High School Students, Student Attitudes, Student Characteristics

The authors investigated the students' financial sources while in the College Discovery Program and noted the students' reactions, attitudes and perceptions of the overall program. Study habits of the students' peer culture and the students' assessments of the effects of the college experience are also explored. (Author/MC)

(97) ED 036 818 Ryan, Charles W., and Butzow, John. PHILOSOPHICAL POSITION AND COUNSELING. Orono: Maine University, 1969. MF-$0.65 HC-$3.29 16P.

Descriptors - Counseling, Counselor Educators, Counselor Training, Graduate Students, Philosophy

Results indicated: (1) the high degree of agreement between the students' APBI scores and verbalized (interview) philsophical position suggests the APBI accurately assessed philosophical positions of 20 trainees; (2) little difference exists between measured philosophical position and counseling behavior; and (3) faculty scores are not consistent with student perceptions. (EK)

(98) ED 036 819 Ryan, Charles W., and Whitman, Russell A. VIDEO AIDES IN SCHOOL COUNSELING--SOME PRACTICAL INNOVATIONS. Orono: Maine University, 1969. MF-$0.65 HC-$3.29 11P.

Descriptors - Counseling Services, Guidance Programs, Innovation, Video Tape Recordings

This paper examines the potential of video tape and closed-circuit television as an addition to a counseling and guidance program. Technical competence for operating the equipment is limited. Suggestions for the use of extra equipment in special situations are given. Confidentiality must be considered. Suggestions for the use of video equipment are given. (EW)

(99) ED 036 820 Rickabaugh, Karl; and Others. RELATIONSHIP BETWEEN COUNSELING OUTCOME AND CLIENT PERCEPTIONS OF EFFICIENT STUDY PROGRAM COUNSELORS: TWO ANALYSES. Salt Lake City, Utah University, 1969. MF-$0.65 HC-$3.29 24P.

Descriptors - Academic Performance, Counseling Effectiveness, Counselor Characteristics, Perception, Study Habits

Due to various analysis problems it was concluded that only the client perceived dimensions of counselor optimism and responsibility were significantly related to counseling outcome. The findings offer support for the proposals that the successful counselor is one who uses his "unique self" effectively, especially if his unique self is responsible and optimistic. (Author/RSM)

(100) ED 036 821 Dispenzieri, Angelo; and Others. A FOLLOW-UP STUDY OF THE EXPERIENCES AND REACTIONS OF THE STUDENTS IN THE FIRST ENTERING CLASS OF THE COLLEGE DISCOVERY PROGRAM. RESEARCH AND EVALUATION UNIT. New York: Research and Evaluation Unit for Special Programs, City University of New York, 1968. MF-$0.65 HC-$6.58 119P.

Descriptors - Academic Aspiration, Community Colleges, Followup Studies, Student Attitudes, Tutorial Programs

The report is divided into 13 sections including: (1) summary of findings; (2) procedures used; (3) student's educational and financial status and current interests; (4) general attitudes toward Program; and (5) reports on attitudinal changes attributed to the Program. The final chapter discusses overall findings and their implications, a major one being that dropouts see themselves as having more personal and family problems. (Author/EW)

(101) ED 036 822 Combs, Arthur W.; and Others. FLORIDA STUDIES IN THE HELPING PROFESSIONS. UNIVERSITY OF FLORIDA MONOGRAPHS SOCIAL SCIENCES--NO.37. Tallahassee: Office of the Board of Regents, Florida State University System, 1969. Not available from EDRS. Available from University of Florida Press, Gainesville, Fla. 32601, 78P.

Descriptors - Professional Personnel, Psychological Characteristics, Social Psychology, Sociology

The report concludes that the perceptual approach provides greater understanding of professionals, but the major difficulty lies in measurement techniques of perceptual psychology. (Author/MC)

(102) ED 036 823 Simmer, Lowell. SELF IMPOSED SCHEDULING PROGRAM. FINAL REPORT. 1967-1969. Arlington Heights, Ill. Elk Grove Training and Development Center, 1969. MF-$0.65 HC-$3.29 100P.

Descriptors - Guidance, Scheduling, Self Actualization, Student Participation

Evaluation showed: (1) S.I.S. program did not negatively effect the grade; (2) S.I.S. students self-imposed an average of about one-third of their authorized time; (3) faculty enthusiasm waned; (4) parents had a positive attitude toward the program and felt they benefited from the program and felt that it should be continued. (KJ)

(103) ED 036 824 Barter, James T., and Werme, Paul H. SOCIAL AND PSYCHOLOGICAL FACTORS OF DRUG ABUSE AMONG CHILDREN AND ADOLESCENTS. Sacramento, Calif.: Sacramento County Medical Center; Sacramento County Medical Health Services, 1970. MF-$0.65 HC-$3.29 40P.

Descriptors - Adolescents, Drug Abuse, Psychological Patterns, Social Problems

Selected review of literature on drug abuse and dependence among children and adolescents. Divided into seven sections, each giving information on studies, both nationally and internationally, on a particular drug. (EW)

(104) ED 036 825 Dalis, Gus T. USING PRECISE OBJECTIVES TO ENHANCE STUDENT ACHIEVEMENT IN HEALTH EDUCATION. Los Angeles, Calif.: County Superintendent of Schools, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Achievement, Curriculum, Educational Research, High School Students, Research Projects

One main conclusion reached was that it is possible to enhance classroom achievement by using precise instructional objectives in advance of instruction with high school learners. (Author/EW)

(105) ED 036 826 Taufest, Patricia B., and Young, F. Chandler. STUDENT-PARENT ATTITUDES TOWARD CERTAIN REGULATIONS AND THE ENTERING STUDENTS' PREPARATION FOR SELF-REGULATION. Madison: Wisconsin University, 1969. MF-$0.65 HC-$3.29 11P.

Descriptors - College Housing, College Students, Parent Attitudes, Student Attitudes, Student Opinion

The findings indicate a need for flexibility in responding to the variation in the maturity levels of students. A variety of housing, more effective programs for the inexperienced student and orienting parents toward a more realistic picture of student life are suggestions to combat current student and parental problems. (Author/MC)

(106) ED 036 827 Michalak, Joseph.(Ed.) DIALOGUE ON STUDENTS AND COUNSELORS. FIRST MONOGRAPH. Albany: Two Year College Student Development Center, State University of New York, 1969. MF-$0.65 HC-$3.29 36P.

Descriptors - Counseling Goals, Counselor Role, Junior Colleges, Student Needs, Student Personnel Services

The monograph contains five sections: (1) ideas from the workshops; (2) the changing role of the counselor; (3) anticipation of students' needs, primarily black students; and (4) necessary improvements in student-counselor relationships; and (5) issues. (Author/MC)

(107) ED 036 828 Mancuso, James C.; and Others. SYMPOSIUM ON YOUTH: THEIR VALUES, GOALS, AND CAREER CONCEPTS. THIRD MONOGRAPH. Albany: Two Year College Student Development Center, State University of New Yrok, 1969. MF-$0.65 HC-$3.29 100P.

Descriptors - Behavior Change, Interpersonal Relationship, Mental Health, Values, Youth

This monograph contains papers on: (1) cognitive personality theory; (2) the recent conceptions and findings from the area of person perception; (3) applications of some social learning concepts to an analysis of some salient problems of our society; and (4) an overview of student personnel services in Georgia's Area Vocational Technical Schools. (RSM)

(108) ED 036 831 Wilstach, Ilah M. VOCATIONAL MATURITY OF MEXICAN-AMERICAN YOUTH. RESEARCH STUDY SERIES, 1966-67. FINAL PRELIMINARY REPORT. Los Angeles, Calif.: County Superintendent of Schools, 1967. MF-$0.65 HC-$3.29 69P.

Descriptors - Career Choice, Mexican Americans, Occupational Choice, Vocational Development, Youth

Although the document reports in part findings on such items as the vocational maturity interview and the Vocational Development Inventory final conclusions depend on the outcome of the study toward which all initial work has been directed. (Author/EW)

(109) ED 036 832 STRAND I, PHYSICAL HEALTH; HEALTH STATUS. HEALTH CURRICULUM MATERIALS FOR GRADES 7, 8 and 9. Albany: Bureau of Secondary

Curriculum Development, New York State University System; New York State Education Department, 1969. MF-$0.65 HC-$3.29 40P.

Descriptors - Curriculum, Health Education, Health Programs, Junior High School Students, Physical Development

The publication contains three sections: (1) promotion and maintenance of health; (2) measurement and evaluation of health status; and (3) the health of American People. Pupil objectives are enumerated and a health overview is included. (MC/Author)

(110) ED 036 833 STRAND V. EDUCATION FOR SURVIVAL; SAFETY EDUCATION, GRADES K-3. Albany: Bureau of Elementary Curriculum Development, New York State University System; New York State Education Department, 1969. MF-$0.65 HC-$3.29 47P.

Descriptors - Elementary School Teachers, Health Education

Safety attitudes are developed during early school years, thus safety education should be stressed by early elementary school teachers. Student objectives of safety education are enumerated. Objectives, concepts and understandings, teaching aids and learning activities, and supplementary information for teachers are given. (MC/Author)

(111) ED 036 834 Astin, Alexander W. CAMPUS DISRUPTION, 1968-1969: AN ANALYSIS OF CAUSAL FACTORS. Washington, D.C.: American Psychological Association, 1969. MF-$0.65 HC-$3.29 22P.

Descriptors - Activism, College Environment, College Students, Student Behavior

Twenty-two per cent of the institutions in the country had disruptive protests. Some relationship between issue and tactics and a general tendency toward "protest-proneness" at institutions which lacked cohesiveness and showed little regard for the students' welfare. Legal consequences and institutional discipline were almost entirely a response to violent tactics, while increases in student power occurred independent of tactics. (RSM)

(112) ED 036 835 Banik, Sambhu N. DRUGS AND YOUTH - IT'S IMPACT ON THE COMMUNITY. Paper presented at World Mental Health Assembly, Washington, D.C., 1969. MF-$0.65 HC-$3.29 15P.

Descriptors - Adolescents, Drug Abuse, Drug Addiction, Human Development, Identification (Psychological), Youth

Some young people use drugs as a substitute for psychological or physical help or as a means to be "in." There are many other reasons for drug abuse depending on the predisposition and motives involved and these are summarized. Drug users should be helped instead of ostracized. (RSM)

(113) ED 036 836 Fraknoi, Julia. CHANGING ATTITUDES IN UNDERPRIVILEGED ADOLESCENTS PARTICIPATING IN GROUP PSYCHOTHERAPY. Presented at the World Mental Health Assembly, Washington, D.C., 1969. MF-$0.65 HC-$3.29 11P.

Descriptors - Adolescents, Changing Attitudes, Emotional Problems, Group Therapy

After one year the following changes were seen: (1) increased reliance on verbalization as an alternative to action; (2) a beginning awareness that rigid attitudes can be modified; (3) increased trust toward the therapists; (4) growing interest and consideration toward group members; (5) increased self-respect; and (6) more realistic super-ego attitudes. (RSM/Author)

(114) ED 036 837 Garai, Josef E. THE MESSAGE OF YOUTH IN AN AGE OF REVOLUTIONARY CHANGE. Brooklyn, N.Y.: Pratt Institute, 1970. MF-$0.65 HC-$3.29 27P.

Descriptors - Activism, Social Change, Social Problems, Student Attitudes, Values, Youth

We cannot ignore the profound dissatisfactions of those whose main goal is to make the institutions which man has created responsive to man's basic needs. The goals of the young generation have been summarized by Kenneth Keniston and include their objectives. (Author/RSM)

(115) ED 036 838 Garai, Josef E. CHANGING ROLES OF MENTAL HEALTH PROFESSIONALS. Brooklyn, N.Y.: Pratt Institute, 1970. MF-$0.65 HC-$3.29 23P.

Descriptors - Counselor Role, Mental Health, Social Change, Social Problems

Mental health professionals must re-examine the meaning of mental health in the context of the current world situation and ask themselves what they are contributing to the fight against social injustice. Non-professionals, parents, teachers and peers must be given rudimentary training to act as promoters of sound mental health practices and there must be community organization around mental and public health. (Author/RSM)

(116) ED 036 839 Lubow, Bart K.; and Others. CLIENT BEHAVIOR IN SHELTERED WORKSHOPS: TWO CASE STUDIES IN BEHAVIOR AND REHABILITATION. NUMBER TWO. Ithaca: State University of New York; Region II Rehabilitation Research Institute at Cornell, 1969. MF-$0.65 HC-$3.29 71P.

Descriptors - Behavior Change, Behavior Patterns, Mentally Handicapped, Rehabilitation Counseling

The monograph is the second in a series and is scientifically dependent upon the first article. The authors report observations of two case studies and list three major purposes of the analysis. The authors stressed the necessity of classifying the disability, the influence of work, work setting, and rehabilitation in changing client behavior, and directions for future research. (Author/MC)

(117) ED 036 840 McGee, Thomas F., and Schuman, Benjamin N. THE NATURE OF THE CO-THERAPY RELATIONSHIP. Chicago: Mental Health Division, Chicago Board of Health, 1970. MF-$0.65 HC-$3.29 22P.

Descriptors - Counselor Characteristics, Counselor Training, Group Therapy, Supervision

The equalitarian co-therapy model is presented. Interaction and supervision of the two therapists is discussed along with the pairing of the two people. If the co-therapy dyad operates effectively, the group will also. (Author/RSM)

(118) ED 036 841 Mullan, Hugh. THE CHALLENGE OF GHETTO COMMUNITY MENTAL HEALTH. Paper presented at World Mental Health Assembly, Washington, D.C., 1969. MF-$0.65 HC-$3.29 10P.

Descriptors - Community Programs, Health Services, Mental Health, Social Services, Urban Environment

Mental health service is viewed as an alien institution by the deprived citizen. Its personnel is untrained and citizenry resistance monumental. The cause of mental illness in the ghetto, its prevention and treatment have not been clearly identified. Discusses other side effects of untrained personnel. (Author)

(119) ED 036 842 PERSPECTIVES ON VOCATIONAL GUIDANCE. Big Rapids, Mich.: Ferris State College, 1969. MF-$0.65 HC-$3.29 51P.

Descriptors - Conferences, Occupational Guidance, Vocational Counseling, Workshops

The following presentations from the workshop are reported: (1) Vocational Rehabilitation Program; (2) Students with Special Needs; (3) Basic Elements of Career Guidance; (4) Vocational Opportunities for the Technical Trained Individual in Conservation and Outdoor Education; and (5) Excerpts of a Discussion on Vocational Guidance between Trade-Technical Students and Workshop Participants. Also included is an evaluation of the workshop and a summary of recommendations. (Author/MC)

(120) ED 036 843 Owen, Bonnie L. THE RELATIONSHIP BETWEEN HEALTH ATTITUDES AND BEHAVIOR. Kent, Ohio: American School Health Association; Bethesda, Md.: National Center for Health Services Research and Development, Public Health Service (DHEW), 1969. MF-$0.65 HC-$3.29 13P.

Descriptors - Additudes, Behavior Change, Health Education

It is concluded that only through educational efforts commencing at an early age and directed at the underlying components of health attitudes can we hope to bring about desirable health behavior. (MC)

(121) ED 036 844 Staton, Earl E.; and Others. EDUCATIONAL PLANS AND VOCATIONAL CHOICES. CAREER MOTIVATION STUDY AND RECRUITMENT PROJECT, REPORT NUMBER TWO. Louisville; Kentucky Mental Health Manpower Commission, 1969. Document not available from EDRS. Available from Kentucky Mental Health Manpower Commission, 7320 La Grange Road, Louisville, Kentucky, 200P.

Descriptors - High School Students, Mental Health, Vocational Counseling, Vocational Interests

Among the conclusions are: (1) the interest of today's youth in improving society makes mental health careers appealing; (2) young people's interest in mental health decreases through high school and college; and (3) in schools involved in the study career interest increased. (Author/MC)

(122) ED 036 845 Sturges, Jack C. ASSISTING VOCATIONAL DEVELOPMENT THROUGH A UNIT IN CIVICS: A COMPARISON OF TWO TECHNIQUES. New Orleans, La.: Educational Systems Development Corp., 1969. MF-$0.65 HC-$3.29 45P.

Descriptors - Occupational Guidance, Occupational Information, Pupil Personnel Services, Vocational Development, Vocational Education

Neither method was superior in helping the student learn the textbook material, modifying his attitude toward work, self and education and effecting his willingness to seek out or become involved with vocational information. However, the experimental activities were relatively more appealing to students. (Author/MC)

(123) ED 036 846 Tyler, Leona E. HUMANITARIAN WORK OF THE COUNSELOR. Eugene: Oregon University, 1969. MF-$0.65 HC-$3.29 7P.

Descriptors - Counselor Role, Human Development, Individual Development, Self Actualization, Social Change

The importance of choice as a basis for individual development has vastly increased. To expand the area of individual freedom however without helping the individual plan within this inlarged domain is disabling. Thus, if increase in personal freedom is the major social development of our time, to deal with it is the most "humanitarian" thing a counselor can do. (RSM)

(124) ED 036 847 Whitley, A. Dan. A BEHAVIORIST'S INTERACTION ANALYSIS: THE CLASSROOM OBSERVATION SCHEDULE. Springfield: Department of Pupil Personnel Services, Illinois State Office of the Superintendent of Public Instruction, 1969. MF-$0.65 HC-$3.29 26P.

Descriptors - Behavioral Sciences, Behavior Change, Behavior Patterns, Interaction Process Analysis, Pupil Personnel Services

The report is divided into three parts: (1) method employed; (2) the results; and (3) a discussion. The author suggests that the objectives of counseling services should be to change human behavior, not analyze it and to assess its outcome. (Author/MC)

(125) ED 036 849 Sherman, Robert. DIRECTOR'S REPORT: ADVANCED TRAINING INSTITUTE IN THE GUIDANCE AND COUNSELING OF DISADVANTAGED YOUTH IN SECONDARY SCHOOLS AND COLLEGES: JULY 1, 1969, TO AUGUST 12, 1969. New York: City University of New York; Queens College, 1969. MF-$0.65 HC-$3.29 47P.

Descriptors - Counseling Effectiveness, Counselor Training, Disadvantaged Youth, Pupil Personnel Services, Student Personnel Services

Two courses were held: advanced counseling theory and practice and the problems, characteristics and resources of the disadvantaged. The general impact and effectiveness in behavior change of the participants resulted from the sensitivity sessions and a two-day marathon encounter session. (Author/MC)

(126) ED 036 850 Williams, Thelma M. OPINIONS, ATTITUDES AND PERCEPTIONS OF PARENTS OF CHILDREN IN SPECIAL CLASSES FOR THE SOCIALLY MALADJUSTED AND EMOTIONALLY DISTURBED IN NEW YORK CITY PUBLIC SCHOOLS. New York: Center for Urban Education, 1969. MF-$0.65 HC-$6.58 113P.

Descriptors - Emotionally Disturbed, Parent Attitudes, Parent School Relationship, Perception, Pupil Personnel Services

The study consists of three chapters: (1) description of project; (2) findings; and (3) recommendations. The report also contains three appendices: (1) instruments; (2) new structure for parent-school relationships (an outline for a parent's handbook which might be used to improve parent-school relationships); and (3) participants involved. (Author/MC)

(127) ED 036 852 O'Reilly, Robert P. IMPROVING THE IDENTIFICATION OF ANXIOUS ELEMENTARY SCHOOL CHILDREN THROUGH THE USE OF AN ADJUSTED ANXIETY SCALE. Albany: Bureau of School and Cultural Research, New York State Education Department, 1970. MF-$0.65 HC-$3.29 19P.

Descriptors - Anxiety, Elementary School Students, Measurement Instruments, Measurement Techniques

The major finding of the study shows that when the predictive validities of the TASC and the adjusted test anxiety scale for children (a composite score of the LSC score and the TASC scale for children score) were compared against the academic criteria the adjusted test anxiety scale for children score resulted in substantial increases in prediction. (Author/MC)

(128) ED 036 853 Goldman, Leo. EDUCATING COUNSELORS FOR RELEVANCE. New York: City University of New York, 1969. MF-$0.65 HC-$3.29 7P.

Descriptors - Counseling Effectiveness, Counseling Goals, Counseling Theories, Counselor Educators, Counselor Training

This report lists four educational changes which should occur: (1) avoid preparing counselors for settings which don't exist;

(2) include major components in counselor education programs which deal with reality of school where graduates will work; (3) develop professional skills not solely through textbooks but by practicing; and (4) use counselor education programs to serve as a model of teaching roles they recommend. (Author/MC)

(129) ED 036 854 Frederick, Calvin J. THE SCHOOL GUIDANCE COUNSELOR AS A PREVENTIVE AGENT TO SELF-DESTRUCTIVE BEHAVIOR. Bethesda, Md.: Center for Studies of Suicide Prevention, National Institute of Mental Health, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Behavior Problems, Counselor Functions, Counselor Role, Suicide

The author suggests that the counselor establish the image of a friend to communicate with the student. Two kinds of mental disorders which are often associated with suicide are described: (1) depressive states; and (2) schizophrenic reactions. Also listed are symptoms of the potentially self-destructive youth and the type of assistance the counselor might offer. (Author/MC)

(130) ED 036 879 Sorenson, Garth, and Hawkins, Richard K. THREE EXPERIMENTAL MODES OF COUNSELING. CENTER FOR THE STUDY OF EVALUATION OF INSTRUCTIONAL PROGRAMS WORKING PAPER NO. FIVE. Los Angeles: Center for the Study of Evaluation, California University, 1968. MF-$0.65 HC-$3.29 58P.

Descriptors - Counseling, Counseling Goals, Counselors, Evaluation, Research Methodology

It was found that: (1) high-stress counselees were more likely to continue in counseling regardless of mode; (2) more mode 2 counselees were satisfied with their interviews; and (3) more mode 1 counseless actually tried the plans they made during interviews. Other findings and their implications are discussed. (Author)

(131) ED 036 929 HANDBOOK OF SERVICES. Madison; Division for Handicapped Children, Wisconsin State Department of Public Instruction, 1968. MF-$0.65 HC-$3.29 96P.

Descriptors - Educational Programs, Emotionally Disturbed, Mentally Handicapped, Teacher Education

Wisconsin's community centered medical and educational services for handicapped children are surveyed. Also reviewed are programs for crippled children and emotionally disturbed and mentally retarded children, as well as children having learning disabilities or needing home instruction. Special supportive services and general supportive services are outlined. Appendixes present state statute provisions of financing special programs. (ID)

(132) ED 036 932 GUIDES TO SPECIAL EDUCATION IN NORTH DAKOTA. V, VISITING COUNSELORS TO SCHOOL CHILDREN WHO ARE SOCIALLY AND EMOTIONALLY MALADJUSTED. Bismark: North Dakota State Department of Public Instruction, 1968. MF-$0.65 HC-$3.29 41P.

Descriptors - Counseling Services, Emotionally Disturbed, Exceptional Children, Individual Characteristics, Referral

The school administrator's responsibility for the program is considered, and program organization is detailed. Identifying children needing help and referring them to the counselor are discussed, along with informing teachers in the schools. Information on the visiting counselor covers role, responsibilities, competencies and selection. (JD)

(133) ED 036 938 OPERATION DIRE (DROPOUT IDENTIFICATION, REHABILITATION, AND EDUCATION); A REPORT OF THE STUDY AND FINDINGS. Arlington, Va.: Educational Service Bureau, Inc., 1966. MF-$0.65 HC-$9.87 201P.

Descriptors - Disadvantaged Youth, Dropouts, Educational Needs, Vocational Education

School visits, school records, and direct contact were used to study dropouts and potential dropouts. Both desired vocational education, although 61 per cent of dropouts were in the general curriculum when they left school and only 6 per cent in occupational programs. Of the potential dropouts, only 7 per cent preferred general curriculum but 40 per cent felt the school was not meeting their needs. (JD)

(134) ED 036 940 A CONTINUING EDUCATION PROGRAM FOR SCHOOL AGE PREGNANT GIRLS. Havre de Grace, Md.: Hartford-Cecil Supplementary Education Center, 1968. MF-$0.65 HC-$3.29 36P.

Descriptors - Counseling, Educational Programs, High School Students, Individual Characteristics, Unwed Mothers

The program provided small class instruction and individual tutoring in one county and telephonic teaching in the other. Cooperation on the part of students, parents, and schools was judged outstanding; the home schools reported no deficiences in the teaching of returning girls. (JD)

(135) ED 036 951 THE DIAGNOSTIC AND ADJUSTMENT CENTER. END OF BUDGET PERIOD REPORT. St. Louis, Mo.: Saint Louis Board of Education, 1968. MF-$0.65 HC-$6.58 141P.

Descriptors - Behavior Problems, Case Studies (Education), Educational Programs, Exceptional Children, Student Evaluation

A pilot project to provide educational, psychological, and social services for elementary school children who are educationally retarded, emotionally disturbed, or socially maladjusted was developed to help a school system deal more effectively with disruptive or learning disabled children. In reading and arithmetic achievement and on the full scale Wechsler Intelligence Scale for Children the experimentals progressed significantly more than controls who remained in regular classes. The pilot program was considered a success and a new program has begun focusing on expanding the service and training already initiated. (RJ)

(136) ED 036 952 Busfield, Bernard L., Jr.; and Others. OUT OF WEDLOCK PREGNANCY: WHAT HAPPENS NEXT? Boston: Crittenton Hastings House, 1969. Document not available from EDRS. Available from Crittenton Hastings House, 10 Perthshire Road, Boston, Massachusetts, 02135, ($1.75), 121P.

Descriptors - Adjustment (To Environment), Exceptional Children, Group Therapy, Psychotherapy, Unwed Mothers

A demonstration project was designed to provide information concerning the problems of adapting to the community following a maternity home experience. Of the 18 girls (controls and experimentals), not one became pregnant again during the two year study. Of the six therapy group members who remained in the program for a full year, all showed a significant increase in self esteem; girls in the experimental group also improved. Eight salient factors seem to operate in the successful rehabilitation of the mothers. (RJ)

(137) ED 036 954 Sutton, Jeannette Schur; and Others. A PROGRAM TO INCREASE THE MOTIVATION OF LOW ACHIEVING STUDENTS. FINAL REPORT. New York: Syosset Central School District 2, 1968. MF-$0.65 HC-$6.58 114P.

Descriptors - Achievement, Exceptional Children, Guidance, Guidance Programs, Motivation

Results varied from year to year but there were no significant differences in IQ or motivation. Although all had losses in achievement test scores at the end of the 1st year, the seminar group ranked first at the close of the program on every criterion measure variable, thus suggesting a differential response to the program. (JD)

(138) ED 036 958 Zuk, Gerald H., and Boszormenyi-Nagy, Ivan. (Eds.) FAMILY THERAPY AND DISTURBED FAMILIES. Document not available from EDRS. Available from Science & Behavior Books, Inc., 577 College Avenue, Palo Alto, California 94306, 243P.

Descriptors - Emotionally Disturbed, Exceptional Children, Family Counseling, Interpersonal Relationship, Psychotherapy, Teamwork

Presented at a conference at which authors represented major theoretical positions in the field, most of the papers use family therapy as an important source of observations or ideas, or as a means to pinpoint methodological problems. (RJ)

(139) ED 037 177 Bayer, Alan E.; and Others. SOCIAL ISSUES AND PROTEST ACTIVITY; RECENT STUDENT TRENDS. Washington, D.C.: Office of Research, Council of Education, 1970. MF-$0.65 HC-$3.29 39P.

Descriptors - Activism, College Freshmen, Higher Education, Student Attitudes, Student Behavior

Although compared to the 1968-1969 academic year, the first half of the 1969-1970 academic year has been marked by relative campus calm, the potential for dissent and degree of social concern have been increasing among both sexes and in all types of institutions. In addition, there is an increase in students' early protest experience and in their inclination to protest. (AF)

(140) ED 037 189 Yonge, George, and Regan, Mary. PERSONALITY CHARACTERISTICS AND STUDENT HOUSING. Berkeley: Center for Research and Development in Higher Education, California University, 1970. MF-$0.65 HC-$3.29 87P.

Descriptors - College Housing, Dormitories, Higher Education, Personality, Student Characteristics

Among men, intellectually oriented individuals tended to live in large houses, while "collegiate" men tended to live in fraternity houses. Among women, esthetically oriented individuals tended to live in small houses, although those living in large houses tended to be very self-expressive. Students living in other types of residences showed no distinctive personality characteristics as a group. (DS)

(141) ED 037 194 THE ROLE OF STUDENT PERSONNEL PROGRAMS IN MARYLAND COMMUNITY COLLEGES. Baltimore: Maryland Association of Junior Colleges, 1969. MF-$0.65 HC-$3.29 61P.

Descriptors - Junior Colleges, Student College Relationship, Student Personnel Programs, Student Personnel Services

In addition to personal, educational, and vocational counseling, the program can give assistance in housing, financial aid, job placement, and health care. Other student services include admissions, orientation, testing, registration, and retention of records. All services should be available to all students, including part-time, summer, and adult students. (MS)

(142) ED 037 205 James, Gary Armon. THE ASSESSMENT OF ATTITUDES OF ILLINOIS PUBLIC HIGH SCHOOL COUNSELORS TOWARD THE JUNIOR COLLEGE. 1969. Doctoral Dissertation. Document not available from EDRS. Available from University Microfilms, 300 North Zeeb Road, Ann Arbor, Michigan 48106 (Order No. 70-887, Microfilm $3.00, Xerography $7.20), 152P.

Descriptors - Attitude Tests, Counselor Attitudes, Junior Colleges

Counselors have a slightly favorable attitude toward junior colleges; those whose high schools had been visited by junior college representatives were significantly more favorable toward junior colleges than were other counselors. (MS)

(143) ED 037 216 Hatfield, Thomas M., and Herrscher, Barton R. EVENING SERVICES OF JUNIOR COLLEGES. Washington, D.C.: American Association of Junior Colleges; Los Angeles: California University, 1970. MF-$0.65 HC-$3.29 4P.

Descriptors - Adult Education, Evening Students, Junior Colleges

Among the suggestions for improvement of evening services include: (1) evening programs should be administerated and evaluated as effectively as day programs; (2) departmental meetings should be held to coordinate day and evening programs; and (3) evening students should have the use of professional counselors. (MS)

(144) ED 037 230 Katz, Lilian G. CHILD BEHAVIOR SURVEY INSTRUMENT: MANUAL OF INSTRUCTIONS AND DEFINITIONS. Stanford, Calif.: Stanford Center for Research and Development in Teaching, Stanford University, 1968. MF-$0.65 HC-$3.29 11P.

Descriptors - Behavior Patterns, Behavior Rating Scales, Classroom Environment, Measurement Techniques

The CBSI provides a scheme for observing the classroom behavior of children along nine major categories. Each of these categories has subcategories with which the child's behavior can be characterized. (WD)

(145) ED 037 233 Gilmer, Barbara R. INTRA-FAMILY DIFFUSION OF SELECTED COGNITIVE SKILLS AS A FUNCTION OF EDUCATIONAL STIMULATION. Nashville, Tenn.: Demonstration and Research Center for Early Education, George Peabody College for Teachers, 1969. MF-$0.65 HC-$3.29 29P.

Descriptors - Concept Formation, Parent Child Relationship, Program Evaluation

The two groups having both sibling and maternal involvement showed greater conceptual development, and had the information necessary to recognize and identify the test stimuli. Superior performance by the maternal involvement groups was recognized as a manifestation of a level of conceptual development directly associated with intra-family diffusion effects. (MH)

(146) ED 037 243 Prestwich, Sheldon. THE INFLUENCE OF TWO COUNSELING METHODS ON THE PHYSICAL AND VERBAL AGGRESSION OF PRESCHOOL INDIAN CHILDREN. PART OF THE FINAL REPORT ON HEAD START EVALUATION AND RESEARCH: 1968-69 TO THE OFFICE OF ECONOMIC OPPORTUNITY. Austin: Child Development Evaluation and Research Center, Texas University, 1969. MF-$0.65 HC-$3.29 93P.

Descriptors - Aggression, Group Counseling, Parent Child Relationship, Play Therapy, Preschool Education

Study results revealed no significant differences in physical, verbal, or total aggression between experimental and control groups before or after treatment. Indian mothers significantly increased verbal output during treatment, but results indicated that this change bore no relationship to children's aggressive behavior at preschool. (DR)

(147) ED 037 244 Jacobs, Sylvia H., and Pierce-Jones, John. PARENT INVOLVEMENT IN PROJECT HEAD START, PART OF THE FINAL REPORT ON HEAD START EVALUATION AND RESEARCH: 1968-1969 TO THE OFFICE OF ECONOMIC OPPORTUNITY. Austin: Child Development Evaluation and Research Center, Texas University, 1969. MF-$0.65 HC-$3.29 101P.

Descriptors - Mexican Americans, Negroes, Parent Attitudes, Program Evaluation, Test Construction

Prior parental experience with Project Head Start, current parental experience with the program, and active parental participation in the program didn't increase parental scores on the two scales. Predicted that children of parents who showed favorable changes on a scale did not gain more from their own Head Start experiences than children of parents who showed unfavorable changes on that scale. (Author)

(148) ED 037 248 Stedman, James M., and McKenzie, Richard E. FAMILY FACTORS RELATED TO COMPETENCE IN YOUNG, DISADVANTAGED MEXICAN-AMERICAN CHILDREN. PART OF THE FINAL REPORT ON HEAD START EVALUATION AND RESEARCH: 1968-1969 TO THE OFFICE OF ECONOMIC OPPORTUNITY. Austin: Child Development Evaluation and Research Center, Texas University, 1969. MF-$0.65 HC-$3.29 24P.

Descriptors - Culturally Disadvantaged, Mexican Americans, Parent Attitudes, Preschool Children

The factors of child competence on which this study focused were behavioral adjustment and linguistic ability. Analysis of the child competence data reveals a moderate relationship between behavioral adjustment and linguistic ability. Analysis of familial data and the child competence data suggests more adequate family adjustment and more favorable "semantic structure" regarding school-related concepts in the H-H group. (MH)

(149) ED 037 261 "CARING MAKES A DIFFERENCE," REPORT OF THE FISCAL 1969 PROGRAM FOR THE EDUCATION OF MIGRATORY CHILDREN. Albany: State Educational Department, State University of New York, 1969. MF-$0.65 HC-$3.29 37P.

Descriptors - Migrants, Program Descriptions, Program Evaluation, Reading, Testing

Specific areas covered are year-round compensatory education programs for school age children, inservice education programs for teachers and para-professionals, school orientation for children, and preschool education efforts. Programs designed to meet the needs of transients in education and to provide education for them on a continuing basis are outlined. (DK)

(150) ED 037 262 "MIGRANT EDUCATION: A COMPREHENSIVE PROGRAM." REPORT OF THE FISCAL 1968 PROGRAM FOR THE EDUCATION OF MIGRATORY CHILDREN. Albany: State Educational Department, State University of New York, 1968. MF-$0.65 HC-$3.29 30P.

Descriptors - Migrants, Program Descriptions, Program Evaluation, Teacher Aides, Testing

Among the projects aimed at carrying out the objectives were summer school for pre-kindergarten youth; outdoor education programs; mobile classrooms providing tutorial services to teenagers at labor camps; summer school programs in areas such as language arts, typing, arts and crafts, and swimming; prevocational education for teenagers; and teacher workshops and inservice courses. (DK)

(151) ED 037 287 DeBlassie, Richard R., and Healy, Gary W. SELF CONCEPT: A COMPARISON OF SPANISH-AMERICAN, NEGRO, AND ANGLO ADOLESCENTS ACROSS ETHNIC, SEX, AND SOCIOECONOMIC VARIABLES. University Park: ERIC Clearinghouse on Rural Education and Small Schools, New Mexico State University, 1970. MF-$0.65 HC-$3.29 22P.

Descriptors - Cultural Factors, Ethnic Groups, Junior High Schools, Negroes, Self Concept

Results indicated that of the 14 indices of self concept assessed by the TSCS, 4 scores were affected by the ethnicity variable. However, total self concept score was not significantly different for the three ethnic groups or for socioeconomic position. Male subjects had higher self concepts than female subjects with regard to physical appearance, health, skills, and sexuality. (TL)

(152) ED 037 298 Bishop, Carol; and Others. VOCATIONAL AND EDUCATIONAL GOALS OF RURAL YOUTH IN VIRGINIA. Blacksburg: Agricultural Experiment Station, Virginia Polytechnic Institute, 1966. MF-$0.65 HC-$3.29 28P.

Descriptors - Academic Aspiration, Aspiration, Parent Attitudes, Rural Youth, Sex Differences, Student Attitudes

Analysis of the questionnaire indicated that level-of-living was the main factor influencing educational plans for both students and their parents. Girls, non-members of rural youth organizations, and students from the two upper level-of-living groups value education more highly than do boys, members of youth organizations, and students from the low level-of-living group. (TL)

(153) ED 037 487 Hull, W. Frank IV. THE "SPECIAL ADMISSION" STUDENT AND THE COLLEGES. University Park: Center for the Study of Higher Education, Pennsylvania State University, 1969. MF-$0.65 HC-$3.29 21P.

Descriptors - College Admission, College Freshmen, Disadvantaged Youth, Individualized Programs, Negro Students

There appears to be general agreement that: (1) the "special admission" students will not be separated as a group from other entering freshmen; (2) the former students should be assimilated as rapidly as possible; (3) centralization or at least coordination in selecting the "special admission" students; (4) individual attention should be provided; and (5) grading methods should not be altered for the "special admission" students. (KG)

(154) ED 037 497 Sedlacek, William E., and Brooks, Glenwood C., Jr. THE DEVELOPMENT OF MEASURE OF RACIAL ATTITUDES. College Park: Counseling Center, Maryland University, 1967. MF-$0.65 HC-$3.29 31P.

Descriptors - Attitude Tests, College Students, Individual Characteristics, Psychological Characteristics, Racial Attitudes

Strong evidence that the insertion of the word "black" into each situation caused subjects to respond differently from what they would have had the word not been inserted was generated. (JM)

(155) ED 037 499 Koslin, Sandra Cohen. THE MEASUREMENT OF SCHOOLCHILDREN'S RACIAL ATTITUDES: A VALIDITY STUDY. College Park: Counseling Center, Maryland University; Bronxville, N.Y.: Sarah Lawrence College, 1969. MF-$0.65 HC-$3.29 7P.

Descriptors - Attitude Test, Elementary School Students, Negro Students, Racial Attitudes, Test Results, Test Validity

The results of analyses of data gathered are held to provide preliminary evidence of the validity of the proximity test as a measure of social awareness and racial attitudes in primary grade children. (KG)

(156) ED 037 501 Wilson, Alan B. THE CONSEQUENCES OF SEGREGATION: ACADEMIC ACHIEVEMENT IN A NORTHERN COMMUNITY. Berkeley: Survey Research Center, California University, 1969. MF-$0.65 HC-$3.29 99P.

Descriptors - Cognitive Development, High School Students, Junior High School Students, School Integration, Self Concept

Among the findings were variations in elementary school context make a substantial and significant difference in subsequent academic success at higher grade levels; and social class composition of a school affects the academic development of both Negro and white students in racially segregated or integrated situations. (JM)

(157) ED 037 504 Herdler, Joseph A. YOUTH ADJUSTMENT PROGRAMS IN THE KANSAS CITY SCHOOLS. Kansas City, Mo.: Kansas City School District, 1968. MF-$0.65 HC-$9.87 202P.

Descriptors - Disadvantaged Youth, Dropouts, Vocational Counseling, Vocational Education, Work Study Programs

The nine programs discussed are: the Neighborhood Youth Corps, the Rotary Sponsor Project, the Storefront Schools, Basic Education Student Training Program, Manpower Training Program, the Missouri Cooperative Work Program for the Mentally and Physically Handicapped, the Central Placement Service, the Work-Study Program, and the Rotary-Board of Education Double E Program. (KG)

(158) ED 037 506 Brody, Eugene B. MINORITY GROUP ADOLESCENTS IN THE UNITED STATES. 1968. Not available from EDRS. Available from Williams & Wilkins Co., Baltimore, Md. ($8.25) 243P.

Descriptors - Adolescents, Behavior Problems, Emotional Problems, Identification (Psychological), Minority Groups

Essays on minority group adolescents include works on identity crises of the teenagers, relationship between minority group status and behavioral disorganization, the concept of adolescents as a minority group in an era of social change, the problems of the Negro adolescent in the seventies, and the reasons for the increase in need for psychiatric treatment among middle-class adolescents. (KG)

(159) ED 037 522 Prediger, Dale, and Muntz, Paul (Eds.) SUPPLEMENTARY PROGRAMS FOR VOCATIONAL EDUCATION. (PHASE 2 OF PROJECT ENTITLED "VALIDATION OF COUNSELING-SELECTION DATA AND EVALUATION OF SUPPLEMENTARY PROGRAMS FOR VOCATIONAL SCHOOL STUDENTS"), INTERIM REPORT. BR-5-1169, Toledo, Ohio: College of Education, Toledo University, 1968. MF-$0.65 HC-$3.29 70P.

Descriptors - Demonstration Programs, Disadvantaged Youth, Group Counseling, Language, Vocational Education

An evaluation of the program was not scheduled until fall of 1969; however, it was felt that the program has potential for helping youth who might otherwise be denied entrance to regular vocational education programs because of educational deficiencies or personal handicaps, as well as for enhancing the benefits obtained from vocational education by capable youth. (CH)

(160) ED 037 547 Key, James Perry. A THEORETICAL FRAMEWORK FOR AN OCCUPATIONAL ORIENTATION PROGRAM. 1969. Not available from EDRS. Available from University Microfilms, Inc., 300 N. Zeeb Rd., Ann Arbor, Michigan 48106, 143P.

Descriptors - Elementary Schools, Occupational Guidance, Orientation, Program Descriptions, Secondary Schools

The proposed occupational orientation program was devised from educational elements using the synthesized occupational choice theory as a theoretical basis. It includes group occupational guidance as a central core, supported by individual counseling, a cross-sectional representation of occupations in general education courses, occupational competence development courses, and placement and follow-up services. (Author)

(161) ED 037 559 Smith, Gerard C. COUNSELOR'S GUIDE TO MANPOWER INFORMATION; AND ANNOTATED BIBLIOGRAPHY OF GOVERNMENT PUBLICATIONS. Washington, D.C.: Bureau of Labor Statistics (Department of Labor), 1968. MF-$0.65 HC-Not available from EDRS. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (L2.3: 1598, $1.00) 105P.

Descriptors - Bibliographies, Counselors, Financial Support, Occupational Information, Vocational Counseling

This selected bibliography of materials published by all Federal and many state agencies from 1962 to 1968 is divided into four sections: (1) occupational and industry manpower literature; (2) educational financial assistance, and placement information; (3) manpower problems; and (4) problems of such special groups in the labor forces as agricultural migrants, apprentices, older workers, women, and youth. (BC)

(162) ED 037 582 White, Robert H. (Ed.) ABSTRACTS OF INSTRUCTIONAL MATERIALS FOR STUDENT USE IN VOCATIONAL COOPERATIVE EDUCATION. A COMPILATION OF MATERIALS ABSTRACTED BY THE VT-ERIC CLEARINGHOUSE. Clemson: South Carolina Vocational Education Research Coordinating Unit, 1969. MF-$0.65 HC-$3.29 113P.

Descriptors - Bibliographies, Information Dissemination, Resource Materials, Vocational Education

This document contains abstracts of ERIC processed instructional materials which would be useful for teachers involved in cooperative type vocational education. (BC)

(163) ED 037 589 Jablonsky, Adelaide. ERIC-IRCD RESOURCES ON THE SCHOOL DROPOUT. ERIC-IRCD URBAN DISADVANTAGED SERIES. NUMBER 14. New York: ERIC Clearinghouse on the Urban Disadvantaged, Columbia University, 1970. MF-$0.65 HC-$3.29 27P.

Descriptors - Bibliographies, Disadvantaged Youth, Dropouts, Federal Programs, Urban Environment

This bibliography is a supplement to a series of five review papers and annotated bibliographies on the school dropout and programs relating to the reduction of the problems of the early school leaver. The selectivity of this compilation relates to items focusing entirely on the school dropout or having several chapters or sections dealing with the dropout in the larger context of environmental deprivation. No journal articles have been included in this listing. It has been recommended that this bibliography should not be used without reference to the earlier five annotated bibliographies, since it is held that every effort was made to avoid duplication. (RJ)

(164) ED 037 595 Hansen, Lorraine Sundal; and Others. CAREER GUIDANCE PRACTICES IN SCHOOL AND COMMUNITY. BR-6-2487, Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$6.58 200P.

Descriptors - Career Planning, Computer Oriented Programs, Guidance Programs, Occupational Guidance, Research Reviews (Publications), Vocational Development

From a survey of state departments of education, professional journals, research reports, colleges and universities, conference reports, vocational guidance specialists, and individual school systems; an attempt has been made to select proven programs and techniques related to the school curriculum. (Author/GJ)

(165) ED 037 596 Harrison, Don K.; and Others. A SET OF GENERALIZATIONS AND IMPLICATIONS FOR NEW DEVELOPMENTS IN GUIDANCE AND PERSONNEL SERVICES: GUIDANCE AND STUDENT SERVICES FOR THE CULTURALLY DIFFERENT. BR-6-2487, Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Community Colleges, Culturally Disadvantaged, Guidance Services, Student Personnel Programs

This set of materials was developed for a special ERIC/CAPS Workshop on, "New Developments in Guidance and Personnel Services: Guidance and Student Services for the Culturally Different," held at the 1970 American Personnel and Guidance Association Convention in New Orleans, Louisiana. Areas covered are: (1) Retraining the Culturally Different for Work Adjustment, by Don K. Harrison; (2) Training Counselors to Work with the Culturally Different, by Garry R. Walz; (3) Vocational Guidance Program for the Culturally Different, by Juliet V. Miller; (4) College Student Personnel Programs for the Culturally Different, by Thomas A. Butts; (5) Community/Junior College Student Personnel Program for the Culturally Different, by Ralph W. Banfield. (Author/EK)

(166) ED 037 634 Belitsky, A. Harvey. PRIVATE VOCATIONAL SCHOOLS AND THEIR STUDENTS; LIMITED OBJECTIVES - UNLIMITED OPPORTUNITIES. 1969. Not available from EDRS. Available from Schenkman Publishing Company, Inc., 1 Story Street, Harvard Square, Cambridge, Mass. 02138 ($7.95) 192P.

Descriptors - Academic Performance, Disadvantaged Groups, Dropouts, Federal Programs, Student Characteristics, Vocational Education

Results are presented of a study on ways of using private vocational schools for training disadvantaged persons. The potential social role of these schools is considered, followed by advantaged to students and employers bdcause of the schools' flexible operation and organization, progress toward better evaluation of schools through voluntary accreditation, and the diversity of educational resources and opportunities. (LY)

(167) ED 037 647 Larson, Patricia; and Others. DOWN THE UP STAIRCASE: A STUDY OF NEW CAREERS DROPOUTS. Minneapolis: General College, Minnesota University, 1969. MF-$0.65 HC-$3.29 65P.

Descriptors - Adults, Dropouts, Manpower Development, Work Experience

The Self-Concept Questionnaire and an inventory of work interests or needs were administered, but failed to show significant ability to predict who should or should not be recruited. Illness, family or legal problems of recruitment and placement were among the chief reasons expressed for dropping out. (LY)

(168) ED 037 668 Cerra, Patrick Frank. THE EFFECTS ON T-GROUP TRAINING AND GROUP VIDEO RECALL PROCEDURES ON AFFECTIVE SENSITIVITY, OPENMINDEDNESS AND SELF-PERCEPTION CHANGE IN COUNSELORS. Bloomington: Indiana University, 1969. Not available from EDRS. Available from University Microfilms, 300 North Zeeb Road, Ann Arbor, Michigan 48106 (Order No. 69-13,236 MF-$3.00 Xerography $7.20) 151P.

Descriptors - Behavior Change, Evaluation, Self Concept, Video Tape Recordings

These were some findings: (1) neither technique significantly affected the three behaviors; (2) gains in openmindedness are very negatively related to gains in self-perceived interpersonal warmth and acceptance under conditions of T group training for low dogmatic counselors in training; (3) gains in affective sensitivity are very negatively related to gains in self-perceived activity and expressiveness under conditions of GVR for highly dogmatic subjects. (Author/LY)

(169) ED 037 673 Marple, Dorothy, Jane. MOTIVATIONAL TENDENCIES OF WOMEN PARTICIPANTS IN CONTINUING EDUCATION. New York: Columbia University, 1969. Not available from EDRS. Available from University Microfilms, 300 North Zeeb Road, Ann Arbor Michigan 48106 (Order No. 69-16,791 MF-$3.00 Xerography $7.00) 148P.

Descriptors - Adult Education, Females, Individual Characteristics, Individual Needs, Motivation

Data on personal, social, educational, psychological, and life characteristics of the women were collected through a questionnaire. The variables--major satisfactions for participation in continuing education, type of program undertaken, scores on the Buhler Life Goals Inventory, Socioeconomic status, level of verbal ability, and level of formal education--were used. The latter three were control variable. Women who did not participate in continuing education scored higher on two of the three factors related to the self-limiting adaptation motivation tendency. No significant difference occurred in the factors comprising the creative expansion, upholding the internal order, and need-satisfaction motivational tendencies. (Author/NL)

(170) ED 037 735 Johnstone, Robert H.; and Others. HEALTH CURRICULUM MATERIALS: GRADES K-3. STRAND I, PHYSICAL HEALTH; DISEASE PREVENTION AND CONTROL. SPECIAL EDITION FOR EVALUATION AND DISCUSSION. Albany: Bureau of Elementary Curriculum Development, New York State Education Department, 1969. MF-$0.65 HC-$3.29 19P.

Descriptors - Curriculum, Curriculum Guides, Elementary School Curriculum, Health Education, Health Programs

Objectives of this program include: (1) understanding that organisms too small to be seen can cause disease; (2) becoming familiar with the fundamental principles of disease prevention and transmission; (3) developing personal habits that will protect you from communicable diseases; and (4) having a basic understanding of community efforts to minimize the communicable disease problem. (KJ)

(171) ED 037 736 Johnstone, Robert H.; and Others. HEALTH CURRICULUM MATERIALS: GRADES 4, 5, and 6, STRAND I, PHYSICAL HEALTH; DISEASE PREVENTION AND CONTROL. SPECIAL EDITION FOR EVALUATION AND DISCUSSION. Albany: Bureau of Elementary Curriculum Development, New York State Education Department, 1969. MF-$0.65 HC-$3.29 32P.

Descriptors - Curriculum Guides, Elementary School Curriculum, Health Education, Health Programs

Objectives of this program include: (1) an understanding of the differences between communicable and non-communicable disease syndromes; (2) gaining a perspective on man's historical efforts to understand and cope with disease; and (3) be familiar with the mechanisms of immunity, and take advantage of those immunizations recommended for the prevention of disease. (KJ)

(172) ED 037 737 Van Hooft, Gordon E.; and Others. HEALTH CURRICULUM MATERIALS. GRADES 7, 8 and 9. STRAND III, MENTAL HEALTH. SPECIAL EDITION FOR EVAUATION AND DISCUSSION. Albany: Bureau of Secondary Curriculum Development, New York State Education Department, 1969. MF-$0.65 HC-$3.29 37P.

Descriptors - Curriculum, Curriculum Guides, Health Education, Junior High Schools, Mental Health

The content and activities of this guide are intended to help teachers give the adolescent some understanding of the factors which have influenced his development and which will continue to influence him as a functional and responsible human being. Objectives are to: (1) develop a realistic understanding of self-potential; (2) achieve a better adjustment in interpersonal relationships; and (3) realize that normal individuals differ in patterns of physical growth and development. (KJ)

(173) ED 037 738 Van Hooft, Gordon E.; and Others. HEALTH CURRICULUM MATERIALS: GRADES 7, 8, and 9. STRAND IV, ENVIRONMENTAL AND COMMUNITY HEALTH; CONSUMER HEALTH EDUCATION. SPECIAL EDITION FOR EVALUATION AND DISCUSSION. Albany: Bureau of Secondary Curriculum Development, New York State Education Department, 1969. MF-$0.65 HC-$3.29 48P.

Descriptors - Community Programs, Curriculum, Curriculum Guides, Health Education, Junior High Schools

Outcomes desired include: (1) being aware of the practice of health quackery; (2) to fully understand the hazards of health quackery and the reasons why quackery continues to flourish in our society; (3) having an awareness of the basic factors involved in consumer motivation and the significance of teenage consumer of health services and products; and (4) developing those insights and abilities that characterize intelligent and discriminating consumer health practice. (KJ)

(174) ED 037 739 Van Hooft, Gordon E.; and Others. HEALTH CURRICULUM MATERIALS: GRADES 10, 11, and 12. STRAND IV, ENVIRONMENTAL AND COMMUNITY HEALTH; CONSUMER HEALTH. SPECIAL EDITION FOR EVALUATION AND DISCUSSION. Albany: Bureau of Secondary Curriculum Development, New York State Education Department, 1969. MF-$0.65 HC-$3.29 76P.

Descriptors - Community Programs, Curriculum, Curriculum Guides, Health Education, Health Programs

The materials provide students with experience that will enable them to function as intelligent and discriminating adult health consumers. Outcomes expected include: (1) becoming aware of the forces which influence their purchasing power; (2) understanding the role of advertising; and (3) developing an ability to critically analyze advertising and promotional appeals. (KJ)

(175) ED 037 740 Young, William E.; and Others. SAFETY EDUCATION; GRADES 4, 5, AND 6. STRAND V, EDUCATION FOR SURVIVAL. Albany: Bureau of Elementary Curriculum Development, New York State Education Department, 1969. MF-$0.65 HC-$3.29 53P.

Descriptors - Curriculum Guides, Elementary School Curriculum, Health Education, Health Programs

The objectives of the program are to: (1) develop understanding of the privileges and responsibilities individuals have as pedestrians, bicyclists, and school bus passengers; (2) appreciate the rights of others; (3) have sufficient knowledge of school safety to be able to work with others in promoting a safe school environment; (4) behave in ways that reflect both a broad understanding of outdoor safety and a desire to maintain a safe and healthful outdoor environment; and (5) possess the attitudes, and skills necessary to react quickly and efficiently in common emergency situations. (KJ)

(176) ED 037 741 Abrams, Jules C. INTERPERSONAL DYNAMICS IN COUNSELING STUDENTS WITH LEARNING PROBLEMS. Philadelphia: Hahnemann Medical College and Hospital, 1969. MF-$0.65 HC-$3.29 13P.

Descriptors - Counseling Effectiveness, Counselor Attitudes, Effective Teaching, Learning, Personality

In an optimal situation, the learning therapist educates the child in a psychological environment that is most conducive to developing the maximum potentialities inherent in the child. The counselor or learning therapist must recognize his own limitations and shortcomings. If he remains alerted to his own dynamics in relationship to those of the student, they will not impair his working with the student, but rather represent a potentially significant influence on what is achieved in the counseling or teaching situation. (KJ)

(177) ED 037 742 Biasco, Frank. ELEMENTARY SCHOOL GUIDANCE BIBLIOGRAPHY. Tallahassee: Department of Counselor Education, Florida State University, (1970). MF-$0.65 HC-$3.29 15P.

Descriptors - Bibliographies, Elementary School Counseling, Guidance

This bibliography lists articles and books dealing with elementary school guidance. The bibliography is arranged alphabetically. No annotations are given. Approximately 70 titles are given, covering most phases of elementary guidance. (KJ)

(178) ED 037 743 Biasco, Frank. A ROLE MODEL FOR THE ELEMENTARY SCHOOL COUNSELOR IN THE SEVENTIES. Tallahassee: Department of Counselor Education, Florida State University, 1969. MF-$0.65 HC-$3.29 32P.

Descriptors - Counseling Services, Elementary School Counselors, Guidance Personnel, Models, Role Theory

For purposes of the role model, elementary school guidance is viewed as both a concept (philosophy) and as a process (implementation). The process is the action or the implementation by which the concept or philosophy is realized. The aspect of the process which deals with services is predominantly the responsibility of the elementary school counselor. The counselor's role encompasses direct and indirect services: the direct is the counseling experience and the indirect services are usually through instruments, as in testing. (KJ)

(179) ED 037 746 Erpenbach, William, and Hosford, Ray. GUIDANCE SERVICES IN THE ELEMENTARY SCHOOLS OF WISCONSIN. Madison: Wisconsin State Department of Public Instruction, 1969. MF-$0.65 HC-$3.29 109P.

Descriptors - Elementary School Guidance, Federal Aid, Guidance Services, Resource Materials

The booklet discusses the background and role of the National Defense Education Act, Title V-A, (NDEA, V-A) in the establishment of pilot programs of elementary school guidance services within the state. Issues of importance to elementary school guidance and guidance resources available for the guidance worker are discussed. (KJ)

(180) ED 037 747 Giebink, John W. THE CLINICAL-RESTORATIVE MODEL OF THE SCHOOL PSYCHOLOGIST AS AN AGENT FOR POSTIVE BEHAVIOR CHANGE. Washington, D.C.: American Psychological Association, 1969. MF-$0.65 HC-$3.29 8P.

Descriptors - Behavior Change, Change Agents, Psychotherapy, Role Theory, School Psychologists

A new "Clinical Restorative" model is proposed which takes advantage of the knowledge and desirable features of the old model but also incorporates new knowledge and direction. This model would allow the psychologist in the schools to work with those students not reached through classroom consultation or through school wide or community wide intervention programs. He would act as a direct agent of behavior change rather than a consultant. The school psychologist operating under this model could utilize: (1) family therapy; (2) encounter groups; and (3) assessment if necessary. (KJ)

(181) ED 037 749 Hoppock, Robert. THE USE AND MISUSE OF OCCUPATIONAL INFORMATION. New York: New York University, (1970). MF-$0.65 HC-$3.29 20P.

Descriptors - Occupational Choice, Occupational Guidance, Occupational Information, Vocational Counseling

Several points are made: (1) The Occupational Outlook Handbook needs to be read and interpreted rather than just handed out; (2) too much material is outdated; (3) many materials are biased and need to be replaced; (4) counselors should read all material before passing it out; (5) career conference days need revision so students can attend more meetings; (6) use alumni and students for current job information; (7) the two-week unit on occupations taught by a disinterested person is a great source of misinformation, and (8) a course in occupations taught by a counselor can be made very worthwhile. An outline of a minimum program of occupational information for a high school or college included. (KJ)

(182) ED 037 751 Miller, C. Dean; and Others. MICRO-COUNSELING: CLIENTS' ATTITUDES TOWARD TESTS. Ft. Collins: Colorado State University, (1970). MF-$0.65 HC-$3.29 20P.

Descriptors - Attitudes, College Students, Educational Programs, Reinforcement, Tests

The objective was to train naive college students, who were interested in counseling, to assess clients' attitudes toward guidance tests. A correlation of .797 was obtained between clients' ratings of attitudes toward tests and the trainee's ratings of clients' attitudes toward tests. Findings were consistent with the results of other microcounseling studies. (Author)

(183) ED 037 752 Osler, Sonia F. THE ROLE OF SOCIO-ECONOMIC STATUS IN PROBLEM SOLVING. Garden City, N.Y.: Adelphi University, (1970). MF-$0.65 HC-$3.29 19P.

Descriptors - Concept Formation, Culturally Disadvantaged, Disadvantaged Youth, Learning, Problem Solving

The research is concerned with conceptual learning in disadvantaged children. The tasks presented consisted of inductive concept problems. Subjects were provided with various experiences and the effects of these procedures on concept learning were observed. Results indicate that compared to middle class children, lower class children are deficient in both discrimination learning and concept identification. Results also indicate that lower class children are responsive to a variety of procedures. Apparently, certain conceptual deficits of lower class children can be eliminated through the provision of training in discrimination learning. (KJ)

(184) ED 037 753 Polk, F. Felix; and Others. TOWARD A PSYCHOLOGICAL TYPOLOGY OF DELINQUENT ADOLESCENTS. 1969. MF-$0.65 HC-$3.29 21P.

Descriptors - Adolescents, Delinquents, Self Concept, Values

The schema for the classification of delinquents is based on those ego and super ego functions which have been shown most frequently to be of importance in understanding the dynamics of various delinquent types. The classification includes: (1) situational delinquents; (2) neurotic delinquents; (3) pseudosocialized delinquents; and (4) psychopathic delinquents. The assessment procedures for determining type are based on three tests which are briefly discussed. (KJ)

(185) ED 037 754 Roberts, Tommy L, and Keahey, Scott P. GAMING FOR VOCATIONAL AWARENESS; A SYSTEMS APPROACH. THE BARTLESVILLE SYSTEM. Stillwater: Bartlesville Public Schools, Oklahoma State University, (1970). MF-$0.65 HC-$3.29 29P.

Descriptors - Counseling, Occupational Guidance, Personality, Simulation, Systems Approach

The total systems approach to guidance and counseling is an attempt to help the student understand the personality of the environmental systems in relation to his own personality. The Bartlesville System proposes that game models be constructed to teach systems logic and concepts. The gaming approach emphasizes the responsibility of the individual in constructing his personal value and moral system in relationship to his environment. The report concludes with a description of various game models which can be used at various points within the system. (KJ)

(186) ED 037 755 Schmidt, Sylvia, and Liebowitz, Bernard. ADOLESCENTS AND THEIR FAMILIES: A TREATMENT MODEL COMBINING FAMILY AND GROUP TREATMENT. New York: American Orthopsychiatric Association; Chicago: Family Institute of Chicago, 1969. MF-$0.65 HC-$3.29 16P.

Descriptors - Adolescents, Emotionally Disturbed, Family Counseling, Psychological Patterns, Psychotherapy

This model of treatment is based on the premise that the disturbed adolescent is the symptom bearer for both marital and family pathology. Focus on the adolescent's behavior and idiosyncracies by the family serves to hide the marital and family pathology. Only when the family has made some strides in defocusing their attention from the adolescent and is able to begin dealing with the hitherto denied pathology in the family is the recommendation of group therapy for the adolescent made. (Author/KJ)

(187) ED 037 756 Schmidt, Wesley I. THE COUNSELOR'S ROLE IN STUDENT UNREST. Springfield: Springfield Department of Pupil Personnel Services, Illinois State Office of Superintendent of Public Instruction; De Kalb; Northern Illinois University, 1969. MF-$0.65 HC-$3.29 17P.

Descriptors - Activism, Counselor Functions, Counselor Role, Identification (Psychological), Student Subcultures

In a search for the causes of student unrest, it is difficult to separate basic causes from the spoken and rationalized causes. Some of the primary causes are: (1) dissatisfaction with the "system"; (2) the quest for identity. The informed counselors have begun to prepare their schools and students for a world of unease by: (1)listening carefully, (2)communicating the real issues; (3)being a sounding board; and (4)maintaining contact with students. When over-demonstration seems imminent, a counselor can: (1) establish trust on both sides; (2) define the problem or need; and (3) cause each side to sharpen their definition of goals and objectives. (KJ)

(188) ED 037 765 Farrell, James, and Healy, Alice A. AN ANALYSIS OF THE ROLE OF THE ELEMENTARY SCHOOL GUIDANCE COUNSELOR. Albany: Bureau of Guidance, New York State Education Department;

Brockport: State University of New York College at Brockport, 1969. MF-$0.65 HC-$3.29 10P.

Descriptors - Counselor Functions, Elementary School Counseling, Elementary School Guidance, Pupil Personnel Services

Involved were 35 schools where the counselor, principal and two randomly selected teachers responded to a Role Expectation Questionnaire and individual Interviews. The findings include areas of agreement and disagreement in regard to the counselor's role. The suggestions for the elementary school counselor are the elimination of conflicting expectations of their functions, analysis of specific functions, review of a role expectation questionnaire and discussion of the questionnaire and the setting up of workshops in sensitivity training for counselors. (Author/MC)

(189) ED 037 766 Laing, James M. DRUG EDUCATION--USE AND ABUSE. A RESOURCE BULLETIN. Pleasant Hill, Calif.: Contra Costa County Department of Education, 1970. MF-$0.65 HC-$13.16 326P.

Descriptors - Bibliographies, Curriculum Guides, Drug Abuse, Drug Addiction

Included in the bulletin are: (1) research report abstracts; (2) programs; (3) curriculum resource guides and instructional units; (4) California agencies; (5) national agencies; (6) consultants; (7) possible federal funding sources; (8) films and filmstrips; and (9) an annotated bibliography including books, periodicals, and pamphlets. (KJ)

(190) ED 037 767 Liddle, Gordon P., and Droll, Arthur, M. PUPIL SERVICES FOR MASSACHUSETTS SCHOOLS. A REPORT PREPARED FOR THE MASSACHUSETTS ADVISORY COUNCIL ON EDUCATION. Boston: Massachusetts Advisory Council on Education, 1969. MF-$0.65 HC-$9.87 291P.

Descriptors - Guidance Programs, Guidance Services, Pupil Personnel Services, Role Theory

This report gives the scope of pupil services, presents the history and development of pupil services in Massachusetts from the 17th Century to the present, discusses problems in pupil services such as funding, role definitions, school structure, power and politics, communication, and state services, and discusses the questionnaires sent to professionals in pupil services. (KJ)

(191) ED 037 768 Ferguson, Donald G. THE NEW MORALITY OF TEENAGERS--THE NEW STUDENT VOICE. Washington, D.C.: American Association of School Administrators, 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Activism, Curriculum, School Role, Student Needs, Student School Relationship

Students' legitimate demands need to be responded to. This calls for a searching look at what the school's job is and the development of a positive course of action to give leadership to the new student voice. There is also a need for student development emphasis within the schools. Lastly, there is a need for massive reform in the curriculum. Changes should include: (1) learning resource centers; (2) more and different offerings, particularly in vocational areas and work study programs; and (3) forums on contemporary issues. (KJ)

(192) ED 037 769 Dettre, John R. STANDARDS OF STUDENT SELECTION AND INTERACTION, II. Lexington: College of Education, Kentucky University, (1970). MF-$0.65 HC-$3.29 25P.

Descriptors - Admission Criteria, Educational Research, Research Reviews (Publications), Standards

This paper focuses on: (1) the current status of the literature related to the standards for admissions, selective retention, and student involvement in program development and evaluation; and (2) identified areas in need of additional research in relation to these same three areas in the standards. (Author/KJ)

(193) ED 037 772 Pruitt, Robert E.; and Others. THE CAREER INFORMATION CENTER; A WORKING MODEL. Boston: Career Information Center, Northeastern University, 1969. MF-$0.65 HC-Not available from EDRS. 47P.

Descriptors - Audiovisual Aids, Counseling Services, High School Students, Vocational Counseling

The various services developed include the following: (1) providing career information services; (2) career assembly programs; (3) career conferences; (4) career radio programs; (5) career tape recording services; (6) career filmstrip services; and (7) career television programs. The pamphlet is a guide to the development and use of the above seven ideas. Each thoroughly explained and easily understood. Examples are used in each section. (KJ)

(194) ED 037 773 Cole, Nancy S.; and Others. A SPATIAL CONFIGURATION OF OCCUPATIONS. Washington, D.C.: American Educational Research Association, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Career Choice, College Freshmen, Occupations, Vocational Counseling, Vocational Interests

Vocational Preference Inventory (VPI) scores and vocational choice were collected from 6,289 male freshmen and 31 colleges in the spring of 1964. The same data was collected from 12,345 male two-year college freshmen at 66 institutions in 1968. From the correlation matrix of the six VPI scale scores given in Holland, a principal components analysis was performed. Through occupational configuration, a two dimensional map was set up showing the relationship of occupations to each other on the basis of VPI. Several concepts can be operationalized through the use of configuration, such as: (1) job similarity; (2) congruence of an individual and occupation; (3) stability of occupational choice; and (4) differentiation of interests. (KJ)

(195) ED 037 775 Soares, Anthony T., and Soares, Louise M. DIFFERENCES IN SELF-PERCEPTIONS OF DISADVANTAGED STUDENTS. Washington, D.C.: American Educational Research Association; Bridgeport, Conn.: Bridgeport University, 1970. MF-$0.65 HC-$3.29 98P.

Descriptors - Disadvantaged Youth, Perception, Self Concept, Self Evaluation

Results of analysis indicate significance between elementary and secondary students and between advantaged and disadvantaged groups. The report concludes that elementary school children have higher self-images than secondary school students, and that disadvantaged children also have higher self-images than advantaged children. (Author/MC)

(196) ED 037 776 Tseng, Meng-shu. COMPARISONS OF HIGH SCHOOL STUDENTS AND DROPOUTS ON SELECTED FAMILIAL PERSONALITY, AND VOCATIONAL VARIables. Washington, D.C.: American Educational Research Association, 1970. MF-$0.65 HC-$3.29 18P.

Descriptors - Attitudes, Dropouts, Family (Sociological Unit), High School Students, Personality Assessment, Student Characteristics

The study reveals that in comparison to their counterparts in high school, dropouts as a group, had parents of lower educational levels, had fathers whose occupations could be characterized by lower level of difficulty, responsibility and prestige, received less encouragement from parents regarding education, perceived relationships with fathers to be less fruitful, perceived fathers' attitudes toward them to be lower in acceptance and higher in avoidance, showed lower level of achievement motivation, had lower accuracy in perceiving the occupational prestige heirarchy, showed lower occupational aspiration, and chose occupations of the types which are of a lower level of difficulty, responsibility, and prestige. (Author/MC)

(197) ED 037 777 Lucas, Lawrence A.; and Others. SELF REPORTED PERCEPTIONS OF ELEMENTARY SCHOOL STUDENTS AS LEARNERS IN THE ECOLOGY OF THE SCHOOL. Washington, D.C.: American Educational Research Association; Muncie, Ind.: Ball State University, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Elementary School Students, Pupil Personnel Services, Self Concept, Student Attitudes

Results indicate that students generally like their school, believe the rules of their classroom are just about right, are willing to obey them, and believe they are doing about as well as other students in their classrooms. Students believe their classmates would rather play than work, that school is important to their future, and that school is teaching them to prepare for a job or teaching them things they need to know when they grow up. Also suggested is the fact that about a third of the students are dissatisfied with school, would prefer not to attend school, are not aware of their teacher's evaluation of their school work, and feel that their achievement is less than satisfactory. (Author/MC)

(198) ED 037 778 Nedler, Shari. EARLY EDUCATION FOR SPANISH MEXICAN AMERICAN CHILDREN--A COMPARISON OF THREE INTERVENTION STRATEGIES. Washington, D.C.: American Educational Research Association; Austin, Tex.: Southwest Educational Development Lab, 1970. MF-$0.65 HC-$3.29 8p.

Descriptors - Culturally Disadvantaged, Mexican Americans, Preschool Children, Preschool Education

Three groups, each consisting of 16 three-year-old children, were involved in a nine month program. The programs were evaluated by: (1) a non-verbal I.Q. test; and (2) a measure of the child's receptive language functioning. Findings reveal that children who score below national middle class norms when tested on standardized instruments requiring language, test at about national norms on standardized instruments which do not require the use of language. (Author/MC)

(199) ED 037 779 Banaka, William H. HUMAN RELATIONS TRAINING: THE CUTTING EDGE OF THE MOTIVATION TO LEARN. Washington, D.C.: American Educational Research Association, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Educational Objectives, Human Relations, Learning, Motivation, Self Actualization

The study includes four sections: (1) methodology of personal growth training; (2) an explanation of why such an intensive method of training is needed; (3) examples of terminal student behavior; and (4) a brief list of specific personnel and budget resources needed. (Author/MC)

(200) ED 037 783 Felker, Donald W., and Bahlke, Susan. LEARNING DEFICIT IN THE ABILITY TO SELF-REINFORCE AS RELATED TO NEGATIVE SELF-CONCEPT. Washington, D.C.: American Educational Research Association; Lafayette, Ind.: Department of Education, Purdue University, 1970. MF-$0.65 HC-$3.29 8P.

Descriptors - Child Development, Elementary School Students, Reinforcement, Self Concept, Self Esteem

The study tests four hypotheses derived from the proposition that positive self-concept is partly due to an ability to utilize self-initiated verbal reinforcement. The results show positive relationships between (2) self-concept and children's belief that they are responsible for their academic success; (2) self-concept and verbal fluency; (3) self-concept and positiveness of thoughts designated as "good-to-say-to-myself-while-doing-schoolwork;" and (4) self-concept and positiveness of self-divided statements chosen to say after completion of an academic task. (Author/MC)

(201) ED 037 784 Jung, Steven M. GUIDANCE TESTING AND THE INDIVIDUALIZED PROGRAM OF STUDIES. Washington, D.C.: American Educational Research Association; American Institutes for Research, 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Ability, Evaluation, Individualized Programs, Testing Programs

A developed abilities performance battery (DAP) has been constructed based on the Project Talent Survey to serve two major functions in the guidance area of Project Plan. The first function is to enable teacher, parent, and student to realistically evaluate the student's present level of developed performance of ability. The second function of DAP results is to provide detailed profiles of those abilities which a student must cultivate in order to reasonably expect attainment of a particular goal. If the student decides to continue pursuit of the goal an individualized Program of Studies (POS) is generated for him to monitor the educational experience which he will receive during the school year. The content is determined in part by empirically obtained relationships between certain instructional elements and improved ability to perform on components important to the student's goal. (KJ)

(202) ED 037 786 Hamilton, Jack A. THE RELEVANCE OF TESTING APTITUDE--TREATMENT INTERACTIONS FOR COUNSELING RESEARCH. Washington, D.C.: American Educational Research Association; American Institutes for Research, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Counseling Effectiveness, Evaluation, Guidance Objectives, Research Design

Outcome research has generally overlooked the problem that main effects of treatment may have little meaning in the presence of interactions, and that variables not represented in research designs have no opportunity to demonstrate their interactive effect. A greater variety of research strategies must be utilized to create and empirically evaluate specific treatments for particular clients-especially those which combine the rigor of the experiment, the relevance of the intra-individual replication study, and the richness of the longitudinal project. (KJ)

(203) ED 037 788 Gansneder, Bruce M. THE RELATIONSHIP BETWEEN TEACHERS' ATTITUDES TOWARD PUPILS AND PUPILS' ATTITUDES AND ACHIEVEMENT. Washington, D.C.: American Educational Research Association; Columbus: Ohio State University, 1970. MF-$0.65 HC-$3.29 20P.

Descriptors - Achievement, Parent School Relationship, Racial Factors, Socioeconomic Status, Student Teacher Relationship, Teacher Attitudes

Teacher attitude and interaction effects observed seem not to be due to teacher attitudes, but to socioeconomic differences between the schools. (KJ)

(204) ED 037 794 Purkey, William W., and Graves, William. SELF-PERCEPTIONS OF STUDENTS ENROLLED IN AN EXPERIMENTAL ELEMENTARY SCHOOL. Washington, D.C.: American Educational Research Association; Gainesville: Florida University, 1970. MF-$0.65 HC-$3.29 8P.

Descriptors - Academic Achievement, Educational Environment, Elementary School Students, Self Concept

The experimental school was heavily oriented toward a humanistic approach to education and stressed success experiences for all children, elimination of academic failure and yearly detention, and maximum freedom for exploration. A neighboring elementary school with conventional grade levels and self-contained classrooms, was selected for comparison. Students enrolled in the experimental school evidenced greater self-esteem than students enrolled in the comparison school, and as grade level increased so did measured differences in self-esteem between the two groups of students. Prolonged exposure to the innovative school environment had a positive influence on the professed self-esteem of children from ages eight to twelve. (Author/MC)

(205) ED 037 797 Cook, Keith E. DIFFERENCES BETWEEN SELF-CONCEPTS OF DISADVANTAGED AND NON-DISADVANTAGED HIGH SCHOOL STUDENTS WITHIN CERTAIN TYPES OF RURAL AND URBAN COMMUNITIES. FINAL REPORT. Orono: Maine University, 1969. MF-$0.65 HC-$9.87 294P.

Descriptors - Adolescents, Disadvantaged Youth, Rural Youth, Self Concept, Urban Youth

Factorial analysis of variance revealed that the disadvantaged feel less adequate in social interaction than did the non-disadvantaged. On seven other aspects of self concept no class differences existed. The disadvantaged "rural non-depressed" experienced the greatest negative self concept. In general, it is very difficult to generalize on self concepts of the need to treat the group as heterogeneous rather than homogeneous. (CJ)

(206) ED 037 798 Schroth, Marvin L. THE EFFECT OF INFORMATIVE FEEDBACK ON PROBLEM-SOLVING. FINAL REPORT. Santa Clara, Calif.: Santa Clara University, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Feedback, Learning, Performance Factors, Problem Solving

The three types of feedback were right wrong (RW), nothing wrong (NW), and right nothing (RN). The three levels of task complexity were defined in terms of number of irrelevant stimulus dimensions. The RW condition yielded significantly better performance than the other feedback conditions. The findings have implications for programmed learning regarding the merits of right and wrong feedback signals. (Author)

(207) ED 037 799 Sieber, Joan E., and Crockenberg, Susan Belden. THE TEACHER AND THE ANXIOUS CHILD. Stanford, Calif.: Stanford Center for Research and Development in Teaching, Stanford University, 1970. MF-$0.65 HC-$3.29 15P.

Descriptors - Anxiety, Classroom Environment, Elementary School Students, Psychological Patterns, Student Teacher Relationship

This paper is intended primarily for elementary school teachers. The paper describes kinds of anxiety and outlines three different methods of coping with it: (1) altering the situation; (2) altering the students' emotional responses to anxiety provoking situations; and (3) strengthening the cognitive processes that are adversely affected by anxiety. (Author)

(208) ED 037 801 Keough, John J.; and Others. HEALTH EDUCATION PROGRAMS DEVELOPED IN SUFFOLK SCHOOLS. A SURVEY OF LOCALLY DEVELOPED HEALTH EDUCATION MATERIALS. Patchogue, N.Y.: Suffolk County Regional Center, 1969. MF-$0.65 HC-$3.29 29P.

Descriptors - Educational Planning, Health Education, Health Programs, Surveys

This guide has been prepared to assist school districts in the planning and initiation or expansion of local health programs. It reports on the current status of locally developed programs in the county. The guide is partitioned into four grade level sections, kindergarten through third grade, fourth through sixth grade, seventh through ninth grade, and tenth through twelfth grade. (Author)

(209) ED 037 802 Yerry, Marie J., and Henderson, Edward. EFFECTS OF INTERAGE GROUPING ON ACHIEVEMENT AND BEHAVIOR. END OF THE YEAR REPORT. EXPERIMENTAL PROGRAM NUMBER A-27-63. Bethpage, N.Y.: Plainedge Public Schools, 1964. MF-$0.65 HC-$3.29 55P.

Descriptors - Achievement, Behavior Change, Elementary School Students, Interpersonal Relationship

The purpose of this study was to: (1) determine whether or not interage grouping of elementary students results in significant gains in achievement in reading, arithmetic, and English; (2) determine the degree of emotional security developing in interage classes; and (3) determine changes in social climate in interage classrooms. Results revealed that: (1) no significant differences in achievement gains occurred when comparisons were made for the experimental and control schools; (2) no significant differences occurred in any class; (3) no significant differences occurred in shifts of interpersonal choice levels; and (4) no significant differences between interage and control children in test responses to the Test Anxiety Scale occurred. (Author/EK)

(210) ED 037 803 Forlano, George; and Others. FAMILY LIVING, INCLUDING SEX EDUCATION, END OF THE YEAR REPORT. Brooklyn: Bureau of Educational Research, New York City Board of Education, 1969. MF-$0.65 HC-$3.29 111P.

Descriptors - Curriculum Guides, Elementary School Students, Family (Sociological Unit), Secondary School Students, Sex Education

This is an evaluation of a new curriculum which sought to: (1) help children grow in the aspects of wholesome living; (2) develop appreciation for the family; (3) help children develop ideals, standards, and attitudes helpful in the development of interpersonal skill; (4) develop a wholesome attitude toward sexuality; and (5) work with parents. The curriculum has been well accepted and supported by all involved individuals. (Author/EK)

(211) ED 037 804 McGuire, Carson. THE YEARS OF TRANSFORMATION. FACTORS ASSOCIATED WITH THE EDUCATIONAL UTILIZATION OF HUMAN TALENT, PART 2. FINAL REPORT. Washington, D.C.: Bureau of Research, Office of Education (DHEW), 1970. MF-$0.65 HC-$13.16 329P.

Descriptors - Adolescents, Human Development, Individual Differences, Intelligence, Junior High School Students

This is a report on changes taking place in boys and girls studied during their years in the junior high schools of four Texas communities. The subjects were observed in regard to both intellectual and talented behavior, which is defined as behavior of an individual in a situation wherein performance is evaluated within a framework of expectations. Models for representing sets of behavioral capabilities are described and diagrammed. (Author/CJ)

(212) ED 037 845 FOCUS ON CHILDREN WITH UNDER-DEVELOPED SKILLS: END OF BUDGET YEAR

REPORT. Rockville, Md.: Montgomery County Public Schools, 1968. MF-$0.65 HC-$9.87 248P.

Descrptors - Academic Achievement, Adjustment (To Environment), Exceptional Children, Learning, Preschool Children

Team screening processes were developed to identify preschool or school age children with learning problems. Continuing staff development and training procedures were provided for project personnel; the project was coordinated and integrated with the school system and the community; a record system was designed as a model for information collection, storage, and retrieval; and project evaluation procedures were developed and applied in terms of outcomes for individual children and for the school systems. (Author/JD)

(213) ED 037 847 CHILD STUDY AND CONSULTATION SERVICES IN THE HAWAII STATE DEPARTMENT OF EDUCATION: A SUMMARY AND PROGRESS REPORT. Honolulu: Hawaii State Department of Education, 1970. MF-$0.65 HC-$3.29 17P.

Descriptors - Exceptional Children, Identification, Learning, Professional Personnel, Staff Role

The role of assessment teams in establishing a psychoeducational clinic in Hawaii is reviewed, along with the need for child study and consultation services. Role descriptions of the multidisciplinary team are provided including the roles of the team coordinator, visiting teacher (social worker), psychological examiner, diagnostic teacher, and speech hearing, and language specialist. (JD)

(214) ED 037 851 Wignall, Clifton M. EVALUATION: PROGRAM FOR PUPIL ADJUSTMENT. Kansas City, Mo.: Kansas City School District, 1969. MF-$0.65 HC-$3.29 80P.

Descriptors - Behavior Problems, Exceptional Children, Learning, Referral, Adjustment (To Environment)

Three interdisciplinary centers administered an adjustment program for students with learning and behavior problems. Children judged to have gross educational deficits were placed in a 9-week program for general remediation or in 4 weekly class periods for reading. A success rate of 83% for treatable pupils resulted. (JD)

(215) ED 037 852 Young, D. R. (Ed.) THE DIRECTORY FOR EXCEPTIONAL CHILDREN. 1969. Document not available from EDRS. Available from Porter Sargent Publisher, 11 Beacon Street, Boston, Massachusetts 02108 ($12.00) 1149P.

Descriptors - Exceptional Children, Mental Health, Mentally Handicapped, Social Services

The directory includes listings of facilities which have been reported as closed or merged, private and state schools for the emotionally disturbed, psychiatric and guidance clinics, facilities for orthopedic and neurological handicaps, facilities for special health problems, residential and day institutions for the retarded, schools for the blind, deaf, and speech handicapped, and speech and hearing clinics. Additional facilities are listed by specific needs. (JM)

(216) ED 037 858 PROJECT: PREVENT DELINQUENCY, UNDERACHIEVEMENT AND DROPOUT. Mansfield, Ohio: Richland County Board of Education, 1968. MF-$0.65 HC-$3.29 58P.

Descriptors - Delinquents, Dropouts, Environmental Influences, Student Attitudes, Underachievers

A study of delinquency, underachievement, and dropout in six school districts considered extent and contributing factors within the school setting. Underachievers were identified by classification by grade and sex into IQ groups and grade point averages; approximately one-third of the students were thus rated underachievers. As a result of the data, one district planned a Title III project to provide personal and group identity and to meet the needs of underachievers. (JD)

(217) ED 037 860 Seiden, Richard H. SUICIDE AMONG YOUTH. A REVIEW OF THE LITERATURE, 1900-1967. Chevy Chase, Md.: National Clearinghouse for Mental Health Information, 1969. MF-$0.65 HC-Not available from EDRS, 72P.

Descriptors - Adolescents, Cultural Factors, Literature Reviews, Racial Factors, Surveys, Suicide

Theories on the etiology of suicide explore social, psychological, socioeconomic, religious, educational, and cultural factors among suicidal adolescents. Twenty four tables and 11 figures present extensive data on death rates for suicide according to age, race, sex, date, nationality, marital status, methods of death, and psychological characteristics. (RD)

(218) ED 037 870 Egg, Maria. THE DIFFERENT CHILD GROWS UP. 1969. Document not available from FDRS. Available from John Day Company, Inc., 62 West 45th Street, New York, N.Y., 10036. 128P.

Descriptors - Exceptional Children, Mentally Handicapped, Parent Child Relationship, Vocational Development

Designed for parents and friends of the mentally handicapped, the text discusses attitudes toward handicapped children, incidence, growth, puberty, sex education, marriage, travel training, emotional maturity, and the role of the institution. Also of concern are the problems of the handicapped adult, vocational training, sheltered workshops, leisure time activities, and problems inherent in old age. (JM)

(219) ED 038 094 Schell, Robert E. THE RESIDENT ASSISTANT AS RESPONDER TO THE SEVENTIES. Oswego: State University of New York, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Behavior Patterns, Higher Education, Performance Factors, Personality Assessment, Resident Assistants

The nature of a residence hall program depends more on the values and behavior of the resident assistants than on the principles and structure of the system. It is important to select appropriate personnel. Any selection process is based on two assumptions: (1) the difference between a successful and less successful performance can be evaluated; and (2) there are observable behaviors that can be used to predict future performance. Through job analysis, criteria of performance can be defined. (AF)

(220) ED 038 099 Pugh, Richard C., and Morgan, James M. PREDICTING SUCCESS FOR UNIVERSITY FRESHMEN; UPDATING OF PROCEDURE. INDIANA STUDIES IN PREDICTION, NUMBER ONE, SUPPLEMENT 3. Bloomington: Indiana University, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Achievement Tests, College Freshmen, Grade Point Average, Higher Education, Prediction

Using first semester GPA as the criterion to be predicted, the SAT scores--Verbal, Mathematics and Sum (Verbal and Mathematics) were maximally weighted with high school rank to produce the most accurate prediction. This analysis was conducted separately for men and women. Predicted grade point averages were classified in four categories and were used in developing the GPA probability tables. (AF)

(221) ED 038 100 LeMay, Morris Lee. AN INVESTIGATION OF THE EFFECTS OF VOCATIONAL, SUPPORTIVE,

AND DIRECTIVE COUNSELING ON THE ACADEMIC RECOVERY AND RECIDIVIST AND ATTRITION RATES OF MALE COLLEGE STUDENTS REFERRED FOR DISCIPLINARY OFFENSES. FINAL REPORT. Corvallis: Oregon State University, 1970. MF-$0.65 HC-$3.29 32P.

Descriptors - College Students, Counseling Effectiveness, Discipline, Higher Education

The major objectives were to see if the academic achievement, attrition rate, and the disciplinary recidivist rate of students would be affected by special attention and counseling techniques. Findings indicated that there were no significant differences among the GPA means of the group, nor were there significant differences in attrition rates or later disciplinary referrals. Because of the changing nature of the college scene, these attempts at working with disciplinary problems are now generally handled by student disciplinary boards. (AF)

(222) ED 038 119 CAREER COLLEGE: A REPORT OF THE FIRST YEAR (AUGUST 1968--JUNE 1969). Miami, Fla.: Miami-Dade Junior College, 1969. MF-$0.65 HC-$3.29 122P.

Descriptors - Culturally Disadvantaged, Dropouts, Junior Colleges, Vocational Education

Program objectives included identifying 60 young male school dropouts and enrolling them in a program of full-time study alternated with full-time work. Counseling services, development activities, cooperative work experiences, and relevant learning experiences were provided to encourage ghetto youths, to pursue their interests and improve their academic and vocational skills. (BB)

(223) ED 038 120 NEEDS ORIENTATION. Hurst, Texas: Northeast Campus, Tarrant County Junior College, 1969. MF-$0.65 HC-$3.29 4P.

Descriptors - College Freshmen, Junior Colleges, Orientation, Student College Relationship

A compulsory freshman orientation program at Tarrant County Junior College (Texas) required 18 hours of class contact including two weeks of general information about the college and 10 hours of subjects offered that students throught would be helpful to them. A table of student evaluations of the individual programs is included. (RC)

(224) ED 038 125 King, Leslie A., and Bellezza, Francis. A COMPARISON OF TWO VOCATIONAL INTEREST TESTS USED WITH GENERAL COLLEGE STUDENTS. Minneapolis: General College, Minnesota University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Interest Tests, Junior Colleges, Vocational Counseling, Vocational Interests

A comparison of the Kuder Occupational Interest Survey (KOIS) and the Strong Vocational Interest Blank (SVIB) was made by the General College of the University of Minnesota to determine which of the tests was more relevant to the vocational and occupational concerns of junior college students and more helpful from the counselors' point of view. Over half the students found the KOIS more helpful and 18 per cent preferred the SVIB; 27 per cent were undecided. The counselors found the KOIS more valuable in eliciting information from students, although they preferred the SVIB as a counseling tool. Results do not clearly indicate the superiority of either test. (Author/RC)

(225) ED 038 126 Andes, John. "DUE PROCESS" FOR JUNIOR COLLEGE STUDENTS IN ACADEMIC AND DISCIPLINE CASES. Gainesville: Inter-Institutional Research Council, Florida Community Junior College; Florida University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Discipline, Junior Colleges, Legal Problems, Legal Responsibility, Student College Relationship

Several court decisions relating to student rights and privileges are considered, particularly in the light of student unrest that is now extending to junior colleges. Brief examples from court cases concerning student discipline are given. Junior colleges should incorporate due process procedures into the rules and regulations of the college. These should be prepared by the administration and approved by the faculty and trustees, then published in the catalog and student handbook so that every student has an opportunity to be aware of them. (BB)

(226) ED 038 127 Turner, Hugh J., Jr. THE HALF THAT LEAVES: A LIMITED SURVEY OF ATTRITION IN COMMUNITY COLLEGES. Gainesville: Inter-Institutional Research Council, Florida Community Junior College; Florida University, 1970. MF-$0.65 HC-$3.29 18P.

Descriptors - College Attendance, Dropouts, Junior Colleges, Persistence, Student Attitudes

Reports on student attrition have questioned academic aptitude as a predictor of perserverence in college, and thus other factors are sought to explain who drops out and why. Student-related factors involve an interplay of actual and perceived ability, family and school background, and motivation. College-related factors begin with the student's introduction to the school and depend on his adjustment to faculty, curriculum, and school mores. A closer link between community colleges and secondary schools would be an initial step in decreasing college dropout rates. (RC)

(227) ED 038 130 Cohen, Arthur M., and Brawer, Florence B. STUDENT CHARACTERISTICS: PERSONALITY AND DROPOUT PROPENSITY. Washington, D.C.: American Association of Junior Colleges; Los Angeles: California University, 1970. MF-$0.65 HC-$3.29 69P.

Descriptors - College Freshmen, Dropouts, Junior Colleges, Personality Assessment, Student Characteristics

A compilation of selected research on students in higher education is presented along with a review of two studies on personality and demographic characteristics of junior college students. General findings emphasize: (1) the importance of family environment in determining student persistence; and (2) the length of exposure to higher education as being conducive to personality change. No significant differences were found between dropouts and persistors on several selected measures. (RC)

(228) ED 038 164 Kamii, Constance. PIAGET'S THEORY AND SPECIFIC INSTRUCTION: A RESPONSE TO BEREITER AND KOHLBERG. Ypsilanti, Mich.: Ypsilanti Public Schools, 1970. MF-$0.65 HC-Not available from EDRS. 21P.

Descriptors - Cognitive Development, Curriculum, Educational Psychology, Learning Theories, Preschool Education

Specific instruction refers to the teacher's knowing: (1) what to teach and when; (2) what not to teach and why; and (3) when to let the preoperational child be "wrong." It is argued that instruction can be more specific in some ways, as in the teaching of social knowledge, and in the structuring of cognitive processes that will eventually result in logical thinking. Piagetian principles of learning seem to indicate that teaching must take into account the preoperational child's total cognitive structure even when the content and strategy of teaching are specific. (Author/NH)

(229) ED 038 166 Gordon, Ira J. EARLY CHILD STIMULATION THROUGH PARENT EDUCATION. Gainesville:

Institute for Development of Human Resources, Florida University, 1969. MF-$0.65 HC-$3.29 20P.

Descriptors - Child Development, Culturally Disadvantaged, Nonprofessional Personnel, Parent Child Relationship

Study objectives were to find out whether the use of disadvantaged women as parent educators of indigent mothers of infants and young children: (1) enhanced the development of the infants and children; (2) increased the mother's competence and sense of personal worth; and (3) contributed to the knowledge of the home life of infants in the study. Study findings were that: (1) paraprofessionals can be used to teach mothers; (2) a parent education program should be part of a comprehensive system of social change; (3) concrete, specific stimulation exercises are a sound curriculum approach; (4) how a child is taught may be more important than what he is taught; and (5) standardized techniques for measuring learning and development are needed. (DR)

(230) ED 038 189 Bemis, Katherine A., and Luft, Max. RELATIONSHIPS BETWEEN TEACHER BEHAVIOR, PUPIL BEHAVIOR, AND PUPIL ACHIEVEMENT. Albuquerque, N. Mex.: Southwestern Cooperative Educational Lab., 1970. MF-$0.65 HC-$3.29 24P.

Descriptors - Academic Achievement, Student Behavior, Student Teacher Relationship, Teacher Behavior

Pupil behaviors were isolated to assess the degree to which pupils: (1) receive; (2) respond to; and (3) value a stimulus--in this case the teacher. Teacher behaviors were categorized as either tension-reducing or tension-increasing for pupils. Results indicated a significant relationship between teacher and pupil behavior and there is a significant relationship between pupil classroom behavior and pupil cognitive behavior as measured by a standardized test. (MH)

(231) ED 038 191 Swanson, Patricia. HEALTH CARE AND EDUCATION. A GUIDE FOR THE MIGRANT SCHOOL NURSE: A RESOURCE IN HEALTH EDUCATION FOR THE MIGRANT SCHOOL TEACHER. St. Paul, Minn.: Migrants, Inc., 1969. MF-$0.65 HC-$3.29 77P.

Descriptors - Elementary School Students, Health Education, Medical Services, Migrants, School Nurses, Teachers

Common health beliefs among the Mexican American migrant workers are discussed in order to assist nurses and teachers at being more effective in teaching the migrant about health. Guidelines are presented for making optimum use of planning and organizing time for the Migrants Incorporated 7-week summer programs. The manual is appended with information on available audiovisual aids. (AN)

(232) ED 038 203 HANDBOOK FOR TEACHERS OF MIGRANT CHILDREN. Lansing: Michigan State Department of Education, 1970. MF-$0.65 HC-$3.29 72P.

Descriptors - Disadvantaged Youth, Educational Needs, Learning, Migrants, Resource Materials

This handbook covers the following topics: (1) working with migrant parents; (2) working with aides; (3) the migrant and his curriculum; (4) teaching of language arts; (5) teaching social studies; (6) teaching mathematics; (7) teaching science; (8) teaching health and homemaking; (9) creativity; (10) correlation of subject matter; and (11) student evaluation. (DB)

(233) ED 038 208 Peterson, Evan T. THE ADOLESCENT MALE AND PARENTAL RELATIONSHIPS. Provo, Utah: Brigham Young University, 1968 MF-$0.65 HC-Not available from EDRS. 25P.

Descriptors - Adolescents, Parent Attitudes, Parent Child Relationship, Sex Differences, Student Attitudes

Results of the analyses indicated that: (1) adolescents perceived that their parents exercised high control and high interest in their children's activities; (2) female adolescents experienced greater parental control and interest than male adolescents; and (3) adolescents perceived the mother as having greater interest and control in adolescent activities than the father. (TL)

(234) ED 038 210 Bertrand, Alvin L. A THEORETICAL FRAMEWORK FOR THE COORDINATION OF SUPPORTIVE SERVICES OF VOCATIONAL EDUCATION STUDENTS IN RURAL AREAS. Raleigh: State University Center for Occupational Education, North Carolina University, 1970. MF-$0.65 HC-$3.29 18P.

Descriptors - Changing Attitudes, Educational Change, Rural Youth, Vocational Education

The theme running consistently through this speech is that the supportive services to vocational education, to be effective, must be viewed in a sociological context. It is concluded that no problem as complicated as the coordination of supportive services in vocational education can be solved without a considerable amount of work and dedication. (DB)

(235) ED 038 213 Dellefield, Calvin. USING ADVISORY COUNCILS AND COMMITTEES TO IMPROVE VOCATIONAL PROGRAMS FOR RURAL STUDENTS. Raleigh: State University Center for Occupational Education, North Carolina University, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Educational Change, Manpower Development, Rural Youth, Vocational Education

The author focuses on the specific problem of providing adequate vocational education for rural youth. The ideas of community involvement in vocational education via business and industry advisory councils, plus more money for rural schools, are seen as possible solutions. (DB)

(236) ED 038 216 Mittelholtz, Erwin F., and Antell, Will. INDIAN SCHOLARSHIP PROGRAM: HIGHER EDUCATION, GUIDANCE SERVICES. ANNUAL REPORT, 1968-St. Paul: Minnesota State Department of Education, 1969. MF-$0.65 HC-$3.29 17P.

Descriptors - American Indians, Disadvantaged Youth, Financial Support

The 1968-69 Annual Report on the Minnesota State Indian Scholarship Program includes sections on: (1) state law establishing scholarships for Indian students in Minnesota; (2) a summary on state Indian scholarships; (3) a summary report of Indians graduating from Minnesota high schools between 1967 and 1969; (4) a summary report of Indian students receiving advanced education; and (5) a summary report of Indian scholarship students. In addition, the report contains recommendations for expanded counseling and guidance services and future scholarship assistance for Indian students. (TL)

(237) ED 038 477 SUMMER UPWARD BOUND, TERRE HAUTE, INDIANA, SECONDARY PROGRAM IN COMPENSATORY EDUCATION, 4. Palo Alto, Calif.: American Institute for Research in Behavior Sciences, 1969. MF-$0.65 HC-Not available from EDRS. 18P.

Descriptors - Counseling Services, Disadvantaged Youth, Dropouts, Federal Programs, High School Students

Upward Bound, a precollege program geared for high school students with potential who had been handicapped by economic, cultural, and education deprivation, involved a full-time summer program and follow-up programs during the academic year. Students stayed in the program for three consecutive summers and were instructed in language arts, mathematics, study methods and techniques, and perceptual skills. (KG)

(238) ED 038 478 Gordon, Edmund W. AN ANNOTATED BIBLIOGRAPHY ON HIGHER EDUCATION OF THE DISADVANTAGED. New York: Columbia University; ERIC Clearinghouse on the Urban Disadvantaged, 1970. MF-$0.65 HC-$3.29 69P.

Descriptors - Bibliographies, College Admission, Disadvantaged Youth, Higher Education, Minority Groups

This annotated bibliography focuses on: (1) civil rights and access to higher education; (2) programs and practices in higher education for the disadvantaged; (3) characteristics of disadvantaged students; (4) college admissions and guidance; and (5) the Negro College. A majority of the items listed are journal articles, both in the main section and the addendum. (RJ)

(239) ED 038 484 COUNSELING THE URBAN POOR. Albany: Bureau of Guidance, New York State Education Department, 1970. MF-$0.65 HC-$3.29 22P.

Descriptors - Counseling Programs, Counseling Services, Disadvantaged Groups, Economically Disadvantaged, Urban Environment

This publication is designed as a briefing for personnel working at all levels in agency programs focused on serving the disadvantaged section of the urban community. Described are the productive activities of counselors staffing these programs and the supervisory rationale stated. A counseling program designed to meet the needs of the urban poor, it is held, must provide a way for people to make sense of their total experiences; a logical and economical way to do this is to assume responsibility for coordinating activities and providing many needed services. (RJ)

(240) ED 038 494 THE SELECTION OF STUDENTS FOR ENTRANCE INTO TRADE PROGRAMS IN PUBLIC SECONDARY SCHOOLS. New York: Center for Field Research and School Services, New York University, 1969. MF-$0.65 HC-$9.87 256P.

Descriptors - Admission (School), Bibliographies, Interest Tests, Prediction, Success Factors, Vocational Education

The study indicated that noncognitive, or behavior characteristics of workers, are not only important to success but may be determining factors. Teachers, supervisors, administrators and other specialists tend to agree that prediction and selection should take place at the eighth or ninth grade level and that it should be based on non-cognitive as well as cognitive characteristics of the student. (CD)

(241) ED 038 496 MANUAL FOR YOUTH COORDINATORS. Washington, D.C.: President's Council on Youth Opportunity, 1969. MF-$0.65 HC-Not available from EDRS. 176P.

Descriptors - Administrative Personnel, Community Programs, Youth Employment

This manual was designed primarily for use by coordinators responsible for developing comprehensive community youth opportunity programs of employment, education, and recreation. Contents consist of five sections, covering: (1) planning; (2) employment; (3) education; (4) recreation; and (5) transportation, with each section providing information on the role of the coordinator within the facet of the program, funding and resources, reference materials, and program examples. Listings of various contacts helpful to youth coordinators are appended. (AW)

(242) ED 038 499 Turner, B.A. OCCUPATIONAL CHOICES OF HIGH SCHOOL SENIORS IN THE SPACE AGE. Houston: Texas Southern University, 1964. MF-$0.65 HC-$3.29 84P.

Descriptors - High School Students, Negro Students, Occupational Choice, Vocational Counseling

The study is intended to assist vocational counselors, and to provoke thinking among high school students, especially Negroes, which will result in more realistic career planning. Data obtained by questionnaire from 2,012 seniors enrolled in 18 high schools revealed unrealistic occupational aspirations of many students. Using census data, characteristics of the population and occupations are provided for reference in realistic career planning and vocational counseling. (CH)

(243) ED 038 501 Rice, Dick C., and Meckley, Richard F. SUPERVISION AND DECISION-MAKING SKILLS IN VOCATIONAL EDUCATION: A TRAINING PROGRAM UTILIZING SIMULATION TECHNIQUES. FINAL REPORT. Columbus: Center for Vocational and Technical Education, Ohio State University, 1970. MF-$0.65 HC-$3.29 116P.

Descriptors - Decision Making, Institutes (Training Programs), Simulation, Vocational Education

Simulation exercises focusing on the development of personal and technical skills of supervision and decision making are presented as the first in a series of projects designed to develop, test, and disseminate simulation training materials for state leadership development. The exercises incorporate three dimensions of supervisory behavior: functions, goals, and processes. (CH)

(244) ED 038 511 THE WORLD OF WORK: INCREASING THE VOCATIONAL AWARENESS OF ELEMENTARY SCHOOL CHILDREN. A GUIDEBOOK FOR TEACHERS AND GUIDANCE COUNSELORS. Trenton: Division of Vocational Education, New Jersey State Department of Education, 1969. MF-$0.65 HC-$3.29 65P.

Descriptors - Elementary School Guidance, Elementary School Students, Learning, Occupational Guidance, Vocational Development

Emphasis is placed on approaches that should enrich the child's understanding of work as a function of man, the importance of the development of man's abilities in relation to the progress of his civilization, and on how the child may relate these to his own individuality. A conceptual model of vocational awareness, sample survey questions, instructional units, and activities are included in the guidebook. (CD)

(245) ED 038 513 AN ANNOTATED BIBLIOGRAPHY OF RESOURCES IN THE FIELDS OF VOCATIONAL-TECHNICAL EDUCATION AND VOCATIONAL GUIDANCE. Concord: Division of Instruction, New Hampshire State Department of Education, No date. MF-$0.65 HC-$3.29 36P.

Descriptors - Bibliographies, Dropouts, Occupational Guidance, Vocational Education, Work Experience Programs

Twenty-nine annotated bibliographies are divided into five sections which provide information on trade and industrial education, the disadvantaged child, work experience programs, the dropout, and vocational guidance. (BC)

(246) ED 038 514 Wolters, Virginia, and Cameron, Colin. PARAPROFESSIONALS, SUBPROFESSIONALS, AND NONPROFESSIONALS; A SELECTED, ANNOTATED BIBLIOGRAPHY. Madison: Institute for Research on Poverty, Wisconsin University, 1969. MF-$0.65 HC-$3.29 22P.

Descriptors - Bibliographies, Career Planning, Manpower Development, Nonprofessional Personnel

This bibliography is composed of 157 citations ranging in date from 1962 to 1969. The sources describe programs and techniques which are similar to the U.S. Department of Labor's "New Careers" program; however, emphasis is on less institutionalized programs and techniques which represent the private sector and the fields of health and education. (CH)

(247) ED 038 518 DISADVANTAGED URBAN YOUTH IN SPECIALIZED VOCATIONAL SCHOOL SETTINGS. AN INITIAL SURVEY. Woburn: Division of Research and Development, Massachusetts State Board of Education, 1969. MF-$0.65 HC-$3.29 144P.

Descriptors - Disadvantaged Youth, Educational Research, Records (Forms), Vocational Education

This preliminary report examines eight vocational and technical education programs for disadvantaged youth both in the state of Massachusetts and in other states. The study showed that special programs for the disadvantaged in vocational education are seriously limited in that experimental design, efficient data collection, and evaluation procedures are lacking. The national trend is a movement away from specialized vocational-technical schools to comprehensive high school programs which include vocational training in the curriculum. (BC)

(248) ED 038 524 Christensen, Howard H. A STUDY TO DETERMINE NEEDED IMPROVEMENTS IN VOCATIONAL PROGRAMS IN NINE NEVADA HIGH SCHOOLS. East Lansing: Michigan State University; Carson City: Division of Vocational, Technical and Adult Education, Nevada State Department of Education; Reno: College of Education, Nevada University, 1969. MF-$0.65 HC-$6.58 197P.

Descriptors - Educational Needs, High School Students, Occupational Choice, Vocational Education

Some major conclusions and recommendations were: (1) within limits, students going to work or to vocational-technical schools can be identified; (2) there is a trend in secondary schools to provide more vocational orientation classes and fewer classes for job entry; (3) there is little that can be done in small schools to provide vocational programs in depth to meet the needs of their students; and (4) there is a need to redirect almost half of the students who say they plan to go to college and enter a profession into the occupations that require less than a college degree. (SB)

(249) ED 038 533 VOCATIONAL GUIDANCE MODELS. A REVIEW. Albany: Bureau of Guidance, New York State Education Department, 1969. MF-$0.65 HC-$3.29 53P.

Descriptors - Career Planning, Guidance Programs, Guidance Services, Models, Occupational Guidance

The five projects presented in this report illustrate different approaches to vocational guidance. An occupational survey of St. Lawrence County was undertaken to determine the curriculum needs of the vocational centers. Secondary objectives were to determine employment needs and opportunities and to provide improved occupational information, placement, and public relations. (CH)

(250) ED 038 534 INDUSTRY AND EDUCATION, STUDY NO. 2/PARTNERSHIPS: "PARTNERSHIP" HIGH SCHOOLS: THE SEARCH FOR NEW WAYS TO COOPERATE. New York: Institute for Educational Development, 1969. MF-$0.65 HC-$3.29 63P.

Descriptors - Business, Educational Programs, High Schools, School Community Relationship.

Although it is too soon to expect conclusive evaluation of the partnership programs, some patterns have emerged which should prove valuable to future associations. This report covers: (1) history of the cooperative school, (2) what partnerships are; (3) what happens to a partnership/ (4) how to start a partnership; (5) evaluation of program; and (6) some preliminary conclusions. A summary of projects in 30 partnerships, catalog of companies and schools, a company's agreement, a partnership plan, methods of study, an interview guide, and a sample questionnaire are appended. (GR)

(251) ED 038 540 Brandon, George L. (Ed.) RESEARCH VISIBILITY: THE DISADVANTAGED AND THE HANDICAPPED. Washington, D.C.: American Vocational Association, 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Bibliographies, Disadvantaged Youth, Physically Handicapped, Research Reviews (Publications), Vocational Education

Fifteen reviews of conference reports, research and demonstration projects and surveys pertain to the need for and applicability of vocational education for the disadvantaged in general, and specifically for disadvantaged adults and youths and the handicapped. A bibliography provides information on the availability of studies reported. (CH)

(252) ED 038 541 MacArthur, Earl W. IMPROVING VOCATIONAL EDUCATION IN POST-HIGH SCHOOL INSTITUTIONS. FINAL REPORT. DELHI: Agricultural and Technical College, State University of New York, 1970. MF-$0.65 HC-$9.87 249P.

Descriptors - Educational Administration, Institutes (Training Programs), Post Secondary Education, Vocational Education

Four ongoing programs in postsecondary vocational-technical education were examined in a national institute attended by 59 representatives from 31 states. Topics covered for each institution included: (1) administrative structure; (2) curriculum development; (3) student recruitment and characteristics; (4) student personnel services; (5) facility design and development; and (6) financing. (SB)

(253) ED 038 547 Gordon, Edmund W. GUIDANCE IN AN URBAN SETTING. ERIC-IRCD URBAN DISADVANTAGED SERIES, NUMBER 15. New York: ERIC Clearinghouse on the Urban Disadvantaged, Columbia University, 1969. MF-$0.65 HC-$3.29 16P.

Descriptors - Behavior Problems, Environmental Influences, Student Characteristics, Urban Areas

This paper describes and categorizes the characteristics of disadvantaged urban children with behavior disorders which may have some deleterious effect on their learning, and discusses the several kinds of activities which a comprehensive program of guidance for such children would entail for a specialist in guidance services. The relevant characteristics are: (1) contradictory attitudes toward self; (2) higher incidence of utilitarian or materialistic attitudes than in more privileged groups; (3) low level of aspiration or motivation in relation to academics as well as to some social norms; (4) differences in learning styles; and (5) hypermobility. The areas of activity considered important for an effective guidance program are: (1) appraisal; (2) prescription; (3) support; (4) orientation and interpretation; and (5) counseling relative to role choice and implementation. (RJ)

(254) ED 038 559 Harrison, Don K., and Brown, Dorothy R. THE HARD-TO-EMPLOY--WHO ARE THEY? PERSPECTIVES ON TRAINING THE DISADVANTAGED--THE HARD-TO-EMPLOY. PERSONNEL SERVICES REVIEW SERIES 2. BR-6-2487, Ann Arbor: ERIC Clearinghouse on Counseling and Personnel Services, University of Michigan, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Culturally Disadvantaged, Disadvantaged Youth, Economically Disadvantaged, Social Services, Unemployment

The hard-to-employ, both urban and rural, share common characteristics of inadequate income, slum housing, inferior education, no medical attention, and lack of real job opportunities. This group presents an unrealized manpower source that may reach fruition through special training and development programs that offer job and personal support. (DB)

(255) ED 038 560 Harrison, Don K. RECRUITING THE HARD-TO-EMPLOY. PERSPECTIVES ON TRAINING THE DISADVANTAGED--THE HARD-TO-EMPLOY. PERSONNEL SERVICES REVIEW SERIES 2. BR-6-2487, Ann Arbor: ERIC Clearinghouse on Counseling and Personnel Services, University of Michigan, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Disadvantaged Youth, Employment, Negroes, Recruitment, Unemployment

For the hard-to-employ a company will need to tap community resources such as state employment services, Office of Economic Opportunity agencies, the Urban League, and vocational rehabilitation agencies. A special company recruiting agent who can move freely in the community should go into the community centers and pool halls to find and attract future employees. (DB)

(256) ED 038 561 Harrison, Don K., and Brown, Dorothy R. APPROACHES TO SELECTION AND HIRING. PERSPECTIVES ON TRAINING THE DISADVANTAGED--THE HARD-TO-EMPLOY. PERSONNEL SERVICES REVIEW SERIES 2. BR-6-2487, Ann Arbor: ERIC Clearinghouse on Counseling and Personnel Services, University of Michigan, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Culturally Disadvantaged, Disadvantaged Youth, Employment, Job Applicants, Negroes, Tests

Employment testing may reflect the trainee's anxiety, his cultural differences, the irrelevancy of test questions, and his inability to read rather than his potential capability as a worker. This monograph questions the traditional employment techniques for the hard core and suggests some alternatives. (DB)

(257) ED 038 562 Harrison, Don K. PREVOCATIONAL TRAINING FOR THE HARD-TO-EMPLOY--A SYSTEMS APPROACH. PERSPECTIVES ON TRAINING THE DISADVANTAGED--THE HARD-TO-EMPLOY. PERSONNEL SERVICES REVIEW SERIES 2. BR-6-2487, Ann Arbor: ERIC Clearinghouse on Counseling and Personnel Services, University of Michigan, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Educational Programs, Job Training, Programmed Instruction, Remediation, Work Attitudes

The author describes his company's successful approach to the training of the hard-core unemployed. The systems approach emphasizes the achievement of goals and sub-goals through an interplay of program components which include training lines of tool stations, back-up classes which precede the tool line, the remedial classes which feature reading, arithmetic, and communication; and the Social Skills Seminar which is essentially role-playing. (DB)

(258) ED 038 563 Harrison, Don K., and Brown, Dorothy R. RETENTION OF THE HARD-TO-EMPLOY. PERSPECTIVES ON TRAINING THE DISADVANTAGED--THE HARD-TO-EMPLOY. PERSONNEL SERVICES REVIEW SERIES 2. BR-6-2487, Ann Arbor: ERIC Clearinghouse on Counseling and Personnel Services, University of Michigan, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Child Care, Health Services, Vocational Counseling, Welfare Services, Work Attitudes

Retention (in this paper) refers to the time that a former hard core member stays on the job. The hard core need special assistance to get a job and to keep it. Special problems such as lack of transportation, financial roadblocks, legal entanglements, ill-health, inadequate child care, and supervisory hostility may interfere with job retention. Specific details in each problem area along with practical solution possibilities, often community resources, constitute the body of this report. (DB)

(259) ED 038 588 LEARNING TO CHANGE, A SOCIAL IMPERATIVE; ADULT STUDENT PERSONNEL ASSOCIATION, INC.; CONVENTION PROCEEDINGS. (7TH, DECEMBER 6-8, 1969). Adult Student Personnel Association, Inc., 1969. MF-$0.65 HC-$3.29 64P.

Descriptors - Adult Counseling, Fvening Students, Minority Groups, Student Personnel Work

Papers discuss the needs of university evening students; the bringing together and reconciliation of various segments of society; characteristics of inner city blacks and Puerto Ricans; counseling patterns with Puerto Ricans and with inner city black adults; and the life styles of black adults attending evening colleges. (LY)

(260) ED 038 612 Sykes, Richard E.; and Others. A CASE STUDY IN OBSERVATIONAL MEASUREMENT OF BEHAVIORAL FACTORS ASSOCIATED WITH INCREASED EMPLOYABILITY OF OUT OF SCHOOL NEIGHBORHOOD YOUTH CORPS ENROLLEES. Minneapolis: Minnesota University, 1969. Not available from EDRS. Available from Clearinghouse for Federal Scientific and Technical Information, Springfield, Virginia 22151 (PB-189-034, MF-$0.65 HC-$3.00) 296P.

Descriptors - Disadvantaged Youth, Employment, Measurement Techniques, Work Experience, Youth Employment

Conducted during 1968, this study was concerned with factors that induce enrollees to remain in NYC or to leave it. The study pioneered in a method of quantitative observation of enrollees and work groups in field situations, and is based on what enrollees and work groups actually did and said and how this affected enrollees during this time in NYC. The study provided the first testing ground for a new invention in the area of peripheral computer equipment. (Author/LY)

(261) ED 038 623 Renbarger, Ray Nisch. AN EXPERIMENTAL INVESTIGATION OF THE RELATIONSHIP BETWEEN SELF-ESTEEM AND ACADEMIC ACHIEVEMENT IN A POPULATION OF DISADVANTAGED ADULTS. East Lansing: Michigan State University, 1969. Not available from EDRS. Available from University Microfilms, 300 N. Zeeb Road, Ann Arbor, Michigan 48106 (Order No. 69-20,919 MF-$3.00 Xerography $8.60) 186P.

Descriptors - Academic Achievement, Adult Students, Disadvantaged Groups, Dropouts, Group Guidance, Language, Self Concept

Findings included the following: (1) group guidance appeared to exert a negative but insignificant influence on self-esteem; (2) improved self-esteem was positively related to improved academic achievement; (3) control group dropouts showed slightly lower self-esteem, and significantly lower language achievement, than persisters; and (4) the disadvantaged adults did not socre lower on self-esteem than a normal population. (Author/LY)

(262) ED 038 654 Dolins, Robert. INCREASING USE OF DRUGS BY OUR YOUTH. REMARKS. Albany: New York State Narcotic Addiction Control Commission, 1969. MF-$0.65 HC-$3.29 17P.

Descriptors - Drug Abuse, Health Education, Socially Deviant Behavior, Social Problems, Youth

The author views drug abuse in terms of dependence rather than addiction, and as being either physiological or psychological. The primary focus is on prevention, which is considered a total community problem because it necessarily involved youth and adults. The author encourages classroom drug education, effective law enforcement, dissemination of information concerning the legal penalties for selling or possessing dangerous drugs and community-wide coordinating committees for planning programs and avoiding duplication of services. (TL)

(263) ED 038 658 Carrigan, Patricia M., and Aberdeen, David. SOME EARLY EFFECTS OF COMPULSORY DESEGREGATION ON ELEMENTARY SCHOOL CHILDREN. Washington, D.C.: American Educational Research Association; Ann Arbor, Mich.: Ann Arbor Public Schools, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Academic Achievement, Elementary School Students, Minority Groups, Negro Students, School Integration, Socioeconomic Influences

Non-transfer students from a racially mixed school and comparable socioeconomically and academically to the children from the desegregated school were used as a control group. The data included information on a variety of behavioral and attitudinal characteristics. Findings indicated that these characteristics were initially poorest in the black transfer group and there was no evidence that established patterns were altered appreciably by a year of desegregated schooling. It is concluded that desegregation is no panacea for the ills of the minority group child. (Author/RSM)

(264) ED 038 660 DRUG ABUSE EDUCATION PROGRAM. DRUG ABUSE EDUCATION, GRADES 5, 7, 9. BIBLIOGRAPHY INCLUDED. Baltimore: Baltimore City Public Schools, 1969. MF-$0.65 HC-$3.29 58P.

Descriptors - Decision Making, Drug Abuse, Health Education, Social Problems, Student Subcultures, Youth

A drug abuse education program was implemented in grades five, seven, and nine in the Baltimore City Public Schools. Unit plans outline the curriculum content and learning activities for each of the three grades. Throughout the program the students are recognized as participants and are encouraged to share ideas, think logically, and arrive at valid conclusions. Particular stress is placed on teaching young people how to make wise decisions. (RSM)

(265) ED 038 661 Bohn, Martin J.; and Others. THE EDUCATIONAL AND CAREER EXPLORATION SYSTEM: FIELD TRIAL AND EVALUATION. Washington, D.C.: American Educational Research Association; New York: New York Teachers College, Columbia University, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Career Choice, Computers, Occupational Guidance, Vocational Counseling, Vocational Development

Results indicate that the system experience leads to higher vocational maturity. Also, it was used equally by black and white students and by college and non-college bound students. Generally, the students were positive about their experience with the system, as were their parents. (RSM)

(266) ED 038 662 Rosenblum, Neil D.; and Others. THE EFFECTS OF NEED FOR APPROVAL AND GENERAL ANXIETY ON DIVERGENT THINKING SCORES. Washington, D.C.: American Educational Research Association; Lafayette, Ind.: Purdue University, 1970. MF-$0.65 HC-$3.29 14P.

Descriptors - Anxiety, Concept Formation, Creativity, Individual Needs

The study deals with the motivational characteristics which relate to divergent thinking and tests the hypotheses that no significant difference with regard to their fluency, flexibility, originality or combined divergent thinking scores exists between children with high and low need for approval, high and low anxiety, and approval needs and anxiety. Some conclusions were: (1) the hypothesized results were obtained only when originality was used; (2) need for approval was found to be negatively related to originality; and (3) the relationship between anxiety and originality approached significance in the direction predicted. (Author/MC)

(267) ED 038 663 Treffinger, Donald J. PROBLEMS IN THE ASSESSMENT OF CREATIVE PROBLEM SOLVING. Washington, D.C.: American Educational Research Association; Lafayette, Ind.: Purdue University, 1970. MF-$0.65 HC $3.29 7P.

Descriptors - Concept Formation, Creativity, Problem Solving

Four main problems are discussed: (1) no single widely accepted theory of creativity exists; (2) there is a lack of understanding of the implications of the differences in assessment procedures; (3) researchers, on the one, hand, view creativity as entirely a cognitive process or, on the other hand, entirely as a complex set of personality traits; and (4) some difficulties of assessing creative problem solving relate to the heterogeniety of the tasks that have been employed. (Author/MC)

(268) ED 038 664 Drakeford, Grant C., and Snider, James G. INTENSITY OF MEANING DISCRIMINATION IN ACADEMIC ACHIEVERS AND UNDER-ACHIEVERS. Pittsburgh, Pa.: American Institutes for Research; Amherst: Massachusetts University, (1970). MF-$0.65 HC-Not available from EDRS. 13P.

Descriptors - Academic Achievement, Perception, Underachievers, Verbal Communication

The study focuses on the possibility that the tendency of academic underachievers to respond in terms of all inclusive language is indicative of their incapacity to discriminate the uniquely meaningful aspects of their environment. The authors hypothesize that academic achievers would differ significantly from academic underachievers in their capacity to discriminate between verbal stimuli of differing levels of meaningfulness. The hypothesized tendency was established and implications discussed. (Author/MC)

(269) ED 038 666 Hamilton, Jack A., and Webster, William J. OCCUPATIONAL INFORMATION AS AN INTEGRAL STRAND IN THE PLAN SOCIAL STUDIES CURRICULUM. Washington, D.C.: American Educational Research Association; American Institutes for Research, 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Decision Making, Educational Objectives, Individualized Programs, Occupational Information, Vocational Education

Project PLAN, a system of individualized education designed to adapt the curriculum to the specific needs of each student, has as one of its principal objectives the assistance of young people in exploring and reaching tentative decisions about long range occupational goals. The program consists of approximately 30 individualized learning units distributed across all levels of instruction. (KJ)

(270) ED 038 668 Roach, Arthur J. A MAN-MACHINE SYSTEM FOR CONTEMPORARY COUNSELING PRACTICE: DIAGNOSIS AND PREDICTION. College Station: Texas A and M University, 1970. MF-$0.65 HC-$3.29 6P.

Descriptors - Computer Oriented Programs, Computers, Counselor Role, Guidance Programs, Prediction

This paper looks at present and future capabilities for diagnosis and prediction in computer-based guidance efforts and reviews the problems and potentials which will accompany the implementation of such capabilities. The problems associated with computer use include: (1) cost; (2) loss of humaneness; (3) fitting the individual into the population; (4) misuse; and (5) sharing results. (KJ)

(271) ED 038 671 McElhinney, James H., and Others. EVIDENCES OF SCHOOL RELATED ALIENATION IN ELEMENTARY SCHOOL PUPILS. Washington, D.C.: American Educational Research Association; Muncie, Ind.: Ball State University, 1970. MF-$0.65 HC-Not available from EDRS. 17P.

Descriptors - Elementary School Students, Social Attitudes, Student Alienation, Student Attitudes, Success Factors

In the spring of 1969 over 6,000 students in grades four through six responded to a 72 item questionnaire. Of the 72, 11 include responses which suggest possible alienation of this age group. Each school's pupils produced a unique pattern of responses to the 11 items, which suggests that the immediate school environment is one contributing factor to the amount of alienation and the topics which generate feelings of alienation. It appears that schools might better serve pupils who are now experiencing alienation. (KJ)

(272) ED 038 672 Stewin, L. L., and Bicknell, J. E. THE VALUE OF SELECTED MEASURES OF PERSONALITY CHARACTERISTICS AS PREDICTORS OF COLLEGE ACHIEVEMENT. Edmonton (Alberta) Canada: Alberta University, 1970. MF-$0.65 HC-$3.29 17P.

Descriptors - Academic Achievement, Academic Performance, College Freshmen, Measurement Techniques, Prediction, Testing

Measures used were the Dogmation Scale, Gough-Sanford Rigidity Scale, California F Scale, and the Canadian Opinionation Scale. Results showed that neither the factor scores nor the raw scores from the measures proved to be strong predictors of academic performance as represented by grade point average. It can be concluded that only the raw scores for the four psychological tests are significantly related to academic achievement of college freshmen. (KJ)

(273) ED 038 674 Nesselroad, Elizabeth M., and Vargas, Julie S. THE EFFECT OF POINTS EXCHANGEABLE FOR GRADES AS A REINFORCER FOR STUDY BEHAVIOR OF HIGH SCHOOL STUDENTS. Morgantown: West Virginia University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Behavior Change, Grade Point Average, Learning Motivation, Reinforcement, Study Habits

The predicted pattern of increased studying during contingent point giving occurred in seven out of 12 students. The present study has shown that grade increments will serve as a reinforcer for typical secondary school students. (KJ)

(274) ED 038 676 Flanagan, John C. PROJECT PLAN: THE BASIC ROLE OF GUIDANCE IN INDIVIDUALIZING EDUCATION. Washington, D.C.: American Institutes for Research; American Personnel and Guidance Association, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Computer Oriented Programs, Decision Making, Educational Planning, Guidance Programs, Individualized Programs.

The Project Plan Educational system includes six principle components: (1) an extensive informational program describing the opportunities, roles, and activities for which the student might prepare; (2) ability and interest testing; (3) a series of units and practical exercises designated to develop skill in decision making; (4) a means to assist the student in formulating his personal goals; (5) a way of helping each student plan an educational program to enable him to achieve these goals; and (6) a system to develop the student's skill in managing the program of development which will enable him to carry out his educational plans and achieve his life goals. (Author/KJ)

(275) ED 038 677 Dunn, James A. THE 1970 PLAN GUIDANCE PROGRAM. Washington, D.C.: American Institutes for Research, 1970. MF-$0.65 HC-$3.29 22P.

Descriptors - Guidance Programs, Individualized Programs, Occupational Information, Vocational Counseling

This paper describes the first Component of PLAN's Guidance Program. The five basic assumptions underlying Phase I concern the role of guidance within PLAN's educational system. In line with these assumptions, direct attention is being focused on seven goals: (1) orienting new students to PLAN; (2) assisting students to improve their listening, study and test taking skills; (3) providing students with a broad base of information; (4) helping students determine personal interests and abilities; (5) assisting students and parents in formulation of their goals; (6) developing individualized programs of study; and (7) providing for the transition from high school with basic military, college, and post-high school counseling. (KJ)

(276) ED 038 678 Case, Clinton I., and Pugh, Richard C. SOCIAL CLASS AND PERFORMANCE ON AN INTELLIGENCE TEST. Bloomington: Indiana University, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Intelligence Tests, Parent Attitudes, Parent Child Relationship, Socioeconomic Status, Test Results

The question discussed is: if middle class children and lower class children were matched on the basis of scores on an intelligence test, would one social class group achieve its scores on a different item set than would the other social class group? Results showed that children from middle class did not get their scores on the intelligence test by responding to items in a different set than did the matched group from the lower class. (KJ)

(277) ED 038 681 Bowers, John. FACTOR STRUCTURES AND PREDICTIVE VALIDITES OF COLLEGE ABILITY TESTS FOR REGULARLY ADMITTED AND DISADVANTAGED BEGINNING FRESHMEN AT THE UNIVERSITY OF ILLINOIS. Urbana: University of Illinois, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Academic Achievement, Aptitude Tests, College Freshmen, Negroes, Negro Students

Factor structures and first semester grade point average validities for several college ability test scores are compared for regularly admitted freshmen and for freshmen admitted to the Special Educational Opportunities Program (SEOP) at the University of Illinois in September, 1968. Most students in the special program were Negro, averaged much below the mean test score levels of regularly admitted freshmen, and carried courseloads half comprised of special courses developed by several departments. (Author)

(278) ED 038 682 Robinson, Norman W. SELECTING PERSONALITY AND PERCEPTUAL CHARACTERISTICS OF SUBJECTS FOR PREDICTING THE EFFECTS OF COUNSELING TREATMENTS. Washington, D.C.: American Educational Research Association; Stanford, Calif.: Stanford University, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Counselor Role, Personality, Personality Assessment, Psychological Services, Therapy

One of the objectives of the study was to determine if any relationship existed between two predictor variables (perceptual orientation: field independence-dependence, and personality type: extraversion-intraversion) and treatment effects and predictor variables. (KJ)

(279) ED 038 684 Hawkins, Robert P., and Sluyter, David J. MODIFICATION OF ACHIEVEMENT BY A SIMPLE TECHNIQUE INVOLVING PARENTS AND TEACHER. Washington, D.C.: American Educational Research Association; Kalamazoo, Mich.: Western Michigan University, 1970. MF-$0.65 HC-$3.29 19P.

Descriptors - Motivation, Parents, Performance Factors, Underachievers

A simple inexpensive technique was designed to raise achievement in those children whose primary problem was low motivation. The technique involved daily dispensing of dittoed notes to the child at school regarding his performance in the area of interest. These notes were taken home and parents arranged reinforcing consequences there. This technique can be initiated by counselors, psychologists, social workers and principals as well as teachers and parents. (Author)

(280) ED 038 685 A SURVEY OF STUDENT AND COUNSELOR PERCEPTIONS OF THE EMPHASIS PLACED ON SPECIFIC COUNSELOR FUNCTIONS IN MICHIGAN COMMUNITY COLLEGES. Lansing: Michigan State Department of Education, 1969. MF-$0.65 HC-$3.29 30P.

Descriptors - Community Colleges, Counselor Attitudes, Counselor Functions, Educational Objectives, Junior College Students

Results showed that counselors were more concerned with promoting coordination among faculty, students, and administration and with conducting surveys for strengthening student services. Students felt that a greater emphasis was needed on recommendations on scholastic programs and on consultation concerning career plans, educational goals, and probable chances for achieving them. (KJ)

(281) ED 038 686 Hallworth, H. J.; and Others. A COMPUTER ASSISTED VOCATIONAL COUNSELING SYSTEM. Alberta, Canada: Faculty of Education, Calgary University; Ottawa (Ontario) Canada: Canadian Council for Research in Education, 1970. MF-$0.65 HC-$3.29 14P.

Descriptors - Computer Oriented Programs, Computers, Counseling Services, Decision Making, Systems Approach

Described is a program intended to perform some of the functions performed by a counselor. It is merely a tool to be used by counselor, not a replacement for him. The program described applies to vocational counseling. The main object of such a program is to promote the decision making ability of the student by making information available to him, and by giving him the opportunity for vicarious experiences in making occupational choices. (KJ)

(282) ED 038 687 Shantz, Carolyn U. EGOCENTRISM IN CHILDREN: ITS GENERALITY AND CORRELATES. HEAD START EVALUATION AND RESEARCH CENTER. Detroit, Mich.: Merrill Palmer Institute; East Lansing: Head Start Evaluation and Research Center, Michigan State University, 1969. MF-$0.65 HC-$3.29 41P.

Descriptors - Age, Child Development, Negroes, Self Concept, Socioeconomic Status

The construct of egocentrism within Piaget's theory of intellectual development was evaluated as to its convergent, discriminant, and predictive validity within the concrete-operational stage. It was hypothesized that there is a high correlation among three types of egocentrism tasks: space, communication, and role-taking (convergent validity), and a similar relation exists between each task and "decentering" ability. None of the major hypotheses were fully supported in preliminary analyses. With one exception, egocentrism is significantly but only moderately related to chronological age and mental age. (Author)

(283) ED 038 688 Dyer, Prudence. A PRELIMINARY REPORT OF EXPRESSED VALUES OF STUDENTS. Des Moines, Iowa: College of Education, Drake University, 1969. MF-$0.65 HC-$3.29 26P.

Descriptors - Classification, Individual Characteristics, Test Construction,Values

The investigator hoped to avoid weaknesses inherent in the customary paper and pencil tests with their limitations on pupils of low verbal skills and the possibilities that some pupils may fake on psychological tests and inventories. This research used compositions produced in normal classroom situations and utilized trained assistants to record and classify those values expressed. The values recorded on the Rubric for Expressed Values (REV) showed substantial correlation with values assessed on the Differential Values Inventory (DVI) developed by Prince in 1957; yet indications were present that the two instruments did indeed assess values structure somewhat differently. (Author)

(284) ED 038 689 Crookston, Burns B. IMPLICATIONS OF DRUG USAGE FOR HIGHER EDUCATION. STUDENT DEVELOPMENT STAFF PAPERS NUMBER ONE. Ft. Collins: Office of the Dean of Students, Colorado State University, 1969. MF-$0.65 HC-$3.29 19P.

Descriptors - Cultural Factors, Drug Abuse, Social Change, Student Behavior, Student College Relationship

Today there are several problems associated with drug usage: (1) ignorance; (2) semantics; (3) communication; and (4) change as a constant in the world. Some cultural contexual factors include: (1) the generation gap; (2) the educational level of students; (3) the effect of mass communication media; and (4) the awareness of poverty and injustice. Institutions can respond by: (1) creating a climate of openness and trust; (2) making sure information is available; (3) providing source credibility; (4) assisting in the dessemination of alternatives; and (5) attacking the basic problem. (KJ)

(285) ED 038 691 Bergland, Bruce EMPLOYING REGRESSION ANALYSIS TO TEST APTITUDE-COUNSELING TREATMENT INTERACTIONS. Washington, D.C.: American Education Research Association; Evanston, Ill.: Northwestern University, 1970. MF-$0.65 HC-$3.29 15P.

Descriptors - Group Counseling, Individual Differences, Individual Needs, Personality, Simulation

One of the objectives of the study was to determine if there was any relationship between two predictor variables, personality type (extraversion-intraversion) and perceptual orientation (field independence--field dependence); and treatment effects as shown by four criterion variables: (1) a knowledge test; (2) a simulation test; (3) frequency; and (4) variety of career exploratory behaviors. No significant relationships were found between treatment effects and predictor variables. (Author)

(286) ED 036 693 Powell, Evan R., and White, William F. LEARNING CLIMATE CORRELATES IN BLACK AND WHITE RURAL SCHOOLS. Washington, D.C.: American Educational Research Association; Athens: Institute of Social Science Research, Georgia University, 1970. MF-$0.65 HC-$3.29 8P.

Descriptors - Academic Achievement, Interaction Process Analysis, Racial Differences, Student Behavior, Teacher Role

The findings, although incomplete due to poor student attendance, show that black students are lower achievers than white students and are two and a half years behind grade placement while white students are one half year ahead on grade placement. White teachers and pupils function at higher cognitive levels than black pupils and teachers. In general, classroom climate, peer concepts, reading achievement and thought level used are related when comparisons are made between black and white students. (Author/MC)

(287) ED 036 695 Tolsma, Robert J.; and Others. MEASUREMENT CHARACTERISTICS OF THE HSCI. Washington, D.C.: American Educational Research Association; Ames: Iowa State University of Science and Technology, 1970. MF-$0.65 HC-Not available from EDRS. 12P.

Descriptors - Classroom Environment, Measurement Instruments, Measurement Techniques, Perception, Student Characteristics

Findings indicate that the HSCI should not be used as a measurement device to assess similarities or differences between groups of individuals. The index can be used as a measure of individual rather than group differences. (Author/MC)

(288) ED 036 696 Lindsay, Vivian; and Others. GUIDELINES FOR THE SCHOOL NURSE, 1969. Omaha, Nebr.: Omaha Public Schools, 1969. MF-$1.00 HC-$8.50 168P.

Descriptors - Health Services, Program Descriptions, Pupil Personnel Services, School Nurses

This publication covers the policies, practices and procedures that have been found to be sound, workable and effective in the 50 years of the Omaha Public School Health Program. The philosophy is briefly stated, general personnel policies are reviewed, and an overview of the health services presented. (TL)

(289) ED 036 661 Miller, Juliet V., and Sloan, Nancy E. INNOVATIONS IN PERSONNEL SERVICES. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 21P.

Descriptors - Community Resources, Counseling, Innovation, Program Development

The paper presents short descriptions and an existing program example for 20 innovations in the personnel services. (Author)

(290) ED 036 663 Karnes, Merle B.; and Others. INVESTIGATIONS OF CLASSROOM AND AT-HOME INTERVENTIONS: RESEARCH AND DEVELOPMENT PROGRAM ON PRESCHOOL DISADVANTAGED CHILDREN. FINAL REPORT. (VOLUME I of III VOLUMES). Tucson: Arizona University; Urbana: Institute of Research for Exceptional Children, Illinois University, 1969. MF-$1.25 HC-$9.87 366P.

Descriptors - Disadvantaged Youth, Educational Research, Language, Preschool Education, Program Evaluation

Preliminary results were differential and encouraging for the more structured programs. The ameliorative preschool provided a framework for the subsequent investigation of related variables: effects of initiating the program with 3-year old, low IQ children, and the feasibility of using paraprofessional staff as teachers. (MS)

(291) ED 036 665 Farber, Bernard; and Others. COMMUNITY, KINSHIP, AND COMPETENCE: RESEARCH AND DEVELOPMENT PROGRAM ON PRESCHOOL DISADVANTAGED CHILDREN. FINAL REPORT. (VOLUME III OF III VOLUMES). Urbana: Illinois University; Reno: Institute of Research for Exceptional Children, Nevada University, 1969. MF-$0.65 HC-$9.87 273P.

Descriptors - Case Studies (Education), Cultural Factors, Culturally Disadvantaged, Family (Sociological Unit), Sociology

Study topics are: (1) Kinship and Socioeconomic Status, which examines home to school transition and the clash of public and private cultures; (2) An Ethnography of a White Workingclass Community, a description of life in a white, lower class, semi-rural community; and (3) Problems of Competence Development Among Ghetto Residents of a Middle-sized City. (MS)

(292) ED 036 671 Korsch, Susan F. PERSONNEL SERVICES REVIEW. SERIES I: INNOVATIONS IN THE TRAINING AND SUPERVISION OF COUNSELORS. SIMULATION GAMING. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC $3.29 10P.

Descriptors - Counselor Training, Innovation, Program Descriptions, Simulation, Teaching Methods

It discusses simulation gaming by providing: (1) a definition of the procedure; (2) a description of models of practice; (3) a discussion of the effects of using simulation gaming; (4) suggestions for possible applications of the procedure; and (5) questions to consider when designing or using simulation gaming experiences. (Author)

(293) ED 036 698 Brita, R. J.; and Others. TEST DIRECTIONS AND STUDENT PERSONALITY. Washington, D.C.: American Educational Research Association; Pittsburgh: Pittsburgh University, 1970. MF-$0.65 HC-$3.29 15P.

Descriptors - Anxiety, Individual Characteristics, Psychological Characteristics, Response Mode, Testing

The present study investigated the effects of personality variables on test scores obtained under Answer Every Item (AEI), Do Not Guess (DNG) and Coomb's Type (CT) directions. It appears submissive, anxious individuals operate at a disadvantage in testing situations which allow some freedom in responding. (Author)

(294) ED 036 699 Brown, Robert D. PARENTAL PERCEPTIONS OF UNIVERSITY LIFE AND THEIR CHARACTERIZATIONS OF THEIR COLLEGE SONS AND DAUGHTERS. Lincoln: Nebraska University, (1970). MF-$0.65 HC-$3.29 18P.

Descriptors - College Environment, Parent Attitudes, Perception, Student Characteristics, Student Opinion

In an attempt to assess parental perception of a university environment and investigate how independent these perceptions are in relation to parents' characterizations of their college sons and daughters, results might indicate selective reporting by students to parents and reduction of cognitive dissonance on the part of parents. (DT)

(295) ED 036 700 Anderson, Gary J. EFFECTS OF TEACHER SEX AND COURSE SUBJECT MATTER ON THE SOCIAL CLIMATE OF LEARNING. Washington, D.C.: American Educational Research Association, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Classroom Environment, Interpersonal Relationship, Learning, Perception, Secondary Schools

The relationships among the types of subject matter studied in secondary school classes and the nature of interpersonal relationships in these classes and the pupils' perceptions of their class experiences is examined. The findings imply that the students' perceptions of the classroom climate differed according to the nature of the subject but that sex of the teacher was unrelated to these perceptions. (RSM)

(296) ED 038 701 Rosen, Howard. WHAT COUNSELORS SHOULD KNOW (AND DO) ABOUT EMPLOYERS' HIRING REQUIREMENTS. Washington, D.C.: American Personnel and Guidance Association; Office of Manpower Research, Manpower Administration (DOL), 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Counselor Functions, Employment, Occupational Information

If counselors are to become a part of the linkage system between school and work, they will have to change their posture from "neutral" sources of occupational and job information to active developers of information and to participants in the job seeking process. In order to bring about fairer hiring practices, counselors must act as "Change agents" and recommend to employers whose hiring standards are not valid that they should be modified. This proposition calls for a socially responsible activist role for counselors. (RSM)

(297) ED 038 702 Nemec, William E. (Ed.) EARLIER GUIDANCE OPPORTUNITIES: PRIORITIES FOR THE 1970's. 1969. MF-$0.65 HC-$3.29 65P.

Descriptors - Counseling, Counseling Goals, Educational Change, Elementary School Guidance, Guidance Objectives

Speakers at an Ohio Elementary Guidance Conference chose topics dealing with guidance opportunities in the elementary grades, stressing its need for younger children. (BY)

(298) ED 038 703 Johnson, Ronald L.; and Others SECONDARY STUDENT STATUS SURVEY 1968-69. Honolulu: Hawaii State Department of Education; Research and Statistics Office, Hawaii State Department of Labor and Industrial Relations; Hawaii University, 1970. MF-$0.65 HC-$3.29 91P.

Descriptors - Career Planning, Followup Studies, Research Methodology, Secondary School Students, Student Characteristics

This publication provides data for planning and assessing the education of secondary level students in Hawaii. The high degree of inconsistency of occupational activities with plans indicate that vocational guidance and instructional patterns must coincide to prepare (for long range planning) those who contemplate terminating formal education for a year or so. (KJ)

(299) ED 038 704 Roberts, Tommy L.; and Others. SOFTWARE DOCUMENTATION FOR THE BARTLESVILLE PUBLIC SCHOOLS: PART ONE. THE BARTLESVILLE SYSTEM TOTAL GUIDANCE INFORMATION SUPPORT SYSTEM. Bartlesville, Okla.: Bartlesville Public Schools; Stillwater: Oklahoma State University, 1970. MF-$0.65 HC-$6.58 154P.

Descriptors - Computers, Counseling Effectiveness, Information Systems, Pupil Personnel Services

The Total Guidance Information Support System is an information storage and retrieval system for counselors which extends the counselor's capabilities by providing ready access to student information under secure conditions. The program is designed to facilitate future expansion. The software functions are discussed: (1) input format and definition; (2) load and input verification programs; (3) data update and revision routines and specifications; and (4) FASTER access and retrieval routines. (TL)

(300) ED 038 705 Christensen, Carol, and Gildseth, Bruce. WILDCAT WELCOME WEEK, FALL, 1968: AN EVALUATION. EVALUATION AND RESEARCH REPORT NO. 6. Manhattan: Office of the Dean of Students, Kansas State University, 1969. MF-$0.65 HC-$3.29 12P.

Descriptors - College Environment, College Freshmen, Orientation, Student Personnel Services

The report is based on 237 questionnaires correctly completed by new students who attended and participated in Welcome Week Activities. Of the eight sessions which were attended by the largest number of students, five were recreational and three were educational. Students were asked to make comments on registration and the total orientation week. About half of the students felt positively about registration, a quarter felt it was average. (KJ)

(301) ED 038 706 Zimpfer, David G. GROUP PROCEDURES IN GUIDANCE: A BIBLIOGRAPHY. Rochester, N.Y.: Rochester University, 1969. Not available from EDRS. Available from New York State Personnel And Guidance Association, Room 378, Richardson Hall, 135 Western Avenue, Albany, New York 12203 (No price quoted) 124P.

Descriptors - Bibliographies, Group Counseling, Group Guidance, Guidance

This bibliography lists comprehensively the literature and research on group procedures in guidance and counseling in educational settings. Books, dissertations, unpublished documents and journal articles are included. The bibliography is organized into two major sections: a topical listing and an author listing. (Author/KJ)

(302) ED 038 707 Davis, William G., and Welty, Gordon A. THE OLD SYSTEM AND THE NEW COLLEGE STUDENTS. Washington, D.C.: American College Personnel Association; Oberlin, Ohio: Oberlin College; Princeton, N.J.: Princeton University, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Academic Achievement, Adjustment (To Environment), College Admission, Negro Students, Student Characteristics

No matter what the process of selection may be, if black students differ socially and culturally from traditional students, they will continue to have difficulties once admitted to a traditional collegiate program. If new criteria can be developed to select those who have the greatest chance to succeed in the hostile environment, chances for academic success would increase. Oberlin College has set about developing such criteria. (KJ)

(303) ED 038 708 Long, Barbara H., and Henderson, Edmund H. TEACHER JUDGMENTS OF CLASSROOM BEHAVIOR OF NEGRO AND WHITE SCHOOL BEGINNERS. Washington, D.C.: American Educational Research Association; Baltimore: Goucher College; Charlottesville: Virginia University, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Academic Achievement, Elementary School Students, Racial Differences, Student Characteristics, Teacher Attitudes

Total ratings predicted promotion for the Negroes and for both groups were significantly: (1) higher for the girls; (2) positively related to Otis IQ's and Metropolitan readiness scores, and (3) among those promoted to grade two predictive of Metropolitan reading scores and scores with IQ controlled. Findings suggest both commonalities and race-related differences in teacher judgments of first graders' classroom behavior. (Author)

(304) ED 038 709 Roach, Arthur J. SYSTEMS IMPLEMENTATION IN COMPUTER BASED GUIDANCE. Washington, D.C.: American Personnel and Guidance Association; Paper presented at American Personnel and Guidance Association Convention, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Computer Oriented Programs, Computers, Guidance Programs

The Vocational Education Act of 1963 triggered the development of a number of computer based guidance projects. A great majority of these projects have never been transplanted for field testing. The insufficiency of field deployment is due to the fact that the process is filled with major economic, operational, and psychological problems. Counselors must be informed of the capabilities of the computer guidance system and should be assisted in understanding the relationship between computer guidance and the schools' current guidance system. (RSM)

(305) ED 038 711 Rubin, Rosalyn; and Others. CATEGORIES OF EXCEPTIONALITY AND DISORDERS OF LEARNING AND BEHAVIOR FOUND IN EDUCATIONAL FOLLOWUP POPULATION. INTERIM REPORT 5. Minneapolis: Department of Special Education, Minnesota University, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Behavior Problems, Elementary School Students, Followup Studies, Learning, Special Programs

Since objective reading measures obtained on the population, as well as earlier measures of school readiness and language development, closely approximate the distribution of such scores in the normative samples, the large proportion of problems identified raises questions regarding the base rates for such difficulties in the general population as well as uncovering a rich source of school learning and behavior problems for intensive analysis. (Author)

(306) ED 038 715 Dusseau, Joanne; and Others. SEX EDUCATION: A SURVEY OF THE PROBLEM. Burlingame, Calif.: Dept. of Research, California Teachers Association; Northridge, Calif.: San Fernando Valley State College, 1970. MF-$0.65 HC-$3.29 58P.

Descriptors - Bibliographies, Sex Education, Surveys

Areas examined include: (1) background and attitudes toward sex education; (2) arguments for teaching sex education; (3) the role of adults in the teaching; (4) opposition to sex education; (5) organizations for and against sex education; (6) implementation of such a program; (7) controversial issues; and (8) sources of information. (TL)

(307) ED 038 716 Crookston, Burns B. COPING WITH CAMPUS DISRUPTION. Ft. Collins: Colorado State University, 1969. MF-$0.65 HC-$3.29 15P.

Descriptors - Activism, Student Behavior, Student College Relationship

Following a short introduction about the current status of student unrest and campus disruption, this paper discusses the contributing factors. Suggestions about what can be done are offered. The paper concludes by urging the university to deal with educational reform, and implies that this would ultimately be the most effective measure in dealing with the problem. (TL)

(308) ED 038 717 Kruschke, Earl R., and Gezi, Kalil I. LAW-ABIDINGNESS AMONG CONSERVATIVE AND LIBERAL STUDENTS. Washington, D.C.: American Educational Research Association; Chico, Calif.: Chico State College; Sacramento, Calif.: Sacramento State College, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Activism, College Students, Student Attitudes, Student Opinion

The results of several studies are discussed, initially to indicate that most students are not involved politically and do not perceive their problems as necessarily political in origin. From the evidence, it is concluded that most student protesters remain within the limits of the law. The scope of the paper also includes those who do not remain within the legal limits. (TL)

(309) ED 038 718 Gotts, Edward E.; and Others. CONSISTENCY BEHAVIOR AND VALIDITY IN CLASSROOM SOCIOMETRICS. Washington, D.C.: American Educational Research Association; Bloomington: Indiana University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Classroom Environment, Measurement Techniques, Peer Groups

The objectives were: (1) to clarify the construct distinction between measures of peer rejection and low peer acceptance, obtained by classroom sociometrics; and (2) to establish an index of childrens' sociometric consistency behavior at varying age levels. A high incidence of inconsistent behaviors was found in grade four, with fewer in grade five. The Exact construct Equivalent of peer rejection could not be derived from the peer acceptance rankings, although a 67% correct detection was possible of peer rejecteds. (Author)

(310) ED 038 719 Santoro, David A. A MANUAL FOR UNDERSTANDING AND IMPROVING COUNSELOR/CLIENT INTERVIEW BEHAVIOR. Lexington: College of Education, Kentucky University, 1969. Not availabl from EDRS. Available from Dr. David A. Santoro, University of Kentucky, College of Education, Lexingto, Kentucky. 38P.

Descriptors - Counselor Performance, Counselor Training, Interviews

The Counselor Client Behavior Analysis System (CCBA). The CCBA is an interaction training and/or research schema designed to provide a formalized feedback system on the type (and their efficacy) of interactions between a counselor and his client. The manual comes complete with comprehensive definitions, a coding sheet designed specifically to accompany the CCBA System for recording observations of the counselor client interactions, and ample instructions for implementing it. Also included is a section on various approaches to data treatment utilizing the coding sheet information or employing a specifically designed CCBA matrix. (TL)

(311) ED 038 721 James, Gary Armon. ATTITUDES OF HIGH SCHOOL COUNSELORS TOWARD THE JUNIOR COLLEGE. Champaign, Ill.: Parkland College, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Junior Colleges, Post Secondary Education, Secondary School Counselors

An attempt was made to determine if exposure to facts about junior colleges is related to differences in the attitudes of high school counselors. Survey results showed that they had favorable attitudes toward junior colleges, some more than others, depending on variables related to their familiarity with them. (TL)

(312) ED 038 723 Milliken, William G.; and Others. GOVERNOR'S CONFERENCE OF DRUG DEPENDENCE AND ABUSE. AN OCCASIONAL PAPER ON THE HONORS COLLEGE. East Lansing, Mich.: Honors College, Michigan State University, 1970. MF-$0.65 HC-$6.58 107P.

Descriptors - Conferences, Drug Addiction, Drug Abuse, Health Education

The problems discussed are: (1) who's involved, to what extent and with which drugs; (2) the relationship between the control of drug use and the balance between the respective rights of society and the individual; (3) case for more rational drug laws; and (4) premises and principles of a multimodality pilot treatment program of the Illinois Narcotic Advisory Council. (TL)

(313) ED 038 730 Wallin, Paul; and Others. FAMILY AND SCHOOL INFLUENCE ON THE EDUCATIONAL GOALS OF WORKING-CLASS AND MIDDLE-CLASS TENTH-GRADE BOYS. FINAL REPORT. Stanford, Calif.: Stanford University, 1970. MF-$0.65 HC-$16.45 405P.

Descriptors - Educational Objectives, Family (Sociological Unit), Parent Child Relationship, Social Influences, Student School Relationship

The findings on the influence of school and family attest to the power of the family in the shaping of the boys' educational goals; however, there was little consistent association between the social class composition of their schools and the boys' goals. (Author/ED)

(314) ED 038 731 Astin, Helen S. PERSONAL AND ENVIRONMENTAL FACTORS IN CAREER DECISIONS OF YOUNG WOMEN. FINAL REPORT. Washington, D.C.: Bureau of Social Science Research, Inc., 1970. MF-$0.65 HC-$3.29 95P.

Descriptors - Career Choice, Females, Occupational Guidance, Vocational Development

The study employs longitudinal data from the Project TALENT data bank and 17,009 women were analyzed in total. Post high school experiences were the best determinants of career outcomes. Educational attainment and marital-familial status best predicted whether women would choose careers in the professions or be housewives and office workers. (EK)

(315) ED 038 733 Cohen, Karen C. EFFECTS OF THE 'CONSUMER GAME' ON LEARNING AND ATTITUDES OF SELECTED SEVENTH GRADE STUDENTS IN A TARGET-AREA SCHOOL. Baltimore: Center for the Study of Social Organization of Schools, Johns Hopkins University, 1970. MF-$0.65 HC-$3.29 24P.

Descriptors - Disadvantaged Youth, Junior High School Students, Learning, Simulation

Despite unusual administrative conditions, the game appears to have taught the students important concepts. Their behavior in school and attendance records also showed improvement during the time they used the game, and as a group they sought an additional opportunity to play it. (Author)

(316) ED 038 735 Sussman, Leila A. ELEMENTARY SCHOOL CULTURES OF THE METROPOLIS. FINAL REPORT. Medford, Mass.: Tufts University, 1968. MF-$0.65 HC-$6.58 125P.

Descriptors - Academic Achievement, Elementary Schools, Environmental Influences, Urban Education

Case studies are presented in order to arrive at hypotheses concerning what gives different schools their peculiar atmospheres, and what makes a difference for the academic achievement and personal development of the pupils. (Author/EK)

(317) ED 038 736 Richards, J. M.; and Others. THE TWO YEAR COLLEGE AND ITS STUDENTS: AN EMPIRICAL REPORT. Iowa City, Iowa: American College Testing Program, Research and Development Division, 1969. Not available from EDRS. Available from American College Testing Publications, P.O. Box 168, Iowa City, Iowa 52240. $3.00 157P.

Descriptors - Academic Performance, College Environment, Junior Colleges, Student Characteristics

The American College Testing Program inaugurated research and service programs for these schools to provide empirical information about two year colleges and their students. Some of the studies are reprinted in this monograph. The report focuses on institutional characteristics, student characteristics, and prediction of academic success. (Author/RSM)

(318) ED 038 737 PROJECT ABLE: DESCRIPTIVE SUMMARIES OF PROJECT ABLE PROGRAMS. Albany, N.Y.: Division of Pupil Personnel Services, New York State Education Department, 1969. MF-$0.65 HC-$3.29 32P.

Descriptors - Ability, Culturally Disadvantaged, Demonstration Program, Identification

In order to participate and receive financial support from state funds, school systems in cooperation with the Project Unit of the Division of Pupil Personnel Services developed demonstration programs to meet identified educational needs at the local level. A wide variety of techniques with observable positive results were utilized by the participating school districts. (Author)

(319) ED 038 738 ELEMENTARY SCHOOL GUIDANCE AND COUNSELING: A FRAMEWORK FOR PROGRAMS IN WYOMING. Cheyenne, Wyo.: Division of Pupil Personnel Services, Wyoming State Department of Education, 1970. MF-$0.65 HC-$6.58 102P.

Descriptors - Developmental Guidance, Elementary School Counseling, Elementary School Guidance, Guidance Programs

This handbook provides a basis from which elementary school guidance and counseling programs may be developed in the state of Wyoming. The program should: (1) be preventive; (2) recognize the importance of the school, home, and social milieu for the child; (3) enable the child to cope successfully with the demands of each developmental level; and (4) be an integral part of the educational process. Various facets of an elementary school guidance program are presented. (Author/RSM)

(320) ED 038 740 Sweigert, Roy L., Jr. THE FIRST STEP IN EDUCATIONAL PROBLEM SOLVING--A SYSTEMATIC ASSESSMENT OF STUDENT BENEFITS. Sacramento: California State Department of Education, 1969. MF-$0.65 HC-$3.29 35P.

Descriptors - Educational Objectives, Learning Theories, Models, School Community Relationship, Student School Relationship

Students can learn faster if the educational forces are applied systematically. To achieve this goal, learning objectives for students should be primary and must be communicated in the classroom. It is important that the learning objectives be related to the concerns of the consumers of the educational product. For the educational system to work well, the student and prospective consumer of the educational product should agree on the learning objectives. This model will generate useful data for each decision making level in the educational system. (LM)

(321) ED 038 744 SPEAK-UP: A SUB-PROJECT ASSESSING EDUCATIONAL NEEDS AS PERCEIVED BY THE COMMUNITY: PROJECT DESIGN. INTER-AGENCY PLANNING FOR URBAN EDUCATIONAL NEEDS, NUMBER 1. Fresno, Calif.: Fresno City Unified

School District, 1968. MF-$0.65 HC-Not available from EDRS. 57P.

Descriptors - Community Involvement, Educational Needs, Educational Planning, School Community Relationship

This document contains the findings of research designed to involve a cross-section of Fresno, California, citizens in educational planning and to identify educational needs perceived by the "grassroots" of that community. The findings specified by frequency of response in the following major categories: (1) educational activities requiring more or less emphasis; (2) major educational problems; (3) locus of responsibility for teaching moral and ethical values; (4) education for job or career skills; (5) student guidance-counseling programs; and (6) minority group and adult education. (JH)

(322) ED 038 745 STUDENT "SPEAK-UP"; A SUB-PROJECT ASSESSING EDUCATIONAL NEEDS AS PERCEIVED BY SECONDARY STUDENTS: PROJECT DESIGN. INTERAGENCY PLANNING FOR URBAN EDUCATIONAL NEEDS, NUMBER 5. Fresno, Calif.: Fresno City Unified School District, 1968. MF-$0.65 HC-Not available from EDRS. 23P.

Descriptors - Educational Needs, Educational Planning, Secondary School Students, Student Needs, Student Opinion

Small-group discussion sessions, comprised of students from the area's secondary schools, identified specific educational needs listed in the following categories: (1) curriculum; (2) job and career training; (3) minority group education; (4) school responsibilities; (5) development of ethical values; (6) extracurricular activities; (7) counseling and guidance; and (8) general improvements. (JH)

(323) ED 038 747 Pierce, Louise, and Mallory, Richard ANALYSIS OF ACHIEVEMENT: PROJECT DESIGN. INTERAGENCY PLANNING FOR URBAN EDUCATIONAL NEEDS, NUMBER 5. Fresno, Calif.: Fresno City Unified School District, 1968. MF-$0.65 HC-Not available from EDRS. 90P.

Descriptors - Academic Achievement, Educational Needs, Educational Planning, Urban Education

The purpose of this study was to develop an achievement analysis model and to analyze achievement of students in the Fresno City Schools with reference to potential causal factors influencing achievement. Pertinent sociocultural-economic factors and staffing resource program components were compared with the achievement data to determine probable causal factors. (Author)

(324) ED 038 757 De Lay, Donald H.; and Others. TEACHING/LEARNING PROCESSES: PROJECT DESIGN. EDUCATIONAL NEEDS, FRESNO, 1968, NUMBER 18. Fresno, Calif.: Fresno City Unified School District, 1968. MF $0.65 HC-Not available from EDRS. 61P.

Descriptors - Educational Needs, Learning, Learning Theories, Staff Role, Student Teacher Relationship

The learner must develop a self-concept by which he feels he can learn. From this self-concept the learner must experience alternatives, that is, become actively involved in selecting what he wants to learn and how and when he wants to learn it. It is felt that, in Fresno, the teaching staff is biased toward keeping the student passive in the educational process. The above theoretical base should be used to change teachers' attitudes toward students. It is suggested that a staff development program be instituted to provide detail on this learning theory and to promote desirable changes in the educational program. (LN)

(325) ED 038 759 Mahler, Clarence A.; and Others. GUIDANCE: PROJECT DESIGN. EDUCATIONAL NEEDS, FRESNO, 1968, NUMBER 20. Fresno, Calif.: Fresno City Unified School District, 1968. MF-$0.65 HC-Not available from EDRS. 53P.

Descriptors - Educational Needs, Educational Planning, Guidance Objectives, Guidance Services

A model of a guidance program that would integrate guidance efforts in the development of a long-range master plan of education for an urban school system is constructed and used as a standard of comparison for the present model in use at the Fresno City Unified School District. It is essential that the prevention of problems be stressed, and if problems do arise, that they be diagnosed and treated at the earliest possible time. At all levels a reordering of emphasis toward the preventive model is highly recommended. (LN)

(326) ED 038 761 Poidevin, William H.; and Others. STUDENT PERSONNEL: PROJECT DESIGN. EDUCATIONAL NEEDS, FRESNO, 1968, NUMBER 22. Fresno, Calif.: Fresno City Unified School District, 1968. MC-$0.65 HC-Not available from EDRS. 64P.

Descriptors - Cocurricular Activities, Educational Planning, Pupil Personnel Services, Student Needs, Urban Education

The purpose was to determine if the students in the district have the opportunity to be involved in a developmental, comprehensive, cocurricular program. All school levels were investigated to determine if students had motivational opportunities for self-direction and development with guidance and assistance. The major conclusion is that schools at all levels are involved in the cocurricular activities program, meeting most of the various needs of the district's student population. (Author/DE)

(327) ED 038 763 Toews, Emil O. VOCATIONAL EDUCATION: PROJECT DESIGN. EDUCATIONAL NEEDS, FRESNO, 1968, NUMBER 24. Fresno, Calif.: Fresno City Unified School District, 1968. MF-$0.65 HC-Not available from EDRS. 55P.

Descriptors - Educational Needs, Secondary Schools, Teacher Role, Vocational Education

A matrix of educational needs was established by the study and the following major findings were reported: (1) a lack of articulation between departments and between school levels exists in the school systems; (2) the total educational program lacks flexibility for innovation by teachers; (3) more attention must be given to the problems caused by de facto segregation in the school system; and (4) vocational counseling must be upgraded through better preparation of counselors. (LN)

(328) ED 038 794 A DIAGNOSTIC, COUNSELING, AND REMEDIAL CENTER: PRELIMINARY PROJECT EVALUATION. Terre Haute, Ind.: Vigo County School Corp., 1968. MF-$0.65 HC-$6.58 149P.

Descriptors - Emotionally Disturbed, Exceptional Children, Remediation, Special Programs, Teamwork

Children having problems in adjusting to school are referred to the Center. Provided here as preliminary project evaluation are a sample psychological report and a psychometric summary sheet. Case studies are given for children in the personal and social adjustment classes, in remedial reading and special therapy, and in classes for the minimally brain damaged. (JD)

(329) ED 038 795 PSYCHOLOGICAL EVALUATION AND PRESCRIPTION DEVELOPMENT HANDBOOK. Terre Haute, Ind.: Vigo County School Corp., 1970. MF-$0.65 HC-$3.29 78P.

Descriptors - Child Development, Exceptional Children, Mentally Handicapped, Psychological Evaluation

The handbook reviews theories of child development and surveys behavior modification and reinforcement theory, including vocabulary, summary, and bibliography. Psychological tests and techniques for measuring intelligence, personality, and achievement are listed and explained. (JD)

(330) ED 038 909 Ellis, Joseph R., and Thompson, Michael L. A REPORT ON THE STATUS, CAUSE, AND FUTURE OF STUDENT UNREST OF AMERICAN COLLEGE AND UNIVERSITY CAMPUSES. De Kalb, Ill.: Northern Illinois University, 1969. MF-$0.65 HC-$3.29 25P.

Descriptors - Activism, Governance, Student Alienation, Student Attitudes, Student Behavior

The findings showed that student unrest has manifested itself on the majority of campuses during the past five years, but less than five percent of faculty and students participated in activities related to unrest. Student unrest tended to be expressed through legal and generally accepted protest activities. Expectations are that student unrest will continue, that the amount and scope of demands as well as resistance to them will increase, but that many of the present demands will be met. (AF)

(331) ED 038 918 Morgan, Gordon D. THE GHETTO COLLEGE STUDENT: A DESCRIPTIVE ESSAY ON COLLEGE YOUTH FROM THE INNER CITY. Iowa City: Research and Development Div., American College Testing Program, 1970. Document not available from EDRS. Available from ACT Publications, P.O. Box 168, Iowa City, Iowa, 52240, $3.00, 74P.

Descriptors - Disadvantaged Youth, Higher Education, Negro Students, Special Programs, Urban Youth

The black student of today is contrasted with his predecessor. Points of difference between the white educator and the black student that continue to be sources of conflict are identified and various teaching programs are discussed. (Author/AF)

(332) ED 038 929 Arnold, Gretchen B., and Planisek, R.J. ACADEMIC PERFORMANCE OF THE "PERSISTENT PROBATIONER" COLLEGE STUDENT. Kent, Ohio: Kent State University, 1970. MF-$0.65 HC-$3.29 6P.

Descriptors - Academic Achievement, Academic Performance, Higher Education, Performance Factors

The results show that the persistent probationer tends to be on probation longer than (2.2 quarters) after readmission (1.9 quarters). He tends to be an upperclassman, to earn a cummulative GPA higher than the mean for the sample, and he tends to graduate. Results imply that the persistent probationer has a tendency to be a successful readmitted student. (Author/AF)

(333) ED 038 931 Planisek, R. J., and Helzer, Paulette B. A VALIDATION OF FOUR FACTOR ANALYTICALLY DERIVED ROLES OF THE RESIDENCE HALL STAFF. Kent, Ohio: Kent State University, 1969. MF-$0.65 HC-$3.29 9P.

Descriptors - Counselor Functions, Dormitories, Higher Education, Resident Assistants, Role Theory

Four roles were defined: administrator, advisor, counselor, and disciplinarian. Fifteen items were generated for each role, resulting in a 60-item instrument, which was distributed to students residing in two dormitories at Colorado State University. The students were asked to agree or disagree with each statement on a five point scale. The results support the hypothesis that four independent roles of the student assistant can be identified. (Author/AF)

(334) ED 038 932 Planisek, R. J.; and Others. THE SUCCESS OF THE READMITTED COLLEGE STUDENTS: A MULTIVARIATE STUDY. Kent, Ohio: Kent State University, 1968. MF-$0.65 HC-$3.29 13P.

Descriptors - Academic Performance, College Admission, Higher Education, Prediction, Student Characteristics, Success Factors

Measures of student characteristics were sought which correlate with academic performance. The major finding of this multivariate study had to do with the non-ability correlates with GPA from the 16 PF and the Activities Index. The validation of these eight correlates could have theoretical implications for counseling the low achiever. (Author/AF)

(335) ED 038 952 Morris, Glenda Mary. A STUDY OF PSYCHOLOGICAL AND SOCIAL FACTORS FOR SORORITY WOMEN AND RESIDENCE HALL WOMEN AT OKLAHOMA STATE UNIVERSITY. FINAL REPORT. Stillwater, Oklahoma: Oklahoma State University, 1970. MF-$0.65 HC-$3.29 54P.

Descriptors - Females, Fraternities, Persistence, Psychological Characteristics, Student Characteristics

Because college attrition is higher for independent women than it is for sorority women, regardless of aptitude and academic standing, this study was initiated to examine psychological and social differences between the two groups. Characteristics under investigation include interpersonal values, open-mindedness, academic aptitude, academic achievement, career-marriage plans, participation in extra-curricular activities, and socio-economic status of parents. High school data regarding size of graduating class, grade point average, and extra-curricular activities are also considered. (Author/NF)

(336) ED 038 963 Gaddy, Dale; and Others. STUDENT ACTIVISM IN JUNIOR COLLEGES. Washington, D.C.: American Association of Junior Colleges; Los Angeles: California University, 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Activism, Junior Colleges, Student College Relationship

This review examines research on student rights, anayzes student unrest and protest activities in terms of cause and degree, considers new and revised legislation, and the necessity of prior planning and coordination between police and college officials, and considers the background of black protest in general. (JO)

(337) ED 039 020 O'Leary, K. Daniel. ESTABLISHING TOKEN PROGRAMS IN SCHOOLS: ISSUES AND PROBLEMS. Stony Brook: State University of New York, 1969. MF-$0.65 HC-$3.29 10P.

Descriptors - Behavior Change, Reinforcement, Special Programs

A well-planned token system puts little financial strain on a school, and the transition from tokens to social reinforcers can take place within three to four months without loss of appropriate behavior. A token reinforcement program can improve classroom behaviors, but can only enhance academic behavior when academic materials are adequately presented. Bolstering the students' confidence, involving the parents, and providing reinforcement for teachers and administrators are also important elements in the success of a token program. (MH)

(338) ED 039 549 Clifford, Margaret M., and Others. EFFECTS OF EMPHASIZING COMPETITION IN CLASSROOM TESTING PROCEDURES. Washington, D.C.: American Educational Research Association; Madison: Wisconsin University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Elementary School Students, Motivation, Performance Factors, Testing

Two predictions are examined: (1) competitive treatments increase classroom performance and interest on a power test; and (2) game-like competition is as effective as reward competition in increasing classroom performance and interest on a power test. The competitive treatments had no significant effect on performance but significantly increased the childrens' interest in the test. There was no difference between the two significant treatments. The speculation is made that competition increases performance more in a speed task than in a power task; and competition increases interest more in a power task than in a speed task. (Author/RSM)

(339) ED 039 550 Buckley, Harold Donald. TRANSFER EXPECTATIONS. Washington, D.C.: American College Personnel Association, 1970. MF-$0.65 HC-$3.29 20P.

Descriptors - Academic Performance, Aspiration, College Environment Transfer Students

It was found that both freshmen and transfer students had unrealistic expectations of the college environment and anticipated a high intellectual or non-intellectual climate. The effect of the unrealistic expectations of transfer students on academic performance and satisfaction was somewhat unexpected and not altogether clear. Assimilation of the new students was accomplished early in the first semester and their perceptions became more realistic after approximately three months of classes. (Author/RSM)

(340) ED 039 551 Klausmeier, Herbert J.; and Others. INDIVIDUALLY GUIDED MOTIVATION: GOAL-SETTING PROCEDURES TO DEVELOP STUDENT SELF-DIRECTION AND PROSOCIAL BEHAVIORS. Washington, D.C.: American Educational Research Association; Madison: Research and Development Center for Cognitive Learning, Wisconsin University, 1970. MF-$0.65 HC-$3.29 24P.

Descriptors - Behavior Rating Scales, Conferences, Individual Development, Motivation, Self Evaluation

General objectives deal with motivation for learning subject matter knowledge and skills, developing independence, assuming increasing self direction, and conceptualizing a value system. Students were assigned to conference groups, which were nondirective in nature, each child setting his own goal and his progress toward it. Results showed that children really improved in their behavior. Only the individualized conference group showed a significantly higher gain than did the no conference control group. (SJ)

(341) ED 039 555 Sage, Ellis H. THE MEANING OF DEVELOPMENTAL STATUS FOR COLLEGE FRESHMEN. Rochester, N.Y.: Rochester University, 1970. MF-$0.65 HC-$3.29 7P.

Descriptors - College Freshmen, Individual Characteristics, Personality, Test Construction

This is a report on further construct validation of the Sage Developmental Scales for the late adolescent period which intends to make these scales more useful to counselors of college freshmen. It was hypothesized that freshmen who most resemble sixth graders would see themselves generally as less personally competent. The hypothesis was supported. (SJ)

(342) ED 039 556 Stuempfig, Daniel W., and Maehr, Martin L. THE EFFECTS OF CONCEPTUAL STRUCTURE AND PERSONAL QUALITY OF FEEDBACK ON MOTIVATION. Urbana, Ill.: College of Education, Illinois University, 1970. MF $0.65 HC-$3.29 12P.

Descriptors - Feedback, High School Students, Motivation

It was predicted that whereas abstract subjects would show no difference in motivation under the two feedback conditions, concrete subjects would show increased motivation when administered personal feedback. These predictions were confirmed. (Author)

(343) ED 039 076 SELECT BIBLIOGRAPHY ON HIGH RISK EDUCATION FOR APPALACHIAN YOUTH. PROGRAMS AND PRACTICES. Washington, D.C.: Appalachian Regional Commission, 1969. MF-$0.65 HC-$3.29 3P.

Descriptors - Bibliographies, College Admission, Economically Disadvantaged, Rural Youth

Forty-seven books, articles, and reports published between 1960 and 1969 are grouped into 4 categories: (1) general information sources; (2) characteristics of disadvantaged students; (3) college admissions and guidance; and (4) other related sources. (TL)

(344) ED 039 087 Baker, William Pitt. A HIGH SCHOOL PROGRAM EVALUATION BY MEANS OF A COOPERATIVE FOLLOW-UP STUDY. Doctor's dissertation submitted to Stanford University, California. No date. Available from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Michigan 48106, (Publication No. 19,897, Microfilm $2.75), 212P.

Descriptors - Bilingual Students, Disadvantaged Groups, Dropouts, Followup Studies, Mexican Americans

The objectives of this study were: (1) to determine the characteristics of bilingual (Mexican) and monolingual high school graduates and dropouts; and (2) to evaluate the curriculum and guidance in a 4-year school in San Jose, California. The sample for the study consisted of members of the graduating classes and of all dropouts for the school years ending in 1953 and 1955. It was noted that: (1) dropouts had lower intelligence quotients, higher marriage rates, and more children per marriage than graduates; and (2) that billingual dropouts had lower employerment rates and less desirable jobs than monolingual dropouts. (TL)

(345) ED 039 088 Baker, William Pitt. 1961 FOLLOW-UP STUDY OF DROP-OUTS AND GRADUATES OF 1957-58 AND 1959-60; WITH SPECIAL REFERENCE TO PROBLEMS ENCOUNTERED BY BILINGUAL (MEXICAN-AMERICAN) LEAVERS. San Jose, Calif.: San Jose East Side Union High School District, 1962. MF-$0.65 HC-$3.29 47P.

Descriptors - Bilingual Students, Curriculum, Disadvantaged Groups, Mexican Americans

Objectives of the study included: (1) determination of characteristics and activities of "school leavers;" (2) evaluation of differences in problems faced by school leavers of Mexican ancestry; (3) evaluation of curricular aspects to which follow-up data apply; and (4) evaluation of the school guidance program. A summary of findings is given, along with recommendations for changes in the curriculum and the guidance program. (TL)

(346) ED 039 089 Baker, William Pitt. 1969 FOLLOW-UP STUDY OF DROPOUTS AND GRADUATES OF 1962-63 AND 1964-65; WITH SPECIAL REFERENCE TO PROBLEMS ENCOUNTERED BY MEXICAN-AMERICAN LEAVERS. San Jose, Calif.: San Jose East Side Union High School District, 1969. MF-$0.65 HC-$3.29 49P.

Descriptors - Curriculum, Disadvantaged Groups, Dropouts, Followup Studies, Mexican Americans

The purposes of this third report in a series of five-year follow-up studies of a school district in San Jose, California, are: (1) to compare Mexican American and other graduates and dropouts from the school years ending in 1963 and 1965 and (2) to compare the results of this study with the two previous studies (school years ending in 1956 and 1961). Objectives were: to determine characteristics and activities of school leavers; (2) to determine differences in problems faced by school leavers of Mexican ancestry; and (3) to evaluate those aspects of the curriculum and guidance program to which the follow-up data apply. (TL)

(347) ED 039 151 Livingston, Samuel A. SIMULATION GAMES AND ATTITUDE CHANGE: ATTITUDES TOWARD THE POOR (QUESTIONNAIRE STUDY I). Baltimore, Md.: Center for the Study of Social Organization of Schools, Johns Hopkins University, 1970. MF-$0.65 HC-$3.29 21P.

Descriptors - Changing Attitudes, Disadvantaged Groups, High School Students, Simulation, Social Attitudes

This investigation attempted to evaluate the effectiveness of the simulation game, Ghetto, in changing attitudes, and to determine whether effectiveness is associated with the personal characteristics of the players. The greatest significant finding was that student attitudes were more favorable after the game than before. However, no increase in factual information and a small decline in interest were measured. (SBE)

(348) ED 039 264 Hess, Robert D.; and Others. THE COGNITIVE ENVIRONMENTS OF URBAN PRESCHOOL CHILDREN. Chicago Graduate School of Education, Chicago University, 1968. MF-$0.65 HC-$13.16 372P.

Descriptors - Cognitive Development, Culturally Disadvantaged, Negro Youth, Parent Attitudes, Preschool Children

This report describes the first phase of a two-part study of the processes through which social and economic disadvantagement affect the early cognitive development and educability of urban preschool Negro children. Contents include: (1) the background, conceptual context, and research procedures; (2) the relation of family resources and maternal life styles to maternal cognitive environment and cognitive performance of the child; (3) maternal control strategies and cognitive processes; and (4) socialization to the role of pupil. A summary of preschool project results is included. (JM)

(349) ED 039 265 Heisler, Florence, and Crowley, Francis PARENTAL PARTICIPATION: ITS EFFECTS ON THE FIRST-GRADE ACHIEVEMENT OF CHILDREN IN A DEPRESSED AREA. FINAL REPORT. Wyandanch, N.Y.: Wyandanch Union Free School District 9, 1969. MF-$0.65 HC-$3.29 19P.

Descriptors - Academic Achievement, Elementary School Students, Negro Students, Parent School Relationship

Analysis of the data collected indicates that the beneficial effect of enlisting parent participation in the education of their children in a depressed area on the latter's academic achievement will be discernible only after several years of concerted effort, and will not produce any large, immediate, educational improvement. (JM)

(350) ED 039 270 Hess, Robert D.; and Others. THE COGNITIVE ENVIRONMENTS OF URBAN PRESCHOOL CHILDREN: FOLLOW-UP PHASE. Chicago: Graduate School of Education, Chicago University, 1969. MF-$0.65 HC-$9.87 349P.

Descriptors - Cognitive Development, Culturally Disadvantaged, Negro Youth, Psychological Characteristics, Urban Youth

This final report of the follow-up phase of a project begun in 1962 includes: (1) the child's school achievement in the first and second grades; (2) stylistic aspects of child's behavior and their susceptibility to voluntary control and regulation; (3) the child's cognitive development; (4) cognitive behavior of mother and child; (5) the child's language; and (6) the child's exploratory behavior and interests. A summary of follow-up phase results is included. (JM)

(351) ED 039 273 "PARTNERSHIP" HIGH SCHOOLS: THE SEARCH FOR NEW WAYS TO COOPERATE. INDUSTRY AND EDUCATION, STUDY NO. 2/PARTNERSHIPS. New York: Institute for Educational Development, 1969. MF-$0.65 HC-$3.29 61P.

Descriptors - Business, Disadvantaged Youth, Job Training, School Community Relationship, Vocational Counseling, Work Study Programs

Industry-school partnerships are needed to help students, especially urban youth, become acquainted with the realities of preparing for employment and with the processes of finding a job, staying employed, and moving on through training to improved productivity and earning power. Summaries of some of the important projects now underway are included. (KG)

(352) ED 039 288 Faunce, R. W. TEACHER ATTITUDES TOWARD CULTURALLY DISADVANTAGED CHILDREN. Minneapolis, Minn.: Minneapolis Public Schools, 1968. MF-$0.65 HC-$3.29 9P.

Descriptors - Culturally Disadvantaged, Disadvantaged Youth, Elementary School Teachers, Student Teacher Relationship, Teacher Attitudes

An analysis of responses suggests that the effective teacher, in contrast to the ineffective teacher, accepts the physical deprivation of the disadvantaged, recognizes racial and social discrimination, does not stereotype disadvantaged children, finds teaching the disadvantaged pleasant, accepts the liabilities of disadvantagement non-punitively, and accepts the existence of minority subcultures. Few background variables were related to these attitudes, and those relationships were slight. (JM)

(353) ED 039 289 Faunce, R. W. ATTITUDES AND CHARACTERISTICS OF EFFECTIVE AND NOT EFFECTIVE TEACHERS OF CULTURALLY DISADVANTAGED CHILDREN. Minneapolis, Minn.: Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 18P.

Descriptors - Culturally Disadvantaged, Disadvantaged Youth, Effective Teaching, Elementary School Teachers, Teacher Attitudes

An analysis of a 186 item questionnaire showed that the effective teachers displayed empathy and commitment to teach disadvantaged children, were generally more experienced in teaching this kind of student and felt that their students have been wronged by society. The non-effective teacher tended to be prejudiced and to ignore the physical deprivations students faced. (KG)

(354) ED 039 295 AN EXPERIMENTAL AFTER-SCHOOL PROGRAM FOR UNDERACHIEVING SECOND GRADERS (THREE PROGRESS REPORTS COVERING 1 SEPTEMBER 1967 - 31 AUGUST 1968, 1 SEPTEMBER 1968 - 5 MARCH 1969, AND 1 SEPTEMBER 1968 - 31 AUGUST 1969 RESPECTIVELY.) New York: Mobilization for Youth, Inc., 1969. MF $0.65 HC-$3.29 67P.

Descriptors - Elementary School Students, Play Therapy, Remediation, Special Programs, Underachievers

The Second Grade Underachievers Program seeks to test the efficacy of educationally oriented play groups as a remedial educational technique as contrasted with individual tutoring, or a combination of tutoring plus educational play groups. The program attempts to interest and involve neighborhood agencies in more after-school programs that are educationally supportive in scope. The play technique, it is felt, might overcome the anxiety that underachieving second graders might feel in the classroom. (JM)

(355) ED 039 297 Bailey, Jon; and Others. MODIFICATION OF PRE-DELINQUENTS' CLASSROOM BEHAVIOR WITH HOME-BASED REINFORCEMENT. Lawrence: Bureau of Child Research, Kansas University, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Behavior Change, Behavior Problems, Delinquents, Reinforcement, Teaching Methods

A community-based program for youths in trouble, Achievement Place is a home-style training setting for pre-delinquents established on a token economy in which the boys earn various privileges by engaging in desirable behaviors that are seen as necessary for their eventual rehabilitation. The boys were required to take a "report card" for the teacher to mark. The teacher simply marked "yes" or "no" whether a boy had "studied the whole period" and "obeyed the class rules." All "yeses" earned privileges in the home that day but a "no" lost all privileges. The technique appears to be very effective as well as practical. (Author)

(356) ED 039 298 Hall, R. Vance; and Others. MODIFICATION OF DISPUTING AND TALKING OUT BEHAVIORS WITH THE TEACHER AS OBSERVER AND EXPERIMENTER. Lawrence: Bureau of Child Research, Kansas University, 1970. MF-$0.65 HC-$3.29 24P.

Descriptors - Behavior Change, Classroom Environment, Reinforcement, Student Behavior, Student Teacher Relationship

After baseline rates were obtained, extinction of inappropriate disputing or talking out behaviors and reinforcement of appropriate behavior with teacher attention, praise, and in some cases a desired classroom activity or a surprise at the end of the week brought a decrease in undesired verbalizations. The experiments demonstrated that teachers in a variety of classroom settings could obtain reliable observational records and carry out experimental manipulations successfully using resources available in most schools. (Author)

(357) ED 039 304 Bhushan, Vidya. COMPARISON OF I.Q. AND SOCIOECONOMIC INDEX IN PREDICTING GRADE POINT AVERAGE. Paper Presented at the Annual Meeting of the American Educational Research Association, 1970. MF-$0.65 HC-Not available from EDRS. 7P.

Descriptors - Academic Achievement, Grade Point Average, High School Students, Intelligence, Prediction, Socioeconomic Status

High school teachers and counselors, especially those concerned with the lower grade levels, should take into consideration a student's socioeconomic background along with his intellective factors whenever his academic performance is predicted. In lower grades where intelligence tests cannot be given effectively, socioeconomic status (SES) index with IQ score will be a better predictor of academic performance than prediction with IQ score alone. Results indicate that both SES and IQ contributed significantly to the prediction of GPA, but the contribution of IQ is greater than that of the former. (JM)

(358) ED 039 306 Dole, Arthur A., and Passons, William R. BLACK AND WHITE PERSPECTIVES ON THE FUTURE. Paper presented at the Annual Meeting of the American Educational Research Association, 1970. MF-$0.65 HC-$3.29 15P.

Descriptors - Career Planning, Caucasians, Negro Students, Occupational Choice, Racial Factors, Sex (Characteristics)

Black and white males and females are compared on post-high school plans, occupational preference level, diversity of their occupational preferences, confidence in occupation hope, reported determinants of post-high school plans, and vocationally related concerns, interests and values. Black seniors, especially female, tended to choose high level occupational titles more than white seniors did. Among the total occupational preferences, black males showed the highest degree of diversification. "Material Value," "Academic Value," and "Altruistic Value" were three determinants important to all. Differences between groups on the "Life Goals" were most often a function of sex rather than race. (JM)

(359) ED 039 310 Miller, James O. EARLY CHILDHOOD EDUCATION AS AN INTERVENTION IN THE CHILD'S ECOLOGICAL SYSTEM. Washington, D.C: National Laboratory on Early Childhood Education, 1969. MF-$0.65 HC-$3.29 25P.

Descriptors - Behavior Patterns, Cognitive Development, Disadvantaged Youth, Family (Sociological Unit), Parent Child Relationship

This document describes the instructional programs and results of a second major longitudinal intervention program carried out at George Peabody College for Teachers, Nashville, Tennessee, and addresses itself to different research questions and develops instructional programs considered more extensive and systematic than an earlier study, The Early Training Project. Of the two intervention strategies, the objective environment (world of things which a child manipulates) and the instrumental environment (world of people), this study employs the latter, the effective instrumental agent being the mother. (Author)

(360) ED 039 319 Stock, William E., and Pratzer, Frank C. REVIEW OF RESEARCH ON STUDENT SELECTION AND THE PREDICTION OF SUCCESS IN OCCUPATIONAL EDUCATION. Minneapolis: Minnesota Research Coordinating Unit in Occupational Education, 1969. MF-$0.65 HC-$3.29 52P.

Descriptors - Occupational Choice, Prediction, Post Secondary Education, Research Reviews (Publications), Success Factors, Vocational Education

In a systematic search of the literature, efforts were made to obtain identified materials. The review, written to serve both the researcher interested in bibliographical data, design and methodology, and the practitioner interested in applying data to ongoing, operational programs, includes descriptions of research studies in: (1) High School Student Selection and the Prediction of Student Success; (2) Post High School Student Selection and the Prediction of Student Success; and (3) Adult Student Selection and the Prediction of Student Success. The research is synthesized into a summary of the current status of knowledge about vocational-technical student selection and problem areas still in need of research. (GB)

(361) ED 039 320 Reinhart, Bruce A. TOWARD A VOCATIONAL STUDENT INFORMATION SYSTEM: A PROGRESS REPORT. Sacramento: Bureau of Industrial Education, California State Department of Vocational Education, California University, 1969. MF-$0.65 HC-$3.29 86P.

Descriptors - Information Systems, Records (Forms), Systems Approach, Vocational Education

An information storage and retrieval system has been developed for reporting job placement and followup data of persons trained in industrial education programs in California public schools. The system is built around five forms: (1) school registration; (2) verification of enrollment; (3) verification of areas; (4) in-class follow-through; and (5) out-of-class followup.

Eventually the system calls for all data to enter a central, state-wide electronic data processing center; however, the emphasis in this report is on the data collection system, not the storage and retrieval system. (CH)

(362) ED 039 321 Loudermilk, Kenneth M., and DiMinico, Gerald. INSTRUMENTS FOR VOCATIONAL GUIDANCE, SELECTION, AND PLACEMENT: A REVIEW AND SYNTHESIS OF RESEARCH IN IDAHO. Moscow: Idaho Occupational Research Coordinating Unit, 1969. MF-$0.65 HC-$6.58 118P.

Descriptors - Job Placement, Occupational Guidance, Test Interpretation, Test Validity, Tests Vocational Counseling

Specific attention is given to research in which the General Aptitude Test Pattern (GATB) was used to predict success in vocational training or work performance. Separate chapters are devoted to research studies with appraisal instruments completed in Idaho as well as 31 studies done elsewhere in the nation. (CH)

(363) ED 039 330 VOCATIONAL AND TECHNICAL EDUCATION: ABSTRACTS OF EXPERIMENTAL PROJECTS. Springfield: Illinois Research and Development Coordinating Unit, 1968. MF-$0.65 HC-Not available from EDRS. 34P.

Descriptors - Educational Programs, Educational Research, Research, Vocational Education

Abstracts are compiled for 33 projects conducted between 1964 and 1968, but primarily during 1966 and 1967. The projects concern a variety of regular and special programs in high schools and junior colleges. (CH)

(364) ED 039 340 GUIDE TO LOCAL OCCUPATIONAL INFORMATION. Washington, D.C.: U.S. Training and Employment Service, Manpower Administration (DOL), 1969. MF-$0.65 HC-$6.58 151P.

Descriptors - Bibliographies, Employment Services, Manpower Development, Occupational Information

Developed from selected studies made by State Employment Services, this directory provides current information for use in designing training programs, for counseling in public employment offices and schools, and for individual jobseekers guides listed by occupational group broken down by occupation within each group, by job title and by states. These guides are cross-indexed by occupation and area and provide a summary of the job duties, training and experience requirements, training facilities, and employment aspects for a single occupation or group of occupations. (SB)

(365) ED 039 349 FROM SCHOOL TO WORK; A PILOT STUDY. Albany: Bureau of Guidance, New York State Education Department, 1969. MF-$0.65 HC-$3.29 25P.

Descriptors - Employment, Vocational Adjustment, Vocational Development, Youth Employment

The problems which youth face in the transition from school to work have been conceptualized into a model which relates specific problems to dimensions of self and environment in three developmental stages: (1) pretransitional--the life period before an individual is activated to seeking his first full-time job; (2) transitional--marked by activated to seek first full-time employment, occuring during grade 12 for about one-half of high school students; and (3) post-transitional-the first job. The strongest transitional needs were identified in areas of preparatory education and training, occupational information, self-actualization, worker role, job placement, mobility, and occupational mobility. There was no attempt to investigate causative factors; however, some causal inference are drawn. (CH)

(366) ED 039 351 DIRECTORY OF PUBLIC SCHOOLS OFFERING TECHNICAL EDUCATION PROGRAMS, FISCAL YEAR 1969. Washington, D.C.: Division of Vocational and Technical Education, Office of Education (DHEW), 1969. MF-$0.65 HC-$6.58 131P.

Discriptors - Guidelines, Post Secondary Education, Vocational Education

This directory was prepared to provide information on technical education programs to vocational educators, employers, and cooperating agencies. It lists the schools alphabetically by municipality. Types of courses and programs include secondary preparatory, postsecondary prepartory, supplementary, and student development (pretechnical) for 1 year or less. (Author/GR)

(367) ED 039 359 THE CAREER INFORMATION CENTER, A WORKING MODEL. Boston, Mass.: Career Information Center, Northeastern University, 1969. MF-$0.25 HC-Not available from EDRS. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (FS5.226:26016, $0.30) 46P.

Descriptors - Career Choice, Models, Occupational Guidance, Secondary School Students

This model program was developed for junior and senior high school students. The services include informative assemblies, conferences, radio and television programs, tape recordings, and filmstrips. The objectives, rationale, and development of each type of service are described in detail. (CH)

(368) ED 039 367 ABSTRACTS OF RESEARCH AND RELATED MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION (ARM), SPRING 1970. Columbus: Center for Vocational and Technical Education, Ohio State University, 1970. MF-$0.65 HC-$9.87 322P.

Descriptors - Bibliographies, Educational Research, Information Dissemination, Resource Materials, Vocational Education

This quarterly publication announces the availability of documents acquired and processed by the Educational Resources Information Center (ERIC) Clearinghouse on Vocational and Technical Education. It contains abstracts of research and other materials which are useful to researchers, supervisors, teacher educators, education specialists, administrators, teachers, and others who have an interest in vocational and technical education. (CD)

(369) ED 039 373 RETAINING STUDENTS IN TRAINING. A BIBLIOGRAPHY. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Bibliographies, Dropouts, Literature Reviews, Motivation, Persistence, Vocational Education

Such factors as student attitudes, abilities, and motivations are considered as possible factors related to retention. Sources include journal articles, doctoral dissertations, books, and ERIC materials. The literature dates from 1962 to 1969. (Author/EK)

(370) ED 039 374 GUIDING STUDENTS INTO VOCATIONAL CURRICULA. A BIBLIOGRAPHY. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Bibliographies, Curriculum, Literature Reviews, Occupational Guidance, Vocational Education

The materials included describe factors related to student success and satisfaction with specific vocational programs and guidance procedures for helping students select vocational programs. The materials represent both research studies and descriptions of programs and procedures. Sources identified

(370) ED 039 374 GUIDING STUDENTS INTO VOCATIONAL CURRICULA. A BIBLIOGRAPHY. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Bibliographies, Curriculum, Literature Reviews, Occupational Guidance, Vocational Education

The materials included describe factors related to student success and satisfaction with specific vocational programs and guidance procedures for helping students select vocational programs. The materials represent both research studies and descriptions of programs and procedures. Sources identified include ERIC materials, journal articles, doctoral dissertations, and books. The materials date from 1963 to 1970. (Author/EK)

(371) ED 039 375 MATCHING STUDENTS AND CAREERS. A BIBLIOGRAPHY. Ann Arbor, Mich.: ERIC Clearinghouse on Counseling and Personnel Services, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Bibliographies, Career Choice, Occupational Information Success Factors

This annotated bibliography contains materials related to such topics as: (1) worker characteristics and factors influencing success in jobs; (2) student characteristics and attitudes as predictors of job success; and (3) techniques of communicating information to students in order to help them make career choices. Sources used include journal articles, ERIC materials, books, and doctoral dissertations. The materials date from 1963 to 1970. (Author/EK)

(372) ED 039 382 STIMULATING THE ENVIRONMENT FOR DISADVANTAGED AND MINORITY GROUP CHILDREN. PAPERS PRESENTED AT THE ANNUAL INTERNATIONAL CONVENTION OF THE COUNCIL FOR EXCEPTIONAL CHILDREN (48th, CHICAGO, ILLINOIS, APRIL 19-25, 1970). Arlington, Virginia: Council for Exceptional Children, 1970. MF-$0.65 HC-$3.29 40P.

Descriptors - Conference Reports, Disadvantaged Youth, Minority Groups, Negro Youth

Discussed are the positive influence on self concept of the new black image by Octavia B. Knight, the special needs of black students by Winifred Tillery, and new programs for talent retrieval in urban centers by E. Jean Thom. Additional papers concern new ways to retrieve talent by JoAnn Brown and the rise and fall of the Lincoln School by Marvin J. Gold. (JM)

(373) ED 039 386 VOCATIONAL EDUCATION AND WORK STUDY PROGRAMS. PAPERS PRESENTED AT THE ANNUAL INTERNATIONAL CONVENTION OF THE COUNCIL FOR EXCEPTIONAL CHILDREN (48th, CHICAGO, ILLINOIS, APRIL 19-25, 1970). Arlington, Va.: Council for Exceptional Children, 1970. MF-$0.65 HC-$3.29 67P.

Descriptors - Exceptional Children, Mentally Handicapped, Vocational Education, Work Study Programs

The implementation of a work-study program in a rural, depressed area, the operation of the program, and evaluation are discussed in the first of six papers on vocational education for the retarded. A 6-year secondary program for students with IQ's of 80 and below, located in a self-contained high school, is considered. (RJ)

(374) ED 039 423 Preas, Nancy Bush. A STUDY OF THE RELATIONSHIP BETWEEN SELECTED VARIABLES AND ACADEMIC ACHIEVEMENT IN A COMMUNITY COLLEGE. Raleigh, N.C.: Department of Adult Education, North Carolina University, 1969. Document not available from EDRS. Available from University Microfilms, 300 N. Zeeb Rd., Ann Arbor, Michigan, 48106, MF-$3.00 Xerography-$5.60 106P.

Descriptors - Academic Achievement, Achievement Tests, Decision Making, Grade Point Average, Junior College Students, Motivation

The study was based on the assumption that academic achievement can be measured, estimated and predicted with accuracy. Six predictor variables (the SAT-verbal, SAT-maths, English Coop., Math Pretest, HSGPA, and HSR) were used. Of the high school records HSPA was the better predictor of all three. SAT was a better predictor of CGPA and EGPA, and Math Pretest was the better predictor of MGPA. (PT)

(375) ED 039 534 Mizner, George L.; and Others. PATTERNS OF DRUG USE AMONG COLLEGE STUDENTS. A PRELIMINARY REPORT. Washington, D.C.: American Psychiatric Association; Denver: Colorado University; Washington, D.C.: Department of Justice; Bethesda, Md.: Bureau of Narcotics and Dangerous Drugs; National Institute of Health, 1969. MF-$0.65 HC-$3.29 35P.

Descriptors - College Students, Drug Abuse, Socially Deviant Behavior, Student Attitudes

A questionnaire addressed itself to the following issues: (1) frequency of use; (2) mood states at the time of usage; (3) age a first usage and reasons for continuing or discontinuing the use of drugs; (4) attitudes of users and nonusers toward drug use; (5) plans for future use; and (6) attitudes toward drug legislation. (TL)

(376) ED 039 535 Berger, Marc I.; and Others. UNDERSTANDING STUDENTS AND COUNSELING TWO-YEAR COLLEGES. SPRING WORKSHOPS. SECOND MONOGRAPH. Albany, N.Y.: Two Year College Student Development Center, State University of New York, 1969. MF-$0.65 HC-$6.58 103P.

Descriptors - Community Colleges, Disadvantaged Youth, Junior College Students, Student Personnel Services

These six papers concern general educational problems and problems specific to two year colleges. Marc Berger states that Education, as traditionally viewed, is mythology. William Birenbaum questions a wide spectrum of personnel-student relationship problem areas. Deans of students, he concludes, are obsolete. Arnold Buckheimer emphasizes the need for dialogue and confrontation if college personnel are to be what he thinks they must be. Dorothy Knoell defines disadvantagement and specifies program and curriculum developments aimed at reaching this group. Carolyn Sherif discusses her 10 year study of the behavior, attitudes, and goals of disadvantaged youths. Louis Lieberman, in the final paper, discusses the problems of socialization of the two-year college student and the ramifications should these be overlooked. (TL)

(377) ED 039 536 Elseroad, Homer O. SECONDARY SCHOOL STUDENT ACTIVISM: AN UP-TIGHT COMMUNICATION PROBLEM. Rockville, Md.: Montgomery County Public Schools, 1970. MF-$0.65 HC-$3.29 7P.

Descriptors - Activism, Secondary School Students, Student Alienation, Student Participation, Student School Relationship

A great deal of student unrest can be attributed to a lack of communication. The following suggestions are offered: (1) principals and teachers need to develop a greater understanding of today's student; (2) counseling services should be expanded and improved; (3) student councils should be given more authority; and (4) the curriculum should be modified so that greater emphasis is placed on current problems and issues. (RSM)

(378) ED 039 538 Peper, John B. EFFECTS OF CLASSROOM SOCIOMETRIC STATUS ON ACHIEVEMENT PREDICTION. Washington, D.C.: American Educational Research Association; Philadelphia, Pa.: School District of Philadelphia, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Academic Achievement, Student Evaluation, Student Teacher Relationship, Teacher Role

The purpose of the study was to determine the relative importance of: (1) generalized ability; (2) prior specific learning; (3) self concept; (4) peer esteem; and (5) teacher esteem for pupils on the prediction of arithmetic achievement. Major conclusions are: (1) achievement is positively correlated with status within the classroom, but achievement could be treated as a separate construct independent of status; and (2) sociometric status variables did not improve accuracy of achievement prediction when IQ and achievement pretests were in the equation. (Author/MC)

(379) ED 039 539 Ohlsen, Merle M. DISSIDENT YOUTH'S APPEAL. Terre Haute, Ind.: Indiana State University, 1970. MF-$0.65 HC $3.29 18P.

Descriptors - Activism, Adolescents, Group Dynamics, Interaction Process Analysis, Youth Problems

This paper is designed to help youth's significant others harness dissident youth's energy into the reins of society's problems. Included is a comparison between healthy rebellion (arising out of love for something) and neurotic rebellion (having no purpose except to fight conformity or the establishment). Listed are several recommendations to channel the energy of dissident youth: (1) need for institutional change; (2) increased parental responsibility for their children; and (3) administrators who deal with real issues and genuine student involvement. (Author/MC)

(380) ED 039 540 Loeb, Jane, and Bowers, John. PROGRAMS OF STUDY AS A BASIS FOR SELECTION, PLACEMENT AND GUIDANCE OF COLLEGE STUDENTS. Washington, D.C.: American Educational Research Association; Urbana, Ill.: Illinois University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - College Programs, College Students, Dropouts, Placement, Student Characteristics

The study presents data relating programs to success, attrition, and transfer of the students who enroll in them. Results indicate that programs of study which are homogeneous in terms of the abilities, interests college grades of their students can be identified, that these programs differ on at least two readily interpretable dimensions and that grouping of curricula on these bases simultaneously groups them according to sex ratio. (Author/MC)

(381) ED 039 542 Zink, Mary S. FRESHMAN STUDENT PERCEPTIONS OF ACADEMIC PROGRAMS AND ACADEMIC ADVISING. REPORT NO. ONE. FRESHMAN APPRAISAL OF PRE-REGISTRATION INFORMATION AND SUMMER ORIENTATION. FRESHMAN STUDY. REPORT NO. TWO. Orono, Maine: Maine University, 1970. MF-$0.65 HC-$3.29 23P.

Descriptors - College Freshmen, Orientation, Student Opinion

Approximately half of the students found the summer orientation program to be helpful, and the most useful academic information acquired was about courses they needed to take. Regular advisors were found to be more helpful than summer advisors. The underlying theme was that advisors need more factual information about available courses and the requirements for various majors. (RSM)

(382) ED 039 543 Latchaw, Truly Trousdale. AUDIO-VISUAL GUIDANCE MATERIALS. AN ANNOTATED BIBLIOGRAPHY AND DIRECTORY OF MINNESOTA SOURCES. MINNESOTA GUIDANCE SERIES. St. Paul, Minn.: Pupil Personnel Services Section, Minnesota State Dept. of Education, 1970. MF-$0.65 HC-$19.74 555P.

Descriptors - Audiovisual Aids, Bibliography, Guidance, Resource Materials

The publication contains 400 titles of 16mm films, filmstrips, tapes, recordings and slides pertaining to guidance. These audio-visual materials are classified according to the following categories: (1) family life; (2) personal-social development; (3) careers; (4) personal-social problems, and (5) education. (Author/MC)

(383) ED 039 544 Cramer, Stanley H. (Ed.) PRE-SERVICE AND IN-SERVICE PREPARATION OF SCHOOL COUNSELORS FOR EDUCATIONAL GUIDANCE. Washington, D.C.: American Personnel and Guidance Association, 1970. Not available from EDRS. Available from APGA Publication Sales, 1607 New Hampshire Avenue, N.W., Washington, D.C. 20009 ($2.00 per single copy; orders for more than one copy, $1.50 each. Orders for less than $15.00 must be accompanied by payment). 68P.

Descriptors - Bibliographies, Counselor Training, Guidance Services, Inservice Education

This monograph presents the findings of a four-state survey of 1,174 school counselors regarding their opinions of their preparation, suggests content and process for implementing more effective training in educational guidance, deals with non-collegiate post high school educational guidance, offers an annotated bibliography of materials useful in educational guidance and counseling. (KJ)

(384) ED 039 547 Risch, Thomas J. THE RELATIONSHIP BETWEEN ENTERING STUDENTS' EXPECTATIONS FOR THE COLLEGE ENVIRONMENT AND THE LEVEL OF FORMAL EDUCATION COMPLETED BY THEIR PARENTS. Washington, D.C.: American College Personnel Association, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Aspiration, College Freshmen, Parent Attitudes, Parents, Student Attitudes

It was hypothesized that entering freshmen students whose parents both had only a high school education differed from entering freshmen whose parents were both college graduates in their expectations for the universities' environment. Findings indicate: (1) it may not be useful to categorize students only on the basis of parents' level of education; and (2) significant differences between sexes in their expectations were found. (SJ)

(385) ED 039 548 Santoro, David A. PERCEPTIONS OF INTERVIEW BEHAVIOR AND RELATIONSHIPS IN COUNSELING SUPERVISION. Washington, D.C.: American Educational Research Association; Lexington: Kentucky University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Counselor Performance, Counselor Training, Practicums

Significant variability in interview analysis patterns was manifested between separate supervisory groups and various relationships accrued between perceptions of interview behavior and perceptions of practicum supervisors and their respective counselor trainees. (Author/RSM)

(386) ED 039 550 Wurthen, Mary Ann, and Carson, W. E. THE COUNSELOR'S ROLE: A COOPERATIVE

EXPLORATION. Atlanta, Ga.: Supplementary Educational Center, 1969. MF-$0.65 HC-$3.29 36P.

Descriptors - Conference Reports, Counselor Role, Simulation, Student Needs

To present a picture of what the counselor should be doing from the viewpoint of student needs, Dr. Walter Busby spoke on "Human Needs and the Schools.: The second presentation examined the desirability and economics of using the professional talent of counselors in a professional manner. Mr. Harry Adley spoke on the "Management and Utilization of Professional Talent." The final activity for the group was establishing priorities for counselor activities, and a panel reaction to the priorities. (SJ)

(387) ED 039 559 Foreman, Milton E., and James, Leonard E. VOCATIONAL RELEVANCE AS A FACTOR IN COUNSELING. Cincinnati, Ohio: Cincinnati University, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - College Students, Group Counseling, Self Concept, Testing, Vocational Counseling

Results show that both individual and group vocational counseling which include a test orientation serve to stimulate variability in self estimations in areas of high and low vocational relevance. Change scores in the retest nomination-same scales initial comparison showed increased distortion of the area of high vocational relevance. (Author/KJ)

(388) ED 039 560 MacDougall, Mary Ann; and Others. A STATEWIDE NEEDS ASSESSMENT: IMPLICATIONS FOR ELEMENTARY SCHOOL GUIDANCE SERVICES. Washington, D.C.: American Personnel and Guidance Association; Charlottesville: Virginia University, 1970. MF-$0.65 HC-$3.29 25P.

Descriptors - Elementary School Guidance, Learning, Pupil Personnel Workers, Role Theory

A research model is presented which identifies and classifies certain cognitive and affective behaviors of children in elementary school classrooms. The described three-dimensional scheme dealing with content, development, and product suggest role relationships for various support personnel who assist the classroom teacher. (Author/KJ)

(389) ED 039 561 Davis, Howard V. UTILIZING CURRENT COUNSELING THEORY IN ELEMENTARY COUNSELING. Edwardsville, Ill.: Southern Illinois University, 1970. MF $0.65 HC-$3.29 9P.

Descriptors - Child Development, Counseling Theories, Developmental Guidance, Elementary School Counseling, Elementary School Guidance

Various theoretical models are considered: (1) developmental and/or growth counseling theory; (2) learning theories as approaches to elementary counseling; and (3) the work of Piaget. The author believes that truly differential theories are hard to find because of a lack of really valid research in the field. (TL)

(390) ED 039 562 Starkey, John D. VOCATIONAL CHOICE AND GUIDANCE? WHOSE TASK? De Kalb, Ill.: College of Education, Northern Illinois University, 1967. MF-$0.65 HC-$3.29 11P.

Descriptors - Counselor Role, Occupational Guidance, Student Needs, Vocational Counseling, Vocational Education

This report is based on research conducted in Wyoming in 1967 to determine the need for more comprehensive vocational guidance in secondary schools there. A followup study, comprised of visits to six of the schools, was conducted. Both studies indicate there is a need for greater emphasis on vocational guidance. (Author)

(391) ED 039 566 Youst, David B. ANOTHER APPLICATION OF SYSTEMS TECHNOLOGY. Washington, D.C.: American Personnel and Guidance Association, 1970. MF-$0.65 HC-$3.29 14P.

Descriptors - Computers, Guidance Objectives, Guidance Services, Systems Approach

The lists of projects under development involving computers, printed materials and multi-media materials are extensive and extremely exciting. However, the introduction of sub-systems may well divert attention from the critical problems in guidance departments for longer periods of time. It takes a system to help decide what questions to ask systematically, and until the strands of the guidance operations are woven together in the minds of practicing counselors computer operations can never be more than attachments to already existing resources found in guidance offices. (Author)

(392) ED 039 567 Looft, William R. SEX EDUCATION FOR PARENTS. Washington, D.C.: American Personnel and Guidance Association; Madison: Department of Educational Psychology, Wisconsin University, 1970. MF-$0.65 HC-$3.29 14P.

Descriptors - Parent Attitudes, Parent School Relationship, Sex Education, Social Change

Comprehensive sex education programs will soon become a reality in our schools. It is imperative that a positive approach be taken toward the outrage and protests of many concerned parents. The following three procedures could be beneficial in calming the fears of parents: (1) programs on sex education for parents should be implemented; (2) there should be parental involvement in the establishment and content of the courses; and (3) means should be provided for wide dissemination of information about materials on sex education. (Author/RSM)

(393) ED 039 569 Erickson, Mildred B. COUNSELING NEEDS OF ADULT STUDENTS. Washington, D.C.: American Personnel and Guidance Association; East Lansing: Michigan State University, 1970. MF-$0.65 HC-$3.29 7P.

Descriptors - Adult Students, College Students, Financial Support, Student Characteristics, Student Needs

Needs include: (1) Special academic advisement and counseling; (2) an adult center; (3) scholarships and financial aids; (4) the opportunity for a testing program; (5) special housing provisions; (6) special orientation programs; (7) improved enrollment and registration procedures; (8) more night class offerings; and (9) changes in curriculum, required courses, grading and evaluation. (KJ)

(394) ED 039 570 Payne, Paul A.; and Others. EFFECTS OF SUPERVISOR STYLE UPON THE LEARNING OF EMPATHY IN A SUPERVISION DIALOGUE. Washington, D.C.: American Personnel and Guidance Association; Cincinnati, Ohio: Cincinnati University; Columbus: Ohio State University, 1970. MF-$0.65 HC-$3.29 21P.

Descriptors - Counselor Evaluation, Counselor Training, Empathy

Technique-oriented supervision was compared with counseling-oriented supervision, with the employment of additional experimental and control groups. The study concludes that technique-oriented supervision is superior to the counseling-type on the criterion of empathy. Significant learning effects from the presupervision audiomodeling were also found. (TL)

(395) ED 039 571 Bartel, Nettie R.; and Others. LOCUS AND CONTROL AND ACHIEVEMENT IN MIDDLE CLASS AND LOWER CLASS CHILDREN. Washington, D.C.: American Educational Research Association; Bloomington, Ind.; Department of Special Education, Indiana University, 1970. MF $0.65 HC-$3.29 22P.

Descriptors - Achievement, Elementary Students, Social Influences

Subjects did not differ significantly from each other on locus of control in grades one and two, but by fourth and sixth grades the differences had reached significance. Results were interpreted in terms of the social control function served by the public schools. (Author)

(396) ED 039 574 Lenning, Oscar T. AN EXPLORATORY STUDY OF FACTORS DIFFERENTIATING FRESHMEN EDUCATIONAL GROWTH. Iowa City, Iowa: American College Testing Program, American College Personnel Association, 1970. MF-$0.65 HC-$3.29 37P.

Descriptors - Academic Achievement, College Freshmen, Learning, Student Characteristics

Results showed that the negative growth group was differentiated from the positive growth group by habits attitudes, self-concept, hostility, conformity, religious background and orientation, family relations, social relations, goals, high school achievement and certain personality characteristics. There were noteworthy differences between the two sexes on differentiating factors. (SJ)

(397) ED 039 575 Maser, Arthur L. COUNSELOR FUNCTION IN SECONDARY SCHOOLS: HIGHLINE SCHOOL DISTRICT 401; 1969-1970. Seattle, Wash.: Highline Public Schools, 1970. MF-$0.65 HC-$3.29 43P.

Descriptors - Guidance Personnel, Guidance Services, Secondary School Counselors

Purposes included: (1) provision of information about the counselor role and function; (2) resolution of confusion concerning counselor role; and (3) improvement of communication among building staffs about roles and functions. The Counselor Function Inventory (CFI), which consists of 77 statements of function in seven areas of counselor services, was selected as perception of the counselor's function. (TL)

(398) ED 039 576 Novick, Melvin R., and Jackson, Paul H. RESEARCH BULLETIN: BAYESIAN GUIDANCE TECHNOLOGY. Princeton, N.J.: Educational Testing Service, 1969. MF-$0.65 HC-$3.29 56P.

Descriptors - Academic Achievement, Computers, Educational Research, Guidance Services, Testing Programs

This paper presents a discussion of the use of educational tests in guidance services as seen in the light of modern developments in statistical theory and computer technology, and of the increasing demands for such services. Following an introductory discussion of the need for guidance services some very recent work in Bayesian inference is reviewed and the implications of this work for educational research methodology are noted. (Author)

(399) ED 039 577 Ferrara, S.L., and Planisek, R. J. TEN STRUCTURE-OF-INTELLECT TESTS AND THEIR APPROPRIATENESS FOR COLLEGE FRESHMEN. Kent, Ohio: Kent State University, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Ability, College Freshmen, Intelligence, Test Construction

The purpose of this investigation was: (1) to determine whether the hypothesized properties of the Structure of Intellect Tests could be found to hold for college freshmen, and (2) to determine the relationship with two standardized marker tests. The statistical properties of the scale scores and the study reaction to tests themselves indicate these tests may be applicable to college freshmen. (Author)

(400) ED 039 578 Albertt, Robert E. INFLUENCE OF THE FACULTY ON COLLEGE STUDENT ENVIRONMENT. San Luis: California State Polytechnic College, 1970. MF-$0.65 HC-$3.29 18P.

Descriptors - College Faculty, Group Dynamics, Human Relations, Student College Relationship, Student Development

The central hypothesis states that behavioral development of college students is enhanced by informal contact with faculty beyond normal associations during regular classroom periods. The results of this study corroborate the findings of prior research that faculty members do not significantly influence student behavior development. One important exception was that contact with a professor under these experimental conditions may have produced in students a greater concern for others and a greater tendency toward personal trusting relationships. (RSM)

(401) ED 039 579 George, Rickey L. RESIDENT OR COMMUTER: A STUDY OF PERSONALITY DIFFERENCES. RESEARCH REPORT. St. Louis: American College Personnel Association; Missouri University, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - College Bound Students, College Choice, Student Characteristics

The hypothesis examined stated that no differences existed between commuter and resident students with respect to 17 variables. The study concluded that: (1) the socioeconomic status of the family is significantly related to the choice of being a commuter or resident student; (2) commuter and resident students do seem to have different manifest personality needs; and (3) socioeconomic status, autonomy, dominance, change and agression are the variables most helpful in predicting whether a student will become a resident or a commuter. (TL)

(402) ED 039 581 Strong, Stanley R. EXPERIMENTAL LABORATORY RESEARCH IN COUNSELING. Washington, D.C.: American Personnel and Guidance Association; Minneapolis: Minnesota University, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Counseling, Counseling Effectiveness, Counseling Theories, Research Methodology

After briefly reviewing the arguments against experimental research and their underlying beliefs, the author sets out: (1) to explore the implications of using the laboratory to conduct experimental counseling research; and (2) to describe a laboratory based counseling research program. A distinction was drawn between the implications of research for counseling and applications of research findings to counseling. The author concludes that laboratory research which evaluates relevant hypotheses and attends to boundary conditions, fills the gap between basic research and counseling practice. (TL)

(403) ED 039 585 Green, Donald A., and Hummel, Dean L. REPORT OF THE SCHOOL GUIDANCE PROGRAM STUDY IN REGION VII, WEST VIRGINIA SCHOOLS. REGION VII PACE AND SECONDARY SCHOOL CO-OPERATIVE PROJECT. Athens: College of Education, Ohio University, 1969. MF-$0.65 HC-$3.29 89P.

Descriptors - Counseling Services, Guidance Programs, Guidance Services, Program Evaluation, Pupil Personnel Services

After an evaluation of the school guidance program, recommendations based on the findings were made toward the goal of their maximal utilization. The data were interpreted in the light of generally accepted standards for guidance in the schools. (TL)

(404) ED 039 587 Hamilton, Jack A., and Jones, G. Brian. INTEGRATING AND EVALUATING CAREER INFORMATION IN A DEVELOPMENTAL GUIDANCE PROGRAM. Washington, D.C.: American Personnel and Guidance Association; Palo Alto, Calif.: American Institute for Research in Behavioral Sciences, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Career Choice, Career Planning, Developmental Guidance, Occupational Choice, Occupational Information

The Developmental Guidance Program presented in this paper was designed to facilitate the student in this role of exploration and the formation of tentative decisions about long range educational and occupational goals. (TL)

(405) ED 039 588 Gustafson, John A., and Pennscott, William W. EVALUATION OF THE COUNSELING EXPERIENCE BY TERMINATED CLIENTS. Clemson, S.C.: Clemson University; DeKalb: Northern Illinois University, 1969. MF-$0.65 HC-$3.29 13P.

Descriptors - Counseling Effectiveness, Counselor Performance, Student Attitudes, Student Personnel Services

Results indicated that client satisfaction with counseling process and outcome was not affected by counselor, number of interviews, or sex of client. The analysis of data related to the client problem indicated no significant difference in client satisfaction with the process, but did indicate a significant difference in satisfaction with the outcome. (Author/TL)

(406) ED 039 589 Hinkle, John E. STUDENT COUPLES WORKSHOP. Ft. Collins: American College Personnel Association; Colorado State University, 1970. MF-$0.65 HC-$3.29 8P.

Descriptors - Interpersonal Relationship, Sensitivity Training

The improvement of interpersonal communication is put forth as the primary purpose of student couples workshops. (TL)

(407) ED 039 591 Finney, Joseph C. A SYSTEM OF COMPUTERIZED REPORTS FOR COUNSELORS. Washington, D.C.: American Personnel and Guidance Association; Lexington: Department of Educational Psychology, Kentucky University, 1970. MF-$0.65 HC-$3.29 8P.

Descriptors - Computer Oriented Programs, Computers, Counseling Effectiveness, Counselors, Innovation

The development of a system of computerized reports for counselors is described. Two forms, one for general counselors and one for correctional counselors, are examined. An example of their possible application is given. (TL)

(408) ED 039 592 Dye, H. Allen, and Akers, Stephen J. AN ANALYSIS OF STUDENT ACADEMIC AND PERSONAL CONCERNS AND AWARENESS OF COUNSELING SERVICES. Lafayette, Ind.: Purdue University, 1969. MF-$0.65 HC-$3.29 22P.

Descriptors - Student Needs, Student Personnel Programs, Student Personnel Services, Student Problems

The Mooney Problem Check List, 1950 revision, form C, was used with 1114 Purdue undergraduate, single, full-time students. The data was analyzed to determine the significance of the following variables: (1) sex; (2) class level; (3) type of housing; and (4) academic performance. A five-part questionnaire, developed partly from the above data, was designed to measure student utilization and awareness of available sources of help and to determine why students did not use existing Purdue counseling services. (TL)

(409) ED 039 596 Anandam, Kamala; and Others. FEELINGS. . .TO FEAR OR TO FREE? Knoxville: Tennessee University, 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Behavior Patterns, Classroom Environment, Elementary School Students, Emotional Development, Reinforcement

This pilot study was designed to appraise the effectiveness of two methods for facilitating learning in the affective domain in an elementary school setting. The two methods evaluated were: (1) teacher reinforcement of verbalization of feelings; and (2) feelings classes. The feelings classes seemed to promote an open class atmosphere while the other method lent support to a teacher centered class. (TL)

(410) ED 039 599 Eiben, Ray E. WHITE COUNSELEE EXPRESSED PREFERENCE FOR HELP IN SOLVING DIFFERENT TYPES OF PROBLEMS. Normal: Illinois State University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Counseling Effectiveness, Counseling Programs, Counselor Functions, Guidance Personnel, Guidance Programs

This study explored students' use of high school counselors, and more specifically, the effect of a black counselor on the helper preference of students. One of the most critical concerns indicated by the results was the low image students have of counselors as relevant helpers in personal-social problem areas. Of the results discussed, it was strongly suggested that black counselors would be well accepted in all but the rural school. (TL)

(411) ED 039 600 Jackson, Leon. CREATIVE GROWTH CURVES OF UNIVERSITY STUDENTS. Cleveland, Miss.: Delta State College, 1969. MF-$0.65 HC $3.29 11P.

Descriptors - College Environment, Creativity, Curriculum, Environmental Influences

The purpose of the study was to develop a sequence of growth curves of creative productivity resulting from the investigation of the interrelationships of the variables of creative productivity, college classification, academic potential, sex and perceived anxiety at the university level. Results tended to support the positions of other researchers and writers, that present university environments do not promote or inhibit creative growth. The study also suggested that anxiety and creative productivity are not necessarily related. (TL)

(412) ED 039 601 Lynch, Ann Q.; and Others. EDUCATION ON HUMAN SEXUALITY IN RESIDENCE HALLS: (1) The Need and Rationale for Education on Human Sexuality Among College Students; (2) The Planning: Staff and Process; (3) Implementation of the Program in the Residence Halls; (4) Involvement as a Consultant; and (5) From the Speaker's Point of View. Gainesville: Florida University; American College Personnel Association, 1970. MF-$0.65 HC-$3.29 44P.

Descriptors - Counseling Programs, Sex Education, Student Personnel Programs, Student Problems

The planning and execution of a program on human sexuality was thoroughly described in these five speeches. (TL)

(413) ED 039 603 Knock, Gary H. PREPARING THE ACADEMIC COMMUNITY FOR NEW FORMS OF STUDENT PARTICIPATION. Oxford, Ohio: American College Personnel Association; Miami University, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Student College Relationship, Student Participation, Student Personnel Work, Student Personnel Workers

The author expresses various ways in which student personnel workers may assist in preparing other segments of the academic community for the new forms of student participation. The students' right to participate in the total life of an institution is considered basic to the educational experience. (TL)

(414) ED 039 604 McDiffett, Kenneth E. MINORITY GROUP INVOLVEMENT IN UNIVERSITY LIFE. Oxford, Ohio: American College Personnel Association; Miami University, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Cultural Factors, Ethnic Groups, Minority Groups, Negro Students

Discrimination against the Black American Student on college campuses, and its current less blatant forms are discussed. The bulk of the paper suggests remedies and alleviations for the situation. The paper concludes that colleges and universities must involve these students in the many facets of campus life. (TL)

(415) ED 039 606 Martin, Ann M. A HUMANISTIC APPROACH TO STIMULATING AND MOTIVATING CULTURALLY DIFFERENT YOUTH TOWARD VOCATIONAL DEVELOPMENT. Washington, D.C.: American Personnel and Guidance Association; Terre Haute: Indiana State University, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Counseling Goals, Counselor Functions, Motivation, Occupational Guidance, Vocational Development

The author reviews the applications of computer-based retrieval and training systems and behavioral counseling programs in vocational guidance. Conclusions reached were that the student and the practitioner should be provided with an opportunity, within a humanistic guidance framework, to learn analysis and interpretation of data in terms of intrinsic values and concepts of what is meaningful to the student. (TL)

(416) ED 039 608 Pearlman, Judith G., and Sara, Nathir. A PILOT STUDY TO DETERMINE THE EFFECTIVENESS OF GUIDANCE CLASSES IN DEVELOPING SELF UNDERSTANDING IN ELEMENTARY SCHOOL CHILDREN. FINAL REPORT. Deerfield, Ill.: Deerfield School District Number 110, 1969. MF-$0.65 HC-$6.58 115P.

Descriptors - Counseling Effectiveness, Elementary School Guidance, Elementary School Counseling, Elementary School Curriculum, Guidance Programs

This program is planned: (1) to create an awareness that a motive or goal is behind all behavior; and (2) to help children become more perceptive of their goals and the options available to reach those goals. (CJ)

(417) ED 039 612 Lohnes, Paul R. MEASURING ADOLESCENT PERSONALITY. PROJECT TALENT FIVE YEAR FOLLOW-UP STUDIES. INTERIM REPORT ONE. PROJECT NUMBER 3051. Pittsburgh, Pa.: Pittsburgh University, 1966. MF-$0.65 HC-$9.87 232P.

Descriptors - Adolescents, Personality, Personality Assessment

Project data is organized to provide a valid, simplified description of American adolescents which should be of use to guidance personnel. (Author/CJ)

(418) ED 039 613 Marascuilo, Leonard A. THE EFFECTS OF HETEROGENEOUS AND HOMOGENEOUS GROUPINGS ON STUDENT ATTITUDES AND STUDENT PEROFRMANCE IN EIGHTH AND NINTH GRADE SOCIAL STUDIES CLASSES. Berkeley: California University, 1970. MF-$0.65 HC-$9.87 216P.

Descriptors - Academic Performance, Attitudes, Grouping (Instructional Purposes), Junior High School Students, Student Attitudes

This study attempts to determine whether or not ability grouping is desirable for effective instruction. Results indicate that student attitudes are not affected by class type. Students from lower tracks achieved at a higher level in a heterogeneous grouping than in a homogeneous one. Teacher activities were similar with both groups, with student interaction apparently accounting for achievement differences. (Author/CJ)

(419) ED 039 615 Hart, William K. AN ANALYSIS OF THE USEFULNESS OF SIMULATION GAMES IN AFFECTING ATTITUDINAL CHANGES AND SKILL-TYPE LEARNING. FINAL REPORT. San Diego, Calif.: United States International University, 1970. MF-$0.65 HC-$6.58 173P.

Descriptors - Attitudes, Learning, Learning Theories, Simulation, Student Attitudes

This study determines whether a simulation game affects attitudes and increases motivation and cognitive learning. It was concluded that among the effects of simulation games, only the differences in the direction of polarization of attitudes were significant. (Author/EK)

(420) ED 039 616 Shaycoft, Marion F. PROJECT TALENT, THE HIGH SCHOOL YEARS: GROWTH IN COGNITIVE SKILLS. INTERIM REPORT 3. Palo Alto, Calif.: American Institutes for Research; Pittsburgh, Pa.: School of Education, Pittsburgh University, 1967. MF-$0.65 HC-$13.16 365P.

Descriptors - Ability, Achievement, High School Students, Performance Factors, School Role

This report concerns the growth in abilities and achievement of high school students, their schools, and the test battery administered. Conclusions were that: (1) the amount of growth between grade nine and grade 12 scores is associated with school-taught subjects; (2) the two sexes show different patterns of mental growth; (3) schools affect the performance of students, excluding the differences in individual ability levels; and (4) a sharp distinction between aptitude tests and achievement tests probably does not really exist. (Author)

(421) ED 039 619 Klausmeier, Herbert J.; and Others. A SYSTEM OF INDIVIDUALLY GUIDED MOTIVATION, PRACTICAL PAPER NUMBER 9. Madison: Research and Development Center for Cognitive Learning, Wisconsin University, 1970. MF-$0.65 HC-$3.29 33P.

Descriptors - Behavior Patterns, Elementary School Curriculum, Individual Differences, Individualized Programs, Motivation

The components of the system of individually guided motivation described in this paper include a statement of behaviors indicate of motivation, a list of motivational principles based on theory and research and instructional guides based on these principles, descriptions of procedures for assessing motivation, and finally descriptions of student and teacher activities which can be carried out to implement the principles of motivation. (Author)

(422) ED 039 621 Sorenson, Juanita S.; and Others. THE USE OF INDIVIDUAL AND GROUP GOAL SETTING CONFERENCES AS A MOTIVATIONAL DEVICE TO IMPROVE STUDENT CONDUCT AND INCREASE STUDENT SELF-DIRECTION: A PRELIMINARY STUDY. Madison: Research and Development Center for Cognitive Learning, Wisconsin University, 1970. MF-$0.65 HC-$3.29 23P.

Descriptors - Behavior Rating Scales, Elementary School Students, Individualized Programs

The purpose of this study was to describe the implementation of a system of individually guided motivation utilizing individual and goal setting conferences. Overall behavior rating results indicated that there was a tendency for the students to show greater gains in pre-post ratings than students in the control groups. In general, the teacher ratings seemed to change more from pre-to post-assessment than did student ratings. (Author)

(423) ED 039 625 Berdie, Ralph; and Others. URBANIZATION AND THE COLLEGE STUDENT. SOCIAL PSYCHOLOGY OF THE FUTURE STATE METROPOLITAN CAMPUS. Minneapolis: Minnesota University, 1966. MF-$0.65 HC $3.29 79P.

Descriptors - College Environment, College Students, Educational Environment, Student Characteristics, Student Development

Four articles are directed at the assumption that a greater understanding of the complex interrelationship between the individual student and his environment will result in more intelligent and effective use of institutional resources in total educational programming. (RSM)

(424) ED 038 660 Hill, John P. MODELS FOR SCREENING. Minneapolis: Institute of Child Development, Minnesota University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Behavior Problems, Emotionally Disturbed, Testing Programs, Pupil Personnel Services

Four models for screening for children with psychological problems are presented, and implications of models are considered. (JD)

(425) ED 039 665 Hoffman, Herbert J. RESOURCE AND REFERRAL HANDBOOK; PROJECT 750. Waltham, Mass.: Florence Heller Graduate School for Advanced Studies in Social Welfare, Brandeis University, 1969. MF-$0.65 HC-$3.29 71P.

Descriptors - Emotionally Disturbed, Exceptional Children Individualized Programs, Private Schools, Special Education

Information is provided on private schools for emotionally disturbed children, located in New England and elsewhere in the East. (JD)

(426) ED 039 678 Copple, C. Rockne; and Others. HABILITATION OF RURAL EDUCABLE MENTALLY RETARDED ADOLESCENTS: A HANDBOOK FOR EDUCATORS. FINAL REPORT. Billings: Eastern Montana College, 1969. MF-$0.65 HC-$3.29 73P.

Descriptors - Educational Needs, Educational Programs, Exceptional Children, Mentally Handicapped, Rural Youth

A study of current and conceivable practices in rural high schools of educable mentally handicapped students resulted in a list of suggested practices in the areas of intellectual, emotional, social, moral, physical and occupational development. (BSY)

(427) ED 039 697 Fils, David H., and Attwell, Arthur A. COUNSELING PARENTS OF MENTALLY RETARDED CHILDREN AND YOUTH. Los Angeles: Los Angeles County Superintendent of Schools, 1970. MF-$0.65 HC-$3.29 42P.

Descriptors - Exceptional Children, Mentally Handicapped, Parent Child Relationship, Parent, Counseling, Pupil Personnel Services

Written in question and answer form, the guide for parents of mentally handicapped children provides information in the areas of health, mental ability, family relationships, education, psychological and psychiatric adjustments of both child and parent, communication and recreation. (RD)

(428) ED 039 698 Bradfield, Robert H. (Ed.) BEHAVIOR MODIFICATION: THE HUMAN EFFORT. 1970. Document not available from EDRS. Available from Dimensions Publishing Company, Box 4221, San Raphael, California 94903, 218P.

Descriptors - Behavior Change, Behavioral Sciences, Behavior, Teaching Methods

Two articles give an overview of behavior modification, while five educational applications are discussed. They concern learning problems, language acquisition, disadvantaged preschoolers, childhood psychoses and thinking skills. (RJ)

(429) ED 039 827 SURVEY OF UNIVERSITY POLICIES RELATING TO STUDENT LIFE. INITIAL REPORT. East Lansing: Division of Educational Programs and Research, Michigan State University, 1970. MF-$0.65 HC-$3.29 24P.

Descriptors - Administrative Policy, College Students, Student Behavior, Student College Relationship, Student Participation

This report contains the results of a survey conducted by the Division of Educational Programs and Research of Michigan State University that attempted to obtain specific information concerning the policies of other large universities on issues relating to student life. (AF)

(430) ED 039 842 Kipnis, David, and Resnick, Jerome H. EXPERIMENTAL PREVENTION OF UNDERACHIEVEMENT AMONG INTELLIGENT IMPULSIVE COLLEGE STUDENTS. FINAL REPORT. Philadelphia, Pa.: Temple University, 1969. MF-$0.65 HC-$3.29 18P.

Descriptors - Academic Performance, Achievement, Counseling Effectiveness, Counseling Programs, Underachievers

This study investigated several methods of preventing academic underachievement among university students identified by test scores as impulsive. The main results were that weekly counseling significantly improved the final grades of the impulsive students. (Author)

(431) ED 039 846 Rowland, Howard Ray. THE ROLE OF THE CAMPUS OMBUDSMAN. Washington, D.C.: American Association for Higher Education, 1970. MF-$0.65 HC-$3.29 6P.

Descriptors - Higher Education, Ombudsmen, Student Alienation, Student College Relationship, Student Personnel Services

To help bridge the gap between student services and student complaints, colleges and universities are experimenting with a new concept in higher education called the ombudsman. To be effective, an ombudsman must know the institution and have the respect of the faculty, students and administration. A list of 18 features that appear to be basic to the successful operation of the office is included. (AF)

(432) ED 039 847 Susman, Warren I. IS INCREASED PARTICIPATION IN DECISION MAKING ENOUGH? Washington, D.C.: American Association for Higher Education, 1970. MF-$0.65 HC-$3.29 4P.

Descriptors - Activism, Governance, Higher Education, Student College Relationship, Student Participation

Though increased participation has met with some success, the time had come for the university to withdraw as completely as possible from all nonacademic areas of student life and welfare, and transfer responsibility to the students themselves. If the university abandons some of its welfare state role, it may be able to concentrate more on learning and teaching or possibly extending educational opportunity more widely. (AF)

(433) ED 039 852 Long, Durward. THE IMPACT OF ACTIVIST STUDENTS IN CHANGING THE GOVERNANCE AND CULTURE OF THE CAMPUS. Washington, D.C.: American Association for Higher Education, 1970. MF-$0.65 HC-$3.29 5P.

Descriptors - Activism, Governance, Higher Education, Student College Relationship, Student Participation

Activist students have made a positive impact on several areas of higher education: (1) institutional governance; (2) student participation; (3) the professoriate; (4) concern for man; and (5) political and social awareness. Negative effects of activism also exist. (AF)

(434) ED 039 857 Friesen, Walter S. STUDENT REGULATIONS AND DISCIPLINE: CREATING AND MAINTAINING THE COMMON-UNITY. Washington, D.C.: American Association for Higher Education, 1970. MF-$0.65 HC-$3.29 7P.

Descriptors - Discipline, Higher Education, Student Behavior, Student College Relationship

"Community" should be the primary reality and symbol around which to develop regulations and disciplinary strategy. Students should be judged by the community to which they belong; most will accept the challenge of accountability to their peer group and to the university community as a whole. (AF)

(435) ED 039 865 Lunneborg, Clifford E., and Lunneborg, Patricia W. A COMPREHENSIVE TEST BATTERY FOR DIFFERENTIAL GUIDANCE IN COMMUNITY COLLEGES; AND PREDICTING CRITERIA OTHER THAN GRADES FOR COMMUNITY COLLEGES. Seattle: Bureau of Testing, Washington University, 1970. MF-$0.65 HC-$3.29 21P.

Descriptors - Aptitude Tests, Educational Planning, Guidance Services, Student Personnel Services

In the near future, the current cognitive emphasis of the program will be altered to include more attitudinal measures like a vocational interest inventory and an assessment of educational, employment, and life goals. Guidance and placement information will be increased. (JO)

(436) ED 039 868 Fitch, Robert J. AN INVESTIGATION OF THE "COOLING OUT" PROCESS IN THE JUNIOR COLLEGE AS INDICATED BY CHANGES OF MAJOR. 1969. MF-$0.65 HC-Not available from EDRS. 59P.

Descriptors - Counseling Effectiveness, Junior Colleges, Student Attitudes, Student Behavior, Student College Relationship

This research paper investigates whether or not students placed on academic probation react appropriately to Burton R. Clark's "cooling out" process--a process designed to encourage students to match their levels of aspiration with their abilities and interests--by changing to an alternate major. Results indicate a reluctance of students to accept more realistic goals. This is seen as a major cause of high attrition rates and failures to earn Associate of Arts and Vocational degrees in the junior colleges. (JO)

(437) ED 039 957 Ramirez, Manuel III., and Taylor, Clark L. SEX ROLE DETERMINANTS IN ATTITUDES TOWARD EDUCATION AMONG MEXICAN-AMERICAN ADOLESCENTS. FINAL REPORT. Sacramento, Calif.: Sacramento State College, 1967. MF-$0.65 HC-$3.29 49P.

Descriptors - Cultural Differences, Educational Environment, Secondary School Students, Social Attitudes, Student Attitudes

The final report on a behavioral research study conducted in Sacramento, California, deals with some aspects of the cultural value systems of the Mexican American secondary and junior high school students in relation to their educational environment as compared to Anglo American students. It was concluded that there are numerous significant differences between males and females of the 2 subcultures when related to teachers and the educational environment. (AL)

(438) ED 039 964 Boyer, Roscoe A., and Garza, Joseph M. SOCIOLOGICAL CONSIDERATIONS, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. Greenwood, Miss.: Leflore County School District, 1969. MF-$0.65 HC-Not available from EDRS. 74P.

Descriptors - Educational Needs, Negroes, Preschool Education, Socioeconomic Status, Rural Areas

A survey of rural life in Leflore County, Mississippi, was made so that rural youth problems could be defined in behavioral terms in an attempt to meet their needs. It is recommended that: (1) a system of pre-school training be immediately instituted; and (2) a parent education program is a grave necessity. (AN)

(439) ED 039 965 Curtis, Hazen A. HOLDING POWER AND DROPOUTS, LEFORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. Greenwood, Miss.: Lefore County School District, 1969. MF-$0.65 HC-$3.29 13P.

Descriptors - Attendance Patterns, Dropout Prevention, Educational Needs, Negro Students, Rural Areas

The student bodies in two Lefore County schools in Mississippi are described and the number of dropouts and the holding power of these rural schools are estimated on the basis of the total enrollment data of each school during the period between 1960 and 1968. It is noted that there are marked differences in the stability indices and holding power of the two schools, reflecting the relatively poor status of Negro pupils. (AN)

(440) ED 039 966 Curtis, Hazen A. PUPIL ACHIEVEMENT-COMPARISON OF TWO SCHOOLS, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. Greenwood, Miss.: Leflore County School District, 1969. MF-$0.65 HC-Not available from EDRS. 52P.

Descriptors - Achievement, Cultural Differences, Negro Students, Rural Areas, Socioeconomic Status

Student bodies in each of two Leflore County schools in rural Mississippi (one school practically all Negro and the other mainly white) are described in terms of their academic ahievement in principal subject matter areas. The assumption is made and supported that achievement patterns of the two schools are indeed different due to differing pupil backgrounds. (AN)

(441) ED 039 967 Jackson, Jara V.; and Others. EDUCATION OF DISADVANTAGED CHILDREN, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. Greenwood, Miss.: Leflore County School District, 1969.

Descriptors - Curriculum, Disadvantaged Youth, Educational Needs, Negro Students, Rural Areas

Education of disadvantaged children in rural Leflore County, Mississippi, is evaluated and discussed in this 1969 document. (AN)

(442) ED 039 968 Sutton, Elizabeth W. SUPERVISION OF INSTRUCTION IN TEACHING DISADVANTAGED CHILDREN, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. Greenwood, Miss.: Leflore County School District, 1969. MF-$0.65 HC-Not available from EDRS. 31P.

Descriptors - Disadvantaged Youth, Negro Students, Parent School Relationship, Program Evaluation, Rural Areas

Supervision of instruction and the education of disadvantaged children in rural areas, including parent-school relations, are the subjects discussed in this 1969 document on the schools of Leflore County, Mississippi. (AN)

(443) ED 039 969 Thompson, Ethel. EARLY CHILDHOOD EDUCATION, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. Greenwood, Miss.: Leflore County School District, 1969. MF-$0.65 HC-$3.29 16P.

Descriptors - Disadvantaged Youth, Educational Planning, Preschool Education, Rural Areas

Based on school visitation in Leflore County, Mississippi, and interviews, the writer recommends that Project Head Start resume operation, that nursery and kindergarten education be instituted in Leflore County, and that a course of study for the rural disadvantaged young children be prepared. (AN)

(444) ED 039 974 Curtis, Hazen A. SPECIAL SERVICES, LEFLORE COUNTY SCHOOL DISTRICT, MISSISSIPPI. REPORTS OF CONSULTANTS AND ADVISORY SPECIALISTS UNDER PLANNING GRANT, TITLE III, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. Greenwood, Miss.: Leflore County School District, 1969. MF-$0.65 HC-Not available from EDRS. 16P.

Descriptors - Disadvantaged Youth, Program Development, Pupil Personnel Services

Specialized services needed in the Leflore County School System in rural Mississippi are discussed in this 1969 document prepared under Title III of the Elementary and Secondary Education Act. They are in the areas of: (1) guidance; (2) social work; (3) health; (4) psychology and psychiatry; (5) special education; and (6) research and evaluation. (AN)

(445) ED 039 988 Kersey, Harry A., Jr. THE FEDERAL DAY SCHOOL AS AN ACCULTURATIONAL AGENT FOR SEMINOLE INDIAN CHILDREN. Paper delivered at meeting of American Educational Research Association (Minneapolis, Minn.), 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Attendance Patterns, Cultural Factors, Disadvantaged Youth, Federal Programs, Minority Groups

Big Cypress Seminole Indian Reservation in Florida was the site for this field research intended: (1) to investigate the elements of present-day cultural practices which impede the educational development of the children; and (2) to gauge the impact of the Federal day school in preparing Indian Children for the transition to public schooling. A typical day is described, and evaluative remarks are made of the academic program. (EL)

(446) ED 039 989 Kuvlesky, William P., and Wages, Sherry. DIFFERENCES IN THE OCCUPATIONAL AND EDUCATIONAL PROJECTIONS OF MEXICAN AMERICAN HIGH SCHOOL STUDENTS AND DROPOUT AGE PEERS. College Station: Texas Agricultural Experiment Station, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Aspiration, Droputs, Minority Groups, Socioeconomic Status, Vocational Development

Four nonmetropolitan South Texas counties were the target areas in exploring the proposition that droupouts have lower aspirations and expectations than their in-school age peers. The comparisons were made on dimensions of occupational and educational status projections. (EL)

(447) ED 039 999 Evans, Francis Benjamin. A STUDY OF SOCIOCULTURAL CHARACTERISTICS OF MEXICAN-AMERICAN AND ANGLO JUNIOR HIGH SCHOOL STUDENTS AND THE RELATION OF THESE CHARACTERISTICS TO ACHIEVEMENT. Doctoral dissertation submitted to New Mexico State University, 1969. MF-$0.65 HC-$9.87 232P.

Descriptors - Achievement, Cultural Differences, Minority Groups, Social Attitudes, Socioeconomic Status

Observed sociocultural differences between Mexican American and Anglo students appeared to be due to ethnic backgrounds and socioeconomic and other social conditions associated with this background. Part of the depressed achievement of Mexican Americans, when compared to Anglo students, can be attributed to their lower self concepts of ability; fatalistic, present-time orientation; non-democratic independence training experiences; and high religious social distance. (Author/LS)

(448) ED 040 222 Tuttle, Thomas C. ACTUAL AND PERCEIVED BELIEFS OF BLACK AND WHITE STUDENTS. Paper presented at the Annual Meeting of the American Educational Research Association, 1970. MF-$0.65 HC-Not available from FDRS. 16P.

Descriptors - Attitude Tests, Attitudes, Minority Groups, Negro Students, Social Attitudes

In this study 50 black students from an all black liberal arts college in North Carolina and 48 white students from a branch of the University of North Carolina were each asked to respond twice to 30 belief items--once according to the way he felt they should be ranked, and then "as he felt someone of the other race, black or white, would respond." The greatest differences between groups existed in the items dealing with employment, race, and poverty, but a far greater difference emerged in the whites' views of blacks and the blacks' view of whites. (KG)

(449) ED 040 223 Frerichs, Allen H. RELATIONSHIP OF SELF ESTEEM OF THE DISADVANTAGED TO SCHOOL SUCCESS. A shorter version of a paper presented at the Annual Meeting of the American Educational Research Association, 1970. MF-$0.65 HC-Not available from EDRS. 7P.

Descriptors - Achievement, Disadvantaged Youth, Negro Students, Self Concept

This study shows that there is a positive correlation between self esteem and academic achievement for inner city black children. (KG)

(450) ED 040 225 Wotkiewicz, Helen, and Minor, John A. OPERANT STRATEGIES WITH DELINQUENTS AT THE KENNEDY YOUTH CENTER. 1969. MF-$0.65 HC-$3.29 15P.

Descriptors - Behavior Change, Delinquent Rehabilitation, Motivation, Operant Conditioning, Rehabilitation Programs

This paper describes a portion of the Kennedy Youth Center program concerned with motivating previously intractable sociopathic youths in the academic and industrial arts schools. Motivation to complete program requirements is provided by the class level system, ie., placing tangible rewards into a ranked, three-level system. The basic program strategy is the application of behavior modification principles derived from operant theory. (JM)

(451) ED 040 230 Sedlacek, William E., and Brooks, Glenwood C., Jr. COLLEGE ADMISSIONS AND THE BLACK STUDENT: RESULTS OF A NATIONAL SURVEY. College Park: Maryland University, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Admission (School), Culturally Disadvantaged, Research Design, Success Factors

The purpose of this study was to answer the basic question: What is the gap between published articles on black admissions and actual practices in the schools? While many schools have established special programs for blacks, the admissions procedures used for these programs and for regular black admissions remain very traditional. (Author)

(452) ED 040 238 Hamersma, Richard J. CONSTRUCTION OF AN ATTITUDE BEHAVIOR SCALE OF BLACKS AND WHITES TOWARD EACH USING GUTTMAN FACET DESIGN AND ANALYSIS. Paper presented at the Annual Meeting of the American Personnel and Guidance Association, 1970. MF-$0.65 HC-$3.29 15P.

Descriptors - Attitude Tests, Measurement Techniques, Negro Students, Social Attitudes

This paper deals with a scale of attitudes of whites towards blacks and blacks towards whites. The final composite scale was found useful for assessing racial attitudes. Additionally, it was found that a person's racial attitudes could be predicted. (JM)

(453) ED 040 239 Erb, David L. ATTITUDES OF WHITE COLLEGE EDUCATION SENIORS TOWARD BLACKS. Paper presented at the Annual Meeting of the American Personnel and Guidance Association, 1970. MF-$0.65 HC-$3.29 17P.

Descriptors - Attitude Tests, Attitudes, Cultural Factors, Negro Students, Racial Factors

This study attempted to assess the racial attitudes of white college education seniors and to study the relationship between racial prejudice and the following predictor variables: personal contact, change orientation, religiosity, and efficacy. Data showed that contact, change orientation, and efficacy were significantly related to racial attitudes. (KG)

(454) ED 040 240 Crawford, Douglas G. FAMILY INTERACTION, ACHIEVEMENT-VALUES AND MOTIVATION AS RELATED TO SCHOOL DROPOUTS. Paper presented at the Annual Meeting of the American Educational Research Association, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Achievement, Dropouts, Family Sociological Unit, Motivation, Socioeconomic Status

Whether or not a student drops out of school is partly determined by his achievement orientation, two compoents of which (achievement motivation and achievement-related values) have their antecedents in the family. It was concluded that the more highly educated mothers of the graduates may have been able to establish for their sons optimum conditions for inculcating both achievement motivation and achievement related values. (JM)

(455) ED 040 246 Mihalka, Joseph A. PRETESTING ORIENTATION FOR THE DISADVANTAGED. Paper presented at the American Personnel and Guidance Association Convention, 1970. MF-$0.65 HC-$3.29 4P.

Descriptors - Disadvantaged Youth, Educational Programs, Occupational Quidance, Testing, Vocational Education

A Pre-testing orientation was incorporated into the Work Incentives Program, a pre-vocational program for disadvantaged youth. Through reduction of anxiety, development of test-taking skills, and improved motivation and attitudes toward testing, the trainee improved his test scores. (KG)

(456) ED 040 247 Theimer, William C., Jr. BLACK URBAN STUDENTS' VIEW OF THEMSELVES AND THEIR COUNSELORS. Philadelphia: Office of Research and Evaluation, Philadelphia School District, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Academic Aspiration, Counseling Services, Disadvantaged Youth, Dropouts, Occupational Guidance

Questions on educational and occupation aspirations revealed that graduation from high school and acquisition of semi-professional and professional occupational status was not associated with regular attendance, and that students' occupational aspiration levels were not realistically adjusted to their plans for furthering their education. Students saw lack of needed courses as the greatest obstacle to finishing high school. Data suggests that counselors should spend more time discussing the relevance of school to careers. (KG)

(457) ED 040 252 Levin, Henry M. A NEW MODEL OF SCHOOL EFFECTIVENESS. Stanford, Calif.: Stanford Center for Research and Development in Teaching, Stanford University, 1970. MF-$0.65 HC-$3.29 36P.

Descriptors - Achievement, Student Attitudes

This study estimates a model of the schools reflecting what is known of the educational process. The findings indicate that educational programs focusing on student attitudes may be able to compensate for "disadvantaged" in socioeconomic background. (JM)

(458) ED 040 254 Hawkes, Thomas Howell, and Furst, Norma Fields. RACIAL-SOCIOECONOMIC SITUATION, ACHIEVEMENT, I.Q., AND TEACHER RATINGS OF BEHAVIOR AS FACTORS RELATING TO ANXIETY IN UPPER ELEMENTARY CHILDREN: A FOLLOW-UP STUDY. 1970. MF-$0.65 HC-Not available from FDRS. 24P.

Descriptors - Academic Performance, Anxiety, Disadvantaged Youth, Elementary School Students, Socioeconomic Status

This follow-up study aimed to determine whether a similar relationship between anxiety in the school situation and racial-socioeconomic status in upper elementary school children could be found in an expanded population. Results show that black inner city children do manifest a higher anxiety level than white children due to unmet physical and security needs in the inner city environment. Thus, a relationship can be established between social-emotional cognitive structures and racial-socioeconomic situations. (KG)

(459) ED 040 258 Severson, Roger A. A COMPREHENSIVE EARLY INTERVENTION PROGRAM EMPLOYING BEHAVIOR MODIFICATION TECHNIQUES. 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Academic Performance, Achievement, Behavior Change

Four years of research on behaviors useful in educational diagnosis and prediction of future success revealed two test highly related to the achievement goals of the first grade; these are knowledge of vocabular and visuoperceptual memory. Screening is the program's first phase: the second is establishment of intervention strategies with regard to children diagnosed as highly susceptible to academic failure. The lowest children were initially treated individually by paraprofessionals trained to be instructional aides. Techniques with a lower cost per pupil were selected for learning enhancement at other levels. (JM)

(460) ED 040 260 Tuck, Samuel, Jr. A MODEL FOR WORKING WITH BLACK FEATHERS. RESEARCH REPORT; VOLUME 6, NUMBER 11, 1969 (REVIEWED MARCH 1970). Chicago: Institute for Juvenile Research; Martin L. King Family Center, 1970. MF-$0.65 HC-$3.29 14P.

Descriptors - Community Resources, Family Counseling, Negroes, Parent Child Relationship, Preschool Education

An indirect approach may best mobolize many black fathers to provide much of the emotional and positive experiences necessary for the development of their children. A program should establish a "trust working relationship" with a few fathers, have them recruit other fathers, establish father-child activities related to other than everyday concerns, have child activities planned by their fathers, and have the fathers actively involve their wives in group activities. (JM)

(461) ED 040 263 Teahan, John E. SOME EFFECTS OF AUDIOVISUAL TECHNIQUES ON RACIAL SELF-CONCEPT. FINAL REPORT. BR-8-E-040, Detroit: Wayne State University, 1969. MF-$0.65 HC-Not available from EDRS. 77P.

Descriptors - Aspiration, Changing Attitudes, Economically Disadvantaged, Negro Students, Self Concept

This investigation was an attempt to follow up previous research dealing with the impact of films of successful Negro professionals, who had come from impoverished beginnings, on the self-concept and level of aspiration of Negro youth. The results are held to support the hypothesis that the first change in terms of a more positive self-concept among Negroes may be a more negative attitude toward whites as they attempt to explode the myth of white superiority for themselves and redirect hostility previously turned inward toward self. (RJ)

(462) ED 040 264 Birch, Herbert G., and Gussow, Joan Dye. DISADVANTAGED CHILDREN: HEALTH, NUTRITION AND SCHOOL FAILURE. 1970. Not available from EDRS. Available from Grune & Stratton, Inc., 757 3rd Ave., New York, N.Y. 10017 ($7.50) 336P.

Descriptors - Academic Performance, Compensatory Education, Disadvantaged Youth, Environmental Influences, Physical Development

This book examines the relationships between poverty, disadvantage, and educational failure in a way considered to be more comprehensive and complex than is possible when such an examination is based soley on a concept of cultural disadvantage and defective experience. (RJ)

(463) ED 040 266 Koslin, Sandra; and Others. CLASSROOM RACIAL BALANCE AND STUDENTS' INTERRACIAL ATTITUDES. Cambridge, Mass.: Harvard University; New York: Riverside Research Institute, 1970. MF-$0.65 HC-$3.29 41P.

Descriptors - Attitude Tests, Classroom Environment, Racial Factors, School Integration, Student Attitudes

Relationships were studied between classroom racial balance and the interracial attitudes of grade 3 students. Results of the study are held to show that racial balance index are clearly related to students' interracial attitudes. It is suggested that this index may prove useful as a way of differentiating between more and less successful instances of school integration. Tables of test results are appended. (RJ)

(464) ED 040 269 Calkins, Hugh. WHAT THE PUBLIC EXPECTS OF VOCATIONAL-TECHNICAL EDUCATION. Columbus: Center for Vocational and Technical Education, Ohio State University, 1969. MF-$0.65 HC-$3.29 6P.

Descriptors - Educational Needs, Educational Objectives, Educational Responsibility, Noncollege Preparatory Students, Vocational Education

Vocational education, beginning in the elementary grades, must make clear the connection between reading and employment, arithmetic and income, and writing and self-respect. Vocational education must place all young people who do not go on to a 4-year college program on a rung of the employment ladder, including those who learn slowly. Lastly, vocational education must respond to a situation in which high school continues to be the only transition to the world of work for 60 percent of our young people while the number of jobs which the unskilled can fill is rapidly declining, and the number of jobs requiring technical skills is increasing. (JK)

(465) ED 040 279 THE NEIGHBORHOOD YOUTH CORPS: A REVIEW OF RESEARCH. MANPOWER RESEARCH MONOGRAPH NO. 13. Washington, D.C.: Manpower Administration (DOL), 1970. MF-$0.65 HC-Not available from EDRS. Available from Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (L1.39/3.13, $0.60) 60P.

Descriptors - Disadvantaged Youth, Dropout Prevention, Federal Programs, Job Training, Research Reviews (Publications)

Some major conclusions were: (1) Neighborhood Youth Corps (NYC) researchers and enrollees believe that the program has been beneficial to underpriviledged youth; (2) Although NYC gives students a chance to avoid another failure, it does not generally provide needed remedial education and counseling; (3) Job placement and development are not integral parts of most of the projects studied; (4) The out-of-school projects in urban areas are not equipped for jobs that pay enough to make criminal activity less attractive. (SB)

(466) ED 040 288 GUIDELINES FOR THE OCCUPATIONAL TRAINING OF THE DISADVANTAGED. Oswego: Division of Vocational Technical Education, State University of New York, 1968. MF-$0.65 HC-$6.58 104P.

Descriptors - Disadvantaged Groups, Guidelines, Individualized Programs, Student Needs, Vocational Education

The heterogeneity among disadvantaged persons is a primary obstacle to developing relevant and efficient educational programs. The guidelines presented in this text are designed to enhance the team effort in preparing the disadvantaged for employment. (CH)

(467) ED 040 294 Roomkin, Myron. HIGH SCHOOL DROPOUTS AND VOCATIONAL EDUCATION IN WISCONSIN. Madison: Center for Studies in Vocational and Technical Education, Wisconsin University, 1970. MF-$0.65 HC-$6.58 127P.

Descriptors - Dropouts, Educational Objectives, High School Students, Vocational Education, Work Experience

Preparation for employment and improved economic status are the primary objectives of vocational education for high school dropouts. The study found a low percentage of dropouts enrolled in vocational educational programs because not all available vocational programs are accessible to high school dropouts. Too often prohibitive educational or test requirements and tuition discouraged dropout participation. (CH)

(468) ED 040 320 Mandell, Wallace; and Others. DISADVANTAGED YOUTH APPROACHING THE WORLD OF WORK; A STUDY OF NYC ENROLLEES IN NEW YORK CITY. Staten Island, N.Y.: Wakoff Research Center, 1969. Not available from EDRS. Available from Clearinghouse for Federal Scientific and Technical Information, Springfield, Virginia 22151 (PB-189-015, MF-$0.65 HC-$3.00) 234P.

Descriptors - Disadvantaged Youth, Federal Programs, Job Training, Work Attitudes, Youth Employment

The central question of this research pertained to the degree to which Neighborhood Youth Corps (NYC) enrollees, NYC personnel, and potential employers share a common frame of reference, and held similar views regarding the transactions involved in entering the world of work. Employers and supervisors took the position that, although young people are unprepared, little preparation is needed. The NYC enrollees believed preparation is needed. (Author/LY)

(469) ED 040 405 Matsummura, Reiko; and Others. THE MATWAB REPORT ON THE ORIENTATION PROGRAM AT WESTERN MICHIGAN UNIVERSITY. ORIENTATION OF NEW WMU STUDENTS, SUMMER 1969, JUNE 29 THROUGH AUGUST 1. Kalamazoo: Western Michigan University, (1969). MF-$0.65 HC-$3.29 35P.

Descriptors - Orientation, Student College Relationship, Student Personnel Programs, Student Personnel Services

The first paper presents the results of an Orientation Evaluation Questionnaire returned by 386 students who participated in Western Michigan University (WMU) 1967 orientation. In the second paper, the 1969 WMU orientation program is explored. Extensive recommendations for the 1970 program are presented. (TL)

(470) ED 040 406 Owen, Steven V., and Feldhusen, John F. USING PERFORMANCE DATA GATHERED AT SEVERAL STAGES OF ACHIEVEMENT IN PREDICTING SUBSEQUENT PERFORMANCE. East Lansing, Mich.: National Council on Measurement in Education; Lafayette, Ind.: Purdue University, 1970. MF-$0.65 HC-$3.29 23P.

Descriptors - Achievement, Performance Factors, Research Design, Success Factors, Testing

This study compares the effectiveness of three models of multivariate prediction for academic success in identifying the criterion variance of achievement in nursing education. The inclusion of prior semester averages in the prediction battery strongly increased the predictive efficiency beyond that level attained for each sample's first semester average. (Author/MC)

(471) ED 040 407 Owens, Louise H. TOWARD MORE MEANINGFUL COUNSELING WITH WOMEN. Washington, D.C.: American Personnel and Guidance Association; San Francisco: Veterans Administration Regional Office, 1970. MF-$0.65 HC-$3.29 9P.

Descriptors - Counseling, Counseling Effectiveness, Counselor Functions, Counselor Role, Females

The document is concerned with women's failure to plan some reasonable occupational program, the lack of which places increasing pressure on the counselor and the female counselee. (Author/MC)

(472) ED 040 408 Whitehall, Richard P., and Redding, Juliette L. LEARNING SKILLS AND INFORMATION ORGANIZATION. COUNSELING CENTER REPORTS. VOLUME 3, NUMBER 10. Madison: Wisconsin University, 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Information Processing, Learning Theories, Study Habits, Study Skills

The theoretical and practical structure of a learning skills program based on an organization model is described. The first section of the paper deals with the description and implication of the program. The second section of the paper deals with an overview of results obtained from students who participated in the program. (TL)

(473) ED 040 409 Schneider, Lawrence J., and Boylin, E. Robert. PRELIMINARY EXPERIENCES WITH THE COMPANION PROGRAM--THE STUDENT HELPER. DEVELOPMENT OF COMPANION PROGRAM. Carbondale: Counseling and Testing Center, Illinois University, 1970. MF-$0.65 HC-$3.29 21P.

Descriptors - College Students, Counseling Programs, Counseling Services, Social Development, Student Personnel Services

The development, enactment, evaluation and implications of the Companion Program at Southern Illinois University is discussed. The limited effectiveness of the campus counseling service due to spatio-temporal boundaries and, consequently, the growing need for the use of supervised non-professionals to extend effectiveness gave rise to the development of this program. (TL)

(474) ED 040 410 Howard, James Lee; and Others. THE NORTH CAROLINA ADVANCEMENT SCHOOL: UNDERACHIEVEMENT REDEFINED. GOALS FOR SCHOOLS REDEFINED; BEHAVIOR OF STUDENTS REDEFINED; AND, THE ROLE OF THE COUNSELOR REDEFINED. Washington, D.C.: American Personnel and Guidance Association; Winston-Salem: North Carolina Advancement School, 1970. MF-$0.65 HC-$3.29 54P.

Descriptors - Behavior Change, Counselor Role, Psychological Characteristics, School Role, Underachievers

The North Carolina Advancement School set about to redefine underachievement and to describe underachievers. The goals are viewed not as peculiar for underachievers, but as significant for education generally. The emphasis is on teacher-counselor cooperation in the creation of acceptance and openness in the school setting. (TL)

(475) ED 040 412 Thompson, Donald L., and Tseng, M.S. COUNSELED VS. NON-COUNSELED ONE YEAR LATER. (1970). MF-$0.65 HC-$3.29 7P.

Descriptors - Counseling, Counseling Effectiveness, Followup Studies, Guidance Programs, Individual Characteristics

This report is a followup evaluation of a study on differences between adolescents who seek counseling and those who do not. The primary purpose of this followup study was to determine if the differences found in the original study continue to exist and also to determine if any discernable effects of counseling could be found. Since those who sought counseling after the first study showed the greatest change, perhaps the initial impact of counseling is the greatest in producing change. (KJ)

(476) ED 040 415 Soar, Robert S., and Soar, Ruth M. NEGATIVE HOME INFLUENCE AND PUPIL SCHOOL SUCCESS. Washington, D.C.: American Educational Research Association; Gainesville: College of Education, Florida University, 1970. MF-$0.65 HC-$3.29 15P.

Descriptors - Achievement, Elementary School Students, Environmental Influences, Family (Sociological Unit), Social Development

The study was devised to examine the empirical relations between selected home influences and a number of aspects of pupil growth in school, both academic and personal-social. One clear conclusion was that the data offered no support for blanket statements regarding the unfortunate consequences of a variety of home influences. (TL)

(477) ED 040 417 Sampel, David D., and Seymour, Warren R. Des Moines, Iowa: Drake University; Columbia: Missouri University, (1969). Mf-$0.65 HC-$3.29 13P.

Descriptors - Academic Performance, Achievement, Minority Groups, Negro Students, Research Design, Socioeconomic Status

The current study was conducted to evaluate the academic performance of black students at the University of Missouri-Columbia as compared to a matched group of white students at the same institution. Significant differences were found in tested ability and grade point average. The value of predictors for black male students was found to be negligible. (Author)

(478) ED 040 419 Patterson, C.H. SOME RANDOM COMMENTS ON A SYSTEMATIC MODEL FOR COUNSELOR EDUCATION. SOME COMMENTS ON SHORT-TERM PROGRAMS FOR EMPLOYMENT SERVICE PERSONNEL. SOME BARRIERS TO SIGNIFICANT RESEARCH IN COUNSELING. Washington, D.C.: American Educational Research Association; American Personnel and Guidance Association; Champaign: Illinois University, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Counseling, Counselor Educators, Counselor Training, Institutes (Training Programs), Workshops

There are two unifying theses underlying these three papers: (1) the importance of the human relationship factor; and (2) the need to clearly understand what we wish to do and how most successfully to do it. (TL)

(479) ED 040 420 Patten, Bob, and Owen, W. V. SUMMARY REPORT OF THE VOCATIONAL GUIDANCE: INSTITUTE, ALBUQUERQUE, NEW MEXICO. HEAD AT THE UNIVERSITY OF NEW MEXICO, JULY 21 TO AUGUST 8, 1969. MF-$0.65 HC-$3.29 43P.

Descriptors - Institutes (Training Programs), Occupational Guidance, Program Descriptions, Vocational Education, Workshops

This report summarizes the activities of the 1969 Vocational Guidance Institute. This summary includes: (1) operational procedures of the institute; (2) a funds and operations flow chart; (3) a functional analysis; (4) a discussion of institute parties, values and relationships; (5) abstracts of student papers; (6) an evaluation and analysis or the institute; and (7) suggestions for future institutes. (KJ)

(480) ED 040 421 Berk, Laura E. EFFECTS OF VARIATIONS IN THE NURSERY SCHOOL SETTING ON ENVIRONMENTAL CONSTRAINTS AND CHILDREN'S MODES OF ADAPTION. Washington, D.C.: American Educational Research Association; Normal: Illinois State University, 1970. MF-$0.65 HC-$3.29 48P.

Descriptors - Classroom Environment, Educational Environment, Environmental Influences, Preschool Education, School Environment

The study asks how specific characteristics of preschool settings affect the natural occurrence of environmental constraints and children's adaptations to them. The author concludes that despite the high occurrance of conflict environmental force units in the school environments studied, behavioral changes are effected gradually and temperately, which is in agreement with previous studies done by Fawls (1963) and Schoggen (1963). (TL)

(481) ED 040 423 Bogarth, J.D. NEW METHODS OF APPROPRIATE TRAINING OF DORMITORY COUNSELORS. (1969). MF-$0.65 HC-$3.29 9P.

Descriptors - Group Guidance, Occupational Guidance, Occupational Information, Student Personnel Services, Vocational Development

The paper deals with the question of whether counselors can work with a large group of students and effectively aid them with their vocational development and, if so, what approach would produce the best results. It was concluded that counselors can be effective in speeding up the vocational development of undecided college students by the use of large guidance groups. (TL)

(482) ED 040 425 Johnson, Richard W., and Leonard, Louise C. EFFECTIVENESS OF GROUP COUNSELING WITH STUDENT NURSES. Washington, D.C.: American College Personnel Association; Madison: Wisconsin University, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Group Counseling, Group Dynamics, Interaction, Interaction Process Analysis, Sensitivity Training

In an effort to determine the effectiveness of group counseling with student nurses, 76 students enrolled in their first professional nursing course were randomly placed either in a counseling group or in a control group. As hypothesized, those students participating in the group counseling sessions received significantly higher grades in the practice part of the course than those who did not participate. No significant differences were found between the groups for theory grades or final grades.

(483) ED 040 426 Jung, Charles C. PREPARING EDUCATIONAL TRAINING CONSULTANTS. Washington, D.C.: American Education Research Association; Portland, Oreg.: Northwest Regional Educational Laboratory, 1970. MF-$0.65 HC-$3.29 7P.

Descriptors - Consultation Programs, Educational Objectives, Exceptional Children, Learning Theories, Teaching Methods

A demonstration project concerned with children who were unable to function in the public schools provides the basis for a four-part action plan initiated to cope with this problem. The author became convinced that the most significant target for change in education must be the procedures used by educators to identify relevant objectives and functional approaches to the problem. (TL)

(484) ED 040 427 Lynch, Ann Q. THE EFFECTS OF BASIC ENCOUNTER AND TASK TRAINING GROUP EXPERIENCES ON UNDERGRADUATE ADVISORS TO FRESHMEN WOMEN. Gainesville: Florida University, (1970), MF-$0.65 HC-$3.29 9P.

Descriptors - Group Dynamics, Guidance Services, Self Actualization, Sensitivity Training, Student Personnel Services

The research described was designed to compare the effects of a basic encounter group experience upon undergraduate advisors to freshmen women with a traditional talk training group experience and with no group experience. Results indicated that brief encounter group experiences do not change the dimension of self-actualization, but that the overall effectiveness of advisors was enhanced by some kind of group experience. Implications for forther research are presented. (TL)

(485) ED 040 429 Moses, Harold A. GUILT FEELINGS AND MENTAL HEALTH. Washington, D.C.: American Personnel and Guidance Association; Urbana: Illinois University, 1970. MF-$0.65 HC-$3.29 7P.

Descriptors - Individual Development, Mental Health, Psychological Needs, Self Actualization, Self Concept

Admitting the varied pressures of modern society the author believes it is the individual's fault when he fails to gleam as much from life as he deserves, and it is his responsibility to do something about it. Suggestions include: (1) deciding that one has control over his behavior; (2) accepting oneself as less than perfect; (3) having fun; (4) developing a mutual confidential relationship with someone; and (5) setting realistic personal goals. (TL)

(486) ED 040 430 Nelson, Dennis E. ORIENTING STUDENTS TO AN INDIVIDUALIZED EDUCATION SYSTEM OF THE 70'S. Palo Alto, Calif.: American Institutes for Research; Washington, D.C.: American Personnel and Guidance Association, 1970. MF-$0.65 HC-$3.29 16P.

Descriptors - Adjustment (To Environment), Guidance Programs, Individualized Programs, Orientation, Student Needs

Results failed to support the major hypothesis that students exposed to a comprehensive orientation program would perform more effectively in the system, possess greater knowledge of the system, and exhibit more favorable attitudes toward it than students exposed to a very brief orientation program. The primary value of the investigation and its results was to point out both positive and negative features of past and currect research regarding the orientation of students to educational innovations in general. (KJ)

(487) ED 040 431 Noonan, Pat; and Others. ATTITUDES OF PARENTS OF SELECTED GROUPS TOWARD EDUCATION AND THEIR ASPIRATIONS FOR EDUCATION FOR THEIR CHILDREN. SELF-CONCEPT AND EDUCATIONAL VARIABLES AMONG BLACK, JEWISH, AND WHITE NON-JEWISH STUDENTS. Washington, D.C.: American Personnel and Guidance Association; St. Louis: Missouri University, 1970. MF-$0.65 HC $3.29 31P.

Descriptors - Ethnic Groups, Aspiration, Parent Attitudes, Parent School Relationship, Self Concept

Black, Jewish, and white non-Jewish tenth grade students and their parents living in an integrated inner suburb of a large metropolitan area were the subjects of the two studies presented. Results indicated that significant differences emerged: (1) between blacks and other groups on occupational level, blacks working at lower levels with equal educational attainment; and (2) between high hopes and low expectations regarding the level of their childrens' education by parents of all three groups. (TL)

Descriptors - Counselor Role, Educational Programs, Elementary School Counselors, Elementary School Teachers, Mental Health

This paper explores the role of elementary school counselor and elementary classroom teachers in assisting children in attaining greater psychological health. Safe, non-threatening relationships should be offered to students. Guided group experiences can be offered by the counselor. Both counselors and teachers should be concerned about helping individuals in their total development. (Author/KJ)

(489) ED 040 433 HOW HE SEES HIMSELF. FOLLOW-UP STUDY. New Orleans, La.: New Orleans Public Schools, (1968). MF-$0.65 HC-$3.29 19P.

Descriptors - Followup Studies, Kindergarten Children, Psychological Evaluation, Self Concept, Testing

This document is an extension of a previous study undertaken to determine whether a modified curriculum that would effect children's self-concept could be developed. The results of the evaluation indicate that the innovations and curriculum changes introduced into the model experimental class were very effective. (Author/MC)

(490) ED 040 436 A FOLLOW-UP STUDY OF BALTIMORE COUNTY HIGH SCHOOL GRADUATES, 1967. 1969. MF-$0.65 HC-$9.87 298P.

Descriptors - Followup Studies, High School Graduates, Research Methodology, Student Characteristics

The endeavor described in this report was designed to fill the need of providing accurate, comprehensive data on the total number of county graduates by systematizing the process of collecting, organizing, summarizing, and disseminating informational data on the Baltimore County high school graduate. (KJ)

(491) ED 040 438 Moore, Gilbert D.; and Others. PUPIL PERSONNEL SERVICES. WHERE ARE WE? WHERE ARE WE GOING? RATIONALE FOR WORKSHOP. REACTIONS TO REPORT. Washington, D.C.: Bureau of Educational Personnel Development, Office of Education (DHEW), 1970. MF-$0.65 HC-$6.58 180P.

Descriptors - Educational Programs, Pupil Personnel Programs, Pupil Personnel Services, Training, Workshops

The document consists of three parts: (1) a report derived from the proceedings at the Atlanta Workshop for pupil personnel services; (2) a questionnaire designed to record reactions to pupil personnel services; and (3) a paper discussing the rationale for the workshop. (Author/MC)

(492) ED 040 440 Bloom, Karen; and Others. SPECIALIST'S PROJECT. COUNSELORS WITHOUT TEACHING EXPERIENCE. Washington, D.C.: American Personnel and Guidance Association, 1970. MF-$0.65 HC-Not available from EDRS. 20P.

Descriptors - Counseling Effectiveness, Counselor Characteristics, Inservice Programs, Practicums, Supervision

Tentative feelings about the program are that there is no need for previous teaching experience to be an effective counselor, provided the training offered is adequate. (KJ)

(493) ED 040 441 Dunn, Gail, and Richard, Scott T. A SURVEY OF STUDENT RESPONSE TO 24 HOUR PARIETALS. Washington, D.C.: American College Personnel Association; Stony Brook: State University of New York, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - College Housing, Dormitories, Student Attitudes, Student Characteristics

An experimental program of 24 hour parietals was implemented. Some results of the survey are: (1) female students experience more problems than male students with open visitation; (2) differences exist among classes; (3) differences exist among female classes; (4) students in coed housing have more problems with hall arrangements than with suites; (5) more females than males feel parietals should be continued; and (6) more seniors oppose open visitation than any other class. (Author/MC)

(494) ED 040 445 Feshbach, Norma, and Sones, Gittelle. SEX DIFFERENCES IN ADOLESCENT REACTIONS TOWARD NEWCOMERS. Irvine: California University, 1969. MF-$0.65 HC-$3.29 18P.

Descriptors - Aggression, Anxiety, Behavior Patterns, Interaction, Sex Differences

Reactions of male and female adolescent pairs to a same sex newcomer were observed as a means of assessing sex differences in indirect aggressive behaviors. Adolescent girls made less favorable judgments of the newcomer than did adolescent boys. In addition, girls displayed less friendly reactions than did boys toward the newcomer. (Author)

(495) ED 040 446 Cottingham, Harold F. (Ed.) ELEMENTARY SCHOOL GUIDANCE. CONCEPTUAL BEGINNINGS AND INITIAL APPROACHES. AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION REPRINT SERIES/ONE. Washington, D.C.: American Personnel and Guidance Association, 1970. Not available from EDRS. Available from American Personnel and Guidance Association, 1607 New Hampshire Avenue NW, Washington, D.C. 20009 ($3.00) 145P.

Descriptors - Elementary School Counselors, Elementary School Guidance, Guidance Objectives, Guidance Programs, Pupil Personnel Services

The papers which comprise this book are directly related to the conceptualization of elementary guidance and were all written between 1958 and 1968. (TL)

(496) ED 040 447 Dupre, Robert W. THE EFFECTS OF COUNSELOR RESPONSE UPON THE PREMATURE TERMINATION OF CLIENTS. Ruston: Louisiana Polytechnic Institute, (1970). MF-$0.65 HC-$3.29 15P.

Descriptors - Counselor Characteristics, Counselor Evaluation, Counselor Performance, Interpersonal Relationship, Response Mode

The response made by the counselor and the degree of interpersonal relationship, which he involves himself, is important in determining whether the client returns to counseling were exposed to counselors who were active, empathetic, confronting, concrete, and positive. Counselors of the groups who terminated early were passive, detached, unempathetic, and negative. (Author)

(497) ED 040 448 Fought, Carol A. RETURNING ADULT WOMEN STUDENTS: PRE- AND POST-COUNSELING ATTITUDES AND PLANS. Washington, D.C.: American Personnel and Guidance Association; Columbus: Ohio State University, 1970. MF-$0.65 HC-$3.29 19P.

Descriptors - Achievement, Adult Education, Guidance Programs, Individual Characteristics, Student Needs

The rationale for conducting programs for the adult women who are seeking an "educational course of action" is based on the discontinuities in life styles experienced by women which make it extremely difficult and frustrating for them to contribute their talents to society. The adult woman's academic achievement was noticeable above that of typically aged undergraduates. The counseling conducted with these women was reality-based. (KJ)

(498) ED 040 449 Boyd, Robert E. USE OF THE HILL INTERACTION MATRIX IN INDIVIDUAL COUNSELING RESEARCH. Washington, D.C.: American Personnel and Guidance Association; Urbana; Illinois University, 1970. MF-$0.65 HC-$3.29 14P.

Descriptors - Counseling Effectiveness, Counselor Performance, Counselor Training, Research, Research Problems

Research in counseling effectiveness is moving from the use of gross outcome measures to analysis of the counseling process. One successful approach has been the adoption of a social-psychological model of interview analysis which attempts to specify within-interview conditions which facilitate client behavior change. The conclusion holds that the Hill Interaction Matrix fulfills the conditions necessary for instruments of its type better than any other scale currently available. (TL)

(499) ED 040 450 Webb, Dwight. BASIC ENCOUNTER GROUP COUNSELING FOR ELEMENTARY TEACHERS IN TRAINING. BR-8-A-048, Washington, D.C.: American Personnel and Guidance Association; Durham: New Hampshire University, 1970. MF-$0.65 HC-$3.29 14P.

Descriptors - College Students, Counseling, Counseling Effectiveness, Sensitivity Training, Teacher Education

The purpose of this research study was to determine some of the effects of Basic Encounter Group Counseling on senior students in college who are training to become elementary school teachers. The hypothesis was that those receiving this counseling would be more competent and effective that the control group of students who received no such counseling. The results of the study found no significant differences in the evaluative criteria in directions which were hypothesized. (KJ)

(500) ED 040 451 Buckner, Eugene. A COMPRATIVE STUDY OF AN INDIVIDUAL AND A GROUP APPROACH TO EDUCATIONAL AND VOCATIONAL GUIDANCE. Provo, Utah: Brigham Young University, 1970. MF-$0.65 HC-$3.29 11P.

Descriptors - Counseling Effectiveness, Group Counseling, Guidance Programs, Student Needs, Vocational Counseling

The findings of the study support the hypothesis that group guidance can be as effective as individual guiance, and make more efficient use of the counselor's time. In addition, subject satisfaction can be as good when guidance is given in groups as when given individually. (KJ)

(501) ED 040 452 Owen, Wayne L. THE PSYCHOLOGICAL RESEARCH IN A RURAL SETTING: PROBLEMS AND LIMITATIONS. Washington, D.C.: American Personnel and Guidance Association; Price, Utah: Regional Child Services, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Behavior Change, Behavior Rating Scales, Research Methodology, Research Problems, Rural Areas

The frustrations of researchers confronted with uncooperative personnel, subjects who leave town, carefully planned controls which collapse, etc. are mentioned. Specifically, the paper is concerned with problems which the author and his colleages encountered while providing psychological services to rural schools. (TL)

(502) ED 040 453 Thomas, A. Reese. PUBLIC RELATIONS AND THE ROLE OF THE RURAL SCHOOL PSYCHOLOGIST. Washington, D.C.: American Personnel and Guidance Association; Price Utah: Regional Child Services, 1970. MF-$0.65 HC-$3.29 10P.

Descriptors - Pupil Personnel Services, Rural Areas, School Community Relationship, School Psychologists

Although there is no difference between the training provided for school psychologists who practice in rural communities and those who render service in ruban areas, there are definite contrasts in the actual work. An elaboration of these comprises the bulk of this paper. (TL)

(503) ED 040 456 Bostow, D. E.; and Others. AN ANALYSIS OF STUDENTS STUDYING BEHAVIOR AS A FUNCTION OF TWO SCHEDULES OF TESTING. Washington, D.C.: American Educational Research Association; Carbondale: Southern Illinois University, 1970. MF-$0.65 HC-$3.29 8P.

Descriptors - Behavior Patterns, Student Behavior, Study Habits, Testing, Testing Programs

Time spent in contact with academic course materials as a function of two testing schedules was measured using college undergraduates in an introductory Educational Psychology course. Results suggest that daily testing supports more consistent study patterns than do intermittent testing programs. (Author)

(504) ED 040 457 Moore, Alma P.; and Others. EDUCATION MINUS WHITE PREJUDICE PLUS BLACK POWER EQUALS GRAY MATTER. Washington, D.C.: American Personnel and Guidance Association, 1970. MF-$0.65 HC-$3.29 26P.

Descriptors - Classroom Environment, Community Involvement, Counselor Role, Racial Factors, School Integration

This report is focused on New Iberia, Louisiana, its school system, and a very brief background of the integration situation in the community. A brief background is given, including the counselor's evaluation of the situation, his yardstick action, and his goals. The reactions to change are discussed. Factors that should have been considered are then presented, followed by a call for unity and redirection. (KJ)

(505) ED 040 461 Kuvlesky, William P.; and Others. SOCIAL AMBITIONS OF NEGRO BOYS AND GIRLS FROM A METROPOLITAN GHETTO. College Station: Texas A and M University, 1969. MF-$0.65 HC-$3.29 33P.

Descriptors - Aspiration, Disadvantaged Youth, Negro Youth, Sex Differences, Urban Youth

It was concluded from the findings that the metropolitan Negro youth studied did maintain a consistently high level frame of reference. Boys and girls maintained identical hierarchies of goal importance. Pertaining to sex differences, it was observed that boys tended to hold slightly higher educational and income goals to demonstrate a higher level of consistency across goal levels in their frame of reference. (Author)

(506) ED 040 463 McManus, Marianna. GROUP DESENSITIZATION OF TEST ANXIETY. STUDENT COUNSELING SERVICE. Ames: Iowa State University, (1970). MF-$0.65 HC-$3.29 12P.

Descriptors - Anxiety, Behavior Change, Counseling Programs, Psychological Patterns, Testing

Following an orientation session in which test-anxious students were instructed in the theory and methods of desensitization, eighteen ISU undergraduates applied for a desensitization and counseling program for test-taking anxiety. It is concluded that group desensitization in this seven session model is an effective and efficient technique to modify anxiety responses to test taking situations. (Author)

(507) ED 040 466 Bosco, James. SOCIAL CLASS AND THE INFORMATION PROCESSING RATE OF YOUNG CHILDREN. Washington, D.C.: American Educational Research Association; Kalamazoo: Western Michigan University, 1970. MF-$0.65 HC-$3.29 15P.

Descriptors - Culturally Disadvantaged, Disadvantaged Youth, Educational Research, Information Processing, Learning Theories

This study concerns the relationship between social class and the rate of processing of visual information in young children. The study focused only on basic cognitive processes. The study concludes that: (1) young children of low social class can be tested using the tachistoscope; (2) the four stimuli used (circle, star, square, and triangle) were appropriate for testing young children; and (3) children from a low socioeconomic background do exhibit slower processing rates. (TL)

(508) ED 040 467 Marshall, Jon C.; and Others. THE NIGHT PEOPLE: DESIGN FOR INVOLVEMENT WITH PART-TIME URBAN GRADUATE STUDENTS. A SYMPOSIUM. Washington, D.C.: American College Personnel Association; St. Louis: Missouri University, 1970. MF-$0.65 HC-$3.29 18P.

Descriptors - Counselor Educators, Counselor Training, Graduate Students, Student College Relationship, Student Teacher Relationship

This paper focuses on the programs and activities established to encourage and provide opportunities for extra-classroom involvement for graduate students enrolled in UMSL's "Counselor Education, Evaluation, Research, and Educational Psychology Department." The crucial purpose of the program is stated as follows: to produce counselors whose knowledge and interpersonal behavior allow them to function as helping persons. (TL)

(509) ED 040 468 Harmon, Lenore W. THE CHILDHOOD AND ADOLESCENT CAREER PLANS OF COLLEGE WOMEN. Washington, D.C.: American Personnel and Guidance Association; Milwaukee: Wisconsin University, 1970. MF-$0.65 HC-$3.29 19P.

Descriptors - Adult Students, Career Choice, Career Planning, Females, Occupational Choice

This study focuses upon the childhood and adolescent career choices of college freshman women. Results showed that early vocational considerations of college freshmen tend to be few and general. The findings suggest that women do not make many or varied early choices, and that their later choices, although more varied, may be restricted to typical women's fields. (KJ)

(510) ED 040 469 Furuno, Setsu, and Connor, Angie. USE OF NON-PROFESSIONAL PERSONNEL FOR HEALTH SCREENING OF HEAD START CHILDREN. New York: American Orthopsychiatric Association; Honolulu: School of Public Health, Hawaii University, 1970. MF-$0.65 HC-$3.29 30P.

Descriptors - Child Care, Educational Programs, Health Services, Nonprofessional Personnel, Supervision

This study investigates the extent to which trained non-professional personnel under nursing supervision can effectively conduct health screening of Head Start children. Results suggest that with little training, aides can be useful in doing health screening under supervision by a nurse, and may thus serve to assist in areas where there is an acute shortage of medical and nursing personnel. (KJ)

(511) ED 040 470 Goldman, Irwin J.; and Others. DIMENSIONS OF WORK EXPERIENCE AMONG ECONOMICALLY DISADVANTAGED YOUTH. New York: American Orthopsychiatric Association; New York State Division for Youth, 1970. MF-$0.65 HC-$3.29 19P.

Descriptors - Disadvantaged Youth, Economically Disadvantaged, Educational Programs, Urban Youth, Work Experience

Factor analysis was used to derive four relatively independent factors or general dimensions of the work experience of economically disadvantaged, urban youth: (1) supportive context of job; (2) state of job and field mobility; (3) job achievement; and (4) persistence. They appear to provide a basis for the selection of criteria with which to assess the effect of community work training programs for disadvantaged. (KJ)

(512) ED 040 471 Anshin, Roman N. THE ROLE OF A PSYCHIATRIC CONSULTANT TO A PUBLIC HIGH SCHOOL IN RACIAL TRANSITION. CHALLENGE AND RESPONSE. Los Angeles: Cedars-Sinai Medical Center, (1970). MF-$0.65 HC-$3.29 11P.

Descriptors - Pupil Personnel Programs, Racial Factors, School Integration, Student Problems

A Psychiatric Consultant's response to consultation in a school in racial transformation is described. Flexibility, awareness of the total field, and the need to have comprehensive sociocultural and political awareness are of key importance. (KJ)

(513) ED 040 473 Caskey, O. L., and Duvall, Virginia. A STUDY OF SELECTED CHARACTERISTICS OF ALL DISCIPLINARY OFFENDERS INVOLVING ACTION RESULTING IN PROBATION OR SUSPENSION AT TEXAS TECH UNIVERSITY FOR THE SIX YEAR PERIOD 1963-1969. Lubbock: Texas Technical University, 1969. MF-$0.65 HC-$3.29 159P.

Descriptors - Behavior Patterns, Discipline, Sex Differences, Student Behavior, Student Characteristics

Findings of the study include: (1) freshmen had considerably more than their share of disciplinary offenses; (2) the Colleges of Arts and Sciences and Business Administration had six percent and five percent respectively higher rate of disciplinary offenders than their percent of enrollment would indicate; (3) male students committed only 37 percent of their offenses as individuals whereas 63 percent of the offenses involving female students were committed by individuals as opposed to a group; and (4) grade point averages of offenders were considerably and consistently lower than the all-campus grade point average. (KJ)

(514) ED 040 474 THE EFFECTS OF HOLDING A WORK-STUDY JOB ON THE ACADEMIC ACHIEVEMENT OF FIRST SEMESTER FRESHMEN AT THE UNIVERSITY OF SOUTH CAROLINA. Columbia: Division of Student Affairs, South Carolina University, 1970. MF-$0.65 HC-$3.29 12P.

Descriptors - Achievement, Attitudes, Grade Point Average, Performance Factors, Work Experience, Work Study Programs

The hypothesis of this study was that there is no significant difference between the mean academic performance of freshmen who hold work-study jobs during their first semester and those who do not, where performance is measured in terms of Grade Point Average (GPS). The hypothesis was upheld. (KJ)

(515) ED 040 475 Nelson, Dennis Earl. AN EXPERIMENTAL EVALUATION OF METHODS OF TEACHING STUDENTS TO CONSIDER ALTERNATIVE PROBLEM SOUTIONS. BR-7-0109, Stanford, Calif.: American Institute for Research in the Behavioral Sciences, 1970. MF-$0.65 HC-$9.87

Descriptors - Evaluation, Problem Solving, Teaching Methods, Training

A problem solving skill was investigated to provide direction for training strategies for a proposed personal problem solving training program. Conclusions were: (1) no one strategy proved optimal; (2) social reinforcement did have an effect upon some problem solving behaviors examined; (3) no training medium was found completely effective; (4) audiotape and written booklet procedures were not significantly different in their effect; (5) the oral lecture was no more effective than the baseline control treatment; and (6) the measures may have lacked necessary sensitivity to discriminate between problem solvers. (Author/EK)

(516) ED 040 479 Dales, Ruth J., and Walters, James. FACTORS RELATED TO EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS OF ADOLESCENT MALES FROM CULTURALLY DEPRIVED FAMILIES. FINAL REPORT. BR-5-0197, Tallahassee, Florida State University, 1969. MF-$0.65 HC-$9.87 212P.

Descriptors - Adolescents, Aspiration, Culturally Disadvantaged, Racial Differences, Self Concept

Results showed that both races held high self concepts with blacks holding consistently higher self concepts than whites, Both groups were initially highly anxious, with whites becoming considerably less so with time while blacks remained quite anxious. White boys had slightly better family adjustment scores than black boys. Data presented should help vocational counselors to be sensitive to highly anxious boys with unrealistic aspirations. (Author/CJ)

(517) ED 040 480 Long, Thomas E. DEVELOPMENT AND EVALUATION OF AN ENRICHED SOCIAL COUNSELING PROGRAM. FINAL REPORT. BR-8-B-112, Altoona, Pa.: Altoona Area School District, 1969. MF-$0.65 HC-$3.29 43P.

Descriptors - Behavior Change, Behavior Problems, Counseling, Counseling Effectiveness, Discipline

This study evaluates the effectiveness of continued remedial problem counseling for those students in a large high school who were disciplined for serious breeches of school conduct and for those showing deteriorating behavior. The project students were found to accept personal responsibility for school problems. Following counseling the typical project student was likely to show better attitudes toward the school and discipline. Counseling was considered to be of more personal value by the student than the discipline. (KJ)

(518) ED 040 519 Bent, Leo G.; and Others. GROUPING OF THE GIFTED: AN EXPERIMENTAL APPROACH. Peoria, Ill.: Bradley University, 1969. MF-$0.65 HC-$9.87 208P.

Descriptors - Elementary School Students, Gifted, Special Programs, Student Development

Students were selected for placement in special classes for the gifted from grades 4 through 8. Results indicated that the program children equalled or surpassed the standardized tests despite the fact that their supplementary enriching activities reduced by about one half the time spent on regular classroom activities. (Author/JD)

(519) ED 040 527 OCCUPATIONAL EDUCATION--CURRICULUM FOR SECONDARY LEVEL MENTALLY RETARDED. Buffalo, N.Y.: Buffalo Public Schools, 1969. MF-$0.65 HC-$3.29 61P.

Descriptors - Curriculum Guides, Mentally Handicapped, Vocational Education

The vocational education program for educable retarded secondary students is summarized. Units are presented tin the following areas: (1) reasons people work; (2) job analysis; (3) skills concomitant to securing a job; (4) seeking employment; (6) holding a job; and (7) relationships with labor organizations. (JD)

(520) ED 040 535 Allen, K. Eileen; and Others. A BEHAVIOR MODIFICATION CLASSROOM FOR HEAD START CHILDREN WITH PROBLEM BEHAVIORS. Seattle: Child Development and Health Retardation Center, Washington University, 1969. MF-$0.65 HC-$3.29 35P.

Descriptors - Behavior Change, Behavior Problems, Emotionally Disturbed, Preschool Education

The class utilized behavior modification procedures with individualized programming and natural contingencies. Favorable results were noted; three case studies presented concern an aggressively disruptive child, a severely withdrawn child, and a child whose total behavior repertoire consisted of bizarre and maladaptive behaviors which delayed the acquisition of basic motor, social and verbal skills. (Author/JC)

(521) ED 040 548 Osofsky, Howard J. THE PREGNANT TEEN-AGER: A MEDICAL, EDUCATIONAL, AND SOCIAL ANALYSIS. 1969. Document not available from EDRS. Available from Charles C. Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($6.75) 124P.

Descriptors - Adolescents, Sex Education, Social Problems, Unwed Mothers

The text includes discussions of premarital pregnancy, the pregnant teen as a member of the poor, as nonwhite, and as a teen-ager, obstetrical concepts, pregnancy results, factors which influence medical prognosis, and solutions to minimize medical risk. The emotional problems of the school system and exclusion from the system are described along with a review of the educational backgrounds of pregnant students, education needs, and the Y-MED program. (JM)

(522) ED 040 557 Smith, Donald C. A COMMUNITY HELPER PROGRAM FOR CHILDREN WITH BEHAVIORAL AND LEARNING DISORDERS. FINAL REPORT. Columbus: Ohio State University, 1969. MF-$0.65 HC-$6.58 180P.

Descriptors - Behavior Problems, Community Programs, Exceptional Children, Learning, Volunteers

A community helper project involved 37 untrained volunteers in a one-to-one relationship with children manifesting behavioral and learning problems in school. Experimentals met for 22 interviews over 18 weeks with a helper: 13 controls received remedial tutoring or counseling; 24 controls received no special services. Ratings of behavior, personality, academic achievement, and intelligence indicated no significant differences between the groups. It was suggested that the treatment period be extended and need frequencies analyzed. (Author/JD)

(523) ED 040 566 Flanagan, John C. INDIVIDUALIZING EDUCATION. Palo Alto, Calif.: American Institute for Research in Behavioral Sciences, 1968. MF-$0.65 HC-$3.29 32P.

Descriptors - Educational Planning, Guidance Objectives, Guidance Services, Individualized Programs

An effective program for individualizing instruction must be based on extensive additional psychological research and development in: (1) formulating the functions of an educational system; (2) achieving the individual's educational goals; (3) monitoring the individual's progress; (4) formulating goals and planning individual development; and (5) preparing the teacher for individualizing education. Using this knowledge, a program known as Project PLAN is being developed and tested to help the individual student to know his strengths and weaknesses and, with the help of guidance and counseling, to select his educational objectives. (JY)

(524) ED 040 567 Lipe, Dewey; and Others. CLASSROOM BEHAVIOR OF PLAN STUDENTS COMPARED WITH CONTROL STUDENTS. Palo Alto, Calif.: American Institute for Research, 1969. MF-$0.65 HC-$3.29 22P.

Descriptors - Behavior Patterns, Programmed Instruction, Student Behavior

The PLAN Student Observation Scale (PLAN-SCS) was developed to measure the percentages of time that students spend performing various behaviors judged to be important to the learning process in a system of individualized instruction, Twenty categories of behavior were described and two groups of observers were trained to use PLAN-SOS. The results are described in this report. (JY)

(525) ED 040 598 Baruch, Rhoda. COMPUTER-ASSISTED SYSTEMS IN GUIDANCE AND EDUCATION: REPORT OF AN INVITATIONAL CONFERENCE ON THE IMPLICATIONS FOR THE PRACTICE AND EDUCATION OF COUNSELORS. FINAL REPORT. Cambridge, Mass.: Graduate School of Education, Harvard University, 1969. MF-$0.65 HC-$3.29 70P.

Descriptors - Career Planning, Computer Oriented Programs, Computers, Occupational Guidance

Four computer assisted systems, demonstrated for a conference on the implications of computer assisted instruction (CAI) for the practice and education of counselors, are described in this report. The systems include the information System for Vocational Decisions (ISVD), the Educational and Career Exploration System (ECES), the Program for Learning in Accordance with Needs (PLAN), and the Interactive Learning System (ILS). Each is then compared with the others using excerpts from the reaction papers of the participants. (SP)

(526) ED 040 658 SPECIAL SERVICES FOR DISADVANTAGED STUDENTS IN INSTITUTIONS OF HIGHER EDUCATION PROGRAM. APPLICATION INFORMATION AND PROGRAM MANUAL. Washington, D.C.: Bureau of Higher Education, Office of Education (DHEW), 1970. MF-$0.65 HC-$3.29 39P.

Descriptors - Disadvantaged Youth, Federal Programs, Guidelines, Higher Education, Special Programs, Tutorial Programs

This manual describes the special services program and the procedures for making application to participate. The program is designed to increase the number of disadvantaged and physically handicapped students in institutions of higher education. Services include: counseling, tutorial, special summer programs, career guidance, placement or other student personnel services, and identification, encouragement, or counseling of students with a view to their undertaking a program of graduate or professional education. (AF)

(527) ED 040 675 Newcomb, Theodore M. OPEN ADMISSIONS: BEFORE THE DELUGE. Washington, D.C.: American Association for Higher Education, 1970. MF-$0.65 HC-$3.29 6P.

Descriptors - Administrative Policy, College Admission, Disadvantaged Youth, Higher Education

Institutions will have to change themselves radically if they are seriously interested in instituting open admissions policies. Under a really open admissions policy, the student should have the opportunity to have a series of experiences that he considers desirable for himself at that time, without requirements, grades or accreditation. When the student decides that he wants to prepare for a specific profession or degree, he can readily transfer to a credit program. Learning to take responsibility for one's own learning is the central aspect of individual growth and this will be fostered by a policy which allows students to help determine what is relevant to their education. (AF)

(528) ED 040 686 Meyer, John W. THE EFFECTS OF COLLEGE QUALITY AND SIZE ON STUDENT OCCUPATIONAL CHOICE. FINAL REPORT. Washington, D.C.: Bureau of Research, Office of Education (DHEW), 1970. MF-$0.65 HC-$3.29 76P.

Descriptors - Career Choice, College Environment, College Students, Higher Education, Occupational Choice

The findings indicated that: (1) college quality indicators or college size and complexity have neither positive nor negative effect on the overall social status of the occupations selected by students, when individual background factors and freshman occupational choices are taken into account; (2) college quality indicators show no systematic effects on shifting student occupational choices; and (3) large schools tend to shift student occupational choice toward high-status professional occupational choices and away from high-status academic occupations, while small schools have just the opposite effect. (AF)

(529) ED 040 701 PROJECT FOLLOW-THROUGH: PROGRESS REPORT III. Costa Mesa, Calif.: Orange Coast Junior College District, 1970. MF-$0.65 HC-Not available from EDRS. 57P.

Descriptors - Followup Studies, Junior Colleges, Student Characteristics

This is the third progress report on Orange Coast Junior College District's standardized data storage and retrieval system. Among the conclusions reached are: (1) the use of questionnaires or forms filled out by large number of students are not effective, and might be replaced by item-sampling techniques used in conjunction with in-depth interviews; and (2) potential user disagreement on uniform data formats, questionnaire items, and procedures restricts the effectiveness of proposed regional data centers. (JO)

(530) ED 040 710 COOPERATIVE EDUCATION IN THE SAN MATEO JUNIOR COLLEGE DISTRICT: A TWO YEAR DEMONSTRATION PROJECT IN COMMUNITY COLLEGE COOPERATION. San Mateo, Calif.: San Mateo Junior College, 1969. MF-$0.65 HC-Not available from EDRS. 44P.

Descriptors - Junior Colleges, Student Employment, Work Experience, Work Study Programs

The project offers co-op students three plans: (1) alternate class attendance and a full-time job in conjunction with another student on a semester basis (alternate semester plan); (2) a part-time job in conjunction with appropriate college class loads (parallel plan); or (3) a full-time job in conjunction with reduced evening college class loads (extended-day/evening college plan). Advantages found by students include a new feeling of community involvement, a greater sense of relevance of the college experience to career goals, and a high degree of financial security permitting regular college attendance. The two benefits most often cited by employers are the opportunity to recruit young, college-trained employees, and the ability to get full-time coverage of work assignments. (JO)

(531) ED 040 713 Ware, Claude, and Gold, Ben K. LOS ANGELES CITY COLLEGE PEER COUNSELING PROGRAM. Los Angeles: Los Angeles City College, 1970. MF-$0.65 HC-Not available from EDRS. 77P.

Descriptors - Counseling Programs, Disadvantaged Youth, Dropout Prevention, Junior Colleges, Peer Groups, Persistence

Objectives of a student-counselor-assistant program included determining if the peer counselors could influence the academic success and motivation of socioeconomically disadvantaged students to complete the two-year program, and if they might ultimately help recruit youths into the program. Results after the first semester of the program showed: (1) counseled students persisted at a statistically significant higher rate than did non-counseled; (2) counseled students performed at a higher academic level than comparison students; and (3) 90 per cent of the counseled group rated the program as good or excellent, as did 100 per cent of the student counselors. Results after the second semester revealed that subsequent persistence and academic performance effects are not as apparent after the first semester. (JO)

(532) ED 040 715 Kievit, Mary Bach. A COMPARISON OF ENVIRONMENTAL PRESS AND SELECTED CHARACTERISTICS OF STUDENTS AT A COMMUNITY COLLEGE AND TECHNICAL INSTITUTE. FINAL REPORT. Washington, D.C.: Bureau of Research, Office of Education (DHEW), 1970. MF-$0.65 HC-$9.87 258P.

Descriptors - College Environment, Junior Colleges, Student Attitudes, Student Characteristics, Student College Relationship, College Environment

Freshmen entering the two schools were surveyed during their orientation week and 18 months later. Findings indicate that entering freshmen had: (1) similar demographic characteristics; (2) much the same expectations for environmental press; (3) highly similar personality profiles; and (4) similar levels of dogmatism. Demographic characteristics of freshmen who subsequently dropped out did not differ significantly from those who continued; however, institutional environmental press did differ, with support of intellectual pursuits and adult treatment of students being greater in the junior college. There was no clear indication that either type of institution was more effective for a specific type of student. (JO)

(533) ED 040 742 Kemble, Virginia; and Others. A FEASIBILITY STUDY OF PARENT AWARENESS PROGRAMS. FINAL REPORT. Honolulu: Educational Research and Development Center, Hawaii University, 1969. MF-$0.65 HC-$3.29 23P.

Descriptors - Group Dynamics, Group Guidance, Parent Child Relationship, Parents, Self Concept

This study explored the feasibility of group meetings of Head Start mothers that focused on understanding of one's self and of others. Focuses of the discussions included: (1) parent-child relationships; (2) methods of discipline; (3) communication skills; (4) self-knowledge; (5) marital status; (6) heterosexual relationships; (7) drug, alcohol, and glue sniffing addiction; and (8) racial feelings. The sustained level of participation and the favorable reactions to the program reported by the parents and staff indicated that a parent awareness program is feasible for this population. (Author/DR)

(534) ED 040 771 Hernandez, Pedro F., and Picou, J. Steven. RURAL YOUTH PLAN AHEAD: A STUDY OF THE OCCUPATIONAL, EDUCATIONAL, RESIDENTIAL AND MARITAL EXPECTATIONS OF RURAL YOUTH IN

LOUISIANA. Baton Rouge: Louisiana State University and A and M College System; Agricultural Experiment Station, Louisiana State University, 1969. MF-$0.65 HC-$3.29 10P.

Descriptors - Aspiration, Disadvantaged Youth, Occupational Choice, Racial Differences, Rural Youth, Socioeconomic Status, Values

It was found that the majority of male seniors, both black and white, planned to enter professional, semiskilled, or skilled occupations, while four out of ten of the females, both black and white, planned for a professional occupation. Seven out of 10 of all males planned to continue their education, while more black females than white planned on additional education after high school. All male respondents' plans for residence were similar, while more black females than white females planned on urban living. Black males wanted to marry younger. The white female expected to marry younger than the black female and desired five or more children as opposed to only two children expected by the black female. (JS)

(535) ED 040 772 Hamlin, Thomas M. OPERATION: MIGRANT FOLLOW-UP. Geneseo: Center for Migrant Studies, State University of New York, 1969. MF-$0.65 HC-$3.29 28P.

Descriptors - Children, Migrants, Mobility, Welfare Services

The purpose was to determine if the migrant child is adequately cared for when he enters the urban area and if the educational institutions adequately provide for him. Teachers of the migrant children were also interviewed, and contacts were made with local agencies that provided aid to families. General findings are reported in terms of demographic data, and the migrant child's school grades (reading and mathematics), behavior, and attendance. Special projects available to the migrant are described and ten conclusions are cited. (EL)

(536) ED 040 773 Schnur, James O. A STUDY OF THE POSSIBLE IMPROVEMENT OF PROBLEM SOLVING ABILITY IN MIGRANT CHILDREN. Geneseo: Center for Migrant Studies, State University of New York, 1968. MF-$0.65 HC-$3.29 10P.

Descriptors - Behavior Patterns, Concept Formation, Migrants, Problem Solving, Testing

Jerome Kagen generated three conceptual tempos (reflective, impulsive, and neutral) determined by measuring latency time (time lapse) from stimulus to first response and recording the number of errors made. The purpose of the study was to determine what effect, if any, the A Blocks treatment (a subunit of the Attribute Games and Problems unit) has on conceptual tempo. The general conclusion was that the A Blocks portion of the Attribute Games and Problems unit does not enhance reflectivity of migrant children as measured by latency time and number of errors. (EL)

(537) ED 040 774 Kuvlesky, William P., and Dameron, Jane. ADOLESCENTS' PERCEPTIONS OF MILITARY SERVICE AS A VEHICLE FOR SOCIAL MOBILITY: A RACIAL COMPARISON OF RURAL YOUTH FROM ECONOMICALLY DISADVANTAGED AREAS. College Station: Texas Agricultural Experiment Station, 1970. MF-$0.65 HC-$3.29 32P.

Descriptors - Aspiration, Attitudes, Disadvantaged Youth, Military Personnel, Mobility, Rural Youth, Socioeconomic Status

The hypotheses were: (1) that Negro youth are more positively oriented toward participation in military service than white youth; and (2) that lower class youth with high aspirations are more positively oriented toward military service than other youth. Findings showed that no difference existed between the Negro and white respondents in the proportion desiring military service and that level of aspiration did not seem to influence military orientations of youth. (LS)

(538) ED 040 777 Kuvlesky, William P., and Patella, Victoria M. STRENGTH OF ETHNIC IDENTIFICATION AND INTERGENERATIONAL MOBILITY ASPIRATIONS AMONG MEXICAN AMERICAN YOUTH. College Station: Texas Agricultural Experiment Station, 1970. MF-$0.65 HC-$3.29 32P.

Descriptors - Aspiration, High School Students, Mexican Americans, Occupational Choice

The present study hypothesized that degree of identification with Mexican American subculture is inversely related to desire for upward intergenerational mobility. Comparative analysis of "upwardly mobile" and "nonmobile" respondents (by ethnicity, socioeconomic status, and sex) as well as comparison of ethnicity scores (by degree of mobility projected for each socioeconomic type by sex) did not support the hypothesis. (Author/EL)

(539) ED 040 797 Harkins, Arthur M.; and Others. PUBLIC EDUCATION OF THE PRAIRIE ISLAND SIOUX: AN INTERIM REPORT. NATIONAL STUDY OF AMERICAN INDIAN EDUCATION, SERIES I, NO. 10. Chicago: Chicago University; Minneapolis: Minnesota University, 1969. MF-$0.65 HC-$3.29 91P.

Descriptors - American Indians, Parent Attitudes, School Community Relationship, Socioeconomic Influences, Student Attitudes

Persons interviewed included Indian parents, Indian students, non-Indian students, townspeople, teachers, and school administrators. Factors investigated included low achievement, poor school attendance, and the prevailing attitude of the Indian students and their parents toward education. The document lists eight tentative recommendations reached through this study, with an overriding theme of an improved communication across intercultural barriers. (EL)

(540) ED 040 798 Havighurst, Robert J. MENTAL DEVELOPMENT AND SCHOOL ACHIEVEMENT OF AMERICAN INDIAN CHILDREN AND YOUTH. THE NATIONAL STUDY OF AMERICAN INDIAN EDUCATION, SERIES IV, NO. 3, FINAL REPORT. Chicago: Chicago University, 1970. MF-$0.65 HC-$3.29 15P.

Descriptors - Academic Achievement, American Indians, Economically Disadvantaged, Underachievers, Socioeconomic Status

As a part of the final Report of the National Study of American Indian Education, this study points out that there are no reasons to suppose that Indian children are basically or genetically less or more intelligent than other children. The low achievement of the Indian children at certain grade levels is related to the child's limited experiences and is compounded by the family's socioeconomic circumstances. Conclusions point out that the pattern of low achievement of the Indian children is similar to that of other low-income and non-English-speaking children. (EL)

(541) ED 040 800 Porter, Pearl. CHILDREN OF THE HARVESTERS: A STUDY IN MIGRANT EDUCATION. 1969. Document not available from EDRS. Available from Pearl Porter, 707 Buchanan Ave., Lehigh Acres, Florida, 33936 ($3.00) 132P.

Descriptors - Children, Educational Research, Migrants, Motivation, Self Concept, Social Influences

The economic and social background of migrant farm workers in America; the environments in which they live, work, and are educated; and their general relationship to laws relevant to them form the first part of this book. Part II examines the education of migrant children, the results of poverty and deprivation, the characteristics of the migrant child, and attitudes toward education which are explored in terms of legislative remedies. (BD)

(542) ED 040 801 Swanson, Gordon. ORGANIZATION AND ADMINISTRATION OF VOCATIONAL EDUCATION FOR RURAL AREAS. Raleigh, North Carolina, National Center for Occupational Education, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Educational Administration, Educational Needs, Rural Areas, Vocational Education

This paper discusses the current and severe problems of rural America, noting that, although declining, the American rural population is one of the world's largest rural populations. A comparison is made between rural America's attempt to provide vocational and technical education through adherence to a system of comprehensive schools and the attempt by cities to satisfy vocational education needs by way of specialization. Conclusions suggest the need for state and locally supported Federal action to achieve equality of educational opportunity. (AN)

(543) ED 040 807 A DROPOUT REDUCTION PROGRAM: SEL PATHWAYS TO BETTER SCHOOLS: SEL PATHWAY SERIES, VOL. 5. Atlanta, Ga.: Southeastern Education Laboratory, 1970. MF-$0.65 HC-$6.58 107P.

Descriptors - Counseling Services, Dropout Prevention, Federal Programs, Parent School Relationship

"A Dropout Reduction Program" is Volume 5 in a series of seven guides prepared by the Southeastern Laboratory to assist rural school districts in planning and writing acceptable Title III proposals under the Elementary and Secondary Education Act. The program described in the document proposes to reduce the dropout rate by: (1) providing a relevant curriculum for students; (2) by involving parents and community in cooperative assessment, planning, and implementation of the program; (3) by providing individualized schedules; and (4) by initiating counseling and guidance programs to meet the needs of potential dropouts and returnees. (AL)

(544) ED 040 808 A PRESCHOOL TRAINING PROGRAM: SEL PATHWAYS TO BETTER SCHOOLS. SEL PATHWAY SERIES, VOL. 6. Atlanta, Ga.: Southeastern Education Laboratory, 1970. MF-$0.65 HC-$6.58 115P.

Descriptors - Cognitive Development, Curriculum, Federal Programs, Individual Differences, Rural Areas, Student Teacher Relationship

"A Preschool Training Program" is Volume 6 in a series of seven guides prepared by the Southeastern Education Laboratory to assist rural school districts in writing acceptable Title III proposals under the Elementary and Secondary Education Act. The program described in the document seeks: (1) to implement a three-year sequential curriculum based upon concepts and structure basic to the cognitive development of young children; (2) to change the traditional roles and functions of the student and teacher; (3) to accommodate individual differences in learning; (4) to involve parents in cognitive development of their children; and (5) to allow teachers to work with small groups by using paraprofessionals. (AL)

(545) ED 040 815 Coombs, L. Madison. THE EDUCATIONAL DISADVANTAGE OF THE INDIAN AMERICAN STUDENT. University Park: New Mexico State University; ERIC Clearinghouse on Rural Education and Small Schools, 1970. MF-$0.65 HC-$6.58 159P.

Descriptors - Academic Achievement, American Indians, Disadvantaged Youth, Research Reviews (Publications)

The main body of this research synthesis serves to point out research findings regarding the educationally disadvantaged Indian American school children. Some of the factors reported to be the underlying causes for the educational retardation of the Indian children include: (1) the Federal Government's policy of coercive assimilation which has resulted in disorganization of the Indian communities; (2) a lack of self-fulfillment of Indian students at every age level; (3) the negative self-images of the Indian students; and (4) a lack of understanding of cultural differences on the part of many schools. The study cites efforts of some schools to combat this problem through implementation of programs that are bicultural and bilingual in nature. (EL)

(546) ED 041 040 Beggs, Donald L., and Mayer, G. Roy. INTERPRETING INTELLIGENCE TEST RESULTS TO ELEMENTARY TEACHERS. Springfield, Ill.: Illinois State Office of the Superintendent of Public Instruction, 1970. MF-$0.65 HC-$3.29 30P.

Descriptors - Achievement, Elementary School Teachers, Teacher Attitudes, Test Interpretation

The manner in which IQ test results were communicated to teachers appeared to have no significant influence on their estimates of students' scores. However, it did appear to influence their estimates of the students' overall achievement relative to one another. The results indicate that the procedure of changing teacher expectancy must be thoroughly investigated. (Author/GS)

(547) ED 041 061 Seiler, Joseph. PRETESTING ORIENTATION FOR THE DISADVANTAGED: EXPERIENCE IN MANPOWER EXPERIMENTAL AND DEMONSTRATION (E & D) PROJECTS. Paper presented at the American Personnel and Guidance Association Convention, 1970. MF-$0.65 HC-Not available from EDRS. 14P.

Descriptors - Disadvantaged Youth, Employment, Job Applicants, Testing, Vocational Counseling

United States Department of Labor manpower experimental and demonstration manpower projects have found several approaches of use in the pretesting preparation of out of school and out of work youth and adults: (1) special coaching on use and value of tests; (2) pretesting in nonthreatening atmospheres; (3) test tutoring and practice; (4) training in test-taking skills; (5) remedial instruction; and (6) advance exposure to the test site. The appropriate methods will vary depending on the character of the vocational tests and the education and experience of the job applicants. (Author/JM)

(548) ED 041 065 Stabler, John R., and Johnson, Edward E. THE MEASUREMENT OF CHILDREN'S SELF-CONCEPTS AS RELATED TO RACIAL MEMBERSHIP. Paper presented at the Southeastern Psychological Association Convention, 1970. MF-$0.65 HC-$3.29 13P.

Descriptors - Attitudes, Elementary School Students, Racial Differences, Self Concept, Sex Differences

The study involved two stages: (1) the evaluation of various stimuli as positive or negative; and (2) the determination of whether or not positive stimuli were associated with the color white, and negative stimuli with black. The stimuli were statements related to self perception broadcasted so that the sound originated with equal intensity from each of two recorder speakers, one painted white and the other black. The basic prediction (that children would "hear" the positive self statements coming from the white box and the negative self statements coming from the black box) was supported by the data, the data for white subjects more clearly supportive than that for black subjects, and more for males than females. (JM)

(549) ED 041 066 EARLY CHILDHOOD AND SCHOOL-AGE INTENSIVE EDUCATION PROGRAM: EVALUATION OF THE ESEA COMPENSATORY EDUCATION PROGRAM OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT, 1968-1969. EVALUATION REPORT. San Francisco: San Francisco Unified School District, 1970. MF-$0.65 HC-$16.45 421P.

Descriptors - Disadvantaged Youth, Guidance Services, Reading, Remediation, Special Programs, Teacher Education

This evaluation report provides information on the effects of the pre-kindergarten, elementary, secondary, non public school, bilingual, in-service staff training and summer reading components of the program. Performance on standardized tests showed marked improvement for all students involved in the program. (KG)

(550) ED 041 067 Eisenthal, Sherman, and Strauss, Andra. EDUCATIONAL ATTITUDES AND BEHAVIOR PROBLEMS IN NEIGHBORHOOD YOUTH CORPS (NYC) ENROLLEES. Paper presented at the Eastern Psychological Association Meeting, 1970. MF-$0.65 HC-Not available from EDRS. 12P.

Descriptors - Attitudes, Behavior Problems, Disadvantaged Youth, High School Students, Student Characteristics

A major object of this study was to learn more about factors relevant to the educational adjustment of NYC enrollees. All the enrollees who attended counseling sessions during a three week period were studied. Nearly all the enrollees were found to aspire to complete high school, although less than half aspire to go to college. Males had more behavioral problems than females. (JM)

(551) ED 041 072 Mayeske, George W.; and Others. THE ROLE OF FAMILY BACKGROUND IN THE DEVELOPMENT OF STUDENT ACHIEVEMENT AND MOTIVATION AT THE INDIVIDUAL AND SCHOOL LEVEL. Washington, D.C.: Office of Program Planning and Evaluation, Office of Education (DHEW), 1969. MF-$0.65 HC-$3.29 30P.

Descriptors - Academic Achievement, Family (Sociological Unit), Motivation, School Role, Student Development

The data analysis model employed treated the attributes of the school a student attended as if they were his own attributes. There is a pronounced tendency for students of similar social background to go to school together. This tendency is also pronounced for "Achievement," but not for "Motivation." In explaining the behavior of students and schools, the same relative roles are played by the social background and family process sets of variables for expectations, attitude toward life, and study habits but not for educational plans and achievement. (Author/JM)

(552) ED 041 074 Schneider, Frank W. DIFFERENCES BETWEEN NEGRO AND WHITE SCHOOL CHILDREN IN CONFORMING BEHAVIOR. Paper presented at the Eastern Psychological Association Meeting, 1970. MF-$0.65 HC-Not available from EDRS. 10P.

Descriptors - Behavior Patterns, Junior High School Students, Peer Groups, Racial Differences, Sex Differences

Preliminary analysis provided some evidence that in this population conformity is negatively related to intelligence. Additionally, the ethnic group by source of pressure interaction was the only significant source of variance. Whites conformed more to white peers than to black peers, and the whites conformed more to whites than did Negroes to Negroes. (JM)

(553) ED 041 079 Dunmore, Charlotte J. SCHOOL BUREAUCRACIES AND FAMILY ACCEPTANCE OF EDUCATIONAL OPPORTUNITY PROGRAMS. Paper presented at the 64th Annual Meeting of the American Sociological Association, 1970. MF-$0.65 HC-$3.29 14P.

Descriptors - Communication (Thought Transfer), Parent School Relationship. School Community Relationship

The study is an empirical attempt to discover the nature of the families in a particular black ghetto in Hartford, Connecticut, and ascertain the critical factor in the decision of these families whether to accept a particular educational opportunity for their children, which was provided by a summer bussing program. Critical variables were: (1) knowledge of the program; (2) a school as the source of such knowledge; (3) receipt of an application from the school; and (4) the involvement in other types of voluntary educational programs. (JM)

(554) ED 041 093 Granville, Robert; and Others. AN INVESTIGATION OF THE DIFFERENCES BETWEEN DISADVANTAGED AND LOWER MIDDLE CLASS HIGH SCHOOL STUDENTS ON SELECTED DIMENSIONS OF OCCUPATIONAL ASPIRATIONS. 1969. MF-$0.65 HC-Not available from EDRS. 11P.

Descriptors - Aspiration, Disadvantaged Youth, High School Students, Rural Youth, Suburban Youth

The purpose was to determine whether the vocational aspirations of disadvantaged and lower middle class inner city students were higher than those of their peers in the suburbs and rural areas, and whether presentation of occupational information in an informal small group setting would influence the vocational aspirations of all three groups. Data showed no difference among the vocational aspirations of inner city, suburban, and rural students; and that the presentation of occupational information will have no influence on the aspirations of the students. (KG)

(555) ED 041 095 Hogan, Robert T., and Horsfall, Robert B. AN EVALUATION OF A HIGH SCHOOL TUTORIAL PROGRAM. Baltimore, Md.: Center for the Study of Social Organization of Schools, Johns Hopkins University, 1970. MF-$0.65 HC-$3.29 23P.

Descriptors - Attitude Tests, College Admission, Disadvantaged Youth, Secondary School Students, Student Attitudes

This is an evaluation of a summer tutorial program designed to encourage inner city secondary school students to complete high school in a manner such that their chances of entering college would be maximized. Analysis of the data revealed that: (1) in the last three years of school, there was essentially no difference in the scholastic achievement of the two groups tested; (2) at the end of the program (senior year in high school) the tutorial group's school related attitudes were significantly more positive than those of the control group; (3) for the tutorial group, positive attitudes toward school were not significantly related to intelligence; and (4) after high school, 82 per cent of the tutorial group and 18 per cent of the control group began college. (RJ)

(556) ED 041 120 A MANUAL FOR GUIDANCE PERSONNEL IN AREA OCCUPATIONAL CENTERS AND IN ALL OCCUPATIONAL EDUCATION SETTINGS. Albany: Bureau of Guidance, New York State Education Department, 1970. MF-$0.65 HC-$3.29 42P.

Descriptors - Bibliographies, Guidance Services, Occupational Guidance, Vocational Education

Guidelines for specific service areas of occupational guidance cover selection and admission, counseling, student appraisal, coordination, student and public information, job placement, and evaluation and research. In each of these areas, guidance personnel will find objectives, needed aids and activities for accomplishing objectives, current and suggested offerings by New York State Area Occupational Centers, suggestions or comments for performance, and useful forms and materials. (CH)

(557) ED 041 129 Stephenson, Donald John. ACHIEVEMENT MOTIVATION AS A FACTOR RELATED TO THE DIAGNOSTIC PROBLEM SOLVING EFFECTIVENESS OF STUDENTS OF AUTOMOTIVE TECHNOLOGY. 1970. Not available from EDRS. Available from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Michigan, 48106. 163P.

Descriptors - Motivation, Problem Solving, Student Attitudes, Vocational Education

Sixty students were categorized into a stratified four-group design to ascertain the predictive value of achievement motivation as it relates to: (1) diagnostic problem solving ability; (2) diagnostic problem solving knowledge; and (3) student attitude toward the course. The group highest in strength of achievement was statistically superior on both the problem solving performance and the problem solving knowledge variables to the group lowest in strength of achievement. The group with high scholastic ability was also statistically superior on both variables to the group lowest in scholastic ability and the significant differences were found in attitude scores, either between groups or between the three levels of scholastic ability. (GR)

(558) ED 041 130 Mason, William H. ATTITUDES OF INDIANA HIGH SCHOOL PRINCIPALS AND COUNSELORS TOWARD INDUSTRIAL ARTS. 1970. Document not available from EDRS. Available from University Microfilms, Inc., 300 North Zeeb Road, Ann Arbor, Michigan 48106, 183P.

Descriptors - Administrative Personnel, Attitudes, Counselors, High Schools

Some of the findings include: (1) an overall favorable attitude among principals and counselors toward industrial arts; (2) an agreement with the objectives, expected educational outcomes, and tenets of industrial arts; (3) a view of industrial arts as a part of a general education rather than vocational education; and (4) a positive relationship between the attitudinal scores of the respondents and their school enrollment, their undergraduate major, their supervision of industrial arts, and their exposure to and experience with industrial arts. (GR)

(559) ED 041 155 Hawkridge, David G.; and Others. A STUDY OF SELECTED PROGRAMS FOR VOCATIONAL EDUCATION IN SECONDARY SCHOOLS. FINAL REPORT. Palo Alto, Calif.: American Institute for Research in Behavioral Sciences, 1970. MF-$0.65 HC-$3.29 95P.

Descriptors - Followup Studies, Program Effectiveness, Program Evaluation, Vocational Education

To identify and describe secondary vocational education programs that have been successful in increasing the total placement rate when compared with other courses of instruction, 445 programs were selected through a literature search, mail and telephone inquiries, personal contacts, and other means. The evaluation of each program was studied, particularly the followup of graduates. In addition, on site evaluations were made by project staff of evaluation problems in 30 programs. The project staff was unable to show that any of the programs met the study's criteria for success. (Author/SB)

(560) ED 041 158 Smith, Robert L.; and Others. WORK ORIENTATIONS OF TEENAGERS. FINAL REPORT. Ann Arbor: Institute for Social Research, University of Michigan, 1969. MF-$0.65 HC-$3.29 110P.

Descriptors - Adolescents, Educational Change, Information Utilization, Social Change, Vocational Education

It is relatively easy to gather data but to disseminate and ensure utilization of that data in a way which will induce meaningful change is not so easy. A series of three dissemination activities were organized for school personnel using materials developed on the work orientation of teenagers. These activities provided insight into the problems encountered when endeavoring to promote change. The problems were: (1) psychological resistance; (2) sociological resistance; (3) ecological resistance; (4) economic resistance; and (5) political resistance. A suggested principle to follow in planning such activities is to identify sufficient similarities of the new context with contexts familiar to the participants. (JS)

(561) ED 041 160 Stroup, Katherine L., and Anderson, Floyd L. NURSES AIDE AND HOSPITAL ORDERLY, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 35P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Youth Employment

This course is designed to train dropout and/or hard-core unemployed youths for occupations as aides or orderlies in hospitals and nursing homes. A cooperative program with the University of Minnesota hospitals has been initiated whereby students receive theory and basic skills in the classroom and when they are ready to do patient care, they are employed on a part-time basis until completion of the course. (SB)

(562) ED 041 161 Decker, George, and Anderson, Floyd L. READING, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.20 34P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts, Vocational Education

This course description was developed to teach high school dropouts and hard-core unemployed youth. The objectives of this reading curriculum are to develop skills of retarded readers, further develop skills of adequate readers, and develop an appreciation for reading, instructional units which are taught on an individual basis in an innovative atmosphere. (JS)

(563) ED 041 162 Clifford, Jack W.; and Others. SERVICE STATION ATTENDANT AND LIGHT AUTOMOTIVE MAINTENANCE, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 37P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts

This course was designed to meet the individual needs of the dropout and/or hard-core unemployed youth by providing training as a service station attendant and light automotive maintenance mechanic. Training in this area is conducted in a public service station operated by the Work Opportunity Center. Instruction is provided in driveway sales, lubrication engine tune-up, brake work, and other repair and maintenance tasks short of major overhaul or body work. (GR)

(564) ED 041 163 Hunt, Edward B., and Anderson, Floyd L. SMALL ENGINE MAINTENANCE AND REPAIR, COURSE DESCRIPTION. Minneapolis: Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 34P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts, Motivation

This course of study was designated to meet individual needs of the dropout and/or hard-core unemployed youth by providing skill training, related information, and supportive services knowledge in small engine maintenance and repair. Students enrolled in this course work independently on a variety of two and four cycle gasoline engines, with instructional units in servicing, adjustment, repair and overhaul. (GR)

(565) ED 041 164 White, Thomas C., and Anderson, Floyd L. FOOD PREPARATION AND SERVICE, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 37P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts, Work Attitudes, Youth Employment

This course is designed to help dropout and/or hard-core unemployed youth develop knowledge and skills needed for food service occupations. A program was developed for full-time students which included classroom instruction and kitchen experiences. At the end of the program students are qualified for the position of salad worker, short order cook, cook's helper, kitchen worker, baker's helper, and waitress or waiter. (SB)

(566) ED 041 165 Bly, Ervin, and Anderson, Floyd L. OFFSET PRINTING, COURSE DESCRIPTION. Minneapolis: Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 37P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts, Industrial Arts, Motivation

This course of study was designed to meet the individual needs of the dropout and/or hard-core unemployed youth by providing skill training, related information, and supportive services knowledge about offset printing. The course provides training in offset printing and related darkroom procedures. Small instructional units are used to provide continuing positive reinforcement and to minimize frustration. (GR)

(567) ED 041 166 Brown, Harry J., and Anderson, Floyd L. SOCIAL COMMUNICATIONS, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF $0.65 HC-$3.29 40P.

Descriptors - Bibliographies, Communication (Thought Transfer), Curriculum Guides, Dropouts, Social Development, Vocational Education

The Work Opportunity Center provides guidance, skill training, and supportive services for the dropout and/or hard-core unemployed youth 16 to 21 years of age. This paper describes the social communications course offered by the Center. The course is designed to develop the student's ability to think and interact with others in order to achieve personal happiness and vocational adjustment. (BH)

(568) ED 041 168 Shelso, Bessie, and Anderson, Floyd L. HOMEMAKING (CLOTHING AND INTERIOR DECORATING), COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 47P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts, Employment, Youth Employment

This course is designed to aid the dropout and/or hard-core unemployed youth develop skills in clothing and interior decorating. The approach focuses on the individual and the goals he desires to accomplish. Content is broken down into small instructional units in the areas of management, interior decorating, wardrobe planning, clothing construction, fabric care, and job opportunities. (SB)

(569) ED 041 169 Vickstrom, Sandra E., and Anderson, Floyd L. COMMUNICATIONS, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 36P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts, Vocational Education, Youth Employment

The objectives of this curriculum are to develop communicative skills necessary for social interaction and to help the student complete high school graduation requirements. Instructional topics such as: (1) words; (2) correctness of expression; (3) rules for writing; (4) expression; and (5) reading materials are taught on an individualized basis in an atmosphere of "learning by doing." (JS)

(570) ED 041 170 Benna, Sandra, and Anderson, Floyd L. CREATIVE ART, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 40P.

Descriptors - Art Activities, Bibliographies, Curriculum Guides, Dropouts, Unemployment, Vocational Education, Youth Employment

This document describes an art course which affords the dropout and/or hard-core unemployed youth an opportunity to discover, explore, design, and evaluate. Content is broken down into small instructional units of design, plastic elements, drawing and painting, printing, sculpture, and lettering. (SB)

(571) ED 041 171 Briscoe, Albert J., and Anderson, Floyd L. DRY CLEANING, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 39P.

The objectives are to prepare students for employment in dry cleaning occupations and to assist them in completing their high school graduation requirements. Instruction in marking, invoicing, and customer service is on an individualized basis conducted in an innovative atmosphere of "learning by doing." (JS)

(572) ED 041 172 Boyer, Jerome L., and Anderson, Floyd L. MARKETING AND MERCHANDISING, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 40P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts, Youth Employment

The objectives of the marketing and merchandising curriculum are to prepare students for careers in distribution and to assist them in graduating from high school. Instruction includes topics on retailing, the sales process, and human relations on an individualized basis conducted in an innovative atmosphere of "learning by doing." (JS)

(573) ED 041 173 Denny, Walter E., and Anderson, Floyd L. MACHINE TOOL OPERATION, COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 34P.

Descriptors - Bibliographies, Curriculum Guides, Disadvantaged Youth, Dropouts

This course was designed to meet the individual needs of the dropout and/or hard-core unemployed youths by providing them skill training, related information, and supportive services knowledge in machine tool operation. Training stresses the development of skills through practical experiences. (GR)

(574) ED 041 175 Silverstein, Idebelle G., and Anderson, Floyd L. HOMEMAKING (PERSONAL IMPROVEMENT AND GOODS), COURSE DESCRIPTION. Minneapolis: Minnesota Work Opportunity Center, Minneapolis Public Schools, 1969. MF-$0.65 HC-$3.29 41P.

Descriptors - Bibliographies, Curriculum Guides, Dropout Rehabilitation, Youth Employment

This document describes a course designed to aid the dropout and/or hard-core unemployed youth develop skills in personal improvement and foods. Instructional topics and an annotated bibliography are included for the areas of personal improvement, foods, home management, and child care. (SB)

DISSERTATION RESUMES

(575) 70-16,657 Aberman, Hugh M. AN INVESTIGATION INTO THE RELATIONSHIP BETWEEN INDIVIDUAL PERSONALITY CHARACTERISTICS AND PERCEIVED BEHAVIOR IN SMALL GROUPS. Temple University, 1969, 31(3), 1062-A.

Descriptors - Behavior Patterns, Group Dynamics, Intergroup Relations, Personality Assessment, Prediction, Testing

The purpose of this study was to compare the power of two personality tests, differing in their philosophy and approach to testing, to differentially predict behavior of individuals in a group. Significant intercorrelations were found to exist between what was measured by the Runner Studies of Attitude Patterns and the Sixteen Personality Factor Inventory. Both of these tests were capable of predicting perceived behavior in small group interaction. The Runner instrument was a more sensitive and powerful measure in this prediction than the 16 P.F. (Author)

(576) 70-11,094 Adams, Larry Dewayne. COLLEGE-STUDENT ATTITUDES TOWARD PROTEST: SOME RELEVANT FACTORS. The Florida State University, 1969, 30(12), 5529-A.

Descriptors - Activism, College Students, Social Attitudes, Social Influences, Student Attitudes

An inverse relationship exists between support for protest and dogmatism. Those students who viewed their family patterns as authoritarian were highly supportive of protest, while those students who perceived their family patterns to be more democratic indicated the least support for protest. (Author)

(577) 70-9488 Alberti, Robert Edward. THE IMPACT ON COLLEGE STUDENT DEVELOPMENT OF SHORT-TERM INFORMAL FACULTY-STUDENT SMALL GROUP INTERACTION. Michigan State University, 1969, 30(12), 5225-A.

Descriptors - College Faculty, College Students, Individual Development, Student Development, Student Teacher Relationship

The discussion group participants indicated that they have found interpersonal relationships to be the most outstanding feature of their college experience. They were disappointed that attendance was not better, and that their initial expectations were only partially fulfilled. Improved interpersonal relationships were a result for many participants. (Author)

(578) 70-13,704 Anderson, Carl Edwin. A STUDY OF SELECTED PSYCHO-SOCIAL CORRELATES OF COLLEGE STUDENT PROTESTERS AND NON-PROTESTERS. University of Maryland, 1969, 31(2), 606-A.

Descriptors - Activism, College Students, Psychological Characteristics, Psychological Patterns, Social Influences

Analysis of the results of the study revealed the following: (1) with respect to the psychological factors studied, Protestors were found to score significantly higher (.05 level), than Non-Protesters on Measures of Poise, Ascendancy and Self-Assurance; and (2) Non-Protesters were found to score significantly higher at the .05 level than Protesters on Measures of Socialization, Maturity and Responsibility. (Author)

(579) 70-10,420 Arnoye, Robert Frederick. THE IMPACT OF UNIVERSITY SOCIAL STRUCTURE ON STUDENT ALIENATION: A VENEZUELAN STUDY. Stanford University, 1969, 30(12), 5156-A.

Descriptors - College Environment, Power Structure, Student Alienation, Universities, Vocational Development

Among the findings are: (1) successful and satisfactory training experiences within the university are positively associated with professional efficacy; (2) institutionalized prestige of a field is substantially associated with professional efficacy; (3) internal reward systems and student-teacher interaction are conditioned by the university's standing in society and by future status departments can offer. (Author)

(580) 70-15,521 Backus, Laurence Delano. IRRITATION-TOLERANCE AS A SCREENING DEVICE FOR THE SELECTION OF COUNSELOR TRAINEES. University of Arizona, 1970, 31(3), 1004-A.

Descriptors - Achievement, Counseling Effectiveness, Counselor Acceptance, Counselor Characteristics, Counselor Training

The present study was designed to see if acceptance as one of the characteristics of a successful counselor could be measured objectively. Five groups of subjects were used in this study. They were most effective counselor group, least effective counselor group, college level group, adult high school completion group, and adult less than high school completion group. The results showed that the most effective counselors were significantly more accepting than the college level group, the adult high school completion group, and the adult less than high school completion group. No significant difference was found between the most effective counselor and least effective counselor groups. However, a trend was noted toward the most effective counselor group being more accepting than the least effective counselor group. (Author)

(581) 70-11,654 Baldwin, Jean Margaret. AN ANALYSIS OF THE RELATIONSHIP BETWEEN SELF-ESTEEM, ACADEMIC ACHIEVEMENT, AND ACADEMIC LEVEL OF ASPIRATION FOR A GROUP OF COLLEGE STUDENTS. University of Maryland, 1969, 31(1), 209-A.

Descriptors - Academic Aspiration, Achievement, College Students, Self Concept

It was hypothesized that college students with ratings of high, medium or low self-esteem would perform differently over four semesters of college work and would differ in academic goals. It was concluded that although the criterion measure of personality termed ascendancy appears to adequately differentiate students on the basis of level of academic aspiration, its failure to differentiate groupings on the basis of change in academic achievement may be a result of the ascendancy factor being too global a measure of self-esteem. (Author)

(582) 70-11,480 Beardsley, Thomas B. A STUDY OF THE PREVALENCE OF TRANSFER SHOCK AMONG THE MISSISSIPPI JUNIOR COLLEGE TRANSFER STUDENTS AT THE UNIVERSITY OF MISSISSIPPI. University of Mississippi, 1969, 31(1), 210-A.

Descriptors - Grades (Scholastic), Junior College Students, Junior Colleges, Transfer Students

Transfer shock was found to be prevalent among Mississippi junior college transfer students without regard to their measured academic ability level. The transfer students experienced a significant drop in grade point averages from the fourth semester cumulative grade point averages to the fifth semester grade point averages. (Author)

(583) 70-11,957 Berry, Gordon La Vern. A COMPARATIVE STUDY OF SELECTED PERSONALITY CHARACTERISTICS

OF EDUCATIONALLY DISADVANTAGED ADOLESCENTS ENROLLED IN CONTINUATION SCHOOL AND ADOLESCENTS ENROLLED IN A PUBLIC HIGH SCHOOL. Marquette University, 1969, 31(1), 140-A.

Descriptors - Adolescents, Continuation Education, Disadvantaged Youth, High School Students, Personality

In the selected personal adjustment area, there was no significant difference between the two school groups. The results do indicate however, that the null hypotheses related to the social adjustment and self-concept variables could be rejected. It was suggested that there was a greater degree of inadequacy among the educationally disadvantaged adolescents from the Continuation School as compared with those from the public high schools on the social adjustment and self-concept variables selected for the study. (Author)

(584) 70-10,721 Bevins, Sandra Mae Collier. A COMPARISON OF THE EFFECTIVENESS OF INDIVIDUAL AND GROUP COUNSELING IN THE IMPROVEMENT OF SOCIAL ADJUSTMENT OF FIFTH AND SIXTH GRADE CHILDREN. Ball State University, 1969, 30(12), 5277-A.

Descriptors - Adjustment (To Environment), Counseling Effectiveness, Elementary School Students, Group Counseling

All three null hypotheses were rejected since children who had received counseling made a significant gain in social adjustment over children who had no counseling experience. Both individual and group counseling were found to be effective. Male counselors were more effective than female counselors in working with groups. Female counselors were more effective working with individual children than with groups. (Author)

(585) 70-14,993 Birch, Edward E. AN INVESTIGATION OF SELECTED ASSUMPTIONS AND BELIEFS OF CHIEF STUDENT PERSONNEL ADMINISTRATORS. Michigan State University, 1969, 31(3), 1030-A.

Descriptors - Administrative Personnel, Philosophy, Role Theory, Student Personnel Workers, Values

Major findings are: (1) there is consensus of assumptions and beliefs among chief student personnel administrators according to type of institution, size of institution and regional location of institution; (2) the chief student personnel administrator's primary commitment is to students; and (3) chief student personnel administrators are uncertain as to whether they should be concerned with the enforcement of moral standards. (Author)

(586) 70-8073 Birdwhistell, Adam Coleman. THE INCIDENCE OF EDUCATIONAL ATTRITION OF PREGNANT STUDENTS IN TWO VIRGINIA PUBLIC SCHOOL SYSTEMS AS RELATED TO COUNSELING AND HEALTH FACTORS. University of Virginia, 1969, 31(1), 141-A

Descriptors - Counseling, Counseling Effectiveness, Health, High School Students, Pregnancy

Findings indicated that student contact with a guidance counselor regarding the pregnancy was significantly related to enrollment and to medical complications. Findings were in the direction of the students who dropped latest (keeping their pregnancy a secret longest) having the least pre-natal care. Contact of the pregnant student with a guidance counselor was found to be more likely to occur in the city school system. (Author)

(587) 70-9498 Bondy, Stephen Bert. COMPLETED PSYCHOTHERAPIES: AN INVESTIGATION OF THE COMMUNICATION OF VALUES, THERAPEUTIC OUTCOME, AND SELECTED THERAPIST VARIABLES. Michigan State University, 1969, 30(12), 5227-A.

Descriptors - Communication (Thought Transfer), Counseling Effectiveness, Counselor Performance, Psychotherapy, Values

There was no difference between values communicated, therapy outcome, and therapist experience. There was a trend toward significance between the value Trustful and the externalizing focus of the therapist's statement. This result suggests that values may be communicated in reference to specific objects in the environment rather than in a more generic way. (Author)

(588) 70-13,708 Boss, Marvin Walter. AN EXPERIMENTAL INVESTIGATION OF THE ACQUISITION OF POSITIVE AND NEGATIVE RACIAL ATTITUDES. University of Maryland, 1969, 31(2), 843-A.

Descriptors - Attitudes, Elementary School Students, Learning, Personality, Racial Factors

Positive and negative racial attitudes were induced in subjects. It was predicted that subjects would acquire negative social attitudes to a greater degree than positive racial attitudes and that females would acquire racial attitudes to a greater degree than males. A factorial analysis of variance showed no significant differences between males and females. No significant correlations were found between personality traits and negative attitude scores. A practical method for the study of acquisition of racial attitudes would seem to have been developed. (Author)

(589) 70-8083 Bostian, Larry Charles. A DESCRIPTIVE SURVEY OF FRESHMAN ORIENTATION PROGRAMS AS DEFINED BY BECK'S ESTABLISHED CRITERIA IN SELECTED FOUR-YEAR COLLEGES AND UNIVERSITIES. University of Virginia, 1969, 31(1), 51-A.

Descriptors - Colleges, Orientation, Universities, Research Methodology

The purpose of this study was to make a survey to determine if the four-year colleges and universities were initiating and administering a sound and comprehensive orientation program. Some of the major findings were: (1) all (100%) of the responding colleges and universities held some type of formal orientation program; (2) the hypothesis that no differences existed between private institutions and state institutions; and (3) the hypothesis that no true differences existed among colleges and universities with various enrollments with respect to the conduct and content of their freshman orientation programs. (Author)

(590) 70-12,340 Bowen, Russell. A COMPARATIVE ANALYSIS OF THE PERCEPTIONS OF THE ROLE AND FUNCTIONS OF COUNSELORS,DIRECTORS OF PUPIL PERSONNEL, AND SOCIAL WORKERS, HELD BY PRINCIPALS, TEACHERS, AND PUPIL PERSONNEL SPECIALISTS IN SELECTED KENTUCKY SCHOOL DISTRICTS WHICH HAVE THE "MOST" AND "LEAST" PUPIL PERSONNEL SPECIALISTS. University of Kentucky, 1969, 31(1), 142-A.

Descriptors - Attitudes, Counselor Functions, Counselor Role, Pupil Personnel Services, Social Workers

Principals, teachers, and pupil personnel specialists within and between types of school districts, differed significantly in their perceptions of the role and functions of counselors, directors of pupil personnel, and social workers. Principals, teachers, and pupil personnel specialists should perform those functions which are oriented toward the parent, teacher, and pupil in that order. (Author)

(591) 70-15,441 Brine, James Mark. INTERRACIAL GROUP PROCESS IN AN EXPERIMENTAL COURSE IN RACE RELATIONS; AN EVALUATION BASED ON INDIRECT TECHNIQUES OF MEASUREMENT. University of Massachusetts, 1970, 31(3), 1004-A.

Descriptors - Attitudes, Changing Attitudes, Concept Formation, Educational Programs, Measurement Techniques, Racial Factors

An experimental educational race relations program featuring interracial group process was evaluated in terms of resulting changes of expressed interracial attitudes. No change in interracial concept meanings by either black or white participants was measured by the Semantic Differential Technique. It was thus concluded that the experimental program had no effect in changing interracial concepts in a positive direction. Correlation coefficients between concept meaning scores and Paired Hands Test scores were contrary to the predicted direction, indicating that the two measuring techniques measure different aspects of attitude. (Author)

(592) 70-11,679 Brucker, Paul James. THE EFFECTS OF AN ENCLOSED INDIVIDUAL LEARNING ENVIRONMENT INTERACTING WITH TWO PERSONALITY TRAITS ON THE ACHIEVEMENT AND OPINIONS OF COLLEGE STUDENTS LEARNING THROUGH THE USE OF PROGRAMED INSTRUCTION. Indiana University, 1969, 31(1), 52-A.

Descriptors - Achievement, College Students, Personality, Programmed Instruction, Student Opinion

The Sixteen Personality Factor Questionnaire was administered to every subject to determine the degree to which they exhibited the personality traits isolated for investigation: (1) anxiety and (2) permeability (extroversion and introversion). High anxious subjects obtained significantly lower immediate achievement and delayed retention scores than low anxious subjects. However, there were no significant differences in either set of scores pertaining to permeability. Subjects who were listed as high anxious had a significantly less favorable opinion toward the individualized instructional mode than did low anxious subjects. The degree of permeability did not appreciably affect the subject's opinion. (Author)

(593) 70-12,542 Bruel, Robert Oliver. THE RELATIONSHIP BETWEEN READING VOCABULARY AND OCCUPATIONAL ASPIRATION AMONG LOW SOCIO-ECONOMIC STATUS BOYS. Columbia University, 1969, 30(1), 472-A.

Descriptors - Aspriation, Occupational Choice, Reading, Socioeconomic Status, Vocational Interests

Intercorrelations within the data supported the organizing principle: Upward occupational aspriation on the part of low socioeconomic status boys is directly associated with dissatisfaction with parents, particularly father. From an analysis of the variables associated with relationship to parents it was inferred that occupational aspiration is directly associated with: (1) a sense of competitiveness induced by a display of favoritism on the part of parents for some child in the family; (2) a degree of emotional separation from father; and (3) an awareness of unhappiness during childhood. (Author)

(594) 70-11,473 Carlin, Larry D., and Hartzog, Ernest E. RELATIONSHIP BETWEEN STUDENT PARTICIPATION IN THE "IN-SCHOOL" NEIGHBORHOOD YOUTH CORPS AND SCHOOL BEHAVIORS AND ATTITUDES. United States International University, 1969, 30(12), 5521-A.

Descriptors - Attitudes, High School Students, Student Behavior, Student Participation, Work Study Programs

Participation in the "in-school" NYC program had no significant affect on school attendance, attitudes toward school, future, self, others, "things in general," and citizenship grade-point averages; had a positive affect in causing a significant reduction in disciplinary referrals and suspensions from school, and had a negative affect on scholarship (grade-point average). (Author)

(595) 70-16,801 Carlson, Ralph Oscar. ROLE CONCEPTS OF COLLEGE STUDENTS AND THEIR INFLUENCE ON ACADEMIC ACHIEVEMENT. Washington State University, 1970, 31(3), 1005-A.

Descriptors - Academic Performance, Achievement, Attitudes, Behavior Patterns, College Students

This study was directed toward ascertaining what influence a college student's concept of the behavior of college students has on his academic achievement in college. Even though the correlations obtained in this study were not high, the study has shown that there is some relation between how a student behaves and his academic performance in college. It was suggested that these results have implications for counseling programs in college. (Author)

(596) 70-16,471 Cameron, James Terry. A PREVENTIVE DISCIPLINE PROGRAM: COMPARISON OF THE EFFECTIVENESS OF TWO METHODS OF GROUP COUNSELING WITH COLLEGE FRESHMEN WHO DEMONSTRATE A HIGH PROBABILITY FOR DISCIPLINE INVOLVEMENT. University of Colorado, 1968, 31(3), 1005-A.

Descriptors - Adjustment (To Environment), Behavior Patterns, College Freshmen, Discipline, Grade Point Average, Group Counseling

Twenty common second order factors were generated from demographic data, a semantic differential designed to predict problem students, and the Conceptual Systems Test for a known freshman discipline population and a randomly selected sample of non-discipline freshman students. The same data were collected on matriculating freshmen and predictions were made from the results as to their probability for discipline involvement. Volunteers from a random sample of predicted students were assigned to one of six groups representing two treatments (didactic-group centered). The effect of group treatment on the predicted students as measured on the dependent variables stated above was inconclusive. Treated subjects in both methods showed a significant growth in congruence (adjustment) when compared with an untreated control. However, another measure of adjustment derived from same Q sort did not indicate a difference between treated subjects and the untreated control. (Author)

(597) 70-11,458 Capone, Thomas Albert. INTERACTION OF SELECTED NEEDS AND PERCEIVED PEER ORIENTATION TO EDUCATION AS RELATED TO ACADEMIC PROFICIENCY IN ASPIRA STUDENTS. Fordham University, 1969, 30(12), 5279-A.

Descriptors - Academic Performance, High School Students, Individual Needs, Peer Groups, Psychological Needs

A positive relationship exists between a student's need for achievement and his academic success as measured by the SAT. Students with a high need to affiliate perceive their peers as having academic orientations more similar to their own than do students with a low need to affiliate. (Author)

(598) 70-15,442 Cappelluzzo, Emma M. INTERRACIAL GROUP PROCESS IN AN EXPERIMENTAL COURSE IN RACE RELATIONS: AN EVALUATION EMPLOYING DIRECT MEASUREMENT OF ATTITUDES. University of Massachusetts, 1970, 31(3), 1021-A.

Descriptors - Attitudes, Intergroup Relations, Negroes, Racial Differences, Racial Factors

Analysis of the data indicated no change in black participants' expressed social distance attitude. However, a significant change was found in white participants' scores in a positive direction as was predicted. This indicated that white participants significantly altered their expressed social distance attitude in a favorable direction toward blacks. A significant positive correlation was found between dogmatism and social distance for white participants only. (Author)

(599) 70-11,104 Carpenter, Chester Joseph. THE INSTRUMENTAL EFFECTIVENESS OF PARENTS AS PERCEIVED BY THEIR ADOLESCENT CHILDREN: ITS MEASUREMENT AND RELATIONSHIP TO SELECTED SOCIAL FACTORS. The Florida State University, 1969, 30(12), 5542-A.

Descriptors - Adolescents, Parent Child Relationship, Parents, Role Theory, Social Influences

This study revealed that differences in parental instrumental effectiveness do exist, but the causes for such variations were not established. (Author)

(600) 70-12,976 Charley, Beverly Harper. THE EFFECTIVENESS OF NEGRO TEACHERS FOR CHANGING DEVELOPING RACIAL ATTITUDES IN YOUNG CHILDREN. University of Nevada, 1969, 31(2), 824-A.

Descriptors - Changing Attitudes, Elementary School Students, Negroes, Racial Factors, Teachers

The equal-status role-specific hypothesis of attitude change in inter-group relations would predict that a favorable change in attitudes held by majority group members toward minority group persons would occur only toward minority persons in those specific roles in which the equal status contact occurred but would not generalize to other role situations. The results do not provide support for this hypothesis. (Author)

(601) 70-14,719 Coates, Walter Jeffrey. THE PSYCHOLOGICAL HEALTH OF HOMOGENEOUSLY AND HETEROGENEOUSLY GROUPED ELEMENTARY SCHOOL CHILDREN. Syracuse University, 1969, 31(3), 1068-A.

Descriptors - Ability Grouping, Adjustment (To Environment), Elementary School Students, Emotionally Disturbed, Psychological Patterns

The major purpose of this study was to investigate the possible relationship of heterogeneous and homogeneous ability grouping to the proportion of psychological maladjustment existing within and among each type of grouping pattern at the intermediate level of the elementary school in regard to: (1) total pupil population; (2) sex difference; (3) grade level difference; and (4) classroom variability. It appears, from this study, that neither a heterogeneously nor a homogeneously ability-grouping approach results in any appreciable overall gain in regard to psychological maladjustment among pupils at the intermediate level of the elementary school. (Author)

(602) 70-12,156 Cocking, Walter Wallace. A STUDY OF SELECTIVE PREDICTIVE FACTORS OF ACADEMIC PERFORMANCE OF NINTH GRADE STUDENTS. Boston University School of Education, 1969, 31(3), 1005-A.

Descriptors - Academic Performance, Achievement, Prediction, Test Construction, Testing

This study was undertaken to determine the predictive value of the Gilmore Sentence Completion Test concerning academic performance. The over-all findings suggest that the relationship between the Gilmore Sentence Completion Test as a predictor of academic achievement using the two different high school scoring keys is such that more extensive use of this instrument should be considered. The results suggest that the Gilmore Sentence Completion Test does increase significantly the prediction of academic achievement, and, at the ninth grade level, this prediction does come sufficiently early in the educational life of a student to be of real value. (Author)

(603) 70-3503 Congram, Carole Ann. SUPERVISOR BEHAVIOR IN COUNSELOR EDUCATION: THE RELATIONSHIP OF GOAL ORIENTATION, TIME, AND SUPERVISEE LEAD. University of Wisconsin, 1969, 31(2), 606-A.

Descriptors - Behavior Patterns, Counselor Educators, Counselor Training, Supervision

The purposes were to study: (1) the relationships of supervisory goal orientation, type of supervisee lead, and time to supervisory behavior; (2) behavioral differences among supervisors; and (3) the relationship of the supervisor variable in combination with supervisee lead and time to supervisor behavior. It was concluded that a multivariate approach to research in supervision is appropriate, the influencing behavior of the subjects is similar to the teacher-student model, and supervisors differ in influence pattern. (Author)

(604) 70-16-592 Conley, Betty Lee. SOME EFFECTS OF SOCIAL CLASS AND PARENTAL CONTROL METHODS ON EGO-CENTRIC COGNITIVE ORIENTATION AND SCHOOL ACHIEVEMENT. Rutgers University The State University of New Jersey, 1970, 31(3), 1069-A.

Descriptors - Achievement, Cognitive Development, Family (Sociological Unit), Mothers, Socioeconomic Status, Verbal Communication

The purpose of this study was to investigate the interrelationships among socioeconomic status structure of family control system, ability to conserve, and academic achievement in children ages 6 to 10. It was concluded that family control system and verbal interaction do affect cognitive development and academic achievement and that certainly the present emphasis on early intervention programs is justified, but the programs should be radically changed in line with Piagetian theory. (Author)

(605) 70-3505 Cozy, Joseph Michael. SCHOOL COUNSELING: AN ESSAY TOWARD A RATIONALE AND DEFINITION. The University of Wisconsin, 1969, 31(2), 607-A.

Descriptors - Counseling, Counselors, Professional Personnel, Student Personnel Work, Student Personnel Workers

The major purpose of this study is to propose a definition for school counseling which may serve school counselors without requiring them to adopt a particular philosophy or theory of counseling. Adoption of such a definition may provide the needed common agreement as to the why-and-what of their profession. (Author)

(606) 70-4733 Crane, George Westfield. A STUDY TO DETERMINE THE EFFECT COUNSELORS HAVE IN THE CHANGING OF TEACHERS' ATTITUDES TOWARD PUPIL RELATIONSHIPS AND GUIDANCE PRACTICES AS A RESULT OF DAILY TEACHER-COUNSELOR CONTACT. [Pages 124-130, "Minnesota Teacher Inventory" not microfilmed at request of author. Available for consultation at Ohio University Library.] Ohio University, 1969, 31(1), 144-A.

Descriptors - Attitudes, Counseling Effectiveness, Guidance Programs, Teachers

Results indicated: (1) no significant changes in teacher's attitudes toward pupil teacher relationships were found as a result of daily contact with school counselors regarding children in their classrooms; and (2) no significant changes were found in the value teachers ascribed to certain guidance principles and practices as a result of daily contact with school counselors regarding children in their classroom. (Author)

(607) 70-11-876 Crapo, Steven Eugene. THE INFLUENCE OF BELIEF SYSTEMS UPON SELF-DISCLOSURE. Arizona State University, 1970, 31(1), 144-A.

Descriptors - Counseling Effectiveness, Dogmatism, Interaction, Personality

The results of this research indicate support for the following contentions. It seems that self-disclosure is a function of the characteristics of the persons involved in an interaction. The personality of the counselor has a significant effect on the persons willingness of self-disclose and his actual self-disclosure. In most instances the belief system of the client is also a crucial factor in the counseling interaction. Also, behaviors, attitudes, and value patterns brought into a counseling relationship tend to combine together to effect self-disclosure. (Author)

(608) 70-5791 Cruckilton, John Richard. AREA OCCUPATIONAL EDUCATION PROGRAMS IN A SELECTED TWELVE COUNTY AREA IN NEW YORK: CONCERNS AND EXPECTATIONS. Cornell University, 1969, 31(3), 56-A.

Descriptors - Occupational Guidance, Occupational Information, Program Descriptions, Program Evaluation

The major purpose of this study was the development of guidelines for further improvement of area occupational programs based upon the responses of lay and professional groups to a series of statements regarding their concerns and expectations of such programs. Guidelines developed from the findings and conclusions were listed under the categories of administration, guidance, curriculum or general aspects of program development. (Author)

(609) 70-16-533 Cullen, Robert James. ACHIEVEMENT, ABILITY, AND SELF-ATTITUDE CORRELATES OF COMPONENTS OF SCHOOL SATISFACTION AMONG EIGHTH GRADE STUDENTS. Kent State University, 1969, 31(3), 1069-A.

Descriptors - Ability, Achievement, Interpersonal Relationship, Mental Health, Self Concept, Student Opinion

The major conclusions are: (1) student satisfaction with school can be measured; (2) school satisfaction is multidimensional; (3) the components of school satisfaction (or the Student Opinion Poll subscales) have validity; (4) the Student Opinion Poll can be used as a measure of school problems as well as student problems; and (5) components of school satisfaction are associated with inter- and intra-personal student relationship. (Author)

(610) 70-15-238 Culp, William Harrison. CHANGES IN BEHAVIOR AND ATTITUDE AS A RESULT OF RECEIVING DIRECT FEEDBACK AND PARTICIPATING IN GROUP COUNSELING. West Virginia University, 1969, 31(3), 1007-A.

Descriptors - Behavior Change, Changing Attitudes, Feedback, Group Counseling, Group Dynamics

The results of this study on changes in behavior and attitude as a result of receiving direct feedback and participating in group counseling showed that direct formalized feedback produced behavior changes which can be observed by the other group participants. (KJ)

(611) 70-14,002 Cunningham, Louis Morris. APPROACHES TO COUNSELING/PSYCHOTHERAPY: A SELECTED EXAMINATION FOR SCHOOL COUNSELORS. Ohio State University, 1969, 31(2), 607-A.

Descriptors - Counseling, Counseling Theories, Counselors, Student Personnel Work, Theories

A survey was made of counseling approaches most referred to in selected professional journals during the period June, 1959, through June, 1969. Five counseling approaches were selected for further examination: client-centered, developmental, behavioral, existential, and trait-factor. Each of the five theories was contrasted and compared along nine criteria: background of the authors, the nature of man, personality theory, conditions of therapy, process of therapy, techniques of therapy, goals of therapy, theory and system and other comparisons. (Author)

(612) 69-22,367 Dahlem, Glenn Gerard. ROLES OF WISCONSIN PUBLIC HIGH SCHOOL COUNSELORS, AS PERCEIVED BY THEMSELVES AND BY THEIR LOCAL ELECTED PUBLIC OFFICIALS. University of Wisconsin, 1969, 30(12), 5229-A.

Descriptors - Counselor Role, Perception, Role Theory, School Community Relationship

The investigator concluded that enhanced communication between counselors and various community groups is desirable. More professional contact between counselors was also advocated. Also, certain public officials may well comprise an over-looked group of allies of school counselors. (Author)

(613) 70-10, 773 Dain, Robert Neil. DIFFERENTIAL EFFECTS OF EFFORT- AND ABILITY-ORIENTED REINFORCERS ON CHILDREN'S ACADEMIC PERFORMANCE. The University of Texas at Austin, 1969, 30(12), 5282-A.

Descriptors - Academic Performance, Children, Cultural Factors, Racial Factors, Reinforcement

Among the findings are: (1) controlling for SES and caste, there were no significant differences between racial-ethnic groups or between sexes on the psychological variables used; and (2) a race by treatment interaction suggests that effort statements were positively reinforcing for Mexican-Americans but not for Negroes; ability statements were positively reinforcing for Negroes but not for Mexican-Americans. (Author)

(614) 70-13,286 Daniel, Jessica Henderson. THE BLACK GRADUATE STUDENT'S EMPLOYMENT DILEMMA: PREDOMINANTLY BLACK VERSUS PREDOMINANTLY WHITE WORK SETTINGS. University of Illinois, 1969, 31(2), 824-A.

Descriptors - Employment, Graduate Students, Job Placement, Negro Students

The purpose of this study is to determine the demographic and job-related factors associated with a qualified Black's decision to select one work setting over another, i.e., Black versus white. Subjects were Black master's degree students at a predominantly Black institution and Black master's degree candidates at a predominantly white institution. The results indicate no relationship between demographic factors and anticipated job. There was no difference between the responses at the two institutions; also there was no sex difference. (Author)

(615) 70-9740 Davis, John Williams. A STUDY OF COGNITIVE DEVELOPMENT OF SOUTHERN CULTURALLY DISADVANTAGED NEGRO CHILDREN. University of Southern Mississippi, 1969, 30(12), 5282-A.

Descriptors - Culturally Disadvantaged, Disadvantaged Youth, Elementary School Children, Negroes

Prior to the presentation of the New York Cognitive Development Materials, no significant difference in cognitive development was found between: (1) Group I and Group II; (2) Rural and Urban children; and (3) mental maturity levels of both groups. (Author)

(616) 70-16,826 Davis, LaMyra Highsmith. THE EFFECTS OF GROUP COUNSELING FOR VOCATIONAL CHOICE UPON ADOLESCENTS' EXPRESSED OCCUPATIONAL PREFERENCE. University of North Carolina at Greensboro, 1967, 31(3), 1007-A.

Descriptors - Adolescents, Aspiration, Group Counseling, Occupational Choice, Vocational Counseling, Vocational Development

This study investigates whether group counseling for vocational choice reduces the magnitude of the difference between vocational aspiration and expectation, and whether one group counseling session would have a greater effect than none, whether two group counseling sessions would have a greater effect than one or none, and whether three sessions would have a greater effect than two, one, or none. The results indicated that realism between vocational aspirations and expectations increased as the number of hours of group counseling increased. The direction of the significant linear trend was toward agreement between aspiration and expectations. (Author)

(617) 70-11-738 Davis, Wesley Alexander. ACADEMIC ACHIEVEMENT AND SELF-DISCLOSURE OF HIGH SCHOOL STUDENTS AND THEIR PARENTS. University of Florida, 1969, 31(1), 145-A.

Descriptors - Achievement, High School Students, Parent, Personality, Underachievers

This study was designed to investigate the voluntary, verbal self-disclosure of achieving and underachieving students and their parents. The hypothesis that achievers and their parents would be significantly higher disclosers than underachievers and their parents was not verified. A positive coefficient of correlations between how much a child discloses to a parent and how much the parent discloses to the child was demonstrated for the achiever group, the underachiever group, and for the total group. (Author)

(618) 70-15-454 Dawson, Ford. AN ANALYTICAL STUDY OF THE EFFECTS OF MATERNAL EMPLOYMENT, OF SAME-SEX CHUM DENIAL IN PREADOLESCENCE, AND OR RESIDENTIAL MOBILITY ON SELF-ACTUALIZATION ACHIEVEMENT IN A SAMPLE OF ADOLESCENTS. [Page 138, "Personal Orientation Inventory Score Sheet," not microfilmed at request of author. Available for consultation at The American University Library.] American University, 1969, 31(3), 1078-A.

Descriptors - Achievement, Adolescents, Child Development, Mothers, Self Actualization, Working Women

This study on the effects of maternal employment, of same sex chum denial in preadolescence, and of residential mobility on self actualization in a sample of adolescents showed that: (1) there were no differences in self-actualization scores; (2) there was no statistically significant relationship between after-first-grade age maternal employment and self actualization achievement scores; (3) there was no relationship between denial of same sex chum during adolescence; and (4) there was a relationship between residential mobility and self actualization achievement scores. (KJ)

(619) 70-16,599 Dee, George H. THE EFFECTS OF PARENT GROUP COUNSELING ON CHILDREN WITH SCHOOL ADJUSTMENT PROBLEMS. Arizona State University, 1970, 31(3), 1008-A.

Descriptors - Adjustment (To Environment), Counseling Effectiveness, Group Counseling, Parent Child Relationship, Parent Counseling

The purpose of this study is to determine the measurable effects of group counseling on children with school adjustment problems when parents only, child only, or parent and child both were counseled. Child Centered Parent Group Counseling was used to treat the parents and Activity Group Therapy was used for the treatment of the child. The results indicate that including the parents' activity in the treatment of the child with school adjustment problems increases the effectiveness of treatment. These results would seem to indicate that counselors should find ways of working with parents who verbally express feeling responsible for helping the child, as a means of correcting and possibly preventing school adjustment problems. (Author)

(620) 70-12,990 Deegan, William Leonard. A STUDY OF DELAYED ENTRANTS TO COLLEGE: FACTORS IN BACKGROUND AND PERSISTENCE. University of California, Berkeley, 1969, 31(1), 175-A.

Descriptors - College Bound Students, College Students, Educational Planning, Student Characteristics

This study examines two groups of students, normal flow students and delayed entrants. The main hypotheses of the study were confirmed. Delayed entrants tended to come from different family climates than normal flow students. The study clearly revealed the confusion and tentativeness of many delayed entrants. Financial problems also emerged as more significant problem for delayed entrants. Delayed entrants did not find high level jobs in their work experience between high school and college. (Author)

(621) 70-11,877 De Grado, Frances John. ADULT PARENTHOOD EDUCATION; A COMPARISON STUDY OF THE EFFECTS OF PARTICIPATION IN PARENT STUDY GROUPS ON SELECTED ATTITUDES OF PARENTS OF PRE-ADOLESCENTS AND PARENTS OF ADOLESCENTS. Arizona State University, 1970, 31(1), 135-A.

Descriptors - Adolescents, Adult Education, Changing Attitudes, Parents

The findings of the investigation indicate that after participation in an Adult Parent Education Program parents of pre-adolescents have had more significant attitudinal changes than parents of adolescents. These findings suggest that informal discussion is more effective in changing the parental attitudes of pre-adolescent parents than in changing the parental attitudes of adolescent parents. (Author)

(622) 70-17,420 DeMerritt, Mary Walter. DIFFERENCES IN THE SELF-CONCEPT OF DRUG ABUSERS, NON-USERS, AND FORMER USERS OF NARCOTICS AND/OR NON-NARCOTIC DRUGS. Arizona State University, 1970, 31(3), 1008-A.

Descriptors - Drug Abuse, Drug Addiction, Individual Characteristics, Psychological Characteristics, Self Concept

The purpose of this study was to investigate the differences in self-concept between: (1) non-users of drugs; (2) drug abusers; (a) users of marijuana; (b) users of stimulants; (c) users of depressants; (d) users of psychedelics; and (3) former drug users. A modified Thematic Apperception Test and a questionnaire were administered to 60 subjects (10 in each category). Ten perceptual continua were constructed to quantify thematic Apperception Test protocols. These were: adequate to inadequate; acceptability to unacceptability of and by peers and adults; freedom to restraint of emotional expression; positive to negative approach to problems non-threatened to threatened; self- to other-directed; people to things orientation. The findings point out that, in general, former users seem to have a better self-concept than non-users and abusers as a class; there seems to be little difference in the self-concept of non-users and abusers as a class. (Author)

(623) 70-13,655 Di James, Dennis Daniel. THE EFFECT OF THREE CLASSES OF REINFORCEMENT ON VERBAL OPERANT CONDITIONING. University of Southern California, 1970, 31(2), 641-A.

Descriptors - Anxiety, Operant Conditioning, Reinforcement, Verbal Communication

The null hypothesis that there is no significant relationship between the verbal operant conditioning of verbalizations connoting anxiety and the level of "core anxiety," as measured operationally by means of the Children's Manifest Anxiety Scale was accepted (p 01). It was concluded that though the findings indicated no significant relationship between operant conditioning effects and changes in level of "core anxiety" (i.e., "felt anxiety"), certain limiting factors were present to suggest further research. (Author)

(624) 70-9522 Docking, William Robert. A DESCRIPTIVE AND EVALUATIVE STUDY OF A SECONDARY SCHOOL DROPOUT PROGRAM. (Appendix G: "Mooney Problem Check List," pages 107-112 and Appendix J: "Senior RFU-Reading for Understanding Placement Test," page 140, not microfilmed at request of author. Available for consultation at Michigan State University Library). Michigan State University, 1969, 31(2), 558-A.

Descriptors - Adolescents, Dropout Prevention, Dropouts, School Role, Secondary School Students, Secondary Schools

The Pontiac Public Schools established the Individualized Instructional Program (IIP) designed to take dropouts off the streets and to help them attain a high school diploma. This study was conducted to determine whether its goals and objectives were being reached. The major findings indicated: (1) IIP students attend school 7 percent more now than they did in their previous school; (2) reading scores of IIP students increased almost one full year in one semester; (3) perceived social, academic, and psychological problems of IIP students decreased after one year in the program. (Author)

(625) 70-16,121 Donaghy, Rolla Totton. FACTORS ASSOCIATED WITH ADOLESCENT ATTITUDES TOWARD SCHOOL AND LEARNING. Harvard University, 1969, 31(3), 1070-A.

Descriptors - Adjustment (To Environment), Adolescents, Attitudes, Individual Characteristics, Students Attitudes

The aim was to determine what factors were related to an adolescent reporting attitudes toward school and learning that were not the same as those reported by his peers. At all schools students reporting atypical attitudes: (1) had less well integrated and less flexible future plans; (2) valued different aspects of college or a job, usually less competitive aspects; (3) showed different degrees of initiative with regard to decision-making; (4) more frequently reported conflict with parents; (5) more frequently revealed negative self images; (6) were less satisfied with school; and (7) were more often considered by school personnel to have adjustment problems. (Author)

(626) 70-11,879 Dorris, Jo Freida. THE EFFECTS UPON FRESHMAN WOMEN OF RESIDENCY IN ALL-CLASS HALL. Arizona State University, 1969, 31(1), 145-A.

Descriptors - Academic Performance, Adjustment (To Environment), College Students, Dormitories, Females

This study investigated the effects upon freshman women of residency in an all-class hall as compared to residency in an all-freshman hall in terms of academic and personal development. According to the limited scope of this study, some changes significant at the .05 level apparently result from residency in an all-class hall. It is, however, noted that the study indicated little difference in terms of the basic college survival determiners (grade point average, attrition rate, and lack of disciplinary involvement) between freshman women living in a hall with older upperclass women and those residing in a homogeneous class situation. (Author)

(627) 70-14,501 Douglas, Leonard. A COMPARATIVE ANALYSIS OF THE RELATIONSHIPS BETWEEN SELF-ESTEEM AND CERTAIN SELECTED VARIABLES AMONG YOUTH FROM DIVERSE RACIAL GROUPS. University of Michigan, 1969, 31(2), 641-A.

Descriptors - Attitudes, Caucasians, Negroes, Self-Concept, Self-Evaluation

The purposes of this study were to determine and compare the nature and distribution of self-esteem among inner-city Negro and Caucasian youth and to determine and compare pupil attitudes toward school, family, teachers and peers among inner-city Negro and Caucasian youth and to determine and compare pupil attitudes toward school, family, teachers and peers among inner-city Negro and Caucasian youth. The comparison of the groups confirmed that there were no differences between the self-esteem of the racial groups. A comparison of the groups' mean scores on the ten attitude scales revealed significantly different attitudes toward school and their families. Negro subjects expressed attitudes more favorable to their families and school. (Author)

(628) 70-9743 Drew, Walter Francis. A COMPARISON OF EFFECTS OF TWO EXPERIMENTAL TREATMENTS ON THE COGNITIVE DEVELOPMENT OF CULTURALLY DISADVANTAGED SECOND GRADE NEGRO PUPILS. University of Southern Mississippi, 1969, 31(1), 216-A.

Descriptors - Ability, Disadvantaged Youth, Educational Programs, Elementary School Students

The major finding of this study indicates a systematic relationship between the introduction of the New York City Cognitive Development Materials and the gain in cognitive development for second grade Negro pupils. The cognitive development of second grade Negro pupils significantly increased when the subjects interacted in the non-graded, team teaching, multimedia learning environment of the Frank Trotter School. (Author)

(629) 70-10,593 Dutt, Karl Frederick. THE COMPARATIVE EFFECTS OF GENERAL AND SPECIFIC APTITUDE TEST INTERPRETATIVE MATERIALS ON THE VOCATIONAL CHOICE-RELATED DECISIONS, ATTITUDES, AND PREPAREDNESS OF NINTH-GRADE BOYS. Lehigh University, 1969, 30(12), 5231-A.

Descriptors - Aptitude, Junior High School Students, Occupational Choice, Student Attitudes, Testing Results

The significant differences which were observed tended to be affective in nature rather than cognitive. It is possible that given more intensive use of the interpretative materials, the observed differences could be translated into significant differences in the cognitive domain. (Author)

(630) 70-11,720 Duval, William Francis. ALIENATION CHARACTERISTICS OF SELECTED GROUPS OF DISADVANTAGED FRESHMAN STUDENTS AND THEIR RELATIONSHIP TO SUCCESS IN COLLEGE. Indiana University, 1969, 31(1), 146-A.

Descriptors - College Students, Disadvantaged Youth, Student Alienation, Success Factors

The analysis of the data supported the following conclusions: (1) the recruit disadvantaged students displayed perceptions of being on the periphery of the university community; (2) the patterns of participation in campus affairs exhibited by the recruits indicated a purpose for involvement which differed from the purposes of the remaining groups; (3) familial influences on the grades obtained by the recruits were operative to a greater degree than for the others; and (4) the assumption of responsibility and feeling of inclusion in the general student body were associated with higher grades. (Author)

(631) 70-10,184 Edwards, William Russell, Jr. THE USE OF FOCUSED AUDIO FEEDBACK IN GROUP COUNSELING WITH ADOLESCENT BOYS. University of Georgia, 1969, 30(12), 5232-A.

Descriptors - Adolescents, Behavior Change, Classroom Environment, Feedback, Group Counseling

The conclusion was that the focused audio feedback approach was not effective in bringing about positive changes in either observed classroom behavior or evaluation of self. (Author)

(632) 70-9126 Elsom, Billy Fred. CREATIVE ABILITY AND PERCEIVED PARENT-CHILD RELATIONS. [Pages 75-86, "Thinking Creatively with Words" not microfilmed at request of author. Available for consultation at North Texas State University Library.] North Texas State University, 1969, 31(1), 59-A.

Descriptors - Ability, Creativity, Family (Sociological Unit), Interpersonal Relationship

The purpose of this study is to determine if selected perceived parent-child relations are differentially associated with an individual's capacity to demonstrate the intellectual processes of creativity. The Torrance Test of Creative Thinking Ability and the Parent-Child Relations Questionnaire (PCR) were the two-criterion measures used in this studv. It was concluded that the familiar environment of the low-creative student does not differ significantly from that of the high-creative student. (Author)

(633) 70-3521 Englund, David Lowell. DIMENSIONS OF YOUTH CULTURE INVOLVEMENT AMONG HIGH SCHOOL BOYS: A CONSTRUCT VALIDITY INTERPRETATION. University of Wisconsin, 1969, 31(2), 642-A.

Descriptors - Adolescents, High School Students, Psychological Characteristics, Social Influences

A factor-analytic approach was made in an effort to provide a construct explication of the Social Interests Inventory (Grinder, 1967). The factor-analytic technique facilitated an understanding of how certain adolescents fit together the demands of certain aspects of the inter-personal and intra-personal domains. Adolescents who are differentially oriented to youth culture activities and to involvement in adult-sponsored activities were found to differ substantially on a variety of socio-personality measures. The internal structure of variables related to the Social Interests Inventory was found to be highly satisfactory. (Author)

(634) 70-9529 Erb, David Lloyd. RACIAL ATTITUDES AND EMPATHY: A GUTTMAN FACET THEORY EXAMINATION OF THEIR RELATIONSHIPS AND DETERMINANTS. Michigan State University, 1969, 30(12), 5234-A.

Descriptors - Racial Factors, Social Attitudes, Social Psychology, Testing

Hypothesized inverse relationship between empathy (affective sensitivity) and prejudice was not supported. The relationship between the contact variable and prejudice was supported. Change orientation is significantly negatively correlated with prejudice. Religiosity and prejudice are not significantly negatively related to prejudice. (Author)

(635) 70-3522 Everts, James Anthony. THE RELATIONSHIP BETWEEN ENVIRONMENTAL FACTORS AND LEVEL OF IMPORTANCE AND DEGREE OF SATISFACTION WITH SELECTED DEVELOPMENTAL NEEDS AS PERCEIVED BY NINTH GRADE BOYS. The University of Wisconsin, 1969, 31(2), 559-A.

Descriptors - Emotional Development, Environmental Influences, High School Students, Males, Values

This study was designed to determine the relationships of perceived level of importance and degree of satisfaction with fulfillment of developmental needs to the following environmental factors: residence, socio-economic status, levels of parents' education, employment status of mother, style of parental decision making, parental dominance in decision making, levels of parental freedom in decision making and degree of parent child conflict. (Author)

(636) 70-11,286 Fadale, Vincent Edward. AN EXPERIMENTAL STUDY OF THE EFFECTS OF VIDEOTAPE FEEDBACK IN A BASIC ENCOUNTER GROUP. East Texas State University, 1969, 30(12), 5234-A.

Descriptors - Feedback, Group Counseling, Self Concept, Sensitivity Training Video Tape Recordings

Among the conclusions are: (1) the introduction of visual and audio feedback of videotape does not result in a change of self-perception; and (2) the augmentation of group confrontation with videotape confrontation does not contribute significantly to a change of the real-ideal self-concept. (Author)

(637) 70-10,256 Fekrat, Mohammad Amin. A CORRELATIONAL STUDY BETWEEN SELF-CONCEPT AND ACADEMIC ACHIEVEMENT OF COLLEGE FRESHMEN AND SENIORS. Indiana University, 1969, 30(12), 5283-A.

Descriptors - Achievement, College Freshmen, College Students, Self Concept

Among the findings are: (1) the hypothesis of a positive and significant correlation between measures of self-concept and GPA when measures of self-concept preceded measures of GPA, and (2) the hypothesis of a significant and positive correlation between measures of self-concept and measures of GPA, when measures of GPA preceded measures of self-concept, was not confirmed. (Author)

(638) 70-12,693 Ferguson, Gerald D. STUDENT ATTITUDES TOWARD ACTIVE PARTICIPATION IN COLLEGE ADMINISTRATION. Colorado State College, 1970, 31(1), 60-A.

Descriptors - Colleges, Decision Making, Educational Administration, Leadership, Student Attitudes

The major intent of this study was to assess and compare the attitudes of student leaders and non-leaders, from three Colorado institutions of higher education, toward active involvement in the decision making process at the collegiate institution. The analysis presents evidence that the perceptions of actual participation in decision making were significantly different between authoritarian and non-authoritarian students. Leadership status did not produce any significant differences in perceptions of actual participation. Grade point average created no significant differences in perceptions of actual participation in the decision making process. The factors of sex and satisfaction with one's school produced significant differences in perceptions of actual participation at Colorado State College only. (Author)

(639) 70-16,560 Ferry, Robert Dean. PHILOSOPHICAL BELIEFS OF COUNSELOR-CANDIDATES AND COUNSELING EFFECTIVENESS. Northern Illinois University, 1970, 31(3), 1010-A.

Descriptors - Counseling Effectiveness, Counselor Training, Graduate Students, Philosophy

Subjects consisted of 34 graduate students enrolled in the counselor education program at Northern Illinois University. During the early part of the spring semester the Expressed Philosophical Belief Instrument was administered. One week later the Ames Philosophical Belief Inventory was administered. The scores were used to identify the philosophical beliefs of counselor-candidates and each of the four measures of counseling effectiveness. The results seem to suggest that philosophical beliefs are not associated with counseling effectiveness. (Author)

(640) 70-16,384 Ficek, Daniel E. THE EFFECTS OF MARATHON GROUP COUNSELING ON TWO INDICES OF PHENOMENOLOGICAL ASSESSMENT. University of New Mexico, 1969, 31(3), 1010-A.

Descriptors - Behavior Change, College Students, Counseling Effectiveness, Group Counseling, Individual Characteristics

Conclusions were made that the marathon group was an effective technique in the causation of changes on the two instruments used in the study. It was postulated that the marathon may cause some individuals or specific character traits of an individual to experience a deterioration effect. It was concluded that fatigue in counseling was not necessarily a negative aspect, but more research was needed to answer this question. (Author)

(641) 70-12,551 Firme, Delmar Walter. AN INVESTIGATION OF NEGRO CHILDREN'S PERCEPTION OF THE RELATIONSHIP BETWEEN ECONOMIC STATUS IN CHILDHOOD AND PROBABLE ADULT OCCUPATIONAL STATUS. Columbia University, 1969, 31(1), 147-A.

Descriptors - Negro Youth, Occupations, Perception, Prediction, Socioeconomic Status

The analysis of the data supported the conclusions: (1) the occupational hierarchy recognized by the subjects from the lowest economic stratum did not differ from the hierarchy recognized by the subjects from other economic strata; (2) the subjects did perceive a positive relationship between economic status in childhood and probable adult occupational status; and (3) the perception of the relationship did not differ with sex or economic status. (Author)

(642) 70-15,725 Fish, Enrica. THE RELATIONSHIP OF TEACHERS' ASSIGNED MARKS TO TESTED ACHIEVEMENT AMONG ELEMENTARY GRADE, RACIALLY DIVERGENT, LOWER SOCIO-ECONOMIC STATUS BOYS AND GIRLS. University of Minnesota, 1969, 30(3), 926-A.

Descriptors - Achievement, Racial Factors, Sex Differences, Socioeconomic Status, Teacher Behavior

Differences in achievement scores exist between the studied low SES boys and girls in reading, arithmetic, spelling, and language. Girls obtain higher scores than do boys. Differences in achievement scores exist in teacher assessment of low SES pupils marked satisfactory and in those marked unsatisfactory. Differences in IQ scores exist between low SES pupils receiving satisfactory teacher marks and those receiving unsatisfactory teacher marks. (Author)

(643) 70-10,185 Fisher, Thomas Lee. A PREDICTION OF COUNSELOR FACILITATION FROM COMMUNICATION AND DISCRIMINATION INDEXES AND A PERSONALITY MEASURE. University of Georgia, 1969, 31(1), 147-A.

Descriptors - Communication (Thought Transfer), Counselor Evaluation, Counselor Performance, Personality, Prediction

The purpose of this investigation was to research the potential effective predictors of counselor functioning in a live interview. The findings indicated that the "spontaneity" scale on the Personality Orientation Inventory (POI) was the best predictor of beginning counselor facilitation levels, though not statistically significant. The best multiple predictors of beginning counselor facilitation levels were the "synergy" and "spontaneity" scales on the POI and the Communication Index. (Author)

(644) Flaherty, Mary Josephine. THE PREDICTION OF COLLEGE LEVEL ACADEMIC ACHIEVEMENT IN ADULT EXTENSION STUDENTS. [To obtain a microfilm copy order directly from the National Library of Canada at Ottawa.] University of Toronto, 1968, 31(3), 997-A.

Descriptors - Ability, Achievement, Adult Students, Grade Point Average, Prediction

The purpose of the study was to identify factors that account for the common variance among 43 psychological and biographical measures on adult college students and to assess the relative importance of each factor for predicting academic achievement. The multiple regression analyses indicate that although the intellectual-education factor was the best predictor of overall grade average, noncognitive factors made substantial and sometimes larger contributions to the prediction of grades in specific course areas. There was evidence of marked differences in the predictive validity of some factors for males and females. (Author)

(645) 70-13,825 Fleming, Phyllis Lee. FACTORS AFFECTING CHANGES IN OCCUPATIONAL ASPIRATIONS FROM ADOLESCENCE TO ADULTHOOD. Pennsylvania State University, 1969, 31(2), 833-A.

Descriptors - Adolescents, Adults, Aspiration, Changing Attitudes, Occupational Choice, Vocational Interests

The dissertation represents an effort to develop a theory of occupational attainment applicable to rural youth and to test a segment of the theory which deals with factors related to the development and change of occupational preference of rural youth over time. Results indicated that socializing factors and socializing agents exert direct, significant influences on adolescent occupational preference. Only the socializing agent, parental preference for son's occupation, exerts the predicted effect on adolescent preference. (Author)

(646) 70-14,280 Frager, Stanley R. ACHIEVEMENT CHANGE OF ELEMENTARY SCHOOL CHILDREN IN A TUTOR-TUTEE RELATIONSHIP. University of California, Los Angeles, 1969, 31(2), 675-A.

Descriptors - Achievement, Elementary School Students, Performance, Tutorial Programs

Forty-eight children in fifth and sixth grades were satisfied on the basis of their scores on the California Achievement Test and teacher evaluations and randomly assigned to a kindergartner who had been identified as being in need of special help. Results indicated that all kindergarten children who received tutoring showed significant achievement gains. Poor achievers were as effective in increasing performance of their tutees, showed a great deal of patience and perseverance with their kindergartners, and themselves benefited affectively from the tutoring experience. (Author)

(647) 70-13,826 Fullerton, John Reynolds. A FACTOR ANALYTIC STUDY OF REHABILITATION ROLE PERCEPTIONS REPORTED BY UNDERGRADUATE REHABILITATION STUDENTS. Pennsylvania State University, 1969, 31(2), 607-A.

Descriptors - College Students, Counselor Characteristics, Counselor Role, Psychological Characteristics, Rehabilitation Counseling

The following perceptions of the ideal rehabilitation role were extracted: (1) The Naive Helping Role; (2) The Administrative Role; (3) The Agency Service Role; (4) The Research Oriented Role; (5) The Unrealistic Expectations Role; and (6) The Rehabilitation Services Graduate Student Role. Selected Psychological variables, as measured by the CPI, correlated significantly with three of the six factors, and selected demographic variables correlated with five of the six factors. (Author)

(648) 70-17,059 Garner, William Chadwick. A PROGRAM TO REDUCE ATTRITION FROM COLLEGE DURING THE FRESHMAN YEAR. Harvard University, 1968, 31(3), 1011-A.

Descriptors - Academic Performance, College Freshmen, College Students, Dropout Prevention, Emotional Problems, Grade Point Average

The results of this study on crisis intervention at the college level led to the conclusion that the crisis intervention method was effective both in reducing the number of dropouts and in improving the academic performance of the experimental group. It also seemed to have been effective in helping most of the students in the experimental group, including those that left early, to cope with a variety of academic and personal problems. Within the experimental group there was a statistically significant relationship between the number of interviews and the number of students with a GPA of 1.70 or higher. (Author)

(649) 70-12,514 Geer, Frances Cappon Phocas. THE EXPERIENCE OF UNDERACHIEVEMENT AT THE COLLEGE LEVEL. Columbia University, 1968, 31(1), 219-A.

Descriptors - College Students, Counseling, Counselor Training, Performance, Underachievers

The present study has designed a kind of case document about the problem of college underachievement. A short story form is used as a way of identifying the reader or adviser with a given college student's internal frame of reference at the time that the student was in academic difficulty. It is believed that in this way attempts may be made to understand some of the depths of the student's feelings and concerns which are related to his predicament. (Author)

(650) 70-12,893 Gillmann, Geneva Blackwell. THE RELATIONSHIP BETWEEN SELF-CONCEPT, INTELLECTUAL ABILITY, ACHIEVEMENT, AND MANIFEST ANXIETY AMONG SELECT GROUPS OF SPANISH-SURNAME MIGRANT STUDENTS IN NEW MEXICO. The University of New Mexico, 1969, 31(1), 288-A.

Descriptors - Achievement, Anxiety, Elementary School Students, Intelligence, Migrants, Self Concept

On the basis of the data gathered and its statistical treatment, the investigator concluded that the child's perception of self and subsequent behavior and performance are closely related to community and family mores and general welfare. Based on the findings of this study, it appears that self-concepts of children are affected by poverty, minority group membership, language deficiencies, and the persistent problems associated with migration. (Author)

(651) 70-16,863 Godoy, Charles Edward. VARIABLES DIFFERENTIATING MEXICAN-AMERICAN COLLEGE AND HIGH SCHOOL GRADUATES. University of Southern California, 1970, 31(3), 1073-A.

Descriptors - Achievement, College Graduates, High School Graduates, Identification (Psychological), Mexican Americans, Motivation

The findings led to the following conclusions: (1) the Mexican-American college graduate had a stronger sense of identity with people of his cultural heritage than the high school graduate; (2) the college graduate could generally rely on greater economic resources; (3) the college graduate received more parental encouragement toward educational goals; (4) the college graduate lived in areas where Mexican-Americans formed a relatively small proportion of the population; and (5) the college graduates felt high school teachers and counselors had been ineffective. (Author)

(652) 70-12,171 Goff, Charles Edward. A STUDY OF THE RELATIONSHIP BETWEEN NONCOGNITIVE FACTORS AND GENERAL INTELLIGENCE TO ACADEMIC ACHIEVEMENT AT THE JUNIOR HIGH SCHOOL LEVEL. Boston University School of Education, 1969, 31(1), 220-A.

Descriptors - Achievement, Intelligence, Junior High School Students, Measurement Instruments, Prediction

The results of this study point to the importance of noncognitive factors in the learning process. Not only do the child rearing practices of the home effect the child's attitude toward learning, but it is suggested that the school also has its effects. There is a need to investigate how the organization of the curriculum, the structure of the school program and the relationship teachers have with children effect learning. (Author)

(653) 70-15-536 Greenberg, James David. ATTITUDES OF CONNECTICUT EDUCATORS TOWARD SPECIFIC ISSUES IN THE AREA OF SEX EDUCATION. The University of Connecticut, 1970, 30(3), 928-A.

Descriptors - Attitudes, Curriculum, Educational Needs, Sex Education

The following general conclusions were derived from the study: (1) a relatively more favorable attitude was expressed toward the alternative of school-given guidelines of appropriate sexual behavior than toward student self-determination of standards; and (2) relatively strong support existed for contraception education, though attitudes toward specific aspects of treating this area were more mixed. (Author)

(654) 70-10,194 Gunter, Neil Condon. SELF-ROLE PERCEPTION AND CROSS-ROLE PERCEPTION OF SCHOOL COUNSELORS, SCHOOL SOCIAL WORKERS, AND SCHOOL PSYCHOLOGISTS. University of Georgia, 1969, 30(12), 5235-A.

Descriptors - Counselor Functions, Counselor Role, Role Theory, School Psychologists, School Social Workers

Results indicated that specific functions were uniquely and independently appropriate to each of the three specialty roles. There were many functions found to be shared. Functions found inappropriate and/or uncertain for the three speciality roles were identified. Role definitions were given for each of the three pupil personnel specialties investigated. (Author)

(655) Hagen, Dean Smith. GROUP COUNSELING, INDIVIDUAL COUNSELING, AND TEACHER CONSULTATION AS MEANS OF MODIFYING SELF-REPORTS ON PERSONALITY INVENTORY ITEMS BY ELEMENTARY SCHOOL CHILDREN. The Florida State University, 1969, 30(12), 5236-A.

Descriptors - Elementary School Students, Group Counseling, Personality, Teacher Role

In conclusion, the data indicated the counseling treatments were related to changing scores significantly at the .05 level on the CTP, while the consultive treatment was related to changing scores approaching the .05 level of significance. The individual counseling and consultative treatments were related to changing scores on only two separate factors on the CPQ. (Author)

(656) 70-15,962 Halpern, Stefanie Janis. ACHIEVEMENT AND HOME ENVIRONMENT OF NEGRO CHILDREN FROM URBAN DEPRESSED AREAS. New York University, 1969, 31(3), 1074-A.

Descriptors - Achievement, Environmental Influences, Fathers, Identification (Psychological)

The problem was to determine the relationship between selected family variables and achievement level in lower socioeconomic Negro children residing in an urban depressed area and attending parochial schools. The research failed to establish significant relationships between achievement level and the presence of a father in the home, the degree of contact between parent and child, the amount of support given by the parents to educational goals and identification by the children with positive authority figures outside of their immediate environment. (Author)

(657) 70-9552) Hamersma, Richard John. CONSTRUCTION OF AN ATTITUDE BEHAVIOR SCALE OF NEGROS AND WHITES TOWARD EACH OTHER USING GUTTMAN FACET DESIGN AND ANALYSIS. Michigan State University, 1969, 30(12), 5236-A.

Descriptors - Caucasians, Measurement Instruments, Negros, Racial Factors, Social Attitudes

Six substantive hypotheses were formulated and tested in the study. H-2, Efficacy-man's sense of control over his environment-and H-5, Automation-seeing change in industry as beneficial-received some support as predictors of favorable or unfavorable attitudes of one race toward the other. Other hypotheses included in the study received "fair" support across the seven scales. (Author)

(658) 70-14,033 Hawn, Horace Cyrus. OPENNESS IN HIGH SCHOOLS AND ITS CONSEQUENT EFFECT ON BEHAVIOR AMONG TWELFTH GRADE STUDENTS. Ohio State University, 1969, 31(2), 677-A.

Descriptors - Conformity, High School Students, High Schools

Openness among students and teachers was conceptualized as a characteristic of a person's belief-disbelief system. The rationale for the study followed the Frymier theory of rebellion which postulated four specifics in explaining rebellion. Some conclusions were: (1) perceptions of professional educators and students furnished reliable data for determining openness in high school; (2) open students were more nonconforming than closed students; and (3) there were other factors affecting nonconforming behavior besides openness. (Author)

(659) 70-8046 Hayes, Edward Majella. THE RELATIONSHIP OF RACE AND SEX TO ACADEMIC ACHIEVEMENT IN SELECTED RURAL ELEMENTARY AND HIGH SCHOOLS BEFORE AND AFTER DESEGREGATION. University of Virginia, 1969, 31(1), 149-A.

Descriptors - Achievement, Elementary Schools, High Schools, Racial Factors, Rural Areas, School Integration, Sex Differences

The major purpose of this study was to determine race and sex differences in the prediction of future grade-point averages from selected tests in a statewide public school testing program. There were no sex differences among white students in the accuracy of prediction of GPA from a composite of prior test scores and GPA. For black students, the accuracy of prediction in two comparisons was greater for females than for males. Twelfth-grade GPA obtained under segregated conditions was predicted more accurately than the same criterion obtained under desegregation. This finding was particularly noticeable in the case of black males. (Author)

(660) 70-13,065 Health, Gary Louis. THE REBELS OF EAST BAY: A STUDY OF THE ADOLESCENT SCHOOL REBELLION IN THE SAN FRANCISCO BAY AREA. University of Berkeley, 1969, 31(1), 67-A.

Descriptors - Adolescents, Delinquents, Learning, Parent Child Relationship, Socially Deviant Behavior

The study examines adolescent deviance in 11 high schools in the East Bay of the San Francisco Bay area. Both anthropological and statistical methods are used. The findings demonstrate that the rebel does not secure optimum educational benefit from the school. The parental, subcultural, and status influences impinging upon the rebel work contrary to his effective learning within the comprehensive high school. The consequence is that he is not sufficiently educated through the schools for competitive participation in adult socioeconomic life. (Author)

(661) 70-12,416 Herren, Ralph Leonard. A SURVEY OF THE PERSONNEL SERVICES OF THE PUBLIC JUNIOR COLLEGES OF THE COUNCIL OF NORTH CENTRAL JUNIOR COLLEGES, 1968-1969. University of Tulsa, 1969, 31(1), 150-A.

Descriptors - Administrative Personnel, Junior Colleges, Student Personnel Programs, Student Personnel Services

Some conclusions were: (1) the desired minimum qualifications for the public junior college student personnel administrators are master's degrees; (2) the schools located in the metropolitan areas have a higher percentage of educational specialist's and doctor's degrees; (3) the size of the public junior college determines the completeness of the student personnel program; and (4) the public junior colleges located in the metropolitan areas have a higher percentage reporting complete student personnel programs. (Author)

(662) 70-6477 Hersemann, Daryll Dwayne. A COLLEGE ENVIRONMENT AS PERCEIVED BY CAMPUS SUBCULTURES AND THE STUDENT PERSONNEL STAFF. (Page 108, Appendix C "Philosophies of Education" not microfilmed at the request of author. Available for consultation at Northwestern University Library.) Northwestern University, 1969, 30(12), 5237-A.

Descriptors - College Environment, Perception, Student Attitudes, Student Personnel Workers

Among the conclusions were: (1) student personnel workers and students at Northwestern University generally perceive the Northwestern campus environment in a similar manner; and (2) members of student subcultures at Northwestern University hold different perceptions of the campus environment. (Author)

(663) 70-10,810 Hill, Floyd Williams. A STUDY OF THE INFLUENCE OF SOCIALIZATION ANXIETY ON THE ACHIEVEMENT OF FIRST-GRADE MEXICAN-AMERICAN CHILDREN. The University of Texas at Austin, 1969, 30(12), 5285-A.

Descriptors - Achievement, Anxiety, Elementary School Students, Mexican Americans, Socialization

Conclusion was drawn that: (1) socialization anxiety was measured by The Picture Game in first year regular class Mexican American group; (2) auditory perception was variable most important in academic success; (3) socialization anxiety ranked low in hierarchy of requisites for academic success; and (4) academic achievement in first grade Mexican American children is affected more by cultural deprivation and bilingualism than by socialization anxiety. (Author)

(664) 70-11,497 Hill, Mary Natalie. SUICIDAL BEHAVIOR IN ADOLESCENTS AND ITS RELATIONSHIP TO THE LACK OF PARENTAL EMPATHY. Smith College School for Social Work, 1969, 31(1), 472-A.

Descriptors - Adolescents, Empathy, Parent Child Relationship, Parents, Suicide

It was hypothesized that parents of suicidal adolescents would show less empathic capacity than parents of non-suicidal, emotionally disturbed adolescents and parents of well-adjusted adolescents. It was further hypothesized that parental empathy would follow a continuum with parents of the suicidal group showing the least empathic capacity and parents of the well-adjusted adolescents showing the most. Both hypotheses were supported. (Author)

(665) 70-12,873 Hinton, Milton Waverly. ENFORCED INTEGRATION WHERE WHITES ARE THE MINORITY GROUP. Columbia University, 1969, 31(1), 223-A.

Descriptors - Caucasians, Minority Groups, Racial Factors, School Integration

The purpose of this investigation is to determine the effects of enforced racial integration on teachers and children in an educational setting for the mildly mentally retarded where whites are the minority group. Results indicated that: (1) white students at the integrated school did perceive blacks more positively than segregated whites; and (2) black integrated students however, did not perceive white students more positively than did segregated blacks. (Author)

(666) 70-11,123 Ho, Man Keung. THE EFFECT OF GROUP COUNSELING ON THE ACADEMIC PERFORMANCE, STUDY HABITS AND ATTITUDES, AND THE INTERPERSONAL ADJUSTMENT OF FOREIGN STUDENTS. The Florida State University, 1969, 30(12), 5237-A.

Descriptors - Academic Performance, Group Counseling, Foreign Students, Interpersonal Relationship, Study Habits

Among the conclusions are: (1) the increase in grade-point average was significantly greater in the experimental group than the control group between the pre- and post-experimental stages; and (2) attitude change as measured by SSHA was significantly greater in the experimental group than the control group between the pre- and post-experimental stages. (Author)

(667) 70-3556 Hochwald, Earle Charles. THE RELEVANCE OF COLLEGE COUNSELING TO THE NEEDS OF STUDENTS. University of Wisconsin, 1969, 31(2), 608-A.

Descriptors - College Students, Counseling, Counselor Functions, Counselor Role, Counseling, Student Personnel Work

This descriptive study began with five assumptions and proceeded to answer four questions. Answers indicated that: (1) college counselors have the same goals as counselors in general; (2) the needs of students were seen as academic, vocational and psycho-social; (3) the primary responsibility for meeting the needs of students rests with faculty and administrators; and (4) college counselors should become vigorous and vocal critics of American higher education and the total society in which it functions. (Author)

(668) 70-15,055 Hogan, Ermon Owens, THE INFLUENCE OF AN IN-SERVICE WORKSHOP EXPERIENCE ON TEACHERS' ABILITY TO POSITIVELY MODIFY THE SELF-CONCEPTS OF EDUCATIONALLY AND ECONOMICALLY DISADVANTAGED STUDENTS. Michigan State University, 1969, 31(2), 677-A.

Descriptors - Economically Disadvantaged, Elementary School Students, Self-Concept, Teachers Workshops

Major hypotheses were that students of teachers who participated in the workshops will have higher self-concepts than students of teachers who did not participate, and will perceive their teachers as having higher evaluations of them than students of teachers who did not participate. They were not supported because the magnitude of experimental group teachers' influence on the self-concepts and perceived teacher evaluations of their influence did not differ significantly from the control group. (Author)

(669) 70-12,267 Hoon, Paul Waitman. ACADEMIC PERFORMANCE AS A FUNCTION OF OBSERVABLE STUDY BEHAVIORS. University of Nebraska, 1969, 31(1), 151-A.

Descriptors - Academic Performance, College Students, Males, Study Habits, Study Skills

Significant zero order correlations between three behavior categories and GPA suggested positive relationship between note taking during study and academic success and negative relationships between academic success and two categories--reading along and underlining during study. The low (through significant) correlations between three study behavior categories and the lack of substantiation of these relationships precluded the possibility of differentiating between productive and unproductive observable study behavior. (Author)

(670) 70-15,745 Hoopes, Margaret Howard. THE EFFECTS OF STRUCTURING GOALS IN THE PROCESS OF GROUP COUNSELING FOR ACADEMIC IMPROVEMENT. University of Minnesota, 1969, 31(3), 1012-A.

Descriptors - Academic Performance, Achievement, Behavior Change, Counseling Effectiveness, Grade Point Average, Group Counseling

The major part of this study was to investigate the effects of goal structuring in a group counseling treatment designed to improve study behaviors and academic achievement for selected students placed on probation by their respective colleges. Eight groups of eight members, each randomly composed of students who were on academic probation in one of three colleges, met for nine weekly 45-minute sessions. Students who gained GPA were significantly more emotionally stable, more relaxed, more alertly poised, more self sufficient and resourceful, and more independent than students who lost GPA. Students who lost GPA were significantly more anxious and more outgoing than were students who gained GPA. (Author)

(671) 70-12,679 Indrambarya, Ongkan. THE RELATIONSHIPS OF AGE, SEX, AND READINESS FOR SCHOOL AS PREDICTORS OF ACADEMIC SUCCESS IN THE EARLY GRADES. Colorado State College, 1969, 31(1), 68-A.

Descriptors - Academic Performance, Elementary School Students, Prediction, Testing

The five criterion variables were readiness scores (RSC) and achievement at the end of the first four grades (AS1, AS2, AS3, and AS4). The six predictors variables were sex (SEX), age (AGE), readiness scores, and achievement at the end of each of the first three grades. Results indicate that: (1) SEX did not contribute any significant prediction of the criterion variables; (2) AGE occasionally did show some significant contribution to the prediction of the criterion variables; and (3) RSC was the best available predictor for the prediction of AS1. (Author)

(672) 70-11,657 Ingram, Richard Thomas. HOLLAND'S TYPOLOGY OF PERSONALITY IN THE PREDICTION OF CERTAIN COUNSELING OUTCOMES. University of Maryland, 1969, 31(1), 151-A.

Descriptors - Behavior Change, Elementary School Students, Models, Peer Groups

It was concluded that the personality types treated as nominal data and based on Holland's hypotheses, have no relationship with any of the criteria reflecting: (1) outcomes of vocational-educational counseling; (2) counselor-client personality interaction; and (3) academic performance in college. The typology has limited practical implications for the prediction of college counseling and academic behaviors. (Author)

(673) 69-22,404 Jacobs, James Roger. CHARACTERISTICS OF STUDENTS WHO SEEK COUNSELING. The University of Wisconsin, 1969, 30(12), 5238-A.

Descriptors - Behavior Patterns, Counseling, High School Students, Psychological Characteristics, Student Characteristics

The principal conclusion was that no over-all significant differences between high and low counselor contact students were found. (Author)

(674) 70-14,887 Jacobs, John Franklyn. TEACHER EXPECTANCIES: THEIR EFFECT UPON PEER ACCEPTANCE. University of Florida, 1969, 31(3), 1076-A.

Descriptors - Elementary School Students, Interaction, Interpersonal Relationship, Social Attitudes, Teacher Behavior

A sociometic evaluation was conducted in the fourteen regular classrooms of Idylwild Elementary School, Gainesville, Florida. Acceptance of one's childhood peers in both social and academic situations was examined. Teachers were told that the members of the experimental group showed unusual promise and would emerge as "stars" or as leaders in the classroom during the ensuing few months. It was concluded that teacher expectancy, as developed in the experimental portion of this study, did not effect changes in the acceptance of the experimental group in either social or academic situations. Since all regular classroom teachers were white, while the student population was approximately 20 percent black, the possibility that differential effects, relative to race, were operating was tested. Upon examination of the data in this light, there were still no significant differences. (Author)

(675) 70-15,239 Janssen, Jan W. THE RELATIVE EFFECTIVENESS OF STUDENTS AT SEVERAL COLLEGE LEVELS TO LEAD SMALL GROUPS OF LOW-ACHIEVING FRESHMEN IN ACADEMIC ADJUSTMENT COUNSELING. West Virginia University, 1969, 31(3), 1012-A.

Descriptors - Ability, Academic Performance, College Freshmen, Group Counseling, Individual Characteristics

The purpose of the study was to estimate the relative effects that successful and high-level students, in the roles of group counseling leaders, may have upon the academic performance of low-achieving West Virginia University freshmen. The criteria developed to assess the effects of the counseling experience upon the experimental students in contrast to the control students were grouped into the three major areas: (a) academic performance; (b) personality factors; and (c) group members' reactions to counseling. The major conclusions from the investigation were: (1) the use of student leaders to conduct small counseling groups was effective in helping the low-achieving freshmen improve their academic performance; and (2) in relative student leader effectiveness, the graduate student counselor trainees were the most productive. The sophomore leaders were second and the senior/junior leaders were third. (Author)

(676) 70-9861 Jarmin, Harl Ray. TEACHER-PUPIL CLASSROOM RELATIONSHIP AND TEACHER SELECTION OF AND PERFORMANCE IN COUNSELOR TRAINING. University of Missouri-Kansas City, 1969, 30(12), 5238-A.

Descriptors - Classroom Environment, Counselor Training, Perception, Student Teacher Relationship, Teacher Characteristics, Training

Results of the study indicate there are no significant differences in student perception of teachers as a function of graduate major, level of graduate training, sex of teacher, or years of teaching experience. (Author)

(677) 70-10,416 Jepson, Peter. SOME EFFECTS ON SELF-ACTUALIZING GROWTH PSYCHOLOGY ON TEENAGERS. (Appendix B: "Personal Orientation Inventory", pages 208-215, not microfilmed at request of author. Available for consultation at United States International University Library.) United States International University, 1969, 31(1), 224-A.

Descriptors - Adolescents, Communication, Parents, Self Actualization, Values

The study sought to determine if participation in an adapted self-actualizing workshop would accomplish the following: (1) develop more self-actualizing values as measured by the Personal Orientation Inventory; (2) change values as measured by two value scales; and (3) enhance teenagers understanding of the process of actualization. The subjects valued the small group interaction more than the theory. (Author)

(678) 70-16,735 Johnson, James Archie. COMPARISON OF GROUP AND INDIVIDUAL COUNSELING APPROACHES IN RELATION TO MEASURED CHANGES IN SCHOLASTIC PROBATION STUDENTS. Texas A&M University, 1970, 30(3), 929-A.

Descriptors - Academic Performance, Achievement, College Students, Counseling Effectiveness, Group Counseling

There were no significant differences between the groups in intellectual self-concept, a variable measured by reduction in the discrepancy of the perceived and ideal self. The groups were not significantly different in improved achievement, a variable measured by the changes in GPA between the beginning and end of the semester. (Author)

(679) 70-12,994 Johnson, Roger Thornten, Jr. A COMPARISON OF CATEGORIZING ABILITY IN HIGH AND LOW SOCIOECONOMIC KINDERGARTENERS. University of California, Berkeley, 1969, 31(1), 225-A.

Descriptors - Classification, Learning, Preschool Children, Socioeconomic Status, Statistical Analysis

The High SES Kindergarteners demonstrated more ability to consistently categorize on attribute resemblance than the Low SES. The cognitive similarities were numerous with both groups showing very similar strategies, trends in the test score patterns, preference of attributes and types of errors. These results indicated a similar cognitive development in categorizing with the possibility of a slower pace in the Low SES sample. (Author)

(680) 70-12,995 Johnson, Thomas Bradford. AN EXAMINATION OF SOME RELATIONSHIPS BETWEEN ANOMIA AND SELECTED PERSONALITY AND SOCIOLOGICAL CORRELATES IN A SAMPLE OF HIGH SCHOOL DROPOUTS. University of California, Berkeley, 1969, 31(1), 225-A.

Descriptors - Adolescents, Dropout Prevention, Dropouts, Personality

The rationale for relating anomia to the psychological variables--externality, self acceptance and acceptance of others--was couched primarily in terms of McClosky and Schaar's explanatory model of anomia. The correlation, coefficients demonstrated positive relationships between anomia and externality, and negative relationships between anomia and self acceptance and acceptance of others. Analysis showed that respondents who were raised by father only up until age five experienced considerably more anomia than those raised by both parents, mother only, or neither. (Author)

(681) 70-8051 Jones, Courtney Leonard. THE PERCEPTIONS OF SEVENTH GRADE ENGLISH-SOCIAL STUDIES-GROUP GUIDANCE TEACHERS IN FAIRFAX COUNTY, VIRGINIA, REGARDING GUIDANCE IN THEIR UNIT PROGRAM. University of Virginia, 1969, 31(1), 69-A.

Descriptors - Group Guidance, Guidance Programs, Junior High Schools, Teachers

Findings suggest that: (1) overall, the total group viewed the guidance concepts in a positive manner; (2) when the teachers were divided into three groups according to area of certification, they did not differ significantly in their perceptions of the guidance concepts; and (3) eighty-eight percent of the respondents indicated that they fused guidance with the teaching of English and social studies as compared to teaching guidance as a separate unit. (Author)

(682) 70-16,396 Jones, John Downey. COLLEGE EXPERIENCES AND ATTITUDE CHANGES OF ECONOMICALLY DEPRIVED STUDENTS DURING THE FIRST TWO YEARS AT ARKANSAS A AND M COLLEGE. University of Mississippi, 1970, 31(3), 1037-A.

Descriptors - Changing Attitudes, College Students, Disadvantaged Youth, Individual Characteristics, Parent Child Relationship, Student Attitudes

Students' attitude on the family independence scale experienced a significant change while their attitudes on the peer independence, liberalism, social conscience, and cultural sophistication scales had only slight changes. No statistically significant relationship existed between the attitude changes of economically deprived students at Arkansas A and M College and the national average attitude change. (Author)

(683) 70-10,983 Kauffman, James Milton. PERCEPTION OF FAMILY AND SCHOOL RELATED VARIABLES BY SCHOOL ADJUSTED, SCHOOL DISORDERED, AND INSTITUTIONALIZED EMOTIONALLY DISTURBED PREADOLESCENT BOYS. (Appendix C.: "Bene-Anthony Family Relations Test Scoring Sheet for Older Children and Test Items," pages 146-150, not microfilmed at request of author. Available for consultation at University of Kansas Library). University of Kansas, 1969. 31(2), 562-A.

Descriptors - Adjustment (To Environment), Adolescents, Emotionally Disturbed, Family (Sociological Unit), School Environment

Among the major purposes of this study were: (1) to determine the correlation between perceptions of family related concepts and school related concepts as evidenced by the Evaluation factor of the semantic differential; and (2) for subjects attending public schools, evaluative meanings attached to family related concepts tended to resemble the evaluative meanings attached to school related concepts by all groups, suggesting that the home may hold more reinforcing potential than the school for most children. (Author)

(684) 70-12,179 Kinney, Peter A. THE EFFECTS OF GRADING IN THE SUPERVISORY RELATIONSHIP. Boston University School of Education, 1969. 31(1), 153-A.

Descriptors - Counselor Educators, Counseling Programs, Grades (Scholastic), Practicums, Supervision

The main problem of this study was to examine the effects of grading in the supervisory relationship of the counseling practicum. The findings offer no conclusive evidence that would discourage continuation of the traditional practice of having the supervisor assign students grades. The finding that was statistically significant was the differences in the supervisors' perception of their own functioning. (Author)

(685) 70-10,961 Kozloff, Martin Alan. SOCIAL AND BEHAVIORAL CHANGE IN FAMILIES OF AUTISTIC CHILDREN. Washington University, 1969, 39(12), 5543-A.

Descriptors - Behavior Change, Behavior Problems, Behavior Theories, Socialization

The major hypotheses of the research were that: (1) training the parents will produce changes in the system of structured exchanges in the home; and (2) there will be changes in the behavior of the child concomitant with changes in the system of exchanges in the home, the changes in the child constituting resocialization or rehabilitation. (Author)

(686) 70-3596 Kugel, Charles Frank. RELATIONSHIPS BETWEEN FIRST SEMESTER COLLEGE ACCOMPLISHMENTS AND ADJUSTMENTS OF TALENTED WISCONSIN YOUTH AND SIZE OF HIGH SCHOOLS ATTENDED. University of Wisconsin, 1969, 31(2), 608-A.

Descriptors - Achievement, Adjustment (To Environment), College Bound Students, College Freshmen, High Schools

Of the 238 relationships between college preparation and performances of the graduates of large and small high schools studied, only 14 (6 percent) were found to be significant. Of these, 9 or 3.9 percent, indicated better preparation and performances of large school graduates and in 5 (2.1 percent), the small high school graduates excelled. It appears that the relatively few relationships found do not permit total rejection of the null hypothesis that there are no significant relationships between first semester college performance and size of high school attended. (Author)

(687) 70-16,536 LaBach, Patrica Avery. SELF-ACTUALIZATION IN COLLEGE STUDENTS: INTERRELATIONSHIPS OF SELF-ACTUALIZATION PERSONAL CHARACTERISTICS, AND ATTITUDES IN SUBCULTURES OF LIBERAL ARTS FRESHMEN AND SENIORS. Kent State University, 1969, 31(3), 1013-A.

Descriptors - College Students, Self Actualization, Student Characteristics, Student Subcultures

Some of the conclusions were that self-actualization was interrelated with the personal characteristics and attitudes of the college students. Interpersonal relationships, a sensitivity to cultural values, and an expressed satisfaction with college were important factors associated with their self-actualization. The study gives some validity to the concept of self-actualization as growth, and self-actualization as a construct that may be measured. (Author)

(688) 70-14,723 Lammers, Donald Milton. SELF CONCEPTS OF AMERICAN INDIAN ADOLESCENTS HAVING SEGREGATED AND DESEGREGATED ELEMENTARY BACKGROUNDS. Syracuse University, 1969, 30(3), 930-A.

Descriptors - Achievement, American Indians, Grade Point Average, Minority Groups, Racial Factors, Self Concept

The purpose of this study was to compare the self concepts and academic achievement of two select groups of Onondaga Indians and a select group of white students attending junior high school. There is evidence to indicate that significant differences in obtained elementary school grade point averages do exist among segregated Indian, desegregated Indian, and white students. There is no significant evidence to indicate that differences exist in terms of self concept among segregated Indian, desegregated Indian, and white students. (Author)

(689) 70-15,406 Lanza, Ernest Ralph. AN INVESTIGATION OF VARIOUS ANTECEDENTS OF SELF ESTEEM AS RELATED TO RACE AND SEX. Ball State University, 1969, 31(3), 1077-A.

Descriptors - Parent Child Relationship, Racial Differences, Racial Factors, Self Concept, Sex Differences

Students with high self-esteem: (1) have mothers who are high in self-esteem, emotionally stable, adequate in their view of themselves as mothers, pleased with father's child rearing practices; (2) have fathers who are more stable in their employment; (3) have parents who appreciate academic achievement in their sons; and (4) view parents punishment as being effective. Students with low self-esteem: (1) have mothers who are low in self-esteem; (2) have parents who appreciate academic achievement in their sons, and have had previous marriages; and (3) do not view themselves as popular persons. (Author)

(690) 70-14,890 Larsen, Janet Seger. A STUDY OF THE INTELLIGENCE AND SCHOOL ACHIEVEMENT OF CHILDREN PREVIOUSLY ENROLLED IN PROJECT HEAD START. University of Florida, 1969. 31(3), 1014-A

Descriptors - Achievement, Environmental Influences, Intelligence, Preschool Education, Reading

The purpose of this study was to evaluate the long-term effectiveness of a Head Start program. Although the Head Start children had a significant positive change in intelligence during the three-year period, they were not significantly different in I.Q. from disadvantaged non-Head Start children in 1969. The conclusion was made that positive change in intelligence of the Head Start group could not be attributed to the Head Start program but to some influence in the schools during the three-year period. It supports the concept that intelligence can change in a stimulating academic environment. (Author)

(691) 70-14,891 Lee, Robert Edward. SOME EFFECTS OF A PROTESTANT CLERGY STEREOTYPE ON COUNSELOR PREFERENCE, SELF-DISCLOSURE READINESS, AND DESIRE FOR COUNSELING AMONG JUNIOR COLLEGE STUDENTS. University of Florida, 1969, 31(3), 1015-A.

Descriptors - Counseling Fffectiveness, Counselor Characteristics, Junior College Students, Practicums, Sterotypes

Three questions examined were: (1) whether junior college students are less likely to prefer a clergyman than to prefer a non-clergyman as their college counselor; (2) whether junior college students are less likely to disclose themselves to a clergyman than to a non-clergyman; and (3) whether junior college students are less willing to desire counseling with a clergyman than with a non-clergyman. It was concluded that any stereotyping of clergymen by junior students loses its effects on the professional appeal of clergymen who become counselors after the clergymen have been hired. (Author)

(692) 70-6006 Lewin, Philip. HOME AND SELF-CONCEPT FACTORS RELATED TO DIFFERENTIAL ACADEMIC ACHIEVEMENT OF TEENAGERS IN ONE-PARENT, FATHER-ABSENT FAMILIES FROM TWO SOCIAL CLASSES. Cornell University, 1969, 30(12), 5240-A.

Descriptors - Achievement, Adolescents, Family (Sociological Unit), Self Concept, Socioeconomic Status

For both welfare and nonwelfare subjects, satisfaction with housing was associated with higher achievement. For all subjects the self concept factor "expressiveness," which can be interpreted as the ability or willingness to express feelings and emotions, made a significant contribution to school achievement. (Author)

(693) 70-12,187 Libenson, Michael A. RELATIONSHIP OF ACADEMIC PERFORMANCE TO PERCEPTUAL CONGRUENCE BETWEEN SELECTED COLLEGE FRESHMEN AND THEIR PARENTS. (Pages 122-25, "Personal Orientation Inventory" not microfilmed at request of Boston University School of Education). Boston University School of Education, 1969, 31(1), 156-A.

Descriptors - Academic Performance, College Students, Parents, Perception

Degree of perceptual congruence was determined by the discrepancy in scores between the child's self-perception on the Support Ratio Scale of the Personal Orientation Inventory, and father's and mother's perception of him as recorded on the same instrument. No relationship was found to exist between a college freshman's Grade Point Index and: (1) the degree of perceptual congruence between his self-perception and his parents' perception of him on a measure of self-actualization; and (2) the degree of disagreement between a mother's and a father's perception of their child (Author)

(694) 70-14,894 Lindsay, William R. IMMEDIACY AS AN INDICATOR OF CHILDREN'S ATTITUDES TOWARD SCHOOL. University of Florida, 1969, 31(3), 933-A.

Descriptors - Attitudes, Attitude Tests, Children, Test Construction

The problem of this study was to develop and test an attitude instrument for young school-age children. The large-scale testing showed significant differences at the .05 level of confidence between the means of the treated and control groups. The reliability estimates from retesting, two forms, and split-half were low. The treatment in the large-scale was designed to enhance self-concept; but an anticipated effect of the positive reinforcement treatment was an enhancement of attitude toward school. The Attitude IX results supported such a contention. (Author)

(695) 70-12,979 Loberg, David Edward. ADOLESCENT ATTITUDES TOWARD AUTHORITY. University of Nevada, 1969. 31(2), 826-A.

Descriptors - Adolescents, Attitudes, Child Rearing, Parent Attitudes, Parent Child Relationship

The most significant finding confirmed the a priori prediction that children of authoritarian-self-concerned parents are the most resistive to authority. Also, parents who are self-concerned in exercising authority, regardless of their manner of exercising authority, tend to have children who are rated as resistive to authority, and child-concerned parents, regardless of their manner of exercising authority, tend to have children who are rated as submissive to authority. (Author)

(696) 70-16,337 Lopez, Nylda. PARTICIPATION IN EDUCATIONAL AND RECREATIONAL ACTIVITIES OF LOWER-CLASS MALE ADOLESCENTS IN RELATION TO OCCUPATIONAL ASPIRATIONS. Florida State University, 1969, 31(3), 1078-A.

Descriptors - Adolescents, Aspiration, Parents, Socioeconomic Status, Student Participation

The 301 subjects were adolescent males from a low-socio-economic background. For analysis they were divided into two groups on the basis of grade placement the first year of the larger study. The findings of the study showed there were significant changes in the extent to which adolescents participated in educational and recreational activities during a period of three consecutive academic years. There were significant changes in relation to the extent to which students participated in activities when race, I.Q., father's education, mother's education, father's occupation and mother's employment were controlled. When the relationship between participation in activities and occupational aspirations was examined, it was found to be significant for both groups. (Author)

(697) 70-11,293 Low, Gary Roy. A STUDY OF COUNSELOR TRAINEE CHANGES IN TWO TYPES OF PRACTICUM. East Texas State University, 1969. 30(12), 5240-A.

Descriptors - Counseling Effectiveness, Counselor Performance, Counselor Training, Perception, Practicums

Among the conclusions are: (1) the trainees in the counseling-oriented practicum did not significantly change their perceptual views relating to self-concept, positive mental health, attitudes toward the nature of man, and interpersonal orientation as a result of actual counseling experience; and (2) the counselor trainees in the service-oriented practicum did not significantly change their perceptual views during a task-oriented practicum assignment. (Author)

(698) 70-16,338 Luten, Olive Cave. A STATUS STUDY OF THE ORGANIZATIONAL CHARACTERISTICS, FUNCTIONS AND UNDERLYING CONCEPTS OF ELEMENTARY SCHOOL GUIDANCE IN THE STATE OF FLORIDA AS REPORTED BY FLORIDA ELEMENTARY SCHOOL COUNSELORS. Florida State University, 1969, 31(3), 1016-A.

Descriptors - Counselor Characteristics, Counselor Functions, Counselor Role, Guidance Programs, Guidance Services, Philosophy

The findings of this study indicated that: (1) the number of elementary school counselors in the State of Florida has grown from 9 in 1965 to 136 in 1969; (2) elementary school counselors included in the study hold the same philosophical concepts as do members of the 1968-1969 Florida institutes; and (3) counselors and institute members place primary emphasis on the development needs and decision points of all children, rather than on remediation of problems for a few. (Author)

(699) 70-4872 McBride, Ralph Donald. THE INFLUENCE OF PLANNED DEVELOPMENTAL GROUP INSTRUCTION AND SELECTED COUNSELING TECHNIQUES ON THE ATTITUDE OF DISADVANTAGED MOTHERS. ("The School Readiness Checklist," pages 106-113, not microfilmed at request of author. Available for consultation at Arizona State University Library.) Arizona State University, 1969, 30(12), 5242-A.

Descriptors - Attitudes, Counseling, Culturally Disadvantaged, Mothers

Significant difference was found between the experimental and control groups for the concept "family." The experimental group judged the concept "children" significantly higher than the control group on the evaluative dimension of the Semantic Differential. Significant difference occurred between the experimental and control groups on one dimension of the Parental Attitude Research Instrument, "inconsiderateness of husband." (Author)

(700) 70-6832 McCormick, Roger Dean. THE INFLUENCE OF DISSIMILAR GROUP GUIDANCE ACTIVITIES UPON THE VOCATIONAL INTERESTS OF EIGHTH GRADE PUPILS. (Pages 387-390, Personal Profiling Form, not microfilmed at request of author. Available for consultation at Ohio State University Library.) The Ohio State University, 1969, 30(12), 5242-A.

Descriptors - Group Counseling, Group Guidance, Junior High School Students, Vocational Interests

Among the conclusions were: (1) participation in vocational exploration in a group vocational guidance program affected the measured vocational interests of eight grade pupils by causing pupils to be less rigid in their view of certain occupational areas; and (2) only a slight relationship existed between the expressed vocational interests and the measured vocational interests of these eighth grade pupils. (Author)

(701) 70-15,318 McDermott, Milton Mathew. GUIDANCE PROBLEMS OF STUDENTS TRANSFERRING FROM OREGON PUBLIC COMMUNITY COLLEGES TO OREGON STATE SYSTEM COLLEGES AND UNIVERSITIES. University of Oregon, 1969, 31(3), 934-A.

Descriptors - Adjustment (To Environment), College Students, Guidance Services, Transfer Students

Large numbers of transfer students said they encountered problems, many of which can be reduced or eliminated through better articulation procedures. Assistance and advising of transfer students appears less than adequate in Oregon institutions of higher education. Problems affecting transfers adversely were found to need evaluation under current educational philosophy. Services to assist students are not sufficiently coordinated and usually are inadequately staffed. (Author)

(702) 70-9452 MacDougall, David Bruce. THE EFFECTS OF GROUP COUNSELING AND IMPROVED STUDENT-TEACHER COMMUNICATIONS ON THE ANXIETY LEVEL OF STUDENTS ENTERING JUNIOR HIGH SCHOOL. (Appendix C: "Rating Scale for Pupil Adjustment," page 106, not microfilmed at request of author. Available for consultation at University of Oregon Library). University of Oregon, 1969, 30(12), 5241-A.

Descriptors - Anxiety, Group Counseling, Junior High School Students, Student Behavior, Student Teacher Relationship

High anxious students had a reduction in anxiety concerning self, although the mean difference between E and C groups did not quite reach significant level. Medium anxious students showed small and non-significant differences. Low anxiety levels were maintained in the E-group, whereas the C-group experienced large and significant increases in self-concern anxiety. (Author)

(703) 70-13,958 McHenry, William James. A STUDY OF THE USE OF THE LIFE CAREER GAME IN JUNIOR HIGH SCHOOL GROUP GUIDANCE. George Washington University, 1969, 31(2), 610-A.

Descriptors - Group Counseling, Group Guidance, Junior High School Students, Student Personnel Services

The purposes were: to test effects on post-experiment self-referral to the counseling office of students exposed to the Life Career Game, with students exposed to the Game of Democracy and students exposed to no systematic treatment and to compare learning effects which occurred as result of the Life Career Game experience as opposed to the Game of Democracy experience and the no-treatment group. The results of the self-referral hypotheses produced no definitive conclusions. The results of learning hypothesis testing indicated no significant difference between groups at the seventh-grade level, but a difference significant at the eighth-grade level favoring the Life Career Group. (Author)

(704) 70-13,662 Machisic, John. HOME COUNSELING FOR PARENTS OF EDUCATIONALLY HANDICAPPED SECONDARY SCHOOL PUPILS. University of Southern California, 1970, 31(2), 563-A.

Descriptors - Counseling, Educational Needs, Guidance Programs, Parents, Secondary School Students

Conclusions indicated: (1) an organized parental home guidance program can help materially to combat the school dropout problem; (2) parental interest and involvement in the school life of their children can be extended into the high school years; and (3) two elements are essential to the success of a school-home guidance program for parents; the school should take the initiative in parent involvement and should provide the leadership needed. (Author)

(705) 70-10,289 Magrab, Phyllis R. EXPECTATION-PRESS CONGRUENCE AS A PSYCHOLOGICAL VARIABLE IN THE PREDICTION OF COLLEGE ADAPTATION. University of Maryland, 1969, 30(12), 5290-A.

Descriptors - Adjustment (To Environment), College Environment, College Students, Student Attitudes

In predicting college satisfaction, the following significant relationships were obsered: (1) total satisfaction was related to academic achievement and to the expectation-press indices of scholarship and practicality; (2) satisfaction with the faculty was related to the expectation press index of practicality and to academic achievement; and (3) satisfaction with students was related to the expectation press index of scholarship. (Author)

(706) 70-12,014 Meier, Mary A. DEVELOPMENT OF A VOCATIONAL-EDUCATIONAL INVENTORY. University of California, Los Angeles, 1969, 31(1), 157-A.

Descriptors - Counseling, Counseling Effectiveness, Vocational Counseling, Vocational Education

The two general purposes of this study were to investigate the reasons counselees give for seeking vocational-educational counseling at the UCLA Extension Counseling Center, and, on the basis of that information, to develop a Vocational-Educational Inventory to be used both in counseling and in evaluating the outcomes after counseling. Overall results of this study indicate the potential usefulness of further research on the Inventory as a tool in counseling practice and in research on the counseling process. (Author)

(707) 70-12,054 Meiselman, Jenny Rose Ellis. VARIABLES RELATED TO THE IDENTIFICATION OF UNDER-ACHIEVERS. University of North Carolina at Chapel Hill, 1969, 31(1), 230-A.

Descriptors - Achievement, Elementary School Students, Identification

The primary conclusion drawn from the present investigation was that even within a single classification of operational definitions of underachievement, selection as an underachiever is not equally probable for methods using different measures to establish academic aptitude and/or different criteria to establish academic performance. (Author)

(708) 70-11,183 Meltzer, Bert. THE INFLUENCE OF THE DURATION OF INTERRACIAL CLASSROOM CONTACT ON THE DEVELOPMENT OF INTERPERSONAL COGNITIVE SKILLS. Clark University, 1969, 31(1), 467-A.

Descriptors - Behavior Change, Caucasians, Classroom Environment, High School Students, Interpersonal Relationships, Negroes

The aggregate results indicated that increases in the duration of contact were associated with responses to the experimental tasks considered to be characteristic of increasing maturity in interpersonal cognition; and as a function of degree of contact, the level of maturity of cognitive skills increased more for the initially unfamiliar (black) stimulus person than for the familiar (white) stimulus person. (Author)

(709) 70-11,295 Merchant, Jimmy Nolan. A COMPARATIVE STUDY OF THE ACADEMIC ACHIEVEMENT OF SELECTED NEGRO AND WHITE STUDENTS IN SEGREGATED CLASSROOMS. East Texas State University, 1969, 30(12), 5171-A.

Descriptors - Academic Performance, Achievement, Racial Factors, School Integration

There is no significant difference in the academic achievement made by Negro and white students during the third year of desegregated schooling when they are of the same sex and have similar ages, I.Q. scores, and home backgrounds. (Author)

(710) 70-15,084 Meyer, Marilyn Marie. PATTERNS OF PERCEPTIONS AND ATTITUDES TOWARD TRADITIONALLY MASCULINE AND FEMININE OCCUPATIONS THROUGH CHILDHOOD AND ADOLESCENCE. Michigan State University, 1969, 31(3), 1017-A.

Descriptors - Attitudes, Behavior Patterns, Occupational Guidance, Stereotypes, Vocational Development

The purpose of this investigation was to examine the process of vocational development by studying how boys and girls view sex-linked occupations at grades three, seven and eleven. The major finding of the study was that overall boys and girls have strong stereotypic ways of behaving toward traditionally sex-linked occupations. Various vocational experiences were suggested which counselors could provide to give positive social recognition to all occupations; to modify social attitudes toward occupations; and to increase the appropriateness and acceptability of a greater variety of occupations for both sexes. (Author)

(711) 70-12,193 Milgroom, Ann. THE RELATIONSHIP OF COUNSELOR EDUCATION ON THE DOGMATISM SCORES OF GRADUATE STUDENTS. Boston University School of Education, 1969, 31(2), 611-A.

Descriptors - Counselor Training, Dogmatism, Graduate Students, Statistical Analysis, Teacher Education

Results indicated that: (1) counselor trainees were less dogmatic than teacher trainees after a year of graduate training; (2) those trainees receiving psychological treatment had significantly lower (.001) dogmatism scores than those trainees not receiving treatment after a year of graduate study; (3) part-time trainees were less dogmatic than full-time trainees; and (4) there was no significant relationship between dogmatism, training and the following variables: (1) age; (2) sex; (3) marital status; (4) religious affiliation; (5) political affiliation; and (6) educational background. (Author)

(712) 70-11,296 Milton, Furman Demetrius, Sr. AN APPRAISAL OF STUDENT PERSONNEL STAFF RESOURCES AND CURRENT STUDENT PERSONNEL FUNCTIONS IN TEXAS PUBLIC COMMUNITY COLLEGES. East Texas State University, 1969, 30(12), 5293-A.

Descriptors - Community Colleges, Evaluation, Role Theory, Student Personnel Work, Student Personnel Workers

Among the conclusions were: (1) community college presidents were primarily in accord in the administrative classification of the 21 functions but their classification did not coincide with the classification of student personnel experts who classified all the 21 functions as student personnel functions; and (2) overall, the four groups used were in accord in their perception of implementation of the 21 functions. (Author)

(713) 70-16,446 Morrisey, Robert J. A COMPARISON OF THE NONINTELLECTIVE CHARACTERISTICS, AS DETERMINED BY THE COLLEGE STUDENT QUESTIONNAIRE, OF FRESHMAN PROBATIONARY STUDENT DROPOUTS AND PERSISTERS IN AN URBAN UNIVERSITY. University of Missouri-Kansas City, 1970. 31(3), 1018-A.

Descriptors - Attitudes, College Students, Dropouts, Grade Point Average, Individual Characteristics, Persistence

The purpose of this study was to compare, on certain specified biographical and attitudinal characteristics, a group of students who dropped out of college, with a group of students who did not. Fall Grade Point Average and High School Percentile Rank were found to be positively related to persistence for the total population; Independence, Family Social Status, and Liberalism were found to be positively related to persistence for certain groups of students. Family Independence was found to be negatively related to persistence for certain groups of students; and Peer Independence and Sex were found to have no reliable association with persistence. (Author)

(714) 70-14,606 Nicolaou, Abraham William. THE RELATION OF SELF-CONCEPT AND FRUSTRATION TO AGGRESSION IN EMOTIONALLY DISTURBED AND NORMAL CHILDREN PLACED IN SPECIAL AND REGULAR PROGRAMS. University of Michigan, 1969. 31(2), 647-A.

Descriptors - Aggression, Elementary School Students, Emotionally Disturbed, Self-Concept, Special Programs

Results showed that: (1) the selected group from the disturbed children reveal a significantly greater amount of verbal aggression than do the selected group from the normal children, but both the groups fail to differ from each other in respect to behavioral expressions of aggression; and (2) frustration was not associated with higher amounts of verbal or behavioral aggression at a significant level. (Author)

(715) 70-12,564 Nir-Janiv, Nechama. PARENT SCHOOL COOPERATION IN A CHANGING WORLD. Columbia University, 1969, 31(1), 305-A.

Descriptors - Educational Responsibility, Family (Sociological Unit), Parent School Relationship, School Role, Socialization

This is a descriptive study concerned with the family and the crisis it is facing in the modern world. The study is concerned also with ways to help the family fulfill its responsibilities in relation to the education of its children. The basic assumption of the investigator was that societies differ in their views of the responsibility of the family in the socialization of children and its relation to the school. (Author)

(716) 70-11,187 Norton, Dolores G. ENVIRONMENT AND COGNITIVE DEVELOPMENT: A COMPARATIVE STUDY OF SOCIO-ECONOMIC STATUS AND RACE. Bryn Mawr College, 1969, 30(12), 5526-A.

Descriptors - Cognitive Development, Environmental Influences, Socioeconomic Status

The major finding is that the constraints of socio-economic status and race are related to the level of cognitive development. The most compelling influences on cognitive development were verbal patterns established by parents, framework of permissive-restrictive environment of the home, type of pre-school education, and age of exposure of the child to the wider world. (Author)

(717) 70-12,195 Nuttall, Ena Vazquez. CREATIVITY IN BOYS: A STUDY OF THE INFLUENCE OF SOCIAL BACKGROUND, EDUCATIONAL ACHIEVEMENT, AND PARENTAL ATTITUDES ON THE CREATIVE BEHAVIOR OF TEN YEAR OLD BOYS. Boston University School of Education, 1969, 31(1), 231-A.

Descriptors - Achievement, Creativity, Elementary School Students, Parent Attitudes, Parent Child Relationship, Social Influences

The main hypothesis of this study was that there would be a positive relationship between creativity and parental acceptance and autonomy. It was not supported when the MTCT were used as the criterion for creativity. However, high creativity as rated by teachers obtained low but positively significant correlations with parental acceptance and low but significantly negative correlations with parental psychological autonomy. (Author)

(718) 70-3650 O'Connor, Francis Patrick. STUDENT CONDUCT AND DISCIPLINE: THE SCHOOLS AND THE COURTS, 1960-1969. University of Wisconsin, 1969, 31(2), 593-A.

Descriptors - Activism, Discipline, Legal Problems, Legal Responsibility, Student Behavior

This study investigates the relationship of rule enactment and modification in two educational systems to litigation resulting from disciplinary proceedings against students tried in state and federal courts during the period 1960-1969. The study concluded that, aside from one action, it could not be asserted that any specific litigation had resulted in rule changes at the University; however, the pattern of demands established by student litigation and rule changes at the University were in conformity. (Author)

(719) 70-11,567 Otte, Elroy. FACTORS AFFECTING THE EDUCATIONAL AND CAREER CHOICES OF AGRICULTURAL EDUCATION GRADUATES AT TEXAS A & M UNIVERSITY, 1960-1964. Texas A & M University, 1969, 30(12), 5243-A.

Descriptors - Career Choice, College Graduates, Curriculum, Vocational Development

Among the findings were: (1) teachers of vocational agriculture were listed by 31.8 percent as exerting the most influence in the respondents coming to Texas A & M University; 52.4 percent named them the most influential in their choice of majors; and (2) academic standards was the most influential factors in choosing the university. (Author)

(720) 70-15,242 Owen, Isaiah. THE EFFECT OF THE GROUP LEADER(S) RACE ON GROUP COUNSELING UNDERTAKEN TO IMPROVE INTERGROUP ATTITUDE AMONG RACIALLY MIXED FIFTH AND SIXTH GRADE CHILDREN. West Virginia University, 1969, 31(3), 1019-A.

Descriptors - Attitudes, Counseling Effectiveness, Group Counseling, Intergroup Relations, Racial Differences, Racial Factors

The results of this study on the effect of race of the group leader on group counseling undertaken to improve intergroup attitudes among racially mixed fifth and sixth grade children showed that when counseling with racially mixed groups, a team of mixed counselors has no advantage over either a black or white counselor working alone. No significant findings were produced to show that group counseling was an effective means of alleviating racial attitudes. (KJ)

(721) 70-10,311 Panther, Edward Ernest. THE EFFECT OF SIMULATED COUNSELOR-TEACHER CONSULTATION ON TEACHERS' RATINGS OF COUNSELORS' RECOMMENDATIONS. State University of New York of Buffalo, 1970, 30(12), 5244-A.

Descriptors - Counselor Training, Elementary School Counselors, Simulation, Teacher Role

The results of this study support the application of simulation procedures in counselor education as an effective procedure for training counselors in consulting skills and, by implication, in other skills relevant to the work of the counselor. (Author)

(722) 70-16,016 Payne, Billy Fred. THE EFFECTS OF GROUP COUNSELING UPON THE SELF CONCEPT OF DISADVANTAGED ELEMENTARY SCHOOL STUDENTS. University of Houston, 1970, 31(3), 1019-A.

Descriptors - Cultural Differences, Disadvantaged Youth, Elementary School Students, Group Counseling, Self Concept

This study has been conducted to measure the effect of group counseling upon the self concept of culturally different students participating in an Elementary and Secondary Education Act, Title I, program. Results of the analysis indicate, subject to the limitations of the study, that the mean score on the self-concept scale of the sample in this investigation was 43.51 (pre test) and 45.53 (post test) from a possible 56.00 points. Group counseling altered favorably the self concept of the participants in the investigation on referents "Mother," "Peer," "Self as Subject," and "Self as Object," and "Total Referent" score. Mean scores on referent "Teacher" were the most resistent to change. (Author)

(723) 70-12,575 Pellegrine, Herbert Joseph. SOME DIFFERENCES IN THE BEHAVIORAL CHARACTERISTICS OF REPRESSORS AND SENSITIZERS IN A UNIVERSITY COUNSELING CENTER. University of Florida, 1969, 31(1), 159-A.

Descriptors - Behavioral Counseling, Counseling Centers, Prediction, Universities

It was concluded that: (1) location of an individual along the repression-sensitization dimension is predictable from the responses to adjective and problem check lists, but not from four selected counseling process behaviors; (2) the counseling processes may need to be restructured to meet the perceptual defenses of applicants; and (3) it may be possible to assign students to a counselor with the utilization of the repression-sensitization dimension as a substitute for the intake interview. (Author)

(724) 70-16,845 Petree, James H. A COMPARATIVE STUDY OF THE JOB ACTIVITIES OF PART-TIME AND FULL-TIME COUNSELORS IN SELECTED PUBLIC SECONDARY SCHOOLS IN OKLAHOMA. University of Oklahoma, 1970, 31(3), 1020-A.

Descriptors - Counseling Services, Counselor Functions, Counselor Performance, Counselor Role, Perception

Analysis of the data suggested the following conclusions: (1) full-time counselors are more consistent in providing services to individual students; (2) part-time counselors perceive the promotion of the general school program as a greater responsibility than do full-time counselors; and (3) statistically significant differences were found between the degrees to which full-time and part-time counselors performed some of their functions. (Author)

(725) 70-11,202 Pfeifle, Henry Harold. AN INVESTIGATION INTO THE RELATIONSHIP OF PRACTICUM EXPERIENCE TO CLIENTS' RATINGS OF COUNSELORS. University of Miami, 1969, 30(12), 5244-A.

Descriptors - Counseling Effectiveness, Counselor Performance, Practicums, Secondary School Counselors

Among the findings are: (1) client ratings of counselors with a practicum are significantly higher than client ratings of counselors without a practicum; and (2) the number of clients counseled by counselor-candidates during practicum makes no significant difference in client ratings of counselors. (Author)

(726) 70-8100 Phillips, James K. A STUDY OF THE SEXUAL ATTITUDES, BEHAVIOR PATTERNS, AND ATTITUDE-BEHAVIOR PATTERN INCONSISTENCIES OF GRADUATE STUDENTS. University of Virginia, 1969, 31(1), 159-A.

Descriptors - Attitudes, Behavior Patterns, Graduate Students, Sex Differences

Findings suggest that there exists a consistent relationship between sex of the subject and sexual standards and degree of sexual behavior. It was also noted that graduate males and females differed significantly in their sexual behavior and the standards they set for various levels of dating intimacy. An overall view indicates that sexual permissiveness is strongly associated with the degre of affection involed in a relationship. No systematic relationship was determined between religion of respondent and sexual attitudes and behaviors. (Author)

(727) 70-11,573 Porter, James Hurt. CORRELATION OF TEACHER ATTITUDES WITH LEARNING AMONG SELECTED DISADVANTAGED ELEMENTARY STUDENTS. Texas A & M University, 1969, 31(1), 79-A.

Descriptors - Attitudes, Disadvantaged Youth, Elementary School Students, Learning, Teachers

The major conclusions of the study were that: (1) most of the teachers had a firm conviction that disadvantaged children are educable up to a certain point; (2) frustration was a major attitude of the teachers toward the learning situation of the pupils; (3) the low attitude teachers were persons with defensive attitudes as represented by their criticism of the establishment; and (4) the positive correlation between the Minnesota Teacher Attitude Inventory and the Porter Teacher Attitude Inventory indicates its practicality in identifying better teachers for the disadvantaged. (Author)

(728) 70-4667 Potter, Myron Lowe. DIFFERENTIAL VALUES OF HIGH SCHOOL SENIORS AS VIEWED THROUGH ROLE ANALYSIS. (The "Poe Inventory of Values," page 187-191 not microfilmed at request of author. Available for consultation at University of Nebraska Library, 1969, 31(1), 234-A.

Descriptors - High School Students, Role Theory, Secondary School Students, Values

The purpose of this study was to determine: (1) those values held most significant by high school seniors; (2) what differences, central tendencies, and degree of consensus are associated with each value and role category. Every group of seniors ranked Social Contact the highest; Humanitarian, second; Power, third; Intellectual, fourth; Prestige, fifth; and Aesthetic, eight. Of the ninety-three role groups compared 84 ranked Social Contact the highest. (Author)

(729) 70-11,705 Praul, Judith Ann. THE RELATIONSHIP OF PERSONALITY VARIABLES TO SELECTED OUTCOMES OF THE COUNSELOR TRAINING PROCESS. Indiana University, 1969, 31(1), 161-A.

Descriptors - Counseling Effectiveness, Counselor Training, Counselors, Personality

This study investigated the potential use of the Myers-Briggs Type Indicator, an instrument designed to measure personality type, as a research instrument in counselor education programs. Among the conclusions were: (1) the Myers-Briggs Type Indicator could be used as a predictive instrument in some aspects of counselor education; and (2) supervisor-counselor personality similarity on the sensation-intuition dimension of the MBTI could increase the probability of counselor effectiveness as measured by supervisor ratings. (Author)

(730) 70-11,952 Rayburn, Carole Ann. SOCIOECONOMIC AND ETHNIC VARIABLES IN CONCEPT FORMATION OF LATE CHILDHOOD. The Catholic University of America, 1970, 31(1), 468-A.

Descriptors - Caucasians, Concept Formation, Ethnic Groups, Negroes, Socioeconomic Status

It was hypothesized that no significant difference would be found between black and white children in concept formation, but that middle-class children would have a significantly higher level of conceptual ability and that older children would perform significantly better than younger ones. It was concluded that differences in experiential background, due to socioeconomic level, to age, or to ethnic group membership, were the contributing factors in the variations in concept formation found in the study. (Author)

(731) 70-12,881 Rempson, Joe Louis. AN EXPLORATORY STUDY TO HELP INCREASE THE NUMBER OF PARENTS WHO MAKE IN-SCHOOL CONTACTS IN LOW-INCOME URBAN AREA PUBLIC ELEMENTARY SCHOOLS. Columbia University, 1969, 31(2), 596-A.

Descriptors - Elementary Schools, Parent School Relationship, Socioeconomic Status, Urban Education

The purpose was to identify guidelines that might improve the chances of the low-income urban area elementary school principal increasing the number of parents who make in-school contacts. This purpose was accomplished by evaluating an experimental self-help parent education program. Among the findings were: (1) the Experimental Program failed to reach the "hard-to-reach" parents or to attract more parents than were attracted by the regular school activities; and (2) the parents who most often participated in school activities were social-class parents. (Author)

(732) 70-15,118 Rentz, Audry Louise. A PERCEPTUAL STUDY OF THE SORORITY IMAGE AT MICHIGAN STATE UNIVERSITY. Michigan State University, 1969, 31(3), 1021-A.

Descriptors - Fraternities, Group Dynamics, Individual Characteristics, Social Influences

The purpose was to determine the Sorority Image also to ascertain specific differences between the Sorority Image and Sorority Profile; the Sorority Image and the Independent Profile; and the Sorority Profile and the Independent Profile. Fundamental conclusions were: (1) labels, characterizations, or criticisms leveled against sororities in the past are very much a part of the Sorority Image of 1969; (2) the Sorority Image almost matches completely the sorority reality, the Sorority Profile; and (3) independent women consider themselves to be very different from sorority women. (Author)

(733) 70-12,327 Rhodes, Henry Kenneth. A STUDY OF STUDENT EVALUATION OF STUDENT PERSONNEL SERVICES AND CAMPUS ENVIRONMENT IN SELECTED JUNIOR COLLEGES. Texas Tech University, 1969, 31(1), 161-A.

Descriptors - Environmental Influences, Evaluation, Junior College Students, Junior Colleges, Student Personnel Services

The problem was to determine junior college students' perception of the student personnel services and to establish a profile of the environmental atmosphere on each campus. The study of student opinions toward personnel services resulted in the following conclusions: (1) student opinion reflected a need for adequate hospital facilities; (2) student disciplinary matters were significantly important to the respondents; and (3) three factors reflected student interest in participating in functions of student personnel services. (Author)

(734) 70-11,410 Roberts, Ralph Kent. A STUDY OF CHANGES IN VOCATIONAL INTEREST INVENTORY PATTERNS AND SCORES AFTER TWO YEARS FOR MALE COLLEGE STUDENTS INITIALLY HAVING NO PRIMARY INTEREST PATTERNS. University of North Dakota, 1969, 31(1), 162-A.

Descriptors - Changing Attitudes, College Students, Males, Vocational Interests

Treatment conditions administered to students having primary patterns failed to yield significantly more primary patterns among the treatment groups than the control group. After two years, a large proportion of students with no primary patterns (52 of 84) demonstrated primary patterns. For both the primary and no primary groups, there was a tendency for the research subjects to become less similar to men employed in the physical sciences, police work, and in some of the business occupations. (Author)

(735) 70-16,885 Rogal, Richard Alan. GROUP COUNSELING FOR COUNSELORS: ITS EFFECT UPON THE GROWTH OF BEHAVIOR COGNITION AND ITS RELATIONSHIP TO COUNSELOR EFFECTIVENESS. University of Southern California, 1970, 31(3), 1022-A.

Descriptors - Ability, Counseling Effectiveness, Counselor Training, Graduate Students, Group Counseling, Preception

The findings suggest that group counseling for counselors for the sample population did improve the ability to be aware of the similarity of psychological meaning of the same unit expression between individuals. There is evidence that behavior cognition abilities are related to counselor effectiveness and therfore may exhibit promise as screening devices for graduate students. (Author)

(736) 70-8835 Romine, Benjamin Houston. THE EFFECTS OF THE INTERACTION BETWEEN A PERSONALITY CHARACTERISTIC AND AN ENVIRONMENTAL CHARACTERISTIC ON THE ACHIEVEMENT OF FEMALE COLLEGE FRESHMEN WHEN ABILITY IS CONTROLLED. Duke University, 1969, 30(12), 5301-A.

Descriptors - Achievement, College Environment, College Freshmen, Females, Personality

The present study suggests that the interaction between family dependence in students and the press for community on a college campus might moderate the achievement of students when ability is controlled. However, no definitive conclusions were drawn on the basis of this study since students from only two institutions were included. (Author)

(737) 70-10,969 Ryals, Kelvin Richard. AN EXPERIMENTAL STUDY OF ACHIEVEMENT MOTIVATION TRAINING AS A FUNCTION OF THE MORAL MATURITY OF TRAINEES. Washington University, 1969, 30(12), 5302-A.

Descriptors - Academic Performance, Motivation, High School Students, Student Development

The results overall indicate that the training was most effective when carried out in a camp setting as opposed to a school setting. Furthermore, the training effect appeared to be greatest for those students who were prone to be interested in constructional activity as opposed to activity more closely related to verbal ability. (Author)

(738) 70-15,473 Salzman, Murray. PERCEPTIONS OF THE COLLEGE ENVIRONMENT AND NEED DISPOSITIONS AS RELATED TO EXPRESSED SATISFACTION. University of Notre Dame, 1970, 31(3), 1023-A.

Descriptors - College Environment, College Students, Individual Characteristics, Perception, Student Needs

The principal findings of the study were the following: (1) significant relationship between students' needs and their perceptions of the college emerged for the groups categorized as satisfied and dissatisfied; (2) satisfied students perceived the college environment as being friendly and cohesive; and (3) dissatisfied students manifest greater needs to be successful and recognized. (Author)

(739) 70-13,961 Sasaki, Edwin Fusaichi. THE EXISTENTIAL ATTITUDE: A FACTOR IN COLLEGE STUDENT ACTIVISM. George Washington University, 1969, 31(2), 683-A.

Descriptors - Activism, College Students, Student Alienation, Student Attitudes, Values

A review of the literature was undertaken to determine to what extent the existential attitude is a factor in college student activism in the United States. This review covered the period from 1954 to 1968. Three areas were reviewed: (1) alienation; (2) attitudes and values; and (3) Existentialism and the existential attitude. The review of the literature deomonstrates much evidence that Existentialism and the existential attitude are factors in the radical activism of certain college students in the United States. (Author)

(740) 70-15,811 Scoresby, Alvin Lynn. AN EXPERIMENTAL COMPARISON OF CONFIRMED AND DISCONFIRMED ANTICIPATIONS FOR VERBAL REINFORCEMENT IN GROUP COUNSELING. University of Minnesota, 1969, 31(3), 1023-A.

Descriptors - Counseling Effectiveness, Perception, Reinforcement, Response Mode, Verbal Commication

The primary purpose of this study was to determine if counseling process confirming clients expectancies and/or consonant with client life style preference for verbal expression was related to subject response to reinforcement and perception of counseling outcomes. Results indicate that subject reponse to verbal reinforcement was increased where subjects' verbal expression preference was consonant with counselor verbal expression. Response to reinforcement may be increased by matching affective counselor and affective client language styles. (Author)

(741) 70-12,608 Shann, Mary Halligan. MULTIPLE DISCRIMINANT PREDICTION OF OCCUPATIONAL CHOICE OF VOCATIONAL HIGH SCHOOL BOYS BASED ON INVENTORIED AND SELF-RATED INTEREST PATTERNS. Boston College, 1969, 31(1), 315-A.

Descriptors - High School Students, Interests, Occupational Choice, Prediction, Vocational Education

This research sought to investigate the relationship between inventoried interests and self-ratings on interests, and to explore the use of self-ratings as a substitute for, or supplement to, inventoried interests as determinants of career choice of trade school boys. No measure of the interest dimension was of any practical education value in predicting the actual choices of groups of vocational high school boys. (Author)

(742) 70-11,706 Shaw, Sarah Field. EMPATHY AND ITS RELATIONSHIP TO SELECTED CRITERIA OF COUNSELOR EFFECTIVENESS. Indiana University, 1969, 31(1), 163-A.

Descriptors - Counseling Effectiveness, Counselor Performance, Empathy, Interaction Process Analysis

This study was designed to investigate the use of an interaction analysis scale for the development, measurement, and prediction of emphatic understanding. Conclusions indicate that: (1) the Counselor-Counselee Interaction Analysis scale measured something in common with the Accurate Empathy Scale which was assumed, in part, to be empathy; and (2) the Counselor-Counselee Interaction Analysis scale may be useful as a means of predicting the development of empathy. (Author)

(743) 70-15,983 Sherman, Lillian Laskaw. MOVERS AND PERSEVERERS IN EDUCATION: AN INVESTIGATION OF INTERESTS, VALUES, PERSONALITY FACTORS, SELF-ACTUALIZATION, NEED SATISFACTION AND JOB SATISFACTION AMONG MOVERS INTO COUNSELING AND INTO ADMINISTRATION AND AMONG PERSEVERERS IN TEACHING. New York University, 1969, 31(3), 1023-A.

Descriptors - Counselors, Individual Characteristics, Persistence, Self Actualization, Teachers, Vocational Interests

"Movers" were compared with "perseverers" in need satisfactions that were considered by the investigator to act as motivators on "movement" or perseverence" in educational careers. Principal findings in this investigation were: (1) differences significant at .01 were found on vocational interests between "movers" and "perseverers" on natural interest; (2) no significant differences were found on self-actualization between "movers" and Perseverers;" and (3) no significant differences were found on need satisfaction between "movers" and "perseverers." (Author)

(744) 70-12,707 Shinkman, Christopher Joseph. SOME ATTITUDINAL CHANGES DURING THE FRESHMAN YEAR AT THE UNIVERSITY OF PITTSBURGH. University of Pittsburgh, 1969, 31(1), 237-A.

Descriptors - Changing Attitudes, College Freshmen, College Students, Individual Development

In general, the experience of the freshman year in college led most University of Pittsburgh students to become more independent of their peers, more liberal, to express a lesser degree of social conscience, and to express a greater degree of cultural sophistication. However, on the basis of the aims and goals of the University, the magnitude of change left much to be desired. (Author)

(745) 70-11,072 Shrago, Morris Isreal. THE EFFECT OF APPROVING TEACHER COMMENTS ON PUPIL ACHIEVEMENT AND ATTITUDE. University of Kansas, 1969, 30(12), 5302-A.

Descriptors - Academic Performance, Achievement, Attitudes Teacher Behavior

It was concluded that written approving comments did not demonstrate a facilitative effect either on pupil achievement or attitude toward spelling. Interpretations of the results were made in terms of possible confounding factors in the traditional classroom setting, and in terms of limitations of the methodology employed in the study. (Author)

(746) 70-11,707 Skelton, David Ray. A STUDY OF RELATIONSHIPS OF STUDENT AND INSTITUTIONAL ATTRIBUTES TO EDUCATIONAL OBJECTIVES OF ENTERING FRESHMEN. Indiana University, 1969, 31(1), 180-A.

Descriptors - Changing Attitudes, College Students, Educational Objectives, Student Characteristics, Student College Relationship

The primary purpose was to investigate the relationship of institutional offerings, student nonintellective characteristics, philosophical orientations, and environmental perceptions to the educational objectives of entering freshman students. Secondary emphasis was given to the determination of change in certain of these attributes during the freshman year. (Author)

(747) 70-12,206 Smallegan, Marian Joyce. A STUDY OF THE RESPONSES OF INDIVIDUALS WITH DIFFERENT INTERPERSONAL NEEDS WITH RESPECT TO VARIANT FORMS OF TRAINING IN GROUP AND INTERPERSONAL RELATIONS. (Pages 105-107, "FIRO-B" not microfilmed at request of Boston University School of Education.) Boston University School of Education, 1969, 31(2), 612-A.

Descriptors - Change Agents, Changing Attitudes, Environmental Influences, Group Dynamics, Interpersonal Relationship

This study was conducted with a Seminar in Group and Interpersonal Relations and investigated differences in opinion change between partial residential and non-residential groups. The hypotheses were mostly unsupported with the major exception of an hypothesis that there would be greater positive opinion change in the partial residential groups than in the non-residential groups. Another major findings was that the participants who had high need scores had very nearly the same amount of opinion change regardless of the residential nature of their course. (Author)

(748) 70-12,331 Smith, George Worth. CORRELATES OF ACADEMIC ACHIEVEMENT FOR MEXICAN AMERICAN STUDENTS. Texas Tech University, 1969, 31(1), 164-A.

Descriptors - Achievement, Counselor Training, Guidance Services, High School Students, Mexican Americans

The findings suggest the following conclusions: (1) standardized ability tests are not strong predictors of school achievement for Mexican American students; (2) Mexican American students place a high value on things that are concrete and immediate; and (3) the level of occupational-educational aspiration of Mexican American students is relatively low. (Author)

(749) 70-9156 Smith, Royal Everett. THE EFFECTS OF PREREGISTRATION ADVISEMENT OF STUDENTS BY A COUNSELOR ON THE CHOICE OF COLLEGE MAJORS AND OTHER SELECTED CRITERION MEASURES. North Texas State University, 1969, 31(2), 612-A.

Descriptors - College Environment, College Majors, College Students, Counselor Performance, Group Dynamics, Group Guidance

The conclusions were: (1) group meetings are as effective as an interview in encouraging students to select technical-occupational majors; (2) the method of preregistration is unrelated to the students' probability of success in college; (3) percentages of freshmen changing their major may not be altered by individual interviews; (4) advisement in groups will be as effective as interviews in reducing withdrawals; and (5) group advisement was as effective as interviews in reducing the number of deficiency notices. (Author)

(750) 70-12,808 Speegle, James Reed. COLLEGE CATALOGS: AN INVESTIGATION OF THE CONGRUENCE OF CATALOG DESCRIPTIONS OF COLLEGE ENVIRONMENTS WITH STUDENT PERCEPTIONS OF THE SAME ENVIRONMENTS AS REVEALED BY THE COLLEGE CHARACTERISTICS INDEX. (Pages 436-437, "College Characteristics Index" not microfilmed at request of author. Available for consultation at Syracuse University Library. Syracuse University, 1969, 31(3), 1026-A.

Descriptors - College Environment, Perception

The study was undertaken to provide a methodology for analysis and evaluation of college catalogs. None of the catalogs studied described an environment totally congruent with the environment described by the College Characteristics Index. The catalogs of smaller, unitary colleges tended to be more congruent with their measured environment than those of larger colleges or universities. The catalogs showing the least congruence with College Characteristics Index data tended to overrate the measured intellectual climate and underrate the measured non-intellectual climate. (Author)

(751) 70-9843 Spees, Emil Ray. PHILOSOPHY: A BASE FOR COLLEGE STUDENT PERSONNEL. Claremont Graduate School and University Center, 1969, 30(12), 5248-A.

Descriptors - Colleges, Counseling Theories, Philosophy, Student Personnel Work

Statements of the four major philosophies of Idealism, Classical Realism, Pragmatism, and Existentialism constitute the first chapters. Fifth chapter relates the main concepts of each philosophy to college student personnel work. In the final chapter the thesis is expanded to show that a given philosophic approach would influence a college student personnel worker's theory of adolescence. (Author)

(752) 70-15,140 Sprandel, Dorian George. A COLLEGE STUDENT SUBCULTURE STUDY: AN EXAMINATION OF THE CLARK-TROW SUBCULTURE TYPOLOGY AT A SMALL MIDWESTERN PRIVATE NONSECTARIAN RESIDENTIAL FOUR-YEAR LIBERAL ARTS COLLEGE. Michigan State University, 1969, 31(3), 1041-A.

Descriptors - College Students, Cultural Factors, Interaction, Intergroup Relations, Student Attitudes, Values

The present study examined the Clark-Trow subculture typology in an effort to determine whether college students with a particular subculture preference sought and persistently interacted with students having the same subculture preference. The study hypothesis was not supported, as students chose friends who were of the same sex, who were in the same class, or who resided in the same residence much more than they chose friends who had the same subculture preference. Study data showed an extremely weak tendency for students with the same subculture preference to interact together with some persistence. (Author)

(753) 70-10,724 Springer, Thomas A. AN EXPERIMENTAL STUDY OF THE EFFECTS OF GROUP COUNSELING UPON THE CREATIVE THINKING OF SELECTED SENIOR HIGH SCHOOL STUDENTS. Ball State University, 1969, 31(1), 165-A.

Descriptors - Counseling, Creativity, Group Counseling, High School Students

The results suggest that group counseling, as defined for this study, provided a group environment that was nurturing to the creative thinking, of the senior high school students included in this study, as measured by the Torrance Tests of Creative Thinking. (Author)

(754) 70-16,374 Stewart, Larry Gene. PERCEPTIONS OF SELECTED VARIABLES OF THE COUNSELING RELATIONSHIP IN GROUP COUNSELING WITH DEAF COLLEGE STUDENTS. University of Arizona, 1970, 31(3), 1026-A.

Descriptors - Aurally Handicapped, Counselors, Group Counseling, Interpersonal Relationship

Significant discrepancies were found to exist between deaf subject and counselor perceptions of the counseling relationship in group counseling. Subject perceptions of the counseling relationship were relatively consistent, whereas counselor perceptions varied significantly from the beginning to the end of group counseling. The counseling relationship as perceived by the deaf subjects and their counselors was similar in nature to that observed in previous studies with hearing subjects. (Author)

(755) 70-11,862 Stoudt, Calvin Linton. THE COMPARATIVE EFFECTS OF SENSITIVITY TRAINING, DIDACTIC TRAINING, AND NO TRAINING ON THE RATING OF RESPONSES TO THE WISCONSIN COUNSELOR EDUCATION SELECTION. University of Wisconsin, 1970, 31(2), 613-A.

Descriptors - Counselor Performance, Counselor Training, Practicums, Sensitivity Training

The results led to the conclusion that there was no significant difference between the degrees of interjudge consistency achieved by any of the groups using either raters or ratings as the independent variable. On the basis of interjudge consistency, and the amount of time expended for training, the no-training condition would appear to be the most defensible. (Author)

(756) 70-11,166 Styles, Marvalene Hughes. PERSONALITY CHARACTERISTICS, SELF-CONCEPT, VOCATIONAL ASPIRATION AND ACADEMIC PERFORMANCE OF NEGRO FRESHMEN AT A PREDOMINANTLY WHITE UNIVERSITY AS COMPARED WITH NEGRO FRESHMEN AT A PREDOMINANTLY NEGRO UNIVERSITY. The Florida State University, 1969, 30(12), 5249-A.

Descriptors - Academic Performance, Adjustment (To Environment), Negro Students

Research findings supported the fact that Negro students who attended the predominantly Negro university were generally higher in their adjustment to the college environs than Negroes who attended the predominantly white university except for their internal control. (Author)

(757) 70-11,304 Starr, Howard Allen. AN INVESTIGATION OF THE APPLICATION OF ACHIEVEMENT

MOTIVATION SEMINARS TO COLLEGE FRESHMEN AS A DEVICE FOR OBTAINING GREATER SELECTED TRADITIONAL COLLEGE SUCCESSES DURING THE FRESHMAN YEAR. East Texas State University, 1969, 31(1), 239-A.

Descriptors - Achievement, College Freshmen, Motivation, Success Factors

The purpose of the study was to seek information about the effect of Achievement Motivation Seminars freshman orientation as compared with a traditional orientation program for freshmen. There was no evidence that either the Achievement Motivation Seminars or the Basic Decisions orientation program was superior when compared on the basis of four traditional criteria of successful orientation programs. (Author)

(758) 70-16,682 Sullivan, James William. THE DEVELOPMENT OF A VOCATIONAL INTEREST MATURITY KEY AND ITS RELATIONSHIP TO INTELLIGENCE IN ADOLESCENT BOYS AND GIRLS. Temple University, 1969, 31(3), 1027-A.

Descriptors - Intelligence, Interest Tests, Vocational Development, Vocational Interests

The purpose of this study was to investigate the rate and degree of vocational interest maturity of adolescent boys and girls between the ages of thirteen and seventeen, and to investigate the relationship between vocational interest maturity and intelligence. Differences between the measured interests of thirteen year old and seventeen year old boys and girls were significant enough to permit the construction of an interest maturity key. An inverse relationship between vocational interest maturity and intelligence was found in seventeen year old males, and a positive relationship between the two was found in thirteen year old females. (Author)

(759) 70-16,612 Swenson, Charles Dennis. THE RELATIONSHIP BETWEEN CERTAIN PERSONALITY TRAITS OF ADVANCED COUNSELOR TRAINEES AND THEIR ABILITY TO EXPRESS CONGRUENCE, EMPATHY AND POSITIVE REGARD. Arizona State University, 1970, 31(3), 1027-A.

Descriptors - Counseling Effectiveness, Counselor Performance, Counselor Training, Individual Characteristics, Personality Assessment

High counseling performance was associated with counselors who were neither extremely aloof nor extremely sociable, who tended to be somewhat casual in manner, who were neither extremely conservative nor extremely experimenting in approach, and who were neither extremely lax nor were extremely controlled. (Author)

(760) 70-3721 Sweet, Roger Charles. VARIATIONS IN THE INTELLIGENCE TEST PERFORMANCE OF LOWER-CLASS CHILDREN AS A FUNCTION OF FEEDBACK OR MONETARY REINFORCEMENT. University of Wisconsin, 1969, 31(2), 648-A.

Descriptors - Children, Intelligence Tests, Performance Factors, Reinforcement, Socioeconomic Status

Subjects were classified as either middle-class white (MCW, N=72), lower-class white (LCW, N=48), or lower-class Negro (LCN, N=36). Results indicated that: (1) MCW's did not differ in performance across treatments; (2) LCW's performed as predicted, except for the unexpected improvement of LCW's tested under feedback conditions (K); and (3) LCN's tested under conditions of monetary reward (M) did not differ from LCN's tested under standardized (C) or feedback (K) conditions. However, there were no differences between LCW's and LCN's tested under standardized procedures. (Author)

(761) 70-13,673 Taylor, Marie Elizabeth. INVESTIGATION OF PARENT FACTORS AFFECTING ACHIEVEMENT OF MEXICAN AMERICAN CHILDREN. University of Southern California, 1970, 31(2), 569-A.

Descriptors - Achievement, Children, Mexican Americans, Parent Child Relationship, Parents

Ethnicity and socioeconomic status appear to influence parents attitude toward the value of education while sex of the parent appears to have no influence upon this factor. Ethnicity and socioeconomic status appear to affect the child's score on a test of intelligence. Ethnicity and socioeconomic status appear to affect total achievement as measured by a test of achievement. Ethnicity and socioeconomic status and parent's attitude towards the value of education interact to affect the child's achievement in the area of reading. (Author)

(762) 70-12,691 Taylor, Ronald Dean. ATTITUDES OF THE DISADVANTAGED, COUNSELORS, COUNSELOR TRAINEES, AND INDIGENOUS AIDES REGARDING SELECTED CONCEPTS USED IN VOCATIONAL COUNSELING. Colorado State College, 1969, 31(1), 166-A.

Descriptors - Attitudes, Counselors, Economically Disadvantaged, Occupational Guidance, Vocational Counseling

On the basis of the results of this study, it is concluded that the attitudinal responses toward the fifteen concepts as rated by the four groups are not significantly different. The groups share common attitudes which would enhance communication in a vocational counseling setting. The findings do not support the postulate that indigenous aides and the disadvantaged have more similar attitudes than professionally trained counselors or counselor trainees and the disadvantaged. (Author)

(763) 70-5898 Terrill, Jerry Lee. CORRELATES OF COUNSELOR ROLE PERCEPTION. University of Colorado, 1969, 31(1), 166-A.

Descriptors - Administrative Personnel, Counselor Characteristics, Counselor Role, Perception, Personality

The purpose of this study was to investigate the relationship between counselor role perception and the following factors: (1) experience; (2) training; (3) personality type; (4) administrator perception of counselor role; and (5) the counselor's perception of administrator expectations. It was concluded that: (1) both counselors and administrators perceive the actual and ideal roles of the counselor as substantially different; and (2) a significant positive correlation exists between what counselors see themselves doing in actuality and what they perceive that their administrators expect of them. (Author)

(764) 70-15,292 Toth, Matthew Anthony. THE USE OF COUNSELOR INTERVIEW BEHAVIORS TO DETERMINE THE EFFECT OF THE PRACTICUM FOR COUNSELOR TRAINEES. Ohio University, 1969, 31(3), 1028-A.

Descriptors - Behavior Patterns, Counseling Effectiveness, Graduate Students, Interviews, Practicums

One of the purposes of this study is to determine the effect of the practicum experience on the trainees' ability to perform the individual counselor interview behaviors listed on the Counselor Interview Behavior Scale (CIBS) in contrast to changes for graduate students enrolled in didactic courses. The following conclusions are made from the results of this study: (1) within the limitations of the CIBS, evaluation of changes in effectiveness for counselor trainees was possible using the CIBS; and (2) the CIBS items which resulted in a significant F for the analysis of covariance generally indicated greater changes for the counselor trainees than for the graduate students. (Author)

(765) 70-12,385 Trojan, David John. DIFFUSE REFERENCE GROUP INFLUENCE AND ACADEMIC PERFORMANCE. University of Kentucky, 1969, 31(1), 469-A.

Descriptors - Ability, Academic Performance, Achievement, College Students, Group Dynamics

While the basic study confirms the general theoretical position that reference groups are significantly related to the actual performance of group members, it also produces some findings that indicate certain qualifications need to be added to our traditional understanding of reference group influence. For example, the research findings indicate that reference group influence plays a significant role in the academic Performance of female subjects with high academic ability but this relationship is not apparent for low ability subjects. (Author)

(766) 70-12,532 Trubowitz, Julius. THE EFFECT OF AN ACTIVITY GROUP PROGRAM ON INTERRACIAL ATTITUDES. Columbia University, 1968, 31(1), 470-A.

Descriptors - Change Agents, Changing Attitudes, Group Dynamics, Racial Factors

In the activity group program two types of interracial contact--a field trip and a discussion experience--were experimentally manipulated so that the cumulative and separate effects of the two experiences could be evaluated. The following factors in interracial contact were found to have an influence on racial attitude change: (1) satisfaction with interracial contact; (2) the relative status of the participants; and (3) the social norm toward contact. (Author)

(767) 70-12,906 Tucker, Donald Eugene. THE EFFECT OF COUNSELOR EXPERIENCE, ETHNIC, AND SEX VARIABLES UPON THE DEVELOPMENT OF AN INTERPERSONAL RELATIONSHIP IN COUNSELING. University of New Mexico, 1969, 31(1), 167-A.

Descriptors - Counseling Effectiveness, Counselor Performance, Ethnic Groups, Interpersonal Relationship, Sex Differences

The results of the study indicate that: (1) experienced counselors seem to have less difficulty in being regarded in a positive way by counselees regardless of their racial or sex membership; and (2) counselors who differ from their clients both in relationship to sex membership and race are less preferred than those who do not differ. (Author)

(768) 69-22,502 Verrill, Eleanor Lynn Moore. AN EXPERIMENTAL ASSESSMENT OF ACCURATE EMPATHY TRAINING WITH COUNSELORS-IN-PREPARATION. University of Wisconsin, 1969, 31(1), 168-A.

Descriptors - Counselor Characteristics, Counselor Training, Empathy, Practicum, Supervision

The purpose was to experimentally assess the effects of "accurate empathy training" with counselor-trainees as part of supervised practicum experience. It was concluded that a crucial replication would be one utilizing a longer treatment period. The research has not demonstrated controlled, experimental conditions that empathic skills increased in so short a period as six weeks, although the hypothesized directions were evident. (Author)

(769) 70-13,963 Ware, Betty Maurice Bibb. A PILOT STUDY OF A VOCATIONAL DECISION-MAKING WORKSHOP FOR COLLEGE STUDENTS. George Washington University, 1969, 31(2), 615-A.

Descriptors - Career Choice, College Students, Decision Making, Occupational Choice, Vocational Education

A Career Decision Workshop (CDW) was conducted by the writer and two graduate student observer-assistants. Its major purpose was to assist students in learning and practicing a systematic approach to career decision making and to evaluate particular methods designed to aid the career decision-making process. The conclusion seems warranted that the Ss' improvement in career decision-making occurred because of participation in the CDW and that the tested methods were moderately successful in influencing this improvement. (Author)

(770) 70-2549 Warfield, John Lewis. ECONOMICALLY-DISADVANTAGED STUDENTS' DESCRIPTIONS OF GROUP COUNSELORS AND DISADVANTAGED STUDENT CRITERION AS A MEASUREMENT OF COUNSELOR EFFECTIVENESS. University of Oregon, 1969, 30(12), 52-49-A.

Descriptors - Counseling Effectiveness, Counselor Characteristics, Disadvantaged Youth, Group Counseling

Among the findings are: (1) sensitivity received strong support indicating that students utilized this word most frequently when describing the ideal group leader: (2) sensitive is a description more frequently used by the student to describe his Actual Group Leader; and (3) minority students prefer an Ideal Counselor of their own race over the attribute of sensitive whereas, white students indicate no such preference. (Author)

(771) 70-15,295 Warner, Thomas Edward. STUDENT MOBILITY AT THE ELEMENTARY SCHOOL LEVEL. Ohio University, 1969, 31(3), 940-A.

Descriptors - Adjustment (To Environment), Educational Needs, Elementary School Students, Mobility, Stereotypes

The basic conclusions from this study are as follows: (1) because of population mobility, the quality of education in any one area of the state or nation should be a concern of people in all parts of the state and nation; (2) teachers need to be furnished with complete information on new students soon after their arrival if they are to avoid stereotyping these students and if they are to provide for their education; (3) while moving may not be harmful for most students, for a substantial minority changing schools does have adverse and possibly permanent effects; and (4) school orientation programs need to be examined and their effectiveness evaluated if schools are to provide adequately for entering students. (Author)

(772) 70-12,478 Weisberg, Michael. A STUDY OF THE RELATIONSHIPS AMONG HIGH SCHOOL LEARNING ENVIRONMENTS, STUDENT NEEDS AND ACADEMIC ACHIEVEMENT (Pages 100-106, "High School Characteristics Index" not microfilmed at request of author. Available for consultation at Syracuse University Library). University of Washington, 1969, 31(2), 650-A.

Descriptors - Achievement, Environmental Influences, High School Students, Learning, Student Needs

The sample consisted of the entire senior class in nine city high schools. Stern's (1960) High School Characteristics Index was used to assess environmental press, while the Stern Activities Index (Stern; 1959) was used as an assessment of student needs. SAI variables appeared to make a much greater contribution to the prediction of differences in achievement. (Author)

(773) 69-22,511 Whinfield, Richard Widdrington. A COMPARATIVE STUDY OF SELECTED CHARACTERISTICS OF POST-HIGH SCHOOL STUDENTS IN TERMINAL PROGRAMS AND STUDENTS IN TRANSFER PROGRAMS WHO DO NOT COMPLETE A BACHELOR'S DEGREE. University of Wisconsin, 1969, 31(1), 139-A.

Descriptors - Ability, Post Secondary Education, Terminal Students, Transfer Students, Vocational Education

Characteristics used for the comparison included academic ability and achievement, parental characteristics, demographic data, employment and unemployment experiences, income and socio-economic status. Results indicated: (1) no single variables or combination of variables could be found to discriminate consistently between all groups on either test; (2) differences between Completers and Non-Completers in the same program (Center or Technical) were found not to be statistically significant; (3) technical students rated their post-high school education experiences more favorably than did Center students; and (4) lack of finances was a major reason given by Center students for leaving their post-high school programs. (Author)

(774) 70-11,394 White, Isadore Herman. COUNSELING THE CHILDREN OF THE URBAN POOR. University of Southern California, 1970, 30(12), 5250-A.

Descriptors - Counseling Services, Counseling Theories, Disadvantaged Youth, Urban Youth

Social distance produces emotional tension. A culture of poverty exists in our urban areas. The personality of the individual is determined, to some degree, by patterns of events in his life. (Author)

(775) 70-11,307 Whitsett, Jo Ann Dunham. THE CONCEPT OF IN LOCO PARENTIS IN HIGHER EDUCATION IN AMERICA. East Texas State University, 1969, 30(12), 5251-A.

Descriptors - Administrative Policy, Higher Education, Legal Responsibility, Student College Relationship

The answers of Deans of Students indicate that more often than not, in more areas of student personnel concern than not, American institutions operate under the concept of in loco parentis. Sub-scales indicate some variations among differing types of schools. (Author)

(776) 70-13,790 Wilkins, John Grover. CHARACTERISTICS OF MID-CAREER WOMEN ENROLLED IN PROGRAMS AT THE UNIVERSITY OF PITTSBURGH THROUGH THE OFFICE OF CONTINUING EDUCATION FOR WOMEN FROM 1964 TO 1968. University of Pittsburgh, 1968, 31(3), 1002-A.

Descriptors - Achievement, Adult Students, Continuation Education, Vocational Development, Working Women

Vocational variables which can be used to discriminate between the average and below average performance of women in continuing education program are classification of job, and number of years since employed outside of home. Four variables related to academic background do indicate a slight difference between achievement groups: (1) high school rank; (2) completion of University Entrance Requirements; (3) high school diploma; and (4) previous undergraduate average. (Author)

(777) 70-14,120 Wilson, Charles Mack. IMPROVING ACADEMIC AND SOCIAL ADJUSTMENT TO COLLEGE: AN EXPERIMENTAL STUDY INVOLVING HIGH SCHOOL SENIORS. Ohio State University, 1969, 31(2), 615-A.

Descriptors - Academic Performance, Adjustment (To Environment), College Bound Students, High School Students, Social Development

An attempt was made to involve high school students in a series of experimental activities which would cause them to make more adequate academic and social adjustments as college students and to become more self-directed. The major conclusion is that the activities as designed and executed did not assist the students in the experimental group in achieving better academic or social adjustments to college or in becoming more self-directed than the students in the control group. (Author)

(778) 70-15,364 Wilson, Philip H. AN INVESTIGATION OF THE EFFECTS OF A CAREER PLANNING COURSE ON THE READINESS FOR VOCATIONAL PLANNING OF HIGH SCHOOL JUNIORS. University of Oregon, 1969, 31(3), 1029-A.

Descriptors - Achievement, Career Planning, Decision Making, High School Students, Vocational Development

A working model of career decision making was constructed involving exploration, data gathering, and decision making. The results indicated that: (1) there were no significant differences among the three groups on the RVP posttest interview; (2) the difference between the pretest and posttest RVP scores for the Experimental group was not significant, but was in the expected direction; (3) the LCC and RVP scores were not signficantly positively related and the Fxperimental group scored statistically significantly higher on the Multiple Choice Achievement Test than the No Treatment Control and the Posttest Only groups. (Author)

(779) 70-3743 Wolfe, Lawrence Alan. A COMPARISON OF THE EFFECTIVENESS OF TEACHING BASIC INTERVIEWING SKILLS BY THREE GROUP METHODS: MODELING WITH ROLE PLAYING, ROLE PLAYING, AND DISCUSSION. University of Wisconsin, 1969, 31(3), 1029-A.

Descriptors - Counselor Training, Graduate Students, Interaction, Interviews, Models, Role Theory

Students were randomly assigned to one of the following four groups: discussion, role playing, modeling with role playing, and control. The three treatment groups met one hour a week for four weeks. The groups which relied on peer supervision were provided with a set of instructions at the beginning of their meetings. The experimental groups were informed of the purpose of the meetings as they would be in most teaching situations. The four groups did not differ significantly in the number of closed, biased, and multiple questions asked in a standard interview. There was, however, a significant difference in the number of questions which appeared not to follow from the respondent's statements. Analysis of the data indicates that the modeling with role playing group asked significantly more questions which were placed in the category of "appears not to follow" than the other three groups. (Author)

(780) 70-9397 Wood, Rebecca Holcombe. THREE ENVIRONMENTAL PRESS VARIABLES AND THEIR RELATIONSHIP TO COPING BEHAVIOR AND CREATIVITY IN CHILDREN. ("Thinking Creatively With Pictures, Booklets A and B," pages 109-116, not microfilmed at request of author. Available for consultation at University of Alabama Library.) University of Alabama, 1969, 30(12), 5306-A.

Descriptors - Creativity, Elementary School Students, Self Concept, Student School Relationship

Environmental press variables are not significantly related to measures of creativity and measures of coping behavior as defined by the scales used in the study. Classroom teachers are in a better position to observe nonverbal and less overt behavior than Madrigal teachers. Significant relationship resulted between coping behavior and creativity measures, and significant intercorrelations existed among the environmental press variables. (Author)

(781) 70-9668 Youst, David Bennet. STIMULATING VOCATIONAL EXPLORATORY BEHAVIOR THROUGH USE OF LIFE-CAREER STUDIES. Michigan State University, 1969, 30(12), 5251-A.

Descriptors - Carrer Choice, Occupational Information, Resource Materials, Vocational Development, Vocational Counseling

No results were found which indicated differences between the experimental and control groups on any dependent variable. Girls scored higher than boys on only one of sixteen criterion scores. Higher scores had been predicted for outer city students but this was true on only one of five significant main effects for schools. (Author)

(782) 70-13,965 Yungman, George Thomas. AN EXPERIMENTAL COMPARISON OF EQUIVALENT PICTORIAL-AUDITORY, AUDITORY, AND WRITTEN MODES OF DISSEMINATING OCCUPATIONAL INFORMATION AMONG INNER-CITY AND SUBURBAN NEGRO ADOLESCENTS. George Washington University, 1969, 31(2), 616-A.

Descriptors - Adolescents, Audiovisual Aids, Negroes, Occupational Information, Vocational Development

The major dependent variable was vocational learning; other dependent variables were congruity of expressed and measured interests, change of vocational preference, and request for additional job information. The findings suggested that the pictorial-auditory mode stands out as quite promising and deserving of greater implementation into innovative and developmental vocational guidance programs. (Author)

(783) 70-11,309 Zarkowski, Frank Edward. THE CRITICAL BEHAVIORAL REQUIREMENTS OF JUNIOR COLLEGE COUNSELORS AS PERCEIVED BY STUDENTS. East Texas State University, 1969, 30(12), 5252-A.

Descriptors - Counselor Characteristics, Counselor Performance, Junior College Students, Junior Colleges, Perception

Among the conclusions are: (1) student's perception regarding the effectiveness with which the junior college counselor performs the counseling function can be reliably investigated by use of the Critical Incident Technique; and (2) no significant differences in the reported critical behaviors by the student population sample from the four states when the behaviors were compared in terms of distribution and content. (Author)

JOURNAL RESUMES

(784) Abrams, Jules C. PARENTAL DYNAMICS--THEIR ROLE IN LEARNING DISABILITIES. Reading Teacher, 1970, 23(8), 751-755.

Descriptors - Child Development, Learning, Parent Attitudes, Parent Child Relationship, Personality

Suggests that the interaction of parents with each other and with their child significantly affects the latter's development. A discussion of case studies of brain-damaged and dyslexic children supports the assumption. Bibliography. (RW)

(785) Adinolfi, Allen A. CHARACTERISTICS OF HIGHLY ACCEPTED, HIGHLY REJECTED, AND RELATIVELY UNKNOWN UNIVERSITY FRESHMAN. Journal of Counseling Psychology, 1970, 17(5), 456-463.

Descriptors - College Freshmen, Psychological Needs, Self Concept, Social Psychology, Student Characteristics

A range of assessment techniques revealed differences among groups in needs expressed in interpersonal settings, in affectionate and inclusive social behavior, in interests, and in past dating behavior and requests for current emotional counseling. Results indicate the anonymous student as defensive, self protective, and emotionally uncomfortable; the highly accepted student as interpersonally rewarding; and the rejected student as interpersonally aversive. (Author)

(786) Adkins, Winthrop R. LIFE SKILLS: STRUCTURED COUNSELING FOR THE DISADVANTAGED. Personnel and Guidance Journal, 1970, 49(2), 108-116.

Descriptors - Counseling Goals, Counseling Programs, Disadvantaged Groups

Life Skills counseling employs a "life problem derived" curriculum and a four stage learning model integrating counseling and teaching functions to help disadvantaged groups acquire the necessary experience, knowledge and skill to cope effectively with the psychosocial aspects of personal development, parenthood, and citizenship. (Author)

(787) Ahammer, Inge M., and Schaie, K. Warner. AGE DIFFERENCES IN THE RELATIONSHIP BETWEEN PERSONALITY QUESTIONNAIRE FACTORS AND SCHOOL ACHIEVEMENT. Journal of Educational Psychology, 1970, 61(3), 193-197.

Descriptors - Academic Achievement, Achievement Tests, Age, Elementary School Students, Personality

Two personality questionnaires and two achievement tests were administered to 104 third and 114 sixth graders in an attempt to investigate those personality questionnaire-derived factors which best predict achievement at the elementary school level. Scores on Factor B (intelligence) received the highest weight on all questionnaires in predicting both criteria. In addition to Intelligence, the following personality factors correlated significantly with school achievement: (1) Ego Strength (C+); (2) Surgency (F+); (3) Self-Sentiment (Q_3+); and Confident Adequacy (0-); but these correlations were not consistent across tests and age groups. (Author)

(788) Alexander, Michael. SAN FRANCISCO TRIES A CRASH PAD. School Management, 1970, 14(4), 29.

Descriptors - Counseling Programs, Drug Abuse, High School Students, Psychological Needs, Medical Services

Clinics in four public high schools offer medical and psychological aid to students who use drugs. (JW)

(789) Allen, Thomas W. THE EVALUATION OF A PROGRAM OF SPECIAL CLASSES FOR "DISRUPTIVE CHILDREN" IN AN URBAN SCHOOL SYSTEM. Community Mental Health Journal, 1970, 6(4), 276-284.

Descriptors - Behavior Problems, Program Evaluation, Special Education, Urban Education

This paper describes a multidiscipline center organized within an urban school system to deal with the educational difficulties of disruptive children. Data relevant to the evaluation of the success of the center's first 18 months of operation are given. (Author)

(790) Allison, Donald E., and Gray, Roland F. A STUDY OF THE INTERACTION OF ANXIETY AND ASSIGNED HOMEWORK ON THE ACADEMIC ACHIEVEMENT OF ELEMENTARY SCHOOL CHILDREN. Canadian Counselor, 1970, 4(2), 135-139.

Descriptors - Achievement, Anxiety, Elementary School Students

The results of this study, based on sixth grade students, indicated that as far as academic achievement is concerned, regularly assigned homework is of no advantage to highly anxious elementary school students. (Author/EK)

(791) Alper, Theodore, G., and Kranzler, Gerald D. A COMPARISON OF THE EFFECTIVENESS OF BEHAVIORAL AND CLIENT CENTERED APPROACHES FOR THE BEHAVIOR PROBLEMS OF ELEMENTARY SCHOOL CHILDREN. Elementary School Guidance and Counseling, 1970, 5(1), 35-42.

Descriptors - Behavioral Counseling, Counseling Effectiveness, Elementary School Counseling, Elementary School Students

Views the nonsignificant results obtained in the present study as one more indicator that new directions need to be taken to make more effective the work of the elementary school counselor. New directions can and should be taken because the old ones have not stood the test of experimental evaluation. (Author)

(792) Amo, Michael F., and Bittner, John R. COLLEGE STUDENT ATTITUDES TOWARD MARIJUANA. College Student Survey, 1970, 4(2), 52-54.

Descriptors - College Students, Drug Abuse, Student Attitudes

Questionnaire attempts to determine attitudes in effort to learn how students perceive danger, or lack of it, in the use of marihuana. Tabulated responses are presented, and while no conclusions are drawn several interpretations are suggested. (Author/CJ)

(793) Anchell, Melvin. CLASSROOM FOR PERVERSION. Education, 1970, 90(3), 241-244.

Descriptors - Sex Education, Values, Youth

Current sex instruction programs cannot prevent our young people from damaging their psychological well-being through experimental behavior. In fact, in many instances, such instruction encourages them to indulge in harmful sex activities. (CK)

(794) Anderson, B. Robert. A PRETASTE OF COLLEGE. College Management, 1970, 5(4), 24-26.

Descriptors - College Environment, Community Colleges, Counseling Programs, Disadvantaged Youth

College Horizons, a month-long summer program offered by Atlantic Community College in May's Landing, New Jersey, gives high school students a chance to become familiar with the college campus. College students act as junior counselors. (JW)

(795) Anderson, Leora, and Stahl, Earl. EMPLOYABILITY CHANGES OF THE HIGH SCHOOL DROPOUT OVER A TWO-YEAR PERIOD. Vocational Guidance Quarterly, 1970, 18(4), 289-292.

Descriptors - Counselor Role, Dropouts, High Schools, Manpower Development

Study results indicate that male dropout is not likely to return to school, while the female dropout is more likely to return to school and graduate. Counselors need to become more aware of the wide array of training-programs available and to communicate this knowledge to potential and actual dropouts. (Author)

(796) Anderson, Wayne. SERVICES OFFERED BY COLLEGE COUNSELING CENTERS. Journal of Counseling Psychology, 1970, 17(4), 380-382.

Descriptors - Counseling Centers, Counseling Services, Emotional Problems, Student Personnel Services

Larger schools are more likely to offer long term therapy of more severe emotional problems and counseling services to persons other than students. Smaller schools are more likely to administer programs not directly related to counseling, such as student loans. (Author)

(797) Apostal, Robert A., and Muro, James J. EFFECTS OF GROUP COUNSELING ON SELF-REPORTS AND ON SELF RECOGNITION ABILITIES OF COUNSELORS IN TRAINING. Counselor Education and Supervision, 1970, 10(1), 56-62.

Descriptors - Counseling Effectiveness, Counselor Training, Group Counseling, Performance Factors

Two hypotheses were tested: (a) Group counseling is associated with changes in self reports of counselors in training; and (b) Group counseling increases self recognition abilities of counselors in training. Study and control group scores on the Edwards Personal Preference Schedule and the Motivation Analysis Test were compared. Selected criteria were applied to the subjects' choices of personality sketches that were "most like me." The first but not the second hypothesis was confirmed. (Author)

(798) Aspy, David N. THE HELPER'S TOOLS: CHICKEN SOUP OR RIFLES. Personnel and Guidance Journal, 1970, 49(2), 117-118.

Descriptors - Counselor Functions, Counselor Role, Role Theory, Social Change

This article calls for a more relevant approach to counseling. The counselor must work for social change as a preventive measure to psychological illness. (KH)

(799) Auvenshine, C. D.; and Others. NEED FOR ACHIEVEMENT: RELATION TO ACADEMIC ACHIEVEMENT AND INVENTORIED NEEDS. Journal of Student Personnel Association for Teacher Education, 1970, 8(4), 105-113.

Descriptors - Achievement, Motivation, Personality Assessment, Psychological Patterns

The most significant findings are the results of comparisons of high and low need achievement groups whose achievement and ability are comparable. Differences were found on the scales of abasement, affiliation, autonomy, deference, intraception, and nurturance. (Author)

(800) Axelson, Leland J. THE WORKING WIFE: DIFFERENCES IN PERCEPTION AMONG NEGRO AND WHITE MALES. Journal of Marriage and the Family, 1970, 32(3), 457.

Descriptors - Age, Cultural Differences, Family (Sociological Unit), Perception, Racial Differences

Data suggest marked differences between Negro and white males in perception of the working wife, her relationship to her husband, and her relationship to her husband's career. Use of socioeconomic status and age as test variables does not materially change the differences found. (CJ/Author)

(801) Ayer, M. Jane. EMPLOYABILITY OF HANDICAPPED INDIVIDUALS IN THE TEACHING PROFESSIONS: CONSIDERATIONS FOR REHABILITATION COUNSELING. Rehabilitation Counseling Bulletin, 1970, 13(4), 364-373.

Descriptors - Administrative Personnel, Physically Handicapped, Employment

A short review of previous studies is followed by a survey asking for administrators' reactions to employing disabled persons. Findings were: (1) younger administrators were more receptive than older ones; (2) the more disabling the condition, the less acceptable the individual; and (3) individuals with clear indication of cure for emotional problems were more favorably considered. (Author/EK)

(802) Aylor, Kay. CITIZEN POWER: HARLEM TEAMS ON TOP. American Education, 1970, 6(4), 32.

Descriptors - Community Programs, Counseling Services, Volunteers

Volunteer groups improve the life of residents of New York's Harlem districts. (CK)

(803) Baber, Buford B., Jr., and Caple, Richard B. EDUCATIONAL OPPORTUNITY GRANT STUDENTS: PERSISTERS AND NONPERSISTERS. Journal of College Student Personnel, 1970, 11(2), 115-118.

Descriptors - College Freshmen, Educational Planning, Financial Support, Persistence

Many variables used to determine student need, especially family and environmental variables, do not provide means of differentiating between persisters and withdrawers. No new basis was found for predicting success in terms of persistence, or for identifying students who might need special guidance assistance. (Author)

(804) Baer, Donald M. THE CONSULTATION PROCESS MODEL AS AN IRRATIONAL STATE OF AFFAIRS. Psychology in the Schools, 1970, 7(4), 341-344.

Descriptors - Behavior Change, Consultants, Educational Change, Educational Programs, Teaching Methods

Since there is a shortage of consultants, teachers should be taught directly those principles which consultants use. Thus, the use of behavior change in a classroom of children is a prime criterion in evaluating the effectiveness of a training program aimed at the teacher. (Author/KJ)

(805) Baker, Luther G., and Darcy, James B. SURVEY OF FAMILY LIFE AND SEX EDUCATION PROGRAMS IN WASHINGTON SECONDARY SCHOOLS AND DEVELOPMENT OF GUIDELINES FOR STATEWIDE COORDINATED PROGRAMS. Family Coordinator, 1970, 19(3), 228-233.

Descriptors - Guidelines, Health Education, Health Programs, Sex Education

Survey revealed a comparatively superficial exposure for about 65% of the girls in the state and less than 50% of the boys. Suggests that public schools continue to develop comprehensive programs and that teacher education institutions improve training programs. (Author)

(806) Banducci, Raymond. ACCURACY OF OCCUPATIONAL STEREOTYPES OF GRADE-TWELVE BOYS. Journal of Counseling Psychology, 1970, 17(6), 534-539.

Descriptors - Academic Performance, High School Students, Perception, Socioeconomic Status, Vocational Interests

The results of the study on accuracy of occupational stereotypes of grade twelve boys showed that students with high academic development had more accurate stereotypes of high level jobs than of low level jobs, and those with low academic development and low socioeconomic status had more accurate stereotypes of low level jobs. (Author)

(807) Banks, James A. DEVELOPING RACIAL TOLERANCE WITH LITERATURE ON THE BLACK INNER-CITY. Social Education, 1970, 34(5), 549-552.

Descriptors - Caucasians, Negro Youth, Racial Factors, Urban Youth

The use of meaningful and suitable stories to develop in white suburban children a sense of tolerance for and identification with black urban children is discussed. (CK)

(808) Banta, Trudy W., and Marshall, Patricia. BRINGING SCHOOLS AND INDUSTRY TOGETHER. Manpower, 1970, 2(6), 24-42.

Descriptors - Business, Dropouts, School Community Relationship, Vocational Education, Work Study Programs

Cites examples of several vocational education programs which have been improved recently through school-industry cooperation. (RH)

(809) Barclay, James R. EVALUATING BEHAVIOR CHANGES IN SCHOOL PSYCHOLOGISTS. Psychology in the Schools, 1970, 7(4), 320-324.

Descriptors - Behavior Change, Consultants, Institutes (Training Programs), School Psychologists, Teachers

This paper presents some of the major research outcomes of two institutes for school psychologists. Through these institutes, change in the methods and procedures used in psychological teacher consultation were determined. (Author/KJ)

(810) Bare, Carole E. PERSONALITY AND SELF CONCEPT CORRELATES OF OCCUPATIONAL ASPIRATIONS. Vocational Guidance Quarterly, 1970, 18(4), 297-304.

Descriptors - Aspiration, Junior College Students, Occupational Guidance, Personality, Self Concept

Hypotheses tested and substantiated were: (1) discrepancies between preferences for occupations and the corresponding estimates of success will show a statistically significant relationship to inaccurate self-awareness in more than one area of personality; (2) inaccurate self-awareness will be generalized indicating a lack of reality testing in several areas of personality; and (3) occupational preference scores and estimate scores of the ability to succeed in these occupations will show a significant relationship to certain personality traits and patterns. (Author)

(811) Barnes, Fred P. SOME UNANTICIPATED CONSEQUENCES OF TESTING. National Elementary Principal, 1970, 49(5), 35-38.

Descriptors - Ability, Intelligence Tests, Testing

Suggests some negative consequences that standard testing presents in the educational process. (LN)

(812) Bartlett, Willis E. PSYCHOLOGICAL NEED PROFILES OF MANPOWER TRAINEES. Vocational Guidance Quarterly, 1970, 19(1), 5-9.

Descriptors - Individual Needs, Manpower Development, Personality, Psychological Needs, Youth Employment

The results demonstrate that members of skill groups have different psychological need profiles. Youth Opportunity Center counselors need to become more sensitive to these differences. Further research needs to be conducted to determine whether the need profiles of trainees are similar to the profiles of people successfully employed in the occupation for which training is offered. (Author)

(813) Barzelay, Ross. GIVING SUMMER JOBS A NEW DIMENSION. Manpower, 1970, 2(5), 21-24.

Descriptors - Demonstration Programs, Disadvantaged Youth, Work Experience, Youth Employment

Operation Opportunity was a demonstration project sponsored by General Foods to hire disadvantaged high school students for summer jobs and to hold in escrow one dollar for every dollar earned for future education or vocational training at any approved institution. (BC)

(814) Baugh, J. R.; and Others. RELATIONSHIP OF REPORTED MEMORIES OF EARLY EXPERIENCES WITH PARENTS ON INTERVIEW BEHAVIOR. Journal of Consulting and Clinical Psychology, 1970, 35(1), 23-29.

Descriptors - Behavior Patterns, Children, Interviews, Parent Child Relationship, Parents

The data suggested that present behavior can be predicted by perceived early history variables and that the interview is both a reliable and valid technique for obtaining these data. (Author)

(815) Befus, Ray., and Miller, Lyle L. PAID CLIENTS IN COUNSELOR EDUCATION: AN INVESTIGATION. Counselor Education and Supervision, 1970, 10(1), 80-86.

Descriptors - Counselor Performance, Counselor Training, Individual Characteristics, Volunteers

Pre and post counseling responses of paid and unpaid clients, counselors, and counselor supervisors were tested by Fisher's exact probability tables. Post counseling responses did not reveal any significant differences between paid or unpaid clients. Differing pre counseling responses of unpaid clients and of counselors and counselor supervisors reflected unfounded expectations that unpaid clients would have greater counseling needs than paid clients. (Author)

(816) Beigel, Allan. PLANNING FOR THE DEVELOPMENT OF A COMMUNITY MENTAL HEALTH CENTER. Community Mental Health Journal, 1970, 6(4), 267-274.

Descriptors - Community Programs, Mental Health, Mental Health Programs, Psychiatric Services

This paper focuses on the catchment area, administration, continuity of care, staffing and funding of community mental health centers. A companion paper explores the area of planning for services. (Author)

(817) Bell, Alan P. ROLE MODELS IN YOUNG ADULTHOOD: THEIR RELATIONSHIP TO OCCUPATIONAL BEHAVIORS. Vocational Guidance Quarterly, 1970, 18(4), 280-284.

Descriptors - Identification (Psychological), Models, Role Theory, Vocational Development

Questionnaire data obtained from those seven years out of high school indicate that those able to name role models whose personal and vocational lives they wish to emulate seem to function more effectively than those without role models. (Author)

(818) Bender, Don. COUNSELING, CONSULTING, OR DEVELOPMENTAL GUIDANCE? TOWARD AN ANSWER. Elementary School Guidance and Counseling, 1970, 4(4), 245-252.

Descriptors - Counselor Functions, Counselor Role, Developmental Guidance, Elementary School Guidance, Role Theory

Elementary school guidance workers with a developmental point of view should make a greater effort to inform others of their approach in order to facilitate recognition of a broad definition of the elementary guidance role. (Author)

(819) Benell, Florence B. OVERCOMING TEACHER RELUCTANCY TOWARD VD EDUCATION. Journal of School Health, 1970, 40(9), 483-486.

Descriptors - Adolescents, Health Education, Information Dissemination, Sex Education, Teacher Attitudes

Not only does a school health program need parent and community support, but also close cooperation with the local health department. Experience has shown that where many groups work together to solve a problem, the cooperative endeavor has a salubrious effect in helping to bring positive results. Such a climate can help influence a teacher who might have been reluctant to teach about VD. (Author)

(820) Bennett, Virginia D. C. WHO IS A SCHOOL PSYCHOLOGIST? (AND WHAT DOES HE DO?) Journal of School Psychology, 1970, 8(3), 166-171.

Descriptors - Counselor Role, Counselor Training, Psychological Services, Role Theory, School Psychologists

The wide variety of functions contributes to the difficulty of defining a single role for the school psychologist. The professional history, varying goals and needs of school districts, differences in quality and emphasis of training, plus state and federal legislation have contributed to this. The result is that although many psychologists render meaningful services, some services may be of little value. (Author/KH)

(821) Berdie, Ralph F.; and Others. INTERGENERATION COMMUNICATION. Journal of College Student Personnel, 1970, 2(5), 348-354.

Descriptors - College Freshmen, Communication (Thought Transfer), Measurement Instruments, Parent Child Relationship, Sex Differences

This study reveals how communication might help explain the Generation Gap. Four inventories were used: one for sons, complementary one for fathers, and corresponding inventories for daughters and mothers. (Author/EK)

(822) Bergan, John R. A SYSTEMS APPROACH TO PSYCHOLOGICAL SERVICES. Psychology in the Schools, 1970, 7(4), 315-319.

Descriptors - Communication (Thought Transfer), Computer Oriented Programs, Psychological Services, Systems Approach

This paper describes a Computer Assisted Psychological Service System (CAPS) that is being implemented in Arizona. This system packages knowledge and skills in system components, providing to the schools higher levels and more diversity in training. It also provides communication channels for new developments in the field. (Author/KJ)

(823) Bergen, Gerald R.; and Others. DO SCHOLARSHIPS AFFECT ACADEMIC ACHIEVEMENT? Journal of College Student Personnel, 1970, 2(5), 383-384.

Descriptors - Achievement, College Freshmen, Grade Point Average, Research

Scholarship recipients achieved a higher GPA than the preceding class and rated highest scholastically in comparison with matched students at the end of the sophomore year. (Author/EK)

(824) Berlin, I. N. HELPING CHILDREN WHO WON'T GO TO SCHOOL. Journal of the International Association of Pupil Personnel Workers, 1970, 14(4), 192-197.

Descriptors - Adjustment (To Environment), Mental Health, Parent Attitudes, Parent Counseling, School Social Workers

In working with truants, worker must remember that these youngsters need to experience adults who, unlike their parents, neither fool themselves nor are conned by a child's false promises. For an attendance worker to use a mental health consultant reveals mature thinking designed to make a difficult job more manageable. (Author)

(825) Berman, Sidney. ALIENATION: AN ESSENTIAL PROCESS OF THE PSYCHOLOGY OF ADOLESCENCE. Journal of the American Academy of Child Psychology, 1970, 9(2), 233-250.

Descriptors - Adolescents, Individual Development, Parent Child Relationships, Sexuality, Youth

Author sees adolescent alienation as natural in light of sexual drive, repressed oedipal conflicts, and resulting reorganization of psychic functions. Suggests certain treatment principles and social changes to make adolescence less disruptive. (MH)

(826) Betz, Ellen L.; and Others. THE MEASUREMENT AND ANALYSIS OF COLLEGE STUDENT SATISFACTION. Measurement and Evaluation in Guidance, 1970, 3(2), 110-118.

Descriptors - College Students, Job Satisfaction, Measurement Instruments, Student Characteristics

This study concerns the development and status of the College Student Satisfaction Questionnaire. Construct validity was suggested by analysis of covariance results indicating that type of residence and year in school, but not sex, were related to scores on satisfaction dimensions. (Author)

(827) Bienenstock, Beatrice. HELPING A PROBLEM CHILD IN A PLAY GROUP. New York State Personnel and Guidance Journal, 1970, 5(1), 5-10.

Descriptors - Behavior Problems, Counselor Role, Play Therapy

Describes, through brief case studies, ways in which play groups can effect positive change by helping children gain a stronger sense of self-worth. (Author/CJ)

(828) Bieri, James. HOSTILE PRESS FOR GROPE. Contemporary Psychology: A Journal of Reviews, 1970, 15(6), 394-396.

Descriptors - Ability, Academic Performance, Low Achievers, Performance Factors

The causes of educational failure among students with adequate academic potential are discussed. (CK)

(829) Biggs, Donald A., and Williamson, E. G. CONFLICT RESOLUTION ON THE CAMPUS: A CASE STUDY. Journal of College Student Personnel, 1970, 11(2), 97-102.

Descriptors - College Students, Power Structure, Student Behavior, Student College Relationship, Student Leadership

Describes a campus conflict in hopes that information can help student personnel workers to assume a more effective role in conflict management. (Author/CJ)

(830) Biggs, Donald A.; and Others. SELF-MADE ACADEMIC PREDICTIONS AND ACADEMIC PERFORMANCE. Measurement and Evaluation in Guidance, 1970, 3(2), 81-85.

Descriptors - Academic Performance, College Freshmen, Prediction, Self Evaluation

Scores on the College Opinion Survey (COS) were related to high school rank (HSR), first quarter grades (GPA), MSAT scores, and scores on the Academic Achievement Scale of the SVIB (A Ach). COS scores were significantly related to past performance (HSR) but self made predictions did not increase multiple correlation predictions of GPA beyond that obtained with MSAT, HSR, and AAch. (Author)

(831) Bigner, Jerry J. FATHERING: RESEARCH AND PRACTICE IMPLICATIONS. Family Coordinator, 1970, 19(4), 357-361.

Descriptors - Children, Fathers, Parent Child Relationship, Parents, Personality

The present paper focuses on the status of the research literature on fathering and emphasizes the need for further research concerning the impact of the father on the personality development of children. (Author)

(832) Bingham, R. Gordon. FINANCIAL AID PACKAGING? STUDENT-SERVING OR INSTITUTION SERVING? Journal of National Association of College Admissions Counselors, 1970, 25(2), 23-25.

Descriptors - College Students, Financial Support, Higher Education, Negro Students

Suggests program of aid which focuses on parental income rather than past student achievement, as way of widening choice of colleges for students who, heretofore, have had to rely only on those institutions able to offer best financial aid package. (CJ)

(833) Binning, Dennis W. OPEN SEASON ON OPEN ADMISSIONS. College and University Business, 1970, 48(5), 53-55.

Descriptors - Changing Attitudes, College Admission, Higher Education, Minority Groups, Standards

Discussion of factors affecting admissions and an expansion of opportunities to attend college. (IR)

(834) Birenbaum, Arnold. REVOLUTION WITHOUT THE REVOLUTION: SEX IN CONTEMPORARY AMERICA. Journal of Sex Research, 1970, 6(4), 257-267.

Descriptors - Human Relations, Interpersonal Relationship, Sexuality, Social Change

The sexual revolution takes the form of some profound alterations in the relations between men and women, the individual and the state, and the family and its members. But it is sadly in evidence that concommitant changes in other institutional spheres have not appeared, making for new anxieties about one's sexuality. (Author/KJ)

(835) Bjorkquist, David C. TECHNICAL EDUCATION FOR THE UNDER-EMPLOYED AND UNEMPLOYED. Vocational Guidance Quarterly, 1970, 18(4), 264-271.

Descriptors - Job Training, Manpower Development, Unemployment

Using selected student behaviors as criteria, comparisons were made between a job-oriented and field-oriented training program and between students of differing personal characteristics. Both programs produced graduates accepted in industry as technical level employees. The overall superiority of one training program over the other was not shown. (Author)

(836) Blaker, Kenneth E., and Bennett, Roger W. BEHAVIORAL COUNSELING FOR ELEMENTARY-SCHOOL CHILDREN. Elementary School Journal, 1970, 70(8), 411-417.

Descriptors - Behavior Problems, Counselor Role, Reinforcement, Student Teacher Relationship

Gives examples of classroom situations in which reinforcement theory is used to cope with some practical problems of educating children. (Author/DR)

(837) Bodden, Jack L. COGNITIVE COMPLEXITY AS A FACTOR IN APPROPRIATE VOCATIONAL CHOICE. Journal of Counseling Psychology, 1970, 17(4), 364-368.

Descriptors - Ability, Career Choice, Environmental Influences, Occupational Choice, Personality, Work Attitudes

The results indicated no relationship between complexity and the making of a choice consistent with the subjects' ability. A moderate but significant relationship was found between cognitive complexity and the choosing of an occupation in which the environment was compatible with the subjects' personality coping style. (Author)

(838) Bonney, Meri. SELF-BECOMING AS SELF-GROWTH. Theory in Practice, 1969, 8(3), 143-148.

Descriptors - Individual Development, Interpersonal Relationship, Psychological Needs, Self Actualization

In order for a child to develop into a fully functioning person, his positive assets must be recognized and strengthened. A concentration on the elimination of faults and weaknesses has a debilitating effect. (CK)

(839) Bordin, Edward S.; and Others. ENTERING COLLEGE STUDENT'S PREPARATION FOR SELF-REGULATION. Journal of Counseling Psychology, 1970, 17(4), 291-298.

Descriptors - College Freshmen, Family (Sociological Unit), Individual Development, Parent Child Relationship, Self Actualization

Parents of entering freshmen were queried by questionnaire regarding areas in which they gave their children experience in self-regulation prior to college and their expectations about controls the college would exercise. Results revealed an interaction of sex of child and area of behavior with regard to experience at home and expectations regarding campus controls. (Author)

(840) Borland, David T. THE EFFECTS OF MIDTERM GRADES ON THE ACADEMIC PERFORMANCES OF COLLEGE FRESHMEN. College and University, 1970, 45(2), 181-185.

Descriptors - Academic Performance, Grade Point Average, Higher Education, Motivation

Midterm grades of 420 first semester freshmen were compared to their final grades to determine: (1) effects of possible academic probation or suspension at midterm on end of semester performances of freshmen; and (2) students' reactions to midterm grades in relation to their final academic performances for the semester. (IR)

(841) Bossen, Doris A., and Burnett, Collins W. WHAT HAPPENS TO THE WITHDRAWAL STUDENT? Junior College Journal, 1970, 40(9), 30-36.

Descriptors - Dropouts, Junior Colleges, Student Attitudes, Student Characteristics, Student School Relationship

Results of a follow-up study comparing persisting and withdrawing students at Foothill College (California) suggest "typical" characteristics, perception of the teaching and learning environment, individual academic motivations, and reasons for withdrawal. Analysis of data and reasons for withdrawal. Analysis of data reveals that almost half the withdrawal group returned to college at a later time. (JO)

(842) Bott, Margaret M. THE M-F SCALE: YESTERDAY AND TODAY. Measurement and Evaluation in Guidance, 1970, 3(2), 92-96.

Descriptors - College Freshmen, Evaluation, Females, Response Mode, Sex (Characteristics), Sex Differences

Items from three scales were administered to two samples of freshmen women and eleventh grade high school females who responded in terms of their ideal woman. Then discriminating items were administered to 45 females and 48 males. Results revealed rejection of more than half of the items keyed as feminine, and little difference in response by sex. (Author/EK)

(843) Boulware, Donald W., and Holmes, David S. PREFERENCES FOR THERAPISTS AND RELATED EXPECTANCIES. Journal of Consulting and Clinical Psychology, 1970, 35(2), 269-277.

Descriptors - Age, Human Relations, Interpersonal Relationship, Personality, Psychotherapy

This study showed that older males were the preferred therapists in all cases except for women with personal problems who tended to prefer older women. Preferences seemed to be related to high expectancies on "therapy relevant" variables, especially "understanding," rather than to similarity to the students. (Author/KJ)

(844) Bozarth, J.; and Others. VERBAL PROTOCOL PATTERNS OF COLLEGE DORMITORY COUNSELORS. Counselor Education and Supervision, 1970, 10(1), 23-29.

Descriptors - Counselor Characteristics, Dormitories, Interpersonal Relationahip, Resident Assistants, Verbal Communication

This study examines the degree of relationship of certain verbal protocol patterns of college resident counselors to the variables of Accurate Empathy and Warmth (Truax and Carkhuff). Findings suggest that more reflective, nonjudgmental counselors were rated as providing a better counseling relationship when the measures of the relationship were the Truax Accurate Empathy and Warmth Scales. (Author)

(845) Breen, George J. ACTIVE-DIRECTIVE COUNSELING IN AN ADULT EDUCATION SETTING. Journal of College Student Personnel, 1970, 11(4), 279-283.

Descriptors - Adult Counseling, Adult Education, Counseling Goals, Counseling Services

Intensive interviews are helpful with adult students who contemplate withdrawal from school for reasons they often cannot clarify for themselves. This approach forces students to face and solve their problems, and is suggested for use in similar situations. (Author)

(846) Britton, Jean O., and Britton, Joseph H. SCHOOLS SERVING THE TOTAL FAMILY AND COMMUNITY. Family Coordinator, 1970, 19(4), 308-315.

Descriptors - Educational Innovation, Models, Parent School Relationship, School Community Relationship

The authors propose a model of a family community school using the immediate neighborhood as the locus of activity and the school as a problem solving center where individuals of all ages and families of all kinds join together, using their own resources with others to solve everyday educational and social problems for mutual benefit. (Author)

(847) Brooks, William C. KNOWLEDGE OF CLIENT CONCERNS AND ITS EFFECT ON COUNSELING OUTCOMES. Canadian Counselor, 1970, 4(3), 189-195.

Descriptors - Adjustment (To Environment), Anxiety, Counseling Effectiveness, Interviews

Null hypotheses were: (1) There are no significant differences among groups after counseling in any of the seven areas of adjustment tested by the Reaction Time Test, and (2) There are no significant differences among groups after counseling in anxiety level as measured by the IPAT Anxiety Scale. Null positions were confirmed. (Author/CJ)

(848) Browder, Lesley, Jr. THE NEW AMERICAN SUCCESS STORY IS CALLED STUDENT CONFRONTATION. American School Board Journal, 1970, 157(12), 23-25.

Descriptors - Activism, Civil Rights, Student Behavior, Student School Relationship

Argues that support for student rights by Supreme Court ruling on the concept "in loco parentis" will help students extend their involvement in school decision making. (KJ)

(849) Browder, Lesley H., Jr. BERGEN COUNTY BATTLE PLANS: WHAT TO DO BEFORE STUDENTS DEMONSTRATE. Nation's Schools, 1970, 85(4), 86-87.

Descriptors - Activism, Administrative Personnel, Discipline, Student Behavior

Outlines specific plans for coping with potential student disorder submitted by secondary schools in a New Jersey County. (MF)

(850) Brown, James C., and Teague, David G. BEHAVIOR MODIFICATION IN THE SCHOOL: A TEAM APPROACH. School Counselor, 1970, 18(2), 111-115.

Descriptors - Behavior Change, Learning Theories, Teacher Role, Teamwork, School Psychologists

Learning theory can be an effective tool in dealing with problem behavior, in this case school phobia. Social reinforcement techniques were used by counselors and teachers to obtain and maintain improved attendance. (CJ)

(851) Brown, Robert D. CURRICULAR CHANGERS AND PERSISTERS: HOW DO THEY DIFFER? Journal of College Student Personnel, 1970, 2(5), 366-372.

Descriptors - College Majors, College Students, Curriculum, Personality, Student Characteristics

Results revealed that it is possible to make generalizations about characteristics of curricular changers and persisters within science and humanities curriculums, but it is difficult to generalize about changers and persisters across academic fields. (Author/EK)

(852) Brown, Robert D. EXPERIENCED AND INEXPERIENCED COUNSELORS' FIRST IMPRESSIONS OF CLIENTS AND CASE OUTCOMES: ARE FIRST IMPRESSIONS LASTING? Journal of Counseling Psychology, 1970, 17(6), 550-558.

Descriptors - Counseling Effectiveness, Counselor Characteristics, Interpersonal Relationship, Interviews

The results of this study suggest that counselor first impressions are related to selected outcomes and should be considered in making counselor client assignments. (Author)

(853) Brown, William E.; and Others. PRAISE, CRITICISM, AND RACE. Elementary School Journal, 1970, 70(7), 373-377.

Descriptors - Motivation, Student Teacher Relationship, Teacher Characteristics

Attitudes of teachers toward bi-racial situations seem to be an added variable in the praise-criticism dimension of teacher behavior. Classes in which the teacher's race differs from that of the pupils have a more positive situation, which aids in pupil motivation. (Author)

(854) Bruininks, Robert H., and Feldman, David H. CREATIVITY, INTELLIGENCE, AND ACHIEVEMENT AMONG DISADVANTAGED CHILDREN. Psychology in the Schools, 1970, 7(3), 260-264.

Descriptors - Achievement, Creativity, Disadvantaged Youth, Economically Disadvantaged, Intelligence

The major finding of the study was that Torrance's tests of creativity acted as a suppressor variable, increasing the relation between IQ and achievement among the disadvantaged children sampled. (Author)

(855) Buck, Charles W. CRYSTALLIZATION OF VOCATIONAL INTERESTS AS A FUNCTION OF VOCATIONAL EXPLORATION IN COLLEGE. Journal of Counseling Psychology, 1970, 17(4), 347-351.

Descriptors - Career Choice, College Students, Vocational Development, Vocational Interests

Scales of extensiveness and effectiveness were developed from a questionnaire administered immediately before graduation. Neither extensiveness nor effectiveness of reported vocational exploratory behavior were found to be significantly related to the level of final interest crystallization. (Author)

(856) Buktenica, Norman A. A MULTIDISCIPLINARY TRAINING TEAM IN THE PUBLIC SCHOOLS. Journal of School Psychology, 1970, 8(3), 220-224.

Descriptors - Adjustment (To Environment), Emotional Problems, Parent School Relationship, Student Problems

A multidisciplinary team approach to assessing needs and working toward prevention of school maladaptation are fostered, instead of responding to crises via a case study approach. Children are viewed in the social context of the classroom, the position of the teacher is bolstered, participation of parents is encouraged, and more cooperative use of other agencies is effected. (Author)

(857) Burks, Herbert M., Jr., and Pate, Robert H., Jr. GROUP PROCEDURES TERMINOLOGY: BABEL REVISITED. School Counselor, 1970, 18(1), 53-59.

Descriptors - Group Counseling, Group Guidance, Group Therapy, Sensitivity Training

Due to increased confusion resulting from indiscriminate labeling of processes, the guidelines for distinguishing differences between group processes have become hazy. The authors attempt to establish new guidelines by redefining and reclassifying four widely used terms: group guidance; group counseling; sensitivity training; and group therapy. A discussion of the criteria used and the implications for the practitioner conclude the article. (KH)

(858) Burns, Kay. PATTERNS OF WISC SCORES FOR CHILDREN OF TWO SOCIOECONOMIC CLASSES AND RACES. Child Development, 1970, 41(2), 493-499.

Descriptors - Cognitive Development, Intelligence Tests, Racial Factors, Socioeconomic Status

Disadvantaged subjects obtained lower scores than advantaged. Differences were between socioeconomic groups, not between races. (MH)

(859) Butler, Annie L. THE CHALLENGE OF YOUNG CHILDREN. Theory in Practice, 1969, 8(3), 158-163.

Descriptors - Behavior Change, Child Development, Family (Sociological Unit), Preschool Children

The importance of early attention to the mental development of preschoolers cannot be underrated, especially in the case of children from low-income families. Early childhood education can help the child become aware of his abilities and foster in him a desire to develop them. (CK)

(860) Cable, R. SO YOUR SCHOOL WILL SOON BE INTEGRATED. Northian, 1970, 7(2), 30-31.

Descriptors - American Indians, Minority Groups, School Integration, Teacher Attitudes

A checklist is offered as a guide for self-exploration by the teacher. (LS)

(861) Caldwell, Mark B., and Knight, David. THE EFFECT OF NEGRO AND WHITE EXAMINERS ON NEGRO INTELLIGENCE TEST PERFORMANCE. CURRENT TRENDS IN NEGRO EDUCATION, AND SHORTER PAPERS: SECTION B. Journal of Negro Education, 1970, 39(2), 177-179.

Descriptors - Intelligence Tests, Negroes, Student Teacher Relationship, Test Results

Results of the study indicate that the race of the examiner is not a critical variable in test performance relating to Negro students. (KG)

(862) Campanelle, Thomas C. THE NEW STUDENT IN OUR COLLEGES: SOME IMPLICATIONS FOR PERSONNEL WORK. National Catholic Guidance Conference Journal, 1970, 14(4), 214-216.

Descriptors - Administrative Policy, College Students, Social Change, Student Attitudes, Student Behavior, Student Participation

Stresses need for new look at student college relationship, particularly in area of policy and governance. New social climates create new types of students who demand new roles. (CJ)

(863) Cardon, Bartell W., and Efraemson, Margaret W. CONSULTING SCHOOL PSYCHOLOGY IN THE URBAN SETTING: PHILADELPHIA PROCESS FOLLOW THROUGH. Journal of School Psychology, 1970, 8(3), 231-236.

Descriptors - Consultants, Interaction Process Analysis, Parent Child Relationship, School Psychologists, Student Teacher Relationship

Psychologists serve 21 Follow Through kindergarten and first grade classes as consultants, dealing with both child centered and teacher centered problems. Professional attention is focused upon the interaction of child, teacher, parent, and curriculum. A scholarship program frees parents of home responsibilities for extensive classroom involvement. Small weekly discussion groups are conducted for teachers, aides, and parents. (Author)

(864) Carey, Niel E. VOCATIONAL GUIDANCE FOR ALL; IS DIFFERENTIATED STAFFING THE ANSWER? American Vocational Journal, 1970, 45(4), 68-69.

Descriptors - Guidance Personnel, Guidance Programs, Occupational Guidance, Vocational Counseling

In an attempt to provide vocational guidance services to all students, a differentiated staffing pattern is recommended. This program would use the services of four categories of personnel: (1) paraprofessional; (2) guidance teacher; (3) school counselor; and (4) specialist/coordinator. (SB)

(865) Carey, Stephanie. MOTHER TEACH YOURSELF. Women: A Journal of Liberation, 1970, 1(2), 37.

Descriptors - Attitudes, Family (Sociological Unit), Mothers, Parent Attitudes, Parent Child Relationship

Suggests need for mothers to practice what they preach to children concerning need to be independent, creative, aggressive, and achievement oriented. (CJ)

(866) Carkhuff, Robert R. THE DEVELOPMENT OF EFFECTIVE COURSES OF ACTION FOR GHETTO SCHOOL CHILDREN. Psychology in the Schools, 1970, 7(3), 272-274.

Descriptors - Adjustment (To Environment), Curriculum, Human Relations, Junior High School Students, Negro Youth, School Integration

There are systematic techniques available to enable indigenous lay personnel to develop and implement effective courses of action for the students. The results suggest that the functional professionals are not simply a measure of last resort, but rather, when appropriately employed, may be a preferred mode of treatment, constituting the human link between society and the person in need of help. (Author)

(867) Carkhuff, Robert R., and Banks, George. TRAINING AS A PREFERRED MODE OF FACILITATING RELATIONS BETWEEN RACES AND GENERATIONS. Journal of Counseling Psychology, 1970, 17(5), 413-417.

Descriptors - Attitudes, Counselor Training, Group Counseling, Interpersonal Relationship, Racial Factors

White teachers and black parents received systematic training in interpersonal skills from a black trainer and a white trainer in counterbalanced order. Significant gains were demonstrated in communication and discrimination on standard helpee stimulus expressions and standard racial problems and in functioning in the helping role with both white and black adults and white and black children. (Author)

(868) Carkhuff, Robert R., and Griffin, Andrew H. THE SELECTION AND TRAINING OF HUMAN RELATIONS SPECIALISTS. Journal of Counseling Psychology, 1970, 17(5), 443-450.

Descriptors - Human Relations, Negro Students, Nonprofessional Personnel, Racial Factors, School Integration

To meet the needs of young black students in integrated junior high schools, adult black human relations specialists were systematically selected and trained and assigned within the school system. They functioned above levels determined to be minimally effective and were generally highly rated by students, principals and administrative staff, teachers, and counselors. (Author)

(869) Carlson, Jerry S. THE DEVELOPMENT OF PROBABILISTIC THINKING IN CHILDREN: A COMPARISON OF TWO METHODS OF ASSESSMENT. Journal of Genetic Psychology, 1970, 116(2), 263-269.

Descriptors - Child Development, Cognitive Development, Elementary School Students, Measurement Instruments

Findings indicate that: (1) development of probability reasoning can be shown by an increasing monotonic trend with age; (2) verbal tests assess different aspects of this development than do nonverbal tests; (3) Piaget's ontogenetic age brackets are accurate, and (4) sex and intelligence are not significant variables. (MH)

(870) Carrera, Michael A. HIGH SCHOOL SEX EDUCATION: TEACHING THE TEACHERS. Educational Product Report, 1970, 3(6), 15-24.

Descriptors - Sex Education, Teacher Education, Values

Describes the development and present state of teacher preparation for sex education. Includes list of references and chart summarizing responses of 50 experts on this subject. (LR)

(871) Casse, Robert M. USE OF A "FREAK OUT" CONTROL CENTER. Journal of College Student Personnel, 1970,

Descriptors - College Students, Drug Abuse, Health Services, Legal Responsibility, Medical Services

A student staffed center, established to help those on bad "trips," utilizes services of volunteer personnel for therapeutic support. A physician is on call to administer chemotherapy when needed. During the first year of operation, no cases of hepatitis or freak outs have been reported. (CJ)

(872) Cassel, Russell N. COUNSELING THE DISADVANTAGED. Education, 1969, 90(2), 103-108.

Descriptors - Counseling Services, Individual Characteristics, Philosophy, Power Structure

The psychological needs of the disadvantaged can be met with skillful counseling services. (CK)

(873) Catterall, Calvin D. INCREASING INNOVATION AND BEHAVIORAL CHANGE THROUGH COLLABORATION WITH A COLLEGE TRAINING PROGRAM. Journal of School Psychology, 1970, 8(3), 215-218.

Descriptors - Behavior Change, Colleges, Consultants, Models, School Community Relationship, School Psychologists

A project involving a microconsultation process and a Learning Behavior Lab is described as one model where a district and a college training program have cooperated both to improve training and to provide direct services to students and teachers. (Author)

(874) Centra, John A., and Linn, Robert L. ON INTERPRETING STUDENTS' PERCEPTIONS OF THEIR COLLEGE ENVIRONMENTS. Measurement and Evaluation in Guidance, 1970, 3(2), 102-109.

Descriptors - College Environment, College Students, Measurement Instruments, Perception

CUES scores for 75 colleges were related to college mean scores of 1964 entering freshmen on SAT(V) and SAT(M), sex composition of students, religion, and size of entering class. There remained substantial variance on the five CUES scales not predictable from the set of five institutional characteristics. (Author)

(875) Chenoweth, Gene. BUDGET DEVELOPMENT AND OFFICE MANAGEMENT IN THE ADMISSIONS OFFICE. Journal of National Association of College Admissions Counselors, 1970, 15(2), 4-13.

Descriptors - College Admission, Educational Administration, Financial Support, Student Personnel Services

Examines comparative operating expenditures of admissions office in relation to schools of similar size and in relation to total school budget. Offers suggested criteria for personnel selection and decision making. (CJ)

(876) Ciaverella, Michael A. THE COUNSELOR AS A MENTAL HEALTH CONSULTANT, School Counselor, 1970, 18(2), 121-125.

Descriptors - Consultants, Counselor Role, Mental Health, Parent School Relationship, Student Development

The school counselor is the most logical person in the school to act as a mental health consultant. He has the necessary psychosocial background, is available for consultations, has a wealth of information about the students, and maintains a working relationship with other mental health specialists. He can do much to improve the school environment so that children and youth might learn. (Author)

(877) Claerhout, John M. SCOUTING'S EXPLORER PROGRAM. Journal of College Placement, 1970, 31(1), 82-90.

Descriptors - College Freshmen, Interests, Occupations, Placement, Vocational Interests

This article suggests the relationship which the Explorer program could have with colleges, employers, and the students and employees of the future. Exploring as a process of finding out can help young people find their identity, personally and vocationally, and enable college career counselors to expand on a sound foundation of vocational development. (CJ)

(878) Clavan, Sylvia. WOMEN'S LIBERATION AND THE FAMILY. Family Coordinator, 1970, 19(4), 317-323.

Descriptors - Civil Rights, Family (Sociological Unit), Females, Feminism, Role Theory

The ideology and goals of the Women's Liberation Movement herald changes in the role of the female, the male, and the relationship between them. Changes in the traditional family structure can also be anticipated. The issues involved in these goals and the possible attendant effects on the American family are examined. (Author)

(879) Clear, Delbert K. DECENTRALIZATION: ISSUES AND COMMENTS. Education Digest, 1970, 35(9), 8-11.

Descriptors - Administrative Policy, Decision Making, School Community Relationship, Urban Education

The importance of permitting students and the community to participate in the decision-making process of their schools is discussed. (CK)

(880) Coffman, David. THE USE OF ADVOCACY AND CONFRONTATION IN COUNSELING THE DISADVANTAGED. Journal of Employment Counseling, 1970, 7(3), 83-87.

Descriptors - Cultural Factors, Culturally Disadvantaged, Economically Disadvantaged, Employment Counselors, Interpersonal Relationship

Middle class counselors and disadvantaged clients are alienated due to a basic difference in values. This alienation can be overcome by the counselor assuming the role of "social advocate." As the counseling relationship develops, the counselor can confront the client concerning the unsolvable problems he presents as reasons for his unemployment and failure. More effective with men than with women. (Author)

(881) Cohen, Lois K., and Lucye, Helen. A POSITION ON SCHOOL DENTAL HEALTH EDUCATION. Journal of School Health, 1970, 40(7), 361-365.

Descriptors - Health Education, Health Programs, Pupil Personnel Programs

Prevention is the only hope for controlling dental diseases. The school setting provides great potential for securing dental health practices which will result in better dental health for the children of today, and the adults of tomorrow. (Author)

(882) Cohen, Raquel E., and Schulberg, Herbert C. A REVIEW AND PREVIEW OF A TRAINING PROGRAM IN COMMUNITY MENTAL HEALTH. Community Mental Health Journal, 1970, 6(5), 383-386.

Descriptors - Community Programs, Educational Programs, Mental Health, Scheduling

This paper describes the evolution of the community mental health training program at Harvard Medical School and the ways in which it has attempted to retain its commitment to the principles of relevance and flexibility. Some of the issues affecting future directions are highlighted. (Author)

(883) Collins, Charles C. GIVING THE COUNSELOR A HELPING HAND. Junior College Journal, 1970, 40(8), 17-20.

Descriptors - Counseling Centers, Junior Colleges, Nonprofessional Personnel, Student Personnel Workers

Because of the shortage of counselors in junior colleges, it is recommended that counselor aides (paraprofessionals) be trained in a two-year A.A. degree program. The program includes an internship, and trainees assist the junior college counselors while completing their academic requirements. (BB)

(884) Conforti, Joseph M. A LATENT FACTOR IN CHILD DEVELOPMENT. Theory in Practice, 1969, 8(3), 164-167.

Descriptors - Child Development, Parent Child Relationship, Values

A child learns very early in his life that there is a great disparity between truth and social propriety. He quickly accommodates himself to this situation in order to avoid unpleasant experiences. (CK)

(885) Connors, Joy. THEY'RE ON THEIR WAY. American Education, 1970, 6(5), 23-25.

Descriptors - College Students, High School Students, Minority Groups, Self Concept, Special Programs

A program in California helps high school juniors and seniors upgrade their academic achievement in order to qualify for college. A special effort is made to instill in these youth the motivation to learn. (CK)

(886) Constantinople, Ann. SOME CORRELATES OF AVERAGE LEVEL OF HAPPINESS AMONG COLLEGE STUDENTS. Developmental Psychology, 1970, 2(3), 447.

Descriptors - College Students, Psychological Patterns, Student Alienation

Level of happiness is most closely associated with basic trust, identity, basic mistrust, and isolation on the Inventory of Psychosocial Development. (MH)

(887) Cook, Barbara. WOMAN'S SEARCH FOR "A WAY OF BECOMING." Journal of the National Association of Women Deans and Counselors, 1970, 34(1), 23-27.

Descriptors - Counselor Role, Females, Identification (Psychological), Individual Needs, Self Actualization

Women who express the need for new fulfillment outside the home need educational counseling programs designed to help them cope with a world larger than their experience knows, to help them alter their feelings and outlooks, and to help them grow psychologically and professionally. (CJ)

(888) Cook, Patrick E., and Josephs, Paula O. THE COMMUNITY ADAPTATION SCHEDULE AND THE CALIFORNIA PSYCHOLOGICAL INVENTORY: A VALIDATIONAL STUDY WITH COLLEGE STUDENTS. Community Mental Health Journal, 1970, 6(5), 366-372.

Descriptors - College Students, Measurement Instruments, Personality, Psychological Characteristics, Test Validity

The results of the study give further evidence for the construct validity of the Community Adaptation Schedule and indicate that the community adapted person is personally well adjusted as measured by the California Psychological Inventory. (Author)

(889) Cooley, William W. COMPUTER ASSISTANCE FOR INDIVIDUALIZED EDUCATION. Journal of Educational Data Processing, 1970, 7(1), 18-28.

Descriptors - Computers, Feedback, Individualized Programs, Student Evaluation, Teacher Role

Discusses the role of the computer in the Individually Prescribed Instruction (IPI) project of the University of Pittsburgh's Learning Research and Development Center, as implemented at the Oakleaf Elementary School near Pittsburgh. (DE)

(890) Cotler, Sheldon, and Palmer, Richard J. THE RELATIONSHIPS AMONG SEX, SOCIOMETRIC, SELF, AND TEST ANXIETY FACTORS AND THE ACADEMIC ACHIEVEMENT OF ELEMENTARY SCHOOL CHILDREN. Psychology in the Schools, 1970, 7(3), 211-216.

Descriptors - Achievement, Anxiety, Individual Differences, Elementary School Students, Sex (Characteristics), Testing

The following were points studied: (1) the differential relationships between aptitude, achievement, sociometric, self, and test anxiety data of boys and girls; (2) the relationship between less sociometric popularity and a poorer self image and poorer academic performance and higher susceptibility to anxiety and stress in the classroom; and (4) social class differences among the factors associated with children's achievement in the classroom. (Author)

(891) Coulson, William R. COMMUNITY LIES BEYOND DETACHMENT, BEYOND ADVOCACY. National Catholic Guidance Conference Journal, 1970, 15(1), 11-16.

Descriptors - Communication (Thought Transfer), Community Involvement, Problem Solving, School Community Relationship, Urban Education

This article stresses need for school community discussion groups as an alternative to violence, particularly in ghetto areas. This concept demands vulnerability of each participant in order to be in full communication with others in the group. (CJ)

(892) Cox, Samuel H. INTRAFAMILY COMPARISON OF LOVING-REJECTING CHILD-REARING PRACTICES. Child Development, 1970, 41(2), 437-448.

Descriptors - Behavior Patterns, Child Rearing, Parent Child Relationship, Perception

Extra-familial measures of child's behavior more related to: (1) child's perception of each parent than to the parent's own report; (2) mother's report than to father's report; and (3) child's perception of father than to child's perception to mother. (MH)

(893) Cox, Walter H.; and Others. AN "EXTERNAL" COUNSELING PROGRAM. California Personnel and Guidance Association Journal, 1970, 2(4), 22-25.

Descriptors - Counseling Effectiveness, Identification (Psychological), Power Structure, Pupil Personnel Services

Describes part of an experimental program to upgrade educational standards in rural south central Indiana. The counselor's lack of identification with the school power structure assisted him greatly in communication with teachers and in establishing effective counseling conditions for students. His freedom from administrative responsibilities was indispensable. An adequate professional referent group or "model" is a valuable contribution to counselor efforts. (Author)

(894) Cramer, Ward, and Dorsey, Suzanne. ARE MOVERS LOSERS? Elementary School Journal, 1970, 70(7), 387-390.

Descriptors - Intelligence, Reading, Student Behavior

Study of 366 sixth-grade children of enlisted Air Force personnel showed that mobility had no adverse effect on their reading achievement and, on the contrary, may have contributed to their reading proficiency. (NH)

(895) Croake, James W., and Knox, Frances Hayes. CHANGING ATTITUDES TOWARD PARENTS AND UNIVERSITY PERSONNEL. College Student Survey, 1970, 4(2), 60-62.

Descriptors - Changing Attitudes, Parent Child Relationship, Parents, Student Attitudes, Student College Relationship

Responses by college students to a Likert type scale designed to assess attitudes indicate that the generation gap is a reality, with both males and females holding only moderately favorable attitudes toward both their parents and university personnel. Attitudes toward parents become somewhat more positive with age, but attitudes toward college personnel remain constant. (CJ)

(896) Crosby, Marian H., and Connolly, Mary Grace. THE STUDY OF MENTAL HEALTH AND THE SCHOOL NURSE. Journal of School Health, 1970, 40(7), 373-377.

Descriptors - Mental Health, Role Theory, School Nurses, Staff Role

Findings suggest importance of consideration of child mental health in the learning experiences of school nurses both in prevention and treatment. Indicates need for opportunities to employ mental health in current practices in areas of promotion, prevention, and rehabilitation. (Author/CJ)

(897) Cross, K. Patricia. SOME CORRELATES OF STUDENT PROTEST. National Association of Student Personnel Administrators, 1970, 8(1), 38-48.

Descriptors - Activism, Administrative Policy, Educational Environment, Student College Relationship, Student Participation

This paper analyzes those universities most likely to experience protests and over which issues: on campus "paternalistic" or off campus "social." The characteristics of these colleges are given. The data is then analyzed for the directions of the protest movement and the implications for the future. (KH)

(898) Curry, Dal R. CASE STUDIES IN BEHAVIOR MODIFICATION. Psychology in the Schools, 1970, 7(4), 330-335.

Descriptors - Case Studies (Education), Consultants, Problem Solving, School Psychologists, Teaching Methods

The role of the psychologist is to make available to the teacher psychological knowledge and techniques relevant to problem solution. The role of the teacher is to use these techniques in solving the problem. Two case studies are presented to illustrate this procedure. (Author)

(899) Dahl, Sandra R. SUMMER: A TIME FOR REFLECTION. Journal of Professional Counselors Association, 1970, 2(4), 3.

Descriptors - Counseling Goals, Counselor Functions, Counselor Role, Professional Personnel

Discusses problem of semantics in defining roles, as well as changing demands by society which cause shifts in emphasis for guidance personnel. (CJ)

(900) Dahlem, Glenn G. TELEPHONE INTERVIEWS CLARIFY COUNSELORS' AND PUBLIC OFFICIALS' COUNSELOR ROLE DATA. Journal of Professional Counselors Association, 1970, 2(4), 5.

Descriptors - Counselor Functions, Counselor Role, Interviews, Role Theory.

Explores use of followup telephone interviews as a technique for gaining additional insight into research findings on counselor role, and to obtain information of particular value to counseling. (Author/CJ)

(901) Day, Eleanor J. NOTIONS FROM THE NOVICES: V. Journal of Professional Counselors Association, 1970, 2(5), 31-32.

Descriptors - Counselor Functions, Guidance Personnel, Professional Personnel, Standards

Two aspects of the school counselor's function which present obstacles to the development of professional mystique are his ultimate responsibility to the public and the absence of a subject matter exclusive to guidance. Competence demonstrated in supervised practice, in self disciplined school practice, and finally in thegroup discipline of the professional are essential. (KJ)

(902) DeCoster, David A. THE NEW MORALITY. Journal of College Student Personnel, 1970, 11(4), 243-246.

Descriptors - Changing Attitudes, Social Change, Social Influences, Values

Changing social values create need for decision making by young people in areas involving moral issues. Student personnel workers must be aware not only of changing culture but also of how their own values relate to those changes. (Author/CJ)

(903) DeFleur, Lois B., and Garrett, Gerald R. DIMENSIONS OF MARIJUANA USAGE IN A LAND GRANT UNIVERSITY. Journal of Counseling Psychology, 1970, 17(5), 468-475.

Descriptors - College Students, Drug Abuse, Drug Legislation, Student Attitudes

Users and nonusers of various types are compared, and their beliefs about the nature and effects of marijuana are summarized. Opinions concerning changes in laws related to the drug are explored. The paper summarizes the major findings from a number of studies on the student use of the drug from other campuses in the United States. (Author)

(904) Demsch, Berthold, and Crockett, Margaret. LEARNING FROM A FIRST APPROACH IN GROUP WORK. Journal of the International Association of Pupil Personnel Workers, 1970, 14(4), 181-187.

Descriptors - Group Counseling, Group Guidance, Identification (Psychological), Interpersonal Relationship, School Social Workers

Presents a rationale for group therapy with school youngsters having personality concerns linked to the adolescent period. Discusses selection of group members, possible methods of operation, involvement of parents and school personnel, and counselor training in group work. (CJ)

(905) Demsch, Berthold, and Kim, Sung. DEVELOPING A ROLE STYLE FOR THE SCHOOL SOCIAL WORKER. Journal of International Association of Pupil Personnel Workers, 1970, 14(3), 122-129.

Descriptors - Interprofessional Relationship, Mental Health, Professional Personnel, Role Theory, School Social Workers

Comparison of experiences in both a clinic and school setting leads newcomers to feel that while the school setting is more flexible and challenging, it is also more frustrating by virtue of its complexities which must be unraveled before he can function as part of the helping team. (CJ)

(906) Dennison, Darwin. OPERANT CONDITIONING PRINCIPLES APPLIED TO HEALTH INSTRUCTION. Journal of School Health, 1970, 40(7), 368-370.

Descriptors - Behavioral Sciences, Health Education, Operant Conditioning, Reinforcement, Verbal Communication

Discusses teaching strategy which included arrangement of conditions and contingencies of reinforcement to motivate students to learn. Identifies student reinforcers and systematically controls reinforcement. Suggests controlled experimentation to compare effectiveness of techniques with other methods of motivation. (Author/CJ)

(907) DeRosis, Helen, A. PARENT GROUP DISCUSSIONS: A PREVENTIVE MENTAL HEALTH TECHNIQUE. Family Coordinator, 1970, 19(4), 329-334.

Descriptors - Group Counseling, Individual Development, Mental Health, Parent Counseling

The professional community has the responsibility to explore effective, economic methods for enhancing the parent's understanding and skills in helping his child to grow with as few as possible disturbances of interrelatedness. This paper describes a procedure which has had some effectiveness in parent group discussions in a public school setting. (Author)

(908) DeRosis, Helen A. PARENTING: IS EDUCATION NECESSARY? Journal of School Health, 1970, 40(6), 321-323.

Descriptors - Parent Child Relationship, Parents

If it is felt that education is necessary to develop healthier relations between parents and their children, then energies must be vigorously directed toward programs designed to achieve this goal. (Author)

(909) Devor, Geraldine M. CHILDREN AS AGENTS IN SOCIALIZING PARENTS. Family Coordinator, 1970, 19(3), 207-212.

Descriptors - Children, Parent Child Relationship, Preschool Children, Role Theory, Socialization

Data analysis showed that the majority of mothers were conscious of their children's influence, and that there were no significant differences by race or social class but a strong tendency toward social class differences. (Author)

(910) Devore, Paul W. PREPARING PEOPLE FOR THE WORLD OF WORK. Journal of Industrial Arts Education, 1970, 29(50), 22-28.

Descriptors - Changing Attitudes, Occupational Guidance, Occupational Information, School Role, Vocational Interests

Topics discussed are: (1) Man and Work; (2) Social-Cultural Issues; (3) Vocational Maturity; (4) Social Environment; (5) Function and Responsibility; (6) Adaptability to Change; (7) A Time for Assessment; (8) Preparing for Work; (9) Role Commitment; (10) The Need for Change; and (11) Redirecting the Tasks. (GR)

(911) DiCaprio, Nicholas S. ESSENTIALS OF VERBAL SATIATION THERAPY: A LEARNING THEORY BASED BEHAVIOR THERAPY. Journal of Counseling Psychology, 1970, 17(5), 419-423.

Descriptors - Behavior Patterns, Learning Theories, Operant Conditioning, Psychological Patterns, Psychotherapy

Describes the rationale, methodology, and scope of a new form of psychotherapy, Verbal Satiation Therapy, based on assumption that language symbols stand for real objects and events. Verbal symbols may produce emotional responses normally associated with the objects themselves. Verbal Satiation Therapy attempts to reduce the emotional component of language symbols. Both unwanted negative and positive emotions may be dealt with. (Author)

(912) Dinkmeyer, Don. DEVELOPMENTAL GROUP COUNSELING. Elementary School Guidance and Counseling, 1970, 4(4), 267-272.

Descriptors - Counselor Role, Developmental Guidance, Group Counseling, Guidance Services, Socialization

Developmental group counseling emphasizes not that each child needs counseling, but that each child should have access to a counselor if necessary. The developmental group provides an opportunity for exploration and examination, a reality situation in which group members have the opportunity to learn appropriate patterns of coping with and mastering certain kinds of tasks in order to develop as effective social beings. (Author)

(913) Dixon, Greta K. Marie. UNDERGRADUATE RESIDENT ASSISTANT PROGRAMS IN SMALL PRIVATE COLLEGES. Journal of College Student Personnel, 1970, 11(2), 135-140.

Descriptors - Dormitories, Private Schools, Resident Assistants, Student Personnel Work

This study was undertaken to offer the student personnel profession a glimpse of how the smaller, private, coeducational college views the undergraduate student in the role of residence hall staff member. Presents comparative data on size of programs, type of training, responsibilities, and remunerations. (Author/C J)

(914) Dobrovolny, Jerry. REMOVING THE SECOND RATE LABEL FROM TECHNICAL EDUCATION. Industrial Arts and Vocational Education, 1970, ppte6-8.

Descriptors - Changing Attitudes, Counselor Acceptance, Parent Attitudes, Student Attitudes, Parent Attitudes

Suggests communication to parents, students, guidance counselors, and employers as an effective solution to improving the image of technical education. (GR)

(915) Dodson, Lewis M. CLARIFYING THE ROLE AND FUNCTION OF THE EMPLOYMENT COUNSELOR. California Personnel and Guidance Association Journal, 1970, 2(4), 12-15.

Descriptors - Counselor Functions, Counselor Role, Employment Counselors, Professional Personnel

This article discusses the functions of employment counselors, particularly as they compare to those of rehabilitation counselors, in regard to training, responsibility, organizational support, pay, and status. (CJ)

(916) Dohner, V. Alton. DRUGS ARE NOT THE PROBLEM. Compact, 1970, 4(3), 20-24.

Descriptors - Behavior Problems, Drug Abuse, Health Education, Individual Development

Defines drug abuse, identifies drug abusers, and emphasizes drug education in the family living context as well as offering alternatives to drug use. (KJ)

(917) Domino, George. IDENTIFICATION OF POTENTIALLY CREATIVE PERSONS FROM THE ADJECTIVE CHECK LIST. Journal of Consulting and Clinical Psychology, 1970, 35(1), 48-51.

Descriptors - Adolescents, Behavior Patterns, Creativity, Identification, Personality

The intitial development and cross validation of a Creativity (Cr) scale for the Adjective Check List (ACL) is presented. The Cr scale significantly differentiated creatives from controls in every field of endeavor, but was not influenced by sex or type of creativity. It appears to possess rational and empirical validity, is applicable to both sexes, and is not influenced by specificity of creative achievement. (Author)

(918) Donato, Donald J., and Fox, Gary C. ADMISSIONS OFFICER, FACULTY, AND STUDENT PERCEPTIONS OF THEIR COLLEGE ENVIRONMENT. Journal of College Student Personnel, 1970, 11(4), 271-274.

Descriptors - College Admission, College Environment, Educational Environment, Student Attitudes, Student College Relationship

Both intellectual and nonintellectual climate perceptions exist between admissions officers, and faculty and students. It is suggested that study replication be performed by each admissions officer in effort to pinpoint and eradicate perceptual differences, thereby enabling prospective entrants to make valid college choices. (CJ)

(919) Dorethy, Rex. TEACHER ACTION AND STUDENT RESPONSE. Art Education, 1970, 23(3), 24-26.

Descriptors - Attitudes, Behavior Change, Classroom Environment, Student Attitudes, Student Teacher Relationship

Teachers, by their attitudes and mannerisms, have a great potential for influencing the academic success or failure of their students. (CK)

(920) Doverspike, James E. COUNSELING WITH YOUNGER CHILDREN: FOUR FUNDAMENTALS. Elementary School Guidance and Counseling, 1970, 5(1), 53-58.

Descriptors - Counseling Goals, Elementary School Counseling, Elementary School Students

Fundamentals for elementary school counseling are outlined. Be as concrete as possible. Create an atmosphere filled with enthusiasm, humor, fun, and games. Three guidelines for this are presented. Schedule rewards using concrete rewards primarily, but supplemented by verbal rewards. Plan for transfer. Activities for structuring transfer are outlined. (KH)

(921) Dovner, Louis B. A COMMUNITY APPROACH TO DRUG ABUSE EDUCATION. Journal of School Health, 1970, 40(8), 417-419.

Descriptors - Adult Education, Community Programs, Drug Abuse, Health Education, Sex Education

Describes the community programs initiated in Rockland, Massachusetts to deal with drug abuse. (KH)

(922) Doyle, W. L., and Conklin, R. C. COUNSELOR EFFECTIVENESS: A CHANGING EMPHASIS. Canadian Counselor, 1970, 4(4), 269-275.

Descriptors - Counseling Effectiveness, Counselor Educators, Counselor Training, Professional Personnel

It is suggested that emphasis be changed from trait factor personality studies such as tolerance for ambiguity, nurturance, and abasement, to researching the area of cognitive style, flexibility, perception and psychological openness as perhaps being more fruitful in advancing knowledge of the criterion variable. (Author)

(923) Drumheller, Sidney J. USING GROUP WORK IN DEVELOPING FUNCTIONAL CONCEPTS IN AN INDIVIDUALIZED INSTRUCTION SETTING. Journal of Secondary Education, 1970, 45(5), 230-237.

Descriptors - Concept Formation, Individualzed Program, Inteltelligence, Programmed Instruction

Most youth require social stimulation to reinforce their motivation to learn. In order to give students undergoing programmed instruction the chance to interact with others, it is recommended that periodic small group discussions of the curriculum content should be held. (CK)

(924) Dua, P. S. COMPARISON OF THE EFFECTS OF BEHAVIORAL ORIENTED ACTION AND PSYCHOTHERAPY REEDUCATION ON INTROVERSION EXTRAVERSION, EMOTIONALITY, AND INTERNAL EXTERNAL CONTROL. Journal of Counseling Psychology, 1970, 17(6), 567-572.

Descriptors - Attitudes, Behavior Change, Behavioral Counseling, Counseling Goals, Interpersonal Relationship

The investigation of the comparison of the effects of behaviorally oriented action and psychotherapy reeducation on introversion extraversion, emotionality and internal external control showed that the program designed to create new behaviors were more effective than reeducation programs in inducing additudinal changes. (Author)

(925) Duncan, Jack A. A ROLE STUDY OF THE STATE DIRECTOR OF GUIDANCE. Counselor Education and Supervision, 1970, 9(4), 225-233.

Descriptors - Administrative Personnel, Counselor Functions, Counselor Role, Guidance Services, Role Theory

The study tends to verify and substantiate much of what was accepted as general knowledge concerning the role of the state director of guidance services. (Author)

(926) Dworkin, Edward Paul. BEWARE OF FALSE GODS. Personnel and Guidance Journal, 1970, 49(3), 242-244.

Descriptors - Computer Oriented Programs, Guidance Programs, Individual Needs, Information Dissemination, Technology

The author points out several cautions to be exercised in the acceptance and use of computers in the guidance area. He indicates their limitations, the lack of persons trained to use them properly, and the impersonality with which they handle students. (CJ)

(927) Eaddy, Vanik S. STUDENTS NEED HELP IN CHOOSING OCCUPATIONS. Agricultural Education Magazine, 1970, 42(11), 294-295.

Descriptors - Occupational Guidance, Occupational Information, Vocational Education, Vocational Development

High School Students need help in choosing occupations. Vocational teachers rank next to parents in influencing career choices of youth. Suggested are activities for vocational education teachers that would aid students in career development. (DM)

(928) Ebert, Dorothy W.; and Others. AN ATTEMPT AT IMPLEMENTING THE DIAGNOSIS INTERVENTION CLASS MODEL. Journal of School Psychology, 1970, 8(3), 191-196.

Descriptors - Disadvantaged Youth, Elementary Schools, Models, Psychological Services

The Diagnosis Intervention Class Model, its implications for "disadvantaged" school populations, and the results of implementing a variation of this model in an elementary school setting are presented and discussed. (Author)

(929) Edwards, Billy C., and Edgerly, John W. EFFECTS OF COUNSELOR-CLIENT COGNITIVE CONGRUENCE ON COUNSELING OUTCOME IN BRIEF COUNSELING. Journal of Counseling Psychology, 1970, 17(4), 313-317.

Descriptors - Counseling Effectiveness, Counselor Performance, Interpersonal Relationship

Counselor client congruence does produce significant change in the cognitive area as measured by the Evaluative dimension of the Semantic Differential. However, this change is not necessarily accompanied by commensurate change in a noncognitive adjustment as measured by the Dymond Adjustment Index. (Author)

(930) Edwards, Funson. PUPIL PERSONNEL WORKERS AND THE PROFESSIONAL ORGANIZATIONS. Journal of the International Association of Pupil Personnel Workers, 1970, 14(4), 205-206.

Descriptors - Pupil Personnel Workers, Professional Personnel, Role Theory

Presents suggestions aimed at helping peripheral workers to strengthen their role identification by attendance at and service in organization meetings. (CJ)

(931) Ehrle, Raymond A. COMPUTER AND JOB INFORMATION AS THEY AFFECT INDIVIDUAL RELOCATION AND INTER-AREA MOBILITY. Journal of Employment Counseling, 1970, 7(2), 71-74.

Descriptors - Computers, Employment Services

Describes ways in which computers can match job seekers with employers on local as well as on regional level. Discusses problems of those who cannot cope with mobility because of cultural factors. Offers suggestions to maintain individuality in face of technology. (CJ)

(932) Ehrle, Raymond A. PERFORMANCE CONTRACTING FOR HUMAN SERVICES. Personnel and Guidance Journal, 1970, 49(2), 119-122.

Descriptors - Counseling Goals, Counseling Theories, Performance Factors, Responsibility

Performance contracting may be one answer to pressing domestic problems. Emphasis is placed on client, student, or applicant performance in terms of predetermined, commonly agreed upon goals. Important byproducts include the promotion of experimentation and demonstration, the establishment of administrative and professional accountability, and the protection of the service consumer. (Author)

(933) Ehrle, Raymond A. VOCATIONAL MATURITY, VOCATIONAL EVALUATION, AND OCCUPATIONAL INFORMATION. Vocational Guidance Quarterly, 1970, 19(1), 41-45.

Descriptors - Decision Making, Employment, Occupational Information, Vocational Development, Work Experience

A taxonomy of vocational experiences is presented, with increasingly realistic involvement in relation to vocational maturity and decision making skills. (Author)

(934) Eisner, Victor. HEALTH SERVICES UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT. Journal of School Health, 1970, 40(9), 464-466.

Descriptors - Disadvantaged Youth, Federal Aid, Guidelines, Health Services

This paper describes a potential supplement to new or existing community health programs. Title I of Public Law 89 750, the Elementary and Secondary Education Act, provides innovative and remedial educational programs for children in poverty areas. It encourages the inclusion of health components which can readily be incorporated into community health planning. (Author)

(935) Elder, Peggy. A SOCIAL PSYCHOLOGICAL MODEL FOR IMPROVING COMMUNICATION AND REDUCING CONFRONTATION ON THE CAMPUS. National Association of Student Personnel Administrators, 1970, 8(2), 106-113.

Descriptors - Activism, Communication (Thought Transfer), Leadership, Student College Relationship, Student Participation

Examines collapsed communication which has turned to unrest in bureaucratic universities within framework of organizational leadership patterns model. Identifies skills and abilities operating in each type of leadership process and offers identified problems to individuals designated as leaders, in hopes that campus wars may cease. (Author)

(936) Elliott, Virginia A. SUBURBIA REACHES OUT. English Journal, 1970, 59(5), 660-664.

Descriptors - High School Students, Human Relations, Racial Factors, Secondary Schools, Suburban Youth

Students and teachers in an all-white suburban high school independently undertook projects to help foster better understanding and relations between blacks and whites in Pittsburgh and its suburbs. (SW)

(937) Ellis, Albert. THE EMERGING COUNSELOR. Canadian Counselor, 1970, 4(2), 99-104.

Descriptors - Behavior Change, Counselor Functions, Counselor Performance, Counselor Role

Author's view on newer trends in the field which are giving rise to more comprehensive approach to personality theory and change. (Author/CJ)

(938) Elton, Charles F., and Rose, Harriett A. MALE OCCUPATIONAL CONSTANCY AND CHANGE: ITS PREDICTION ACCORDING TO HOLLAND'S THEORY. Journal of Counseling Psychology, 1970, 17(6), 1-19.

Descriptors - Individual Characteristics, Intergroup Relations, Occupational Choice, Personality Assessment

The results of this study on the relation of personality to vocational choice, suggests that personality patterns of occupational groups are more a function of those who enter and persist in the group than those who transfer to it. (Author)

(939) Engelhardt, George M. PREDICTING REHABILITATION OF SOCIALLY MALADJUSTED BOYS. Journal of Counseling Psychology, 1970, 17(6), 546-549.

Descriptors - Adjustment (To Enviroment), Prediction, Rehabilitation Counseling, Socially Deviant Behavior

This study showed that it was possible to predict the rehabilitation of socially maladjusted boys with 75% accuracy. (Author)

(940) Engle, Kenneth B.; and Others. SUPPLEMENTAL COUNSELING AND EDUCATIONAL-VOCATIONAL PLANNING. Vocational Guidance Quarterly, 1970, 19(1), 50-55.

Descriptors - Achievement, Adjustment (To Environment), Counseling Effectiveness, Junior High School Students, Parent Counseling, Vocational Development

Effects of additional counseling on junior high school students' academic achievement and school adjustment, as well as educational and vocational planning, are described. (Author)

(941) Entwistle, O. H., Jr. COMMUNITY PROGRAMS AND THE UNDERLYING PROBLEM. Compact, 1970, 4(3), 41-43.

Descriptors - Community Programs, Community Relationship, Drug Abuse, School Community Relationship

Defines drug problem as a community problem and advocates total community interest and involvement, including youth, in mobilizing resources for solutions to the problem. (KJ)

(942) Espstein, Norman. BRIEF GROUP THERAPY IN A CHILD GUIDANCE CLINIC. Social Work, 1970, 15(3), 33-38 33-38.

Descriptors - Family Counseling, Group Therapy, Mental Health, Parent Child Relationship, Program Descriptions

Presented are the agency's philosophical orientation and a detailed description of the program. In essence, the group is used as a means of enhancing personal competence in coping with the problems of the parent child relationship. (Author)

(943) Eyde, Lorraine D. ELIMINATING BARRIERS TO CAREER DEVELOPMENT OF WOMEN. Personnel and Guidance Journal, 1970, 49(1), 24-27.

Descriptors - Career Choice, Females, Sex Differences, Vocational Counseling, Vocational Development

Vocational counselors of women need to consider key questions such as number of children women would like to have. Researchers need to investigate the amount of financial, clerical, and student assistance received by men and women scholars. Such research might in part explain sex differences in research productivity. (Author)

(944) Farnsworth, Dana L. SEXUAL MORALITY AND THE DILEMMA OF THE COLLEGES. Medical Aspects of Human Sexuality, 1970, 4(10), 64-94.

Descriptors - College Role, Sexuality, Social Attitudes, Student Behavior, Values

Extensively discusses issues confronting young people today in areas of sexual behavior, stressing their need to understand that proper use of sex calls for commitment as a step in personal growth toward mature expression of their own sexuality. (Author/CJ)

(945) Feldman, Kenneth A. STUDYING THE IMPACTS OF COLLEGES ON STUDENTS. Social Education, 1969, 42(3), 207-237.

Descriptors - College Students, Educational Environment, Environmental Influences, Student College Relationship

A broad overview of research done on the impact of colleges is presented along with techniques for measuring college environments and inferring their impacts. An extensive bibliography is appended. (EJS)

(946) Felker, Donald W., and Brown, Darine F. COUNSELOR CANDIDATES AND GRADUATE STUDENTS IN EDUCATION: A COMPARISON OF CHARACTERISTICS. Counselor Education and Supervision, 1970, 9(4), 286-290.

Descriptors - Attitudes, Counselor Characteristics, Graduate Students, Interests, Teachers

Graduate students who had indicated that their major interest was teaching were compared with graduate students who had indicated that their major interest was counseling. The groups differed on six of the subtests, three of which were interest measures. A further comparison between the counselor candidates who had a practicum and those who had not indicated little difference. (Author)

(947) Flanagan, John C. THE ROLE OF THE COMPUTER IN PLAN. Journal of Educational Data Processing, 1970, 7(1), 7-17.

Descriptors - Computer Oriented Programs, Guidance Programs, Individualized Programs, Student Evaluation

Discusses the role of the computer in a new education program which is to provide a flexible system to assist the student to take as much responsibility as possible in the planning and carrying out of his own educational development. (DE)

(948) Folsom, Clyde H., Jr., and Lucy, William. COMPARISON OF EDUCATION AND ARTS AND SCIENCES STUDENTS ON FAMILY BACKGROUND AND PERCEPTIONS OF SECONDARY SCHOOL EXPERIENCES. Journal of College Student Personnel, 1970, 11(2), 120-124.

Descriptors - College Majors, Family (Sociological Unit), Perception, Student Development

Differences found between the two groups suggest that greater assistance may be needed by education students than by arts and science students in making adjustments to the college environment. Similar studies elsewhere would be useful in understanding differences between these two groups and in planning of programs designed to facilitate adjustment to college life. (Author)

(949) Force, Elizabeth S. FAMILY LIFE EDUCATION 1970: A REGIONAL SURVEY. Family Coordinator, 1970, 19(4), 295-299.

Descriptors - School Community Relationship, Sex Education

Among the findings are: (1) family life education is not given a high priority in most schools; and (2) the broad concept of family life education is apparently difficult to interpret, to grasp, and to implement. Among educators generally there is only a partial appreciation of the breadth and depth of the concept, but there is a fuller understanding of the complexity of implementation. (Author)

(950) Ford, LeRoy H., Jr., and Rubin, Barry M. A SOCIAL DESIRABILITY QUESTIONNAIRE FOR YOUNG CHILDREN. Journal of Consulting and Clinical Psychology, 1970, 35(2), 195-204.

Descriptors - Child Development, Intelligence, Preschool Children, Psychological Evaluation, Sex Differences

A Young Children's Social Desirability Scale based on the MMPI was constructed and administered to nursery school children. Results showed that social desirability scores increased with age, showed a low positive relationship to picture vocabulary IQ, and were unrelated to sex in a high socioeconomic sample. (KJ)

(951) Forness, Steven R. BEHAVIORISTIC APPROACH TO CLASSROOM MANAGEMENT AND MOTIVATION. Psychology in the Schools, 1970, 7(4), 356-362.

Descriptors - Behavior Patterns, Behavioral Sciences, Child Development, Teacher Role, Teaching Methods

This paper presents a review of behavioristic principles that could be applied to the classroom. Techniques included are: (1) classroom reinforcements; (2) the teacher as a researcher; and (3) desensitization. While behaviorism is not the complete answer, it does explain child behavior in terms that teachers should find useful. (Author/KJ)

(952) Foulds, Melvin L.; and Others. MARATHON GROUP: A SIX MONTH FOLLOWUP. Journal of College Student Personnel, 1970, 11(6), 426-431.

Descriptors - Followup Studies, Group Therapy, Psychotherapy, Self Actualization, Social Psychology

The results of this study suggest that marathon groups may be an effective method for fostering the process of personal growth and self actualization in relatively healthy, growth seeking college students. (Author)

(953) Frank, Austin C., and Kirk, Barbara A. UNCERTAINTIES ABOUT THE NEW STRONG INTEREST BLANKS. Personnel and Guidance Journal, 1970, 49(1), 41-49.

Descriptors - Interest Tests, Sex Differences, Tests, Vocational Counseling, Vocational Interests

Consideration is given to technical information, the Basic Interest Scales, new occupational scale reference groups, scale development and validations, an illustrative scale, and other factors. Because SVIB's are more complex and involve uncertainties, they need to be approached with caution. (Author)

(954) Franklin, Jack L., and Scott, Joseph E. PARENTAL VALUES: AN INQUIRY INTO OCCUPATIONAL SETTING. Journal of Marriage and the Family, 1970, 32(3), 406-407.

Descriptors - Family (Sociological Unit), Occupational Choice, Parent Attitudes, Parent Child Relationship, Values

No support was found for the Miller and Swanson thesis that families classified as entrepreneurial tend to emphasize self control for their children and those classified as bureaucratic tend to emphasize submission to external control. (Author)

(955) Frary, Robert B., and Goolsby, Thomas M., Jr. ACHIEVEMENT OF INTEGRATED AND SEGREGATED NEGRO AND WHITE FIRST GRADERS IN A SOUTHERN CITY. Integrated Education, 1970, 8(4), 48-52.

Descriptors - Academic Achievement, Achievement, Elementary School Students, Negro Students, School Integration

Describes a study of the achievement of four hundred and fifty first graders in the Gulfport, Mississippi Separate School District in connection with a federally financed project to study the effect of improved educational conditions. (JM)

(956) Fraser, Clara. WHICH ROAD TOWARDS WOMEN'S LIBERATION? Women: A Journal of Liberation, 1970, 2(1), 54-55.

Descriptors - Attitudes, Females, Feminism, Social Change, Social Problems

The author, a member of Seattle Radical Women, states some of the beliefs of her organization: (1) women's liberation must come through a movement of radical women; (2) the "woman" question is a multi issue matter; (3) female subjugation is the oldest form of world oppression; and (4) organization support is based primarily on political ideology. (CJ)

(957) Frederick, Calvin J. THE SCHOOL GUIDANCE COUNSELOR AS A PREVENTIVE AGENT TO SELF-DESTRUCTIVE BEHAVIOR. New York State Personnel and Guidance Journal, 1970, 5(1), 1-5.

Descriptors - Behavior Patterns, Counselor Role, Psychological Patterns

Since a youngster spends the major portion of his daytime, waking hours in school settings, the school counselor is in a good position to be on the front lines of much of his behavior and stressful activities, and can be of inestimable value in meeting the crisis needs of youngsters on the spot. (Author)

(958) Freeberg, Norman E. ASSESSMENT OF DISADVANTAGED ADOLESCENTS: A DIFFERENT APPROACH TO RESEARCH AND EVALUATION MEASURES. Journal of Educational Psychology, 1970, 61(3), 229-240.

Descriptors - Adolescents, Disadvantaged Youth, Dropouts, Measurement Instruments, Youth

Presents the construction and application of a test battery tailored specifically in content, format, and administration to disadvantaged adolescent groups. The measures were administered to 256 male and female high school dropouts enrolled in a federally funded, youth-work training program. Results based upon item characteristics, levels of internal consistency, validity (against rating criteria), the interpretability of the factor patterns, and various research findings suggest that the measures--as well as the techniques utilized in their design--warrant further development and research application with disadvantaged adolescents. (Author)

(959) Freehill, Maurice. COUNSELING CHILDREN OF ELEMENTARY SCHOOL AGE. Canadian Counselor, 1970, 4(2), 77-85.

Descriptors - Counselor Role, Elementary School Counseling, Identification (Psychological), Models, Social Problems, Socialization

Discusses ills of society and consequent role of schools. To be effective, counselor must use a model adaptable to wide spectrum of behavior. His tasks and strategies are: (1) climate maker; (2) consultant; and (3) change agent. (Author/KJ)

(960) Frumkin, R. M.; and Others. SEX AND ATTITUDES TOWARD EIGHT MAJOR DISABILITIES. Journal of Sex Research, 1970, 6(3), 240-242.

Descriptors - Attitudes, Counselor Attitudes, Physically Handicapped, Rehabilitation Counseling, Sex Differences

The study suggests the need to examine how sex differences, masculinity and femininity, aesthetic factors, functional factors, etc., affect the perceptions and attitudes of future rehabilitation workers and, thus, their ability to work with the handicapped. (Author)

(961) Frymier, Jack R. WHY STUDENTS REBEL. Educational Leadership, 1970, 27(4), 346-350.

Descriptors - Activism, Leadership, Power Structure, Social Change, Student Attitudes

Many students who rebel have honest grievances against their educational institutions, and it is the responsibility of those who have the power to change the system to meet the needs of those who really wish to learn. (CK)

(962) Gade, Eldon M., and Yates, Larry. INTERGENERATIONAL SOCIAL MOBILITY PATTERNS OF SCHOOL COUNSELORS. Vocational Guidance Quarterly, 1970, 19(1), 33-35.

Descriptors - Counselors, Family (Sociological Unit), Mobility, Socioeconomic Status

The occupational level of male and female school counselors was compared with their fathers' occupational levels. (Author)

(963) Gadpaille, Warren J. ADOLESCENT SEXUALITY AND THE STRUGGLE OVER AUTHORITY. Journal of School Health, 1970, 40(9), 479-483.

Descriptors - Adolescents, Cultural Factors, Parent Child Relationship, Power Structure, Sexuality

Adolescent use of sex as a vehicle for coping with authority is by no means always pathological. Adolescents are normally progressing into full heterosexuality. Some cultures force adolescents to break tabus and defy prohibitions in order to exhibit normal sexuality. They thus incur automatic definition as being bad by the defining authorities. It may, in fact, be the definitions that are sometimes inappropriate, and the adolescents who are sometimes normal. (Author)

(964) Gadpaille, Warren J. PARENT SCHOOL COOPERATION IN SEX EDUCATION: HOW CAN THE PROFESSIONAL HELP? Family Coordinator, 1970, 19(4), 301-307.

Descriptors - Attitudes, Parent Child Relationship, Parent Counseling, Parent School Relationship, Sex Education

The keynote is to demonstrate that children's experiences living with their parents constitute their major sex education; schools broaden that education. Other factors are: helping parents recognize their own biases and the ways their behavior communicates sexual attitudes, aiding their acceptance of the inevitably different world their children will live in, and urging their personal knowledge of the school program. (Author)

(965) Gagne, Robert M. LEARNING THEORY, EDUCATIONAL MEDIA AND INDIVIDUALIZED INSTRUCTION. Educational Broadcasting Review, 1970, 4(3), 49-62.

Descriptors - Curriculum, Educational Objectives, Individualized Programs, Learning Theories

An examination of learning theory and its applicability to the design of effective individualized instruction. The article also discusses the need to consider learning objectives when choosing media to perform instructional functions. (AA)

(966) Gallington, Ralph O. THE DISADVANTAGED YOUTH. American Council of Industrial Arts Teacher Education. Yearbook, 1970, 13-25.

Descriptors - Disadvantaged Youth, Dropouts, Individual Needs, Industrial Arts

Describes the needs, identification and typical living conditions of disadvantaged youth. (GR)

(967) Gamsky, Neal R. ACTION RESEARCH AND THE SCHOOL COUNSELOR. School Counselor, 1970, 18(1), 36-41.

Descriptors - Counseling Services, Counselor Role, Educational Research, Evaluation

Points to need for counselors to be involved in research activities, while at the same time examining reasons why they are not. Suggests that counselors have an obligation to divest themselves of the rigidity that hampers research at the local level, and attempt to conduct action research. (CJ)

(968) Gamsky, Neal R. A FOLLOW-UP STUDY OF PUPIL PERSONNEL SERVICES. Journal of International Association of Pupil Personnel Workers, 1970, 14(3), 130-134.

Descriptors - Followup Studies, Program Evaluation, Psychological Services, Pupil Personnel Services, Teacher Role

The purpose of the present study was to obtain an immediate, subjective evaluation by referring teachers of the effectivenss of pupil personnel services provided to eighteen school districts. (Author)

(969) Gamsky, Neal Richard. TEACHERS' PERCEPTIONS OF THE ROLES PERFORMED BY PUPIL PERSONNEL WORKERS. Journal of International Association of Pupil Personnel Workers, 1970, 14(2), 68-72

Descriptors - Counselor Functions, Professional Personnel, Pupil Personnel Services, Role Theory, Teachers

Results of the survey imply that incidents were handled more ideally when a full complement of pupil services were available as compared with districts receiving only minimal services from other individual workers. A need was expressed for more psychological and social work service in all the districts in the study. (Author)

(970) Garber, Lee O. UNWED MOTHERS WIN RIGHT TO ATTEND PUBLIC SCHOOL. Nation's Schools, 1970, 84(4), 81-82.

Descriptors - Intelligence Tests, Legal Problems, Mexican Americans, Unwed Mothers

Describes two recent court decisions: (1) a school board policy prohibiting unwed mothers admission to public school was changed; (2) a Federal court order requiring the California State Board of Education to retest and reevaluate in Spanish some 22,000 Mexican Americans previously classified as mentally retarded was obtained. (MF)

(971) Garber, Lee O., and Reutter, E. Edmund, Jr. DISCIPLINE OF COLLEGE STUDENTS. Yearbook of School Law, 1970, 341-361.

Descriptors - Activism, Civil Rights, College Students, Discipline

This chapter reviews court decisions relative to recent disruptions on college campuses. (JH)

(972) Garber, Lee O., and Reutter, E. Edmund, Jr. PUPILS. Yearbook of School Law, 1970, 271-339.

Descriptors - Discipline, Legal Responsibility, School Integration

Recent court decisions affecting public school students are reviewed in this chapter. (JH)

(973) Garber, Michael; and Others. THE GHETTO AS A SOURCE OF FOSTER HOMES. Child Welfare, 1970, 49(5), 246-251.

Descriptors - Adjustment (To Environment), Children, Family (Sociological Unit), Minority Groups

Placement of 20 minority group children in low income minority group foster homes proved highly successful in terms of family adjustment and child behavior modification. (NH)

(974) Garrow, William C. RESIDENCE COMPLEX PROVIDES SETTING FOR INTERGENERATIONAL COALITION. National Association of Student Personnel Administrators, 1970, 8(2), 124-162.

Descriptors - College Housing, College Students, Intergroup Relations, Older Adults

Describes residence hall complex at Syracuse University which possesses unique attribute of being the only facility of its kind in the country which is adjacent to and shares common buildings with a home for senior citizens. This arrangement has made possible a variety of relationships between university students and the older residents of Toomey Abbott Towers. (Author)

(975) Garverick, Charles M.; and Others. PREVENTIVE DENTAL HEALTH AMONG COLLEGE STUDENTS. Journal of American College Health Association, 1970, 18(5), 368-369.

Descriptors - College Students, Health Services, Student Participation

Students using the dental services had a higher regard for dental care than those who did not participate in the program. (Author)

(976) Gelso, Charles J., and Thompson, Bert. EFFECTS OF EMERGENCY ACADEMIC COUNSELING. Journal of College Student Personnel, 1970, 11(4), 276-278.

Descriptors - Academic Performance, Behavior Patterns, Counseling Effectiveness, Grade Point Average

No significant differences appear to exist between counseled and control groups of low achieving students. Suggest probability that efforts to improve performance of these students require early, longterm counseling. (CJ)

(977) Giebink, John W.; and Others. ACQUISITION OF MORPHOLOGICAL RULES AND USAGE AS A FUNCTION OF SOCIAL EXPERIENCE. Psychology in the Schools, 1970, 7(3), 217-220.

Descriptors - Disadvantaged Youth, Language, Preschool Children, Preschool Education, Research

This study tests the hypothesis that compared to middle class children, disadvantaged preschoolers would be relatively more deficient in their ability to apply standard morphological rules to nonsense words than to meaningful words. The hypothesis was proven. (Author/EK)

(978) Gilmor, R. P., and Scott, W. G. UNIVERSITY GOVERNMENT AND STUDENT ORGANIZATION. Journal of the Council of Associations of University Student Personnel Services, 1970, 5(1), 23-30.

Descriptors - College Students, Governance, Student Participation, Universities

This article presents: (1) the historical development of student government; (2) recent developments in the modern university; (3) six possible consequences for student government in the future; and (4) an evaluation of the future possibilities. (Author/EK)

(979) Giovannoni, Jeanne M., and Billingsley, Andrew. CHILD NEGLECT AMONG THE POOR: A STUDY OF PARENTAL ADEQUACY IN FAMILIES OF THREE ETHNIC GROUPS. Child Welfare, 1970, 49(4), 196-204.

Descriptors - Disadvantaged Youth, Ethnic Groups, Parent Attitudes, Parent Child Relationship, Social Problems

Examines factors found among low income groups that differentiate the adequate parent from the neglectful parent. (NH)

(980) Gladstein, Gerald A. IS EMPATHY IMPORTANT IN COUNSELING? Personnel and Guidance Journal, 1970, 48(10), 823-827.

Descriptors - Counseling Goals, Empathy

Complete analysis of the literature identified only six studies of empathy and counseling outcomes. This article discusses reasons why empathy does not appear important in counseling as well as implications for practice, theory, and research. (Author)

(981) Gockley, Gilbert C. NO DR. ECKERSON, A LOOSELY DEFINED ELEMENTARY SCHOOL GUIDANCE ROLE IS NOT THE ANSWER: Elementary School Guidance and Counseling, 1970, 5(1), 64-67.

Descriptors - Counselor Role, Elementary School Guidance, Pupil Personnel Services, Role Theory

The elementary school guidance specialist must be aware of his role if he is to implement needed change within the school. He needs more specification than is suggested by a loosely defined role, and less rigidity than is provided by an inflexible statement of role. (Author)

(982) Goldfarb, George, and Burstein, Irwin L. CURRENT THERAPY IN ACUTE MOUTH INFECTIONS. Journal of American College Health Association, 1970, 18(5), 330-332.

Descriptors - College Students, Health Services

Until a dental department is added to a college health service, a physician or nurse can give treatment for acute oral infections. Treatment excludes the use of caustic, escharotic chemicals in favor of more benign agents. (Author)

(983) Gooder, Glen G. A PRESIDENT LIVES WITH ACTIVISM. Journal of the National Association of Women Deans and Counselors, 1970, 33(4), 175-187.

Descriptors - Activism, Communication (Thought Transfer), Cultural Factors, Racial Factors, Social Change

College President offers 10 commandments for living with activism: take work, but not self, seriously; keep objective in sight; do not oversimplify; communicate; be prepared; choose proper reaction level; beware November and April (time for an organized activity); watch student funds; resist forces of division; and advance confidently. (Author/CJ)

(984) Goodson, Sylvia. CHILDREN TALK ABOUT WORK. Personnel and Guidance Journal, 1970, 49(2), 131-136.

Descriptors - Elementary School Students, Occupational Information, Vocational Development, Vocational Interests

The children disclosed their knowledge, interests, and attitudes related to various occupations and reasons for working. Some children were well informed and had specific vocational goals, while others were quite unaware of work. The data from the study were used to develop telecasts and other modes of presentation for occupational information. (Author)

(985) Goodwin, Dwight L. INNOVATION AND HEAVIOR CHANGE THROUGH COLLABORATION WITH A SCHOOL STAFF. Journal of School Psychology, 1970, 8(3), 209-214.

Descriptors - Behavior Change, Counselor Training, Education, Innovation, Evaluation, School Psychologists

Three innovative trends in education are described as contributing most significantly to the demands for change in the school psychologist's role: an emerging behavior change technology, the applications of a systems approach in evaluation, and the increasing movement toward individualized instruction. (Author)

(986) Gordon, Ira J. OUR VIEW OF THE CHILD: 1970, Theory in Practice, 1969, 8(3), 152-157.

Descriptors - Child Development, Reinforcement, Learning, Teacher Attitudes

The internal development of the child and the way in which he learns as well as the outside influences on his learning capacity are the subjects of discussion. The role of the psychologist in this development is analyzed. (CK)

(987) Gordon, Linda. FUNCTIONS OF THE FAMILY. Women: A Journal of Liberation, 1970, 1(2), 20-23.

Descriptors - Family (Sociological Unit), Females, Role Theory, Sexuality, Social Psychology

Examines family structure, historically, particularly in relation to the role of women. Advocates realignment of labor divisions so that people will be free to have their social and security needs met in ways which do not impose external roles. (Author/CJ)

(988) Gormley, Simon J. HOW HIGH SCHOOLS CAN HELP IN ADMISSIONS. College Board Review, 1970, 75, 24.

Descriptors - College Admission, College Bound Students, College Choice, Guidance

Today's admission problems are created by only 25 percent of the universities and secondary schools; there are many small and medium sized institutions with vacancies in each fall's freshman class. (Editor)

(989) Gorton, Richard A. MILITANT STUDENT ACTIVISM IN THE HIGH SCHOOLS: ANALYSIS AND RECOMMENDATIONS. Phi Delta Kappan, 1970, 51(10), 545-549.

Descriptors - Activism, Educational Administration, High School Students, Problem Solving

Discusses the practical problems and strategies of administering secondary schools during student dissent. (MF)

(990) Gowan, John C.; and Others. GROUP COUNSELING IN THE DEVELOPMENT OF SELF CONCEPT. California Personnel and Guidance Association Journal, 1970, 2(4), 16-21.

Descriptors - Group Counseling, Psychological Characteristics, Self Concept, Student Development, Student Problems

This paper is concerned with the special objectives, procedures, and results of group counseling in the schools. It documents 11 ways in which group counseling improves self concept. Group counseling is not a panacea, but used correctly, it can extend the counselor's range and increase the percentage of success in reaching his objectives. (Author)

(991) Graff, Robert W., and Bradshaw, Harley E. RELATIONSHIP OF A MEASURE OF SELF ACTUALIZATION TO DORMITORY ASSISTANT EFFECTIVENESS. Journal of Counseling Psychology, 1970, 17(6), 502-505.

Descriptors - Measurement Techniques, Personality Assessment, Resident Assistants, Self Actualization

The results of the investigation of the Personal Orientation Inventory (POI) suggests that the POI may have value as a tool in the selection of dormitory assistants. (Author)

(992) Graff, Robert W., and Hansen, James C. RELATIONSHIP OF OAIS SCORES TO COLLEGE ACHIEVEMENT AND ADJUSTMENT. Journal of College Student Personnel, 1970, 11(2), 129-134.

Descriptors - Achievement, Adjustment (To Environment), College Students, Student Attitudes, Test Interpretation

Although findings indicated that the OAIS scales were not effective as predictors of academic achievement, results suggest that the scales may be helpful in identification of variables that may be either facilitating or inhibiting to adjustment in college. (Author)

(993) Grant, Claude W. LEARNING CLUSTERS: SELECTION OF PARTICIPANTS. Journal of College Student Personnel, 1970, 11(4), 286-287.

Descriptors - Cluster Grouping, High School Students, Learning, Student Participation

Two clusters were formed at the University of Utah, one of 20 students from a single high school and 20 from 16 different high schools. Experiment results suggest that elements important in student selection for learning clusters are diverse backgrounds of students and voluntary participation. (CJ)

(994) Grant, Claude W., and Wirthlin, Kathleen W. ACADEMIC ACHIEVEMENT OF ENTERING FRESHMEN FROM DIFFERENT HIGH SCHOOLS. Journal of College Student Personnel, 1970, 11(4), 288-290.

Descriptors - Academic Performance, Achievement, College Admission, College Freshmen, Student Characteristics

Explores differences in first quarter grade point averages among entrants from schools in given geographical areas but in different socioeconomic areas. Differential findings indicate that high school averages and test scores within the prediction equation do not explain the differences related to the high school or origin. (Author/CJ)

(995) Grant, W. Harold, and Eigenbrod, Frederick A., Jr. BEHAVIORAL CHANGES INFLUENCED BY STRUCTURED PEER GROUP ACTIVITIES. Journal of College Student Personnel, 1970, 11(4), 291-295.

Descriptors - Behavior Change, College Students, Group Dynamics, Peer Groups, Personality

Results of this pilot study suggest that intervention causes some behavioral change. However, there is a need for further research to determine whether a similar program can effect change not attributable to chance. (Author/CJ)

(996) Grede, John F. COLLECTIVE COMPREHENSIVENESS: A PROPOSAL FOR A BIG CITY COMMUNITY COLLEGE. Higher Education, 1970, 41(3), 179-194.

Descriptors - College Environment, Community Colleges, Community Involvement, Higher Education, School Role

Author proposes an open door policy, a comprehensive program to meet needs of all students, a strong student personnel service, a flexible instructional program and a student-oriented faculty. (IR)

(997) Gredler, Gilbert R. THE SCHOOL PSYCHOLOGY PROGRAM AT TEMPLE: PROJECTS UNDERTAKEN BY STUDENTS: THE CONTRIBUTION OF A TRAINING PROGRAM TO THE PUBLIC SCHOOL. Psychology in the Schools, 1970, 7(4), 351-355.

Descriptors - Community Programs, Educational Objectives, School Psychologists

A number of projects undertaken by school psychology students are reviewed in this paper. These activities have helped demonstrate that students in a training program in school psychology can combine their talents with the needs of the school district to aid in implementing the educational objectives of our society. (Author/KJ)

(998) Gregory, Caesar C., and Downie, N.M. WORK HISTORY OF SCHIZOPHRENICS AND ALCOHOLICS. Rehabilitation Counseling Bulletin, 1970, 13(4), 355-363.

Descriptors - Alcoholism, Behavior Patterns, Employment

Data were obtained from 308 alcoholic and 297 schizophrenics on the following variables: (1) age; (2) hospitalizations; (3) funds; (4) education; (5) number and quality of jobs; (6) time longest job held; (7) placement related to past work; and (8) marital status. Results prointed to new insights into the working behavior and social adjustment of the two groups. (Author)

(999) Grobman, Neil. A COMMON SENSE, PERSONAL APPROACH TO ADVISING STUDENTS ABOUT COLLEGES. School Counselor, 1970, 18(2), 135-138.

Descriptors - College Admission, College Bound Students, Student Teacher Relationship, Teacher Role

This article stresses advantages of using teachers to aid counselors in providing personalized assistance to students seeking information on colleges. They are not paid to promote a particular school, they generally come from a diversified geographical and educational background, and they offer a more personalized touch than a college directory or computerized search system. (CJ)

(1000) Gross, Louise, and MacEwan, Phyllis. ON DAY CARE. Women: A Journal of Liberation, 1970, 1(2), 26-29.

Descriptors - Child Development, Environmental Influences, Females, Social Attitudes, Values

Examines question of day care centers in relation to their current status, historical background, potential for the child both educationally and attitudinally, and ideology. (CJ)

(1001) Grusec, Joan E., and Skubiski, Sandra L. MODEL NURTURANCE, DEMAND CHARACTERISTICS OF THE MODELING EXPERIMENT, AND ALTRUISM. Journal of Personality and Social Psychology, 1970, 14(4), 352-359.

Descriptors - Elementary School Students, Models, Performance Factors, Reinforcement, Values, Verbal Communication

Examines the effects of the presence and absence of nurturance on children exposed to a model who either verbalized the importance of charity or who acted in a charitable manner. Data suggest that performance has a much greater effect than verbalization, with only nurtured females being affected in the latter condition. Tables and bibliography. (RW)

(1002) Gugel, Raymond. SOUL SEARCHING. School Counselor, 1970, 18(2), 90-94.

Descriptors - Counseling Effectiveness, Counselor Attitudes, Counselor Role, Human Relations, Student Problems

A dedicated counselor has a job of grave importance; and if, after soul searching, he comes to realize that he no longer has a close relationship with his students, then there is a need for change. He must realize that policy, paperwork, and personal needs are secondary to his work with students. He must get back to doing the job he was hired to do, to guide his students. (Author)

(1003) Gust, Tim. CONCERN FOR COLLEGE STUDENTS AMONG PARENTS OF HANDICAPPED AND ABLE-BODIED STUDENTS. Rehabilitation Counseling Bulletin, 1970, 13(4), 343-348.

Descriptors - College Students, Parents, Handicapped

This study compares a sample of parents of able-bodied (PAB) with parents of handicapped students (PHS) more directly with respect to concerns regarding their children's college plans. Results indicate that counselors who work with parents of students planning for and attending college should be aware of differences in concern expressed by PAB and PHS. (Author)

(1004) Gutsch, Kenneth Urial, and Rosenblatt, Howard S. SOME SPECULATIONS ABOUT COGNITIVE DISSONNANCE IN COUNSELOR EDUCATION. Counselor Education and Supervision, 1970, 9(4), 259-262.

Descriptors - Counselor Role, Counselor Training, Role Theory

This paper is an exploration of the concept of cognitive dissonance as it is reflected through the seemingly conflicting roles of counseling and testing. To anticipate the potential interplay between such roles creates some speculations not only about what dissonance exists but about what might be done to bring two apparently discrepant cognitions into harmony. (Author)

(1005) Gysbers, Norman C., and Moore, Earl J. USING SIMULATION TECHNIQUES IN THE COUNSELING PRACTICUM. Counselor Education and Supervision, 1970, 9(4), 277-284.

Descriptors - Counselor Training, Practicums, Role Theory, Simulation, Teaching Methods

Simulation offers an opportunity to provide specific training emphases while offering a way of providing a wide range of counseling and guidance experiences not easily obtainable under regular practicum conditions. Specific examples are described. Practicing counselors, state department personnel, doctoral students, and counselor education faculty should participate in simulation activities to gain an appreciation of current trends in counselor education. (Author)

(1006) Haase, Richard F., and DiMattia, Dominic J. THE APPLICATION OF THE MICROCOUNSELING PARADIGM TO THE TRAINING OF SUPPORT PERSONNEL IN COUNSELING. Counselor Education and Supervision, 1970, 10(1), 16-21.

Descriptors - Behavior Change, Counselor Characteristics, Counselor Training, Nonprofessional Personnel

The paradigm was utilized to train paraprofessionals in the skills of attending behavior, expression of feeling, and reflection of feeling. Results showed that all trainees evidenced significant learning of all three behavioral skills in a short period of time. Significant pre to post treatment differences occurred on all criterion measures. (Author)

(1007) Haase, Richard F., and DiMattia, Dominic J. PROXEMIC BEHAVIOR: COUNSELOR, ADMINISTRATOR, AND CLIENT PREFERENCE FOR SEATING ARRANGEMENT IN DYADIC INTERACTION. Journal of Counseling Psychology, 1970, 17(4), 319-324.

Descriptors - Behavior Patterns, Environmental Influences, Facilities, Group Dynamics

Study results indicate that individuals distinctly prefer one kind of arrangement over other alternatives and that group members interact in such a way that identifiable differences among participant groups are noticeable. (Author)

(1008) Hackney, Harold L., and Ivey, Allen E. ATTENDING, ISLAND, AND HIATUS BEHAVIOR: A PROCESS CONCEPTION OF COUNSELOR AND CLIENT INTERACTION. Journal of Counseling Psychology, 1970, 17(4), 342-346.

Descriptors - Behavior Patterns, Communication (Thought Transfer), Counseling Effectiveness, Counselor Role, Interpersonal Relationship

Presents an analysis of the counseling interview derived from the study of television recordings. Suggests that the basic elements of the counseling process (attending, island, and hiatus behavior) are no different than basic elements of human interaction processes. (Author)

(1009) Haettenschwiller, Dunstan L. CONTROL OF THE COUNSELOR'S ROLE. Journal of Counseling Psychology, 1970, 17(5), 437-442.

Descriptors - Counseling Goals, Counselor Role, Power Structure, Role Theory

Attempts to assess some of the forces determining counselor role show why those occupying counterpositions to the counselor may wish to prescribe his role and how this is accomplished through control of positive and negative sanctions. Organizational problems arise for counselors through occupancy of a boundary position. Finally, a proposal is made regarding direction and strategy for initiating desired change. (Author)

(1010) Hall, Leon P., and Ladriere, M. Laverne. A COMPARATIVE STUDY OF DIAGNOSTIC POTENTIAL AND EFFICIENCY OF SIX SCORING SYSTEMS APPLIED TO CHILDREN'S FIGURE DRAWINGS. Psychology in the Schools, 1970, 7(3), 244-247.

Descriptors - Art Activities, Children, Learning

Study concludes that, as general tools capable of screening out children with adjustment or learning problems from peers with no problems, three of the scoring systems considered are equally efficient when applied to Human Figure Drawings done by children of elementary school age. (Author)

(1011) Hallberg, Edmond C. THE CAMPUS RADICAL: SEPARATION AND DEFEAT. National Association of Student Personnel Administrators, 1970, 8(2), 97-105.

Descriptors - Activism, Power Structure, Student Alienation, Universities

Suggests that the radical's lack of involvement and concern with process over content will lead to his defeat. Hopes, however, that radical violence will not obscure legitimate problems identified by activists willing to work for change. (Author/CJ)

(1012) Hamilton, Norman K. SENSING AND TIMING IN CHANGE. Educational Leadership, 1970, 27(4), 341-342.

Descriptors - Educational Change, Leadership

By becoming involved with students, parents and teachers, educational leaders can attune themselves to discovering the best time for introducing change in their schools. (CK)

(1013) Hanline, Alan L. WILL MASLOW WORK WITH THE HARDCORE? Training in Business and Industry, 1970, 7(3), 70-72.

Descriptors - Motivation, Unemployment, Work Attitudes

Application of Maslow's theory of hierarchy of needs to efforts to motivate participants in training programs for the hardcore unemployed may be productive in increasing likelihood of success. (MF)

(1014) Hansen, James C., and Warner, Richard W., Jr. ENVIRONMENTAL PRESS, STUDENT NEEDS AND ACADEMIC ADJUSTMENT. Journal of Educational Research, 1970, 63(9), 404-406.

Descriptors - High School Students, Measurement Instruments, School Environment, Student Needs

There is a need for educators who will attempt to change the school environment to meet the needs of the students instead of trying to force the students to conform to an existing order. (CK)

(1015) Hanson, Gary R., and Taylor, Ronald G. INTERACTION OF ABILITY AND PERSONALITY: ANOTHER LOOK AT THE DROP OUT PROBLEM IN AN INSTITUTE OF TECHNOLOGY. Journal of Counseling Psychology, 1970, 17(6), 540-545.

Descriptors - Individual Characteristics, Persistence, Personality Assessment, Success Factors

This study on the interaction of ability and personality indicated that while ability and personality have been shown to be independent dimensions, both contribute to discriminating between the four groups of engineering students as to their persistence and success in the program. (Author)

(1016) Hanson, Robert M.; and Others. CHILD CARE: ONE OF MANY OCCUPATIONAL PROGRAMS FOR ADOLESCENT HANDICAPPED CHILDREN. Journal of School Health, 1970, 40(7), 370-372.

Descriptors - Adolescents, Child Development, Physically Handicapped, School Community Relationship, Special Education, Work Attitudes

Describes program which develops positive attitudes toward infants and infant raising, and which encourages development without forcing it by recognizing that self discipline is a prerequisite to disciplining children, realizing that sacrifices are required for conscientious child raising, and appreciating that raising a child is a joyful and rewarding experience. (Author)

(1017) Harmon, Lenore W. STRONG VOCATIONAL INTEREST BLANK PROFILES OF DISADVANTAGED WOMEN. Journal of Counseling Psychology, 1970, 17(6), 519-521.

Descriptors - Culturally Disadvantaged, Females, Individual Characteristics, Interest Tests, Occupational Choice

The use of the Strong Vocational Interest Blank with disadvantaged women showed that the Strong Vocational Interest Blank can be useful in recognizing individuality in disadvantaged women and in helping them to choose satisfying job training experiences. (Author)

(1018) Harms, Thelma. EVALUATING SETTINGS FOR LEARNING. Young Children, 1970, 25(5), 304-308.

Descriptors - Classroom Environment, Evaluation, Interpersonal Relationship

A checklist is provided to evaluate the school environment as experienced by the child. A selected list of films, books, and pamphlets for the teacher is included. (DR)

(1019) Haro, Michael S. ELEMENTS FOR AN EFFECTIVE PROGRAM OF DENTAL HEALTH FOR SCHOOL AGE CHILDREN. Journal of School Health, 1970, 40(8), 421-424.

Descriptors - Curriculum, Health Education, Professional Personnel, Role Theory, Smoking

Emphasizes the need for competent dental health education developed through cooperation between the dental profession and educators. (KH)

(1020) Harris, Edward D. CONFORMING AND DEVIANT EDUCATIONAL ATTITUDES AND GROUP POSITION. College Student Survey, 1970, 4(2), 33-41.

Descriptors - Attitudes, Group Dynamics, Interaction Process Anaylsis, Socioeconomic Status, Student Attitudes

Study results with Negro and Caucasian males of high and low socioeconomic status indicate that generally the respondents reflected a high level of success orientation, a moderate distribution of ambition reduction and a less pervasive level of the deviant orientation (acquiring desired ends by illicit means). Such observation appears to reflect normative orientations of American society. (Author/CJ)

(1021) Harris, Helena. DEVELOPMENT OF MORAL

ATTITUDES IN WHITE AND NEGRO BOYS. Developmental Psychology, 1970, 2(3), 376-383.

Descriptors - Attitudes, Child Development, Racial Differences, Socioeconomic Status, Values

A Piagetian-type interview and W.I.S.C. Vocabulary Test administered to 200 biracial boys of four social class levels revealed that maturity of moral attitudes is positively related to social class, vocabulary skills, and white race. (MH)

(1022) Harrold, Roger D. COLLEGE ORIENTATION AND THE BLACK STUDENT. Journal of College Student Personnel, 1970, 11(4), 251-255.

Descriptors - Communication (Thought Transfer), Negro Students, Orientation, Social Problems, Student Participation

Describes program changes due to realization that blacks need to be involved in developing programs to make transition to campus easier for disadvantaged Negro students. (CJ)

(1023) Hauck, Robb J., and Stewart, Maude A. COLLEGE MEN AND THE DRAFT: 1969. Journal of College Student Personnel, 1970, 11(6), 439-444.

Descriptors - College Students, Males, Military Personnel, Student Attitudes

Male students at Ohio State University have changed significantly and in a negative direction in their attitude toward the draft since 1967. Comments indicate that the Vietnam war, not unfair draft laws, is now the focus of attention. (Author)

(1024) Haug, Eugene F., and Rifkin, Louis. ORGANIZING SHOP PROGRAMS FOR THE HANDICAPPED: A SUPERVISOR'S APPRAISAL AND A TEACHER'S EXPERIENCE. American Vocational Journal, 1970, 45(4), 37-40.

Descriptors - Job Training, Physically Handicapped, Vocational Education

A supervisor's and a teacher's views on the priorities of skill training for the handicapped. Basic concepts as guideposts for organizing shop programs as a part of a school system, and the role of the teacher are discussed. (SB)

(1025) Hauser, E. William. A FEW CASUALTIES OF THE SEXUAL REVOLUTION. Journal of American College Health Association, 1970, 18(5), 356-357.

Descriptors - Interpersonal Relationship, Sexuality

The aggressiveness of the liberated college female was found to play a direct role in reactivating latent conflicts in males with problems of sexual potency. Of particular significance to the college health physician was that most of these men had made frequent visits to the health clinic for vague physical ailments. Cases are presented. (Author)

(1026) Hawkes, Thomas, and Koff, Robert H. DIFFERENCES IN ANXIETY OF PRIVATE SCHOOL AND INNER CITY PUBLIC ELEMENTARY SCHOOL CHILDREN. Psychology in the Schools, 1970, 7(3), 250-259.

Descriptors - Anxiety, Elementary School Students, Private Schools, Socioeconomic Status

A general anxiety measure, administered to two groups, showed significant statistical differences by school, sex, and grade. Findings were discussed in terms of differences in content of anxiety, and speculations were made about practical implications of normative basis for determining maladjustment. (Author)

(1027) Hayden, Benjamin S.; and Others. THE ALIENATED STUDENT: AN EFFORT TO MOTIVATE AT THE JUNIOR HIGH LEVEL. Journal of School Psychology, 1970, 8(3), 237-241.

Descriptors - Achievement, Dropout Prevention, Motivation, Student Alienation, Student Attitudes

This research was designed to develop and evaluate a program for "alienated" junior high school boys. Attempts to increase motivation, cooperation, and the desire to remain in school beyond the age of 16. After a full school year, positive changes were noted in self-reported personality measures and school achievement. Some regression was noted by the end of a year, especially in terms of community relations. (Author)

(1028) Heath, G. Louis. THE CONTROL-IDENTITIES OF NEGRO AND WHITE STUDENTS IN A CALIFORNIA CITY. Journal of Secondary Education, 1970, 45(5), 209-213.

Descriptors - Negro Students, School Environment, School Integration, Self Concept.

Negroes in segregated schools feel less able to control their environment and produce positive change than do those who attend integrated schools. Moreover, as the percentage of whites in a school increase, so does the motivation of the Negro students in that school. (CK)

(1029) Heilbrun, Alfred B., Jr. ADJECTIVE CHECK LIST CORRELATES OF SOCIAL CONFLICT PROBLEMS IN COLLEGE STUDENTS. Measurement and Evaluation in Guidance, 1970, 3(3), 158-163.

Descriptors - College Students, Identification (Psychological), Mental Health, Personality, Social Development, Student Alienation

Assesses ability of Adjective Check List (ACL) to distinguish between clients of a college mental health facility who admitted to social alienation as a primary or secondary problem and clients who denied the importance of this problem. Scores on scales measuring affiliation and heterosexuality and an "affiliation minus succorance" index differed significantly for the problem and no problem client groups, male and female. (Author)

(1030) Heron, Pauline, L. BEHAVIOR MODIFICATION...OR TEA AND SYMPATHY? Journal of the Council of Associations of University Student Personnel Services, 1970, 5(1), 7-13.

Descriptors - Anxiety, Behavior Change, College Students, Learning Theories, Tests

This article discusses the application of learning theory to the solution of human problems. The author describes five successful treated cases of study and examination anxiety. (Author/EK)

(1031) Herron, William G., and Psaila, Justin. DIAGNOSING CHILDREN'S PROBLEMS. Psychology in the Schools, 1970, 7(4), 397-403.

Descriptors - Behavior Patterns, Emotional Problems, Identification, Mental Illness, Psychological Needs

This paper contends that the current diagnostic process could increase its value by using available procedures for more precise definition of terms and identification of behavioral correlates, and by the elaboration of concomitant etiological, dynamic and therapeutic possiblities. (Author)

(1032) Hershenson, David B. A FUNCTIONAL ORGANIZATION OF COLLEGE STUDENT PERSONNEL SERVICES. National Association of Student Personnel Administrators, 1970, 8(1), 35-37.

Descriptors - Colleges, Counselor Functions, Role Theory, Student Personnel Services

University functions are accumulation, transmission, and advancement of knowledge with student personnel services (SPS) treating the second with varying degrees of impact on the other two. Primarily person or process oriented SPS fulfills effector functions: (1) internal coordinating; (2) orienting; (3) supporting; and (4) education. (Author/KH)

(1033) Heussenstamm, Frances K. CREATIVITY AND ALIENATION: AN EXPLORATION OF THEIR RELATIONSHIP IN ADOLESCENCE. California Journal of Educational Research, 1970, 21(3), 140-146.

Descriptors - Creativity, Student Attitudes, Teachers

Compares creativity measures for three groups of students: teacher-nominated, peer-nominated, and control. Teachers were more effective in recognizing creativity than peers. Peer nominees were less alienated than the other groups. (DR)

(1034) Hilverda, Ella, and Slocum, Walter L. VOCATIONAL GUIDANCE THROUGH THE CURRICULUM IN A SMALL RURAL SCHOOL SYSTEM. Vocational Guidance Quarterly, 1970, 19(1), 65-71.

Descriptors - Curriculum, Occupational Guidance, Rural Youth, School Community Relationship, Vocational Counseling

Teachers and students in elementary and secondary grades participated in a broad program of vocational guidance; the rationale for the program is explained and its major features identified. (Author)

(1035) Himber, Charlotte. EVALUATING SENSITIVITY TRAINING FOR TEEN AGERS. Journal of Applied Behavioral Science, 1970, 6(3), 307-322.

Descriptors - Adolescents, Human Relations, Interpersonal Relationship, Program Evaluation, Sensitivity Training

Throughout the YMCAs in the United States, more than 7,000 teen agers have participated in sensitivity training experiences. Interactional programs using sensitivity training with teen agers have been introduced, and the results are sufficiently positive in the YMCA to warrant wider exploration with this type of program for young people. (Author)

(1036) Hinckley, Robert G.; and Others. NONMEDICAL DRUG USE AMONG COLLEGE STUDENT PSYCHIATRIC PATIENTS. Journal of American College Health Association, 1970, 18(5), 333-341.

Descriptors - College Students, Drug Abuse

Results presented on nonmedical drug usage by college students based on an analysis of 451 questionnaires. (Author)

(1037) Hinely, W. Hugh. SPECIAL INTEREST FAMILIES: SERVICE INDUSTRIES. American Council of Industrial Arts Teacher Education. Yearbook, 1970, 113-139.

Descriptors - Curriculum, Curriculum Guides, Disadvantaged Youth, Industrial Arts

Discusses the service industry as a part of the industrial arts program for disadvantaged youth. A sample course outline on gas engine maintenance and one on service attendants are included. (GR)

(1038) Hirsch, Marvin. INTERSCHOOL TRANSFER: THE CARE AND TREATMENT OF THE NEW STUDENT. School Counselor, 1970, 18(2), 129-130.

Descriptors - Admission (School), Placement, Transfer Students

Briefly describes steps to be taken in enrollment of a new student, and the role of the personnel involved. (CJ)

(1039) Hodgkinson, Harold L. HOW DEANS OF STUDENTS ARE SEEN BY OTHERS AND WHY. National Association of Student Personnel Administrators, 1970, 8(1), 49-54.

Descriptors - Administrative Personnel, Counselor Role, Role Theory, Student Personnel Workers

College business managers are resented because they: (1) represent state bureaucracy; (2) make academic decisions by denying funds; and (3) steer the university toward more bureaucratic and less academic stance. Resentment of deans centers around the ambiguity of their role: functions, stance, effectiveness, authority. In conclusion the author predicts changes for higher education in the future and the personnel roles necessary. (KH)

(1040) Hogan, Joe. THE COUNSELOR EDUCATOR AND THE EMPLOYMENT COUNSELOR: A PROPOSAL. Counselor Education and Supervision, 1970, 9(4), 295-298.

Descriptors - Counselor Educators, Counselor Training, Employment Counselors, Practicums

Counselors in training need to be involved on an experience level with the disadvantaged with these experiences related to courses. Practicums should include employment service experiences, especially with adolescents. Counselors trained in different settings need a common base in theory and practice of counseling. Employment service counselors should be placed in schools for a time to enlarge both their viewpoints. (KH)

(1041) Hogan, Robert. A DIMENSION OF MORAL JUDGMENT. Journal of Consulting and Clinical Psychology, 1970, 35(2), 205-212.

Descriptors - Behavior Patterns, Individual Characteristics, Personality, Socialization, Values

Through the use of a self report measure, evidence was provided for the hypothesis that the tendency to adopt either the ethics of personal conscience or the ethics of social responsibility in relation to moral principles is a result of the adherent's underlying personality structure. (Author/KJ)

(1042) Hogan, Robert; and Others. PERSONALITY CORRELATES OF UNDERGRADUATE MARIJUANA USE. Journal of Consulting and Clinical Psychology, 1970, 35(1), 58-63.

Descriptors - Behavior Patterns, Drug Abuse, Individual Characteristics, Psychological Patterns

Data from the California Psychological Inventory suggested that users were socially poised, open to experience, and concerned with the feelings of others. Conversely, they also seemed impulsive, pleasure seeking, and rebellious. Nonusers were responsible and rule abiding; however, they also tended to be inflexible, conventional, and narrow in their interests. (Author)

(1043) Holm, Jeanne M. EMPLOYMENT AND WOMEN: CINDERELLA IS DEAD! Journal of The National Association of Women Deans and Counselors, 1970, 34(1), 6-12

Descriptors - Employment, Females, Feminism, Responsibility, Social Attitudes, Working Women

This article discusses the changing status of women in society, together with the social and traditional obstacles to their self actualization in the realm of professional opportunity. (CJ)

(1044) Holmes, George R., and Heckel, Robert V. PSYCHOTHERAPY WITH THE FIRST NEGRO MALE ON ONE SOUTHERN UNIVERSITY CAMPUS: A CASE STUDY. Journal of Consulting and Clinical Psychology, 1970, 34(3), 297-201.

Descriptors - Negroes, Psychotherapy, Racial Factors, Social Attitudes, Universities

Presents the incidents, attitudes, and problems confronting the Negro male who became the first of his race since Reconstruction to attend one southern university. White students produced stress through their hostility, while militant Negro groups created difficulty by attempts at capitalizing his role. (Author)

(1045) Honn, Floyd R. WHAT'S HAPPENING? Journal of Secondary Education, 1970, 45(3), 143-144.

Descriptors - Administrative Personnel, Civil Rights, Decision Making, Scondary Schools, Student Participation

Court decisions are awarding students more rights than ever before, and school administrators are losing their right to control the activities that are conducted on school premises. (CK)

(1046) Hoppock, Robert. HOW TO CONDUCT AN OCCUPATIONAL GROUP CONFERENCE WITH AN ALUMNUS. Vocational Guidance Quarterly, 1970, 18(4), 311-312.

Descriptors - Conferences, Guidelines, Occupational Information, Occupations

A complete guide to conducting a group conference concerning occupational information. (Author)

(1047) Hosford, Ray E., and Ryan, T. Antoinette. SYSTEMS DESIGN IN THE DEVELOPMENT OF COUNSELING AND GUIDANCE PROGRAMS. Personnel and Guidance Journal, 1970, 49(3), 221-230.

Descriptors - Counseling Programs, Guidance Programs, Models, Program Development, Systems Approach

The systems concept, analysis and synthesis, systems design, behavioral objectives, feedback, and flowcharting are briefly explained, followed by the application of the systems technique for a generalized model for the establishment, operation, and maintenance of a counseling and guidance program. (Author)

(1048) Householder, Daniel L. SPECIAL INTEREST FAMILIES: CONSTRUCTION INDUSTRIES. American Council of Industrial Arts Teacher Education. Yearbook, 1970, 160-181.

Descriptors - Curriculum Guides, Disadvantaged Youth, Industrial Arts

Outlines an organization of sequential details in a program of industrial arts for the disadvantaged youth. Suggested facility guidelines, a course overview, teacher qualifications, and community support are included. (GR)

(1049) Hoxter, A. Lee, and Zingle, Harvey. CULTURAL DEPRIVATION, IRRATIONAL BELIEFS AND THE SELF CONCEPT. Canadian Counselor, 1970, 4(4), 247-252.

Descriptors - Behavior Patterns, Behavior Problems, Culturally Disadvantaged, Emotional Development, Self Concept.

Comparison of culturally disadvantaged youngsters with and without behavior problems indicates that differences exist between the groups in behavior, personality adjustment, and possession of irrational beliefs, but not in self concept. This finding suggests need for more research of self concept in this subject group. (CJ)

(1050) Hoyman, Howard S. SHOULD WE TEACH SEXUAL ETHICS IN OUR SCHOOLS? Journal of School Health, 1970, 40(7), 339-346.

Descriptors - School Role, Sex Education, Values

Outlines options available to schools, offers suggestions to teachers of sex education, and concludes that schools must work with parents to face up to the challenge of accurate and adequate sex education for all grades. (CJ)

(1051) Hoyt, Kenneth B. VOCATIONAL GUIDANCE FOR ALL: NEW KINDS OF PERSONNEL NEEDED. American Vocational Journal, 1970, 45(5), 62-65.

Descriptors - Counselor Educators, Counselor Training, Guidance Personnel, Occupational Guidance, Vocational Education

The best way to get vocational teachers and guidance counselors together is to create a new breed--the guidance teacher. Dr. Hoyt also suggests four kinds of guidance technicians. (Editor)

(1052) Hoyt, Kenneth B. WHO HELPED SYLVIA? American Vocational Journal, 1970, 45(4), 84-85.

Descriptors - Guidance Counseling, Guidance Programs, Guidance Services, Secondary School Counselors

Student Panel gives confused picture of counseling and guidance in Washington, D.C., schools. (Editor)

(1053) Hubbell, Robert N. INCREASING AWARENESS. College and University Business, 1970, 8(6), 39-43.

Descriptors - Activism, Higher Education, Human Relations, Student College Relationship, Student Teacher Relationship

A recent proposal by the National Training Laboratories Institute for Applied Behavioral Science suggests that meaningful techniques to lessen student stress and channel creative energy offer promise of relieving campus unrest. (Editor)

(1054) Huber, Joe. MARRIED STUDENTS OR MARRIED DROPOUTS? Educational Leadership, 1970, 27(8), 804-807.

Descriptors - Administrative Policy, Dropout Prevention, Marriage, Secondary Schools

Married and pregnant students should be allowed to participate in academic and cocurricular activities as long as their presence does not interfere with the welfare of other students. (CK)

(1055) Hughes, James, and Reed, Bob. THE COMMUNITY COLLEGE: REVIEW AND PREVIEW. Architectural Record, 1970, 147(7), 153.

Descriptors - Community Colleges, Culturally Disadvantaged, Educational Philosophy, Learning

In terms of numbers and public acceptance, the community college is well accepted as an innovative form of higher education. Lack of established tradition has made possible the exploration of new theories about the learning process. (MLF)

(1056) Hull, W. Frank IV. THE BLACK STUDENT IN HIGHER EDUCATION: A BIBLIOGRAPHY. Journal of College Student Personnel, 1970, 11(6), 423-425.

Descriptors - Bibliographies, Higher Education, Negro Students, Student Needs

Author presents his selection of most significant writings on the issue of blacks in higher education. (Author/CJ)

(1057) Hume, Katherine. COUNSELING AND CONSULTING: COMPLEMENTARY FUNCTIONS. Elementary School Guidance and Counseling, 1970, 5(1), 3-11.

Descriptors - Elementary School Students, Emotional Problems, Mental Health, Play Therapy, Teachers

Results indicated that the most effective means of intervention was the play therapy in combination with in service consultation for teachers. Play therapy alone was also found to be an effective approach to improve the mental health of the subjects although the relative gains of individual subjects showed more variability than when in service consultation for teachers was also provided. (Author)

(1058) Humes, Charles W., Jr. GUIDANCE OFFICE LOCATION AIDS COUNSELOR ROLE. Clearing House, 1970, 44(8), 506-508.

Descriptors - Administrative Personnel, Counselor Role, Facilities, Secondary Schools

When guidance offices are in different location than administrative offices, there is visual evidence that counselor services are completely distinct from administrative activities. (CK)

(1059) Hutson, P. W. THE EDUCATION OF THE GUIDANCE TEAM. Counselor Education and Supervision, 1970, 9(4), 234-240.

Descriptors - Certification, Counselor Training, Teacher Education, Teacher Role, Teamwork

Assuming that the function of guidance is exercised by a Team composed principally of counselor, teachers, and principal, this article reports a study of university catalogues and state certification requirements to ascertain the extent to which teachers and principals are being prepared for this service. Some universities and some certifying authorities recognize this responsibility, but the majority do not. (Author)

(1060) Hymmen, Phyllis. INITIATING AN ELEMENTARY SCHOOL COUNSELING PROGRAM. Canadian Counselor, 1970, 4(4), 261-263.

Descriptors - Counseling Programs, Elementary School Counseling, Parent School Relationship, Role Theory, Staff Role

In initiating elementary counseling programs the counselor must move slowly and be patient with the pace at which things will move. The first year is a year of selling counseling to others in more established roles. (Author)

(1061) Irwin, Robert P.; and Others. THE EFFECT OF THE TEACHER AND THREE DIFFERENT CLASSROOM APPROACHES ON SEVENTH GRADE STUDENTS' KNOWLEDGE, ATTITUDES AND BELIEFS ABOUT SMOKING. Journal of School Health, 1970, 40(7), 355-359.

Descriptors - Attitudes, Health Education, Smoking, Student Attitudes, Teaching Methods

Explores a premise that a classroom experience carefully designed in terms of organization of subject matter, selection of teaching materials, and teaching techniques would provide the basis for an effective teaching learning situation, and such an approach would result in the desired educational changes with respect to cigarette smoking. A pilot study was conducted using the five lesson unit on smoking education. (Author)

(1062) Isabelle, Laurent. SHOULD PUPIL PERSONNEL WORKERS IN SCHOOLS HAVE BOTH TEACHER TRAINING AND EXPERIENCE? Canadian Counselor, 1970, 4(3), 165-173.

Descriptors - Counselor Performance, Counselor Training, Experience, Pupil Personnel Services, Teacher Education

Author expresses view that: (1) counseling is a legitimate profession searching for its own identity; (2) according to vocational self concept development theory it is not necessary for counselors to be teachers first; and (3) education of counselors must exist in its own right. (Author/CJ)

(1063) Ivey, Allen E. ATTENDING BEHAVIOR: THE BASIS OF COUNSELING. School Counselor, 1970, 18(2), 117-119.

Descriptors - Behavior Patterns, Counselor Characteristics, Counselor Performance

Data from this study were analyzed and showed that: (1) attending behavior can be taught via the use of the materials and procedures that have been developed; and (2) students rated counselors trained in attending behavior more positively than they rated counselors who did not receive such training. It seems that the concept of attending is an important precursor to training counselors in more complex skills of interpersonal interaction. (Author)

(1064) Ivey, Allen E., and Weinstein, Gerald. THE COUNSELOR AS SPECIALIST IN PSYCHOLOGICAL EDUCATION. Personnel and Guidance Journal, 1970, 49(2), 98-107.

Descriptors - Counselors, Curriculum, Individual Development, Innovation, Teacher Education

This is a dialogue concerning curriculum change to heighten individual development, to teach people to be people and its implications for the counseling field. (KH)

(1065) Jackson, John H. PSYCHOEDUCATIONAL THERAPY AS THE PRIMARY ACTIVITY OF SCHOOL PSYCHOLOGISTS. Journal of School Psychology, 1970, 8(3), 186-190.

Descriptors - Counselor Training, Psychotherapy, School Psychologists, Therapeutic Environment

Most school psychologists have received little, if any, training in therapy; it is hypothesized that if the proper environment can be structured, all school psychologists will be able to engage in therapy. A model project with disadvantaged learners has supported the hypothesis. (Author)

(1066) Jackson, Ronald B. SCHOOLS AND COMMUNITIES: A NECESSARY RELEVANCE. Clearing House, 1970, 44(8), 488-490.

Descriptors - Educational Environment, School Community Relationship

It is imperative that today's schools regenerated their environment in order to capture the interest and attention of their students. (CK)

(1067) Jackson, Ronald B. STUDENT COMMUNITY HALLS: A NEW RELEVANCE FOR HIGH SCHOOLS. Journal of Secondary Education, 1970, 45(4), 163-166.

Descriptors - Facilities, Guidance Services, High School Students

The creation of facilities that enable students and community members to have a place to go to for guidance and recreation has the potential of making education more relevant. (CK)

(1068) Jasper, William. SIMULATION EXERCISES FOR NEW RECRUITERS. Journal of College Placement, 1970, 31(1), 60-70.

Descriptors - Group Dynamics, Recruitment, Simulation

This article describes a structured game which: (1) created four competitive teams; (2) provided prompt feedback to teams; (3) set up simulated organizational groups within game structure (college placement offices and federal personnel departments); (4) role played campus interviews; (5) introduced realistic crisis situations; and (6) projected activities over a time span corresponding to that needed to plan, execute, and evaluate a recruiting season. (Author/CJ)

(1069) Johnson, Edward. SOPHOMORE FRATERNITY MEMBERS COMPARED WITH INDEPENDENTS ON THE BIOGRAPHICAL SCALES OF THE CSQ. Journal of College Student Personnel, 1970, 11(4), 284-285.

Descriptors - College Students, Fraternities, Student Behavior, Student Characteristics

Study results indicate that fraternity members tend to be more socially conforming than do independents, and that they are more extraverted and sociable than are independents. (CJ)

(1070) Johnson, Ray W. MMPI CHARACTERISTICS OF SUCCESSFUL AND UNSUCCESSFUL COUNSELING CASES OF TWO TYPES. Journal of College Student Personnel, 1970, 11(2), 111-114.

Descriptors - College Graduates, Counseling Effectiveness, Individual Development, Personality, Student Characteristics

Results of previous studies that have used graduation from college as a criterion for evaluating the effects of counseling and have yielded findings that favor counseled students cannot be attributed to a particular configuration of personality characteristics nor can they be attributed to the absence of pathology in the successful counseled groups. Results of present research lend support to those studies. (Author)

(1071) Johnson, Ray W. PARENTAL IDENTIFICATION AND VOCATIONAL INTERESTS OF COLLEGE WOMEN. Measurement and Evaluation in Guidance, 1970, 3(3), 147-151.

Descriptors - Females, Identification (Psychological), Parent Child Relationship, Personality, Vocational Interests

Subjects completed a measure of parental identification and were divided into High and Low Identification Groups. SVIB scores were compared. Women low in identification with their mothers scored higher on scales indicative of mathematical scientific interests. High identifiers did not, however, score higher on occupational scales more typical of a homemaker. Suggests that career oriented interests may not reflect masculine identification. (Author)

(1072) Joly, Roxee W. A HIGH SCHOOL PRINCIPAL LOOKS AT DRUG ABUSE. Compact, 1970, 4(3), 37-39.

Descriptors - Drug Abuse, Educational Objectives, Health Education, Youth

Calls for efforts to make curriculum meet student goal needs and to involve as many students, teachers, parents and community members as possible in anti drug abuse work. (KJ)

(1073) Jones, G. Brian; and Others. IMPROVING COLLEGE STUDENTS' PERFORMANCE THROUGH GROUP COUNSELING. Journal of College Student Personnel, 1970, 2(5), 373-381.

Descriptors - Behavior Patterns, College Freshmen, College Students, Group Counseling, Study Habits

The most noteworthy conclusion drawn was that two of the experimental group counseling procedures were more effective than no counseling approaches. (Author/EK)

(1074) Jones, Lawrence K., and Cox, Wray K. SUPPORT PERSONNEL: ATTITUDES TOWARD FUNCTIONS AND TRAINING RESPONSIBILITY. Counselor Education and Supervision, 1970, 10(1), 51-55.

Descriptors - Counselor Functions, Nonprofessional Personnel, Role Theory, Secondary School Counselors

If support personnel are going to be used in substantial numbers, their proper use, supervision, and training should become an integral part of counselor education programs. This would help the counselor differentiate between his role and that of his support person, enabling him to avoid the problem of role confusion that some consider serious. (Author)

(1075) Jones, W. Paul. SEX DIFFERENCES IN ACADEMIC PREDICTION. Measurement and Evaluation in Guidance, 1970, 3(2), 88-90.

Descriptors - Academic Performance, Junior High School Students, Prediction, Sex Differences

A study was conducted with seventh grade students to investigate sex differential of scores on the Short Test of Educational Ability in predicting academic performance. No significant sex differences were found. (Author/EK)

(1076) Jung, Steven M., and Moore, James C. THE ACCURACY OF SELF-REPORTED HIGH SCHOOL GRADES. College and University, 1970, 45(2), 225-229.

Descriptors - Academic Performance, Grade Point Average, High School Students, Higher Education, Test Results

In a study to investigate accuracy of self-reported grades, length of time between testing and high school graduation was apparently the reason for a significant loss in accuracy in recalling grade reports of high school graduates and college applicants who had been out of school for more than one year. (IR)

(1077) Kaats, Gilbert R., and Davis, Keith E. THE DYNAMICS OF SEXUAL BEHAVIOR OF COLLEGE STUDENTS. Journal of Marriage and the Family, 1970, 32(3), 390-398.

Descriptors - Behavior Patterns, Sex Differences, Sexuality, Student Behavior

In spite of their relatively liberal sexual behavior, considerable evidence was found among men and women alike for the existence of a strong double standard. Males felt their friends approved of premarital intercourse. Female's liberal behavior occurred in a setting where she perceived little support for such behavior. (Author)

(1078) Kabakjian, Edward. A ROLE TO PLAY IN MANPOWER DEVELOPMENT. Journal of Industrial Arts Education, 1970, 29(50), 36-39.

Descriptors - Dropouts, Manpower Development, Rehabilitation Programs, Teamwork

Discusses the need for involving industrial arts and all of education if we are to make a significant impact on the lives of youth and manpower development in America. (GR)

(1079) Kagan, Norman. APPLICATIONS OF TECHNOLOGY IN GUIDANCE. Personnel and Guidance Journal, 1970, 49(3), 193-196, 205-206, 219-220.

Descriptors - Computer Oriented Programs, Decision Making, Guidance Programs, Information Systems

Spaced appropriately throughout this special issue on Technology in Guidance are 10 specific technological applications. They focus on computer programs, multimedia approaches, retrieval systems, and systems design in the development of programs. (CJ)

(1080) Kagan, Norman. MULTIMEDIA IN GUIDANCE AND COUNSELING. Personnel and Guidance Journal, 1970, 49(3), 197-203.

Descriptors - Counseling Goals, Counselor Functions, Guidance Objectives, Media Technology, Video Tape Recordings

The author describes his own research and use of affect simulation and videotape recall to accelerate the usual counseling processes and to better assure that traditional goals in counseling will be achieved. He examines the potential of multimedia for allowing a client to view objectively his own "inner" reactions as well as his "outer" behaviors to himself and his environment. (Author)

(1081) Kahler, Alan A., and Bundy, Clarence E. OCCUPATIONS OF RURAL MALE HIGH SCHOOL GRADUATES. Agricultural Education Magazine, 1970, 42(12), 304-305.

Descriptors - Followup Studies, Mobility, Occupations, Rural Youth, Vocational Education

Reports occupational and income data for 1,120 rural males who graduated from Nebraska high schools during 1954 through 1958. Implications for vocational agriculture are provided. (DM)

(1082) Kanin, Eugene J. SEX AGGRESSION BY COLLEGE MEN. Medical Aspects of Human Sexuality, 1970, 4(9), 25-40.

Descriptors - Aggression, Psychological Patterns, Sexuality, Social Development, Socialization

Sexually aggressive males appear to have been subjected to developmental and socialization influences that leave them distrustful of women, generally aggressive, and with a high sexual urge. They are motivated to seek male associations which sanction their impulses and socially reward their conduct, enabling the aggressor to support his self concept. (Author/CJ)

(1083) Karst, Thomas O., and Trexler, Larry D. INITIAL STUDY USING FIXED ROLE AND RATIONAL EMOTIVE THERAPY IN TREATING PUBLIC SPEAKING ANXIETY. Journal of Consulting and Clinical Psychology, 1970, 34(3), 360-366.

Descriptors - Anxiety, College Students, Group Therapy, Therapy

College students reporting high levels of public speaking anxiety received fixed role, or rational emotive group therapy, or no therapy. Support for the hypothesis that treatment would reduce anxiety more than no treatment was secured. Results lend support to the assumption that psychotherapy is effective in reducing emotional disorders, and that cognitive therapies and behavioral therapies are amendable to study. (Author)

(1084) Kauffman, James M. SCHOOL AND FAMILY AS POTENTIAL CHANGE AGENTS IN THE MENTAL HEALTH OF CHILDREN. Journal of School Health, 1970, 40(8), 443-445.

Descriptors - Behavior Patterns, Change Agents, Children, Family (Sociological Unit), Mental Health, Parents

School disordered children, and institutionalized children to a greater degree, under perceived threat to the self arising from concepts related to family and school, attach greater meaning to those aspects of environment than the school adjusted children. Successful adjustment to school, at least in terms of children's perceptions, tends to be accompanied by a positive view of family relationships. (Author)

(1085) Kehas, Chris D., and Morse, Jane L. PERCEPTIONS IN ROLE CHANGE FROM TEACHER TO COUNSELOR. Counselor Education and Supervision, 1970, 9(4), 248-258.

Descriptors - Counseling Effectiveness, Counselor Characteristics, Counselor Role, Role Theory, Teachers

Having previously been a teacher is dysfunctional in: (1) giving rise to ambivalence; (2) demanding change in perspective toward student, school system, and teacher; and (3) causing conflict by change in compliance system used with students, and functional in working on student teacher problems. Dysfunctional aspects outweighed functional aspects and inhibited positive identification with, and impeded adjustment to, the new role. (Author)

(1086) Keniston, Kenneth. WHAT'S BUGGING THE STUDENTS? Educational Record, 1970, 51(2), 116-129.

Descriptors - Activism, Higher Education, Psychological Needs, Student Behavior, Student College Relationship

Author analyzes student unrest and offers nine recommendations for responses. (Editor)

(1087) Kennedy, C. E.; and Others. THE PRACTICUM IN STUDY OF STUDENT DEVELOPMENT: ITS RELATION TO COUNSELOR PREPARATION. Counselor Education and Supervision, 1970, 9(4), 272-276.

Descriptors - Counselor Training, Group Counseling, Practicums, Sensitivity Training, Student Development

This paper identifies several kinds of counselor activity for which practicum experiences have been or are being designed. These include individual and group counseling, outreach consultation, supervision of practicum students, and study of student development. The SSD practicum is seen as sensitizing and predisposing the personnel worker to view action research as a relevant and crucial part of counselor education. (Author)

(1088) Kerckhoff, Richard K. VALUE STANCE IN FAMILY LIFE EDUCATION. Family Coordinator, 1970, 19(3), 253-259.

Descriptors - Attitudes, Perception, Sex Education, Student Attitudes, Student Teacher Relationship

Feedback research indicates that students know much more about the professors' views on controversial issues than professors know about students' views, and professors err primarily in the direction of overestimating the conservatism of their female students. (Author)

(1089) Kestenbaum, Joel M., and Weiner, Bernard. ACHIEVEMENT PERFORMANCE RELATED TO ACHIEVEMENT MOTIVATION AND TEST ANXIETY. Journal of Consulting and Clinical Psychology, 1970, 34(3), 343-344.

Descriptors - Achievement, Anxiety, Junior High School Students, Motivation, Reading

Achievement motivation, test anxiety, and performance on a standardized reading test were assessed among males and females in the seventh and eighth grades. For both male and female Ss, reading performance was positively related to achievement motivation and negatively related to test anxiety. (Author)

(1090) Khan, S. B. AFFECTIVE CORRELATES OF ACADEMIC ACHIEVEMENT: A LONGITUDINAL STUDY. Measurement and Evaluation in Guidance, 1970, 3(2), 76-80.

Descriptors - Achievement, Junior High School Students, Student Attitudes, Study Habits, Tests

A modified version of the Survey of Study Habits and Attitudes (SSHA) consisting of 122 items was administered to students in the eighth grades of three junior high schools. Implications for counseling are discussed. (Author)

(1091) Khan, S. B. DIMENSIONS OF MANIFEST ANXIETY AND THEIR RELATIONSHIP TO COLLEGE ACHIEVEMENT. Journal of Consulting and Clinical Psychology, 1970, 35(2), 223-227.

Descriptors - Anxiety, Grade Point Average, Males, Psychological Characteristics, Sex Differences

Administration of the Taylor Manifest Anxiety scale to 153 male and 107 female college freshmen and factor analysis of the results, revealed that the only significant correlation was between "psychosomatic fitness" and grades for males. (KJ)

(1092) Kimbrell, Grady, and Pilgram, Marilyn. WORK EXPERIENCE EDUCATION--AN ANSWER TO THE QUESTION, "WHO AM I?" Journal of Secondary Education, 1970, 45(5), 205-208.

Descriptors - Counseling Programs, Educational Objectives, Identification (Psychological), Occupational Guidance, Work Experience

It is up to the schools to provide their students with meaningful work experiences in order to prepare them for adult life. Since one's work takes up more than half of his working hours, the choice of an occupation should be preceded by a great deal of deliberation. (CK)

(1093) Klaras, Vicki, and Mowsesian, Richard. RELEASING CREATIVITY IN THE CHILD: A GOAL FOR THE CREATIVE COUNSELOR. Elementary School Guidance and Counseling, 1970, 4(4), 272-279.

Descriptors - Counseling Goals, Counselor Role, Creativity, Developmental Guidance, Elementary School Counseling

For a creative counseling situation to occur, the counselor must cultivate a positive climate that can encourage the child's unique spontaneity, wonder, and feelings. The attitude and the climate that the counselor establishes in a counseling relationship are possible because the counselor himself has undergone his own search for meaning. Because of his fulfillment, he is capable of assisting other individuals in their process of becoming. (Author)

(1094) Koontz, Elizabeth Duncan. COUNSELING WOMEN FOR RESPONSIBILITIES. Journal of the National Association of Women Deans and Counselors, 1970, 34(1), 13-17.

Descriptors - Changing Attitudes, Counseling Goals, Employment, Females, Social Attitudes, Social Change

This article stresses the need for those counseling young women today to be aware of the changes taking place in career possibilities. Counselors must combine their insights with client potential to form a solid combination which will serve as a guide for a young woman's future. (Author/CJ)

(1095) Kraft, Arthur. NEW DIRECTIONS FOR THE SCHOOL PSYCHOLOGIST. Educational Forum, 1970, 34(4), 551-557.

Descriptors - Inservice Programs, Psychological Evaluation, Psychological Services, School Psychologists

The school psychologist should attempt to influence the course of study pursued by the students under his care and should make every effort to follow up all cases under his supervision to determine whether his recommendations have produced positive results. (CK)

(1096) Krystall, Eric R.; and Others. ATTITUDES TOWARD INTEGRATION AND BLACK CONSCIOUSNESS: SOUTHERN NEGRO HIGH SCHOOL SENIORS AND THEIR MOTHERS. Phylon, 1970, 31(2), 104-113.

Descriptors - Identification (Psychological), Negro Students, Parent Attitudes, School Integration, Student Attitudes

Analyzes the responses of 266 black high school seniors and 240 of their mothers to questions asked (during the 1967 Tuskegee Area Study) regarding integration and black consciousness. (JM)

(1097) Kuehn, John L. THE STUDENT DRUG USER AND HIS FAMILY. Journal of College Student Personnel, 1970, 11(6), 409-413.

Descriptors - College Students, Drug Abuse, Parent Child Relationship, Student Characteristics, Values

Despite the misery and hostility of young drug users, they still seem to be searching for honest, receiving, confirming adults. The presence of adequately staffed college mental health units as well as trained and concerned professionals in the private sector to supply consultation and education to faculty and administrators are no longer a luxury but a necessity. (Author)

(1098) Kunreuther, Sylvia Clifford. A PRESCHOOL EXCHANGE: BLACK MOTHERS SPEAK AND A WHITE TEACHER LISTENS. Children, 1970, 17(3), 91-96.

Descriptors - Parent Attitudes, Parent School Relationship, Teacher Attitudes

Teacher in the role of listener at weekly group meetings with eight mothers helps them gain confidence as she herself gains understanding of mothers' goals for their children. (NH)

(1099) Kurtzman, David H. LEADERSHIP BY LOCAL SCHOOL BOARDS. Compact, 1970, 4(3), 34-35.

Descriptors - Drug Abuse, Health Education, School Role, Student Problems

Major responsibility for changing student attitudes towards drugs must be assumed by local school boards through school drug education programs with widespread community support. (KJ)

(1100) Landis, Judson T. DANGER SIGNALS IN COURTSHIP. Medical Aspects of Human Sexuality, 1970, 4(11), 34-36.

Descriptors - Marriage, Social Psychology, Values, Young Adults

This article points out many possible danger signals, and suggests some reasons why they are often overlooked or ignored, either by the principals or by their friends and relatives. (CJ)

(1101) Langton, Stuart. DEMYTHOLOGIZING THE STUDENT REVOLT. Phi Delta Kappan, 1970, 51(10), 540-544.

Descriptors - Activism, College Students, Student Alienation, Student Behavior

Some of the popular myths about the structure and motivation of university student revolt are dispelled. (MF)

(1102) Lassegard, Dick. A DAY IN THE LIFE OF A SCHOOL PSYCHOLOGIST. Elementary School Journal, 1970, 70(7), 345-350.

Descriptors - Parent Counseling, Psychological Evaluation, School Psychologists

Chronicles the efforts of a school psychologist to help students through individual counseling and remedial programs and to communicate effectively with parents, teachers and community groups. (NH)

(1103) Lauver, Philip J. INEXPENSIVE APPARATUS FOR QUANTIFYING SPEECH AND SILENCE BEHAVIORS. Journal of Counseling Psychology, 1970, 17(4), 378-379.

Descriptors - Communication (Thought Transfer), Counseling Services, Interviews, Resource Materials

A list of materials and a description of the construction of a device which can aid in producing chronographic type data from interview speech and silence behaviors are reported. This device makes data of this sort accessible to an investigator possessed of more time than money. (Author)

(1104) Lauver, Philip J., and Froehle, Thomas C. THE CEPII: RESPONDENT REACTION. Counselor Education and Supervision, 1970, 10(1), 46-49.

Descriptors - Counselor Educators, Counselor Training, Measurement Instruments

Concern is raised about the wording of the Counselor Education Program Innovation Index items and about the response format. The influence of perceived item ambiguity and response format bias upon the results of the inventory are noted. A suggestion is made for ACES sponsorship of research descriptive of what counselor educators do and with what results. (Author)

(1105) Leach, Glenn C. SEX EDUCATION IN A PERMISSIVE SOCIETY. Educational Product Report, 1970, 3(6), 2-4

Descriptors - Religion, Sex Education, Values

Because individual home and religious training fall short with the majority of children, the responsibility for sex education must be assumed by the schools. (LR)

(1106) Lecznar, William B. VOCATIONAL-TECHNICAL EDUCATION: NEW HORIZONS. Vocational Guidance Quarterly, 1970, 18(4), 242-263.

Descriptors - Counselor Role, Occupational Information, Testing, Vocational Education, Vocational Interests

The symposium reported is intended to give guidance counselors a view of present developments and trends in disciplines related to vocational counseling. Summarized are some innovations in curriculum, test development, application of research to curriculum development, and how a new technical institute in the inner city treated the vocational guidance program. A summary offers implications for secondary school guidance counselors. (Author/CJ)

(1107) Letchworth, George E. WOMEN WHO RETURN TO COLLEGE: AN IDENTITY-INTEGRITY APPROACH. Journal of College Student Personnel, 1970, 11(2), 103-106.

Descriptors - Females, Identification (Psychological), Psychological Needs, Self Actualization

Examines specific motives and difficulties as they pertain to women returning to school. Most women are affected to some degree by all the variables, and student personnel workers and counselors should understand this in order to be more resourceful when working with older women. (Author/CJ)

(1108) Levander, Harold. STATE-INITIATED COMMUNITY PROGRAMS. Compact, 1970, 4(3), 49.

Descriptors - Community Programs, Drug Abuse, Youth

Describes citizens' action or youth environment councils which coordinate information and resources for dealing with drug problems. (KJ)

(1109) Levin, Gilbert, and Stein, David D. SYSTEM INTERVENTION IN A SCHOOL COMMUNITY CONFLICT. Journal of Applied Behavioral Science, 1970, 6(3), 337-352.

Descriptors - Community Programs, Interpersonal Relationship, Mental Health Programs, School Community Relationship

During the New York City school strike, staff members of a community mental health center, with members of a local community group, helped plan and execute a Forum in school community relations to channel conflicts toward long term benefit of the community. The significance stems from factors not typical of applied behavioral science interventions. An appendix is included. (Author)

(1110) Levine, Richard H. REACHING OUT TO DANNY. American Education, 1970, 6(6), 10-4.

Descriptors - Behavior Change, Disadvantaged Youth, Dropout Prevention, Individualized Programs

The Keeps All Pupils in School (KAPS) program in Baltimore is discussed. (DB)

(1111) Lewis, Judith A., and Schaffner, Morton. DRAFT COUNSELING IN THE SECONDARY SCHOOL. School Counselor, 1970, 18(2), 89-90.

Descriptors - Counseling Services, Military Personnel, Secondary School Students

This brief article examines the needs of high school boys for information on their military obligation, within the school context, and the need for draft counselors to recognize their own biases so they can be of help to students who want their assistance. (CJ)

(1112) Lewis, Michael D. THE EFFECTS OF COUNSELING AND CONSULTATION UPON THE SOCIOMETRIC STATUS AND PERSONAL AND SOCIAL ADJUSTMENT OF THIRD GRADE PUPILS. Elementary School Guidance and Counseling, 1970, 5(1), 44-52.

Descriptors - Consultants, Counseling Effectiveness, Elementary School Students, Guidance Services, Sex Differences

It was hypothesized that there would be no significant differences among groups following the counseling and consulting intervention. Females made gains in every group with the greatest gains shown by those in schools with no guidance worker. Males made gains only in experimental groups. Because of this pulling in opposite directions the null hypothesis was supported. (Author/KH)

(1113) Lewis, Michael D. ELEMENTARY SCHOOL COUNSELING AND CONSULTATION: THEIR EFFECTS OF TEACHERS' PERCEPTIONS. School Counselor, 1970, 18(1), 49-52.

Descriptors - Classroom Environment, Consultants, Elementary School Counseling, Elementary School Teachers, Perception

The consultation treatment does have a significant effect either on the achievement oriented behavior of pupils or on teachers' perceptions of their behavior. Consultation concerning one pupil may affect the teacher's perceptions of other pupils as well, due to subsequent changes in the classroom environment that serve to improve the achievement oriented behavior of all pupils. (Author/KH)

(1114) Lewis, Michael D., and Lewis, Judith A. THE COUNSELOR AND CIVIL LIBERTIES. Personnel and Guidance Journal, 1970, 49(1), 9-13.

Descriptors - Civil Rights, College Students, Counselor Functions, Counselor Role, School Role

The role of counselors should include working toward democratization of the environment, acting as civil liberties advocates for individual students whose rights are in jeopardy, and providing support for counselees who choose to dissent against conventionally accepted policies of school or society. (Author)

(1115) Lewis, Michael D., and Lewis, Judith A. RELEVANT TRAINING FOR RELEVANT ROLES: A MODEL FOR EDUCATING INNER CITY COUNSELORS. Counselor Education and Supervision, 1970, 10(1), 31-38.

Descriptors - Counselor Training, Cultural Differences, Disadvantaged Youth, Social Influences

The inner city counselor is expected to enter into his role understanding students and their culture, as well as the process of social change. It is suggested that counselor education should place potential counselors in public school settings working in teams with practicing counselors, providing relevant experience for future counselors and invigorating contacts for future supervisors. (Author)

(1116) Libby, Roger W. PARENTAL ATTITUDES TOWARD HIGH SCHOOL SEX EDUCATION PROGRAMS. Family Coordinator, 1970, 19(3), 234-246.

Descriptors - Health Education, Parent Attitudes, Program Evaluation

Most parents approved sex education courses but contradictions are noted. While most wanted chastity emphasized they also wanted contraceptive education. Implications are presented. (Author)

(1117) Light, Harriett K. ATTITUDES OF RURAL AND URBAN ADOLESCENT GIRLS TOWARD SELECTED CONCEPTS. Family Coordinator, 1970, 19(3), 225-227.

Descriptors - Adolescents, Attitudes, Rural Youth, Urban Youth, Values

Significant attitudinal differences found between rural and urban girls are as of family, religion, morality, premarital sex, and education suggest need for separate curriculums in family living to meet differing needs. (CJ)

(1118) Lin, Yi-Grang, and McKeachie, Wilbert J. APTITUDE, ANXIETY, STUDY HABITS, AND ACADEMIC ACHIEVEMENT. Journal of Counseling Psychology, 1970, 17(4), 306-309.

Descriptors - Academic Performance, Achievement, Aptitude, Anxiety, Study Habits

Hypothesis that differences in performance between extreme anxiety groups may be due to differences in ability was confirmed in two studies using analysis of convariance. Study habits do make a contribution to achievement independent of ability. (Author)

(1119) Lister, Charles. PRIVACY AND LARGE SCALE PERSONAL DATA SYSTEMS. Personnel and Guidance Journal, 1970, 49(3), 207-211.

Descriptors - Civil Rights, Confidential Records, Information Systems, Values

It is imperative that stringent protective devices be included in each information system to involve limitations upon the scope and character of the data that are collected, their dissemination and their use. (Author)

(1120) Lister, James L. EVALUATING STUDENTS IN THE COUNSELING PRACTICUM. Journal of Professional Counselors Association, 1970, 2(5), 3-9.

Descriptors - Counselor Training, Educational Programs, Practicums, Supervision

This paper reviews problems related to practicum evaluation and recommends approaches to reduce them. An evaluative approach is recommended to overcome some of the limitations inherent in current practices. (KJ)

(1121) Lister, James L., and Northrop, James C. TEACHING EXPERIENCE FOR COUNSELORS: A REVIEW OF THE EVIDENCE. Journal of the Student Personnel Association for Teacher Education, 1970, 9(1), 8-16.

Descriptors - Counselor Selection, Counselor Training, Teachers

The need for excellence in counseling services in schools and related agencies is so great that no source of qualified counselors should be ignored. Teaching ranks are not the exclusive source of effective counselors and the base from which prospective counselors are drawn should be broadened. (Author/KJ)

(1122) Lobitz, W. Charles. MAXIMIZING THE HIGH SCHOOL COUNSELOR'S EFFECTIVENESS: THE USE OF SENIOR TUTORS. School Counselor, 1970, 18(2), 127-129.

Descriptors - Group Counseling, High School Students, Interpersonal Relationship, Peer Groups, Peer Teaching, Tutorial Programs

This is a brief description of a successful small scale team approach to helping failing students. Success is attributed to providing low achievers with special attention, and high achievers with a creative outlet for their intellectual energies. (CJ)

(1123) Lochary, Janice L. HUMAN DEVELOPMENT IN THE FAMILY. Illinois Teacher for Contemporary Roles, 1970, 13(4), 198-201.

Descriptors - Human Development, Program Descriptions, Teaching Methods, Sex Education

When knowledge is discovered in an atmosphere of mutual care and involvement of each individual with others; when a different attitude is not immediately condemned as wrong, but is evaluated for its own worth; when each person is accepted as worthy; when none feel threatened; true learning and growth can occur. (Author)

(1124) Losen, Stuart M. THE SPECIAL SERVICES AIDE IN THE SCHOOLS: A NEW APPROACH TO AN OLD PROBLEM. Psychology in the Schools, 1970, 7(4), 392-396.

Descriptors - Nonprofessional Personnel, Special Programs, Supervision, Teacher Aides

The key to success with a program for aides is active supervision by teachers as well as Special Services staff. The more supervision afforded the aide, the greater the flexibility with which he or she can function, the greater the use that can be made of potential skill and the greater the assistance that can be provided to teachers and to the children. (Author/KJ)

(1125) Loughary, John W. THE COMPUTER IS IN! Personnel and Guidance Journal, 1970, 49(3), 185-191.

Descriptors - Computer Oriented Programs, Counseling Programs, Guidance Programs, Information Systems, Technology

This article describes present and future computer based systems used in counseling and guidance, and provides several descriptive references. It notes selected aspects of developing technology and suggests that computers become increasingly available to counselors. Finally, the article describes five types of systems, some of which replace and go beyond certain current counseling functions. (Author)

(1126) Loughary, John W.; and Bowman, Calvert W. GUIDANCE INFORMATION SYSTEMS. School Counselor, 1970, 18(1), 43-48.

Descriptors - Guidance, Guidance Services, Information Systems, Student Problems

Pupils should be one of the major sources of information for guidance information systems. Present systems do not answer questions. The author gives the characteristics of currently operational systems, then lists the tasks to be handled by improved systems, and the personnel to perform each task. (KH)

(1127) Lozier, G. Gregory. COMPATIBILITY OF ROOMMATES ASSIGNED ALPHABETICALLY VERSUS THOSE ASSIGNED ACCORDING TO EDUCATIONAL GOALS OR

EXTRACURRICULAR PLANS. Journal of College Student Personnel, 1970, 11(4), 256-260.

Descriptors - College Students, Dormitories, Educational Environment, Interpersonal Relationship, Socioeconomic Status

A random sampling of freshmen dormitory residents suggests that, while pairing according to educational goals is not statistically important to roommate satisfaction, socioeconomic pairing is. Suggests use of computer and student information to assist in better pairing. (CJ)

(1128) Lunneborg, Clifford E., and Lunneborg, Patricia W. RELATIONS BETWEEN APTITUDE CHANGES AND ACADEMIC SUCCESS DURING COLLEGE. Journal of Educational Psychology, 1970, 61(3), 169-173.

Descriptors - Academic Achievement, Academic Performance, Aptitude, Grade Point Average

Tested was the hypothesis that precollege aptitude/achievement measures are poor predictors of later college grades because of uneven changes in aptitude maturation over these years. Compared with correlations of the 12 quarterly GPAs with high school tests, college senior tests, and residual change scores. Contrary to expectation, college senior test correlations showed the same pattern found with high school tests: reasonable validities for the first 3 years and zero correlations in the senior year. (Author)

(1129) Luri, Olga R. THE EMOTIONAL HEALTH OF CHILDREN IN THE FAMILY SETTING. Community Mental Health Journal, 1970, 6(3), 229-235.

Descriptors - Family (Sociological Unit), Mental Health, Children, Child Development

As a basis for planning services for children three to eighteen, mothers were interviewed in their homes by trained interviewers. The information obtained was evaluated by child psychiatrists, who rated the emotional health of each child on a five point scale from well to severely impaired. The relationship of impairment to a number of demographic, familial and behavioral variables is discussed. (Author)

(1130) Lytton, Hugh; and Others. TEACHERS' ATTITUDES TO GUIDANCE AND COUNSELING. Educational Research, 1970, 12(3), 220-224.

Descriptors - Counseling Services, Guidance Services, Teacher Attitudes, Vocational Counseling

Teachers generally agree that occupational guidance services should be systematic and scientific and that there is a definite need for these services in the schools. (CK)

(1131) McCall, Thomas. THE 1969 COLLEGE FRESHMAN LEARNS TO LIVE WITH TENSION. National Catholic Guidance Conference Journal, 1970, 14(4), 248-253.

Descriptors - Anxiety, College Environment, College Freshmen, Perception, Personality

Surveys literature to report on studies which shed light on the campus subculture with which the freshman must contend, and how the anxieties this subculture produces manifest themselves. (CJ)

(1132) McCandless, C. B. and Barker, D. G. SUMMER-CAMP ENTRY TO COLLEGE. Journal of College Student Personnel, 1970, 11(2), 126-128.

Descriptors - Adjustment (To Environment), College Freshmen, Orientation, Persistence

An adjunct facility of Texas A&M University is described which enables students to make a smooth transition from high school to college and persist there. Faculty live close by and are available in class as well as out, giving students feeling of personal relationship. (CT)

(1133) McCarthy, Patricia. LEARNING TO LIVE TOGETHER ON CHICAGO'S WEST SIDE. Integrated Education, 1970, 8(4), 15-18.

Descriptors - Group Dynamics, Minority Groups, Racial Factors, Secondary School Students, Student Attitudes

Describes the crisis in student interracial relations and its partial resolution through sensitivity group intervention which preceded the choice of an integrated cast and staff by students for their student play. (JM)

(1134) McClain, Edwin W. FURTHER VALIDATION OF THE PERSONAL ORIENTATION INVENTORY: ASSESSMENT OF SELF ACTUALIZATION OF SCHOOL COUNSELORS. Journal of Consulting and Clinical Psychology, 1970, 35(1), 21-22.

Descriptors - Counselor Characteristics, Measurement Instruments, Personality Assessment, Self Actualization

The personalities of 30 National Defense Education Act Guidance Institute counselors were studied. A composite self actualization score for each counselor was derived from the evaluations of three staff members who knew him most intimately. Findings are offered as evidence that the POI can measure self actualization among normal adults. (Author)

(1135) McConnell, T. R. STUDENT PERSONNEL SERVICES: CENTRAL OR PERIPHERAL? National Association of Student Personnel Administrators, 1970, 8(1), 55-63.

Descriptors - Counselor Role, Higher Education, Role Theory, Student College Relationship, Student Personnel Work

To survive student personnel work must identify with the academic life of the university. Research on student problems and individual development will add status. Working toward academic freedom and toward continuous dialogue with students will improve student college relationships and give student personnel workers an active role. (KH)

(1136) McDaniels, Carl. HOW TO DEVELOP BETTER CAREER FILMS. Vocational Guidance Quarterly, 1970, 19(1), 56-60.

Descriptors - Audiovisual Aids, Career Choice, Information Dissemination, Occupational Information

Specific factors are delineated toward the provision of films maximally responsive to the need youth have for career information. (Author)

(1137) McGehearty, Loyce. CASE ANALYSIS: CONSULTATION AND COUNSELING. Elementary School Guidance and Counseling, 1970, 5(1), 68-73.

Descriptors - Consultants, Counselor Role, Guidance Personnel, Role Theory

This case analysis concerns a relatively new guidance worker (in terms of role, not year) who was attempting to establish definitions for his role as consultant. (Author)

(1138) McGorman, George B. PROJECT 70001: NEW ROUTE FOR COOPERATIVE DE. American Vocational Journal, 1970, 45(4), 60-61.

Descriptors - Dropouts, Job Training, Rehabilitation Programs, Student Employment

This unusual Distribute Education program is designed specifically to rehabilitate ghetto dropouts with full-time jobs during the day and evening classes. (SB)

(1139) MacGuffie, Robert A.; and Others. THE EXPRESSION AND PERCEPTION OF FEELINGS BETWEEN STUDENTS AND SUPERVISORS IN A PRACTICUM SETTING. Counselor Education and Supervision, 1970, 9(4), 263-270.

Descriptors - Counselor Training, Interaction Process Analysis, Perception, Practicums, Student Teacher Relationship

Stability in the student supervisor relationship was reached after a period of intensive interaction, and positive dyadic feelings increased as interaction increased. At initial contact there were negative correlations but after two quarters of continued interaction, these correlations became positive and significant. The students' expressions and perceptions of the relationship became similar to those of their supervisors as time passed. (Author)

(1140) McGuire, Sister Kenneth. A LOOK AT DISCIPLINARY COUNSELING. National Catholic Guidance Conference Journal, 1970, 14(4), 265-269.

Descriptors - Behavior Problems, Counseling Goals, Discipline, Student Behavior, Student Personnel Work

The objective of disciplinary counseling is to achieve a balance of interests of both the individual and the group. Parallel to this purpose is the emphasis on personal growth toward acceptance of citizenship responsibilities. A model code for student discipline is presented. (Author/CJ)

(1141) McKain, Barbara, and McKain, Michael. BUILDING EXTENDED FAMILIES. Women: A Journal of Liberation, 1970, 1(2), 24-25.

Descriptors - Family (Sociological Unit), Interpersonal Relationship, Marriage, Parent Child Relationship, Social Change

Discusses need for dissolution of the "couple" relationship with substitution of the extended family which would permit each member to maintain individuality and to function on own merit. Suggests group living as preferable alternative. (CJ)

(1142) MacKay, William R., and Nelson, Larry W. DORMITORY CLOSING HOURS AND ACADEMIC ACHIEVEMENT. Journal of College Student Personnel, 1970, 2(5), 385-387.

Descriptors - Achievement, Aptitude, Dormitories, Females

The present study concerns sophomore women and revealed that no appreciable change in achievement occurred when closing hours were removed and academic aptitude was controlled. (Author/EK)

(1143) McKevitt, James D. THE LAW AND DRUGS IN THE SCHOOLS. Compact, 1970, 4(3), 45-46.

Descriptors - Drug Abuse, Drug Legislation, Educational Objectives, Health Education, School Community Relationship, Youth

Stresses interrelationship among doctors, local prosecutors, law enforcement agencies, superintendents of schools, school nurses, and members of the school faculty in dealing effectively with drug abuse. (KJ)

(1144) MacMillan, Thomas F. NORCAL: THE KEY IS COOPERATION. Junior College Journal, 1970, 40(8), 28-31.

Descriptors - Dropouts, Educational Research, Junior Colleges, Research Projects

The Northern California Research Project on Student Attrition, or NORCAL, represents the cooperative effort of 22 junior colleges. The purposes of the project are to identify school dropouts, reasons for their withdrawing, and possible solution for some of the problems. (BB)

(1145) McNeer, Lenore W. SOMETHING SPECIAL IN FRIENDSHIP. Junior College Journal, 1970, 40(8), 38-39.

Descriptors - Junior Colleges, Mental Health Programs, Student Participation, Volunteers

Through the Student Volunteer Program at Vermont College, students volunteer to become "big sisters" to children in the community. The latter are selected on the basis of their need for positive identification and friendship with adults. (BB)

(1146) Madsen, Charles H., Jr.; and Others. CLASSROOM RAID (RULES, APPROVAL, IGNORE, DISAPPROVAL): A COOPERATIVE APPROACH FOR PROFESSIONALS AND VOLUNTEERS. Journal of School Psychology, 1970, 8(3), 180-184.

Descriptors - Behavior Change, Discipline, Student Behavior, Teacher Education, Video Tape Recordings

Comparisons between trained and untrained teachers demonstrated that trained teachers were substantially higher in teacher approval following appropriate student behavior and much lower in frequency of disapproval directed toward inappropriate student behavior, and they had no errors of approval or disapproval. Inappropriate student behavior was significantly lower for trained teachers. (Author)

(1147) Mahabir, Ronald. PARENTAL INFLUENCE ON TWO AGE GROUPS DETERMINED BY A "FAIT ACCOMPLI." Canadian Counselor, 1970, 4(4), 265-267.

Descriptors - Changing Attitudes, Parents, Socialization, Student Attitudes

Study results, although with a limited sample, indicate that parental influence is a significant factor in the socialization process of children. Younger children appear more anxious to please their parents than do older ones. Counselors may find this information useful in planning with younger groups. (Author/CJ)

(1148) Martin, Cora A., and Benson, Leonard. PARENTAL PERCEPTIONS OF THE ROLE OF TELEVISION IN PARENT CHILD INTERACTION. Journal of Marriage and the Family, 1970, 32(3), 410-414.

Descriptors - Child Development, Family (Sociological Unit), Parent Child Relationship, Parents

Mothers' and fathers' reports were examined separately, controlling for social class and education. The data reveal that mothering patterns are similar across class and educational lines, but fathering patterns are not. The differences in perceptions have implications for the current literature on socialization. (Author)

(1149) Masters, John C. TREATMENT OF "ADOLESCENT REBELLION" BY THE RECONSTRUAL OF STIMULI. Journal of Consulting and Clinical Psychology, 1970, 35(2), 213-216.

Descriptors - Adolescents, Behavior Patterns, Individual Characteristics, Parent Child Relationship, Student Behavior

In a case study, it was found that behavior assignments demonstrated that adolescent behavior which was in accord with parental wishes did indeed exert control over their privilege granting behavior. (KJ)

(1150) Matell, Michael S., and Smith, Ronald E. APPROVAL MOTIVE AND ACADEMIC BEHAVIORS: THE SELF REINFORCEMENT HYPOTHESIS. Journal of Consulting and Clinical Psychology, 1970, 35(2), 229-232.

Descriptors - Academic Performance, Motivation, Performance Factors, Student Evaluation, Test Results

Testing of college students in differing conditions as to performance being relevant to academic achievement goals revealed that under high relevance conditions scores on the Marlowe Crowne Social Desirability Scale were unrelated to test performance. Under low relevant conditions, the need for approval was highly related to performance in high and moderate ability groups. (Author/KJ)

(1151) Mathis, James L. SEXUAL ASPECTS OF HEROIN ADDICTION. Medical Aspects of Human Sexuality, 1970, 4(9), 98-109.

Descriptors - Drug Abuse, Drug Addiction, Psychological Needs, Sexuality, Social Problems

Heroin addiction as a major social, legal and medical problem, should be viewed in the sexual aspect "as it is," rather than through a mythological mist of half truths. (Author)

(1152) Matte, Paul J. IMPLEMENTATION OF A DATA PROCESSING SYSTEM. Journal of American College Health Association, 1970, 19(1), 55-66.

Descriptors - Computers, Health Services, Information Systems

This article describes conception and implementation of full computerized data bank at the health services center of the University of Arizona. Appended are copies of forms used by students and health personnel covering family health history, physician's evaluation and referral routing. (CJ)

(1153) Maxwell, Joseph W. COLLEGE STUDENTS' ATTITUDES TOWARD ABORTION. Family Coordinator, 1970, 19(3), 247-252.

Descriptors - Abortions, College Students, Sex Differences, Social Attitudes, Student Attitudes

Attitudes toward the desirability of abortion were significantly related to sex, college, classification, level of church activity, residence background, family size, exposure to abortion, and attitude toward premarital sex. The data suggest an increasing acceptance of abortion in the future. (Author)

(1154) Mayer, C. Roy; and Others. THE USE OF PUBLIC COMMITMENT AND COUNSELING WITH ELEMENTARY SCHOOL CHILDREN: AN EVALUATION. Elementary School Guidance and Counseling, 1970, 5(1), 2232.

Descriptors - Anxiety, Counselor Performance, Elementary School Counseling, Student Teacher Relationship, Teacher Characteristics

Counseling with or without public commitment was not found to be a positive influence on school anxiety, teacher pupil relations, or sociometric status. Exploratory counselor responses were positively related to client improvement in teacher pupil relationships. Teachers working with the counselors had a more positive attitude toward counseling and guidance than those who did not work with the counselors. (Author)

(1155) Mayhew, Lewis B. COLLEGIATE IMPASSE--OR WE WANT HEAVEN NOW! Urban Review, 1970, 4(3), 6-9.

Descriptors - Activism, Administrative Policy, College Students, Student Alienation, Student Attitudes

Contends it is time to declare to students that there are some matters over which they can exert no direct control; however, that they should be allowed to determine their own private lives, and they should be heard on issues provided their discourse is rational and their protest legal. (RJ)

(1156) Maynard, Peter E., and Hansen, James C. VOCATIONAL MATURITY AMONG INNER CITY YOUTHS. Journal of Counseling Psychology, 1970, 17(5), 400-403.

Descriptors - Disadvantaged Youth, Intelligence Tests, Males, Social Influences, Vocational Development

This study investigates the efficacy of the Vocational Development Inventory in measuring the vocational maturity of inner city boys. Intelligence test results were converted to standardized T scores. Mean vocational maturity scores indicate large differences which disappear when intelligence is controlled by analysis of covariance. A variety of intellectual and social variable must be taken into account by those working with this group. (Author)

(1157) Meadows, Mark E., and Taplin, Jaci F. PREMARITAL COUNSELING WITH COLLEGE STUDENTS: A PROMISING TRIAD. Journal of Counseling Psychology, 1970, 17(6), 516-518.

Descriptors - Counseling Centers, Counseling Programs, Family Counseling, Marriage, Models

A premarital counseling model and its application in a university counseling center are described. The premarital counseling triad is recommended as an appropriate and needed service in the college setting. (Author)

(1158) Meltzer, Leo, and Russo, Nancy F. INTERPERSONAL EVALUATION OF A FUNCTION OF SOCIAL ATTENTION. Journal of Social Psychology, 1970, 81(1), 79-86.

Descriptors - Group Dynamics, Interpersonal Relationships, Self Concept, Self Evaluation

The implied hypothesis of self-concept and conformity theories that "people will favorably evaluate the recipients of favorable social attention" received its first test in this study. While rejecting this hypothesis, it is suggested that social attention results in greater variance of ratings. (DB)

(1159) Meskill, Victor P., and Sheffiedl, Wesley. A NEW SPECIALITY: FULL TIME ACADEMIC COUNSELORS. Personnel and Guidance Journal, 1970, 49(1), 55-58.

Descriptors - College Students, Counseling Programs, Counseling Services, Faculty Advisors, Student Personnel Programs

Describes an attempt by C. W. Post Center of Long Island University to solve problems associated with the competent academic advising of undergraduates. (Author)

(1160) Metzger, Walter P. THE CRISIS OF ACADEMIC AUTHORITY. Daedalus, 1970, 99(3), 468-608.

Descriptors - Activism, Administrative Policy, Social Influences, Student Subcultures

The purpose of this essay is to discuss two questions with regard to student activism. "What professional and institutional stands or policies would help reunite the university? What is the cause of the disjunction and why has it come at the present time?" (SE)

(1161) Meyers, Arthur. PRATT'S ACTION SUMMER IN BALTIMORE. Top of the News, 1970, 26(3), 273-281.

Descriptors - Disadvantaged Youth, Urban Youth, Youth Employment

Enoch Pratt Free Library (Baltimore) hired twenty inner city teenagers for an eight-week period, placing them under four college student program directors. (Author/JB)

(1162) Michener, Charlotte W., and Walzer, Hank. DEVELOPING A COMMUNITY MENTAL HEALTH VOLUNTEER SYSTEM. Social Work, 1970, 15(4), 60-67.

Descriptors - Community Programs, Health Services, Mental Health, Nonprofessional Personnel, Volunteers

This article discusses the development of volunteer programs in clinical and social treatment and prevention areas and analyzes the need for professional supervision of such programs. (Author)

(1163) Midendorp, C. P.; and Others. DETERMINANTS OF PREMARITAL SEXUAL PERMISSIVENESS: A SECONDARY ANALYSIS. Journal of Marriage and the Family, 1970, 32(3), 369-380.

Descriptors - Behavior Patterns, Sexuality, Social Influences, Values

Challenges Ira L. Reiss' hypothesis that among persons whose general style of life is 'conservative' there is a negative relationship between social class and premarital sexual permissiveness; whereas for persons having a generally liberal style of life, this relationship would be positive. Two alternative rationales for theory are presented. Results did not confirm the theory. Followed by commentary by Ira L. Reiss. (Author)

(1164) Middleman, Ruth R. A SERVICE PATTERN FOR HELPING UNMARRIED PREGNANT TEENAGERS. Children, 1970, 17(3), 108-112.

Descriptors - Communication (Thought Transfer), Identification (Psychological), Social Workers, Unwed Mothers

Verbal and non-verbal communication between social workers and unwed pregnant teens is facilitated by use of concrete tasks which help the teen to express her identity and face her situation. (NH)

(1165) Middleton, John T. THE ROLE OF VALUES IN MARRIAGE COUNSELING. Family Coordinator, 1970, 19(4), 335-345.

Descriptors - Counseling, Family Counseling, Marriage, Values

A set of nine propositions about value systems were introduced as a basis for the four models of marriage counseling discussed: Counseling, General Form; Marriage Counseling, Individual (Family in Vitro); Marriage Counseling, Conjoint (Family in Vivo); Pathological or Grossly Deviant Systems in Counseling. The interactions of the various value systems of the communicants in each counseling model are discussed. Comments follow by William Zehv and Gertrude Zeman Gass. (Author)

(1166) Mikeal, Robert L., and Smith, Mickey C. A POSITIVE APPROACH TO DRUG EDUCATION. Journal of School Health, 1970, 40(8), 450-452.

Descriptors - Drug Abuse, Health Education

Describes an approach to drug education utilizing pharmacological principles as a base. (KH)

(1167) Miller, Bernard S. DEFUSING TENSIONS WITH FILM. National Association of Secondary School Principals Bulletin, 1970, 54(345), 67-76.

Descriptors - Attitudes, Caucasians, High School Students, Negroes, Racial Factors, Social Attitudes

Small-group discussions on racial tension at a city high school were filmed and later presented to the student body. This method of instruction succeeded in significantly diminishing the animosity between white and black students. (CK)

(1168) Miller, Dean F. LEGAL BASES FOR SCHOOL HEALTH PRACTICES IN INDIANA. Journal of School Health, 1970, 40(8), 446-450.

Descriptors - Health Services, Legal Responsibility, School Role

This article reviews some of the litigation affecting school health services in the country. In most cases the courts have ruled in favor of the schools. (KH)

(1169) Miller, Juliet. INFORMATION RETRIEVAL SYSTEMS IN GUIDANCE. Personnel and Guidance Journal, 1970, 49(3), 212-127.

Descriptors - Counseling Effectiveness, Guidance Programs, Information Dissemination, Information Systems, Occupational Information

This article describes a number of currently operating systems which have direct relevance for guidance and counseling, and stresses that in developing and using these systems, individual counselors, large guidance-oriented units, and guidance and counseling professional associations all have a vital role to play in this development. (Author)

(1170) Miller, Michael F. TIME TAKEN TO GRADUATE FROM COMMUNITY COLLEGE IN RELATION TO ACADEMIC ACHIEVEMENT. Journal of College Student Personnel, 1970, 11(4), 261-265.

Descriptors - Achievement, College Graduates, Community Colleges, Grade Point Average, Student Problems

Data analysis indicates that more than half (69 percent) who graduate take more than four terms, and that the more time a student takes to graduate, the lower his academic performance tends to be. Counselors should share this information with others to reduce loss of self esteem in slow students. (CJ)

(1171) Milliken, William G. LEGISLATIVE PROPOSALS ON DRUG ABUSE. Compact, 1970, 4(3), 18-19.

Descriptors - Drug Abuse, Drug Addiction, Drug Legislation, Health Education

Proposals include creation of an office of drug dependence and abuse, improvements on programs for drug traffic control, drug abuse education, and programs for treatment and rehabilitation. (Author)

(1172) Misner, Marilyn S., and Wellner, William C. FACTORS ASSOCIATED WITH SCHOLASTIC PRODUCTIVITY IN HIGH AND LOW ACHIEVING SORORITIES. Journal of College Student Personnel, 1970, 11(6), 445-448.

Descriptors - Academic Achievement, Females, Fraternities, Individual Characteristics, Performance Factors

Study results indicate that high achieving groups place more emphasis on academic superiority and do more to encourage good study habits than do low achieving groups. (CJ)

(1173) Mitchell, Horace. THE BLACK EXPERIENCE IN HIGHER EDUCATION. Counseling Psychology, 1970, 2(1), 30-36.

Descriptors - College Admission, Counselor Role, Higher Education, Negro Students, Student Personnel Services

Discusses admission policies regarding Blacks, speaks to need for new approaches to orient them to campus community, describes a structured program approach used at Washington University which individualizes counseling experiences. (CJ)

(1174) Mitchell, Kenneth R.; and Others. DRUG USE BY UNIVERSITY FRESHMEN. Journal of College Student Personnel, 1970, 2(5), 332-336.

Descriptors - College Freshmen, Drug Abuse, Parent Child Relationship, Parents, Research

This study investigated trends in off campus undergraduates concerning: (1) incidence of drug use and age of initial drug contact; (2) existence of sex differences in drug preference; (3) source of drugs used; (4) reason for taking drugs; and (5) relationship between drug use and perceived harmony of parents' relationship. (Author)

(1175) Moffett, Arthur D., and Chambers, Carl D. THE HIDDEN ADDICTION. Social Work, 1970, 15(3), 54-59.

Descriptors - Behavior Patterns, Drug Abuse, Mental Health, Psychological Patterns, Social Influences

Describes a population largely unknown to law enforcement personnel, the nonnarcotic drug abusers. Using data drawn from a study of ten such persons, the author presents a profile of this group. (Author)

(1176) Montgomery, Travis L. FUNCTION OF EMPLOYMENT COUNSELING AS PERCEIVED BY STUDENTS IN FOUR RURAL HIGH SCHOOLS. Journal of Employment Counseling, 1970, 7(3), 99-102.

Descriptors - Counselor Functions, Counselor Role, Employment Counselors, High School Students, Perception

The high school graduates in four rural southeast Missouri high schools generally viewed the Employment Service (E.S.) Counselor's role as one primarily concerned with vocational counseling, but they perceived the E.S. Counselor as a person who should have given more assistance in the personal problem area. (Author)

(1177) Moore, Joseph A. RELATIONSHIP OF WORK VALUE ORIENTATION TO ACADEMIC SUCCESS. Canadian Counselor, 1970, 4(3), 175-180.

Descriptors - Academic Aspiration, Academic Performance, Motivation, Work Attitudes

The hypothesis that work value orientation is predictive of academic performance was unsupported for male group, and negatively related for the female. Possibility exists that academic success has more significance for males than for females. (Author/CJ)

(1178) Moore, Nathaniel H. POWER AND THE POWERLESS. Educational Leadership, 1970, 27(4), 389-391

Descriptors - Activism, Change Agents, Decision Making, Power Structure, Student Participation

In order to develop a curriculum that will satisfy the needs of the student, decision making power must be made diffuse. (CK)

(1179) Morgan, Janet. SENSITIVE NATIVE OR NATIVE SENSITIVITY? Integrated Education, 1970, 8(4), 35-39.

Descriptors - Junior High School Students, Racial Factors, Social Development, Student Attitudes

Suggests the extent of institutionalized racism through an analysis of how junior high school students accepted the biased definition of the word "native" provided in standard dictionaries despite the students' own generally unbiased orientation. (JM)

(1180) Moskowitz, Ronald. LEAVING THE DRUG WORLD BEHIND. Education Digest, 1970, 35(9), 5-7.

Descriptors - Counseling Services, Drug Abuse, High School Students

An effective guidance program for high school students in California is described. (CK)

(1181) Moss, Sidney Z. THE SCHOOL EXPERIENCE AS FAMILY CRISIS. Journal of International Association of Pupil Personnel Workers, 1970, 14(3), 115-120.

Descriptors - Admission (School), Anxiety, Family (Sociological Unit), Parent Attitudes, Parent Child Relationship

It is important to view the child's school problem in the light of his family's functioning. A change in any member of the family may lead to changes in others, which may not only affect the child but the family as a whole. (Author)

(1182) Moulin, Eugene K. THE FIRST CLAUSE OF THE FIRST AMENDMENT: IMPLICATIONS FOR PUPIL PERSONNEL SPECIALISTS. National Catholic Guidance Conference Journal, 1970, 15(1), 17-24.

Descriptors - Federal Legislation, Private Schools, Pupil Personnel Workers, School Systems

Discussed are the various ways in which individual states have interpreted the First Amendment regarding separation of church and state. Proposals have been advanced in effort to resolve issue of publicly supported pupil personnel services for nonpublic schools, but satisfactory resolution has not yet occurred. (CJ)

(1183) Mumbauer, Corinne C., and Miller, J. O. SOCIOECONOMIC BACKGROUND AND COGNITIVE FUNCTIONING IN PRESCHOOL CHILDREN. Child Development, 1970, 41(2), 471-480.

Descriptors - Cognitive Development, Culturally Disadvantaged, Intelligence, Preschool Children, Socioeconomic Status

Disadvantaged preschool children, although less efficient in intellectual performance than advantaged children, were not less likely to inhibit motor responses upon verbal request or less curious. (MH)

(1184) Muro, James J. COMMUNITY VOLUNTEERS: A NEW THRUST FOR GUIDANCE. Personnel and Guidance Journal, 1970, 49(2), 137-141.

Descriptors - Community Programs, Counselor Role, Nonprofessional Personnel, Volunteers

The majority of children who met with volunteers showed improvement in grades, attitude toward school, behavior, and general appearance. (Author)

(1185) Muro, James J. SPATE: A VITAL FORCE FOR ELEMENTARY SCHOOL GUIDANCE. Journal of Student Personnel Association for Teacher Education.

Descriptors - Elementary School Counseling, Elementary School Counselors, Elementary School Guidance, Teacher Education

This article shows why SPATE may be especially important to the elementary school guidance movement and suggests ways that members of this organization can be helpful in implementing guidance concepts at the elementary school level. (Author)

(1186) Muse, William V. MANAGEMENT SKILL IN STUDENT ORGANIZATIONS. Personnel and Guidance Journal, 1970, 48(10), 842-847.

Descriptors - Fraternities, Student Subcultures

There were 72 fraternities studied to discover reasons for the variation in the degree of success attained by these organizations on campus. Analysis revealed a significant positive relationship between success as a fraternity and the use of management practices indicating that organizations would find such practices influential in future survival and success. (Author)

(1187) Myrick, Robert D., and Haldin, William. MAKING ROOM FOR AN ELEMENTARY SCHOOL COUNSELOR.

Elementary School Guidance and Counseling, 1970, 4(4), 280-286.

Descriptors - Elementary School Counseling, Facilities

As counseling and guidance programs become recognized as a regular part of any elementary school program, new buildings with suitable counseling facilities will reflect the counselor's role and presence. In the meantime, many counselors must be housed in temporary facilities. One way of making room for a counselor is through reconstruction of an old mobile home, which in one case has proved to be more than adequate. (Author)

(1188) Myrick, Robert D.; and Others. THE STUDENT HANDBOOK AS AN AID IN ORIENTATION: A COMPARATIVE STUDY. School Counselor, 1970, 18(1), 61-64.

Descriptors - Counseling, Evaluation, Guidelines, Junior High School Students, Orientation

Students reading the experimental handbook took less time, demonstrated more attending behavior, and made more favorable comments. Their scores on an information test indicated it was more effective than the traditional handbook. Poor readers in this group did better than poor readers in the control group. This study emphasizes systematic evaluation, a badly needed process in guidance and counseling. (Author/KH)

(1189) Nelson, Dennis E., and Krumboltz, John D. ENCOURAGING CAREER EXPLORATION THROUGH "SIMULATED WORK" AND "VOCATIONAL DETECTIVE" EXPERIENCES. Journal of Employment Counseling, 1970, 7(2), 58-64.

Descriptors - Career Choice, Occupational Information

This study tested two alternative ways of stimulating non-college bound youth to explore career opportunities: (1) a problem solving simulated occupational experience in appliance service; and (2) a general career kit. Behavioral criteria were measured for both methods. Results show little differences in the way each method inspired exploration. (Author/CJ)

(1190) Nelson, Richard C.; and Others. RACIAL UNDERSTANDING REVISITED. Elementary School Guidance and Counseling, 1970, 5(1), 59-63.

Descriptors - Human Relations, Intergroup Relations, Orientation, Racial Factors, School Integration

Describes program designed to improve human relations in newly integrated school, by use of filmstrips, guidance sessions, role playing. Evaluation indicated that program was successful. (CJ)

(1191) Nevins, Lawrence. A REMEDIAL PROGRAM FOR EFFECTIVE OPEN ADMISSIONS. Journal of National Association of College Admissions Counselors, 1970, 15(2), 19-22.

Descriptors - College Admission, Disadvantaged Youth, Minority Groups, Negro Students, Urban Education

Describes an adapter program, currently operational at the State University of New York's Urban Center in Manhattan, which prepares people with vocational, general, and high school equivalency diplomas to enter college and survive without further assistance. (Author/CJ)

(1192) Newland, T. Ernest. THE SEARCH FOR THE NEW: FRENZIED, FADDISH, OR FUNDAMENTAL? Journal of School Psychology, 1970, 8(3), 242-244.

Descriptors - Educational Psychology, Identification (Psychological), Role Theory, School Psychologists

Seeking "new frontiers" and "role identifications" is more reflective of the orientations of the seekers than of fundamental newness. While a search for the new can and will be productive if the searchers are well grounded, much remains to be accomplished under commitments which long have been acknowledged by those more fully trained and experienced in school psychology. (Author)

(1193) Newman, Ian M. ADOLESCENT CIGARETTE SMOKING AS COMPENSATORY BEHAVIOR. Journal of School Health, 1970, 40(6), 312-320.

Descriptors - Achievement, Smoking

Results indicated that both male and female smokers perceived themselves as failing to meet the expectations of their parents and school. On the other hand, nonsmokers perceived themselves as more nearly meeting these expections. (Author)

(1194) North, A. Frederick. DENTAL HEALTH EDUCATION FOR THE PRE SCHOOL AND PRIMARY GRADES. Journal of School Health, 1970, 40(9), 507-509.

Descriptors - Elementary School Students, Health Programs, Preschool Children, School Community Relationship

Dental health of preschool and school children will only be improved if the behavior of several "target groups" (children, parents, school staffs and dental professionals), is modified by an educational program with explicit goals, defined in terms of actions, aimed at each of the target groups. Such programs offer unusual opportunities for all target groups. (Author)

(1195) Nystrand, Raphael O., and Cunningham, Luvern L. ORGANIZING SCHOOLS TO DEVELOP HUMAN CAPABILITIES. Association for Supervision and Curriculum Development Yearbook, 1970, 52-62.

Descriptors - Human Development, Human Relations, Self Actualization

Describes aspects of school organization that inhibit and those that facilitate the development of humaneness among three primary client groups of the school; students, citizens in the community, and school employees. (JH)

(1196) O'Banion, Terry. THE FUNCTIONS OF COLLEGE AND UNIVERSITY STUDENT PERSONNEL WORKERS. College and University, 1970, 45(3), 296-304.

Descriptors - Administrative Personnel, Higher Education, Student Personnel Services, Student Personnel Workers

This article describes survey of student personnel functions in higher education in order to develop a program of professional preparation. (Editor)

(1197) Oberlander, Mark I.; and Others. ORDINAL POSITION, SEX OF SIBLING, SEX, AND PERSONAL PREFERENCES IN A GROUP OF EIGHTEEN YEAR OLDS. Journal of Consulting and Clinical Psychology, 1970, 35(1), 122-125.

Descriptors - Adolescents, Personality, Psychological patterns, Sex Differences

Investigates three hypotheses derived from previous research, that different ordinal position groups manifest differential personal preference patterns, as measured by the Kuder Preference Record. Firstborns manifest greater preference for working with ideas, while later borns indicate preference for being active in groups. Presence of a male sibling is associated with greater interest in working with ideas and with more expressed preference for the avoidance of conflict. (Author)

(1198) Ogston, Donald. FOLLOWUP: A STUDY OF COUNSELING OUTCOME. Canadian Counselor, 1970, 4(4), 255-259.

Descriptors - Counseling Centers, Counseling Effectiveness, Counseling Services, Counselor Evaluation, Performance Factors

This study sought to determine student satisfaction with services, and any differences in counseling experiences between those who feel they had benefited from counseling and those who had not. Somewhat more than half the students were not satisfied, which may be typical of opinion at most counseling centers. There is a need to reexamine the type of service now offered. (CJ)

(1199) Olson, E. H. SYMPOSIUM ON STUDENT RESPONSE TO AUTHORITY. Journal of College Student Personnel, 1970, 11(2), 83-96.

Descriptors - Foreign Countries, Power Structure, Student Attitudes, Student College Relationship

Papers by E. H. Olson (The Netherlands), C. Gilbert Wrenn (Great Britain), Walter F. Johnson (India and Thailand), Joseph C. Bentley (Latin America), and Robert L. Wren (United States) on the changing university student and his role in governance. (CJ)

(1200) Olton, Charles S. DRUGS AND THE SMALL COLLEGE. National Association of Student Personnel Administrators, 1970, 8(2), 83-89.

Descriptors - Administrative Policy, Colleges, Drug Abuse, Student College Relationship, Student Participation

Presents committee recommendations of student and administration committee at Union College, designed to protect purposes of education while encouraging open discussion on drugs. Stipulates that responsibility for health and quality of college rests with students themselves. (CJ)

(1201) Ornstein, Allan C. ON HIGH SCHOOL VIOLENCE: THE TEACHER-STUDENT ROLE. Journal of Secondary Education, 1970, 45(3), 99-105.

Descriptors - Decision Making, High Schools, Student Teacher Relationship, Teacher Role

Students must be given a voice in the operations of their schools. Much of the current violence is an expression of frustration with an establishment that gives no recognition to their needs. (CK)

(1202) Oscsodal, Joseph F. HEALTH INSTRUCTION IN COMMUNITY COLLEGES. Journal of School Health, 1970, 40(6), 307-309.

Descriptors - Health Education, Junior College

The author discovers the status of health education in New York State's two-year colleges by constructing and administering a questionnaire survey. (Author)

(1203) Osofsky, Joy D. THE SHAPING OF MOTHER'S BEHAVIOR BY CHILDREN. Journal of Marriage and the Family, 1970, 32(3), 400-404.

Descriptors - Behavior Patterns, Children, Mothers, Parent Child Relationship, Personality Theories

Utilizing structured laboratory situation and intervention approach, role playing children were trained to behave differently in each of three situations in an effort to determine possible effects upon the mothers. Differences in mothers' reinforcing behavior and teaching style were noted in response to the children's changing behaviors. (Author)

(1204) Owen, Bonnie L. THE RELATIONSHIPS BETWEEN HEALTH ATTITUDES AND BEHAVIOR. Journal of School Health, 1970, 40(9), 502.

Descriptors - Attitudes, Health Education, Information Dissemination, Student Attitudes

The objective was to investigate the effects of health attitudes on behavior as well as the effects of a persuasive communication on health attitudes and behavior and the effects of attitudes and behavior on receptivity to health educational materials. Teenagers exposed to two persuasive communications about diabetes exhibited no effects on subsequent health attitudes or receptivity to new health information. (Author)

(1205) Pace, Theron. ROOMMATE DISSATISFACTION IN RESIDENCE HALLS. Journal of College Student Personnel, 1970, 11(2), 144-147.

Descriptors - Achievement, College Environment, College Housing, Dormitories, Student Attitudes

The most highly dissatisfied roommate pairs and the least dissatisfied roommate pairs were compared on academic grade achievement and the College and University Environment Scales. Three statistically significant results occurred, indicating roommate relationship might have possible effects on scholastic achievement and perception of the campus environment. (Author)

(1206) Pallone, Nathaniel J.; and Others. KEY INFLUENCERS OF OCCUPATIONAL PREFERENCE AMONG BLACK YOUTH. Journal of Counseling Psychology, 1970, 17(6), 498-501.

Descriptors - Negroes, Occupational Choice, Racial Differences, Social Influences

This study on key influences of occupational preferences among Black youth showed that the greatest similarity in key figure influence was between black and white males, the least similarity between male and female whites. (Author)

(1207) Paraskevopoulos, John, and Robinson, L. F. COMPARISON OF REGRESSION EQUATIONS PREDICTING COLLEGE PERFORMANCE FROM HIGH SCHOOL RECORD AND ADMISSIONS TEST SCORES FOR MALES AND FEMALES. College and University, 1970, 45(2), 211-216.

Descriptors - Academic Performance, Females, Higher Education, Males, Prediction

The results of two separate equations for predicting first-term college grades from high school percentile rank and college admissions test scores favor male applicants. (IR)

(1208) Pardue, Jerry; and Others. LIMITING CONFIDENTIAL INFORMATION IN COUNSELING. Personnel and Guidance Journal, 1970, 49(1), 14-20.

Descriptors - Communication (Thought Transfer), Counselor Role, Records (Forms), Values

With expressed needs for privileged communication in education continuing to manifest themselves through the consideration and passage of legislation, this article reconsiders prevailing legal and ethical limits to confidentiality, with particular reference to the APGA Ethical Standards of 1961. (Author)

(1209) Park, Rosemary. WHERE IS THE REVOLUTION? Journal of the National Association of Women Deans and Counselors, 1970, 33(4), 167-170.

Descriptors - Counselor Role, Social Attitudes, Social Change, Values

Brief examination of recent changes in laws and attitudes which have expanded national achievements and created new goals toward which all must work. (CJ)

(1210) Parker, Harold K. ON MAKING INCORRIGIBLE YOUTHS CORRIGIBLE. Education Digest, 1970, 35(9), 22-24.

Descriptors - Behavior Change, Rehabilitation Programs, Student Behavior

A method for inducing underachievers to improve their academic performance is discussed. (CK)

(1211) Pate, Robert H., Jr. STUDENT EXPECTATIONS AND LATER EXPECTATIONS OF A UNIVERSITY ENROLLMENT. Journal of College Student Personnel, 1970, 11(6), 458-461.

Descriptors - College Environment, Colleges, Student Attitudes

Study results support previous findings which indicate a difference between expectation and perception. Table included. (CJ)

(1212) Pate, Robert T., and Dumas, Wayne. SELF-CONCEPT CHANGE IN ELEMENTARY STUDENT TEACHERS. Journal of Student Personnel Association for Teacher Education, 1970, 8(4), 115-120.

Descriptors - Behavior Change, Elementary School Teachers, Self Concept, Teacher Characteristics

This study determines the nature and extent of student teachers changes in self concept in 20 subcategories of the student teaching experience. Positive change was most pronounced for student teachers working with slow or disadvantaged children, but statistically significant positive changes were apparent for several experienced categories. (Author)

(1213) Paterson, John G. A CASE FOR TEACHER TRAINING AND EXPERIENCE FOR SCHOOL PUPIL PERSONNEL WORKERS. Canadian Counselor, 1970, 4(3), 161-163.

Descriptors - Counselor Performance, Performance Factors, Pupil Personnel Services, Teacher Education

Pupil personnel workers must understand not only children, but children in a school setting, and their common base should be an understanding of, and experience with, the educative process! (Author)

(1214) Peek, V. Lonnie. THE BLACK STUDENT IN A WHITE UNIVERSITY. Counseling Psychology, 1970, 2(1), 11-16.

Descriptors - College Students, Educational Environment, Negro Students, Racial Factors, Universities

Personal view of struggles of Blacks for an identity on white campuses. Argues for need of Black teachers for Black studies, more relevant class structure, more flexibility on part of teachers, and more attitudinal changes on and off campus. (CJ)

(1215) Pellegreno, Dominick D. THE ELEMENTARY SCHOOL COUNSELOR AND THE AFFECTIVE DOMAIN. Elementary School Guidance and Counseling, 1970, 4(4), 253-259.

Descriptors - Classroom Environment, Counselor Role, Elementary School Counselors, Learning, Teacher Role

Through consultation about classroom verbal interaction, the counselor can help teachers realize the extent to which the affective domain is overlooked in the classroom and can demonstrate techniques and procedures for dealing with students' emotions that should enhance learning efficiency. (Author)

(1216) Pelz, Daniel R. A REPRESENTATIVE PANEL OF TEACHERS EVALUATES A VOLUNTARY HEALTH AGENCIES' CLASSROOM MATERIALS. Journal of School Health, 1970, 40(9), 502-504.

Descriptors - Community Agencies (Public), Health Education, Material Development, Resource Materials

Health agencies would be wise to involve outside experts in the preparation, presentation, and implementation of their materials in the schools. Nationally prepared materials may have to undergo the scrutiny of a local panel to see if they are regionally applicable. (Author)

(1217) Pender, Albert R. SELECTION AND PLACEMENT OF STUDENTS IN COOPERATIVE PROGRAMS. Business Education Forum, 1970, 24(7), 21-22.

Descriptors - Individual Characteristics, Occupational Guidance, Placement, Vocational Development

Factors to consider in properly implementing the selection-placement process are: (1) age; (2) needs; (3) interests; (4) aptitudes and abilities; (5) personality traits; (6) scholastic average; (7) attendance record; (8) appearance; (9) interpersonal relationships; (10) location; (11) hours; and (12) rotation. (DM)

(1218) Pendered, Norman C. SCHOOL DROPOUTS. American Council of Industrial Arts Teacher Education. Yearbook, 1970, 26-49.

Descriptors - Dropouts, Individual Characteristics, Secondary School Students, Student School Relationship

Defines the dropout in terms of his scholastic and social inadequacies, the gravity of his problems, and his need for specialized educational experiences. (GR)

(1219) Penner, Wes. COUNSELORS IN THE ADOLESCENT DRUG SCENE. Canadian Counselor, 1970, 4(2), 131-133.

Descriptors - Adolescents, Counselor Characteristics, Counselor Role, Drug Abuse, Professional Personnel

A discussion of the approaches the professionals use in helping drug abusers. (EK)

(1220) Perlman, Laura. THE NEGLECTED ART OF JOB HUNTING. Manpower, 1970, 2(5), 30-32.

Descriptors - Employment Services, Job Applicants, Job Placement, Occupational Guidance, Youth Employment

For an activity that engages so many people, job hunting is a neglected art. Once they face the prospect of a job search, however, many people realize they have no idea where to begin. Guidance and assistance are available from employment service offices and the Manpower Administration which has published a book, "Merchandising Your Job Talents." (BC/Author)

(1221) Peters, George R., and Kennedy, Carroll E. CLOSE FRIENDSHIPS IN THE COLLEGE COMMUNITY. Journal of College Student Personnel, 1970, 11(6), 449-456.

Descriptors - College Environment, College Students, Human Relations, Interpersonal Relationship

This paper reports preliminary findings on patterns of primary relationships observed in a longitudinal study of student development at Kansas State University. It offers a definition of friendship, reviews some of the research bearing on that definition, and discusses implications for student development in data obtained in a related study at the University of Nebraska. A comparative analysis of friendship patterns is presented. (Author)

(1222) Petrillo, Robert F. A COMPREHENSIVE ACTION MODEL TO COMBAT DRUG ABUSE IN HIGH SCHOOL. Journal of School Psychology, 1970, 8(3), 226-230.

Descriptors - Administrative Policy, Drug Abuse, Educational Programs, Health Programs, School Community Relationship

Emphasized in the model are: creation and adoption of new Board policies and procedures to deal with the drug abuser, crash "Emergency Room" program of drug education for grades 4 through 12, inservice education of staff, low key parent education, increased employment of paraprofessional supervisory personnel, and community acceptance of and participation in this area as a public health problem. (Author)

(1223) Pfeil, Mary Pat. IT'S HARD TO COME BACK. American Education, 1970, 6(5), 3-6.

Descriptors - Counseling Services, Delinquent Rehabilitation, Disadvantaged Youth, High School Students

The Liaison Teacher Program helps young parolees in Milwaukee reintegrate themselves into their old high schools and encourages them to finish their education by providing special counseling services and part-time job opportunities. (CK)

(1224) Pierce, Robert A. ROOMMATE SATISFACTION AS A FUNCTION OF NEED SIMILARITY. Journal of College Student Personnel, 1970, 2(5), 355-358.

Descriptors - College Housing, College Students, Interpersonal Relationship, Personality, Psychological Needs

Results indicate there are a number of patterns of interaction roommates can work out and which they report to be satisfying and some involve little interaction. Other findings are cited. (Author/EK)

(1225) Pietrofesa, John J. A COMPARISON OF THE PERSONALITY NEED STRUCTURE OF COLLEGE STUDENTS ENROLLED IN DIFFERENT ACADEMIC MAJORS. National Catholic Guidance Conference Journal, 1970, 14(4), 218-228.

Descriptors - College Majors, Individual Needs, Personality, Psychological Needs

Several major conclusions are: (1) a fundamental relationship exists between the individual's personality needs and the college major he selects; (2) Personality need patterns are relatively similar among the students in different areas of study in the same school; (3) Differences among natural groups of both male and female subjects were in the expected directions. (Author)

(1226) Poppelbaum, Martha C. FACTORS RELATED TO SUCCESS IN AN MDTA PROGRAM. Journal of Employment Counseling, 1970, 7(3), 113-120.

Descriptors - Adults, Culturally Disadvantaged, Job Training, Success Factors

This study attempted to relate selected defined factors to success in a Manpower Development Training Center program. Subjects were disadvantaged or culturally deprived adults in a training course consisting of vocational and remedial education phases. Stated interest, previous steady employment, previous educational level, age at completion or aptitude test score were not related to success in the program. (Author/KH)

(1227) Posthuma, Allan B., and Navran, Leslie. RELATION OF CONGRUENCE IN STUDENT-FACULTY INTERESTS TO ACHIEVEMENT IN COLLEGE. Journal of Counseling Psychology, 1970, 17(4), 352-356.

Descriptors - Achievement, Attendance Patterns, College Environment, Interests, Success Factors

It was hypothesized that success as measured by academic achievement, was positively related to congruence of the students' interests and personality traits with those of their instructors. Results indicated gross support for congruency hypothesis on the EPPS and the personality type code profiles on the VPI. (Author)

(1228) Prediger, Dale J., and Baumann, Reemt R. DEVELOPMENTAL GROUP COUNSELING: AN OUTCOME STUDY. Journal of Counseling Psychology, 1970, 17(6), 527-533.

Descriptors - Counseling Effectiveness, Developmental Guidance, Group Counseling, Mental Health

The results of the study on developmental group counseling showed no experimental control group differences of practical significance despite substantial differences between counseling group and placebo control group students in perception of personal benefit. (Author)

(1229) Purkey, William W., and Harriff, Mary. FOUR MYTHS ABOUT STUDENTS AND TEACHING. Elementary School Guidance and Counseling, 1970, 4(4), 287-290.

Descriptors - Academic Performance, Counselor Attitudes, Elementary School Counselors, Learning, Success Factors

Most failure experienced by children in school is manufactured. Such devices as grades, report cards, groupings, and retentions are contrived for the benefit of the educational institution. Counselors need to encourage teachers to manufacture honest success experiences for students. (Author)

(1230) Purnell, Richard F. SOCIOECONOMIC STATUS AND SEX DIFFERENCES IN ADOLESCENT REFERENCE-GROUP ORIENTATION. Journal of Genetic Psychology, 1970, 116(2), 223-239.

Descriptors - Adolescents, Peer Groups, Sex Differences, Socioeconomic Status

No significant differences in orientation were found for adolescents: (1) of different social classes; (2) of different sex; and (3) of different social class within sex. (MH)

(1231) Pyle, Cassandra, and Thompson, James. FOREIGN STUDENTS? "MINORITY" STUDENTS? OR BOTH? Journal of National Association of College Admissions Counselors, 1970, 15(2), 14-18.

Descriptors - College Students, Foreign Students, Minority Groups

Two presentations from a panel discussion at the National ACAC Conference, 1969, both call for more support for programs which bring both foreign students and minority disadvantaged students to American campuses. (CJ)

(1232) Rand, Leonard P., and Carew, Donald K. COMPARISON OF T GROUP DIDACTIC APPROACHES TO TRAINING UNDERGRADUATE RESIDENT ASSISTANTS. Journal of College Student Personnel, 1970, 11(6), 432-438.

Descriptors - Counselor Performance, Resident Assistants, Sensitivity Training, Student Personnel Workers

This study indicates that if goals of a resident assistant are to work effectively with students, a basic encounter experience may be useful in a training program. (Author)

(1233) Rand, Martin E.; and Others. ALCOHOL OR MARIJUANA. A FOLLOW-UP SURVEY AT ITHACA COLLEGE. Journal of American College Health Association, 1970, 18(5), 366-367.

Descriptors - College Students, Drug Abuse

Results of this study indicate: (1) a majority of college students make illegal use of psychotomimetic drugs; (2) illegal drug use starts during the junior and senior years in high school; and (3) attitudes towards illegal drug use are formed prior to college years, and colleges can do little to modify these attitudes. (Author)

(1234) Randall, Harriett B. PATTERNS OF DRUG USE IN SCHOOL-AGE CHILDREN. Journal of School Health, 1970, 40(6), 296-300.

Descriptors - Age, Drug Abuse

This is an attempt to bring to light some of the uses of drugs among school-age individuals on the basis of grade and age groupings. (Author/EK)

(1235) Rappaport, Alan F.; and Others. PERCEPTUAL DIFFERENCES BETWEEN MARRIED AND SINGLE COLLEGE WOMEN FOR THE CONCEPTS OF SELF, IDEAL WOMAN, AND MAN'S IDEAL WOMEN. Journal of Marriage and the Family, 1970, 32(3), 441-442.

Descriptors - College Students, Females, Psychological Needs, Role Theory, Sex Differences

Study results indicate that the single group is significantly more family oriented than the married group in perceiving self and ideal woman. No significant differences were found between the two groups in perceiving man's ideal woman. Both married and single women indicated belief that most men would desire an ideal woman with a strong intrafamilial orientation. (Author)

(1236) Rash, Dennis. KNOW YOUR NEW COUNSELEES BEFORE SCHOOL BEGINS. School Counselor, 1970, 18(2), 133-134.

Descriptors - Counselor Functions, Junior High School Students, Orientation, Parent School Relationship

This is a brief description of a summer visitation program designed to facilitate orientation of sixth graders about to enter junior high school. The counselor visited each new seventh grader at his home, met with him and his parents and discussed realistic goals for the student based on his records and on parents' aspirations. (CJ)

(1237) Ray, Robert A.; and Others. THE WORK BOX: AN INNOVATION IN TEACHING ATTENTIONAL BEHAVIOR. School Counselor, 1970, 18(1), 15-33.

Descriptors - Behavior Change, Behavior Patterns, Classroom Environment, Counselor Role

The use of the Work Box, "time out," and associated procedures to alter specific, inappropriate behavior begins a chain of events in which the child emits appropriate classroom behavior which is rewarded by his social environment. The adaptive behavior continues after intervention because the significant persons in the child's environment have learned to reward this behavior. (Author)

(1238) Reilley, Robert R., and Knight, Glenn E. MMPI SCORES OF MEXICAN AMERICAN COLLEGE STUDENTS. Journal of College Student Personnel, 1970, 11(6), 419-422.

Descriptors - College Students, Individual Characteristics, Mexican Americans, Personality Assessment

Comparison of Mexican and non Mexican students indicates that the Mexican group is more conventional and less subjective- than the non Mexican group. Females appear more introverted, shy and anxious than do males across racial lines. (CJ)

(1239) Resnick, Harvey; and Others. VOCATIONAL CRYSTALIZATION AND SELF ESTEEM IN COLLEGE STUDENTS. Journal of Counseling Psychology, 1970, 17(5), 465-467.

Descriptors - Occupational Choice, Personality, Self Concept, Sex Differences, Vocational Development

A positive relationship between vocational crystalization and self esteem was assessed by observing differences on two measures of vocational crystalization in students high and low in self esteem scores. No differences according to self esteem were observed. Differences were observed in the certainty of high and low self esteem students. The relationship was the same for both sexes. (Author)

(1240) Resnik, Henry S. NO GAME FOR RADICALS. Saturday Review, 1970, 53(29), 49-59.

Descriptors - Educational Change, Negro Youth, Teacher Role, Urban Education

An innovative educational program in Pennsylvania allows students the maximum amount of freedom possible in a learning situation and places emphasis on motivation rather than role learning. (CK)

(1241) Reuter, Jeanette, and Mintz, Joanne. COLUMBIA MENTAL MATURITY SCALE AS A TEST OF CONCEPT FORMATION. Journal of Consulting and Clinical Psychology, 1970, 34(3), 387-392.

Descriptors - Concept Formation, Elementary School Students, Intelligence Tests, Validity

Construct validity of the Columbia Mental Maturity Scale (CMMS) was examined in terms of dimensions derived from conceptual behavior research, namely, abstract or concrete exemplars and an oddity or pairing rule. The CMMS performance of children with normal IQs was superior to that of children with borderline IQs. Implications for the diagnosis of disabilities in conceptual behavior are discussed. (Author)

(1242) Rhea, Wendy. FROM UGH TO HOW. Journal of Employment Counseling, 1970, 7(2), 49-52.

Descriptors - Employment Services, Minority Groups

From personal experience, author stresses great need to treat Indians and their problems with individualized responses, rather than with "middle class, ivory tower" approaches. (CJ)

(1243) Rich, John, and Luckey, Eleanore Braun. THE USE AND PRODUCTION OF TELEVISION TAPES FOR COURSES IN FAMILY LIFE EDUCATION. Family Coordinator, 1970, 19(3), 203-208.

Descriptors - Curriculum, Family (Sociological Unit), Health Education, Innovation, Video Tape Recordings

Auxiliary materials, exciting and varied formats, and consistent revision help provide high quality content to wide and scattered student audiences at a variety of hours. (Author)

(1244) Rich, Leslie. INSTEAD OF MOLOTOV COCKTAILS. American Education, 1970, 6(5), 11-15.

Descriptors - Urban Youth, Violence

A program in which inner-city children discuss community needs and find ways to go about meeting those needs is discussed. (CK)

(1245) Richard, Scott T. ALTERNATIVE STRATEGIES FOR DEVELOPING A CAMPUS DRUG POLICY. National Association of Student Personnel Administrators, 1970, 8(1), 64-68.

Descriptors - Administrative Policy, Drug Abuse, Educational Administration, School Community Relationship

In formulating a drug policy institutions should keep in mind their primary objectives. Assumptions supporting a position should be examined in relation to educational, legal, and moral implications for all members of the academic community. Some questions to be answered are: What rules should be made? Should they duplicate society's laws? Who should punish and how severely? (KH)

(1246) Risch, Thomas J. EXPECTATIONS FOR THE COLLEGE ENVIRONMENT. Journal of College Student Personnel, 1970, 11(6), 463-466.

Descriptors - College Environment, College Students, Parents, Student Attitudes

The findings indicate that it may not be useful to categorize students' expectations on only the basis of their parents' level of education. Finding of sex differences in expectations as measured by the Awareness and Community Scales is consistent with findings reported by Pace (1966) except he reported on perceptions of students already in the environment rather than those just entering. (Author)

(1247) Rodgers, William A. RETENTION AS A SCHOOL POLICY. Urban Review, 1970, 4(3), 29-30.

Descriptors - Achievement, Low Achievers, School Role, Student Evaluation

Argues that because of the need for the experiences of a child to be positive and successful, a process of uninterrupted promotion into each succeeding grade merits consideration. Each such retention should be considered as an individual case, the school system instigating new programs for such retained students. (RJ)

(1248) Rogers, Mable P. TEACHING OR TRAINING FOR COUNSELORS? School Counselor, 1970, 18(1), 7-9.

Descriptors - Counselor Characteristics, Counselor Functions, Counselor Training, Teacher Education

Steps need to be taken to ensure recognition by universities that aspects of school guidance services require specialized training apart from others in personnel services. Perhaps the time has come to restructure background of school counselor so that teaching experience will make little difference. (CJ)

(1249) Romaniuk, E. W., and Maguire, T. O. COMPUTER ASSISTED GUIDANCE. Canadian Counselor, 1970, 4(3), 149-160.

Descriptors - Computer Oriented Programs, Educational Planning, Guidance Programs, Interviews

Study investigates applicability of computers to educational planning by developing a computerized interview capable of implementation by schools possessing a medium sized third generation computer. Results indicate that computers can relieve counselors of essentially clerical chores so they can devote more time to intensive student counseling. Sample interview included. (Author/CJ)

(1250) Roper, Burns W. SURVEYING THE WORLD OF THE YOUNG. Journal of College Placement, 1970, 31(1), 92-100.

Descriptors - Career Choice, Social Attitudes, Student Attitudes, Values, Vocational Interests

Results of a survey of 1000 male college seniors are outlined in three main areas: their personal values, their perception of society, and their projections of their own future role in that society. (Author/CJ)

(1251) Rosborough, Marion. A PARENT'S VIEW OF SCHOOL COUNSELING: THE PRESENT AND THE FUTURE. Canadian Counselor, 1970, 4(4), 215-226.

Descriptors - Counseling Services, Information Dissemination, Parent Attitudes, Parent School Relationship, Parents

As a result of parent interviews, the author, also a parent, suggests that parents generally find the same faults with services that counselors do. Parents see a need for more and better counselors, better personal and vocational counseling and better communication between counselors and the home. A number of recommendations are offered to improve services. (Author/CJ)

(1252) Rose, Harriett A., and Elton, Charles F. ASK HIM OR TEST HIM? Vocational Guidance Quarterly, 1970, 19(1), 28-31.

Descriptors - Classification, Interests, Occupational Choice, Vocational Interests

Proposes and demonstrates methodology for investigation of relationship between expressed and inventoried interests. Additional investigations comparing scores on the Vocational Preference Inventory, the SVIB, and expressed choice might establish the comparative validities of these methods of assessing vocational interest. (Author)

(1253) Rose, Harriett A., and Elton, Charles F. PERSONALITY CHARACTERISTICS OF TRANSFER STUDENTS. Journal of College Student Personnel, 1970, 11(4), 266-270.

Descriptors - Individual Characteristics, Junior College Students, Personality, Student Characteristics, Transfer Students

Study results stress the similarity of the personality factor score of all transfer students, indicating no need for special orientation program for junior college transfer students. (Author/CJ)

(1254) Roser, Mark. TOWARD MORE ADEQUATE PUPIL PERSONNEL SERVICES. Journal of International Association of Pupil Personnel Services, 1970, 14(2), 83-93.

Descriptors - Adjustment (To Environment), Attendance Patterns, Counselor Functions, Pupil Personnel Services

Reviews past trends of services to school children, labeled initially as attendance services, to see not only the present orientation of these services, but to envision future levels of these services. This perspective should help the counselor, the school social worker, and the school psychologist to see their common goal; that of aiding the child to adjust to his environment. (Author)

(1255) Ross, Stan. TOGETHERNESS PROFIT REPORT. Manpower, 1970, 2(6), 27-31.

Descriptors - Business, High School Students, Industry, Innovation, Vocational Education

Traces the evolution of a program of vocational education in which local firm's advice and surplus equipment have upgraded the school's program through teaching aids, summer work experiences for teachers, and curriculum materials. (RH)

(1256) Rothney, John W. M. SOME NOT-SO-SACRED COWS. Personnel and Guidance Journal, 1970, 48(10), 803-850.

Descriptors - Counseling Effectiveness, Counseling Theories

Concepts in counseling and guidance taken for granted may be highly debatable rather than acceptable. This article discusses objectivity, confidentiality, nonjudgmentalness, nonmanipulativeness, and computerization and suggests that some reflection is in order. (Author)

(1257) Rowen, Robert B. MODEL FOR SERVICE DELIVERY IN SCHOOL SOCIAL WORK. Journal of the International Association of Pupil Personnel Workers, 1970, 14(4), 173-180.

Descriptors - Adjustment (To Environment), Community Programs, School Social Workers

Describes community service model which focuses upon the causes of problems rather than upon results. The model proposes intervention before crisis by means of an ongoing program for the prevention of future social dysfunctioning. The primary technique employed in prevention is consultation with parents in the setting of the community. (Author/CJ)

(1258) Rowland, G. Thomas, and Frost, Joe L. MOTIVATION: A STRUCTURAL PROCESS INTERPRETATION. Psychology in the Schools, 1970, 7(4), 375-383.

Descriptors - Behavior Change, Learning, Motivation, Success Factors

The educator needs to understand the nature of human cognition and consequently to decide the objectives, behaviorally defined, of each education encounter so as to stimulate students toward new learning. The responsibility of education is to prepare learners for the adoption of a repertory of behaviors that will increase their probabilities of success in the future. (Author/KJ)

(1259) Ruckhaber, Charles J. AN ELEMENTARY SCHOOL MENTAL HEALTH PROGRAM: THE STARK SCHOOL MODEL. Journal of School Psychology, 1970, 8(3), 197-201.

Descriptors - Elementary Schools, Mental Health Programs, Models, Program Development, School Psychology

The development of a model elementary school mental health program is described. The outline is intended to serve as an effective guide for school psychologists interested in providing leadership in the formation of such programs within their schools. (Author)

(1260) Ryan, Charles W; and Whitman, Russell A. VIDEO AIDS IN SCHOOL COUNSELING: SOME PRACTICAL INNOVATIONS. School Counselor, 1970, 18(1), 69-73.

Descriptors - Audiovisual Aids, Counseling Programs, Guidance Programs, Video Tape Recordings

This paper examines the potentials of videotape and closed circuit television as a time saving and enriching aspect of guidance and counseling programs. Research data is presented to prove its value. Applications for the school conclude the report. (Author/KH)

(1261) Ryan, Charles W., and Others. THE EVALUATION OF AN INSTRUMENT TO MEASURE COUNSELOR EFFECTIVENESS. Measurement and Evaluation in Guidance, 1970, 3(2), 119-123.

Descriptors - Counseling Effectiveness, Counselor Evaluation, Evaluation, Measurement Instruments, Measurement Techniques

Techniques for evaluating counselor effectiveness have been less than definitive in the past, and the profession has need for a scientific method of measuring counselor effectiveness. Results are reported of research conducted to determine the reliability of the Kelz Rating Scale for rating counselor effectiveness with noncoached clients. (Author)

(1262) Ryan, James T. COLLEGE FRESHMAN AND LIVING ARRANGEMENTS. National Association of Student Personnel Administrators, 1970, 8(2), 127-130.

Descriptors - Achievement, College Freshmen, College Housing, Student Attitudes, Student Development

Study data suggest that significant variations in many dimensions of college life are related to types of residence. (Author)

(1263) Safilios Rothschild, Constantina, and Georgiopoulos, John. A COMPARATIVE STUDY OF PARENTAL AND FILIAL ROLE DEFINITIONS. Journal of Marriage and the Family, 1970, 32(3), 381-389.

Descriptors - Children, Family (Sociological Unit), Parent Attitudes, Parent Child Relationship, Role Theory

Data analysis for the American and Greek cultures indicate following trends: (1) parents of both sexes tend to define roles in terms of instrumental and expressive components, suggesting that Parsonian typology, if valid at all, applies more to lower and working class; (2) no significant social differences exist; and (3) family modernization along specified dimensions appears higher in Greece than in the United States. (Author/CJ)

(1264) Salim, Mitchell. WHY SOME CHOOSE AND OTHERS DON'T. Journal of Industrial Arts Education, 1970, 29(6), 8-10.

Descriptors - Curriculum, Individual Characteristics, Psychological Characteristics, Socioeconomic Status, Vocational Education

Results are given of a study to investigate certain psychological and socio-economic characteristics of ninth-grade boys electing industrial arts. (GR)

(1265) Sampson, Edward E. EVOLUTION VERSUS REVOLUTION IN PSYCHOLOGICAL CHARACTER: MECHANICUS OR MAN? Journal of the National Association of Women Deans and Counselors, 1970, 33(4), 151-159.

Descriptors - Behavior Patterns, Human Development, Individual Development, Psychological Characteristics, Social Influences

Suggests that the survival of the species known as man depends on a radical revolution in his fundamental character, a revolution in his concept of himself and of his place in life. (Author)

(1266) Santrock, John W. PATERNAL ABSENCE, SEX TYPING AND IDENTIFICATION. Developmental Psychology, 1970, 2(2), 264-272.

Descriptors - Aggression, Identification (Psychological), Personality, Sex (Characteristics)

Through maternal interviews and observations of structured doll-play, this study assesses the affects of father absence on the dependency, aggression, and masculinity-femininity of preschool negro children. (MH)

(1267) Sattler, Howard E., and Swoope, Karen S. TOKEN SYSTEMS: A PROCEDURAL GUIDE. Psychology in the Schools, 1970, 7(4), 383-386.

Descriptors - Operant Conditioning, Reinforcement, Teaching Methods

A primary purpose of the token system is to expand the operant model in order to provide a broader reinforcement base. The ten procedural considerations necessary for implementing a token system are presented. Beyond this, fundamental knowledge of operant principles remains essential in order to apply the token system correctly. (Author/KJ)

(1268) Saunders, Bruce Thomas. EMOTIONAL DISTURBANCE AND SOCIAL POSITION WITHIN THE NON-GRADED CLASSROOM. Psychology in the Schools, 1970, 7(3), 268-271.

Descriptors - Behavior Patterns, Classroom Environment, Emotionally Disturbed, Peer Groups

Study results indicate that relationship between classroom structure and mental health reported by Glidwell et al. (1966) does not always exist in the nongraded classroom. Factors influencing classroom social structure include: (1) great chronological age difference within some level; (2) great variability of developmental level; and (3) changing attitudes among children toward behaviors that would be considered disturbed. (Author/CJ)

(1269) Savicki, Victor; and Others. STUDENT ROLE ORIENTATIONS AND COLLEGE DROPOUTS. Journal of Counseling Psychology, 1970, 17(6), 559-566.

Descriptors - Behavior Patterns, College Students, Dropouts, Persistence

A multiple discriminate analysis of student role orientations as related to college dropouts yielded a significant function which indicated that defaulters and successful persisters as distinguished from probation persisters and dismissals have stronger preferences for social development and vocational behavior, moderate interest in academic, intellectual, and ritualistic activities and a moderate dislike for collegiate behavior. (Author)

(1270) Sawyer, Richard P. THE WANDERER: PROFILE OF A MIGRANT CHILD. National Elementary Principal, 1970, 49(5), 19-23.

Descriptors - Case Studies (Education), Disadvantaged Youth, Minority Groups, Mobility

A principal reports on the problem of transient students through a story about his experience with one migrant student. (LN)

(1271) Saylor, Louis F.; and Others. THE CHILDREN'S CHARTER AND MARS: A MODERN DILEMMA. Journal of School Health, 1970, 40(9), 472-476.

Descriptors - Educational Needs, Health Services, Social Change, Youth

Our country will face many complex issues in the next decade. The challenge is to us and the youth of today. In education and in health, we must strive for amelioration of present and future problems that could affect generations yet unborn. The challenge will demand honesty, understanding and unselfish dedication. (Author)

(1272) Schab, Fred. MARRIAGE AND THE HIGH SCHOOL STUDENT. Journal of The National Association of Women Deans and Counselors, 1970, 34(1), 34-37.

Descriptors - Adolescents, High School Students, Marriage, Racial Factors, Social Attitudes

A study among black and white high school students in northeast Georgia indicates that while marriage is a matter of anticipation, it is regarded in different ways among the different sexes, races, age and achievement groups. All operate within context of theoretical freedom of choice, while in fact they are circumscribed by cultural boundaries. (Author/CJ)

(1273) Schiller, Anita R. THE DISADVANTAGED MAJORITY: WOMEN EMPLOYED IN LIBRARIES. American Libraries, 1970, 1(4), 345-346.

Descriptors - Females, Librarians, Working Women

Urges women librarians to rise up against a long-suffered sexual discrimination in library employment. (Editor)

(1274) Schindler-Rainman, Eva. ARE VALUES OUT OF STYLE? Journal of The National Association of Women Deans and Counselors, 1970, 34(1), 18-22.

Descriptors - Counselor Role, Decision Making, Females, Individual Development, Values

The author explores the meaning of values, how they are derived, what educators can do to help in transmitting them, the roles that helping persons can take (classification and implementation of choices), and characteristics appropriate to value educators. (CJ)

(1275) Schlossberg, Nancy K. ADULT MEN: EDUCATION OR RE-EDUCATION. Vocational Guidance Quarterly, 1970, 19(1), 36-39.

Descriptors - Adult Students, Colleges, Family (Sociological Unit), Males, Student Characteristics

Compares males 35 or over attending college with their fathers in occupational level, and examines motivators and deterrents regarding return to school. (Author)

(1276) Schmidt, Marlin R. PERSONALITY CHANGE IN COLLEGE WOMEN. Journal of College Student Personnel, 1970, 11(6), 414-418.

Descriptors - Behavior Change, College Students, Educational Planning, Females, Personality

Females entering as freshman at the University of Iowa were tested during orientation and again as seniors. Results indicate a decrease in dogmatism, increase in interpersonal competence, and an increase in selectivity regarding preferred occupations. (CJ)

(1277) Schoemer, James R., and McConnell, William A. IS THERE A CASE FOR THE FRESHMAN WOMEN'S RESIDENCE HALL? Personnel and Guidance Journal, 1970, 49(1), 35-40.

Descriptors - Adjustment (To Environment), College Freshmen, College Housing, Dormitories, Females

Freshman women in three halls (all freshman women, all undergraduate women, and coeducational) were compared on the basis of academic achievement, attitudes about the campus environment, and conduct. Results indicated that no case can be built in support of housing women in all freshman women's hall. (Author)

(1278) Schuck, Robert F. A DETERMINATION OF THE INFLUENCE OF SET INDUCTION UPON PUPIL PERCEPTION OF EFFECTIVE TEACHING, ACHIEVEMENT, AND RETENTION IN A UNIT ON RESPIRATION IN THE BSCS CURRICULA. Psychology in the Schools, 1970, 7(3), 228-231.

Descriptors - Achievement, Educational Change, Effective Teaching, Teaching Methods

Study results indicate that educators should take behavioral dimension of the educative process into consideration, and should not rely exclusively on the environmental and substantive dimension for attainment of desired learning goals. (Author)

(1279) Schuck, Robert F. A SOCIAL PSYCHOLOGICAL VIEW OF LARGE GROUP INSTRUCTION. Psychology in the Schools, 1970, 7(3), 296-303.

Descriptors - Behavior Patterns, Group Dynamics, Learning, Role Theory, Scheduling, Social Psychology

The Getzels and Thelen model presents several factors connected with use of large group instruction which calls for a balance between concepts of student role held by school and by student. Evidence indicates that affiliation and achievement needs hinder a student from fulfilling his expected role within large group instruction. (Author)

(1280) Schulz, Robert R. WHAT IS WANTED FROM THE SCHOOL SOCIAL WORKER? Journal of International Association of Pupil Personnel Workers, 1970, 14(2), 106-107.

Descriptors - Interprofessional Relationship, Role Theory, School Social Workers, Teachers

While teachers in Michigan accept the school social worker, they do not fully understand the role. Indications point to need for redefinition of the position. (CJ)

(1281) Schwab, A. Joseph. SIMPLY A MATTER OF STYLE. School Counselor, 1970, 18(1), 11-12.

Descriptors - Adolescents, Counselor Performance, Counselor Role, Peer Groups

The viewpoint is expressed that, regardless of student perceptions of the guidance counselor, the latter should always extend a willing and helping hand. (CJ)

(1282) Scott, Ralph; and Others. COGNITIVE PROFILES OF "RETARDED" CHILDREN: A SURVEY OF INTER- AND INTRA-CHILD DIFFERENCES. Psychology in the Schools, 1970, 7(3), 288-291.

Descriptors -Individual Differences, Mentally Handicapped, Placement, School Psychologists

The results support the Jenson thesis that there are wide and significant inter and intrachild differences in the profiles of retarded children's capabilities and their academic or readiness levels. (Author)

(1283) Scudder, John R., Jr. EDUCATIONAL UNCLE TOMISM. Educational Forum, 1970, 34(4), 463-469.

Descriptors - Concept Formation, Disadvantaged Youth, Negro Students, Philosophy

Many Negroes are unable to perform well in school and in the world of business because they lack a basic understanding of the values of the civilization in which they live. Practical programs to remedy this deficiency must be initiated. (CK)

(1284) Sears, Robert R. RELATION OF EARLY SOCIALIZATION EXPERIENCES TO SELF-CONCEPTS AND GENDER ROLE IN MIDDLE CHILDHOOD. Child Development, 1970, 41(2), 267-289.

Descriptors - Academic Achievement, Parent Child Relationship, Psychological Characteristics, Self Concept

High self concepts significantly associated with: (1) high reading and arithmetic achievement; or (2) self concepts associated with femininity. (MH)

(1285) Seidman, Eric. THE CHILD DEVELOPMENT CONSULTANT: AN EXPERIMENT. Personnel and Guidance Journal, 1970, 49(1), 29-34.

Descriptors - Child Development, Consultants, Elementary School Counselors, Elementary Schools, Pupil Personnel Services, Research Projects

Evidence suggests the value of a pupil services practitioner in a school, and indicates that although such practitioners were prepared informally and relatively briefly, their effects are the same as those who engage in full, formal preparation programs. (Author)

(1286) Seitz, James E. TECHNICAL EDUCATION IN THE JUNIOR COLLEGE: PROBLEMS AND PROSPECTS. Industrial Arts and Vocational Education, 1970, pptel-3.

Descriptors - Educational Needs, Educational Problems, Junior Colleges, Vocational Education

Discusses the problems and prospects of technical education in the junior college by citing writers who have pin-pointed the problems to be: (1) need for effective guidance; (2) need to build prestige; and (3) need for more and better trained teachers. (GR)

(1287) Severinsen, K. Norman; and Others. EFFECT OF OVER-ASSIGNMENT TO RESIDENCE HALL ROOMS. Journal of College Student Personnel, 1970, 11(2), 141-143.

Descriptors - Adjustment (To Environment), College Housing, Dormitories, Environmental Influences

Study results failed to support the contention that crowded housing conditions have negative effects on adjustment to college. It might be hypothesized that the residence hall personnel expressed such unusual concern for the plight of the men in the crowded conditions that a Hawthorne effect was obtained. (Author)

(1288) Sharma, Sagar. MANIFEST ANXIETY AND SCHOOL ACHIEVEMENT OF ADOLESCENTS. Journal of Consulting and Clinical Psychology, 1970, 34(3), 403-406.

Descriptors - Achievement, Adolescents, Anxiety, Minority Groups, Sex Differences

This study investigated the nature of relationships between manifest anxiety and school achievement of 700 Indian adolescents. The conclusions were: (1) the relationship between these two variables is curvilinear supporting the inverted U hypothesis; and (2) this relationship holds for both males and females. (Author)

(1289) Sheets, Albert, Jr. THE PUPIL PERSONNEL WORKER IN THE ELEMENTARY SCHOOL--A JOB DESCRIPTION. Journal of International Association of Pupil Personnel Workers, 1970, 14(2), 79-82.

Descriptors - Counseling Goals, Counselor Functions, Counselor Role, Elementary Schools, Role Theory

The performance of the competent pupil personnel worker fills the void between administrative and instructional functions that seemingly cannot be filled by achievement of guidance objectives alone. (Author)

(1290) Sheets, Albert, Jr. THE PUPIL PERSONNEL WORKER IN THE ELEMENTARY SCHOOL: A RATIONALE. Journal of the International Association of Pupil Personnel Workers, 1970, 14(4), 198-200.

Descriptors - Classroom Environment, Elementary School Guidance, Learning Motivation, Parent School Relationship

The second of three articles on elementary school personnel services, this one discusses possible relationships between pupil personnel workers and other staff members which would improve learning climates, particularly for those who are classroom problems because they cannot learn under existing conditions. (CJ)

(1291) Shepard, Herbert A. PERSONAL GROWTH LABORATORIES: TOWARD AN ALTERNATIVE CULTURE. Journal of Applied Behavioral Science, 1970, 6(3), 259-266.

Descriptors - Group Dynamics, Human Development, Individual Growth, Interpersonal Relationship

Changing culture requires interventions invalidating old processes and conditions that facilitate the creation of new self validating processes. The personal growth laboratory becomes a temporary system of new self validating processes. (Author)

(1292) Sherburne, Paul Rogers. RATES AND PATTERNS OF PROFESSIONAL MOBILITY IN STUDENT PERSONNEL WORK. National Association of Student Personnel Administrators, 1970, 8(2), 119-123.

Descriptors - Career Choice, Mobility, Professional Personnel, Student Personnel Work

This study piloted the recently developed technique known in business as "mobilography." Methods can be adapted to study of mobility among student personnel workers. Greater mobility can be expected within the entrance level. (Author)

(1293) Sherrell, Eugene G. FACTORS AFFECTING INTERSTATE MIGRATION OF TWO-YEAR TECHNOLOGY GRADUATES. Technical Education News, 1970, 29(2), 8-11.

Descriptors - Graduate Students, Junior Colleges, Mobility, Occupations, Post Secondary Education

A five year study of occupational mobility factors affecting Oklahoma graduates of two-year technology programs. (GR)

(1294) Shibuya, Ruth R. A GRADUATE STUDENT LOOKS AT THE DRUG PROBLEM. Journal of School Health, 1970, 40(8), 435-437.

Descriptors - College Students, Drug Abuse, Motivation, Personality

The author discusses the composition of students on college campuses and then discusses the use of marijuana among them. The research conducted up to date is minimal and inconclusive. The public should wait until sufficient research is done before judging the effects of marijuana. (KH)

(1295) Shingleton, John D. CAMPUSES, COMPUTERS, CAREERS. Journal of College Placement, 1970, 31(1), 38-49.

Descriptors - Computers, Computer Oriented Programs, Occupational Choice, Placement

This article discusses participation by four institutions in a computerized prescreening system for undergraduates during its first year of operation. (Author)

(1296) Silverman, Dave. RUTGERS' REMEDY. College Management, 1970, 5(4), 27-2[illegible].

Descriptors - College Programs, Disadvantaged Youth, Economically Disadvantaged, Remediation

Two programs designed for the disadvantaged are described: (1) the Transitional Year Program, which prepares the student for regular college courses; and (2) the Urban University Development Program, which pays for an entire 4-year college course. (JW)

(1297) Simpson, Robert L. READING TESTS VERSUS INTELLIGENCE TESTS AS PREDICTORS OF HIGH SCHOOL GRADUATION. Psychology in the Schools, 1970, 7(4), 363-365.

Descriptors - Achievement, Intelligence Tests, Prediction, Reading

In comparing individual intelligence tests with individual reading achievement tests, it was found that the reading tests surpass individual intelligence tests in ability to predict successful graduation from regular high school classes for low achieving students. (Author/KJ)

(1298) Sindberg, Ronald M. A FIFTEEN YEAR FOLLOW UP STUDY OF COMMUNITY GUIDANCE CLINIC CLIENTS. Community Mental Health Journal, 1970, 6(4), 319-324.

Descriptors - Behavior Change, Community Programs, Mental Health Programs, Psychological Services, Psychotherapy

Clients receiving psychotherapy and those not receiving therapy did not initially differ significantly on a number of subject variables. (Author)

(1299) Singer, David L.; and Others. AN ALTERNATIVE TO TRADITIONAL MENTAL HEALTH SERVICES AND CONSULTATION IN SCHOOLS: A SOCIAL SYSTEMS AND GROUP PROCESS APPROACH. Journal of School Psychology, 1970, 8(3), 172-178.

Descriptors - Counseling Effectiveness, Group Dynamics, Mental Health Programs, Models, School Psychologists

Focusing on individual psychopathology, a mental health approach to educational problems is inadequate and frequently prevents identification of salient issues. The use of group process and social systems theory as powerful tools for understanding constraints on educational effectiveness and planning corrective interventions is described. (Author)

(1300) Skinner, B. F. CONTINGENCY MANAGEMENT IN THE CLASSROOM. Education, 1969, 90(2), 93-102.

Descriptors - Discipline, Learning, Operant Conditioning, Reinforcement, Student Behavior

It is a mistake to allow students to decide what they are going to learn and the type of environment in which they will be educated. Today's schools need a strict discipline policy. (CK)

(1301) Smith, Bryan C. DRUG USE ON A UNIVERSITY CAMPUS. Journal of American College Health Association, 1970, 18(5), 360-365.

Descriptors - Colleges, Drug Abuse

Presents an epidemiological model and analyzes some of the parameters of drug use in relation to agent, host, and environmental factors. (Author)

(1302) Smith, Donald C. UTILIZATION OF VOLUNTEER AIDES IN A HELPING RELATIONSHIP WITH CHILDREN. Journal of School Psychology, 1970, 8(3), 202-207.

Descriptors - Behavior Change, Behavior Problems, Counseling Effectiveness, Empathy, Volunteers

Describes intervention program in which unpaid, untrained, and minimally supervised volunteers served in a one to one helping relationship with children manifesting behavioral problems. Although the program failed to have a substantial overall therapeutic impact, children displaying a high incidence of "inadequate immature" behavior showed marked improvements. The level of therapeutic conditions ("warmth and empathy") provided by volunteers was low. (Author)

(1303) Smith, Edward D. VOCATIONAL ASPECTS OF ELEMENTARY SCHOOL GUIDANCE PROGRAMS: OBJECTIVES AND ACTIVITIES. Vocational Guidance Quarterly, 1970, 18(4), 273-279.

Descriptors - Elementary School Guidance, Guidance Programs, Occupational Guidance, Occupational Information, Vocational Interests

Suggests that mandates to successful programs include knowledge of work world, and its broadly defined dimensions, social changes influencing workers, factors in career planning relationships between education and future plans, and acquisitions of more effective decision making skills. (Author/CJ)

(1304) Smith, Ronald E., and Sharpe, Theodore M. TREATMENT OF A SCHOOL PHOBIA WITH IMPLOSIVE THERAPY. Journal of Consulting and Clinical Psychology, 1970, 35(2), 239-243.

Descriptors - Anxiety, Behavior Change, Case Studies (Education), Psychotherapy, Student School Relationship

Following the first session of implosive therapy, the patient was able to return to school and attend his most anxiety arousing class. After four sessions, he returned to school on a full time basis with no reported anxiety. (Author/KJ)

(1305) Solomon, Benjamin. EDUCATION IN THE MAZE. Changing Education, 1969-70, 4(3), 3-8.

Descriptors - Change Agents, Educational Change, Educational Needs, Teacher Education

Examines organizational structures and habits which enable schools to "cramp the human spirit" and stresses the need for encouraging increased critical awareness on the part of classroom teachers if meaningful change is to occur. (JS)

(1306) Southworth, J. Alfred, and Morningstar, Mona E. PERSISTENCE OF OCCUPATIONAL CHOICE AND PERSONALITY CONGRUENCE. Journal of Counseling Psychology, 1970, 17(5), 409-412.

Descriptors - Occupational Choice, Persistence, Personality, Test Validity, Vocational Development

This study examines the predictive value of the Holland Vocational Preference Inventory (VPI) in determining perseverance in engineering among three groups: students who were still majoring in engineering; students who had left engineering but were still attending the University; and students who had left the University. A multivariate analysis was significant showing that the scales were sufficient to differentiate among the three groups. Maximum differentiation occurred on the Social and the Artistic scales. (Author)

(1307) Sovilla, E. Sam. A PLAN FOR CAREER PLANNING. Journal of College Placement, 1970, 31(1), 50-58.

Descriptors - Career Choice, Counseling Programs, Guidance Objectives, Occupational Information, Student Needs

This article describes a seven step program for effective career planning, together with practical considerations, philosophy, and concepts that ideally merge both counseling and placement. (Author)

(1308) Sowles, Richard C., and Gill, John H. INSTITUTIONAL AND COMMUNITY ADJUSTMENT OF DELINQUENTS FOLLOWING COUNSELING. Journal of Consulting and Clinical Psychology, 1970, 34(3), 398-402.

Descriptors - Adjustment (To Environment), Attitudes, Delinquents, Group Counseling, Personality

The California F Scale, Ethnocentrism Scale, Intolerance of Ambiguity Scale, Taylor Manifest Anxiety scale, and California Test of Personality were given both before and after counseling in the institution. Changes in attitude scores were found at the conclusion of counseling. There was no difference in institutional or community adjustment as a consequence of counseling. (Author)

(1309) Spillane, James. NEW SKILLS FOR TEACHERS. Compact, 1970, 4(3), 26-27.

Descriptors - Community Programs, Drug Abuse, Educational Programs, Teacher Education

Successful drug education programs have common features: involvement of all segments of the community, involvement of youth in drug education programs, and informed school personnel to deal with youth. (KJ)

(1310) Spitze, Hazel Taylor. ADULT EDUCATION TO STRENGTHEN FAMILY LIFE. Illinois Teacher for Contemporary Roles, 1970, 13(4), 202-208.

Descriptors - Adult Education, Curriculum, Family (Sociological Unit), Social Problems

Presents importance and functions of and social problems related to families and the responsibility of adult eduation programs to strengthen family life and prepare persons for their family roles. (SB)

(1311) Stanfiel, James D. ADMINISTRATION OF THE SVIB MEN'S FORM TO WOMEN COUNSELEES. Vocational Guidance Quarterly, 1970, 19(1), 22-26.

Descriptors - Counselor Role, Females, Interest Tests, Test Validity, Vocational Interests

Female undergraduates who completed both the men's and women's forms of the Strong Vocational Interest Blank obtained a significantly greater number of high (A) scores on the men's form. (Author)

(1312) Stein, Jay W. PUBLIC COMMUNICATIONS AND EDUCATIONAL PSYCHOLOGY. North Central Association Quarterly, 1970, 44(4), 352-358.

Descriptors - Educational Psychology, Learning, Motivation, Student Interests

Unfortunately, most people, young and old, learn only what they have to learn either to respond to social expectations or to further career goals. If the learning situation were less structured the interest of students would be heightened. (CK)

(1313) Steiner, George J. PARENT-TEEN EDUCATION--AN EXERCISE IN COMMUNICATION. Family Coordinator, 1970, 19(3), 213-218.

Descriptors - Adolescents, Communication (Thought Transfer), Family (Sociological Unit), Parent Child Relationship, Parent

Describes program to improve communication between parents and their teenagers who were experiencing conflict within the family. (Author)

(1314) Steinmann, Anne. FEMALE ROLE PERCEPTION AS A FACTOR IN COUNSELING. Journal of The National Association of Women Deans and Counselors, 1970,

Descriptors - Counselor Role, Females, Role Theory, Self Actualization, Social Attitudes

Use of the "Inventory of Feminine Values" with a group of college women indicated that they were prepared to sacrifice a career for a family. Apparently, attitudes held by fathers of young women influence their attitudes toward working wives. Counselors must help young women plan early for problems to be faced working and raising a family. (CJ)

(1315) Steinmann, Anne, and Fox, David J. ATTITUDES TOWARD WOMEN'S FAMILY ROLE AMONG BLACK AND WHITE UNDERGRADUATES. Family Coordinator, 1970, 19(4), 363-368.

Descriptors - Attitudes, Family (Sociological Unit), Racial Differences, Role Theory, Sex Differences

The self perceptions and ideal women of black and white women were slightly self achieving. White women as in previous samples said men prefer a home oriented woman. Black women, however, felt men wanted a woman balanced between home and career aspirations, and black men agreed. White men also delineated a balanced ideal woman unlike what white women believed. (Author)

(1316) Steinmann, Anne; and Others. PERCEPTIONS OF WOMEN RELIGIOUS REGARDING THE FEMALE ROLE. National Catholic Guidance Conference Journal, 1970, 15(1), 43-54.

Descriptors - Attitudes, Family (Sociological Unit), Females, Nuns

The results suggest that nuns express feelings as women and as individuals, rather than the feelings which are commonly attributed to them. Nuns' perceptions are more associated with being a woman than with being a nun. (Author)

(1317) Stember, Charles H.; and Others. SEX AND CLOTHING. Medical Aspects of Human Sexuality, 1970, 4(9), 144-161.

Descriptors - Behavior Patterns, Psychological Needs, Sex (Characteristics), Sexuality

This roundtable discussion focuses on fashion which may be indicative of the prevailing social climate. Clothing may be a reflection of ambivalence toward the body, used to cover it from "shame" while also displaying it to advantage. A discussion of historical changes in dress, together with psychological implications, is presented. (Author/CJ)

(1318) Stern, Linda; and Others. THE CONFLICT OF YOUTH: IN THEIR OWN WORDS. New Generation, 1970, 52(3), 3-5.

Descriptors - Attitudes, Social Attitudes, Student Opinion, Work Attitudes, Youth

This entire issue is devoted to personal expression by nine high school and college students on their attitudes toward school, the educational process, social climates, and work. The young people represent a wide cross section of social, racial and economic groups, yet their views are very similar. (CJ)

(1319) Sterrett, Joye E., and Bollman, Stephan R. FACTORS RELATED TO ADOLESCENT'S EXPECTATIONS OF MARITAL ROLES. Family Coordinator, 1970, 19(4), 353-356.

Descriptors - Adolescents, Marriage, Role Theory, Test Results

The Marriage Role Expectation Inventory developed by Marine Dunn was used to show the degree that adolescent marriage role expectations were traditional or equalitarian. Inventory scores were found to be related to grade average, social status, and age. The findings and their use in counseling and teaching are discussed. (Author)

(1320) Stoessel, Lynne. OPPORTUNITY FOR THE DISADVANTAGED. Training and Development Journal, 1970, 24(4), 28-30.

Descriptors - Employment, Job Training, Manpower Development

A successful clerical job training program at Blue Cross-Blue Shield, in Newark, New Jersey, for disadvantaged Negro women over 18 is described. Two charts (trainee background data and employee ratings) are included. (LY)

(1321) Stranges, Richard J., and Riccio, Anthony C. COUNSELEE PREFERENCES FOR COUNSELORS: SOME IMPLICATIONS FOR COUNSELOR EDUCATION. Counselor Education and Supervision, 1970, 10(1), 39-45.

Descriptors - Attitudes, Counselor Characteristics, Ethnic Groups, Racial Factors

Study results show that trainees prefer to be counseled by one of their own race, except for northern whites who chose a black female counselor as first choice, and a northern white male as second. Awareness is urged by counselor educators of the number and needs of counseling programs for minority disadvantaged groups. (CJ)

(1322) Stephenson, Richard W. COMMUNITY INVOLVEMENT IN THE SPECIAL SERVICES AIDE PROGRAM: A KEY TO MORE EFFECTIVE SERVICE. Psychology in the Schools, 1970, 7(4), 386-392.

Descriptors - Community Resources, Educational Programs, Nonprofessional Personnel, Teacher Aides

This paper presents a report on a special services aide program in Connecticut. The community was the source of the paraprofessional personnel, who were then trained by teachers. By the end of a successful second year, there was a need for a university/school cooperative training program to fill the demand for these personnel. (Author/KJ)

(1323) Sternal, William. REVISING COUNSELING CENTER INTAKE PROCEDURES AT A LARGE METROPOLITAN COLLEGE. National Association of Student Personnel Administrators, 1970, 8(1), 73-75.

Descriptors - Counseling Centers, Counseling Effectiveness, Counselor Functions, Counselor Role, Performance Factors

This article concerns a revised counselor intake system at California State College. Students previously routed by a receptionist to a counselor are now being diagnosed immediately. Problems are dealt with on the spot or referred to another counselor. This eliminates unnecessary delay, "no show" problems, wasted time, and long waiting lists. Both counselors and students report satisfaction. (KH)

(1324) Strong, Stanley R. CAUSAL ATTRIBUTION IN COUNSELING AND PSYCHOTHERAPY. Journal of Counseling Psychology, 17(5), 388-398.

Descriptors - Behavior Patterns, Behavior Theories, Motivation, Psychological Characteristics

This paper presents a behavioristic view of how persons acquire knowledge of their psychological characteristics and examines counseling from this framework. Persons infer underlying motivational characteristics to account for actions they assign to personal causes. Assignment of cause is based on social comparison and counseling provides such comparison. Implications for counseling are listed. (Author)

(1325) Swisher, John D., and Horman, Richard E. DRUG ABUSE PREVENTION. Journal of College Student Personnel, 1970, 2(5), 337-340.

Descriptors - College Students, Drug Abuse, Evaluation, Social Attitudes

Presents results of the impact of Temple University's program entitled "A Retreat on the Hazards of Drug Abuse." Participants viewed the program as effective. (Author/EK)

(1326) Tenney, Gertrude. AN OPEN-ENDED PROGRAM IN GAINFUL HOME ECONOMICS. American Vocational Journal, 1970, 45(4), 62-63.

Descriptors - Employment, Job Training, Occupations, Vocational Education

Berkeley High School's home economics department trains students for occupations where employment and advancement opportunities are best. (Editor)

(1327) Ter Haar, Alice C. WHAT CAN A SUBURBAN SCHOOL DO TO HELP THE CULTURALLY DIFFERENT? Journal of the International Association of Pupil Personnel Workers, 1970, 14(4), 189-191.

Descriptors - Adjustment (To Environment), Counselor Functions, Cultural Differences, Parent School Relationship, School Social Workers

Suggests ways in which school social worker can help youngster and his family adjust to the school and community, as well as ways in which the school can create a learning climate which takes into consideration the cultural differences of the child. (CJ)

(1328) Thomas, Charles W. SOMETHING BORROWED: SOMETHING BLACK. Counseling Psychology, 1970, 2(1), 6-10.

Descriptors - Identification (Psychological), Racial Factors, Self Actualization, Social Attitudes, Social Problems

Discusses need of Blacks for an identity which will enable them to accept themselves and work for changes which will bring recognition of their personal worth within their cultural

"Blackness." Encourages group "rap" sessions to create unity of purpose in self exploration. (CJ/Author)

(1329) Thomas, Martha J., and Sappenfield, Mildred. OCCUPATIONAL INFORMATION PROGRAMS OF THE PUBLIC SENIOR HIGH SCHOOLS IN THE GREATER KANSAS CITY AREA. Journal of Professional Counselors Association, 1970, 2(4), 7.

Descriptors - Information Dissemination, Occupational Information, Resource Materials

Survey results indicate that some of the superior sources of occupational information are: Occupational Outlook Handbook, monthly subscription service publications, and Lovejoy's Vocational School Guide. The Kuder is most widely used survey blank although the Strong is more highly rated. Although schools have information sources, counselors must find ways of bringing student and information together. (Author/CJ)

(1330) Thompson, Hugh L., and Hearn, James J. DIFFERENTIAL ADMISSIONS STANDARDS IN THE PLAC. Journal of National Association of College Admissions Counselors, 1970, 15(2), 1-3.

Descriptors - Administrative Policy, Admission (School), College Admission, College Attendance, Private Schools

Survey of private colleges indicates the widespread existence of relaxed admission policies where marginally qualified offspring of generous benefactors are involved. Five broad policy areas involve remedial programs, nonmatriculated status, special deliberations, marginal quota, and consideration of subjective student factors. (CJ)

(1331) Thompson, Jack M. COUNSELORS, GET TURNED ON. School Counselors, 1970, 18(1), 9-10.

Descriptors - Counselor Performance, Counselors, Guidance Services, Innovation, Professional Personnel

The emphasis is less on a systems approach to guidance change and more on the affective element, the excitement and motivation that is generated by being turned on. Probably the most important guidance changes will take place as the result of an excited counselor or counseling staff being involved in activities that have meaning for them. (Author)

(1332) Trash, Patricia A. EVOLUTIONIST OR REVOLUTIONIST? AN EDUCATOR'S REACTION. Journal of the National Association of Women Deans and Counselors, 1970, 33(4), 160-166.

Descriptors - Behavior Change, Counselor Educators, Role Theory, Social Change, Student Personnel Workers

Discusses problems of professional identity, competence, and involvement in campus activities, all with view toward effecting changes necessary to move ahead with the times. (CJ)

(1333) Tiedeman, David V., and Schmidt, Lyle D. TECHNOLOGY AND GUIDANCE: A BALANCE. Personnel and Guidance Journal, 1970, 49(3), 234-241.

Descriptors - Computer Oriented Programs, Guidance Programs, Information Systems, Technology

Tiedeman, a leading authority on technological applications in guidance, stresses that guidance technology is an important new development. Schmidt, who has written widely in areas of psychology and counseling, questions the place of technology in guidance and society and underlines some of the concerns related to the adoption of technology. The discussions should be of interest to readers concerned with applying technology in guidance. (Author)

(1334) Tobias, Jerry J. A VOCATIONAL COURSE FOR THE 70'S. Vocational Guidance Quarterly, 1970, 19(1), 71-72.

Descriptors - Information Dissemination, Occupational Information, Program Development, Vocational Education

Student presentations are featured in this description of a graduate course in vocational development and occupational information. (Author)

(1335) Tomeh, Aida K. BIRTH ORDER AND FRIENDSHIP ASSOCIATIONS. Journal of Marriage and the Family, 1970, 32(3), 360-367.

Descriptors - Group Dynamics, Family (Sociological Unit), Peer Groups, Socialization

The main finding is that last born girls tend to visit with friends more frequently than first and in between children. Theoretically, this relatively high participation with friends may reflect the beginning of change in the functions of the family. (Author)

(1336) Tosi, Donald J.; and Others. GROUP COUNSELING WITH NONVERBALIZING ELEMENTARY SCHOOL CHILDREN. Elementary School Guidance and Counseling, 1970, 4(4), 260-266.

Descriptors - Communication (Thought Transfer), Counseling Effectiveness, Elementary School Students, Group Counseling, Teacher Role

The counselor's use of social reinforcement techniques under the limited conditions described in this study appears to have applicability in elementary schools. The approach allows more economical use of the counselor's time and permits teacher involvement in the counseling process. (Author)

(1337) Traux, Charles B., and Lister, James L. EFFECTIVENEWS OF COUNSELORS AND COUNSELOR AIDES. Journal of Counseling Psychology, 1970, 17(4), 331-334.

Descriptors - Counseling Effectiveness, Counselor Functions, Counselor Role, Nonprofessional Personnel, Rehabilitation Counseling

A three by two factorial design employed to compare effectiveness of rehabilitation counselors and untrained counselor aides under three case management conditions indicate the following: (1) greatest client improvement occurred when aides handled cases alone; (2) least client improvement resulted from counselors assisted by aides; and (3) case load was not systematically related to client improvement. (Author)

(1338) Treadwell, Thomas W. COMPARING AUTOCRATIC AND DEMOCRATIC LEADERSHIP TECHNIQUES FOR COLLEGE WOMEN. College Student Survey, 1970, 4(2), 46-51.

Descriptors - Educational Administration, Facilities, Group Dynamics, Leadership, Psychological Needs

Questionnaires assessed attitudes of women living in an apartment building off campus, in regard to feelings of freedom and responsibility when they created their own group norms, and subsequently when the administration imposed its authority upon them. Responses support contention that housing is an educational facility which through its environment may enhance intellectual activity. (Author/CJ)

(1339) Treffinger, Donald J.; and Others. RELATIONSHIP BETWEEN TEACHERS' DIVERGENT THINKING ABILITIES AND THEIR RATINGS OF PUPILS' CREATIVE THINKING ABILITIES. Measurement and Evaluation in Guidance, 1970, 3(3), 169-175.

Descriptors - Cognitive Development, Creativity, Student Evaluation, Teacher Characteristics

Teachers and pupils were administered the Torrance Tests of Creative Thinking. Each teacher rated his pupils' creative thinking ability, using a five category, forced normal distribution procedure. Teacher ratings correlated no higher, and often significantly lower, with pupils' Torrance test scores than with their IQ scores, regardless of whether teachers were high or low on divergent thinking. Implications concerning validity of ratings by untrained raters are discussed. (Author)

(1340) Trow, Wm. Clark. AN EDUCATIONAL MODEL FOR SOCIAL LEARNING. Psychology in the Schools, 1970, 7(3), 237-240.

Descriptors - Effective Teaching, Learning, Models, Social Attitudes

Suggests a model which would enable counselor and teacher to become partners with child in helping him to improve his social learning. (Author/CJ)

(1341) Trowbridge, Norma. EFFECTS OF SOCIOECONOMIC CLASS ON SELF-CONCEPT OF CHILDREN. Psychology in the Schools, 1970, 7(3), 304-306.

Descriptors - Creativity, Classroom Environment, Inservice Programs, Self Concept, Socioeconomic Status

The primary implication of the investigation seems to be that students of IMPACT teachers have a higher self concept than students of nonIMPACT teachers; this is true in both target and nontarget area schools, but especially in the former. (Author)

(1342) Truax, Charles B. AN APPROACH TO COUNSELOR EDUCATION. Counselor Education and Supervision, 1970, 10(1), 4-14.

Descriptors - Counselor Educators, Counselor Selection, Counselor Training, Personality

Emphasizing the specifics of selection and intentionally structured practice experiences, the program is as applicable to nonprofessional as to professional training programs. Research is reviewed giving specific selection criteria on personality measures and on initial levels of interpersonal skills. A specific integrated didactic (feedback) and experiential training approach is described. (Author)

(1343) Truex, Dorothy. FOCUS ON FEMININE FERMENT. Journal of College Student Personnel, 1970, 2(5), 323-331.

Descriptors - Administrative Personnel, Higher Education, Females, Student Personnel Workers, Social Attitudes

Presented is a discussion of the traditional role of college student personnel in oppressing college women, and how this might be changed. (Author)

(1344) Truman, David B. THE ACADEMIC COMMUNITY IN TRANSITION: VISIBLE CONTINUITIES AND INVISIBLE CHANGES. National Association of Student Personnel Administrators, 1970, 8(1), 6-11.

Descriptors - Activism, Administrative Personnel, College Environment, Student Alienation, Student College Relationship, Students

On the faculty side increased mobility plus heavy emphasis upon professionalization while for the students increased mobility coupled with nominal residence, leads to a breakdown in university structure. Turning the university into a democracy or agent of social change is destructive of its purpose. Reconstruction through compelling purpose is the answer. (KH/Author)

(1345) Turner, Ruth M., and Claman, Lawrence J. SECOND STAGE TEACHING PROBLEMS IN A PUBLIC SCHOOL CLASS FOR EMOTIONALLY DISTURBED CHILDREN. Journal of the American Academy of Child Psychiatry, 1970, 9(1), 144-156.

Descriptors - Emotionally Disturbed, Learning, Special Education, Teaching Methods

Suggests that once major behavioral problems have been solved, the teacher should concentrate on the specific learning problems of each child. (NH)

(1346) Vander Wilt, Robert B. STUDENT FACULTY CO-OPERATION IN AN INTERDISCIPLINARY EXPERIMENT. National Association of Student Personnel Administrators, 1970, 8(2), 115-118.

Descriptors - College Faculty, Curriculum, Educational Change, Student Teacher Relationship

Presents model for a course in Innovations in Higher Education conceived, developed, executed, and evaluated by students at Markato State University. Experience was designed to put more responsibility on individual students for their own learning. (Author/CJ)

(1347) Van Hoose, William H. CONFLICTS IN COUNSELOR PREPARATION AND PROFESSIONAL PRACTICE: AN ANALYSIS. Counselor Education and Supervision, 1970, 9(4), 241-247.

Descriptors - Counseling Goals, Counselor Performance, Counselor Role, Counselor Training, Role Theory

Too often when the counselor takes a job in a school, he is unable to establish and maintain his helping position. Some possible reasons for this condition include: (a) lack of a systematic approach, (b) regression to attitudes and concerns held prior to entering the profession, (c) conflict between needs of students and institutional demands, and (d) the tendency to set unattainable goals. (Author)

(1348) Vaughan, C. Edwin. A CASE STUDY OF STUDENT PERSONNEL WORKERS. National Catholic Guidance Conference Journal, 1970, 14(4), 237-246.

Descriptors - Professional Personnel, Role Theory, Student Personnel Workers

Discrepancies between the expectations of professionals and the needs of employing organizations are one source of conflict between workers and employers. Suggests that student personnel administrators and their staffs should devote increasing amounts of time to a consideration of the way student personnel services are organized. (Author)

(1349) Vestermark, Mary, and Johnson, Dorothy. COUNSELOR FATIGUE AND RENEWAL. School Counselor, 1970, 18(2), 105-110.

Descriptors - Counselor Characteristics, Counselor Performance, Environmental Influences, Mental Health, Psychological Needs

The counselor must be as sensitively aware of his own needs and psychological deficits as he strives to be of these needs in his counselees. As a professional person, the counselor must keep himself responsive to even subtle signs of fatigue. He needs to be able to focus on areas of depletion, to analyze the complexities surrounding his self monitoring process, and to consider ways of achieving renewal. (Author)

(1350) Vincent, Raymond J. A SCALE TO MEASURE ATTITUDE TOWARD SMOKING MARIJUANA. Journal of School Health, 1970, 40(8), 454-456.

Descriptors - Attitudes, Health Education, Measurement Instruments, Test Validity

Describes the construction and validity of a scale to measure student attitudes toward marijuana. The scale could be used as a means to select the best presentation for drug education in schools. (KH)

(1351) Wade, Arnold, and Shertzer, Bruce. ANXIETY REDUCTION THROUGH VOCATIONAL COUNSELING. Vocational Guidance Quarterly, 1970, 19(1), 46-49.

Descriptors - Anxiety, Counseling Effectiveness, Psychological Characteristics, Student Problems, Vocational Counseling

Counseled college students had higher measured anxiety than a control group before counseling but not after. (Author)

(1352) Wadsworth, H. G. INITIATING A PREVENTIVE-CORRECTIVE APPROACH IN AN ELEMENTARY SCHOOL SYSTEM. Social Work, 1970, 15(3), 54-59.

Descriptors - Behavior Change, Elementary Schools, Learning Theories, Reinforcement

Reports on attempts to apply certain techniques of learning theory, including the use of social and tangible reinforcers, a token economy system, point exchange system, and a chart system. (Author)

(1353) Walker, M. Barbara. THE REMUNERATIVE WORK EXPERIENCE PROGRAM. Canadian Counselor, 1970, 4(3), 205-206.

Descriptors - Student Employment, Work Experience, Vocational Development

Briefly describes a program which acquaints students with what employers expect of them, helps develop techniques for job interviews, and presents possibility of permanent employment. (Author)

(1354) Walker, Olive. THE WINDSOR HILLS. Integrated Education, 1970, 8(3), 4-9.

Descriptors - Achievement, Elementary Schools, Negro Students, Parents, School Community Relationship

Recounts history of Windsor Hill School, Los Angeles, its change from a white to a black community institution, its maintenance of high academic standards through parental intervention and action, and the high achievement levels of its black students. (RJ)

(1355) Walker, Ronald E.; and Others. THE EFFECT OF SUBJECTIVELY REPORTED ANXIETY ON INTELLIGENCE TEST PERFORMANCE. Psychology in the Schools, 1970, 7(3), 241-243.

Descriptors - Anxiety, Intelligence, Intelligence Tests, Performance Factors

Supports, generally, results of Walker and Spence study of 1964. Also demonstrates that subjects who are affected negatively by experimental procedure are likely to perform poorly on a variety of tasks. (Author/CJ)

(1356) Walters, Harvey Eugene., and Kranzler, Gerald D. EARLY IDENTIFICATION OF THE SCHOOL DROPOUT. School Counselor, 1970, 18(2), 97-104.

Descriptors - Dropouts, Identification, Individual Characteristics, Prediction

In an effort to discover variables which predict potential dropping out as early as ninth grade, this study collected data on two groups of students in a single high school. Although the sample was limited, a fairly accurate combination was uncovered: age, IQ, arithmetic achievement and father's occupation. It is hoped that early identification will lead to retention. (CJ)

(1357) Walsh, W. Bruce, and Palmer, David A. SOME PERSONALITY DIFFERENCES BETWEEN LAW- AND NON-LAW-ORIENTED STUDENTS. Vocational Guidance Quarterly, 1970, 19(1), 11-15.

Descriptors - Career Choice, Personality, Psychological Patterns, Vocational Interests

The law and nonlaw oriented students responded quite similarly to 13 of the 15 personality variables used in this study. Results suggest that a decision to enter prelaw or law school should be based on more than personality information. (Author)

(1358) Walz, Garry R. TECHNOLOGY IN GUIDANCE: A CONCEPTUAL OVERVIEW. Personnel and Guidance Journal, 1970, 49(3), 175-184.

Descriptors - Computers, Counseling Goals, Guidance Objectives, Information Utilization, Technology

The appropriate guidance use of technology is not just one of designing machines but rather of discovering how to use technology to realize counselors' personal and societal goals in particular settings. The future of guidance could well depend on the capacity of the counseling profession to utilize technology effectively. Followed by comments by C. Gilbert Wrenn, Distinguished Professor at Macalester College, St. Paul, Minn. (Author/CJ)

(1359) Warner, Albert P., and Evangelista, Sal. CONFIDENTIALITY: STATEWIDE MICHIGAN STUDY. Junior College Journal, 1970, 40(9), 21-23.

Descriptors - Administrative Policy, Confidential Records, Junior Colleges

Existing policies and procedures concerning access to student records were studied at 18 of the state's community colleges. Results indicate that most institutions were generally agreed about the type of material classified as confidential, personnel having access to it, and need for common policy or guidelines. (JO)

(1360) Warren, Jonathan R. CHANGING STUDENTS AND CONSTANT CURRICULA. Educational Record, 1970, 51(2), 182-187.

Descriptors - Changing Attitudes, Curriculum, Higher Education, Occupational Guidance

Author recommends a different academic program for today's "new" students from the lower classes, which may also benefit the "old" upper and middle class students. (IR)

(1361) Warsany, Angela. THE OPEN UNIVERSITY: A CONTRIBUTION TO HIGHER EDUCATION. Industrial Training International, 1970, 5(6), 273-274.

Descriptors - Adult Students, Educational Change, Higher Education

The Open University will provide for those who cannot take three years to obtain a degree-full time employees and housewives. It will also increase knowledge to the general public. (NL)

(1362) Washington, Bennetta B. A SOCIAL IMPERATIVE: RESPECT FOR THE INDIVIDUAL. Association for Supervision and Curriculum Development Yearbook, 1970, 189-201.

Descriptors - Child Development, Disadvantaged Youth, Individual Needs, Self Actualization, Self Concept

Six basic hypotheses concerned with child development and learning are described that should be understood by educators attempting to meet the needs of disadvantaged youth. (JH)

(1363) Wasserman, Elga R. COEDUCATION COMES TO YALE COLLEGE. Educational Record, 1970, 51(2), 143-147.

Descriptors - College Housing, Females, Higher Education

Article assesses changes that resulted from women on the campus and considers the future of coeducational Yale. (Editor)

(1364) Watson, Bernard C. PROGRESS IN PHILADELPHIA? IT'S A BEGINNING--WHERE WILL IT END? Planning and Changing, 1970, 1(1), 10-20.

Descriptors - Educational Change, Educational Planning, School Community Relationship, Urban Education

Survey of efforts made in Philadelphia to meet the pressing needs of children in an urban environment. (KJ)

(1365) Weinberger, Morris J. DRESS CODES: WE FORGET OUR OWN ADVICE. Clearing House, 1970, 44(8), 471-473.

Descriptors - Parent Attitudes, Student Behavior, Values

Eccentric dress on the part of adolescents should not be treated as a moral issue. The conflict between youth and adults over school dress codes is but another variation of the conflict between the needs and rights of the individual as opposed to those of a larger society. (CK)

(1366) Weinswig, S. Edward, and Weinswig, Melvin H. CHALLENGE FOR THE SEVENTIES: A COOPERATIVE COURSE IN HEALTH EDUCATION. Journal of School Health, 1970, 40(9), 500-501.

Descriptors - Curriculum, Health Education, Social Influences, Teamwork

Schools should offer a programmed course to orient its pupils to current developments in the field of science; a course which will generate an appreciation and awareness of existing improvements in health education. Colleges must provide a graduate level inservice course to train teachers as well as an undergraduate interdisciplinary academic course. The intent of the course would be to educate nonprofessionals about the most commonly known and frequently occurring medical problems. (Author)

(1367) Weiss, David J. FACTOR ANALYSIS AND COUNSELING RESEARCH. Journal of Counseling Psychology, 1970, 17(5), 477-485.

Descriptors - Cluster Grouping, Counseling, Research Methodology, Statistical Analysis

Topics discussed include factor analysis versus cluster analysis, analysis of Q correlation matrices, ipsativity and factor analysis, and tests for the significance of a correlation matrix prior to application of factor analytic techniques. Techniques for factor extraction discussed include principal components, canonical factor analysis, alpha factor analysis, principal factors and image factor analysis, and multimethod factor analysis. (Author)

(1368) West, Malcolm. THE MIRAGE OF THE PERCEPTUALLY HANDICAPPED SYNDROME. Canadian Counselor, 1970, 4(3), 197-198.

Descriptors - Behavior Problems, Children, Emotional Problems, Physically Handicapped

Emphasizes the importance of a positive diagnosis of perceptual handicap, rather than a "wastebasket" diagnosis. The tendency to separate the child's handicap from his feelings about it is reflected in the treatment process. There exists little concern with the totality of the child's development in his total environment. (Author)

(1369) Westlake, Helen Gum. THE RELEVANT CURRICULUM: FAMILY LIFE AND SEX EDUCATION. Illinois Teacher for Contemporary Roles, 1970, 13(4), 155-159.

Descriptors - Curriculum, Health Education, Self Concept, Sex Education

Ways of providing a relevant curriculum in family life and sex education are presented, including a course outline, "Psychology for Tomorrow." Concepts, suggested materials, instructional techniques, and texts are included in the outline. (SB)

(1370) Wethers, Doris, and Counsens, Kenneth. CHILD HEALTH IN A HARLEM ELEMENTARY SCHOOL. Journal of School Health, 1970, 40(9), 466-471.

Descriptors - Disadvantaged Youth, Health Services, School Nurses, Student Needs

A program of free medical evaluation of children in a Harlem school received strong parent support. The ultimate solution to health screening and referral lies in development of adequate comprehensive health care programs, facilities, and staff. Meanwhile, changes in school practices are suggested. (CJ)

(1371) Wetzel, Ralph J. BEHAVIOR MODIFICATION TECHNIQUES AND THE TRAINING OF TEACHER'S AIDES. Psychology in the Schools, 1970, 7(4), 325-330.

Descriptors - Behavior Change, Educational Programs, Teacher Aides, Teaching Methods

In training teacher's aides, the following techniques were used to teach behavior modification principles: (1) video tapes; (2) behavior measures of training effects; (3) a behavioral task; (4) attitude measure. Through these techniques, maximum change occurred in trainee behavior. (Author/KJ)

(1372) Wheeler, Margaret. A NEW SCHOOL LUNCH HOUR PROGRAM. Social Work, 1970, 15(3), 111-112.

Descriptors - Counseling Effectiveness, Elementary Schools, Interviews, School Social Workers

Brief description of a program undertaken by the school social worker in an attempt to provide a therapeutic environment for lunch children rather than a traditional structured mealtime. Opportunity was provided for children to express their anxieties to the worker who could help them in a nonoffice setting. (CJ)

(1373) Wheeler, Norman S. THE PLACEMENT OF CYESIS CASES: A DETROIT STUDY. Journal of the International Association of Pupil Personnel Workers, 1970, 14(4), 201-204.

Descriptors - Admission (School), Placement, Unwed Mothers

Presents factual data, without interpretation or recommendation, concerning placement back in school of 156 girls following birth of their babies. (CJ)

(1374) White, Katherine E., and Rayder, Nicholas F. IMPACT OF A "SELECTIVE HOURS" SYSTEM FOR WOMEN. Journal of College Student Personnel, 1970, 11(4), 248-250.

Descriptors - Academic Performance, College Housing, Dormitories, Females, Student Attitudes

Study of the closing hours at Michigan State University indicated that upperclass women were generally satisfied both with the open hours they enjoyed, and the stated hours for freshmen. Freshmen women, on the other hand, were generally dissatisfied, feeling overly restricted. No differences in academic performance was noted. (Author)

(1375) Whitely, A. Dan, and Sulzer, Beth. REDUCING DISRUPTIVE BEHAVIOR THROUGH CONSULTATION. Personnel and Guidance Journal, 1970, 48(10), 836-841.

Descriptors - Behavior Problems, Counselor Role

A university laboratory school counselor was consulted by a fourth grade teacher in order to resolve disruptive classroom behavior of one student who did not stay seated and spoke without permission. A behavioral approach was employed and the study illustrates how the counselor can be effective as a consultant. (Author)

(1376) Whittier, Michael W. NO FLUNKING ALLOWED. College Management, 1970, 5(4), 34-35.

Descriptors - Group Therapy, Performance Factors, Underachievers, Study Habits

Mandatory group therapy sessions for serious underachievers with high potential at Ithaca College are described. (JW)

(1377) Wilkerson, Doxey A. UNDERSTANDING THE BLACK CHILD. Childhood Education, 1970, 46(7), 351-354.

Descriptors - Academic Performance, Learning Theories, Negro Youth, Teacher Characteristics, Values

Suggests that pseudoscientific theories about why children cannot learn be abandoned and replaced with meaningful teaching and curriculum that promote learning. Encourages positive expectations by teacher and cooperative relationship with parents. (DR)

(1378) Williams, Robert Bruce. MENTAL HEALTH AND THE SCHOOL SOCIAL WORKER. Journal of International Association of Pupil Personnel Workers, 1970, 14(2), 73-77.

Descriptors - Administrative Personnel, Counselor Functions, Mental Health, School Social Workers, Teachers

Suggests need for a clearer perception of the role of the school social worker. This can partly be accomplished through professional training programs for educators and school social workers. Stresses the urgency for more dialogue between the two professions. (Author)

(1379) Williams, Robert Bruce. THE ROLE ANALYSIS PARADIGM. Journal of International Association of Pupil Personnel Workers, 1970, 14(3), 135-151.

Descriptors - Behavior Patterns, Models, Role Theory, School Social Workers

Describes how with the aid of an interview instrument embodying behavioral criteria, responses from selected respondents are assigned to specified areas of the paradigm, bringing into sharp focus role agreement, role conflict, and role accommodation. (Author)

(1380) Williams, Robert L. BLACK PRIDE, ACADEMIC RELEVANCE AND INDIVIDUAL ACHIEVEMENT. Counseling Psychology, 1970, 2(1), 18-22.

Descriptors - Achievement, Intelligence, Negroes, Racial Factors, Testing

Subjective presentation aimed at understanding background factors which create distortions in testing of Negroes using instruments standardized for white norms. (CJ/Author)

(1381) Williams, Robert L. PERSONALITY, ABILITY, AND ACHIEVEMENT CORRELATES OF SCHOLASTIC ATTITUDES. Educational Research, 1970, 63(9), 401-403.

Descriptors - Ability, Academic Achievement, Emotional Development, Personality Tests, Student Attitudes

A child's emotional adjustment influences his attitude toward school and has a decided effect on his academic accomplishments. (CK)

(1382) Williams, Robert L., and Byars, Harry. THE EFFECT OF ACADEMIC INTEGRATION ON THE SELF-ESTEEM OF SOUTHERN NEGRO STUDENTS. Journal of Social Psychology, 1970, 80(2), 183-188.

Descriptors - Educational Environment, Negro Students, Negro Youth, School Integration, Self Concept

Negro students in desegregated schools show signs of possessing greater self-esteem than those in totally segregated schools or in schools with at least one white instructor. (CK)

(1383) Williamson, E. G. THE ROLES OF STUDENT PERSONNEL WORK IN RECONSTRUCTION OF HUMANE SOCIETY. National Catholic Guidance Conference Journal, 1970, 14(4), 209-213.

Descriptors - Counseling Services, Human Development, Role Theory, Student Characteristics, Student Personnel Work

The wave of the future for student personnel work is to restructure all service relationships so that they enhance the work and dignity of each student. This revolution requires retraining. Strategies should include: (1) provision of services such as loans, housing, recreation, and counseling; and (2) innovations to provide a type of education which involves striving for humane maturity. (Author)

(1384) Williamson, E. G. SHOULD STUDENTS BE ACTIVISTS? Journal of College Student Personnel, 1970, 2(5), 342-347.

Descriptors - Activism, Mobility, Student Participation, Vocational Education

The author discusses activism in the context of students and teachers demonstrating congruence with the essential missions of learning. He advocates that students redirect today's unrest and destruction toward constructive reconstruction. (Author/EK)

(1385) Williamson, E. G. STUDENT UNREST AND THE CURRICULUM. Educational Technology, 1970, 10(5), 18-21.

Descriptors - Activism, Curriculum, Educational Change, Social Change, Student Alienation

The dean of students at the University of Minnesota discusses the causes behind student unrest and makes some suggestions for curriculum reform to make education more relevant to both young people and society. (AA)

(1386) Wilson, Peter A. SOME THOUGHTS ON STUDENT POWER. National Association of Student Personnel Administrators, 1970, 8(2), 90-96.

Descriptors - Activism, Decision Making, Power Structure, Student Attitudes, Student College Relationship

Reviews student concerns regarding participation in educational decision making, especially at graduate level. Suggests that university must change rapidly or lose confidence of those youth trying to function within established structure. (CJ)

(1387) Witmer, J. Melvin, and Cottingham, Harold F. THE TEACHER'S ROLE AND GUIDANCE FUNCTIONS AS REPORTED BY ELEMENTARY TEACHERS. Elementary School Guidance and Counseling, 1970, 5(1), 12-19.

Descriptors - Classroom Guidance Programs, Elementary School Teachers, Guidance Services, Teacher Role

The data of this study support the contention that the teacher's role should be given a central position in developing a team approach to elementary guidance. (Author)

(1388) Wittmer, Joe, and Ferinden, Fred. PERCEPTION OF SCHOOL CLIMATE: A COMPARISON OF BLACK AND WHITE TEACHERS WITHIN THE SAME SCHOOLS. Journal of The Student Personnel Association for Teacher Education, 1970, 9(1), 1-7.

Descriptors - Interpersonal Relationship, Perception, Racial Differences, Teachers

This study compares perceptions of the interpersonal school climate as viewed by black and white teachers. Differences do exist between the two groups regarding the teacher versus different type student and on the teacher versus self. No differences exist in perception of the principal or as to how students should learn. (Author/KJ)

(1389) Wolansky, William D. OREGON MUSTERS A STATE-WIDE COMMITMENT TO CLUSTERS. School Shop, 1970, 29(9), 33.

Descriptors - Cluster Grouping, Curriculum, High School Students, Occupational Information, Vocational Education

Describes how the Oregon Board of Education planned, developed, and prepared to implement an experimental career cluster curriculum for high school students. (GR)

(1390) Wolfbein, Seymour. SEVEN SIGNS FOR THE SEVENTIES. Journal of College Placement, 1970, 31(1), 23-27.

Descriptors - Automation, Employment, Job Placement, Social Change

A faster technological pace, greater job and geographical mobility will bring new demands for placement. Seven changes discussed are technological, industrial and occupational, geographic, educational, income, population, and manpower. (Author/CJ)

(1391) Wolfson, Harry E. SALABLE SKILLS AND MORE FOR INNER-CITY YOUTH. School Shop, 1970, 29(9), 51-53.

Descriptors - Disadvantaged Youth, High School Students, Manpower Development, Urban Youth

Discusses needed directions in salable-skill development to reflect present technology for inner-city youth. (GR)

(1392) Won, George, and Yamamura, Douglas. EXPECTATIONS OF YOUTH IN RELATING TO THE WORLD OF ADULTS. Family Coordinator, 1970, 19(3), 219-224.

Descriptors - Adolescents, Adults, Social Influences, Social Problems, Values

The study revealed that the young are seriously concerned about their future work, family relationships, interaction with others, and general moral norms. Adults must be reminded of the affect they have in their behavior toward youth. (Author)

(1393) Woody, Robert H. SMOKING: PSYCHOSOCIAL, PERSONALITY, AND BEHAVIORAL FACTORS. Journal of School Health, 1970, 40(8), 427-433.

Descriptors - Motivation, Personality, Psychological Needs, Social Influences, Smoking

Describes the psychological and social factors influencing smoking. Outlines some treatment approaches and the ramifications for mental health workers. (KH)

(1394) Wrenn, C. Gilbert. GROUP COUNSELING AND PROBLEMS OF COMMUNICATION IN THE LARGE UNIVERSITIES. Canadian Counselor, 1970, 4(2), 107-127.

Descriptors - Communication (Thought Transfer), Group Counseling, Student College Relationship, Universities

This is a paper concerning: (1) communication gaps in the university; (2) the evolution of group counseling; (3) the evolutionary pattern; (4) emotions; and (5) other steps that may be taken by a university. (EK)

(1395) Wrenn, C. Gilbert. THE THREE WORLDS OF THE COUNSELOR. Personnel and Guidance Journal, 1970, 49(2), 91-95.

Descriptors - Counseling Effectiveness, Counselor Role, Individual Development, Interpersonal Relationship, Values

Three dilemmas are analyzed: (1) can counselor enter the value world of his younger client to deal with questions like respect for authority and learning from the past without compromising his own values? (2) can he "care" for the client and still show concern about what the client does? (3) can the counselor grow as a person and still achieve professional success? (Author)

(1396) Wyne, Marvin D., and Skjei, Priscilla. THE COUNSELOR AND EXCEPTIONAL PUPILS; A CRITICAL REVIEW. Personnel and Guidance Journal, 1970, 48(10), 828-835.

Descriptors - Elementary School Students, Exceptional Children

This article suggests that school counselors do not deal systematically and consistently with exceptional children's needs. It appraises counselors' work with mentally retarded, emotionally disturbed, and gifted students. (Author)

(1397) Yamamoto, Kaoru. HEALTHY STUDENTS IN THE COLLEGE ENVIRONMENT. Personnel and Guidance Journal, 1970, 48(10), 809-816.

Descriptors - Mental Health, Student Development

The concept of mental health was re-examined, and it was argued that consensual identification of healthy individuals is quite feasible. To facilitate student growth in this direction, both verticle and lateral modes of education need careful examination, development and coordination. (Author)

(1398) Yancey, Delores C., and Maynard, Peter E. PANHANDLING IN THE SCHOOLS. School Counselors 1970, 18(2), 131-133.

Descriptors - Behavior Patterns, Counselor Role, Guidance Programs, Psychological Patterns, Student Behavior

Counselors must face their responsibility as environmental manipulators in order to deal with increasing problems of extortion among students. They must try to correct the behavior without exposing the victim to possible retaliation and be aware of far reaching implications such as the possibility of drug use among extortionists. (CJ)

(1399) Young, Richard O. A STUDY OF SOPHOMORES WHO USED CAREER COUNSELING SERVICES. Journal of College Student Personnel, 1970, 11(6), 457.

Descriptors - College Students, Counseling Services, Individual Characteristics, Student Characteristics

The study group of 70 sophomores was compared to the entire sophomore class at the university. Study group males and females had equal or greater academic, intellectual, and personal attainments or capacities than those of their sophomore classmates. Only the Achiever Personality mean scores of the male study group were significantly lower than that of the entire sophomore class. (Author)

(1400) Young, Whitney M., Jr. BEYOND RACISM? Journal of the National Association of Women Deans and Counselors, 1970, 33(4), 171-175.

Descriptors - Activism, Counselor Role, Racial Factors, Social Change

Cites personal experiences involving racism, and implores counselors to teach attitudes by example, not exhortation. (CJ)

(1401) Zaccaria, Lucy, and Creaser, James. PERSONALITY DIFFERENCES BETWEEN COUNSELED AND UN-COUNSELED STUDENTS: A NEED FOR REPLICATION STUDIES. Measurement and Evaluation in Guidance, 1970, 3(3), 133-136.

Descriptors - Individual Characteristics, Personality, Prediction, Student Characteristics, Vocational Counseling

In the present comparison of clients and nonclients on the EPPS, the male client group was subdivided to provide for replication. Corroborative replication is discussed as a means of increasing confidence in the validity of findings in personality and counseling research. (Author)

(1402) Zach, Lillian. TRAINING PSYCHOLOGISTS FOR THE URBAN SLUM SCHOOL. Psychology in the Schools, 1970, 7(4), 345-350.

Descriptors - Educational Change, Educational Programs, School Community Relationship, School Psychologists

Psychologists are presently from two schools of thought, clinical and educational measurement. This paper describes a training program for psychologists which is relevant to the needs, interests, and current problems of the school and its community setting. (Author/KJ)

(1403) Zimmerman, Barry J. EXPERIMENTAL TRAINING PROGRAM EFFECTS ON TEACHER VERBAL PATTERNS. Psychology in the Schools, 1970, 7(3), 221-225.

Descriptors - Change Agents, Disadvantaged Youth, Teacher Role, Verbal Communication

Study results indicate that despite a relatively short training period, the experimental program in Tucson significantly altered the verbal patterns of teachers of disadvantaged children from diverse linguistic backgrounds. (Author)

(1404) Zoe, Von Ende. DENVER DOESN'S QUIT ON PROBLEM STUDENTS. American Education, 1970, 6(5), 18-22.

Descriptors - Counseling Programs, Drug Abuse, Females, Parent Child Relationship, Secondary School Students, Student Attitudes

Teen-age girls can be helped to solve their problems and reduce their hostility towards adults through the aid of an understanding counselor, who will neither breach their confidences nor scold them for their attitudes. (CK)

(1405) THE ANALYSTS: THEIR BACKGROUNDS AND ATTITUDES. Educational Product Report, 1970, 3(6), 7-14.

Descriptors - Attitudes, Sex Education, Surveys, Values

Brief statements describing the backgrounds and attitudes of 16 analysts consulted in a recent sex education survey. (LR)

(1406) BIG CITY SCHOOL: THE WAY IT WAS, THE WAY IT IS. Education Canada, 1970, 19(1), 8-12.

Descriptors - Culturally Disadvantaged, Educational Environment, Family (Sociological Unit), Urban Education

An attempt to improve the learning environment of disadvantaged children in urban areas met with success. (CK)

(1407) COMICS MAKE THE JOB SECNE. Training in Business and Industry, 1970, 7(6), 27-30.

Descriptors - Disadvantaged Groups, Employment, Information Dissemination, Resource Materials

"Making the Job Scene," a series of 11 short, full color comic books for ghetto residents, tells about job opportunities, where to get training, and how to behave on the job. For single copies write: Manpower Administration Information Office, Washington, D.C. 20210. (LY)

(1408) THE DRUG SCENE. School Progress, 1970, 39(5), 46-47.

Descriptors - Community Involvement, Curriculum, Drug Abuse, Health Education

Suggestions on how the school and the community can improve drug education programs. (JW)

(1409) DRUGS AND THE EDUCATIONAL ANTIDOTE: PROGRAMS GIVE THE FACTS--WITHOUT STRINGS. Nation's Schools, 1970, 85(4), 49-52.

Descriptors - Curriculum, Drug Addiction, Health Education

The features of specific drug education programs are outlined. The most effective programs are characterized as being frank, avoiding moralistic positions in favor of scientific ones, and providing opportunities for student interaction. (MF)

(1410) EPIE'S SEX EDUCATION SURVEY: THE STORY BEHIND IT. Educational Product Report, 1970, 3(6), 4-6.

Descriptors - Sex Education, Surveys, Values

Outlines results of a recent survey to determine the feasibility and merits of, as well as necessary resources for a study of, "What is sex education?" (LR)

(1411) FLEXIBILITY IN THE CLASSROOM. Open Door, 1970, 6(3), 8-9.

Descriptors - Junior Colleges, Scheduling, Student Needs, Vocational Education

The architectural technology program at Guilford Technical Institute is responsive to a variety of individual program needs, the student's need to be trained for available jobs, and industry's ever-changing skill requirements. (JD)

(1412) IS KNOWLEDGE OF MOST WORTH IN DRUG ABUSE EDUCATION? Journal of School Health, 1970, 40(8), 453.

Descriptors - Curriculum, Drug Abuse, Health Education, Motivation, Values

The crucial dimension of the drug abuse problem is not the substances, but the forces motivating their use. A curriculum is needed which teaches the facts about drugs in the context of the social and emotional forces that lead to their use. (Author/KH)

(1413) KANSAS MEDICAL STUDENTS RESPOND TO CURRENT SEX EDUCATION CONTROVERSY. Journal of School Health, 1970, 40(8), 413-414.

Descriptors - Physiology, Sex Education, Student Attitudes, Student Opinions

A statement prepared by 40 Kansas University medical students in favor of sex education. (KH)

(1414) NATIONAL DRUG ABUSE PREVENTION PROGRAM. Compact, 1970, 4(3), 25.

Descriptors - Drug Abuse, Drug Legislation, Health Education, Inservice Programs, Teacher Education

Includes teacher training programs, National Information Clearinghouse, Law Enforcement Assistance Administration, advertising programs, prevention and treatment, and NIMH Marijuana Contract Program. (KJ)

(1415) A PREVENTIVE PACKAGE KIDS CAN RELATE TO. School Management, 1970, 14(4), 25.

Descriptors - Counseling Programs, Counseling Training, Drug Abuse, High School Students

The drug education services offered by the Do It Now Foundation of Hollywood, California, include rock recordings, radio "spots," advice on counselor training and parent education, and an eight-hour training program for teachers. (JW)

(1416) PROPOSED PRINCIPLES FOR THE MANAGEMENT OF SCHOOL RECORDS: EXCERPTS. Personnel and Guidance Journal, 1970, 49(1), 21-23.

Descriptors - Colleges, Guidelines, Records (Forms), School Role

Reprinted here, with permission of the Russell Sage Foundation, are selected excerpts from Guidelines for the Collection, Maintenance, and Dissemination of Pupil Records, published in 1970. The document is the report of a work conference, convened by the Foundation in May 1969, whose participants included lawyers, a judge, a state senator, a philosopher, sociologists, educators, and APGA members. (Author)

(1417) STATE ACTION AGAINST DRUG ABUSE. Compact, 1970, 4(3), 28-33.

Descriptors -Durg Abuse, Drug Legislation, Educational Programs, Health Education

Report of state drug abuse programs for forty five states. (KJ)

(1418) TEACHER TRAINING MATERIALS IN SEX EDUCATION. PRODUCT INFORMATION SUPPLEMENT NO. 5. Educational Product Report, 1970, 3(6), 1-2.

Descriptors - Resource Materials, Sex Education, Values

Tables describing 37 books and pamphlets on sex education. (LR)

(1419) TWO MODES OF MATERNAL IMMATURITY AND THEIR CONSEQUENCES. Child Welfare, 1970, 49(6), 312-323.

Descriptors - Behavior Patterns, Child Development, Individual Characteristics, Mothers, Parent Child Relationship

Studies mothers from poverty-stricken Appalachia who exhibit the apathy-futility syndrome or childish impulsivity. Suggestions for treatment are made. (MG)

(1420) WHAT PLACEMENT SHOULD KNOW ABOUT POLLUTION. Journal of College Placement, 1970, 31(1), 28-36.

Descriptors - Career Choice, Employment, Job Development, Occupations, Placement

Presents a number of occupational categories in the Environmental Health Service, together with approximate number of persons working in each as help to placement officers who counsel those interested in doing environmental work. (CJ)

BOOK RESUMES

(1421) Smith, G. Kerry (Ed.) THE TROUBLED CAMPUS. San Francisco: Jossey-Bass, 1970, 268P.

Descriptors - Conferences, Higher Education, Social Problems, Student Alienation, Student College Relationship

THE TROUBLED CAMPUS, made up of papers selected from among those presented at the Twenty-Fifth National Conference of the American Association for Higher Education in March 1970, deals both with the broad national issues that have unsettled many campuses and with matters directly related to campus functions.

(1422) Peters, Herman J., and Shertzer, Bruce. GUIDANCE: PROGRAM DEVELOPMENT AND MANAGEMENT. Columbus, Ohio: Charles E. Merrill Publishing Co., 1970, 638P.

Descriptors - Counseling Goals, Guidance Objectives, Guidance Programs, Program Development, Pupil Personnel Programs

Information for initiating, developing and sustaining an effective guidance program is provided. Topics include: differential factors influencing guidance in elementary and secondary schools, responsibilities of guidance personnel, etc.

(1423) Woellner, Elizabeth H., and Wood, M. Aurilla. REQUIREMENTS FOR CERTIFICATION: TEACHERS, COUNSELORS, LIBRARIANS, ADMINISTRATORS. Chicago: University of Chicago Press,

Descriptors - Administrative Personnel, Certification, Counselors, Standards, Teachers

State Requirements are summarized for certification of teachers, counselors, librarians and administrators in elementary and secondary schools and junior colleges.

(1424) Belitsky, A. Harvey. PRIVATE VOCATIONAL SCHOOLS: THEIR EMERGING ROLE IN POSTSECONDARY EDUCATION. Kalamazoo, Mich.: Upjohn Institute for Employment Research, 1970.

Descriptors - Curriculum, Post Secondary Education, Private Schools, School Role, Vocational Education

This study discusses the role of private vocational schools in providing postsecondary education. Appendix lists types of courses offered in 544 reporting trade and technical schools.

(1425) Eurich, Alvin C. (Ed.) HIGH SCHOOL 1980. New York: Pitman Publishing Corp., 1970.

Descriptors - Educational Objectives, High Schools, Student School Relationship, Surveys

J. B. Conant, Kenneth Clark, and Harold Howe II are among the 24 eminent educators who contributed original essays to this new survey. Ranging over the entire field of education from student militancy to technological research, the contributors provide an authoritative estimate of the strengths and weaknesses of American high schools today, and an imaginative look at potentials for the future.

(1426) Rhodes, James A. VOCATIONAL EDUCATION AND GUIDANCE: A SYSTEM FOR THE SEVENTIES. Columbus, Ohio: Charles Merrill Publishing Co., 1970.

Descriptors - Change Agents, Educational Change, Pupil Personnel Programs, Vocational Development, Vocational Education

This fact-packed manual scores what's wrong with pupil schools today and detailed techniques for change which enable the majority of boys and girls to get the education they deserve.

(1427) Warner, O. Ray. PUPIL PERSONNEL SERVICES IN THE FIFTY STATES. Moravia, N.Y.: Chronicle Guidance Publications, 1970, 114P.

Descriptors - Historical Reviews, Program Development, Pupil Personnel Services

Dr. Warner's doctoral dissertation from George Washington University provided the basis for this book of significant information concerning the history of the development of personnel services and defining the current status of such services in the several states.

(1428) Nickerson, Don L., and Harrington, Janette T. THE COLLEGE STUDENT AS COUNSELOR: A GUIDE TO RESIDENCE HALL COUNSELING. Moravia, N.Y.: Chronicle Guidance Publications, 1970, 112P.

Descriptors - College Students, Dormitories, Guidelines, Resident Assistants, Training

This book is directed toward universities and colleges that have residence halls, and which staff these halls or houses with students. It is designed for student use in any training program intended to prepare them for residence hall staffing and leadership.

(1429) Fine, Benjamin. HOW TO BE ACCEPTED BY THE COLLEGE OF YOUR CHOICE--IN THE 70's. New York: Hawthorn Books, 1970, 500P.

Descriptors - College Admission, College Choice, Counselor Role, High School Students, Parents

This is an excellent guide for the college candidate, his parents and guidance counselors. It lists data timely and important to the student today, such as selecting the right school, what grades really mean, a study of college entrance exams, etc.

(1430) Purkey, William W. SELF CONCEPT AND SCHOOL ACHIEVEMENT. Englewood Cliffs, N.J.: Prentice-Hall, 1970, 86P.

Descriptors - Achievement, Literature Reviews, Self Concept, Student Development, Teachers

Purkey has provided a service by summarizing the considerable literature on the self-concept in a systematic manner meaningful to teachers. He covers such specifics as evaluation of the self through self reports and observations.

(1431) Schuerger, James. COUNSELING FOR COLLEGE CHOICE. Itasca, Ill.: F. E. Peacock Publishers, 1970, 97P.

Descriptors - College Admission, College Choice, Counselor Functions, Counselor Role, Secondary School Counselors

The book starts by defining the college counselor's four functions as counseling, placement, advertisement, and working with parents. The bulk of the book describes college admissions procedures, tests, prediction problems and strategies, and "matching student and college on personal characteristics."

(1432) Morgan, Gordon D. THE GHETTO COLLEGE STUDENT: A DESCRIPTIVE ESSAY ON COLLEGE YOUTH FROM THE INNER CITY. Iowa City, Iowa: American College Testing Program, 1970, 60P.

Descriptors - College Students, Disadvantaged Youth, Educational Objectives, Student Attitudes, Student Needs

This report is based on reading about, observing, and talking with inner city college students and with their teachers, counselors, and administrators. It provides background for understanding the attitudes of ghetto college students and the programs and problems pertinent to their proper education.

(1433) Demos, George D., Shainline, John W., and Thomas, Wayne. DRUG ABUSE AND YOU. Moravia, N.Y.: Chronicle Guidance Publications, 1968, 31P.

Descriptors - College Students, Drug Abuse, Health Education, High School Students, Information Dissemination

The author's purpose is to stimulate cooperative efforts to understand what is referred to as the "drug movement." Included are drug facts and reflections aimed at college and high school youths, as well as parents, teachers, and counselors.

(1434) Luft, Joseph. GROUP PROCESSES. AN INTRODUCTION TO GROUP DYNAMICS. Palo Alto, California.: National Press Books, 1970, 122P.

Descriptors - Behavior Patterns, Group Dynamics, Interpersonal Relationship, Teaching Methods

The author answers these questions: What is group dynamics? Why is the laboratory method used to teach group dynamics? What are the basic issues in group dynamics?

(1435) Breasted, Mary. OH! SEX EDUCATION. New York: Frederick A. Praeger, 1970, 343P.

Descriptors - Attitudes, Parent Attitudes, Parent Child Relationship, School Community Relationship, Sex Education

The author deals quite candidly with the current, controversial question of sex education in today's schools.

(1436) Peters, Herman J. THE GUIDANCE PROCESS: A PERSPECTIVE. Itasca, Ill.: F. E. Peacock Publishers, 1970.

Descriptors - Counseling Goals, Counselor Role, Developmental Guidance, Guidance Objectives

This perspective on the guidance process considers the following topics: (1) guidance viewpoints and exponents; (2) pupil behavioral system; (3) school structure; (4) dimensions of the developmental counseling process; and (5) the school counselor's emerging responsibilities as a developer of guidance processes.

(1437) Birmingham, John (Ed.) OUR TIME IS NOW. New York: Frederick A. Praeger, 1970, 262P.

Descriptors - Communication (Thought Transfer), High School Students, Newspapers, Student Alienation, Student School Relationship.

This is a volume of selections from the hundreds of high school newspapers created by the students, often in defiance of teachers and parents, to express their views and feelings.

(1438) Stephens, W. Richard. SOCIAL REFORM AND THE ORIGINS OF VOCATIONAL GUIDANCE. Washington, D.C.: National Vocational Guidance Association, 1970. Available from APGA Publication Sales, 1607 New Hampshire Avenue, N.W., Washington, D.C. 20009. 183P.

Descriptors - Historical Reviews, Occupational Guidance, Social Influences, Vocational Development

This book reviews the vocational guidance movement against the background of social change which gave it its impetus. (CJ)

(1439) Blum, Richard H. SOCIETY AND DRUGS: I, STUDENTS AND DRUGS: II. San Francisco; Jossey-Bass, 1970.

Descriptors - Drug Abuse, Social Influences, Social Problems, Student Behavior

These two volumes tell and document more about drugs and drug users than most books attempt to do.

(1440) Carter, Thomas P. MEXICAN AMERICANS IN SCHOOL: A HISTORY OF EDUCATIONAL NEGLECT. New York: College Entrance Examination Board, 1970, 235P.

Descriptors - Academic Achievement, Adjustment (To Environment), Dropouts, Historical Reviews, Mexican Americans

The poor record in school of Mexican-Americans as a group--their low academic achievement, high dropout rate, and so on--is looked on as a social and educational problem in need of solution.

(1441) Ellis, Betty W., and Swan, Robert (Eds.). NVGA BIBLIOGRAPHY OF CURRENT CAREER INFORMATION: 1969. Washington, D.C.: American Personnel and Guidance Association Publications, 1970.

Descriptors - Bibliographies, Classification, Occupational Information, Research Materials

This classified compilation of career literature and alphabetical listing of career films reviews and rates materials over a three year period.

(1442) Kemp, C. G. FOUNDATIONS OF GROUP COUNSELING. New York: McGraw Hill, 1970, 314P.

Descriptors - Counseling Effectiveness, Counseling Theories, Group Counseling, Group Dynamics

Theories, techniques, and uses of group counseling are all presented in this book whose purpose is to describe the process, clarify the underlying theory, and present the purposes and skills necessary to make it effective.

(1443) Lewis, Edwin C. THE PSYCHOLOGY OF COUNSELING. New York: Holt, Rinehart and Winston, 1970, 360P.

Descriptors - Counseling Goals, Language, Psychology

One purpose of this book is to rescue counseling from its public image, by developing a meaning for the term which can serve as a communications anchor for persons concerned with counseling in its basic, helping sense. (Author)

(1444) Mink, Oscar G. THE BEHAVIOR CHANGE PROCESS. New York: Harper and Row, 1970, 208P.

Descriptors - Behavior Change, Group Dynamics, Interaction Process Analysis, Interpersonal Relationship, Group Dynamics

This book was designed to help vocational instructors, teachers, and counselors to improve their effectiveness and interaction with individuals and groups in instructional as well as in a wide variety of group settings where they are in direct contact with students.

(1445) Rogers, Carl R. CARL ROGERS ON ENCOUNTER GROUPS. New York: Harper and Row, 1970.

Descriptors - Behavior Change, Group Therapy, Historical Reviews, Sensitivity Training

The author gives some of the history of the group approach from 1947 to its present popularity. Through a case history he shows how an experience in a group session forces an individual to undergo a process of change.

(1446) Sarvis, Mary A., and Pennekamp, Marianne. COLLABORATION IN SCHOOL GUIDANCE. New York: Brunner/Mazel, 1970, 230P.

Descriptors - Emotionally Disturbed, Guidance Services, Pupil Personnel Workers, Teamwork

One recurrent issue has been the critical need for educators and mental health personnel in the schools to learn how to work effectively as a team in serving the many disturbed, non-learning, disruptive, and seriously emotionally and motivationally disadvantaged children from both the ghettos and the suburbs. They present fresh understanding and new ideas how these workers can collaborate.

(1447) Sampson, Edward E., and Korn, Harold A. STUDENT ACTIVISM AND PROTEST. San Francisco: Jossey-Bass, 1970, 288P.

Descriptors - Activism, Social Change, Student Alienation, Student Behavior, Student College Relationship

The authors trace the causes of protest and activism, and examine effects from a variety of perspectives. They state the important questions and answer most of them. (MH)

(1448) Schill, William J., and Nichols, Harold E. (Eds.) CAREER CHOICE AND CAREER PREPARATION. Danville, Ill.: Interstate Printers, 1970.

Descriptors - Career Choice, Career Planning, Educational Planning, Vocational Interests

This programmed self-study guide is designed as a counseling aid for students faced with the problem of planning their educational and vocational future.

(1449) Sharp, Laure M. EDUCATION AND EMPLOYMENT: THE EARLY CAREERS OF COLLEGE GRADUATES. Baltimore: Johns Hopkins Press, 1970, 162P.

Descriptors - College Graduates, College Majors, Employment, Followup Studies

This is based upon a two-year follow-up study of a sample of the June, 1958, graduating class in U.S. colleges and universities, and a more detailed follow-up in 1963. The major thesis of the book is that the single most important fact related to the subsequent careers of the graduates is the undergraduate major.

(1450) Stone, James C. TEACHERS FOR THE DISADVANTAGED. San Francisco: Jossey-Bass, 1970.

Descriptors - Disadvantaged Youth, Effective Teaching, Federal Programs, Teacher Education, Teaching Methods

This book explores questions in a detailed report of twenty-five federally financed projects in teacher training designed to prepare teachers for teaching the disadvantaged. It concludes with recommendations and new models.

(1451) Van Hoose, William H., Peters, Mildred, and Leonard, George E. THE ELEMENTARY SCHOOL COUNSELOR. Detroit: Wayne State University Press, 1970, 96P.

Descriptors - Counselor Role, Developmental Psychology, Elementary School Counselors, Elementary School Students, Pupil Personnel Services

Three elements are discussed: (1) the developmental needs of elementary school students; (2) the role of other pupil personnel specialists and the relationship of guidance to their services; and (3) the consulting coordinating counseling and evaluative roles of the elementary school counselor.

(1452) Westley, William A., and Epstein, Nathan B. THE SILENT MAJORITY. San Francisco: Jossey-Bass, 1970.

Descriptors - College Students, Emotional Development, Individual Development, Parent Child Relationship, Persistence

THE SILENT MAJORITY establishes conclusively that the emotionally healthy student stands a better chance of getting through college successfully than does the student whose family organization does not permit healthy development.

SUBJECT INDEX SECTION

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(65) A School and Work Program in an Adult Manpower Setting for Potential Dropouts Needing Educational Redirection. Evaluation of State Urban Education Programs in New York City 1968-1969
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(376) Understanding Students and Counseling Two-Year Colleges. Spring Workshops. Second Monograph
(441) Education of Disadvantaged Children, Leflore County School District, Mississippi. Reports of Consultants and Advisory Specialists under Planning Grant, Title III, Elementary and Secondary Education Act of 1965
(442) Supervision of Instruction in Teaching Disadvantaged Children, Leflore County School District, Mississippi. Reports of Consultants and Advisory Specialists under Planning Grant, Title III, Elementary and Secondary Education Act of 1965
(443) Early Childhood Education, Leflore County School District, Mississippi. Reports of Consultants and Advisory Specialists under Planning Grant, Title III, Elementary and Secondary Education Act of 1965
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(540) Mental Development and School Achievement of American Indian Children and Youth. The National Study of American Indian Education, Series IV, No. 3, Final Report
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(438) Sociological Considerations, Leflore County School District, Mississippi. Reports of Consultants and Advisory Specialists under Planning Grant, Title III, Elementary and Secondary Education Act of 1965
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(329) Psychological Evaluation and Prescription Development Handbook

(373) Vocational Education and Work Study Programs. Papers Presented at the Annual International Convention of the Council for Exceptional Children (48th, Chicago, Illinois, April 19-25, 1970)
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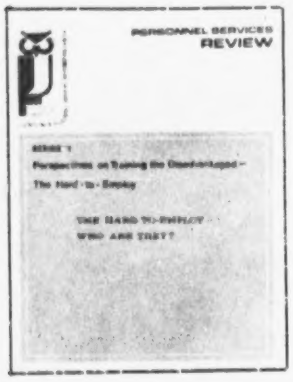

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